

Membership Year 2006-2007

May Survey

SUBJECT: *What Do CEOs Want to Know About. . . Learning Spaces?*

Our most recent CEO Survey, exploring the creation of new learning spaces in community colleges representing League membership, questioned leaders about their current activities involving learning spaces, plans for incorporating new learning spaces, plan sustainability, and projected costs over the next 10 years. A number of survey participants provided responses to the “other” section, some of which are listed below.

Additional comments regarding various groups that are consulted on campus when making learning spaces decisions were from technology and theater experts, trustee committees, energy efficiency experts, cost managers, environmental consultants and efficiency groups, lighting, workforce leaders, community groups, community leaders, city, county, and local government, business groups, LEED certification experts and logistics.

Recommended architectural firms, design firms, furnishings consultants, and other specialists included: ANO Architects, Burgess and Niple (Columbus, OH), BVH (Omaha, NE), Carol Ross Barney, Ross Barney Architects, Don Walton, Walton & Associates, Ed Kohls with Ayers Saint Gross (Baltimore, MD), Ellis Ricketts and Associates, Henry Miller Associates, Wolff Designs in Oregon, JMZ Architects and Planners (Glens Falls, NY), Joe and Sue Brawley, Kahler-Slater, KCBA and Schrader Group in Pennsylvania, Markwood and Associates, MAST Construction, Maule and Associates, (Camp Hill, PA), MKSD, LLC, Polshek Partners, Shirley Dugdale AIA with DEGW from (Evanston, IL), Stu Pettit, and Terrell Enterprises.

A number of colleges also provided additional comments in relation to learning spaces at their colleges such as: Ohlone College conducting research on the effect of the built environment in classrooms on learning/student outcomes. A presentation of the results of this research will be given at the Society for College and University Planning in Chicago in July 2008. Other comments included making informal gathering-studying spaces and using the spaces between buildings, reconfiguring current space for innovative and flexible use, creating a Learning Commons on campus, seeking out cost-effective alternatives to learning spaces, considering faculty comfort in non-traditional classrooms and resistance to changing the old paradigm, and determining monetary constraints on creating such spaces.



What Do CEOs Want to Know About . . . Learning Spaces?

A Survey of and for League Alliance CEOs

These survey results were compiled from the responses submitted by your fellow CEOs as part of the Alliance quarterly CEO survey service. The response rate for this survey was 22% (n=123). You can access results of past Alliance CEO Surveys by clicking on the Publications tab in the League's iStream (www.league.org/istream).

1. The following kinds of learning spaces are currently in place at my college:

- 99% *Traditional classroom*
- 100% *Laboratory*
- 67% *Clinic*
- 94% *Smart classroom*
- 33% *Learning studio*
- 56% *Teaching theater*
- 42% *Cyber-café*
- 81% *Group study*
- 72% *Quiet room/zone*
- 84% *Mixed use*

2. The following kinds of learning spaces are most prevalent at my college:

- 82% *Traditional classroom*
- 69% *Laboratory*
- 46% *Smart classroom*
- 1% *Learning studio*
- 1% *Teaching theater*

3. During the past 5 years, my college has been engaged in the following activities:

- 58% *Construction of new classroom space using a traditional classroom design*
- 65% *Construction of new building(s) designed as innovative, flexible space(s) for learning*
- 47% *Extensive renovation of existing traditional classroom(s), keeping the traditional classroom design*
- 52% *Extensive renovation of existing traditional classroom(s) to create innovative, flexible space(s) for learning*
- 7% *We have not been involved in any of these activities during the last 5 years*

4. During the next 10 years, my college plans:

- 41% *Construction of new classroom space using a traditional classroom design*
- 84% *Construction of new building(s) designed as innovative, flexible space(s) for learning*
- 30% *Extensive renovation of existing traditional classroom(s), keeping the traditional classroom design*
- 71% *Extensive renovation of existing traditional classroom(s) to create innovative, flexible space(s) for learning*
- 2% *We do not plan any of these activities in the next 10 years*

5. During the next 10 years, my college plans to spend the following amount on new construction or extensive renovation, or both, if my college plans both:

- 7% *Less than \$5 million*
- 10% *More than \$5 million but less than \$10 million*
- 31% *At least \$10 million but less than \$25 million*
- 33% *At least \$25 million but less than \$75 million*
- 11% *At least \$75 million but less than \$150 million*
- 4% *At least \$150 million but less than \$300 million*
- 4% *\$300 million or more*

6. In planning new construction and/or renovation of learning space in the next 10 years at my college, innovative design of space for effective learning:

- 2% *Is not a consideration*
- 4% *Would be nice but is impractical for us*
- 70% *Is among several major considerations in making decisions about the project(s)*
- 24% *Is the foremost priority in making decisions about the project(s)*

7. In planning new construction and/or renovation of learning space in the next 10 years at my college, sustainability (defined by the U.S. Environmental Protection Agency as the ability to achieve continuing economic prosperity while protecting the natural systems of the planet and providing a high quality of life for its people, www.epa.gov/sustainability):

- 2% *Is not a consideration*
- 22% *Is a minor consideration*
- 59% *Is a major consideration*
- 17% *Is a requirement*

8. When making decisions about learning space design at my college, the following groups typically are consulted:

- 98% *Faculty at my college*
- 86% *Student services professionals at my college*
- 72% *Students who attend my college*
- 68% *Instructional design specialists employed/contracted by my college*
- 82% *Facilities management professionals employed/contracted by my college*
- 35% *Employees of other colleges that have had similar construction or renovation projects*
- 92% *Architect(s) specializing in designing space for effective learning*
- 37% *Other specialists (please specify, e.g., furniture, lighting, technology, sustainability)*