CONFERENCE PROGRAM

2014
Innovations
March 2-5 • Anaheim, California
ANAHEIM MARRIOTT

Hosted by Coast Community College District and North Orange County Community College District

Innovations is a conference dedicated to improving student and organizational learning through innovation, experimentation, and institutional transformation.

@InnovationsConf
#INNA14

LeagueINN

Celebrating 46 Years of Innovation!

League.org
FOR INNOVATION
IN THE COMMUNITY COLLEGE

24-Hour Wireless Hotspot
1:00 PM Saturday - 10:30 AM Wednesday

Saturday, March 1
1:00 - 7:00 PM	Registration

Sunday, March 2
7:00 AM - 6:30 PM	Registration
8:30 - 10:30 AM	Master Seminars
8:30 - 9:30 AM	Special Session and Forums
9:45 - 10:45 AM	Special Session and Forums
11:00 AM - 12:00 PM	Special Session and Forums
1:00 - 3:00 PM	Master Seminars
1:00 - 2:00 PM	Special Session and Forums
2:15 - 3:15 PM	Special Session and Forums
3:15 - 4:45 PM	Refreshment Break in the Exhibition Hall
3:30 - 4:15 PM	Excellence Awards Kick-Off
5:00 - 6:30 PM	Opening General Session
6:30 - 8:00 PM	Opening Reception in the Exhibition Hall
	Excellence Awards Photo and Video Session in the Exhibition Hall

Monday, March 3
7:00 AM - 5:30 PM	Registration
8:00 - 9:00 AM	Special Session, Forums, and Roundtable Discussions
9:15 - 10:15 AM	Special Session, Forums, and Poster Sessions
10:15 - 11:15 AM	Coffee Break in the Exhibition Hall
11:30 AM - 12:30 PM	Special Session, Forums, and Roundtable Discussions
1:00 - 2:00 PM	Special Session, Forums, and Poster Sessions
2:00 - 3:00 PM	Refreshment Break in the Exhibition Hall
3:15 - 4:15 PM	Special Session, Forums, and Roundtable Discussions
4:30 - 5:45 PM	General Session
5:45 - 7:30 PM	Reception in the Exhibition Hall
	Excellence Awards Photo and Video Session in the Exhibition Hall

Tuesday, March 4
7:00 AM - 5:00 PM	Registration
8:00 - 9:00 AM	Special Session, Forums, and Roundtable Discussions
9:15 - 10:30 AM	General Session
10:30 - 11:30 AM	Brunch in the Exhibition Hall
11:45 AM - 12:45 PM	Special Session, Forums, and Poster Sessions
1:00 - 2:00 PM	Special Session, Forums, and Roundtable Discussions
2:00 - 3:00 PM	Refreshment Break in the Exhibition Hall
3:15 - 4:15 PM	Special Session and Forums
4:30 - 5:30 PM	Forums

Wednesday, March 5
7:00 - 10:30 AM	Registration
8:00 - 9:00 AM	Forums
9:15 - 10:15 AM	Forums
10:30 AM - 12:00 PM	Excellence Awards Celebration and Closing Session

TABLE OF CONTENTS

March 2, 2014

League for Innovation in the Community College
2014 Annual Innovations Conference
Anaheim, CA

To All Attendees:

On behalf of the City of Anaheim, I am delighted to extend a warm welcome to everyone attending the League's 16th Annual Innovations Conference at the Anaheim Marriott being held March 2 - 5, 2014.

Since 1968, the League has brought together community college educators and administrators as well as academic experts to focus on new and innovative ways to make a positive difference for millions of students. I applaud your dedication to improve organizational teaching and learning to enhance the overall community college experience. Attendees can renew their commitment to the core values of the League including service, integrity and stewardship, showcase their own successful programs, and explore collaborative efforts on projects of mutual interest with other leaders in the field of education. This conference also presents a wonderful opportunity to honor the recipients of the John and Suanne Roueche Excellence Awards for their accomplishments and exceptional contributions.

By coming to Anaheim, the City of Kindness, you will have an opportunity to enjoy our world-class attractions and amazing weather. Anaheim is California's 10th largest city and the sports, entertainment and hospitality heart of Orange County. It is a sincere pleasure to have this opportunity to extend our hospitality to you.

Please enjoy your stay, and I hope you will come back to visit again in the near future.

Sincerely,

Tom Tait
Mayor

STEERING COMMITTEE

STEERING COMMITTEE CHAIRS
Martha Parham
District Director, Public Affairs
Marketing & Government Relations
Coast Community College District

Kai Stearns Moore
District Director, Public & Government Affairs
North Orange County Community College

TECHNICAL/AUDIOVISUAL SUPPORT TEAM LEADER
Andrea Serban
Vice Chancellor, Educational Services & Technology
Coast Community College District

SPEAKER SUPPORT TEAM LEADERS
Lori Adrian
President
Coastline Community College

Wes Bryan
President
Golden West College

REGISTRATION SUPPORT TEAM LEADER
Ned Doffoney
Chancellor
North Orange Community College District

GENERAL SESSION SUPPORT TEAM LEADERS
Andrew Jones
Chancellor
Coast Community College District

Martha Parham
District Director, Public Affairs
Marketing & Government Relations
Coast Community College District

HOSPITALITY SUPPORT TEAM LEADER
Dennis Harkins
President
Orange Coast College

PROFESSIONAL DEVELOPMENT SUPPORT TEAM LEADER
Martha Parham
District Director, Public Affairs
Marketing & Government Relations
Coast Community College District

League for Innovation Corporate Partners play a central role in maintaining the technical sophistication of this event and sponsoring ongoing League activities. The League acknowledges and thanks the following organizations for their special support of the 2014 *Innovations* conference.

Thank you to **Coast Community College District** and **North Orange County Community College District** for providing the video projectors for presentation rooms; equipping conference administration with multiplatform computing; and supporting the conference network in presentation rooms, the 24-Hour Wireless Hotspot, and the Exhibition Hall.

Additional gratitude goes to

ACT
Sponsor of the Post-Conference Evaluation Email

CAPELLA UNIVERSITY
Sponsor of the Opening General Session and Conference Participant Bags

CIVITAS LEARNING
Sponsor of the Leadership Reception

CCRC COMMUNITY COLLEGE RESEARCH CENTER
Sponsor of the Conference Notepads

Community College Week
THE INDEPENDENT VOICE COVERING COMMUNITY, TECHNICAL AND JUNIOR COLLEGES, SINCE 1989
Sponsor of Sunday's Reception in the Exhibition Hall

ETS
Sponsor of the John & Suanne Roueche Excellence Awards Kick-Off

NATIONAL AMERICAN UNIVERSITY
Roueche Graduate Center
Sponsor of the John E. Roueche & Terry O'Banion International Leadership Award and the John & Suanne Roueche Excellence Awards Medallions

hp | NACCE
THE IMPACT OF ENTREPRENEURSHIP
www.life-global.org/go/nacce
Sponsor of Monday's 24-Hour Wireless Hotspot Coffee Break

UMUC
University of Maryland University College
Sponsor of the Conference Pens

WILEY
Sponsor of the Conference Program

The League for Innovation also extends special thanks to the **Anaheim Marriott**, **GES**, and **AV Images** for their assistance in making the 2014 *Innovations* conference a success.

A fundamental feature of the *Innovations* conference is the exhibition of education related hardware, software, services, and programs provided by **League for Innovation Corporate Partners**, **Friends of the League**, and **participating colleges**. These organizations are dedicated to serving the community college market and adding to the success of this event. Participating exhibitors for this year's conference are described more fully in the *Innovations* 2014 Guide to the Exhibition.

The Exhibition Hall is located in the **Marquis Ballroom**.

Innovations 2014 Conference Exhibitors

Platinum Corporate Partners

Civitas Learning

College Transition Publishing

Community College Week

CommunityCollegeJobs.com

Educational Testing Service (ETS)

Innovative Educators

League for Innovation in the Community College

National American University

The NROC Project

Gold Corporate Partners

CompTIA

Excelsior College

Ferris State University

Spectrum Industries, Inc.

The National Campaign to Prevent Teen and Unplanned Pregnancy

Wiley

Silver Corporate Partners

Courseload

Dallas Learning Solutions

Diverse: Issues in Higher Education

eScience Labs LLC.

MatchWare, Inc.

QLess, Inc.

Qwizdom, Inc.

SmarterServices

SoftChalk LLC.

Stratasys 3D Printers & Production Systems

The IDEA Center

Unicon, Inc.

University of Maryland University College

University of Phoenix

Western Governors University

Worldwide Instructional Design System

Bronze Corporate Partners

North Orange County Community College District

Center for Community College Student Engagement

Community College Research Center

GradGuru

National Association for Community College Entrepreneurship (NACCE)

National Association of Community College Teacher Education Programs (NACCTEP)

National Institute for Staff and Organizational Development (NISOD)

National Library of Medicine

National Science Foundation ATE Centers

Openstax College

Student Success Plan

University of Illinois: Illinois Online Network

ABOUT THE CONFERENCE

Innovations 2014 is the premier event for professionals dedicated to improving organizational teaching and learning, and discovering new approaches for enhancing the community college experience. The conference provides a terrific forum for collaboration among academic experts and leading community college professionals, while granting participants exclusive access to the most inventive and thought-provoking programs from around the world.

Innovations 2014 has been organized into ten streams:
- Learning and Teaching
- Leadership and Organization
- Workforce Preparation and Development
- Student Success
- Basic Skills and Developmental Education
- Resource Development and Foundation Management
- Research, Assessment, and Accountability
- Diversity, Equity, and Inclusion
- Sustainability
- Open Educational Resources

Innovations 2014 offers keynotes by leading educational spokespersons and over 500 sessions featuring how-to discussions, case studies, and state-of-the-art practices. In addition, the conference presents a variety of valuable features, including Master Seminars, a 24-hour Wireless Hotspot, and an extensive Exhibition Hall featuring educational products and services. Receptions, Coffee and Refreshment Breaks, and a Brunch provide numerous opportunities to connect with hundreds of colleagues.

The 2013 John & Suanne Roueche Excellence Awards, celebrating outstanding contributions and leadership by community college faculty and staff, and the 2013 John E. Roueche and Terry O'Banion International Leadership Award, dedicated to promoting the community college experience, will be presented at *Innovations* 2014. The League is proud to continue a long tradition of recognizing excellence in community colleges across the nation and the world, and has incorporated special events into the conference program to congratulate awards recipients.

Innovations 2014 brings together some of the most innovative professionals in higher education to share and celebrate creative solutions for improving student and organizational learning. We thank you for being part of this event.

CONFERENCE REGISTRATION

The Conference Registration Desk (**Platinum Ballroom Foyer**) is where participants pick up their registration materials and conference badges, obtain information about the program, and ask questions about the League for Innovation.

Registration Hours
Saturday	1:00 - 7:00 PM
Sunday	7:00 AM - 6:30 PM
Monday	7:00 AM - 5:30 PM
Tuesday	7:00 AM - 5:00 PM
Wednesday	7:00 - 10:30 AM

Registration fees provide access to the Exhibition Hall, General Sessions, Special Sessions, Forums, Poster Sessions, Roundtable Discussions, Receptions, Coffee and Refreshment Breaks, and a Brunch. A conference registration badge is required for admission to all conference areas. **Please wear your badge at all times**. Each registered conference participant also receives a ticket for a complimentary beverage at the Receptions in the Exhibition Hall on Sunday and Monday evening.

LEAGUE ALLIANCE

Participants whose colleges are members of the League Alliance are attending the conference at a discounted registration rate as a member benefit. Information about membership in the League Alliance can be found in your conference bag or at the League booth (#221).

NAVIGATING THE CONFERENCE PROGRAM

Innovations 2014 offers a comprehensive program with much to do and learn. To make it easier to find your way through the next four days without missing something important to you, we offer the following navigational tips.

- The Conference at a Glance inside the front cover provides the program overview.

- All conference events are on the lobby level of the Anaheim Marriott. A map is available in the back of this program.

- Sessions are listed chronologically and clustered by conference stream. Special Sessions, Forums, Roundtable Discussions, and Poster Sessions last one hour. Master Seminars last two hours.

- Coffee and Refreshment Breaks, Receptions, and a Brunch provide an opportunity to enjoy complimentary snacks and drinks as you mingle with colleagues and meet with industry experts in the Exhibition Hall.

- This logo identifies sessions presented by The Democracy Commitment, a national initiative focused on the development and expansion of community college efforts to engage students in civic learning and democratic practice.

- This logo identifies sessions presented by winners of 2013 Innovation of the Year Awards for significant innovations at League Alliance member colleges.

- This logo identifies sessions presented by winners of 2013 John & Suanne Roueche Excellence Awards for exceptional teaching and leadership at League Alliance member colleges.

- This logo identifies sessions being recorded for postconference on-demand viewing via iStream, the League's comprehensive online resource bank, learning community, and professional development tool for faculty, staff, and administrators. To learn more about iStream, visit the League for Innovation booth (#221) during open Exhibition Hall hours or contact Cheri Jessup at jessup@league.org.

MASTER SEMINARS

Master Seminars offer opportunities to engage with premier leaders, scholars, writers, and researchers in the community college and higher education fields. These presentations focus on the latest innovative programs, issues, and initiatives in community colleges, and provide direct connection with a community of learners dedicated to your areas of interest and professional development. Each two-hour Master Seminar, held on Sunday, requires an additional registration fee and should be reserved in advance. Onsite registration is available for seminars not filled at the start of the conference.

JOHN E. ROUECHE AND TERRY O'BANION INTERNATIONAL LEADERSHIP AWARD WINNER

The John E. Roueche & Terry O'Banion International Leadership Award is presented to outstanding individuals whose accomplishments and professional contributions to higher education and the community college field are recognized as motivational, inspirational, and transformational. An awards committee, consisting of national experts and selected League leadership, reviews nominations and confirms final designations. An award winner is honored at each year's *Innovations* conference.

JOHN & SUANNE ROUECHE EXCELLENCE AWARDS EVENTS

Excellence Awards Kick-Off

At this exclusive event, this year's recipients will be congratulated and celebrated for their exemplary work. The Kick-Off (**Grand Ballroom**) will take place on Sunday, 3:30-4:15 PM. (Due to space limitations, this event is for 2013 Excellence Awards recipients only.)

Excellence Awards Photo and Video Session Opportunities

A selection of recipient photos, statements, and videos will be featured at the Excellence Awards Kick-Off and Celebration in order to inspire and motivate community college faculty, staff, and administrators, and show the diversity and richness of community colleges.

Photo and video session opportunities will take place during Receptions in the Exhibition Hall on Sunday, 6:30-8:00 PM, and Monday, 5:45-7:30 PM. A photographer will be available to take photos of 2013 awards recipients, and Chattanooga State Community College representatives will be on hand to capture video interviews with recipients who would like to participate. Video from these interview sessions, along with previously submitted YouTube videos, will be shown at the Excellence Awards Celebration and Closing Session on Wednesday.

Excellence Awards Celebration and Closing Session

The Wednesday Closing Session (**Platinum Ballroom**) pays special tribute to the 2013 Excellence Awards recipients. The Awards Program, featuring this year's recipients, will be distributed to participants, and John and Suanne Roueche will provide the keynote address. As the session comes to a close, recipients will be asked to participate in the ceremonial donning of their medallions. This is a moving tribute that you will not want to miss! This event takes place on Wednesday, 10:30 AM-12:00 PM. (Friends and family members of awards recipients are welcome to attend.)

HOSPITALITY

Staff members from Coast Community College District and North Orange County Community College District encourage you to stop by the Hospitality Desk (**Marquis Ballroom Foyer**) to speak to a local resident about dining options, tourist attractions, and hotel directions.

Hospitality Desk Hours
Saturday	1:00 - 7:00 PM
Sunday	7:00 AM - 6:30 PM
Monday	7:00 AM - 5:30 PM
Tuesday	7:00 AM - 5:00 PM

SPEAKER SUPPORT

All presenters should check in with Speaker Support (**Marquis Ballroom Foyer**) after picking up their badge at the Conference Registration Desk, to confirm audiovisual equipment orders and session details, and to ask general questions regarding presentations.

Speaker Support Hours
Saturday	1:00 - 7:00 PM
Sunday	7:00 AM - 6:30 PM
Monday	7:00 AM - 5:30 PM
Tuesday	7:00 AM - 5:00 PM

24-HOUR WIRELESS HOTSPOT

The League provides complimentary Internet access for participants with wireless capability at the 24-Hour Wireless Hotspot (**Platinum Ballroom Foyer**), 1:00 PM Saturday to 10:30 AM Wednesday.

STAY CONNECTED

Take your conference participation to the next level!

Social Media

LeagueInn

@InnovationsConf
#INNA14

*See page 8 for more information.

PASSPORT

Participate in the Passport game! Step 1: Get your Passport at the Conference Registration Desk. Step 2: Take your Passport to participating booths in the Exhibition Hall to hear about wonderful products and services, and to receive vendor stamps. Step 3: Submit your fully-stamped Passport to booth #221 **by 2:45 PM on Tuesday** to enter the drawing for amazing prizes. (Participants do not have to be present at the drawing to win; prizes will be mailed after the conference.)

BUSINESS CENTER

The FedEx Business Center (Oasis Tower, Lobby Level) is staffed with professional personnel to assist you and offers a variety of services, including copying, printing, faxing, word processing, and shipping.

FedEx Office Hours
Monday - Friday   7:00 AM - 10:00 PM
Saturday and Sunday   9:00 AM - 5:00 PM

NO SMOKING POLICY

The League maintains a smoke free environment at all of its events. Smoking is not permitted in any *Innovations* 2014 conference area.

SECURITY/EMERGENCIES

Security at the hotel is available 24 hours a day. Participants who need to contact security, require first aid, or have an emergency should proceed to the nearest house phone and dial 5276 for assistance.

LOST AND FOUND

During the conference, lost items are turned in and held at the Conference Registration Desk. After the conference, items will be left with the Anaheim Marriott loss prevention department.

RECORDING PRESENTATIONS

Video, audio, or photo recording of conference presentations is not permitted without the express written consent of the League for Innovation, except by presenters who want to record their own sessions. The League reserves the rights to all recordings or reproductions at its conferences and meetings.

PRESENTATION EVALUATIONS

Innovations conference participants are encouraged to evaluate presenters at the conclusion of each session at www.league.org/i2014/evaluation/. Your anonymous responses will benefit presenters as they prepare for future speaking opportunities, and are the best way to help shape future conferences.

Presenters, please encourage participants in your sessions to fill out the online evaluation form at their earliest convenience. Soon after the conclusion of the conference, presenters will receive a report summarizing the results of participant evaluations.

OVERALL CONFERENCE EVALUATION

Your feedback is important to us! A link to the online conference evaluation will be emailed to all participants following *Innovations* 2014. Please support future conference planning by completing this evaluation.

STAY CONNECTED

Get more out of your conference experience with social media.

@InnovationsConf
#INNA14

Follow Us on Twitter

www.twitter.com/InnovationsConf

Use #INNA14 to tweet about your experience and find out what everyone is saying about *Innovations* 2014. Also, reference the hashtag next to each session in the Conference Program to talk about a particular presentation.

Watch for schedule information, conference buzz, late-breaking news, and Twitter-only giveaways!

LeagueInn

Like Us on Facebook

www.facebook.com/LeagueInn

We'll be posting pictures, news, and updates!

SPECIAL EVENTS

SUNDAY, MARCH 2

8:30 - 10:30 AM and 1:00 - 3:00 PM
Orange County Ballrooms 3 and 4
Master Seminars
(Additional registration fee required.)

3:15 - 4:45 PM
Marquis Ballroom
Refreshment Break in the Exhibition Hall

3:30 - 4:15 PM
Grand Ballroom
John & Suanne Roueche Excellence Awards Kick-Off
(Due to limited space, this event is for 2013 Excellence Awards recipients only.)

5:00 - 6:30 PM
Platinum Ballroom
Opening General Session
Keynote Speaker
MARTHA KANTER
Distinguished Visiting Professor of Higher Education and Senior Fellow
Steinhardt Institute for Higher Education Policy, New York University
2013 John E. Roueche and Terry O'Banion International Leadership Award Recipient

6:30 - 8:00 PM
Marquis Ballroom
Opening Reception in the Exhibition Hall
Excellence Awards Photo and Video Session
Book Signing
AMY J. MARIN (booth #127)
The Cross Papers, Number 17, *Teaching With
the Brain in Mind: What Neuroscience Can
(and Cannot) Tell Us About
How Students Learn*

MONDAY, MARCH 3

10:15 - 11:15 AM
Marquis Ballroom
Coffee Break in the Exhibition Hall

2:00 - 3:00 PM
Marquis Ballroom
Refreshment Break in the Exhibition Hall

4:30 - 5:45 PM
Platinum Ballroom
General Session
IRVING PRESSLEY MCPHAIL
President and CEO
National Action Council for Minorities in Engineering

5:45 - 7:30 PM
Marquis Ballroom
Reception in the Exhibition Hall
Excellence Awards Photo and
Video Session

TUESDAY, MARCH 4

9:15 - 10:30 PM
Platinum Ballroom
General Session
WILLIAM RANKIN
Director of Learning
Apple, Inc.

10:30 - 11:30 AM
Marquis Ballroom
Brunch in the Exhibition Hall

2:00 - 3:00 PM
Marquis Ballroom
**Refreshment Break in
the Exhibition Hall**

WEDNESDAY, MARCH 5

10:30 AM - 12:00 PM
Platinum Ballroom
**John & Suanne Roueche
Excellence Awards Celebration
and Closing Session**

Keynote Speakers
JOHN E. ROUECHE
President, Roueche Graduate Center
National American University

SUANNE ROUECHE
John & Suanne Excellence
Awards

Saturday, March 1, 2014

▷ 1:00 – 7:00 PM

Registration
Platinum Ballroom Foyer

Sunday, March 2, 2014

▷ 7:00 AM – 6:30 PM

Registration
Platinum Ballroom Foyer

▷ 8:30 – 10:30 AM

Master Seminars

Student Success

A Provocative Conversation About Access, Success, and Completion
Orange County Ballroom 3, #MS-1

LeagueMaster SEMINARS   iSTREAM

ADDITIONAL FEE REQUIRED. Participants in the seminar will be invited to join a provocative conversation facilitated by Terry O'Banion and Allatia Harris to explore questions such as: How are access, success, and completion connected? Is the access agenda in danger at community colleges? How does the student success pathway frame institutional strategic plans and individual student plans? How are community colleges creating a balance between workforce training and general education? Can we provide both bread and roses for our students? What really works to help students succeed? Complimentary copies of Terry O'Banion's latest monograph, *Access, Success, and Completion: A Primer for Community College Faculty, Administrators, Staff, and Trustees*, will be given to each participant and used as a resource for the conversations.
Terry O'Banion, President Emeritus, League for Innovation in the Community College, AZ, and Chair, Graduate Faculty, National American University, SD; Allatia Harris, Vice Chancellor, Strategic Initiatives, San Jacinto College District, TX

Workforce Preparation and Development

American Council on Education's Toolkit for Veteran Friendly Institutions: From Innovations to Impact, the Ongoing Efforts to Enhance Your Program
Orange County Ballroom 4, #MS-2

LeagueMaster SEMINARS   iSTREAM

ADDITIONAL FEE REQUIRED. In an effort to disseminate innovative ideas, create collaboration, and help institutions determine what will make them

veteran-friendly, ACE developed the Toolkit for Veteran Friendly Institutions (http://www.vetfriendlytoolkit.org) in March 2012. The Toolkit identifies various solutions that have been successfully implemented and highlights real-world examples that can be replicated. In 2013, one year after its launch, ACE ran a survey of Toolkit users to determine how institutions were using the Toolkit and its impact on student veteran programs. Additionally, ACE recently launched a new and improved site. This presentation will report on the results from the survey showing where most institutions are focusing the majority of their efforts and the impact the Toolkit is having on institutions across the country. It will also discuss innovative ways of serving student veterans and demonstrate new features of the Toolkit, including the discussion forum and guest bloggers.
Tanya Ang, Associate Director of Veterans' Programs, American Council on Education, DC

▷ 8:30 – 9:30 AM

Special Session

Learning and Teaching

Faculty Voices: Engaging Faculty in the National Completion Agenda Conversation
Platinum Ballroom 2, #SS13-404

iSTREAM   Through the Faculty Voices Initiative, the League seeks to engage community college faculty in the Completion conversation with two aims: (1) to identify, codify, and report issues and concerns faculty have regarding the Completion Agenda; and (2) to increase individual and institutional implementation of technology-enabled personalized learning tools and strategies that have proven effective in promoting student learning, retention, and completion. Come learn more about this new initiative and how you can join this important conversation.
Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ

Forums

Learning and Teaching

Andragogy and the Adult Learner in Online Learning

Grand Ballroom A, #003

Participants will learn how to apply andragogical principles to their online courses in order to meet the needs of the adult learner and to create a learner centered educational experience.

Renuka Kumar, Associate Professor, Applied and Information Technology, The Community College of Baltimore County, MD

Leadership and Organization

SEO and Social Networking: Is It Necessary to Survive?

Platinum Ballroom 4, #025

Discuss and debate SEO and social networking. Specific strategies for student recruitment and collaboration will be developed. This presentation will benefit marketing and student service personnel.

Russ Saunders, Assistant Professor and Leadership Specialist, Business, Southern West Virginia Community and Technical College, WV

Entrepreneurial Leadership and Disruptive Innovation

Grand Ballroom G, #259

This workshop provides college leaders an innovative, entrepreneurial method for creatively approaching local challenges using proven methodologies utilized by successful NACCE member colleges such as Rio Salado College.

Heather Van Sickle, President and CEO, National Association for Community College Entrepreneurship, MA; Chris Bustamante, President, Rio Salado College, AZ; Doan Winkel, NACCE Entrepreneurial Leadership Fellow, Illinois State University, IL

Workforce Preparation and Development

No More Card Catalogs: College Libraries and Career Readiness

Grand Ballroom C, #007

The presentation illustrates how college libraries can use their staff, as well as print and online resources, to better prepare students for the career decisions they will face after college.

Kent Seaver, Director, Learning Resources, Dallas County Community College District, TX; Joan Mendez, Librarian III, North Lake College, TX

Student Success

Community of Practice for Continuous Improvement of Student Success

Orange County Ballroom 2, #376

Share experiences of collaboration between faculty, administration, and students to continually meet ever-changing challenges regarding ongoing student success. Developmental stories, ideas, and alternatives will be discussed.

Alfred Seaman, Professor, Accounting, Humber College Institute of Technology and Advanced Learning, ON, Canada

Basic Skills and Developmental Education

Accelerating Math + Productive Persistence = Improved Student Outcomes

Orange County Ballroom 1, #205

Across the three-college district, Seattle successfully implemented Statway, emporium, and compressed accelerated math. Combined with Productive Persistence, students learn tenacity and good strategies to be academically successful.

Jane Muhich, Lead, Pathway to Completion Initiative, Seattle Community Colleges, WA

Research, Assessment, and Accountability

Assessment: The Musical! Engaging Faculty With Assessment Through Song

Grand Ballroom D, #055

This session focuses on music-based faculty development. The presenter will share theories behind music-based education, songs from Assessment: The Musical!, and ways to implement music-based professional development on assessment.

Molly Cryderman-Weber, Professor of Music, Communication Media and Arts, Lansing Community College, MI

⚑ 9:45 – 10:45 AM

Special Session

Diversity, Equity, and Inclusion

The Human Library: Using Civic Discourse to Curb Prejudice

Platinum Ballroom 2, #SS3-032

The Human Library is an event for administrators, faculty, community, and students at which a human Book and a human Reader gather and speak face-to-face.

Kirt Shineman, Professor, Communication; Heidi Capriotti, Coordinator, Media Relations and Online Publications, Glendale Community College, AZ

Forums

Learning and Teaching

The Essential Online Instructor: Present, Immediate, and Community Facilitator

Grand Ballroom C, #012

In online classes, instructor presence, instructor immediacy, and a sense of community are essential for successful student completion and retention. Improve student participation and satisfaction by making the online classroom inviting.

Karen Liebhaber, Instructor, English and Distance Education, Black River Technical College, AR

Infusing Thinking-Centered Education in the Classroom and Beyond

Orange County Ballroom 1, #021

Infuse thinking-centered education using OUR READING TOOLBOX through a series of hands-on activities to stimulate students' independent thinking in a disciplined way, bringing deep understanding to what they read.

Sylvia Garcia-Navarrete, Professor, Reading; Joel Levine, Dean, Language and Literature, Southwestern Community College District, CA

Leadership and Organization

Innovation and Professional Development: A Premier Professional Development Initiative

Orange County Ballroom 2, #036

KCTCS is creating and leading a new systemwide initiative on professional development and innovation. This premier office utilizes change, project management, and new collaborations to meet changing development needs.

Jamie Justice, System Director, Professional Development and Innovation, Chancellors Office, Kentucky Community and Technical College System, KY

Learning First: Building Bridges for Student Transfer Success

Grand Ballroom B, #249

Three universities, three online degree pathways, one community college, unique student services, and one common goal—make it seamless for the student. Learn about an innovative new paradigm in online education.

Jason Ward, Project Coordinator, Contract Education, Coastline Community College, CA

Workforce Preparation and Development

Additive Manufacturing: The Next Industrial Revolution

Platinum Ballroom 1, #391

Additive manufacturing is changing how everyday products are designed, tested, and manufactured. Bring the STEM curriculum to life by allowing students to create what they have drawn in 3D CAD.

Jesse Roitenberg, Education Manager, Sales, Stratasys 3D Printers and Production Systems, MN

Student Success

Marching Forward: Veterans, Prior Learning, and Student Success

Platinum Ballroom 3, #004

The data illustrates that veterans and students with prior learning capabilities who take CLEP and other PLAs are more likely to persist through college, creating higher retention rates for schools.

Kent Seaver, Director, Learning Resources, Dallas County Community College District, TX; Amy Zorka, Senior Rehabilitation Specialist, Veterans Affairs, North Lake College, TX

Yoga Mindfulness in the Classroom for Student Success

Grand Ballroom A, #093

Science clearly shows that yoga mindfulness (YM) practice is transformational; it soothes the body, quiets the mind. Learn the tenants of stress management using YM techniques in this interactive and experiential workshop.

Dori DiPietro, Director, Social Work Program, Mesa Community College, AZ

Basic Skills and Developmental Education

Tackling Poverty Head On: Accounting for Economic Class

Platinum Ballroom 4, #351

Despite knowing poverty affects postsecondary education, we rarely help students understand their societal experience. Explore how addressing the missing link of economic class transforms the educational experience for students.

Karla Krodel, Director, Metro Education Outreach, Youngstown State University, OH
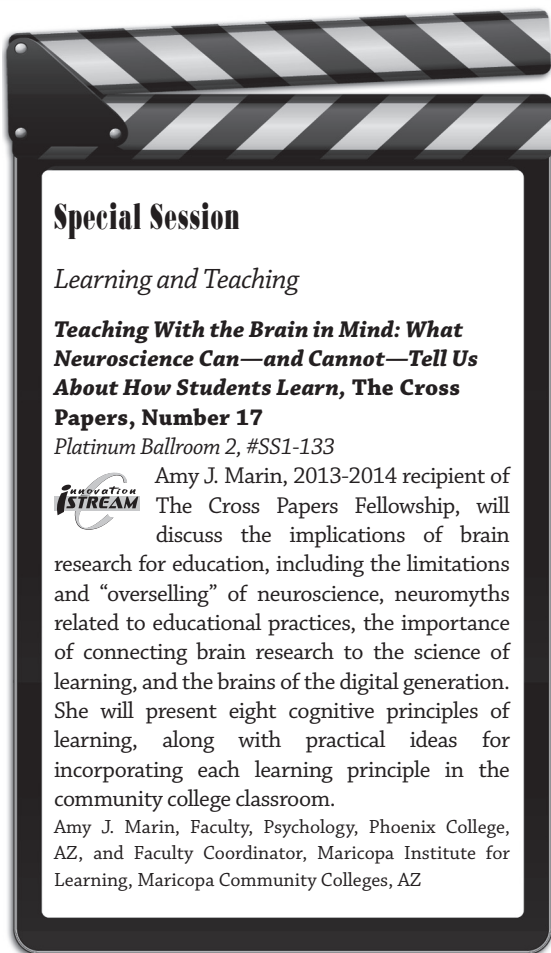
Open Educational Resources

BPCC's Open Campus: Open Sourcing Solutions for Developmental Education

Grand Ballroom D, #014

Learn about BPCC's video-based series of non-credit developmental math, English, and reading courses. Presenters will share strategies behind designing a student friendly template for developmental open source coursework.

Allison Martin, Director, Institutional Effectiveness Initiatives; Russell Johnson, Support Technician, Educational Technology, Bossier Parish Community College, LA

⚑ 11:00 AM – 12:00 PM

Special Session

Learning and Teaching

Teaching With the Brain in Mind: What Neuroscience Can—and Cannot—Tell Us About How Students Learn, The Cross Papers, Number 17
Platinum Ballroom 2, #SS1-133

Amy J. Marin, 2013-2014 recipient of The Cross Papers Fellowship, will discuss the implications of brain research for education, including the limitations and "overselling" of neuroscience, neuromyths related to educational practices, the importance of connecting brain research to the science of learning, and the brains of the digital generation. She will present eight cognitive principles of learning, along with practical ideas for incorporating each learning principle in the community college classroom.

Amy J. Marin, Faculty, Psychology, Phoenix College, AZ, and Faculty Coordinator, Maricopa Institute for Learning, Maricopa Community Colleges, AZ

Forums

Learning and Teaching

Science and Technology Content for English Composition: Where Is Humanity?
Grand Ballroom B, #023
What does it mean to be human? The future of science and technology will profoundly challenge how this traditional humanities question is answered. Can English composition content accommodate the challenge?
Andy Rusnak, Assistant Professor, Liberal Arts; Gregory Campbell, Instructor, Liberal Arts, The Community College of Baltimore County, MD

Social Media for Teaching and Learning
Grand Ballroom D, #116
Recent findings show that college faculty are increasingly using social media. Learn about the usefulness of social media in teaching and how it provides the tools students need to succeed.
Rob Kadel, Adjunct Professor, Sociology, University of Colorado Denver, CO; Hester Tinti-Kane, Director, Marketing and Social Media Strategy, Pearson, MA; Jeff Borden, Senior Director, Academic Training and Consulting, Pearson, CO

Leadership and Organization

Reaching the Masses: Multidimensional Adjunct Faculty Orientation Programs
Grand Ballroom A, #110
LCCC is preparing its adjuncts to be successful in the classroom. Come experience the New Adjunct Orientation Program and find out more about what makes it a successful endeavor.
Cheryl Doll, Director, Faculty Development and Student Retention, Lehigh Carbon Community College, PA

An Engine for Institutional Innovation: Applied Benchmarking
Grand Ballroom G, #231
Applied Benchmarking is a model of continuous improvement that can easily be replicated. Learn how this initiative has resulted in a variety of college improvements in instruction, operations, and management.
Robert Grove, Associate Vice President, College Improvement; Bryan K. Ryan, Senior Vice President, Curriculum Education Services, Wake Technical Community College, NC

Workforce Preparation and Development

Using Simulation to Train Maritime Professionals
Orange County Ballroom 1, #027
Participants will learn how the presenters use a ship simulator, and how simulation can be used in other fields. This session will benefit anyone at a community college with occupational majors.
Gerard Achenbach, Rear Admiral and Superintendent, Great Lakes Maritime Academy, Northwestern Michigan College, MI

Workplace Ethics Agreement: Developing College Students Into Successful Employees
Platinum Ballroom 3, #294
Presenters discuss how SKYCTC faculty developed and implemented classroom practices mirroring expectations in industry and experienced a positive impact on grades, retention, behavior, and Return of Title IV Funds.
Maggie Shelton, Provost, Academic Affairs; Phillip Neal, President; Gerald Napoles, Senior Vice President, Student and Organizational Success; Steve Hatcher, Professor, Applied Technology; Angie Harlan, Associate Professor, Allied Health, Southcentral Kentucky Community and Technical College, KY

⚑ 11:00 AM – 12:00 PM (cont.)

Student Success

Pre-Assess to Success: One College's Look at Student Success
Platinum Ballroom 4, #005
North Lake College has developed an online pre-assessment activity designed to improve the assessment and placement of first time in college students.
Kent Seaver, Director, Learning Resources, Dallas County Community College District, TX

Basic Skills and Developmental Education

Closing the Achievement Gap: Student Transformation, Support, and Accelerated Learning
Grand Ballroom C, #185
Presenters discuss dramatic improvements in student performance focusing on accelerated academics and the development of noncognitive skill sets. Participants learn strategies for improving and measuring students' academic and noncognitive outcomes.
Tue Rust, Professor, Mathematics, Los Medanos College, CA; Hermelinda Rocha-Tabera, Professor, Ethnic Studies, Hartnell College, CA; Diego Navarro, Director, Digital Management and Career Preparation, Academy for College Excellence, CA

Research, Assessment, and Accountability

Measuring Grit
Platinum Ballroom 1, #296
Learn about how schools measure and remediate noncognitive factors such as students' availability of time, support from family, levels of motivation, willingness to ask for help, and technical skills.
Tara McLaughlin, National Account Manager, SmarterServices, AL

Diversity, Equity, and Inclusion

Success Strategies for African American Males in Community College Environments
Orange County Ballroom 2, #350
This interactive workshop will identify non-academic issues facing African American males in urban community colleges and present empowerment success strategies. Participants will learn about non-academic issues and possible solutions.
Terry Webb, Assistant Professor, Counseling and Psychological Services, Cuyahoga Community College - Metropolitan Campus, OH

⚑ 1:00 – 3:00 PM

Master Seminars

Leadership and Organization

Leadership: The Human Touch
Orange County Ballroom 3, #MS-3

LeagueMaster SEMINARS   **innovation iSTREAM**   **ADDITIONAL FEE REQUIRED.** The presenter, with decades of experience, expertise, and research, will emphasize the human skills needed to manage the community college of tomorrow. While we know much about the science of leadership, very little has been written about the soft skills required. There is absolutely nothing "soft" about one's ability to motivate and inspire followers. As James McGregor has often observed, "Without followers, there is no leader."
John E. Roueche, President; Margaretta Mathis, Senior Vice President, Roueche Graduate Center, National American University, TX; Don Cameron, President Emeritus, Guilford Technical Community College, NC, and Member, Community College Advisory Board, National American University, TX

Student Success

Design Elements That Can Distinguish an Online Program
Orange County Ballroom 4, #MS-4

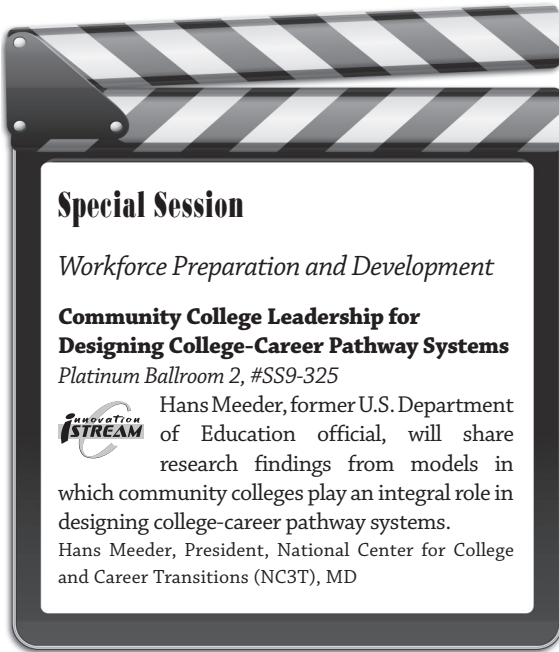**LeagueMaster SEMINARS**   **innovation iSTREAM**   **ADDITIONAL FEE REQUIRED.** The online marketplace is one in which students will have a choice among dozens, or even hundreds, of degree programs in the same general field. In such a market, online programs become a commodity, competing on price and marketing strategies because it's difficult for potential students, their employers, and other stakeholders to assess the quality of a distant provider. Question: What program features do you think might help assure quality of learning outcomes, while also making the quality of that program compelling to potential students and others? We will discuss six such features, each already visible in a few online programs: a dream team of local and distant experts who shape the program; hybrid features (mix of online and face-to-face interaction); collaborating organizations/sites that support and define the program; options and customization that help motivate and teach diverse students in the same program; online features and practices to help people feel exceptionally connected and supported; and hybrid program features used to teach students to excel in a modern, hybrid workplace.
Stephen C. Ehrmann, Vice Provost, Teaching and Learning, and Associate Professor, Educational Technology Leadership, Graduate School of Education and Human Development, The George Washington University, DC

⚐ 1:00 - 2:00 PM

Special Session

Workforce Preparation and Development

Community College Leadership for Designing College-Career Pathway Systems
Platinum Ballroom 2, #SS9-325

Hans Meeder, former U.S. Department of Education official, will share research findings from models in which community colleges play an integral role in designing college-career pathway systems.

Hans Meeder, President, National Center for College and Career Transitions (NC3T), MD

Forums

Learning and Teaching

The Exponential Potential of Game-Based Learning
Platinum Ballroom 4, #035
Can a well designed game engage learners and motivate them to be more intellectually and socially successful? For answers and examples, attend this session. Let's play!
Amy Baskin, Professor, Communications, Florida State College at Jacksonville, FL

DARE to Innovate: Innovation as a Foundational Competency
Grand Ballroom G, #037
Fundamentals of innovation talent development, learning institutes, and change/project management to increase innovation capacity are discussed.
Jamie Justice, System Director, Professional Development and Innovation, Chancellors Office, Kentucky Community and Technical College System, KY

Kick-Starting Engines of Change: Firing Up Faculty Development
Grand Ballroom A, #373
Ignite faculty to lead the charge! What happens when administration gets out of the way? We'll share our team approach; demonstrate

affordable, online power tools; and share a faculty engineered roadmap.
Mark Jarvis, Director, Faculty Development; Meg McGranaghan, Associate Vice President, Learning Resources; Karla Fisher, Vice President, Academics; Matt Sanders, Instructor, Physical Education, Butler Community College, KS

Designing Significant Learning Experiences
Orange County Ballroom 2, #569
Transform your teaching by using a learner-centered paradigm. This interactive session will guide participants in creating a prototype experience for Significant Learning.
Stephen Mendonca, Professor and Consultant, English, Lone Star College System, TX

Leadership and Organization

How Do You Make Decisions and Resolve Conflict?
Grand Ballroom C, #063
Participants will complete decision making and conflict resolution assessments. Interpretation of results and generating solutions will be explored amongst participants in a shared learning space.
Nancy Zimmerman, Associate Professor, Management; Sarah Barnhardt, Associate Professor, English for Speakers of Other Languages, The Community College of Baltimore County, MD

Workforce Preparation and Development

Accelerated Certificates Embedding Industry Credentials Retrain for STEM Careers
Grand Ballroom D, #048
The National STEM Consortium is applying innovative strategies to accelerate training for high demand STEM careers. One year credit certificates embedding industry credentials with a STEM bridge shortens time to completion.
Janet Paulovich, STEM Bridge Team Lead and Director, English Language Learning and Adult Education; Kim Law, Cyber Technology Coordinator, National STEM Consortium, Anne Arundel Community College, MD

Stackable Certificates: A Win for Students and Colleges
Grand Ballroom B, #392
Learn how stackable certificates aligned with high-demand career ladders enable students to gain increasing credentials and high-wage jobs simultaneously. Colleges count completers as students' progress toward degrees.
Ann Beheler, Principal Investigator, National Convergence Technology Center and NISGTC, U.S. Department of Labor, TAACCCT Grant, TX; Deborah Boisvert, Executive Director, National BATEC Center, University of Massachusetts-Boston, MA; Helen Sullivan, Director, National Convergence Technology Center, Collin College, TX; Bill Saichek, Professor, Computer Information Systems, Orange Coast College, CA

⚐ 1:00 – 2:00 PM (cont.)

Basic Skills and Developmental Education

Get a Fastpass in DEV: Accelerating Students Through Developmental Mathematics
Platinum Ballroom 1, #175
Explore the concepts of a flipped classroom, self-pacing, tutoring, and boot camps as ways to help students stay motivated and accelerate through developmental education.
Lindsay Gold, Annually Contracted Faculty, Developmental Mathematics; Stacey Joseph, Tutor, Developmental Studies, Sinclair Community College, OH
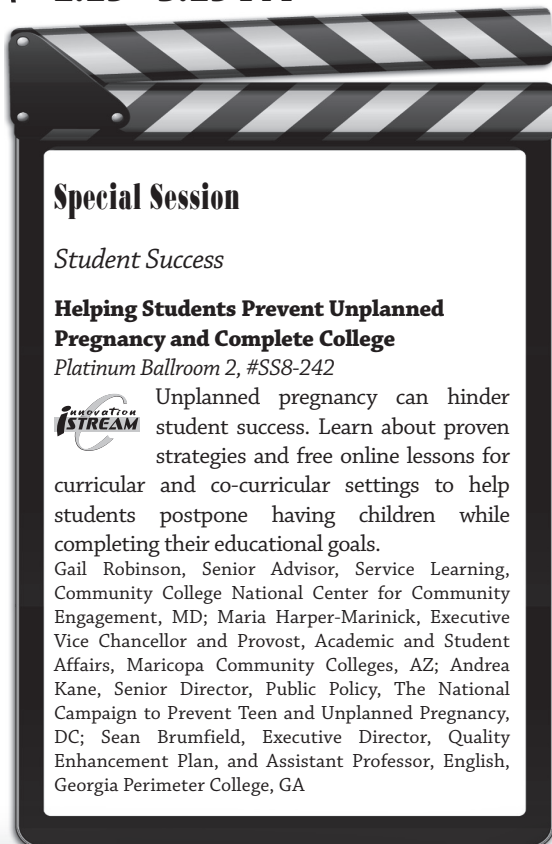
Research, Assessment, and Accountability

Comprehensive Assessment Tracking System: Where Assessment Meets Facebook!
Orange County Ballroom 1, #096
Comprehensive Assessment Tracking System (CATS) shares best teaching practices regarding assessment. Administrators and faculty will learn an innovative, user friendly system that optimizes learning through Facebook-like sharing of successful assessment practices.
Pete Turner, Faculty, Occupational Education, Estrella Mountain Community College, AZ

⚐ 2:15 – 3:15 PM

Special Session

Student Success

Helping Students Prevent Unplanned Pregnancy and Complete College
Platinum Ballroom 2, #SS8-242
Unplanned pregnancy can hinder student success. Learn about proven strategies and free online lessons for curricular and co-curricular settings to help students postpone having children while completing their educational goals.
Gail Robinson, Senior Advisor, Service Learning, Community College National Center for Community Engagement, MD; Maria Harper-Marinick, Executive Vice Chancellor and Provost, Academic and Student Affairs, Maricopa Community Colleges, AZ; Andrea Kane, Senior Director, Public Policy, The National Campaign to Prevent Teen and Unplanned Pregnancy, DC; Sean Brumfield, Executive Director, Quality Enhancement Plan, and Assistant Professor, English, Georgia Perimeter College, GA

Forums

Learning and Teaching

Moving the Mountain: Online Part-Time Faculty Orientation
Orange County Ballroom 2, #051
With student success a priority, San Jacinto College developed an online faculty orientation to bring professional development to its large adjunct faculty cohort.
Ann Pearson, Assistant Director, Center for Excellence in Teaching and Learning, San Jacinto College District, TX

Community Colleges and Education for Public Health
Grand Ballroom B, #134
Join this session to explore the role of community colleges in the continuum of education for public health, learn about emerging research and practice, and share your ideas and experiences.
Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ

Leadership and Organization

Are You Ready to Be a President?
Platinum Ballroom 1, #123
This interactive session helps assess readiness to be a CEO. Strategies designed to assess preparedness and build experiential breadth before applying for a presidency are explored. Timing factors are discussed.
Brenda Beckman, Senior Consultant, League for Innovation in the Community College, AZ

It's Alive! Creating a Transparent, Active Guide to Making Decisions
Orange County Ballroom 1, #262
Constituents benefit from transparent and collaborative decision making. Participants learn tools to strengthen processes and governance using an active planning document that stimulates sustainable improvement, leading to a culture of openness.
Sheri Sterner, Administrative Director, Institutional Effectiveness; Georgie Monahan, Associate Professor, Speech; Kristin Clark, Vice President, Student Services, Orange Coast College, CA

Workforce Preparation and Development

2 Tweet or Not 2 Tweet
Grand Ballroom G, #084
Students with social-media-for-business savvy are better job candidates. In this session, faculty get tips to incorporate social media into assignments. We will create activities and discuss social media literacy.
Kasie Whitener, Adjunct Instructor, English, Midlands Technical College, SC

Caught on Tape: Student Nurses in Clinical Labs

Grand Ballroom D, #238

Using video cameras, student nurses produce movies demonstrating their ability to perform nursing skills safely. Working in groups, they coach each other's performances before submitting them to faculty.

Margaret Hayes, Associate Professor, Nursing; Maria Fressola, Professor, Nursing, Bergen Community College, NJ

Student Success

Maximizing Your Institution's Resources for Student Success

Grand Ballroom C, #289

Attendees will learn and discuss how community colleges can use benchmarking and activity-based costing to make better resource allocations to benefit student learning, persistence, and completion.

Patrick Rossol-Allison, Executive Director, Institutional Effectiveness Planning; Lou Guthrie, Director, National Higher Education Benchmarking Institute, Johnson County Community College, KS

Basic Skills and Developmental Education

Mini-MSI: Focus on Assessment

Platinum Ballroom 4, #169

This session will give participants a brief but focused insight into the Maricopa Summer Institute, blending theory and practice with real assessment tools attendees can implement immediately. Bring your assessment questions!

Robin Ozz, Faculty, Developmental Education; Roxanna Dewey, Faculty, English; Tiffany Harvey, Manager, Student Affairs, Glendale Community College, AZ; Sharon Halford, Dean, Workforce Development, Phoenix College, AZ

Diversity, Equity, and Inclusion

Reality of Race in Community College Faculty Search Committees

Platinum Ballroom 3, #332

This presentation will share with participants findings from a research study regarding community college faculty search committees' observations about ethnic and racial diversity, and make recommendations for administrators, chairs, and committee members.

Stephanie Fujii, Dean, Instruction, Scottsdale Community College, AZ

Open Educational Resources

What's a MOOC and Should We Shoot It?

Grand Ballroom A, #028

It is paramount to identify low cost educational solutions, enabling students to achieve success. Learn how some institutions are using OER and MOOC to expand access to students and facilitate completion.

Lisa LaVigna, Executive Director, Enrollment Management, Excelsior College, NY

3:15 – 4:45 PM

Refreshment Break in the Exhibition Hall
Marquis Ballroom

3:30 – 4:15 PM

Excellence Awards Kick-Off
Grand Ballroom
(Due to space limitations, this event is for
2013 Excellence Awards recipients only.)

Opening General Session

⚑ 5:00 – 6:30 PM

Platinum Ballroom, #GS-1

Chair, Welcome, and Introduction
Gerardo E. de los Santos, President and CEO
League for Innovation in the Community College

2014 ETS/Terry O'Banion Prize

Presented by
Victoria Monaghan, Manager
Strategic Relations in Higher Education
Educational Testing Service

Recipient
Piedad Robertson, Board of Trustees, Educational Testing Service
Past President, Education Commission of the States
and Former Secretary of Education, Commonwealth of Massachusetts

CAPELLA UNIVERSITY
Sponsor
Deb Bushway, Vice President of
Academic Innovation and Chief
Academic Officer, Capella
University

Keynote Speaker
2013 John E. Roueche and
Terry O'Banion International Leadership
Award Winner

Martha J. Kanter is a Distinguished Visiting Professor of Higher Education and Senior Fellow at the Steinhardt Institute for Higher Education Policy at New York University. Kanter served as the U.S. Under Secretary of Education from 2009 to 2013, during which time she oversaw all federal postsecondary statutory, regulatory, and administrative policies and programs. To spur education, economic growth, and social prosperity, Under Secretary Kanter and her team focused on improving college access, affordability, quality, and completion to implement President Obama's American Graduation Initiative. Among Kanter's previous positions are Chancellor, Foothill-De Anza Community College District; President, De Anza College; Vice President of Instruction and Student Services, San Jose City College; and Vice Chancellor for Policy and Research, California Community Colleges Chancellor's Office.

⚑ 6:30 – 8:00 PM

Opening Reception
in the Exhibition Hall
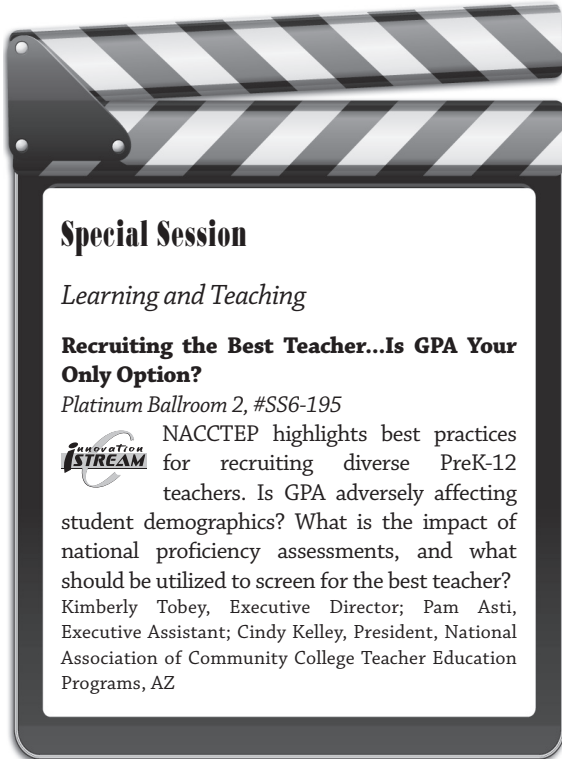Excellence Awards Photo and Video Session
Book Signing
Marquis Ballroom

Author **Amy J. Marin** will be in booth #127 to sign copies of The Cross Papers, Number 17, *Teaching With the Brain in Mind: What Neuroscience Can (and Cannot) Tell Us About How Students Learn*.

Monday, March 3, 2014

▷ 7:00 AM – 5:30 PM

Registration
Platinum Ballroom Foyer

▷ 8:00 – 9:00 AM

Special Session

Learning and Teaching

Recruiting the Best Teacher...Is GPA Your Only Option?

Platinum Ballroom 2, #SS6-195

NACCTEP highlights best practices for recruiting diverse PreK-12 teachers. Is GPA adversely affecting student demographics? What is the impact of national proficiency assessments, and what should be utilized to screen for the best teacher?
Kimberly Tobey, Executive Director; Pam Asti, Executive Assistant; Cindy Kelley, President, National Association of Community College Teacher Education Programs, AZ

Forums

Learning and Teaching

Program Collaboration on a Global Genocide Project

Grand Ballroom A, #053

Digital arts and general education programs have partnered to raise awareness of the global aspects of genocide and its impact on displaced persons who arrive in St. Louis as refugees.
Yvonne Johnson, Dean, Humanities and Social Sciences; Cindy Epperson, Professor, Sociology; Tim Linder, Associate Professor, Design, Visual and Performing Arts, St. Louis Community College at Meramec, MO

Engaging Youth Through Public Achievement and The Democracy Commitment

Grand Ballroom G, #058

Public Achievement (PA) is a youth engagement initiative in which college students partner with K-12 students to positively impact community problems. Participants will learn about the program and its benefits in student success.
Jay Theis, Professor, Government, Lone Star College System, TX; Kim Klein, Professor, Government, Delta College, MI; Lisa Strahley, Chairperson and Associate Professor, Early Childhood Education and Teacher Education, Broome Community College - SUNY, NY

Perspectives on Interpreting and Using Big Data for Student Learning

Orange County Ballroom 4, #117

This session takes an informative look at big data, defining what it means for education, how it can be misrepresented, and how it can be used to personalize learning experiences.
Rob Kadel, Adjunct Professor, Sociology, University of Colorado Denver, CO

Virtual Textbooks: A Resource for Students, a Guide for Instructors

Elite 2, #388

Traditional textbooks are ineffective tools in today's online instant access world. Virtual textbooks provide students cost effective (free), reliable, and current educational information while offering instructors various monitoring tools.
Terry Arndt, President, College Transition Publishing, WA

Leadership and Organization

Leadership Legacy: Facing the Future

Platinum Ballroom 1, #406

From beefing up security systems to grappling with issues, trends, and strategies related to remedial education, workforce development, funding concerns, and more, college leaders are facing a multitude of challenges requiring different levels of engagement, preparation, and political savvy. Hear firsthand from our nation's thought leaders to reflect about what it takes to lead a community college in today's environment.
Margaretta Mathis, Senior Vice President; John Roueche, President, Roueche Graduate Center, National American University, TX; Gerardo E. de los Santos, President and CEO; Terry O'Banion, President Emeritus, League for Innovation in the Community College, AZ

⚐ 8:00 – 9:00 AM (cont.)

Using iPads to Increase Orientation Attendance
Elite 1, #074

What do you do when you have incoming freshmen on campus and you need to assure participation in orientation? You turn to technology and social media tools, of course!

Carole Burns, Director, Technology Training; Linda Menck, Professional in Residence, Advertising and Public Relations, Marquette University, WI

We're ALL Here for Student Success
Grand Ballroom B, #273

This session describes the strategies used to transform the relationships across silos and lead a collaborative collegewide initiative—Express Enrollment Days—with only 100 days to implement a new strategy.

Kimberley Collins, Assistant Vice President, Academic Services; Kristen Fragnoli, Dean, Liberal Arts; Kimberly McKinsey-Mabry, Interim Dean, Academic Services - Damon City Campus; Kate Smith, Dean, Academic Foundations, Monroe Community College - SUNY, NY

Applying Management and Business Theory to Community College Leadership
Orange County Ballroom 2, #283

The field of management might prove particularly useful to community college leaders. This forum offers selected management theories and applies them to enhance the leadership competencies identified by the AACC.

Neil Bagadiong, Director, Career Services, Ivy Tech Community College, IN

Workforce Preparation and Development

Bridging the Gap in STEM Education
Platinum Ballroom 4, #091

Discover how gaps preventing students from entering STEM programs are being addressed at STLCC and how workforce preparedness is being enhanced, while supporting growing start-up companies in the life sciences.

Richard Norris, Director, Life Science; Elizabeth Boedeker, Senior Research Scientist, Biotechnology, St. Louis Community College, MO; Scott Gevaert, Coordinator, Biology, St. Louis Community College at Florissant Valley, MO

Community Engagement Projects: A True Life Tale of Collaboration
Grand Ballroom H, #264

A thorough discussion of the development, implementation, and examination of bringing the community into the classroom, and review of both good and bad results at other community colleges.

Andrew Lambert, Marketing Professor, Business, Ivy Tech Community College, IN

Student Success

Accreditation and Completion: A Dynamic Roadmap for Student Success
Elite 3, #016

How can we use the universal standards of accreditation to support the emergence of an intentional college, designing a dynamic roadmap to integrate institutional effectiveness and student success?

Michael McDonough, Provost and Vice President, Academic Services; Valarie Avalone, Director, Academic Services, Monroe Community College - SUNY, NY

Honoring the 21ˢᵗ Century Student Through an Honors College
Grand Ballroom C, #086

Faculty and administrators who want to provide a rigorous academic experience for their best students will explore how an Honors College can keep students on track toward degree completion.

Lee Ann Nutt, Vice President, Instruction; Susan Karr, President, Tomball Campus; Lisa Morales, Dean, Academic Initiatives and Partnerships, Lone Star College System, TX

What's in It for Me? Encouraging Self-Motivated Learning
Grand Ballroom K, #131

Participants can expect to learn new strategies to incorporate into classes as early as high school that support and encourage learners to be active, accountable, and responsible.

Patricia Stelter, Instructor, English and Education; Anetia Ports, Assistant Professor, English and Education, Northeast Lakeview College, TX; Jorge Aguilar, Instructor, College Preparatory; Shawann McGee, Instructor, College Preparatory, Judson Early College Academy, TX

Basic Skills and Developmental Education

College Bridge: Transitioning ESL Students to Successful English 101 Completion
Platinum Ballroom 3, #152

You will learn how to develop a scholarship program to identify, encourage, and support ESL students' successful transition from ESL to Developmental English to English 101 completion.

Gary Gorland, Director of Strategic Initiatives, Instruction; Jamila Barton, ESL Faculty, Basic and Transitional Studies, North Seattle Community College, WA

Student Engagement and Learning in Computer-Mediated Developmental Math Courses
Orange County Ballroom 3, #311

This session examines teaching and learning in computer-mediated developmental math courses. It draws on interview and observational data to explore

instructional practices and learning interactions in redesigned developmental math classes.

Nikki Edgecombe, Senior Research Associate; Susan Bickerstaff, Postdoctoral Research Associate, Community College Research Center, Columbia University Teachers College, NY

Research, Assessment, and Accountability

Benchmarking in Community Colleges: Essential Tools for Improvement and Accountability
Grand Ballroom D, #292

Comparative data for making decisions about programming and staffing, and for accreditation documentation, are critical for community college administrators, faculty, and staff. This session includes a discussion of benchmarking tools.

Patrick Rossol-Allison, Executive Director, Institutional Effectiveness Planning; Lou Guthrie, Director, National Higher Education Benchmarking Institute, Johnson County Community College, KS

Diversity, Equity, and Inclusion

Opportunities to Advance: Bringing Faculty and Staff Diversity to Scale
Grand Ballroom J, #274

Explore opportunities to embrace diversity as a core mission. Rather than simply offering answers, presenters guide the sharing of strategies to move from small-scale initiatives to collegewide practice.

Bradley Lane, Dean, Humanities and Social Sciences; Greg Evans, African American Student Program Coordinator, Multi-Cultural Center; Jim Garcia, Chicano/Latino Student Program Coordinator, Multi-Cultural Center, Lane Community College, OR; Alison Stevens, Interim Vice President, Academic and Student Affairs, Shoreline Community College, WA

Roundtable Discussions

All Roundtable Discussions take place in Grand Ballroom EF.

Learning and Teaching

Mindfulness: A Case for Professional and Personal Transformation, *#105*

Mindfulness will be theoretically and experientially examined. In an era of information bombardment, the concept of mindfulness provides a simple, subtle, and sustainable approach for living, learning, and leading.

Deborah Collins, Professor, Business Management and Entrepreneurial Studies, Anne Arundel Community College, MD

Leadership and Organization

Democracy Commitment: Interest-Based Negotiation as a Democratic Institutional Practice, *#339*

Learn basic tenets of interest-based negotiation, discuss how it is used to realize shared governance and democratic practice, and explore how your institutions might benefit. Useful to all problem solvers.

Eddie Genna, Professor, Office of the Chancellor, Maricopa Community Colleges, AZ; Jim Simpson, Professor, Business and Computer Information Systems, Scottsdale Community College, AZ

Workforce Preparation and Development

Promoting Pathways in the Agricultural and Food Related Sector, *#068*

Agricultural and food related employers have a growing demand for educated workers. This case study describes the curriculum development process of a 24 credit agriculture and food studies certificate.

Robert King, Senior Specialist, Agriculture and Life Sciences Institute, Monroe Community College - SUNY, NY

A KSA-Based Approach to Cyber Forensics Curriculum Development, *#165*

Achieve designation as a National Center of Digital Forensics Academic Excellence! This session offers an engaging look at building an accredited cyber forensics program which maps directly to government standards.

Dawn Blanche, Instructional Specialist, Computing Technologies and Cybercenter, Anne Arundel Community College, MD

Faculty and Staff Training Survey Results, *#236*

Professional development training related to military and veteran students, faculty, and staff members. Data from this survey can be used to formulate future professional development training.

Nicholas Riggins, Director, Center for Military Families and Veterans, Central Piedmont Community College, NC

Student Success

Moving Learners Forward by Impacting College Placement Exam Scores, *#248*

College placement exams have an enormous impact on long-term student retention and success. Join us for a conversation about new models for improving college readiness in math and English.

Dani Pedrotti, Director, Member Services; Ahrash Bissell, Project Manager, Monterey Institute for Technology and Education, The NROC Project, CA

⚑ 8:00 – 9:00 AM (cont.)

Basic Skills and Developmental Education

Increase Student Math Success in 10 Hours, #079
Session leaders share math center strategies that have increased success for remedial math learners in 10 short hours. All participants will share in dialog including techniques, strategies, and best practices.
Nancy Meddings, Dean, Library and Learning Resources; Mary Alice Majoue, Coordinator, Math Center, Allan Hancock College, CA

Life Gets in the Way, #192
Developmental education faculty will discuss Arkansas State University at Newport's findings on personal barriers to student success. The discussion will examine ways to overcome these barriers.
Martha Shull, Vice Chancellor, Academic Affairs, Arkansas State University - Newport, AR

Research, Assessment, and Accountability

Reinventing the Wheel: Creating an Instrument to Collect Course Feedback, #087
Learn what we found are the key processes and features for buy-in when developing an instrument to gather useful student feedback on instruction. Move course evaluation from pointless to useful.
Dale Simon, Associate Vice President; Janine Martin, Adjunct Professor, Science, Kirkwood Community College - Iowa City Campus, IA; Jennifer Bradley, Dean, Arts and Humanities, Kirkwood Community College, IA

Sustainability

Engaging Students for a Sustainable Climate, #271
This session will explore how student organizing for divestment from fossil fuel companies led to significant change in a community college district, and gave energy and focus to students' civic work.
Cynthia Kaufman, Director, Institute of Community and Civic Engagement, De Anza College, CA

Open Educational Resources

MOOC and Questions of Quality, #125
MOOC discussions include education policy and practice with considerations of quality, including questions relating to the business model to sustain MOOC, intellectual property issues, course design, and MOOC completion credit.
Lisa Capan, Senior Director, Instructional Technology, The Community College of Baltimore County, MD

⚑ 9:15 – 10:15 AM

Special Session

Learning and Teaching

Baccalaureate Access and Completion: The Distance Learning Model
Platinum Ballroom 2, #SS7-200
A must attend session for anyone responsible for delivering successful online courses. Methods of improving completion rates will be shared.
Beth Hagan, Executive Director, Community College Baccalaureate Association, FL; Bob Rustad, Administrator, Strategic Relations, Western Governors University, UT; Lisa Lavigna, Executive Director, Enrollment Management, Excelsior College, NY

Forums

Learning and Teaching

Unified Messaging: Reaching Our Students and Staff Wherever They Are
Grand Ballroom A, #060
Learn Mt. SAC's little or no-cost secret to reaching students with messages and announcements that appear simultaneously all over campus, including the website, digital signs, smartphones, Twitter, and Facebook.
Eric Turner, Supervisor, Information Technology, Mt. San Antonio College, CA

Fear! Horror! Technology! A Faculty-Driven Focus on Student Success
Grand Ballroom H, #061
What started as a group of six interdisciplinary faculty members focused on student engagement has swelled to forty faculty members serving 1,200 students at two different locations supported by seven staff.
Jared Cootz, Professor, Sociology; Deirdre Hayes-Cootz, Director, DEDP Grant, Lone Star College System, TX; Becky Duncan-Ramirez, Director, Lone Star College - Conroe Center, TX

Engaged Learning: More Than One Way to Skin a Cat

Orange County Ballroom 2, #064

Presenters will discuss two projects aimed at increasing engaged learning among students—Engagement Drives GPC Education (EDGE), and Engage to Learn: Learn to Engage.

Dawn Hodges, Vice President, Academic Affairs, Southern Crescent Technical College, GA; Sean Brumfield, Executive Director, Quality Enhancement Plan, and Assistant Professor, English, Georgia Perimeter College, GA

Agents of Change: Taking Learners From Security to Mastery

Platinum Ballroom 1, #153

Students want to pass! Professors seek mastery. This forum presents learning to learn approaches that bridge this divide, fit any discipline, and work with any teaching style.

Daphne Figueroa, Faculty, Learning Assistance Center; Linda Lee, Faculty, English, San Diego Miramar College, CA

Leadership and Organization

Establishing Student Veteran Centers in a Multi-Campus Environment

Grand Ballroom B, #077

This session provides processes for establishing veteran centers in multi-campus environments, highlighting how to obtain and maintain status as a military friendly institution. Counselors and other support staff should attend.

Marcia Conston, Vice President, Enrollment and Student Services, Central Piedmont Community College, NC

The Power to Change: Locally Derived Institutional Scorecards

Elite 1, #291

At this session, administrators and faculty will actively model the development of a rigorous, college-owned institutional scorecard that goes beyond accreditation compliance to advancing student success and the college's mission.

Sonya Christian, President; Janet Fulks, Professor, Microbiology, Bakersfield College, CA

Workforce Preparation and Development

Your Style, Your Future: Reach New Heights

Orange County Ballroom 1, #095

This presentation showcases the planning and development of dynamic, interactive mentoring sessions that partnered accomplished women with female high school and college students to model and adapt the skills needed of women leaders.

Larissa Verta, Associate Dean, Academic Services; Maureen Donovan, Assistant Director, Workforce and Community Services; Lacey Gonzalez, Faculty, Business, Lehigh Carbon Community College, PA

Moving Low-Income, Low-Skill Individuals Into Middle-Skill Jobs

Elite 3, #402

Learn how six colleges in the League's Walmart Brighter Futures project are implementing their project related to recruitment; basic skills; wrap-around services; job readiness; and middle-skill job training.

Andrew Meyer, Vice President, Workforce Development, League for Innovation in the Community College, AZ; Faith Harland-White, Dean, Continuing and Professional Education, Anne Arundel Community College, MD; Judy Stoffel, Director, Walmart Brighter Futures 2.0 Project, Kirkwood Community College, IA; Lisa Bly, Assistant Dean, Corporate, Community and Continuing Education, Moraine Valley Community College, IL; Julie Falt, Project Director, Academic Foundations, Santa Fe College, FL; Veronica Wade, District Director, Workforce Education, Seattle Community Colleges, WA; Brenda Latanza, Manager, Workforce Development & Corporate Services, Sinclair Community College, OH

Student Success

Increasing Graduation Rates Through Concurrent Enrollment Programs

Grand Ballroom G, #026

This session provides an overview of concurrent enrollment, including how such programs can be developed, impact on graduation rates, and firsthand experiences of how this program is working for institutions.

Christina Yang, Director, Outreach and Access, Excelsior College, NY

Holistic Assessment's Role in Student Success

Platinum Ballroom 4, #085

Focusing on advising and course placement, this session deals with holistic assessment—including academic preparation and noncognitive skills—to increase student success through course acceleration and tailored interventions.

Victoria Monaghan, Director, Higher Education; Ross Markle, Senior Assessment and Research Advisor, Higher Education, Educational Testing Service (ETS), IL; Terry O'Banion, President Emeritus, League for Innovation in the Community College, AZ

A Collaborative Approach to Financial Education

Elite 2, #343

This session outlines a comprehensive approach to financial education across campus highlighting pain points for many campus offices, strategies for collaborating across campus units, and ideas for creative partnerships.

Jacquie Carroll, Campus Engagement and Education Consultant, Financial Education, American Student Assistance, MA

🏳 9:15 - 10:15 AM (cont.)

New Technology Tools to Help Students Succeed Faster

Platinum Ballroom 3, #568

There are many new tools to help students navigate college. Come learn what tools exist specifically for community college students, and how you can deploy them on your campus.

Catalina Ruiz-Healy, Founder and CEO, GradGuru, CA

Increasing College Readiness Through High School Partnerships: An ELA Mode*l*

Grand Ballroom J, #272

Focusing on critical reading and writing has increased student college readiness by 89 percent at one model high school. This session outlines the issue, discusses the work, and shares the results.

Debbie Ikeda, President; Jeff Burdick, Instructor, English, Willow International Community College, CA; Ellen Melocik, Instructor, English; Karen Boone, Learning Director, English, Clovis West High School, CA

Basic Skills and Developmental Education

2013 DEEP Camp: An Accelerated Summer Bridge Program Pilot

Grand Ballroom C, #329

This session looks at critical issues and data associated with the implementation of an intensive, fast-paced academic remediation program at an urban community college.

Judith Dumont, Associate Dean, College Readiness, Dallas County Community College District, TX

Diversity, Equity, and Inclusion

A Way Forward: Institutional Transformation for Employee Diversity and Inclusion

Orange County Ballroom 4, #056

Are you ready to get unstuck? Move beyond frustration around matters of employee diversity and inclusion toward promising momentum and institutional transformation by participating in this case study-based forum.

Kenya Ayers, Dean, Academic Enrichment and Engagement; Michelé Robinson, Special Assistant to the President and Assistant Provost, Office of Diversity and Inclusion; Kenneth Ender, President, Harper College, IL

Aspirations to Achievement: Men of Color and Community Colleges

Grand Ballroom K, #146

Come hear what Latino and Black males are saying about their community college experience in a new video and report from the Center for Community College Student Engagement (CCCSE).

Evelyn Waiwaiole, Associate Director; Emmet Campos, Project Coordinator, Center for Community College Student Engagement, TX

Open Educational Resources

Risks and Rewards of Implementing OER in a Traditional Classroom

Grand Ballroom D, #130

Explore the role that technology, curriculum, and resources played in the implementation of a traditional, classroom-based OER Introduction to Business course. Presenters will also provide a lessons learned overview.

Brandi Ulrich, Instructor, Business Managment; Kipp Snow, Instructional Specialist, Business Management, Anne Arundel Community College, MD

Poster Sessions

All Poster Sessions take place in the Platinum Ballroom Foyer.

Learning and Teaching

A New Technology-Based Algebra Curriculum for Non-STEM Students*, #279*

The current symbol manipulation obsessed algebra curriculum is failing non-STEM students. The presenters suggest replacing it with a new, technology-based curriculum that emphasizes what algebra is and can do.

Denny Burzynski, Instructor, Mathematics, College of Southern Nevada, NV; Wade Ellis, Jr., Instructor, Mathematics, West Valley College, CA

Flipping Library Instruction for Evidence-Based Nursing Practice*, #261*

Librarians and nursing faculty collaborated to flip information literacy instruction so students complete a multimedia, graded tutorial prior to face to face instruction. We describe the results.

Danielle Carlock, Faculty, Library; Marsha Ballard, Faculty, Library; Sheila Afnan-Manns, Faculty, Library, Scottsdale Community College, AZ

A Holistic View of Learning and Teaching With Infographics*, #286*

This session exhibits infographics that enhance learning, presenting top notch best practices educators can use when creating classroom infographics. The posters build a holistic case for the benefits of visual communications.

Kinga Jacobson, Faculty Development Consultant, Talent Development, Northeast Wisconsin Technical College, WI

Student Success

Service Learning: A How-To Guide for Faculty*, #002*

Presenters will give step by step instructions for how community college faculty members can begin to implement service learning in their classes.

Elizabeth Rodacker, Associate Professor, English for Multilingual Students, Bakersfield College, CA; Bridget Christensen, Professor, Sociology, Southeast Community College, NE

Sustainability

Food for the Future Without Soil, Without Sun, *#275*
Examine the benefits and challenges of growing food in a plant factory designed at Northwestern Michigan College's Great Lakes Water Studies Institute.
Constanza Hazelwood, Coordinator, Freshwater Studies, Great Lakes Water Studies Institute, Northwestern Michigan College, MI

⚑ **10:15 – 11:15 AM**
Coffee Break in the Exhibition Hall
Marquis Ballroom

⚑ **11:30 AM – 12:30 PM**

Special Session

Student Success

LA Community Colleges Adopt Hybrid Lab Courses for Core Mathematics
Platinum Ballroom 2, #SS2-330
CSU Northridge's hybrid model for student success in introductory mathematics is expanding to Los Angeles area community colleges. Faculty implementing the model will show how the course redesigns boost student success.
Nancy Millichap, Program Officer, Next Generation Learning Challenges, EDUCAUSE, CO; Katherine Stevenson, Professor, Mathematics, California State University, CA; Yoshi Yamato, Director, Mathematics Resource Center; Marie McClendon, Instructor, Math, Pasadena City College, CA

Forums

Learning and Teaching

Improving Undergraduate Biology Education: Experiential Learning and Classroom Flipping
Platinum Ballroom 4, #065
Experiential learning engages students in the process of science, heightening their interest and awareness. Classroom flipping helps students master course content. Techniques for implementing and assessing these strategies will be provided.
George Karleskint, Chair, Biology; Jody Martin de Camilo, Professor, Biology; Bob Harms, Professor, Biology, St. Louis Community College at Meramec, MO

Information Literacy Partnership Within the El Centro College Psychology Curriculum
Grand Ballroom C, #069
This report documents the process by which El Centro College librarians and psychology faculty partnered to bring information and research skills into the psychology curriculum.
David Goomas, Faculty, Arts and Sciences; Melissa Weston, Faculty, Arts and Sciences, El Centro College, TX

TDC Jury Ambassadors Project: Engaging Students in Inspiring Jury Participation
Grand Ballroom J, #071
This session will introduce the TDC Jury Ambassadors Project at MCC that offers students an opportunity to play an active role in the court system's public education and diversity efforts.
Verdis Robinson, Instructor, Anthropology, History, Political Science and Sociology; Michael McDonough, Provost and Vice President, Academic Services, Monroe Community College - SUNY, NY

Motivating Student Success: Games and Simulations as Transformative Tools
Orange County Ballroom 3, #073
Participants will explore how games and game strategies serve as optimal 21st century tools for motivating student learning, increasing student engagement, and improving student retention.
David Seelow, Director, Center of Game and Simulation-Based Learning, Excelsior College, NY

Leonardo da Vinci Meets Lua Pacioli
Grand Ballroom D, #120
Participants will benefit from interdisciplinary dialogue centered on applying critical thinking across disciplines. A careful investigation of two great minds reveals how to engage students in the humanities and sciences.
Larry Johnson, Division Chair, General Studies and Learning Support; Susan Wright, Division Chair, Business, Georgia Piedmont Technical College, GA

📣 11:30 AM – 12:30 PM (cont.)

Learning Beyond Campus: Developing, Rejuvenating, and Maintaining Experiential Learning Opportunities

Orange County Ballroom 2, #122

Learning Beyond Campus develops unique academic partnerships with students by adapting educational offerings and approaches—facilitating new instructional atmospheres that increase diversity by challenging students academically, socially, and culturally.

Todd Crisp-Simons, Professor, English; Alex Eaton, Professor, Humanities; Chad Gregory, Professor, Humanities; Jonathan Warnock, Professor, Comprehensive Studies, Tri-County Technical College, SC

Leadership and Organization

Ideation + Implementation = Innovation: Creative Solutions Amid Great Change

Elite 2, #127

Participants learn methods of working creatively in cross-functional teams to quickly generate innovative solutions and implementation processes that adapt to a rapidly changing environment. These skills benefit everyone.

Trudie Giordano, Senior Account Clerk, Budget Control, Coast Community College District, CA

Celebrating Everyday Scholarship: A Grassroots Approach to Faculty Development

Platinum Ballroom 3, #309

Explore dimensions of scholarship and continuous improvement activities from the exciting work of educators with students in everyday learning. Using a scholarship template, grassroots examples will be highlighted.

Rosalina Chiovitti, Professor and Faculty Consultant, Centre for Teaching and Learning, School of Health Sciences; Eileen De Courcy, Associate Vice President, Centre for Teaching and Learning, Humber College Institute of Technology and Advanced Learning, ON, Canada

Send to THE Dean! (Any Dean?!)

Grand Ballroom A, #331

Participants will learn strategies to operationalize a more integrative approach (whether structurally and/or collaboratively) between Academic and Student Affairs. Specifics such as personnel, programs, coordination, and communication will be addressed.

Stephanie Fujii, Dean, Instruction; Gia Taylor, Dean, Student Services; Donna Young, Dean, Student Affairs, Scottsdale Community College, AZ

Redesign, Reset, and Reinvent Your Leadership for Student Success

Orange County Ballroom 4, #337

Learn techniques to evolve your leadership for more success and completion efforts, to hire and develop high performing campus success teams, and to create a more completion centered institutional culture.

Belinda Miles, Provost and Executive Vice President, Academic and Student Affairs, Cuyahoga Community College, OH

Workforce Preparation and Development

The Art of Consultative Selling

Platinum Ballroom 1, #150

Presenter will host an interactive discussion on the art of selling training solutions to corporate clients, while reviewing the standard steps of the consultative sales process.

Sonja Gladwin, Director, Sales and Solutions, Center for Workforce Solutions, Anne Arundel Community College, MD

Student Success

Finding the Right Fit: Developmental Advising Solutions to Completion

Grand Ballroom H, #080

Participants will learn how to build a collegewide advising program; promote accountability in student success; track learning outcomes; create success networks; and encourage goal completion using an online retention system.

Julie Levinson, Counselor, Student Development; Tim Kirkner, Counselor, Student Development; Monica Brown, Dean, Student Development, Montgomery College, MD

Success Strategies That Address the Affective Domain

Grand Ballroom B, #143

Participants in this session will learn in an active environment how engaging students in success strategies that address the affective domain promotes success and retention. This session benefits all instructors.

Adam Kempler, Professor, English, College of the Canyons, CA

How Do You DO That? Providing Comprehensive Career Services Online

Orange County Ballroom 1, #168

The presenters will discuss best practices for delivering career services online to a diverse student population and demonstrate innovative uses of technology for developing career resources.

Sharon Balke, Career Center Supervisor, Graduate and Career Services; Melody Kruzic, Career Counselor, Graduate and Career Services, Capella University, MN

Basic Skills and Developmental Education

From Idea to Institutionalization: Supplemental Learning Promoting Developmental Student Success

Grand Ballroom G, #144

In this session, faculty and support staff will learn to institutionalize a student success program using the inquiry and evaluation models developed by College of the Canyons' faculty and researchers.

Denee Pescarmona, Dean, Academic Affairs; Daylene Meuschke, Director, Institutional Effectiveness; Angela Grigoryan, Professor, Math, College of the Canyons, CA

Diversity, Equity, and Inclusion

Awarding Prior Learning Credit to ESL in a BAS Program

Elite 3, #244

Explore how NSCC's bachelor of applied science degree provides an avenue for ESL students to get credit for their multicultural experiences. For workforce and basic skills faculty and administrators.

Terry Cox, Dean, Business, Engineering and Information Technology; Honorio Todino, Faculty, International Business; Jesse Cooley, Manager, Bachelor of Applied Science Degree, North Seattle Community College, WA

Sustainability

Eliminating the Paper Tiger: From Paper Contracts to Automated System

Elite 1, #216

You will obtain an overview of a project that Cuyahoga Community College undertook to move from generating thousands of paper adjunct faculty contracts per semester to a completely online automated system.

Barbara Pitrone, Manager, Adjunct Services; Sandra Youngeberg-Fox, Enterprise Director, ERP Management Institutional Advance, Cuyahoga Community College - Eastern Campus, OH; Claudia Motiu, Manager, Adjunct Services, Cuyahoga Community College - Western Campus, OH

Open Educational Resources

Maricopa Millions OER Project: Scaling Use of ExtraOERdinary Materials

Grand Ballroom K, #166

Learn what open educational resources (OER) are and the impact OER can have on student access to learning materials and cost, and discuss strategies for scaling OER.

Lisa Young, Faculty, Library, Scottsdale Community College, AZ

Roundtable Discussions

All Roundtable Discussions take place in Grand Ballroom EF.

Learning and Teaching

Agents of Change: Taking Learners From Security to Mastery, *#154*

Experience real change! After this roundtable, you will have approaches to implement on Monday that will create the learning you want to see.

Daphne Figueroa, Faculty, Learning Assistance Center; Linda Lee, Faculty, English, San Diego Miramar College, CA

Gold Star: An Innovative Approach Supporting Course Design, *#303*

Discover how your faculty can earn a Gold Star! This session will examine a model for creating a comprehensive approach to online and hybrid professional development and quality assurance.

Annapurna Ganesh, Faculty, Early Childhood Education; Elizabeth Alsen, Instructional Designer, Center for Teaching and Learning; Jennifer Strickland, Interim Director, Center for Teaching and Learning, Mesa Community College, AZ

Attaining Equivalency: Assessing the Laboratory Skills of Online Science Students, *#353*

Do online science courses develop laboratory skills equivalent to those found in traditional classes? Find out by exploring a proven tool for assessing laboratory skill acquisition of online chemistry students.

Anne Brackett, Faculty, Chemistry, Everett Community College, WA

Leadership and Organization

Dealing With Department Merger: Turning Unhappy Union Into Productive Collaboration, *#159*

Department merger is stressful for everyone involved. Join the discussion and share your thoughts about this case study of how two competing departments are learning to collaborate after a contentious start.

Susumu Kasai, Professor, Computer Sciences and Information Systems; Kim Cosby, Associate Dean, Computer Sciences and Information Systems, Salt Lake Community College, UT

Design a Bold Innovation and Implement in Six Months, #407

Learn about designing a truly "out of the box" initiative for student success and lifting it off in six months from a president and CIO-vice president who did it.

Holly Morris, Director, Postsecondary Model Development and Adoption, Next Generation Learning Challenges, EDUCAUSE, DC; Kenneth Ender, President, Harper College, IL; Celeste Schwartz, Vice President, Information Technology and College Services, Montgomery County Community College, PA

📢 11:30 AM – 12:30 PM (cont.)

Student Success

Developing the Southern California Community College Undergraduate Research Consortium, *#111*
Faculty and administrators are invited to join us in a discussion to form the Southern California Community College Undergraduate Research Consortium to promote research experiences for community college students.
Christos Valiotis, Professor, Science and Engineering; Zia Nisani, Associate Professor, Biology, Antelope Valley College, CA

Building Community: Innovative Departmental Strategies for Engaging Students, *#129*
Recruiting, advising, and retaining students in career programs can be challenging. Learn about an innovative orientation and enrollment management initiative. Discuss ways to adapt these strategies to individual departments.
Michael Ryan, Professor, Architecture; Robert Lowe, Professor, Architecture and Interior Design, Anne Arundel Community College, MD

A College Transfer Model of Success for Community College Students, *#164*
Join this roundtable discussion to receive a blueprint of a model college transfer information resource center that serves the specific needs of two-year college students who aspire to transfer.
Louester Robinson, Dean, Palmer Campus, Trident Technical College, SC

Basic Skills and Developmental Education

Early Findings From the Analysis of Statewide Developmental Education Reform, *#308*
This session will share and solicit feedback on early findings from ASDER, a Community College Research Center study of the statewide redesigns of developmental education underway in Virginia and North Carolina.
Nikki Edgecombe, Senior Research Associate, Community College Research Center; Susan Bickerstaff, Postdoctoral Research Associate, Community College Research Center, Columbia University Teachers College, NY

Mobile Technology and the Developmental Student: Friend or Foe?, *#327*
What are the benefits and limitations of mobile-enhanced classrooms? This discussion will focus specifically on the implications of using mobile technology in developmental education. Both enthusiasts and skeptics welcome!
Hetal Thaker, Instructor, English, Harrisburg Area Community College, PA

Underprepared Students' Transition to College: Factors that Influence Persistence, *#377*
Research from all 34 community colleges in Washington State will be presented on factors that predict students' transition to college-level classes. Research and discussion on effective strategies for improving persistence.
Ann Paulson, Chair, Business Management, Edmonds Community College, WA

Diversity, Equity, and Inclusion

Bridging Cultures: High Impact Curricula and Practices, *#151*
Learn how LSC-Kingwood connected student engagement to intercultural competence through high impact practices as part of a Bridging Cultures grant.
Rebecca Riley, Vice President, Instruction, Lone Star College System, TX

Binders Full of Wise Women, *#324*
A discussion of why there are so few female students in science, technology, and engineering majors, and how colleges can recruit more female students. Faculty and administrators will benefit.
Shahida Dar, Assistant Professor, Physics, Mohawk Valley Community College - SUNY, NY

📢 1:00 – 2:00 PM

Special Session

Student Success

Engaging Practices, Engaging Students: High Impact Practices in Community Colleges
Platinum Ballroom 2, #SS4-148
Come learn how high impact educational practices are related to student engagement. Hear how one college is implementing a high impact practice—supplemental instruction—to promote student learning and completion.
Evelyn Waiwaiole, Associate Director, Center for Community College Student Engagement, TX; Mary Gilmer, Supervisor, Supplemental Instruction, Austin Community College District, TX

Forums

Learning and Teaching

Learning Can Be Fun With Classroom Games

Grand Ballroom D, #082

Kids love games, but hate class. Why not incorporate games into the learning experience? Hear from two instructors who use games, including game shows and board games, in their curriculum.

Melissa Barlett, Instructor, Life and Health Sciences; Janice Bell, Instructor, Human Services, Mohawk Valley Community College - SUNY, NY

Teaching Grammar in Literature and Composition: Adding Meaning, Not Stress

Orange County Ballroom 4, #088

Incorporating grammar instruction into reading and writing courses is simple and important because understanding grammar helps students understand themes and convey ideas. Guidelines will be practiced and discussed in this session.

Heather Harris, Assistant Professor, English; Greg Campbell, Instructor, Liberal Arts, The Community College of Baltimore County, MD

Retreat and Move Forward: Professional Development in an Intensive Environment

Elite 1, #089

Share best instructional practices, showcase innovation, build community, and initiate change—all in one weekend! Presenters will share what it takes to plan, fund (inexpensively), and carry out a powerful event.

Jeanne Leader, Dean, Arts and Learning Resources; Margaret Balachowski, Faculty Mentor, eLearning; Alyson Indrunas, Director, eLearning; Alanna Krueger, Program Specialist, eLearning, Everett Community College, WA

Engage, Engage, Engage! Success In and Out of the Classroom

Grand Ballroom J, #124

How unique engagement tools, techniques, and technologies have transformed the way students learn and instructors teach science in the community college.

Daniel Schroeder, Faculty, Natural Science; Colin Everhart, Faculty, Natural Science, St. Petersburg College, FL

A Guide to Providing Adjunct Faculty With Dynamic Resources

Orange County Ballroom 3, #128

How do you provide critical resources to adjunct faculty which have the greatest impact on the teaching and learning process? Discover which resources will maximize the adjunct faculty experience.

Tristan Marble, Instructional Coordinator, Social Sciences; Corey Pruitt, Faculty Chair, Communication; Patricia Case, Faculty Chair, Social Sciences, Rio Salado College, AZ

Creating Collective Virtuosity Through the Flipped Choral Rehearsal

Grand Ballroom B, #039

The flipped choral rehearsal has improved student engagement and overall performance. The presenter will share the design, technology, and lessons learned to help encourage collective virtuosity in other classroom settings.

Mark Marotto, Associate Professor, Music, Lone Star College System, TX

Leadership and Organization

Transitions: Managing Change Disruptions

Grand Ballroom H, #081

Through a simulation, participants conceptualize disruptions in schedules, emotions experienced as a result of change, and the perceived need to adapt instantly to new paradigms. This session is for college faculty, administrators, and staff.

Pat Hendrickson, Director, Faculty Training and Development; Diann Back, Director, Leadership and Staff Development, Central Piedmont Community College, NC

3CSN Leadership Institute: Transforming Basic Skills Education College by College

Platinum Ballroom 1, #340

Participants will learn about California Community Colleges' Success Network (3CSN) framework for emerging leadership in basic skills education throughout California and about innovations resulting from participating in 3CSN's Leadership Institute.

Deborah Harrington, Executive Directo; Crystal Kiekel, Coordinator, Career and College Readiness, CA; Ann Foster, Instructor, English, Santa Rosa Junior College, CA; Nika Hogan, Associate Professor, English, Pasadena City College, CA

Turning Professional Development Into Improved Performance

Platinum Ballroom 4, #346

Participants will learn techniques to get more from their faculty/staff development budgets. Presenters will demonstrate Kirkpatrick's levels of evaluation and other tools to improve training, job performance, and institutional outcomes.

Robert Nash, Associate Dean, Instructional Design and Faculty Support; Cheryl Chapman, Department Chair, Digital Graphic Arts and Education, Coastline Community College, CA

Meeting the Challenge of Faculty Development Head On

Orange County Ballroom 1, #348

Schools report that training and recruiting online faculty is a major challenge. Find out how the Illinois Online Network (ION) provides training options to serve schools and faculty members.

Scott Johnson, Program Coordinator and Director, Illinois Online Network, University of Illinois, IL

⚑ **1:00 – 2:00 PM (cont.)**

Naming Workplace Anxiety
Elite 3, #349

Causes of workplace anxiety originate within and outside of organizations. Fear is amplified by weak communication within. Naming the cause of anxiety is a first step to wellness.

Trent Keough, President and CEO, Portage College, AB, Canada

Workforce Preparation and Development

Keeping Curriculum Industry Driven: Curriculum Review Processes 101
Grand Ballroom K, #160

Regular review of workforce curriculum is necessary to keep it current and industry relevant. Two NSF ATE Centers focused on advanced manufacturing education will share processes they have successfully implemented.

Marilyn Barger, Executive Director, Florida Advanced Technological Education Center, National Science Foundation ATE Centers, FL; Beverly Hilderbrand, Executive Director, Consortium for Alabama Regional Center for Automotive Manufacturing, Gadsden State Community College, AL

Student Success

There Is Help for Veterans: No One Stands Alone
Grand Ballroom C, #029

After returning from active duty, veterans often encounter new challenges at home. Join us to identify online resources and military-centric support tailored to meet veterans' academic and personal needs.

Brad Woodruff, Academic Outreach Representative, Academic Partnerships; Christina Yang, Director, Outreach and Access, Excelsior College, NY

You Are Invited to SAIL
Grand Ballroom G, #046

Participants will learn how Wake Tech's SAIL (Succeed, Achieve, Improve, Learn) RFP process inspired teams of faculty and staff to develop grant proposals addressing key student success issues.

Carrie Bartek, Coordinator, Compliance Assessment and Quality Improvement, Institutional Effectiveness, Accreditation and Research; Bryan Ryan, Senior Vice President, Curriculum Education Services, Wake Technical Community College, NC

Student Athletes, Alcohol, and Substances: Helping to Make Better Decisions
Platinum Ballroom 3, #076

Learn how one community college works with student athletes around alcohol and substances. Attendees participate in scenarios to develop critical thinking and reinforce personal and academic excellence. Tool kits will be provided.

Kevin Berg, Assistant Professor, Counseling; Christine Phillips, Assistant Professor, Sports and Exercise Studies; David Nardecchia, Assistant Professor, Counseling; Lemuel Stewart III, Assistant Professor, Counseling, Cuyahoga Community College - Western Campus, OH

From College Work Study to Collegewide Student Ambassadors
Orange County Ballroom 2, #171

Regional centers develop student employees into student ambassadors through annual retreats and monthly meetings. This session will provide participants an overview of program implementation and share the leadership development curriculum.

Richard Kloth, Manager, Preble County Learning Center; Christopher Reeves, Library Information Specialist, Englewood Learning Center, Sinclair Community College, OH

Basic Skills and Developmental Education

Civic Engagement + Peer Advocate = Student Success in Developmental Education Classrooms
Grand Ballroom A, #136

Faculty, support staff, and administrators will learn how combining civic engagement activities, service learning projects, and a peer advocate through the Connect2Complete program in developmental classes has improved student success.

Danita White, Assistant Professor, English; Neeta Chandra, Assistant Professor, English, Cuyahoga Community College - Metropolitan Campus, OH

Open Educational Resources

Using OER to Teach Entrepreneurship
Elite 2, #219

Faculty will learn about open educational resources (OER) available to build new courses or integrate into existing online and f2f classes. Presenters will model using HP LIFE in the classroom.

Karen-Michelle Mirko, Vice President, Marketing, National Association for Community College Entrepreneurship (NACCE), MA; Kim Simons, Professor, Business, Madisonville Community College - KCTCS, KY

Poster Sessions

ALL POSTER SESSIONS TAKE PLACE IN THE PLATINUM BALLROOM FOYER.

Learning and Teaching

A Hands-On Laboratory for Teaching Microfabrication, *#571*
The Microfabrication Lab is a teaching lab that allows students to make simple microelectronic devices. Participants will learn about the new lab and will operate some of the lab equipment.
Mandip Sibakoti, Research Assistant, Electrical Engineering, University of Minnesota Twin Cities, MN

Workforce Preparation and Development

Closing the Skills Gap Through Apprenticeship and Community College Collaboration, *#321*
Participants will learn how the apprenticeship and community college collaboration addressed the skills gap crisis in shipbuilding. This session will benefit colleges that desire to develop market-responsive programs.
Gilbert Adams, Adjunct Faculty, Languages, Math, and Science, Tidewater Community College, VA

Student Success

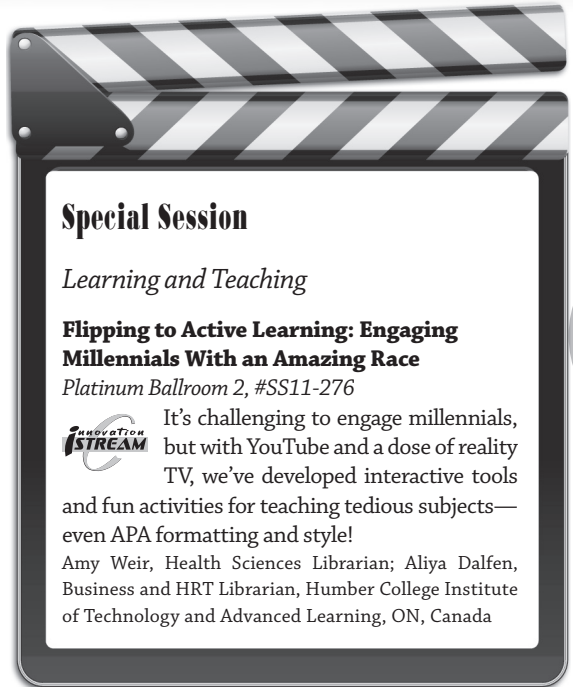### It's Achievable: Transitioning From High School to College, *#370*
Tarrant County College faculty and staff implement a transition program for underprepared high school seniors to equip them for the college environment.
Regina Cannon, Assistant Professor, Business and Technology; Benita Reed, Assistant Professor, English, Tarrant County College District, TX

2:00 – 3:00 PM
Refreshment Break in the Exhibition Hall
Marquis Ballroom

3:15 – 4:15 PM

Special Session

Learning and Teaching

Flipping to Active Learning: Engaging Millennials With an Amazing Race
Platinum Ballroom 2, #SS11-276

It's challenging to engage millennials, but with YouTube and a dose of reality TV, we've developed interactive tools and fun activities for teaching tedious subjects—even APA formatting and style!
Amy Weir, Health Sciences Librarian; Aliya Dalfen, Business and HRT Librarian, Humber College Institute of Technology and Advanced Learning, ON, Canada

Forums

Learning and Teaching

Situated Immersive Games: Uniquely Merging ARG and MOOC Learning Experiences
Elite 2, #100
The presenters will describe how they are combining alternate reality gaming (ARG) and massive open online course (MOOC) design to form the first in a series of situated immersive games (SIGs)—Contagion.
Rob Kadel, Research Scientist, Center for eLearning; Liane Wardlow, Research Scientist, Center for eLearning, Pearson, CO

Strategies for Teaching Excellence Program: Focus on Learning, Not Teaching
Grand Ballroom C, #103
Participants will learn about STEP, Northeast State's QEP project. Participants will engage in strategies designed to enhance self-regulated learning, active learning, cooperative learning, and higher order thinking in the classroom.
Richard Merritt, Associate Professor, Speech; Dawn Dabney, Associate Professor, Mathematics, Northeast State Community College, TN

📣 3:15 – 4:15 PM (cont.)

Animate Your Content Delivery
Platinum Ballroom 1, #106
Animate: bring to life. That's what all instructors wish to do with our text-laden online courses. But we need to maintain awareness of the cognitive load we are imposing.
Ronald Paige, Director, Emerging Technologies, Cleveland State Community College, TN

Indigenous Circle Learning
Orange County Ballroom 3, #137
Participants will receive an introduction to Indigenous instructional strategies, including the medicine wheel and how to conduct a circle, the Seven Sacred Principles, and an overview of the Red Road philosophy.
Verna Billy-Minnabarriet, Vice President, Academic and Strategic Partnerships, Nicola Valley Institute of Technology, BC, Canada

Smart Teaching: Strategies to Inspire Smarter Learning
Elite 3, #138
Explore cross-curricular approaches that engage students with all aspects of a course based on over 50 years of research focused on motivation, mastery, targeted feedback, and self-directed learning.
Rose Mince, Dean, Instruction for Curriculum and Assessment; Lisa Sallee, Coordinator, Developmental Math; Andy Rusnak, Instructor, Liberal Arts; Robin Minor, Assistant Professor, Biology; Judith Boyle, Instructor, Nursing, The Community College of Baltimore County, MD

Leadership and Organization

Say Goodbye to BORED Meetings!
Orange County Ballroom 2, #141
Run meetings like a pro. Learn how to develop professional agendas, create formalized meeting minutes, and manage action items using MeetingBooster, a simple yet powerful online meeting management application.
Dave Hamilton, Educational Advisor, Sales and Training, MatchWare, Inc., FL

Thinking About the Design in Completion by Design
Grand Ballroom D, #355
Rather than treating design as another word for intentional or as ornamental, in this presentation we explore the deep creativity required for sustained improvement. (Don't worry, you have it.)
Michael Schoop, President, Metropolitan Campus; Lindsay English, Dean, Academic Affairs, Cuyahoga Community College - Metropolitan Campus, OH

Community Center for Teaching Excellence: A Regional Collaborative Model
Orange County Ballroom 4, #359
The Community Center for Teaching Excellence is a regional, collaborative model for cross-sector faculty development. This session will provide information including the project's history, lessons learned, and replication of the model.
Kimberley Collins, Assistant Vice President, Academic Services; Ann Pennella, Director, Community Center for Teaching Excellence, Monroe Community College - SUNY, NY

Workforce Preparation and Development

Capstone as a Catalyst for Student Learning and Community Partnerships
Elite 1, #170
New or experienced educators will learn to develop a capstone that integrates technical training with academics and strengthens business partnerships, with specifics on developing interdisciplinary teams, community partnerships, and underwriting.
Charles Setterfield, Associate Professor, Civil Architectural Technology; Eric Dunn, Associate Professor, Engineering Technology Design, Sinclair Community College, OH

Student Success

From Brick and Mortar to Online Environments: Student Success
Grand Ballroom B, #030
Transfer students are benefitting from various learning models. This session will explore how two different types of institutions support transfer students with 3+1 programs, student support services, and comprehensive partnerships.
Christina Yang, Director, Outreach and Access; Brad Woodruff, Academic Outreach Representative, Academic Partnerships; David Seelow, Director, Center of Game and Simulation-Based Learning, Excelsior College, NY

Get Faded: Barbershop Guide to Collegial Engagement for Minority Males
Orange County Ballroom 1, #070
This workshop will demonstrate the effective navigation of existing college resources and collegial engagement at Cuyahoga Community College. Students gain mastery of college resources in a minority male initiative cohort.
Terrance Echols, Grants Manager, Minority Male Initiative; Terence Elam, Member, Minority Male Initiative; Timothy Sumerall, Member, Minority Male Initiative, Cuyahoga Community College - Metropolitan Campus, OH

The Evolution of Advising Services for First-Year Students
Grand Ballroom H, #176
An interactive presentation of how a first-year advising center has evolved from providing basic advising

services to holistic student support that includes a case management approach.

Kimberly Collins, Senior Advisor, Academic Advising; Laura Hinkebein, Senior Advisor, Academic Advising, Sinclair Community College, OH

Basic Skills and Developmental Education

More Than Simply Remediation: Building a Bridge to College Readiness

Platinum Ballroom 3, #104

This transition program for high school students emphasizes affective learning, as well as remediation. The program for grades 9-12 includes adult mentors, parent support, and community-based learning.

Libby Roeger, Dean, College Transitions and Developmental Education, Elgin Community College, IL

Smart Start: Strategies That Accelerate Students Through Developmental Courses

Grand Ballroom J, #256

Smart Start is the mandatory placement test preparation strategy and bridge program designed to accurately place students in courses. Participants will learn the components for authentic placement and acceleration.

Sandy Robinson, Vice President, Academic Affairs; Jocelyn Ladner-Mathis, Dean, Developmental Education, Cuyahoga Community College, OH; Rhonda Fabrizi, Assistant Professor, English, Cuyahoga Community College - Metropolitan Campus, OH; Sally Kurowski, Director, Testing and Tutoring Center, Cuyahoga Community College - Western Campus, OH

Diversity, Equity, and Inclusion

Celebrating Immigration During an Election Year

Platinum Ballroom 4, #215

A member of The Democracy Commitment, PCC-West is sponsoring a project to tell the stories of our immigrant ancestors in conjunction with our spring musical, Fiddler on the Roof.

Louis Albert, President, West Campus; Geneva Escobedo, Executive Assistant to the President, West Campus, Pima Community College District, AZ

PTSD, Domestic Abuse, and Stigma: Straight Spouses of Closeted LGBT

Grand Ballroom G, #365

Presenters discuss the communication stigma associated with straight spouses (husbands and wives of closeted LGBQT) and their children, domestic abuse and its resulting PSTD, and the therapy needed for this growing population.

Stella Madrigal, Professor, Communication Studies, Golden West College, CA; Heather Torkelson, Therapist Intern, Marriage and Family, Pacific Coast Psychological Associates, CA

Sustainability

Designing for Democracy: The Architecture of Free Spaces

Grand Ballroom K, #400

Explore the principles of campus facilities planning for democracy, including green architecture and flexible spaces. What should we build, and why, are not adequately answered by a college's instructional plan alone.

Brian Murphy, President; Donna Jones-Dulin, Associate Vice President, Educational Resources and Operations, De Anza College, CA

Roundtable Discussions

ALL ROUNDTABLE DISCUSSIONS TAKE PLACE IN GRAND BALLROOM EF.

Learning and Teaching

Dedicated to My Mother: Students Creating Stories, *#090*

Learn how to connect life experiences with learning through this powerfully engaging storytelling project. Participants will model the student's journey in critical thinking and creativity in a hands-on activity.

Kawehi Sellers, Instructor, Hospitality and Tourism, Kapi'olani Community College, HI

The Democracy Commitment: Creating Civic Pathways for Transfer Students, *#119*

Presenters share a community college-university partnership to create a transferable civic education sequence, and participants explore ways to work with transfer partners to create meaningful civic pathways for students.

Sarah Diel-Hunt, Associate Vice President, Social and Business Sciences, Heartland Community College, IL; Steve Hunt, Associate Director, School of Communication, Illinois State University, IL

Civics Goes Global for Learning Outcomes That Bridge Cultures, *#280*

Faculty, administrators, and engagement specialists will explore strategies for combining civic and global/multicultural learning in ways that demonstrate outcomes and align with Massachusetts' statewide civic learning mandate.

Carina Self, Assistant Dean, Humanities and Social Sciences, Middlesex Community College, MA; Chad Anderson, Program Associate, Office of Integrative Liberal Learning and the Global Commons, Association of American Colleges and Universities, DC

🏳 3:15 - 4:15 PM (cont.)

Interdisciplinary STEM: Benefits and Challenges for Students, Faculty, and Administrators, *#312*
Participants will learn about the pedagogical and organizational challenges and benefits for faculty and administrators in not only creating, but also providing interdisciplinary STEM content.
Beatrice Lauman, Director, Math and Accounting Learning Center; Jennifer Hill, Professor, Biology, Montgomery College, MD

Teaching Social Entrepreneurial Skills and Mindsets, *#315*
Georgian College's Community Projects Initiative offers a model to teach the skills and competencies required to build the organizational and staff capacities within social enterprises; hence, to build an innovative, responsive nonprofit sector.
Suzie Addison-Toor, Faculty Lead, Community Education Partnership Centre; Mary O'Farrell-Bowers, Dean, Human Services and Community Safety, Georgian College, ON, Canada

Professor, How Old Are You?: Tips for Young College Instructors, *#364*
This discussion will address challenges faced by young college instructors in their first semester. Participants will discuss constraints and share strategies for constructing a teaching persona that demonstrates competence and leadership.
Caitlin Saladino, Graduate Teaching Assistant, Communication Studies, Nevada System of Higher Education, NV

Workforce Preparation and Development

From CDIO to KSR-CDIO: The Mode of Talent Cultivation, *#344*
KSR (Knowledge-Skill-Responsibility)-CDIO (Conceive-Design-Implement-Operate) is an innovative educational framework for cultivating future engineers, experimentally implemented at our university since 2009.
Min Yang, Associate Professor, Education, University at Albany, NY; Liqing Qiao, Associate Professor, Foreign Languages, Shanghai Second Polytechnic University, Shanghai, China

Diversity, Equity, and Inclusion

Welcome Home Veterans! Creating a Student Veteran Inclusive Campus, *#187*
Discover the various student veteran programs and resources available. Explore and discuss the benefits and challenges surrounding student veteran programs.
Jamie Fenton, PhD Student, College of Educational Studies, Chapman University, CA

Going Non-Native: Flexible Culture for Learning Across the Curriculum, *#161*
Participants will discuss and be invited to consider personal experiences with two globalizations—the transdisciplinary and transnational. Four aspects of both are proposed for improved, flexible student learning.
Katherine Watson, Professor, Distance Learning, Coastline Community College, CA

Monday General Session

⚐ **4:30 – 5:45 PM**

Platinum Ballroom, #GS-2

Chair
Ned Doffoney, Chancellor
North Orange County Community College District

2013 Terry O'Banion Student Technology Award Winners

Keynote Speaker
Irving Pressley McPhail is President and CEO of the National Action Council for Minorities in Engineering. Previously, he served as NACME's Executive Vice President and COO; founded and acted as Principal of The McPhail Group LLC.; and served as Chancellor at The Community College of Baltimore County and as President of St. Louis Community College at Florissant Valley and LeMoyne-Owen College. Working at the nexus of practice, policy, and research in literacy education, postsecondary student success, community college leadership, and STEM education, McPhail is the co-editor of *Teaching African American Learners to Read: Perspectives and Practices*, and the author of more than 50 journal articles, chapters, monographs, and technical reports.

⚐ **5:45 – 7:30 PM**

Reception in the Exhibition Hall
Excellence Awards Photo
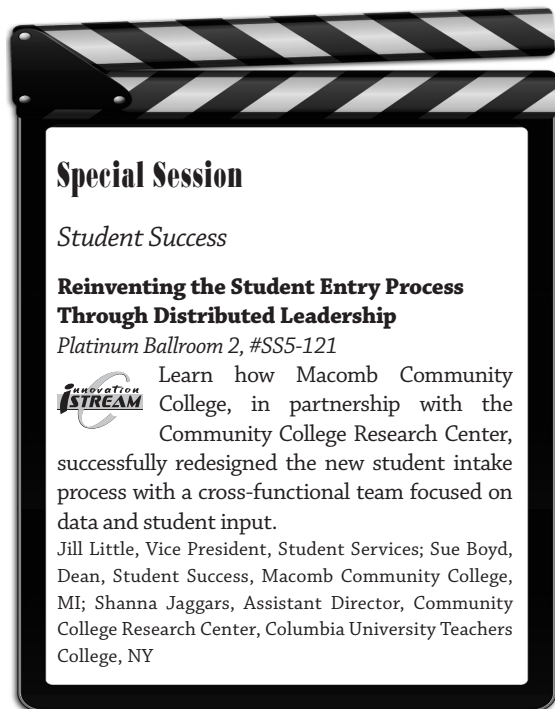**and Video Session**
Marquis Ballroom

Tuesday, March 4, 2014

📯 7:00 AM – 7:00 PM

Registration
Platinum Ballroom Foyer

📯 8:00 – 9:00 AM

Special Session

Student Success

Reinventing the Student Entry Process Through Distributed Leadership
Platinum Ballroom 2, #SS5-121

Learn how Macomb Community College, in partnership with the Community College Research Center, successfully redesigned the new student intake process with a cross-functional team focused on data and student input.

Jill Little, Vice President, Student Services; Sue Boyd, Dean, Student Success, Macomb Community College, MI; Shanna Jaggars, Assistant Director, Community College Research Center, Columbia University Teachers College, NY

Forums

Learning and Teaching

Modeling a Service Learning Institute Adapted to Your College
Elite 3, #107

Participants will learn about a successful model for a service learning institute. Faculty and staff committed to developing and enhancing service learning programs at their college will benefit.

Michael Sanow, Professor, Social Sciences, The Community College of Baltimore County, MD

Developing Mobile Apps for the Visually Impaired
Orange County Ballroom 2, #112

In collaboration with a Midwestern company, students design and develop mobile apps to support visually impaired students. This session provides demonstrations of these apps and a discussion of lessons learned.

Nicolaas tenBroek, Professor, Computer Science; Todd Simeone, Professor, Computer Science, Heartland Community College, IL

Your Stat Class: Flipped Class, Ask3, Twitter. Oh My!
Grand Ballroom G, #114

Increase levels of understanding for students in Elementary Statistics by intertwining the Web, mobile apps, and social media into a successful flipped class model.

Latrica Williams, Associate Professor, Mathematics, St. Petersburg College, FL

How the MOOC and Other Online Innovations Are Transforming Learning
Platinum Ballroom 4, #115

Participants will learn about the latest innovations in online learning, and review and apply tools to determine which of these innovations to pursue.

Veronica Diaz, Associate Director, EDUCAUSE Learning Initiative, EDUCAUSE, AZ

Supporting Tutor Training 24/7 With Online Training Videos
Grand Ballroom D, #139

Every tutoring center would like to provide a quality tutor training program. We will explore online tutor training videos focused on supporting the tutor training process 24/7.

Valerie Kisiel, Co-Owner, Curriculum Design and Product Development, Innovative Educators, CO

Assisting Learners: Security vs. Mastery
Platinum Ballroom 1, #155

There is a divide between the objectives of students and professors. Students want security; professors want students to master course material. Learning assistants can bridge the divide.

Daphne Figueroa, Faculty, Learning Assistance Center; Linda Lee, Faculty, English, San Diego Miramar College, CA

Engaging Students and Assessing Learning in Online and Lecture Classrooms
Grand Ballroom H, #369

Learn how technology can increase the engagement of students in online and lecture classroom environments. Flipped classroom models and the utilization of iPad applications and the cloud for course projects will be presented.

Markus Ahrens, Department Chair, Accounting, St. Louis Community College, MO

Leadership and Organization

Learning Leadership: Faculty and Administrative Practices That Advance Learning
Platinum Ballroom 3, #092

Benefitting faculty and administrators alike, the author shares recent research regarding grassroots faculty leadership practices that advance learning. Subsequently,

administrative practices that foster or impede faculty leadership are explored.

Pete Turner, Faculty, Occupational Education, Estrella Mountain Community College, AZ

Workforce Preparation and Development

Fighting Fires: First Land Then Sea
Grand Ballroom C, #177

How do you develop an online course when key collaborators are virtual? Convincing firefighters to put aside what they know, so that they can learn something entirely new.

Meg Yanalunas, Educational Media Designer, Office of Learning and Information Technology; Mark Worden, Educational Media Designer, Office of Learning and Information Technology, Coastline Community College, CA

Student Success

Wanted: Faculty Liaison to Assist in Gateway Course Redesign
Elite 1, #031

Discuss the need for faculty support when navigating grant requirements, creating a link between grant demands and faculty, and deciphering where course modifications could prove helpful. All of this is done with the hopes of increasing student retention rates.

Kelly Bender, Assistant Professor, English, Passaic County Community College, NJ

Reform at Scale: Lessons From the New Mathways Project
Orange County Ballroom 3, #257

The field abounds with innovative reform efforts, but few implement change at scale. The Dana Center and its Texas partners are tackling this challenge to reform developmental and gateway mathematics.

Uri Treisman, Director, Charles A. Dana Center; Amy Getz, Manager, Community College Services, The University of Texas at Austin, TX

Promise Pathways: Using Evidence to Dramatically Increase Student Achievement
Grand Ballroom K, #258

Participants learn implementation strategies for alternative placement and prescriptive scheduling modeled after LBCC's Promise Pathways, which tripled first-year students' college-level English and math completion rates across all demographic groups.

Eloy Oakley, Superintendent-President; John Hetts, Director, Institutional Research; Mark Taylor, Director, College Advancement and Economic Development, Long Beach City College, CA

FYE in 180 Days: From Creation to Implementation
Grand Ballroom A, #278

Using a focused approach, a rural college replaced an aging student success course with a modern first-year experience course in 180 days. Analysis of student success data will be presented.

Andrea Wirgau, Assistant Director, Community College Leadership Program, Ferris State University, MI; Steve Nuñez, Dean, Institutional Research and Planning; Jon Mandrell, Dean, Instruction, Sauk Valley Community College, IL

Project GO!: Breaking Barriers to College Completion
Elite 2, #281

This presentation will serve as a guide for designing and implementing a program connecting your students to public resources to alleviate non-academic barriers and improve success and completion.

Sasha Strother, Program Director, Academic Affairs, Cuyahoga Community College - Eastern Campus, OH; Sandy Robinson, Vice President, Academic Affairs; Angela Johnson, Executive Director, Enrollment Operations, Cuyahoga Community College, OH

Using Predictive Analytics to Plan for Student Success
Orange County Ballroom 4, #314

WVU Parkersburg uses a predictive analytics model with ten data-derived variables to identify students who are at risk for failure. The session benefits administrators, faculty, and student services staff.

Rhonda Tracy, Senior Vice President, Academic Affairs, West Virginia University at Parkersburg, WV

Diversity, Equity, and Inclusion

Tapestry Project: Stories of Women in STEM Careers
Orange County Ballroom 1, #172

Participants will learn the stories of women in STEM Careers. Participants will come to know the women's motivation, advice for others, and biggest accomplishment in STEM to date.

Natoshia Anderson, Director, STEM Initiatives, Academic Affairs; Maria Johnson, Faculty, Academic Affairs, Georgia Piedmont Technical College, GA

Open Educational Resources

MathHelp 24/7
Grand Ballroom B, #226

Learn how faculty in one department created an online resource consisting of over 500 tutorial videos for use by their mathematics students. Faculty and administrators will benefit from this session.

Maryke Lee, Dean, Mathematics, Valencia College, FL

8:00 - 9:00 AM (cont.)

Roundtable Discussions

ALL ROUNDTABLE DISCUSSIONS TAKE PLACE IN GRAND BALLROOM EF.

Learning and Teaching

Strengthening College-Community Partnerships: A Discussion of Best Practice Models, *#108*

The award-winning Volunteer Management Training Series (VMTS) at Salt Lake Community College enhances the experience of service learners through the training of nonprofit partners. Discuss the VMTS model and other partnership development strategies.

Sean Crossland, Coordinator, Thayne Center for Service and Learning; Gail Jessen, Director, Thayne Center for Service and Learning, Salt Lake Community College, UT

Embedded Librarians in the Online Learning Environment: Incorporating Information Literacy, *#163*

Online instructors will learn best practices for including librarian-led, interactive information literacy instruction. Participants will learn methods of information literacy learning materials content delivery and student participation via discussion forums.

Alyssa Valenti, Electronic Resources and Web Services Librarian, Raritan Valley Community College, NJ

The Democracy Commitment and the Democratic Syllabus, *#201*

Learn to create your syllabus (for any discipline) with your students during the first day of class. Participants will create a syllabus and put democracy in action.

John Dethloff, Professor, English, Lone Star College System, TX

Sharpening the Sword: Brain-Based Learning Strategies, *#209*

How is neuroscience research challenging our teaching strategies? Why do neuromyths abound? What do you need to know? Interested? Come, discuss, explore, share, and learn about this important topic.

Edward Bowen, Director, Consulting, Dallas County Community College District, TX

Weird…Yes, but They're Learning!, *#360*

Morbid curiosity or a desire to learn…hard to tell, but unusual teaching techniques definitely capture students' attention and increase engagement. Join us as we explore nontraditional teaching methods.

Robin Bagent, Instructor and Director, Business Management and Entrepreneurship, College of Southern Idaho, ID

Protective Empowering: A Lens for Balancing Student Safety With Choices, *#310*

Protective empowering theory guides how educators balance student safety (protective dimensions) with inviting participation and choices at every opportunity (empowering dimensions), and facilitates the balancing of ethical principles in learning.

Rosalina Chiovitti, Professor and Faculty Consultant, Centre for Teaching and Learning, School of Health Sciences, ON, Canada

Leadership and Organization

Leveraging Administrative Support for Veterans, *#239*
Participants will learn how to leverage senior administrative support for veteran initiatives.

Nicholas Riggins, Director, Center for Military Families and Veterans; Tracy Moore, Associate Dean, Education Support Services; Christopher Lloyd, Counselor, Center for Military Families and Veterans, Central Piedmont Community College, NC

Student Success

The guideU Student-Mentor Connection Service, *#157*
A detailed look at the guideU service at Coastline Community College and how it provides students with the extra help they may need to successfully navigate their higher education experience.

Darian Aistrich, Title III AANAPISI Activity Coordinator, Grant Development; Carol Spoja, Staff Assistant Senior, Student Services, Coastline Community College, CA

Understanding Degree Completion of Hispanic Students, *#366*
Based on a quantitative study, participants will discuss the academic profile of Hispanic students who have graduated from college. Learn about their performance in different courses and non-curricular academic decisions.

Sonia Parker, Director, Academic and Career Advising, Salt Lake Community College, UT

Basic Skills and Developmental Education

Modularized Developmental Math Curricula: Implications for Teaching and Learning, *#313*
This session draws on data from the Analysis of Statewide Developmental Education Reform to examine how colleges are implementing modularized developmental mathematics and students' persistence and performance in these systems.

Susan Bickerstaff, Postdoctoral Research Associate, Community College Research Center; Nikki Edgecombe, Senior Research Associate, Community College Research Center, Columbia University Teachers College, NY

A Holistic Advising Framework: The DEEP Path, *#328*

In this interactive workshop, participants will engage in experiential learning, inheriting developmental education student profiles to practice the tenants of a holistic advising framework produced by DEEP at Eastfield College.

Judith Dumont, Associate Dean, College Readiness, Dallas County Community College District, TX

Research to Practice: Navigating Contradictory Research on Developmental Education, *#333*

A session for those professionals on the front lines of developmental education to help make sense of the vast and contradictory literature on the impact of developmental education on outcomes.

Mary Hutchens, PhD Candidate, Leadership, Policy, and Organizations, Vanderbilt University, TN

Diversity, Equity, and Inclusion

Democracy Commitment: Student-Driven Voter Outreach for Disenfranchised Communities, *#211*

Learn about models for college-supported, student-led efforts to not only register voters in underrepresented/disenfranchised communities, but also to familiarize them with election issues, processes, and candidates.

Alberto Olivas, Director, Center for Civic Participation, Maricopa Community Colleges, AZ

Tuesday General Session

⚑ **9:15 – 10:30 AM**

Platinum Ballroom, #GS-3

Chair
Stella Perez, Executive Vice President and COO
League for Innovation in the Community College

Invitation to *Innovations* 2015

Innovations
MARCH 8-11 **2015**
Boston Marriott Copley Place
BOSTON, MASSACHUSETTS

Keynote Speaker
William Rankin is Director of Learning on the education team at Apple, Inc., with special responsibility for promoting and enhancing innovative teaching and learning. Prior to joining Apple, he worked as an academic in higher education for 24 years, concluding his time as a Professor of English and Honors College Fellow at Abilene Christian University in Abilene, Texas. As ACU's Director of Educational Innovation, he helped design the world's first one-to-one that gave every student an iPhone or iPod touch as a platform for exploring next-wave mobile learning. He has received numerous awards for teaching and has presented on the implications of educational technology and emerging pedagogies in more than 25 countries.

⚑ **10:30 – 11:30 AM**
Brunch in the Exhibition Hall
Marquis Ballroom

⏵ 11:45 AM – 12:45 PM

Special Session

Learning and Teaching

Orchestrating Online Teaching and Learning: Noteworthy Practices for Cyber Education

Platinum Ballroom 2, #SS12-387

Are you auditioning online courses, or orchestrating them? The presenters draw on their expertise in online environments to engage administrators, faculty, and staff in examining practices of effective online education.

Cynthia Howell, Core Faculty, Leadership for Higher Education; Barbara Keener, Core Faculty, Leadership for Higher Education, Capella University, MN; Ellen Shanahan, Professor, Music, Berkshire Community College, MA

Forums

Learning and Teaching

Flipping Student Services: Supporting Students 24/7

Orange County Ballroom 2, #140

With limited resources and budgets, it is tough to provide student success support. We will discuss online resources students can use to learn critical student success skills.

Valerie Kisiel, Co-Owner, Curriculum Design and Product Development, Innovative Educators, CO

Mindmapping: Building Better Foundations for the Thinking Skills Process

Platinum Ballroom 3, #142

Brainstorm and expand on topics that will become the framework for written documents, presentations, and class lectures. Mindmaps help facilitate students' analytical thinking, comprehension, creativity, and writing skills across the curriculum.

Dave Hamilton, Educational Advisor, Sales and Training, MatchWare, Inc., FL

Create Once, Use Anywhere: Content in the Cloud

Grand Ballroom B, #149

With SoftChalk Cloud, educators can create interactive and engaging e-learning content and deliver through any LMS. Educators can manage and track student results while sharing content and collaborating with colleagues.

David Evans, Director, Learning Services, SoftChalk LLC, VA

Delivering Technology Assisted College Dual Language English Immersion Learning Experiences

Orange County Ballroom 1, #196

Attendees will participate in an emulated in-class session of a blended, dual language English immersion pathways program. Faculty discover best practices for introducing and employing technology with dual language learners.

Peter McAliney, Executive Director, Academics; Lizy Lamboy, Executive Vice President, Academics, Ameritas Hispanic Pathways, CA

Leadership and Organization

Embedded Community Colleges: Increasing Strategic Capacity Amid Decreasing Budgets

Elite 3, #109

This session will demonstrate how a community college can remain innovative and strategic despite significant state allocation reductions.

Clyne Namuo, Department Chair, Computer Information Systems, Cochise College, AZ

Advancing Your Career in Higher Education: From Hair to Credentials

Grand Ballroom C, #368

Learn the skills needed to successfully advance your career. Hear from an expert who has worked with over 400 education leaders and discuss ways to develop the next generation of leadership.

Narcisa Polonio, Executive Vice President, Board Services, Association of Community College Trustees (ACCT), DC

Workforce Preparation and Development

Training Ex-Offenders for Employment in Healthcare

Orange County Ballroom 3, #178

This session will focus on workforce preparation and development in healthcare record management, outlining a pilot program at Ohio correctional facilities where students are in process of receiving a certificate in Health Record Technology.

Cheryl Taylor, Correctional Facilities Coordinator, Criminal Justice Sciences; Karen Motley, Associate Professor, Health Information Management, Sinclair Community College, OH

📣 11:45 AM – 12:45 PM (cont.)

Embracing New Pathways for Diverse Workforce: Supporting Health Professions Training

Grand Ballroom K, #250

This session is designed to address workforce and leadership diversity issues through the introduction of community college health professions as a pipeline solution.

Ebbin Dotson, Executive Director, Health Professions Pathways; Anthony Munroe, President, Malcolm X College, IL

Student Success

TAP: Creating and Sustaining a Student Assistance Program

Platinum Ballroom 1, #038

Presenters discuss students' need for psychosocial support. Information about how one college created and sustains a student assistance program is presented. Session is for academic and student affairs personnel.

Dawn Hodges, Vice President, Academic Affairs, Southern Crescent Technical College, GA; Nichole Kennedy, Executive Director, Student Affairs, Technical College System of Georgia, GA

Your Library: Education's Partner in Student Retention and Success

Platinum Ballroom 4, #180

Libraries are critical for accreditation, but their impact on student retention and success may go unnoticed. Learn how your library supports these efforts and how you can partner with it.

Susan Jennings, Dean, Library Services, Chattanooga State Community College, TN; Sarah Copeland, Director, Library, Cleveland State Community College, TN

Defining Excellence: Lessons From the 2013 Aspen Prize Finalists

Grand Ballroom G, #183

Participants will learn how exceptional colleges achieve impressive outcomes for their students at scale in areas of the Aspen Prize's definition of excellence—completion, learning, labor market, and equitable outcomes.

Joshua Wyner, Executive Director, College Excellence Program, The Aspen Institute, DC

An Effective Enrollment Management Strategy: The Freshman Transition Program

Grand Ballroom J, #189

Come learn how community college leaders can build upon relationships with four-year institutions through collaboration to help achieve their goals by exploring two variations of the program model.

Ann Gamble, Coordinator, Freshman Transiton Program; Johari Barnes, Coordinator, Nexus Program; Caitlin Duda, Advisor, Freshman Transition Program, The Community College of Baltimore County, MD

Constructing a Bridge to Graduation

Orange County Ballroom 4, #190

Participants will learn how to structure and implement a flexible leadership program designed to meet the needs of commuter students and non-traditional students, as well as traditional students.

Dawn Moore, Coordinator, President's Leadership Society and Student Government Association; Janet F. Smith, President, Columbia State Community College, TN

Snowball Activity: Increasing Engagement and Understanding

Elite 2, #335

This session will benefit faculty teaching all levels of courses. Participants will learn how to effectively use the snowball activity to enhance student learning.

Mark Fuentes, Associate Professor, Business Administration, Pellissippi State Community College, TN

Basic Skills and Developmental Education

Start Now: A Transitional Studies Initiative at COA

Elite 1, #066

This session presents a dual enrollment program for basic skills students. The program has improved the outcomes of low-skilled adults that lead to credit-bearing certificates or degrees.

Timothy Sweeney, Director, Basic Skills, College of the Albemarle, NC

Personalizing the Path to College Readiness

Grand Ballroom A, #235

Learn how new media is being leveraged to engage learners, accelerate remediation, and foster student success in EdReady, a robust new diagnostic and review tool from the nonprofit NROC project.

Ahrash Bissell, Project Manager, Monterey Institute for Technology and Education; Dani Pedrotti, Director, Member Services, The NROC Project, CA

Research, Assessment, and Accountability

Assuring Quality Through Master Course Initiative

Grand Ballroom D, #186

CVTC created a master course initiative to vet courses for large section, multi-location courses. Test the master design rubric out on your LMS course.

Jodi Rust, Course Curriculum Specialist/Instructional Designer, Curriculum, Chippewa Valley Technical College, WI

Diversity, Equity, and Inclusion

Twelve Strategies to Promote Diversity and Inclusion at an Academic Institution
Grand Ballroom H, #020

Participants will learn 12 strategic plans to promote diversity and inclusion at their institutions. Those who benefit from this presentation include diversity instructors, administrative personnel, and leadership teams.

Leo Parvis, Professor, Social and Behavioral Sciences, Dunwoody College of Technology, MN

Poster Sessions

ALL POSTER SESSIONS TAKE PLACE IN THE PLATINUM BALLROOM FOYER.

Leadership and Organization

Changes in Reporting: Aligning Strategic Goals in a Shifting Landscape, *#072*

CSN libraries shifted reporting as the director changed, creating opportunities to refocus priorities. This poster outlines how the libraries managed change. Leaders or units that are shifting reporting will learn possible approaches.

Beth Schuck, Director, Library Services, College of Southern Nevada, NV

Workforce Preparation and Development

Autism on Campus: How to Help Individuals Succeed, *#075*

Individuals with autism can succeed in college with the proper support and understanding. This session will provide tools for success as well as tips for workforce preparation and development.

Carole Burns, Director, Technology Training, Marquette University, WI

Student Success

Empowering Learners With Personalized Review and Remediation, *#246*

Are your incoming students academically prepared to pursue their dreams? Stop by to learn about a new web-based tool designed to reach students before they place into developmental studies.

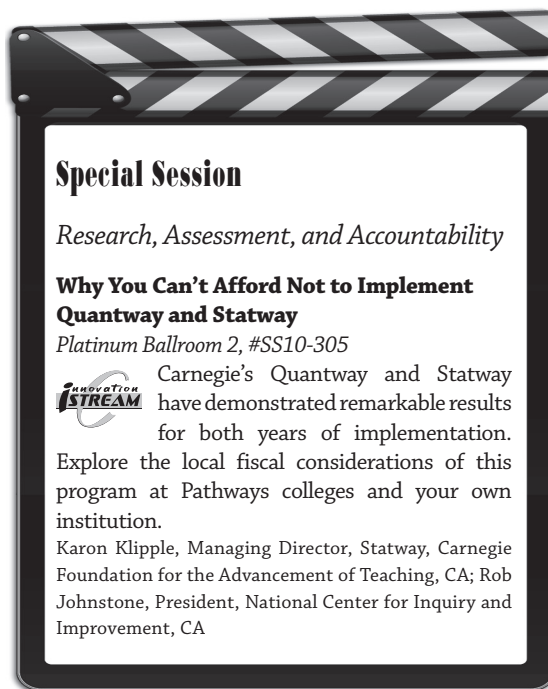Suzanne Wright, Director, Marketing and Communications, The NROC Project, CA

Basic Skills and Developmental Education

Making the Landing Softer: Supplemental Instruction, Developmental Students, and Composition I, *#302*

Supplemental Instruction paired with Composition I provides developmental students with the necessary support to learn the most difficult parts of the course content. Peer leaders model appropriate student behavior.

Sherry Marlow Ormsby, Title III Coordinator, Academic Affairs; Jayne Hasting, Associate Professor, English, Cleveland State Community College, TN

⚑ 1:00 - 2:00 PM

Special Session

Research, Assessment, and Accountability

Why You Can't Afford Not to Implement Quantway and Statway
Platinum Ballroom 2, #SS10-305

Carnegie's Quantway and Statway have demonstrated remarkable results for both years of implementation. Explore the local fiscal considerations of this program at Pathways colleges and your own institution.

Karon Klipple, Managing Director, Statway, Carnegie Foundation for the Advancement of Teaching, CA; Rob Johnstone, President, National Center for Inquiry and Improvement, CA

Forums

Learning and Teaching

How to Turn a Boeing 737 Into a Training Facility
Platinum Ballroom 1, #199

How to acquire a Boeing 737 and turn it into a training facility with eight pedagogic zones for training aerospace students in maintenance, repair, and overhaul using the aircraft's systems and components.

Liew Beng Keong, Deputy Principal, Academics, Institute of Technical Education, Singapore

🏳 1:00 – 2:00 PM (cont.)

Feedback: Is Yours Effective?
Grand Ballroom A, #210

The use of technology and the online environment challenge us to rethink feedback and how to make it effective. Feedback helps boost morale, promote engagement, and encourage faculty-student connection.
Edward Bowen, Director, Consulting, Dallas County Community College District, TX

Teaching at a Distance From the Starship TelePresence
Grand Ballroom D, #230

This session focuses on the development of our faculty training for the TelePresence system, highlighting challenges and opportunities presented by this revolutionary DL solution.
Wm. Patrick Barlow, Director, Center for Excellence in Teaching and Learning, Madison College, WI

Embedded Librarians: Using High-Impact Practices to Improve Information Literacy
Grand Ballroom K, #232

Participants will learn how to increase students' attainment of information literacy by embedding librarians in virtual or web-enhanced classrooms. This session targets faculty who are interested in using innovative strategies.
John Frederick, Director of Learning Outcomes Assessment, Institutional Effectiveness, Miami Dade College - Wolfson Campus, FL; Maria Casado, Faculty Librarian, Learning Resources; Isabel Del Pino-Allen, Faculty, English and Communication, Miami Dade College - North Campus, FL

Active Learning Through The Democracy Commitment: The Santa Fe Experience
Elite 1, #247

Presenters will highlight how Santa Fe College educates students about our democracy, encourages civic engagement, and provides community service opportunities that deepen students' understanding of diversity and democracy in America.
Vilma Fuentes, Assistant Vice President, Academic Affairs; David Price, Interim Director of Student Life, Student Affairs, Santa Fe College, FL

iPads in Higher Education: A Love Story
Elite 3, #263

This session is aimed at describing different ways of using iPads as an educator. Participants will have a chance to discuss and exchange ideas about using iPads in a classroom.
Shahida Dar, Assistant Professor, Physics, Mohawk Valley Community College - SUNY, NY

eJigsaw Cooperative Learning Model to Slice Learning Curve
Orange County Ballroom 3, #267

ESL professor and learning technology experts at the Community College of Qatar collaborate to enhance students' experience and slice the learning curve. Integration with OER will be discussed.
Nabil Ajineh, Associate Dean, Educational Technology; Sabah Salman, Professor, English; Amnah Alazzah, Learning Technology Consultant, Educational Technology, Community College of Qatar, Qatar

Pedagogy Matters! Powerful Practice Improvement Through Community Engagement
Orange County Ballroom 1, #306

Can we support faculty, especially adjuncts, to improve teaching? Explore the power of an online professional development program that inspires faculty to say they have re-fallen in love with teaching.
Gail Mellow, President; Paul Arcario, Provost, Academic Affairs, LaGuardia Community College - CUNY, NY

Leadership and Organization

Cultivating Success: Connecting Faculty to the College, Colleagues, and Curriculum
Grand Ballroom J, #098

Lane Community College offers a comprehensive, faculty-led professional development program. The presenters will share their philosophy, tools, challenges, and successes in creating an inclusive, supportive, and engaging work environment for faculty.
Marisa Hastie, Faculty Professional Development Coordinator, Health and PE, Lane Community College, OR

Workforce Preparation and Development

Loving the Redheaded Stepchild: The Future of Vocational Education
Platinum Ballroom 4, #182

Come learn how partnering with WorkAmerica allows community colleges to painlessly transform their vocational education programs into employer-specific job guarantee programs, leading to increased enrollment and near 100 percent placement.
Collin Gutman, CEO, WorkAmerica, DC

Student Success

STEM Girls: Inspiring the Next Generation
Platinum Ballroom 3, #191

Participants will discuss the low representation of females in STEM fields and learn about a one day workshop our college initiated to inspire local girls to pursue STEM education.
Mandy Carter-Lowe, Associate Professor, Biology, Columbia State Community College, TN

Sherpa, MAP, Predictive Analytics, and Dashboard: Software Designed for Success

Grand Ballroom B, #202

Systems acting together to personalize students' online experience can improve academic success. View live demonstrations of the systems we created and hear our plans to make them available to you.

Jim Gaston, Director of Academic Systems, Information Technology; Robert Bramucci, Vice Chancellor, Technology and Learning Services, South Orange County Community College District, CA

Collaboration and Partnership: Seattle Community Colleges and Community-Based Organizations

Grand Ballroom H, #203

Seattle Community Colleges and Seattle Jobs Initiative have collaborated to systemically increase awareness and integration of services and resources, creating meaningful partnerships to better serve our diverse, low-income students.

Greg Dempsey, Jr., Associate Dean, Enrollment Services; Kelly DeForrest, Director, WorkSource; Malorie Carlini, Workforce Advisor, Student Support Programs, Seattle Community Colleges, WA

Digital Inclusion: Being Unconnected Limits Low-Income Students' Educational Access

Orange County Ballroom 4, #206

Broadband connection provides resources for education and job success that most take for granted. We will share a collaboration that addresses digital equipment, connection, literacy, and controls supporting access and retention.

Charles Thompson, Director, Allied Health Catch Grant; Elizabeth Patterson, Director, Allied Health, Edmonds Community College, WA

GED + Automotive Degree: Driving on New Ground

Elite 2, #207

GED + Automotive Degree is a comprehensive approach to simultaneously providing secondary and postsecondary opportunities for GED/AHS students. Learn how this program was developed and how it impacts students and institutions.

Jennifer Foster, Coordinator, Career Pathways; Roy Jennings, Director, Automotive Systems Technology, Caldwell Community College and Technical Institute, NC

Leveraging Interactive, Online, On-Demand Workshops to Support Student Success

Grand Ballroom C, #223

Preparing students for a successful college start can be a time-consuming task. Learn how Foothill College has leveraged video workshops to give students critical information to support a productive transition.

Denise Swett, Vice President, Student Services, Foothill College, CA; Valerie Kisiel, Co-Owner, Curriculum Design and Product Development, Innovative Educators, CO

Pasadena City College's Phenomenal First Year Pathway

Orange County Ballroom 2, #342

An interdisciplinary team will explain how a focus on reading undergirds the successful First Year Pathways program, from which 93.2 percent of students persisted to the second year in 2012-2013.

Shelagh Rose, Assistant Professor, Languages; Carrie Starbird, Assistant Professor, Math; Cecile Davis Anderson, Counselor; Monika Hogan, Associate Professor, English, Pasadena City College, CA

An Academic Advising Syllabus: The Path to Student Success

Grand Ballroom G, #358

This session will address how to create, implement, and assess an academic advising syllabus, a resource that delivers consistent information to students and defines both student expectations and learning outcomes.

Sumeet Singh, Academic Advisor; Debby Blatzer, Assistant Dean, Academic Advising and Counseling, Moraine Valley Community College, IL

Roundtable Discussions

ALL ROUNDTABLE DISCUSSIONS TAKE PLACE IN GRAND BALLROOM EF.

Learning and Teaching

Assisting Learners: Security vs. Mastery, *#156*

Cross the bridge! In this interactive roundtable, you will discover how to empower students with your own assistants.

Daphne Figueroa, Faculty, Learning Assistance Center; Linda Lee, Faculty, English, San Diego Miramar College, CA

Using Game-Based Learning Strategies in College Courses, *#179*

The results of skillful integration of gaming strategies into a course are well documented: students become engaged, enthusiastic, and retain and retrieve content easily. Are you using them in your courses?

Meg Yanalunas, Educational Media Designer, Office of Learning and Information Technology; Sylvia Amitoelau, Instructional Designer and Faculty, Office of Learning and Information Technology, Coastline Community College, CA

1:00 – 2:00 PM (cont.)

SUNY Instructional Design Certificate Program, *#218*

Overview of the SUNY Instructional Design Certificate Program used to mentor faculty and instructional designers to develop instructional design skills in an effort to provide better online coursework.

Louise Kowalski, Department Chair, Information Technology - Middle States, Erie Community College - SUNY, NY

Putting STEAM Into STEM Using LabVIEW as Motivational Scaffolding, *#220*

The overarching goal of this project is to create a consortium of community colleges to provide online, hands-on access to real-time electronics and physics labs.

James Morgan, Adjunct Afloat, Military Distance Program, Coastline Community College, CA

Increasing Student Achievement in the Urban High School Using Multimodality, *#240*

Participants in this session will learn how to motivate students using multimodality. It will particularly benefit those serving special populations, but is applicable to everyone.

Maureen Kramanak, Teacher, Math, Science, and Technology, Columbia University Teachers College, NY

Not Dead Yet: The Enduring Import of the Printed Word, *#265*

Participants will (re)discover the demonstrable importance of print in four educationally significant areas: reading, learning, communicating, and remembering. The messages delivered via varying media will be shared, discussed, and debated.

Katherine Watson, Professor, Distance Learning, Coastline Community College, CA

Talk Teaching and Learning to Energize Your Teaching Practice, *#266*

New and seasoned faculty will collaboratively explore and model high impact teaching and learning strategies, and reflect on ways to infuse creative and engaging strategies to stimulate student learning.

Nancy Vader-McCormick, Professor, Humanities, Delta College, MI

The NSHE Implementation of a Quality Matters Consortium, *#293*

The Nevada System of Higher Education formed a Quality Matters Statewide Consortium. Participants will learn about the benefits of the Quality Matters consortium for their faculty and students.

Nancy Webb, Senior Analyst, eLearning, College of Southern Nevada, NV; Cathy House, Professor, Web Campus, Truckee Meadows Community College, NV

Sharing the Power: Including Students in Course Design, *#322*

Instructors typically complete their syllabus by the first day of class. How can inviting students to participate in course design facilitate respect, student motivation, and a more positive classroom experience?

Jennifer Pemberton, Associate Professor, Behavioral Sciences; Theodore McCadden, Assistant Professor, Behavioral Sciences, The Community College of Baltimore County, MD

Honoring World War II Veterans in Their Final Days, *#323*

World War II veterans are passing away daily. As educators, it is vital to teach students an appreciation for the sacrifices the Greatest Generation made at home and abroad.

William Alderman, Associate Professor, Social Sciences; Timothy Owens, Instructional Technologist, Southern West Virginia Community and Technical College, WV

Leadership and Organization

Success Pathways: Leveraging Analytics to Manage the Academic Course Schedule, *#378*

This session provides an overview of how analytics is strategically used at MCCC to support the development of student success pathways through management of the academic course schedule.

Michael Rivera, Assistant Vice President, Academic Affairs, Montgomery County Community College, PA

Student Success

The Viral Underground: Guerilla Marketing Strategies to Promote Program Success, *#326*

In today's modern age, where social networking reigns king, learn how DEEP at EFC is infiltrating students' technology hubs to promote college readiness and the Completion Agenda through viral marketing.

Judith Dumont, Associate Dean, College Readiness, Dallas County Community College District, TX

Democracy Commitment: Civic Engagement In and Out of the Classroom, *#375*

Learn about models used to create and support national leading programs for student-led voter engagement and civic/political cooperative education.
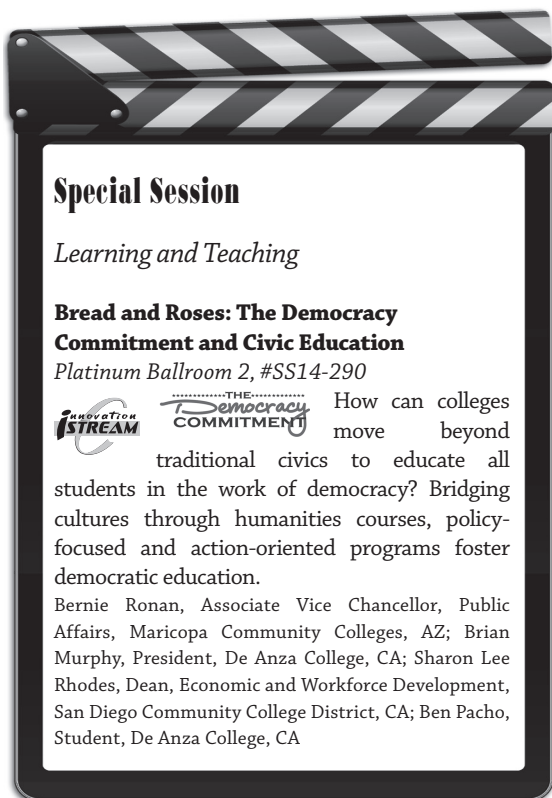
Brett Rowlett, Director, Government and Community Relations; Anayeli Jimenez, Vice President, Associated Students; Sara Shepherd, State Affairs Director, Associated Students, Lane Community College, OR

2:00 – 3:00 PM
Refreshment Break in the Exhibition Hall
Marquis Ballroom

⚑ **3:15 - 4:15 PM**

Special Session

Learning and Teaching

Bread and Roses: The Democracy Commitment and Civic Education
Platinum Ballroom 2, #SS14-290

How can colleges move beyond traditional civics to educate all students in the work of democracy? Bridging cultures through humanities courses, policy-focused and action-oriented programs foster democratic education.

Bernie Ronan, Associate Vice Chancellor, Public Affairs, Maricopa Community Colleges, AZ; Brian Murphy, President, De Anza College, CA; Sharon Lee Rhodes, Dean, Economic and Workforce Development, San Diego Community College District, CA; Ben Pacho, Student, De Anza College, CA

Forums

Learning and Teaching

Flip It Up: Engaging Students in Library Instruction
Grand Ballroom J, #181

Glazed looks, nodding heads, and yawns...intro to the library. But snores no more! Hear one library's quest to design an innovative, assignment-based, flipped approach to broad based library instruction.

Susan Jennings, Dean, Library Services; Brittany Richardson, Coordinator, Library Instruction, Chattanooga State Community College, TN

Exploring the Future of Technology and Teaching
Grand Ballroom G, #212

An interactive conversation with hands-on activities that explore how technology's culture drives our perceptions of learning, studying, and core teaching values.

Edward Bowen, Director, Consulting, Dallas County Community College District, TX

Wait. You Mean I Should Read and Take Notes?!
Platinum Ballroom 4, #269

Faculty participants learn how grading structure and an assignment (applicable to most disciplines) bolster student success and send students forward with useful tools for future courses. Ideas and handouts will be provided. Discussion is encouraged.

Penny Edwards, Faculty, Social Sciences, Tri-County Technical College, SC

Carnegie's Quantway and Statway: Successful Alternative Pathways Through College Mathematics
Grand Ballroom B, #270

Explore the facets of this highly successful program—including innovative curriculum and pedagogy, embedded student success supports, robust professional development, and rapid analytics—advanced through a network of researcher-practitioner collaboration.

Karon Klipple, Managing Director, Statway, The Carnegie Foundation for the Advancement of Teaching , CA; Rachel Mudge, Professor, Mathematics, Foothill College, CA

From Somersault to Backflip: Reflections on Developing Flipped Classrooms
Grand Ballroom K, #277

Flipped classrooms provide more time for active learning, without relying solely on lecturing. This workshop will explore challenges and questions a professor may encounter when switching to this model.

Sarah Wilkinson, Professor, Hospitality, Recreation and Tourism, Humber College Institute of Technology and Advanced Learning, ON, Canada

The Prism Effect of Service Learning on Community College Students
Orange County Ballroom 1, #282

Service learning concurrently affects academic learning, civic engagement, critical thinking, problem solving, retention, leadership, and workforce skills. Learn from leading service learning researchers and practitioners how to maximize transformational outcomes.

Gail Robinson, Senior Advisor, Service Learning, Community College National Center For Community Engagement, MD; Jodie Vangrov, Dean, General Education, Georgia Northwestern Technical College, GA; Gail Jessen, Director, Thayne Center for Service and Learning, Salt Lake Community College, UT; Dawn Hodges, Vice President, Academic Affairs, Southern Crescent Technical College, GA; Sean Brumfield, Executive Director, Quality Enhancement Plan, and Assistant Professor, English, Georgia Perimeter College, GA

TUESDAY

📣 3:15 – 4:15 PM (cont.)

Global Education: Bringing the World to Our Students

Elite 3, #284

Presenters share CCBC's integration of its increasingly globalized curriculum with the college's global initiatives that include study abroad programs, the student Global Distinction program, Intercultural Dialogues, and faculty development.

Stacie Miller, Coordinator, English as a Second Language; Rebekah de Wit, Study Abroad Coordinator, English as a Second Language; Debbie Trevathan, Coordinator, English as a Second Language, The Community College of Baltimore County, MD

Deliberation in the Classroom: The Democracy Commitment and Teacher Education

Grand Ballroom C, #288

Classroom teachers are stewards of democracy. Using deliberative discourse in teacher preparation enhances student learning and aids future teachers in imparting democratic skills to their students.

Lisa Strahley, Chairperson and Associate Professor, Early Childhood Education and Teacher Education, Broome Community College - SUNY, NY

Online Science Labs: Come Explore the Future

Orange County Ballroom 3, #214

This presentation discusses student success and learning, as well as the obstacles and opportunities related to developing an online science lab course. With the use of technology and engaging lab experiments, science instruction online can extend the student experience beyond that of a traditional classroom. Come explore the future of science education and learn how it is possible to offer online lab science courses successfully.

Emily Baker, Instructor, Biology, eScience Labs, CO

Leadership and Organization

Startup Thinking: Entrepreneurial Development of an Engagement and Learning Center

Elite 1, #174

Establishing a teaching and learning center requires an entrepreneurial approach. Learn to define target markets, meet customer needs, brainstorm branding and event strategies, and design communication resources that increase community engagement.

Emily Wood, Director, Center for Engagement and Learning; Renee Phoenix, Instructional Designer, Center for Engagement and Learning; Jo Ann Baria, Vice President, Workforce Education, Pierce College, WA

Workforce Preparation and Development

College Awareness, Readiness Education: Seamless Pathways, High School to College

Elite 2, #194

Find out how a large school district and a large community college created college readiness pathways in math, English, and student success, decreasing the need for developmental studies and increasing success.

Catherine O'Brien Glenn, Academic Dean, Transitional Studies and Student Success, Lone Star College System, TX

Student Success

Proficiency Credit Makes the Grade!

Platinum Ballroom 1, #047

Learn how Anne Arundel Community College is using proficiency credit to document learning. The overall concept and technology used to implement the proficiency initiative in high schools will be shared.

Mary-Louise Garner, Assistant Director, Business Education Partnerships, Anne Arundel Community College, MD

Five High-Impact Learning Practices That Support STEM Student Success

Platinum Ballroom 3, #221

Five high-impact learning practices are contributing to unprecedented student success. Learn about the impact of first-year experience, undergraduate research, internships, service/community-based learning, and collaborative projects.

Karen Rose, Director, Office of Special Programs; Sam Foster, Faculty, Chemistry; Mark Greenhalgh, Dean, Math and Computer Science; Rolando Sanabria, Counselor, Faculty, Fullerton College, CA

Strategies for Developing an Adult Learner Support Program

Grand Ballroom A, #222

Adult learners now account for 40 percent of our students. Learn about developing strategies that support their different needs and expectations, which in turn strengthen expanded opportunities for success and completion.

Denise Swett, Vice President, Student Services; Dolores Davison, Professor, Business and Social Sciences, Foothill College, CA

Achieving Collegiate Excellence and Success (ACES)

Orange County Ballroom 4, #228

The ACES presentation will describe an exciting collaboration by the community college, school district, and university system to provide academic coaching to underrepresented students from 9th grade to bachelor's degree.

Karen Roseberry, Dean, Student Development; Beverly Walker-Griffea, Faculty, Student Services; Karen Callender, Director, ACES Program, Montgomery College, MD

Basic Skills and Developmental Education

Engaging Faculty in Reform: Building Buy-In, Supporting Instructional Improvement

Orange County Ballroom 2, #334

Drawing on a study of developmental education reform, this presentation explores the perceptions and experiences of faculty implementing new teaching approaches. Findings have implications for creating meaningful faculty engagement opportunities.

Susan Bickerstaff, Postdoctoral Research Associate, Community College Research Center, Columbia University Teachers College, NY; Heidi Johnsen, Professor, English, LaGuardia Community College - CUNY, NY

Open Educational Resources

Open Source STEM Curriculum for Workforce Development

Grand Ballroom H, #229

Explore the NSC's curriculum development for one-year STEM certificates that prepare students for high demand careers in composite materials, cybersecurity, electric vehicle, and environmental and mechatronics technicians, supported by contextualized developmental learning.

Kelly Koermer, Executive Director, Center for Cyber and Homeland Security Technology and Joint Ventures; Susan Gallagher, Project Director, National STEM Consortium, Anne Arundel Community College, MD

📣 4:30 – 5:30 PM

Forums

Learning and Teaching

Gamification: Does Your Class Need a Bossfight?

Platinum Ballroom 1, #268

Come take a tour of a gamified course. Learn new ways to help students to conquer content. Bring your broadsword and questions, and prepare for battle!

Michelle Stephens, Professor, Theatre, Richland Community College, IL

Engaged Learning: Bringing Students Into Lessons With Technology and Games

Grand Ballroom G, #295

Participants will experience examples of successful critical thinking lessons that utilize engaged learning methodologies, including a game, a puzzle, and clickers. We will also discuss the benefits of such approaches.

Noah Levin, Instructor, Philosophy, Golden West College, CA

An Integrated Online Support Model for Student Success

Orange County Ballroom 2, #299

Presenters will demonstrate the benefits and challenges of integrative support within the context of online writing. This model of collaboration has implications for student success in distance learning courses across the disciplines.

Sharon Burns, Assistant Professor, English Languages and Fine Arts; Katie Foran-Mulcahy, Assistant Librarian, UC Clermont College, OH

Project Collaborate: A New Road to Interactive Mobile Learning

Orange County Ballroom 4, #300

Using a tablet and Blackboard Collaborate, students experience a multiplatform mobile-based learning environment live from any place and at any time. Features include interactive whiteboards, chat, polling, and application sharing.

Richard Mitchell, Professor, Liberal Arts and Sciences, Humber College Institute of Technology and Advanced Learning, ON, Canada

Effective Models Improving Diversity and Student Success in STEM Education

Elite 1, #301

Employ accelerated, contextualized, technology-assisted, and outcome-based learning and strengthen secondary math and science teacher education to improve STEM education success for nontraditional college students in developmental education.

Wei Zhou, Vice President, Instruction, Cuyamaca College, CA

A to Z: Learning Web 2.0 Tools and iPad Apps

Elite 3, #304

The presenters will share their website. The session will focus on effective use of Web 2.0 tools, including iPad Apps, throughout lesson design and delivery.

Elizabeth Alsen, Instructional Designer, Center for Teaching and Learning; Jennifer Strickland, Interim Director, Center for Teaching and Learning; Annapurna Ganesh, Faculty, Early Childhood Education, Mesa Community College, AZ

Leadership and Organization

A Climate of Innovation

Platinum Ballroom 4, #570

Can community colleges leverage innovation to generate better results? Join this discussion on strategies for shaping a climate of dynamic innovation.

Stephen Mendonca, Professor and Consultant, English, Lone Star College System, TX

📣 4:30 - 5:30 PM (cont.)

Unmanned Systems and Robotics: An Integrated Approach to Program Delivery
Grand Ballroom C, #188

Northwestern Michigan College, a community college building national level competencies in the areas of Unmanned Aerial, Unmanned Ground, and Marine Technology arenas, discusses training for the domestic and global marketplace.

Hans VanSumeren, Director, Great Lakes Water Studies Institute, Northwestern Michigan College, MI

Workforce Preparation and Development

Creating STEMulating Partnerships to Close the STEM Skills Gap
Grand Ballroom B, #204

This session introduces the curriculum-based public-private partnership model used by TCC to expand interest and proficiency of middle, high school, and returning and non-traditional students for STEM-related careers.

Jennifer Hawkins, Director, Administration; Fred Schmidt, Manager, Continuing Education, Tarrant County College District, TX

Student Success

A Holistic Approach to Serving Student Veterans
Orange County Ballroom 3, #050

Our cross-departmental team ensures veteran success by providing a central resource and contact for all needs, both financial and academic. Those who work directly with students are encouraged to attend.

Kristen Amaya, Coordinator, Veterans Services; Deanna Shelley, Coordinator, Veterans Benefits Business Services and Financial Aid, West Kentucky Community and Technical College - KCTCS, KY

Leveraging Online Student Services to Support Students, Faculty, and Staff
Orange County Ballroom 1, #225

Explore a wide range of technology solutions focused on supporting student success. Learn how inventive technology-based programs can reduce staff overload, engage students, and supplement services impacted by budgetary reductions.

Denise Swett, Vice President, Student Services; Laureen Balducci, Dean, Counseling and Matriculation, Foothill College, CA

Veterans Online Orientation and Interactive Tool
Platinum Ballroom 3, #234

The objective of the online student veterans orientation is to help veteran students assimilate into the college environment.

Nicholas Riggins, Director, Center for Military Families and Veterans, Central Piedmont Community College, NC

Implementing College Culture Change With a Sense of Urgency
Grand Ballroom A, #251

Participants will learn how Montgomery College swiftly redesigned the student experience in response to new legislation. This session will benefit anyone tasked with improving college readiness and completion processes.

Beverly Walker-Griffea, Faculty, Student Services; Monica Brown, Dean, Student Development, Montgomery College, MD

Outcomes-Based Problem Solving Resulting in First-Year Student Success
Grand Ballroom D, #253

Faculty willingness to take a radical, throw-the-baby-out-with-the-bath water approach is leading to game-changing results in the first-year experience at Cuyahoga Community College.

Ashlee Brand, Associate Professor, English; Amanda Hanley, Assistant Professor, Math; Amy Relyea, Assistant Professor, Math; Jerome McKeever, Associate Professor, English, Cuyahoga Community College - Westshore Campus, OH

Student Loan Debt Reduced by $11.5M
Grand Ballroom H, #254

A comprehensive targeted approach to financial literacy that reduced overborrowing and how students' views of borrowing was improved.

Angelia Millender, Vice President, Student Affairs and Enrollment Management, Broward College, FL

Reinventing International Education for the 21st Century and Beyond
Grand Ballroom J, #357

This session provides a framework for institutional leaders and faculty to strategically develop, advance, and assess international education. Topics include the state of the field and successful strategies for internationalization.

Andreea Serban, Vice Chancellor, Educational Services and Technology, Coast Community College District, CA; Rosalind Latiner Raby, Director, California Colleges for International Education, CA

Research, Assessment, and Accountability

Assessing Students' Civic Agency, Behaviors, and Knowledge at TDC Colleges

Elite 2, #198

Session participants will learn about efforts to assess students' civic agency, behaviors, and knowledge at four TDC colleges. The session will benefit administrators and faculty interested in enhancing students' civic capacities.

Carrie Kisker, Director, Education, Center for the Study of Community Colleges, CA; Mallory Newell, Researcher, Institutional Research, De Anza College, CA; Bernie Ronan, Associate Vice Chancellor, Public Affairs, Maricopa Community Colleges, AZ

Diversity, Equity, and Inclusion

Identifying and Adapting to Cultural Differences in Learners

Grand Ballroom K, #102

This session features a discussion of common cultural differences, six scenarios which highlight potential problems in communication and learning style, and some strategies for creating a multicultural classroom.

Sandra King, Professor, Arts and Sciences, Anne Arundel Community College, MD

TUESDAY

Wednesday, March 5, 2014

⚑ 7:00 – 10:30 AM

Registration
Platinum Ballroom Foyer

⚑ 8:00 – 9:00 AM

Forums

Learning and Teaching

Using a Common Thread Project to Teach About Peacebuilding

Platinum Ballroom 1, #052

Participants will learn about a 2013 Montgomery College educational program. This session is directed to faculty members who want to create innovative interdisciplinary programs at their home institutions.

Jennifer Haydel, Assistant Professor, Political Science, Montgomery College, MD

Alliances, Conspiracies, and Death: Not Your Grandmother's Humanities Class!

Orange County Ballroom 2, #078

In Reacting to the Past (RTTP) classes, students learn by assuming character roles, set in a historical place and time. Students also learn persuasive speaking, writing, critical thinking, leadership, and teamwork.

Angelica McMillan, Instructor, Humanities, Front Range Community College, CO

Institutionalization of STEM Undergraduate Research at Kapi'olani Community College

Orange County Ballroom 4, #118

Kapi'olani Community College will share the progress and outcomes of the institutionalization of STEM undergraduate research. Participants will learn the process involved as it pertains to students, faculty, and administrators.

Matthew Tuthill, Assistant Professor, Math and Sciences; Herve Collin, Assistant Professor, Math and Sciences; Kathleen Ogata, Assistant Professor, Math and Sciences; Maria Bautista, Chair, Math and Sciences, Kapi'olani Community College, HI

Power Tool for Teaching Statistical Significance and Power

Elite 3, #317

If you teach statistics, my Excel-based power tool will generate illustrated solutions for your hypothesis testing problem and produce handouts to explain p-value, power, significance level, and effect size.

Andrei Perkhounkov, Assistant Professor, Kirkwood Community College - Iowa City Campus, IA

Encouraging Global Learning: Santa Fe's International Studies Certificate

Grand Ballroom D, #338

THE Democracy COMMITMENT Presenters will explain how Academic and Student Affairs can work together to encourage global learning through an International Studies Certificate that requires international coursework and cocurricular activities.

Vilma Fuentes, Assistant Vice President, Academic Affairs; David Price, Interim Director of Student Life, Student Affairs, Santa Fe College, FL

Theory to Practice: Universal Design, Quality Matters, and Online Learning

Grand Ballroom G, #347

Smartphones and YouTube are ubiquitous in education. Students utilize these tools to access information. Educators will learn to integrate these tools and create instructional material accessible for all students.

Purnima Sharma, Professor, Science, Mathematics, and Technologies, West Virginia Northern Community College, WV

Competency-Based Learning: Design Tools

Grand Ballroom H, #352

Examine a management tool that organizes competency-based learning for any delivery mode. Build learning plans and assessments; map to programs.

Robin Nickel, Associate Director, Worldwide Instructional Design System, WI

IDEA: Integrated Digital English Acceleration

Platinum Ballroom 3, #389

This presentation will demonstrate tools to facilitate content-based instruction to help students reach ambitious targets; highlight key characteristics; and provide hands-on experiences with some of the learning tools.

Kimberly Chapman, Dean, Basic and Transitional Studies; Adria Katka, Faculty, Basic and Transitional Studies; Jill Bauer, Faculty, Humanities, North Seattle Community College, WA

Improv Design Education and the Art of the Mock-Up

Grand Ballroom B, #401

A new kind of pedagogical model and hybrid design practice enacted by a series of Action Learning projects including cabins, public spaces, and green micro-urbanism.

Craig Crane, Professor, School of Applied Technology; Marcin Kedzior, Full Professor, School of Applied Technology, Humber College Institute of Technology and Advanced Learning, ON, Canada

Leadership and Organization

Key Elements for Creating an Effective Orientation for Adjunct Faculty

Orange County Ballroom 1, #224

The more acclimated our adjuncts are to the institution the better chance our students have for success. Learn about the essential factors for developing and implementing a valuable adjunct orientation.

Denise Swett, Vice President, Student Services, Foothill College, CA

More Than a Mission Statement: Institutionalizing Civic Engagement at Kingsborough

Grand Ballroom A, #371

Participants will learn how Kingsborough Community College implemented a civic engagement graduation requirement and encourages faculty development to cultivate civic capacities in students, including global learning, diversity, political knowledge, advocacy, and service.

Reza Fakhari, Associate Provost, Academic Affairs; Lavita McMath-Turner, Director of Governmental Relations; Helen-Margaret Nasser, Executive Assistant, Academic Affairs; Indira Skoric, Assistant Professor, History, Philosophy and Political Science, Kingsborough Community College - CUNY, NY

Workforce Preparation and Development

Will We Fill the Skills Gap With a Cloud?

Grand Ballroom K, #237

Cloud computing and mobile technologies are rapidly changing business processes and social interactions. What skills are needed to excel and how does workforce training adapt?

Alan Rowland, Business Development Manager, Education, CompTIA, IL

Student Success

Connecting With Students Early to Help Ensure Their Success

Grand Ballroom J, #255

Do you want your students to succeed early on? The presenters share an innovative way to help students feel welcome on campus while introducing them to the success services available.

James McCoy, Associate Vice President, Academic Affairs; Michelle Word, Coordinator, Academic Affairs; Dave Morgan, Director, Marketing, College of Southern Nevada, NV

Debunking Stereotypes: Engaging Black and Minority Men in Higher Education

Orange County Ballroom 3, #362

Attendees will participate in two interactive activities designed to illuminate and challenge stereotypes about minority men. This session will benefit college employees who interact with Black or minority male students.

Antwan Perry, Academic Advisor; Winferd Stevens, Coordinator of Disability Services, Counseling, Germanna Community College, VA

Career Success: AAS Transfer to a BS in Professional Studies

Elite 2, #135

Typically, AAS credentialed professionals require a four-year degree for career advancements. This session highlights a collaborative effort producing an 18-credit occupation core BS program designed specifically for AAS recipients.

Robert Saldarini, Chair, Business, Bergen Community College, NJ; Michael Williams, Dean, School of Business and Management, Thomas Edison State College, NJ

Diversity, Equity, and Inclusion

Success Strategies in College for Minority Male Students

Elite 1, #099

Participants will learn about an experience-based course exploring value systems and educational conformity from a minority male perspective. The course examines human development related to psychological and educational issues.

Lemuel Stewart III, Assistant Professor, Counseling, Cuyahoga Community College - Western Campus, OH; Gary Carrington, Professor, Counseling; Terry Webb, Assistant Professor, Counseling and Psychological Services; Terrance Echols, Grants Manager, Minority Male Initiative, Cuyahoga Community College - Metropolitan Campus, OH

⏻ 9:15 - 10:15 AM

Forums

Learning and Teaching

Creating, Implementing, and Sustaining The Democracy Commitment Initiatives

Grand Ballroom A, #320

Moraine Valley Community College will share the collaborative efforts between Academic Affairs and Student Development on The Democracy Commitment (TDC) initiatives, and tips on planning, implementing, and sustaining TDC efforts.

Normah Salleh-Barone, Vice President, Student Development; Sumeet Singh, Academic Advisor, Academic Advising Center, Moraine Valley Community College, IL

Faculty Share Experiences While Restructuring a Developmental Mathematics Program

Grand Ballroom C, #336

Eastfield College leaders tasked faculty with restructuring a developmental mathematics program informed by research-proven best practices. Faculty share their experiences and present data comparing program outcomes.

Erika Glaser, Professor, College Readiness and Mathematics; Alla Kelman, Professor, College Readiness and Mathematics, Eastfield College, TX

MOOC and Tweet Your Way to an MBA

Orange County Ballroom 3, #354

This panel session will offer attendees the opportunity to identify, explore, and discuss challenges such as how we learn, how we assess desired outcomes, and how we facilitate creativity in the learning process.

Cheryl Chapman, Department Chair, Digital Graphic Arts and Education; Sylvia Amito'elau, Instructional Designer and Faculty, Office of Learning and Information Technology; Debbie Secord, Department Chair, Gerontology; Robert Nash, Associate Dean, Instructional Design and Faculty Support, Coastline Community College, CA

Developing Student-Centered Research and Engagement Opportunities

Orange County Ballroom 4, #393

Learn from faculty AND STUDENTS how to involve your classes in development and implementation of research and engagement programs that are enticing to students and still contribute to disciplinary conversations.

Nick Marsing, Assistant Professor, Psychology; Lauren Ezzell, Student, Psychology; Megan Skidmore, Student, Psychology, Snow College, UT

Creating Women in Public Life: A Team-Taught Multidisiplinary Course

Platinum Ballroom 1, #405

Three faculty developed a team-taught interdisciplinary course that examines women in the United States. In this class students receive a depth of understanding that only a multidisciplinary approach can give.

Connie Jorgensen, Assistant Professor, Political Science; Kim Hoosier, Professor, Sociology; Jessica Kingsley, Professor, English Piedmont Virginia Community College, VA

Leadership and Organization

Faculty Led Initiatives: Just Ask

Grand Ballroom D, #227

As dean of an academic department, do you find there is not enough time for those innovations you want to implement? Ask faculty to help—they want innovations too!

Maryke Lee, Dean, Mathematics, Valencia College, FL

Leadership in the Trenches: Hands-On Educational Quality Improvement

Grand Ballroom G, #285

An intensely interactive session in which educational leaders get their feet wet with Six Sigma, DMAIC, SIPOC, VOC, CTQ, and PFMEA quality improvement methods, leaving the trenches with readily applicable skills.

Kinga Jacobson, Faculty Development Consultant, Northeast Wisconsin Technical College, WI

Collaborate to Educate: Find Success in Recruiting Online Students

Elite 1, #372

Learn how for-profit institutions are using your college's name, employing aggressive strategies, and recruiting your students. Explore collaborative steps you will want to take to regain these students.

Valerie Cavazos, Director of Marketing, Dallas Colleges Online, Dallas County Community College District, TX

Student Success

Academic Integrity: A Five-Year Initiative to Reduce Cheating and Plagiarism

Platinum Ballroom 3, #067

Faculty and administration collaborated to strengthen Moraine Valley Community College's program to reduce student cheating and plagiarism, and promote the concept of academic integrity. Participants will see five years of details and data.

David Deitemyer, Dean, Academic Services; Nickolas Shizas, Faculty, Psychology, Moraine Valley Community College, IL

SAILS: Tennessee's Nationally Acclaimed Answer to Math Remediation

Grand Ballroom H, #374

 Designed for those looking for a truly effective math remediation partnership between K-12 and postsecondary institutions, SAILS is one of the six initiatives of Tennessee's Drive to 55 campaign.

Jim Catanzaro, President; Kimberly McCormick, Associate Vice President, Academic Affairs, Chattanooga State Community College, TN

Barriers in Higher Education: Supporting Transitioning and Returning Service Members

Grand Ballroom K, #361

The purpose of this session is to provide faculty, administration, and staff members with a series of workshops specifically developed to serve the veteran population.

Eric Wheeler, Adjunct Professor, Anthropology, History, Political Science and Sociology, Monroe Community College - SUNY, NY; Hamaria Crockett, Project Coordinator, Continuing Education, Cedar Valley College, TX

Basic Skills and Developmental Education

Building a Basic Skills Resource Guide

Elite 3, #017

Based on over five years of investment by the State of California, over 100 faculty, administrators, staff, and researchers collaborated to produce a practical, comprehensive resource guide.

Barry Russell, President, Las Positas College, CA; Barbara Illowsky, Basic Skills Specialist, Academic Affairs, California Community Colleges Chancellor's Office, CA

Research, Assessment, and Accountability

Assessing End of Course Surveys at Sinclair Community College

Orange County Ballroom 1, #173

New end of course survey process makes it possible to comprehensively capture feedback to generate timely, meaningful, individualized reports for 1,000 faculty per term, promoting continuous improvement and assessment.

Karl Konsdorf, Assistant Director, Research Analytics and Reporting; Jared Cutler, Assistant Provost, Curriculum and Assessment, Sinclair Community College, OH

Learning Outcomes: Creating Holistic Assessments in Learning Communities of Interest

Grand Ballroom J, #241

Participants will learn how to use cross-discipline authentic assessments in learning communities and how to brainstorm, create, and implement assessments that measure learning outcomes and improve teaching and learning.

Adrianne Thompson, Associate Professor Senior, English for Academic Purposes; John Frederick, Director, Learning Outcomes Assessment, Miami Dade College, FL

Diversity, Equity, and Inclusion

Creating a Learning Community Where Black Men Excel Academically

Grand Ballroom B, #094

Increasing African American male persistence, retention, and completion utilizing comprehensive academic support services employing cognitive and noncognitive supports.

Duane Reid, Director, 4A Grant Program, Baltimore City Community College, MD

Open Educational Resources

Supporting the Completion Agenda With OER

Orange County Ballroom 2, #243

Come share best practices for using OER to support the Completion Agenda. This discussion invites participants to share examples from their institutions. We will include pitfalls each institution must consider.

Lisa Lavigna, Executive Director, Enrollment Management, Excelsior College, NY

Excellence Awards Celebration and Closing Session

⚑ **10:30 AM – 12:00 PM**

Platinum Ballroom, #GS-4

Chair
Gerardo E. de los Santos, President and CEO
League for Innovation in the Community College

Musical Performance
by Denise Stewart

Keynote Speakers
John E. Roueche, President
Roueche Graduate Center, National American University, TX

Suanne Roueche
John & Suanne Roueche Excellence Awards

ABOUT THE LEAGUE

LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE

The League is an international consortium dedicated to catalyzing the community college movement. CEOs from the most influential, resourceful, and dynamic community colleges and districts in the world comprise the League's board of directors and provide strategic direction for its ongoing activities. These community colleges and their leaders are joined by more than 800 institutions that hold membership in the League Alliance.

The League, with this core of powerful and innovative community colleges and more than 160 corporate partners, serves nationally and internationally as a catalyst, project incubator, and experimental laboratory for community colleges around the world. We host conferences and institutes, develop Web resources, conduct research, produce publications, provide services, and lead projects and initiatives with our member colleges, corporate partners, and other agencies in a continuing effort to make a positive difference for students and communities. These current programs, along with the League's 46-year history of service to community colleges, explain why Theodore Marchese, the veteran editor of *Change* magazine, observed, "The League is the single most vital organization in higher education today."

Learning Summit

June 8-11, 2014

Sheraton Wild Horse Pass
Chandler, AZ

Hosted by the
Maricopa County Community College District

www.league.org/ls2014/

Innovator Spotlight

September 24, 2014

Virtual Conference

www.league.org/innovatorspotlight/

STEM*tech*

November 9-12, 2014

Hyatt Regency Denver
Denver, CO

www.league.org/2014stemtech/

Executive Leadership Institute

December 7-12, 2014
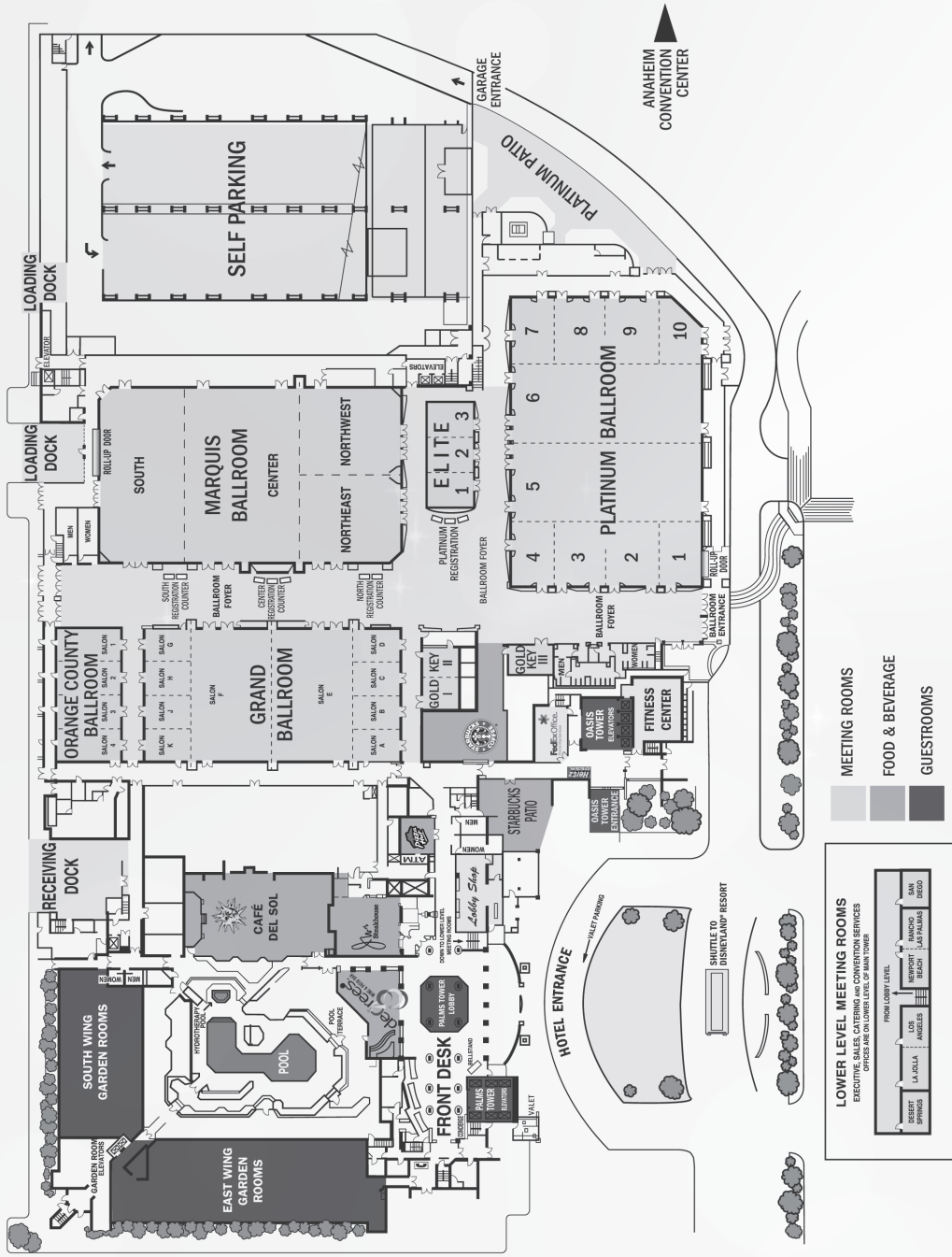
Arizona Biltmore
Phoenix, Arizona

www.league.org/eli/

Innovations

March 8-11, 2015

Boston Marriott Copley Place
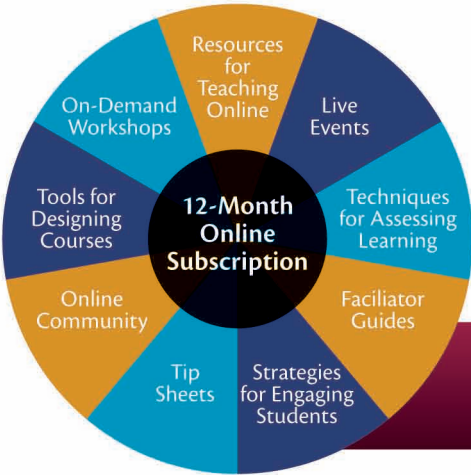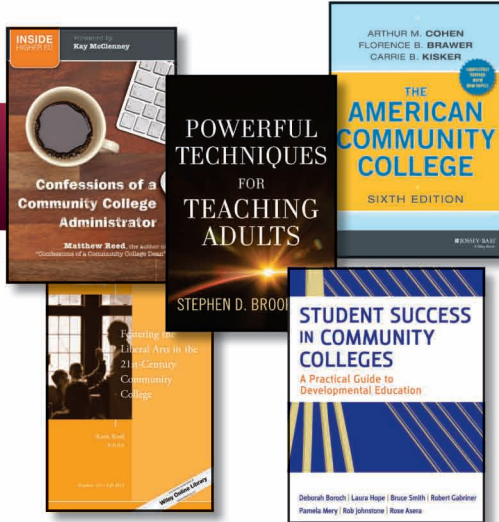Boston, MA

www.league.org/i2015/

HOTEL MAP

PERSONAL PLANNER

Use this planner to design your *Innovations* 2014 agenda.

	Sunday, March 2	Monday, March 3	Tuesday, March 4	Wednesday, March 5
8:00 - 8:30 AM				
8:30 - 9:00 AM				
9:00 - 9:30 AM			**9:15-10:30 AM** General Session	
9:30 - 10:00 AM				
10:00 - 10:30 AM				
10:30 - 11:00 AM		**10:15-11:15 AM** Coffee Break in the Exhibition Hall	**10:30-11:30 AM** Brunch in the Exhibition Hall	**10:30 AM-12:00 PM** Excellence Awards Celebration and Closing Session
11:00 - 11:30 AM				
11:30 AM - 12:00 PM				
12:00 - 12:30 PM				
12:30 - 1:00 PM				
1:00 - 1:30 PM				
1:30 - 2:00 PM				
2:00 - 2:30 PM		**2:00-3:00 PM** Refreshment Break in the Exhibition Hall	**2:00-3:00 PM** Refreshment Break in the Exhibition Hall	
2:30 - 3:00 PM				
3:00 - 3:30 PM	**3:15-4:45 PM** Refreshment Break in the Exhibition Hall			
3:30 - 4:00 PM				
4:00 - 4:30 PM				
4:30 - 5:00 PM	**5:00-6:30 PM** Opening General Session	**4:30-5:45 PM** General Session		
5:00 - 5:30 PM				
5:30 - 6:00 PM				
6:00 - 6:30 PM		**5:45-7:30 PM** Reception in the Exhibition Hall		
6:30 - 7:00 PM	**6:30-8:00 PM** Opening Reception in the Exhibition Hall			
7:00 - 7:30 PM				
7:30 - 8:00 PM				

INNOVATE ✳ CONVERSE ✳ DISCOVER

Imagine everyone at your institution having thousands of resources at their fingertips – anytime, anyplace...innovative topics, videostreamed conference keynotes, services, partnerships, networking, and more. With a value-added iStream subscription, your entire campus will have access to the League's robust, easy-to-access, online multimedia tool, geared toward community colleges and higher education issues.

Benefits include:
- Professional and Workforce Development Resources
- Model Programs and Best Practices
- eLearning Tools
- Video Presentations and Thought-Provoking Learning Guides
- Monthly Webinar Topics
- Monthly Resource Updates
- Unlimited Access to League Books, Monographs, and Publications

With these types of timely and industry-focused resources and this depth of information, can your institution afford NOT to subscribe to iStream?

For more information, including a no-cost preview of iStream, please visit www.league.org/istream or call **Cheri Jessup** today!

"The League for Innovation and iStream are great ways to effectively and efficiently GROW your college."

Kathy D'Antoni, Vice-Chancellor
Community and Technical College System of West Virginia

innovation **iSTREAM**

(480) 705-8200
jessup@league.org