

CONFERENCE PROGRAM



WANTED

INNOVATIONS
MARCH 10-13 2013
Conference in Dallas
Hilton Anatole

Hosted by Dallas County
Community College District

A Conference Dedicated to
Improving Student and Organizational Learning
Through Innovation, Experimentation,
and Institutional Transformation



 @InnovationsConf
#INND13

 LeagueInn

Celebrating 45 Years of Innovation!

Conference At A Glance

24-Hour Email and Internet Station

1:00 PM Saturday through 10:30 AM Wednesday

Saturday, March 9

1:00 - 7:00 PM Registration

Sunday, March 10

7:00 AM - 7:30 PM Registration
 8:30 - 10:30 AM Master Seminars
 8:30 - 9:30 AM Special Session and Forums
 9:45 - 10:45 AM Special Session and Forums
 11:00 AM - 12:00 PM Special Session, Forums, and Poster Sessions
 1:00 - 3:00 PM Master Seminars
 1:00 - 2:00 PM Special Session and Forums
 2:15 - 3:15 PM Special Session and Forums
 3:15 - 4:45 PM Refreshment Break and Exhibition Hall Open
 3:30 - 4:15 PM Excellence Awards Kick-Off
 5:00 - 6:30 PM Opening General Session
 6:30 - 8:00 PM Opening Reception and Exhibition Hall Open
 6:30 - 8:00 PM Excellence Awards Photo and Video Session in the Exhibition Hall

Monday, March 11

7:00 AM - 6:00 PM Registration
 8:00 - 9:00 AM Special Session, Forums, and Roundtable Discussions
 9:15 - 10:30 AM General Session
 10:30 AM - 12:00 PM Coffee Break and Exhibition Hall Open
 11:00 AM - 12:00 PM Special Session, Forums, and Roundtable Discussions
 12:30 - 1:30 PM Special Session and Forums
 1:30 - 2:30 PM Refreshment Break and Exhibition Hall Open
 2:30 - 3:30 PM Special Session, Forums, and Roundtable Discussions
 3:45 - 4:45 PM Special Session and Forums
 4:45 - 6:30 PM Reception and Exhibition Hall Open
 4:45 - 6:30 PM Excellence Awards Photo and Video Session in the Exhibition Hall

Tuesday, March 12

7:00 AM - 5:00 PM Registration
 8:00 - 9:00 AM Special Session, Forums, and Roundtable Discussions
 9:15 - 10:30 AM General Session
 10:30 - 11:30 AM Brunch in the Exhibition Hall
 10:30 - 12:00 PM Exhibition Hall Open
 11:00 AM - 12:00 PM Special Session and Forums
 12:30 - 1:30 PM Special Session and Forums
 1:30 - 2:30 PM Refreshment Break and Exhibition Hall Open
 2:30 - 3:30 PM Special Session, Forums, and Roundtable Discussions
 3:45 - 4:45 PM Special Session and Forums

Wednesday, March 13

8:00 - 9:00 AM Forums
 9:15 - 10:15 AM Forums
 10:30 AM - 12:00 PM Excellence Awards Celebration and Closing Session

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Welcome



MICHAEL S. RAWLINGS

MAYOR



CITY OF DALLAS

March 2013

Greetings,

On behalf of the city of Dallas and the Dallas City Council, it is my pleasure to welcome you to Big "D" for the League for Innovation in the Community College's Innovations 2013 Conference!

Dallas is the ninth-largest city and a leading convention destination nationwide, the No. 1 visitor destination in Texas, and a 21st century city with more than \$15 billion in economic development, resulting in new cultural arts, dining, shopping and entertainment. With hotels at all price ranges, easy accessibility, five professional sports leagues, a healthy economy and Fortune 500 headquarters, Dallas offers every ingredient as a vibrant destination for social, cultural, and educational developments. If you haven't visited recently, expect many pleasant surprises.

The Hilton Anatole, the Dallas Convention & Visitors Bureau and our hospitality industry are dedicated to delivering an outstanding experience for you as you share and network with colleagues on the leading innovations and advances in community college learning and higher education experiences. I hope you discover why we love to call Dallas our home and look forward to hosting you in our city on many other occasions.

Best wishes for a successful and memorable conference!

Best regards,

Michael S. Rawlings Mayor

Steering Committee & Special Support

Innovations 2013 is produced with the efforts and support of hundreds of individuals from the Dallas County Community College District. Our special thanks go to the many administrative, faculty, and staff volunteers who provided countless hours of assistance to create an exceptional conference experience.

Steering Committee Chairs

Justin Lonon
Vice Chancellor for Public and Government Affairs
Dallas County Community College District

Tammy Cooper
Office of Marketing and Communications
Dallas County Community College District

Kathy Cook
Office of Marketing and Communications
Dallas County Community College District

Technical Support Team Leaders

David Chien
Network and Server Support Specialist
LeCroy Center for Educational Communications

William Black
Network Server Support Specialist
LeCroy Center for Educational Communications

AV Support Team Leader

Rick Walker
Producer
LeCroy Center for Educational Telecommunications

Speaker Support Team Leader:

Carrie Schweitzer
Assistant to the President
Brookhaven College

Registration Support Team Leader

Molly Bewley
Director of Outreach
Dallas County Community College District

General Session Team Leader

Tammy Cooper
Senior Administrative Assistant to the Vice Chancellor

Hospitality Support Team Leader

Sharon Cook
Assistant to the President
Eastfield College

Professional Development Team Leader

Dianne Orfanos
Associate Director, Human and Organizational
Development
Dallas County Community College District

SPECIAL SUPPORT

Special thanks go to **Community College Week** for sponsoring Sunday's Reception in the Exhibition Hall and the Excellence Awards Program, **Dallas Learning Solutions (Formerly Known as Dallas TeleLearning)** for sponsoring the participant notepads, **Educational Testing Service** for sponsoring the John & Suanne Roueche Excellence Awards Kick-Off, **Ferris State University** for sponsoring the host college volunteer t-shirts, **National American University** for sponsoring the John & Suanne Roueche Excellence Awards medallions and John E. Roueche and Terry O'Banion International Leadership Award, **Thuze** for sponsoring the conference pens, **University of Maryland University College** for sponsoring the participant lanyards, **Walden University** for sponsoring the participant bags, and **Western Governors University** for sponsoring Monday's General Session and Mark Milliron's Master Seminar.

Corporate Partners, Friends of the League, Host Colleges

The League for Innovation thanks its corporate partners and exhibitors for their contributions to making this conference possible. These organizations are dedicated to serving the community college market, to adding to the success of this event, and to sponsoring ongoing League activities.

Platinum Corporate Partners

Chattanooga State Community College
Community College Week
 Educational Testing Service (ETS)
 Innovative Educators
 League for Innovation in the Community College
 National American University
 National Repository of Online Courses

Gold Corporate Partners

CompTIA
 Digitalis Education Solutions, Inc.
 eLumen
 Ferris State University
 Nova Southeastern University Abraham S.
 Fischler School of Education
 Oracle Academy
 Spectrum Industries, Inc.
 The National Campaign to Prevent Teen and
 Unplanned Pregnancy
 Walden University

Silver Corporate Partners

ACT, Inc.
 AfterCollege
 Alexander Street Press
 American Public University System
 ConnectEDU
 Courseload
 Dallas Learning Solutions (Formerly Known as
 Dallas TeleLearning)
Diverse: Issues in Higher Education
 EMC Corporation
 Films Media Group

Hands-On Labs, Inc.
 i>clicker
 MatchWare, Inc.
 McGraw-Hill Education
 Owen Software Corp.
 Primal Pictures
 Qwizdom, Inc.
 SmarterServices
 Smarthinking, Inc.
 SoftChalk LLC
 Sonic Foundry
 Strasasys 3D Printers & Production Systems
 The IDEA Center
 Thuze
 Toolwire
 Turning Technologies LLC
 University of Phoenix
 Western Governors University
 Worldwide Instructional Design System

Bronze Corporate Partners

Bellevue University
 Center for Community College Student
 Engagement
 Community College Research Center
 Excelsior College
 National Association for Community College
 Entrepreneurship (NACCE)
 National Association of Community College
 Teacher Education Programs (NACCTEP)
 National Science Foundation ATE Centers
 University of Illinois: Illinois Online Network
 Oklahoma City Community College
 University of Maryland University College

General Information

ABOUT THE CONFERENCE

Innovations 2013 is the premier event for professionals dedicated to improving organizational teaching and learning, and discovering new approaches for enhancing the community college experience. The conference provides a tremendous forum for collaboration among academic experts and leading community college professionals, while granting participants exclusive access to the most inventive and thought-provoking programs from around the world.

Innovations 2013 has been organized into ten streams:

- Learning and Teaching
- Leadership and Organization
- Workforce Preparation and Development
- Student Success
- Basic Skills and Developmental Education
- Resource Development and Foundation Management
- Research, Assessment, and Accountability
- Diversity, Equity, and Inclusion
- Sustainability
- Open Educational Resources

Innovations 2013 offers keynotes by leading educational spokespersons and over 500 sessions featuring how-to discussions, case studies, and state-of-the-art practices. In addition, the conference presents a variety of valuable features, including a 24-Hour Email and Internet Station, Master Seminars, and an extensive Exhibition Hall featuring educational products and services. Receptions and Coffee and Refreshment Breaks provide numerous opportunities to connect with hundreds of colleagues.

Two new features at *Innovations* this year are the presentation of the 2012 John & Suanne Roueche Excellence Awards, celebrating outstanding contributions and leadership by community college faculty and staff, and the 2012 John E. Roueche and Terry O'Banion International Leadership Award, dedicated to promoting the community college experience. The League is proud to continue a long tradition of recognizing excellence in community colleges across the nation and the world, and has incorporated special events into the conference program to congratulate awards recipients.

Innovations 2013 brings together some of the most innovative professionals in higher education to share and celebrate creative solutions for improving student and organizational learning. We thank you for being a part of this event.

GENERAL INFORMATION

CONFERENCE REGISTRATION

The Conference Registration Desk (**Chantilly Foyer, Tower Lobby Level**) is where participants pick up their registration materials and conference badge, obtain information about the program, leave or receive messages, make special arrangements, and ask questions about the League for Innovation.

Registration Hours:

Saturday 1:00 PM - 7:00 PM
 Sunday 7:00 AM - 7:30 PM
 Monday 7:00 AM - 6:00 PM
 Tuesday 7:00 AM - 5:00 PM

Registration fees provide access to the Exhibition Hall, General Sessions, Special Sessions, Forums, Poster Sessions, Roundtable Discussions, Receptions, Coffee and Refreshment Breaks, and Brunch. A conference registration badge is required for admission to all conference areas. **Please wear your badge at all times.** Each registered conference participant receives a ticket for a complimentary beverage at the Sunday and Monday Receptions.

LEAGUE ALLIANCE

Participants whose colleges are members of the League Alliance are attending the conference at a discounted registration rate as a member benefit. Information about membership in the League Alliance can be found in your conference bag or at the Conference Registration Desk.

NAVIGATING THE CONFERENCE PROGRAM

Innovations 2013 offers a comprehensive program with much to do and learn. To make it easier to find your way through the next four days without missing something important to you, we offer the following navigational tips.

All *Innovations* 2013 conference events are at the Hilton Anatole. A map is available in the back of this program.

- The Conference at a Glance inside the front cover provides the program overview.
- All sessions are listed chronologically and clustered by conference stream. Special Sessions, Forums, Roundtable Discussions, and Poster Sessions last one hour. Master Seminars last two hours.
- Coffee and Refreshment Breaks, Receptions, and the Brunch provide an opportunity to enjoy complimentary snacks and drinks as you mingle with colleagues and meet with industry experts in the Exhibition Hall.

General Information

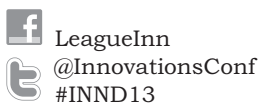
- 
 This logo identifies sessions presented by Global Corporate College, a full-service education and performance improvement organization providing global learning solutions.
- 
 This logo identifies sessions presented by winners of 2012 Innovation of the Year Awards for significant innovations at League Alliance member colleges.
- 
 This logo identifies sessions presented by winners of 2012 John & Suanne Roueche Excellence Awards for exceptional teaching and leadership at League Alliance member colleges.
- 
 This logo identifies sessions being recorded for postconference on-demand viewing via iStream, the League's valuable online resource bank, learning community, and professional development tool for faculty, staff, and administrators. To learn more about iStream, visit the League for Innovation booth (#213) during open Exhibition Hall hours or contact Cheri Jessup at jessup@league.org.

24-HOUR EMAIL AND INTERNET STATION AND WIRELESS HOTSPOT

- The League provides a 24-Hour Email and Internet Station (**Sapphire, Tower Lobby Level**) from 1:00 PM Saturday to 10:30 AM Wednesday.
- Participants with wireless capability can access the Internet at the Wireless Hotspot (**Chantilly Foyer, Tower Lobby Level**) from 1:00 PM Saturday to 10:30 AM Wednesday. The network name is "I2013."

SOCIAL MEDIA

Get more out of your conference experience. Stay connected on:



Learn. Engage. Connect. Win!

Play PinPoint at *Innovations 2013* and win great prizes! Visit www.league.org/pinpoint to learn more, and stop by the PinPoint desk near the Conference Registration Desk to get started.

NEW: Innovations Mobile App

Enhance your meeting experience by downloading the FREE *Innovations* conference app (for iPhone and Android). Access a complete list of sessions, build your itinerary, check for exhibitors, schedule appointments, and find a variety of conference and League related information with the *Innovations* mobile app.

MASTER SEMINARS

An exciting NEW feature of *Innovations 2013* is the Master Seminar series, offering opportunities to engage with premiere leaders, scholars, writers, and researchers in the community college and higher education field. These presentations focus on the latest innovative programs, issues, and initiatives in community colleges, and provide direct connection with a community of learners dedicated to your areas of interest and professional development. Each two-hour Master Seminar, held on Sunday, requires an additional registration fee and should be reserved in advance. Onsite registration is available for seminars not filled at the start of the conference.

JOHN E. ROUECHE AND TERRY O'BANION INTERNATIONAL LEADERSHIP AWARD WINNER

The John E. Roueche & Terry O'Banion International Leadership Award, established in 2012, is presented to outstanding individuals whose accomplishments and professional contributions to higher education and the community college field are recognized as motivational, inspirational, and transformational. An awards committee, consisting of national experts and selected League leadership and staff, reviews nominations and confirms final designations. An award winner is honored at each year's *Innovations* conference.

JOHN & SUANNE ROUECHE EXCELLENCE AWARDS EVENTS

Excellence Awards Kick-Off

At this exclusive event, recipients will be congratulated and celebrated for their exemplary work. The Kick-Off (**Wedgwood Ballroom, Tower Lobby Level**) will take place on Sunday, 3:30 PM-4:15 PM. (*Due to space limitations, this event is for 2012 Excellence Awards recipients only.*)

Excellence Awards Photo and Video Sessions

A selection of recipient photos, statements, and videos will be featured at the Excellence Awards Kick-Off and Celebration in order to inspire and motivate community college faculty, staff, and administrators, and show the diversity and richness of community colleges.

General Information

A photographer will be available during the Sunday and Monday evening Receptions in the Exhibition Hall. Additionally, Chattanooga State Community College representatives will be on hand capturing video interviews from recipients who would like to participate. Video from these interview sessions, along with previously submitted YouTube videos, will be shown at the Excellence Awards Celebration and Closing Session on Wednesday. Both photo and video session opportunities will take place in the Exhibition Hall on Sunday, 6:30-8:00 PM, and Monday, 4:45-6:30 PM.

Excellence Awards Celebration and Closing Session

The Wednesday Closing Session (**Chantilly Ballroom, Tower Lobby Level**) pays special tribute to the 2012 Excellence Awards recipients. The Awards Program, featuring all recipients, will be distributed to participants, and John and Suanne Roueche will provide the closing keynote address. As the session comes to a close, recipients will be asked to stand and have their medallions formally hung around their necks. This is a moving ceremony that you will not want to miss! This event takes place on Wednesday, 10:30 AM-12:00 PM. *(Friends and family members of awards recipients are welcome to attend.)*

HOSPITALITY

Staff members from the Dallas County Community College District encourage you to stop by the Hospitality Desk (**Chantilly Foyer, Tower Lobby Level**) to talk to a local resident about dining options, tourist attractions, and hotel directions.

Hospitality Desk Hours:

Saturday	1:00 PM - 7:00 PM
Sunday	7:00 AM - 7:00 PM
Monday	7:00 AM - 6:00 PM
Tuesday	7:00 AM - 5:00 PM

SPEAKER SUPPORT

All presenters should check in with Speaker Support (**Chantilly Foyer, Tower Lobby Level**) immediately after picking up their conference badge to confirm audiovisual equipment orders and session details, and to get answers to general questions regarding presentations.

Speaker Support Hours:

Saturday	1:00 PM - 7:00 PM
Sunday	7:00 AM - 7:30 PM
Monday	7:00 AM - 6:00 PM
Tuesday	7:00 AM - 5:00 PM
Wednesday	7:00 AM - 10:15 AM

NO SMOKING POLICY

The League maintains a smoke-free environment at all League-sponsored events. Smoking is not permitted in any *Innovations* 2013 conference areas.

SECURITY/FIRST AID/EMERGENCIES

Security at the hotel is available 24 hours a day. Should any participant need to contact security, need first aid, or have an emergency, please proceed to the nearest house phone and dial 111 for assistance.

LOST AND FOUND

During the conference, lost items are turned in and held at the Conference Registration Desk. After the conference, contact Judy Greenfield at (480)705-8200 x200 for assistance.

BUSINESS CENTER

The FedEx office (Tower Lobby Level) is staffed with professional personnel to assist you, and offers a variety of services, such as typing, word processing, photocopying and collating, and faxing.

FedEx Office Hours:

Monday - Friday	7:00 AM - 8:00 PM
Saturday	7:00 AM - 6:00 PM
Sunday	7:00 AM - 5:00 PM

ONLINE CONFERENCE EVALUATION

Earn a chance to win a complimentary registration for a future League conference by submitting a post-conference evaluation! Support future *Innovations* conference planning by completing the online evaluation, which will be emailed to all participants immediately following the conference. Once we receive your completed evaluation, your name will be entered into the drawing, open only to conference participants.

SPECIAL EVENTS

SUNDAY, MARCH 10

3:15 - 4:45 PM
Refreshment Break and
Exhibition Hall Open

3:30 - 4:15 PM
John & Suanne Roueche Excellence
Awards Kick-Off Event
Wedgewood Room, Tower Lobby Level
*(Due to space limitations, this event is for
2012 Excellence Awards recipients only.)*

5:00 - 6:30 PM
Opening General Session
Chantilly Ballroom, Tower Lobby Level
Keynote Speaker
Diana Oblinger
President and CEO, EDUCAUSE
2012 John E. Roueche and Terry O'Banion
International Leadership Award Winner

6:30 - 8:00 PM
Opening Reception in the Exhibition Hall
Book Signing
Author Sanford Shugart (Booth 201)
*Leadership in the Crucible of Work:
Discovering the Interior Life
of an Authentic Leader*

6:30 - 8:00 PM
Excellence Awards Photo and
Video Session

TUESDAY, MARCH 12

9:15 - 10:30 AM
General Session
Keynote Speaker
Louis Soares
Senior Fellow
Center for American Progress

10:30 - 11:30 AM
Brunch in the Exhibition Hall

10:30 AM - 12:00 PM
Exhibition Hall Open

1:30 - 2:30 PM
Refreshment Break and
Exhibition Hall Open

MONDAY, MARCH 11

9:15 - 10:30 AM
General Session
Keynote Speaker
Jim Gibbons
President and CEO
Goodwill Industries International

10:30 AM - 12:00 PM
Coffee Break and Exhibition Hall Open

1:30 - 2:30 PM
Refreshment Break and Exhibition Hall

4:45 - 6:30 PM
Reception and Exhibition Hall Open

4:45 - 6:30 PM
Excellence Awards Photo and Video Session

WEDNESDAY, MARCH 13

10:30 AM - 12:00 PM
John & Suanne Roueche
Excellence Awards Celebration
and Closing Session



Saturday, March 9 and Sunday, March 10, 2013

SATURDAY, MARCH 9, 2013

1:00 - 7:00 PM Registration
Chantilly Foyer
Tower Lobby Level

SUNDAY, MARCH 10, 2013

7:00 AM - 7:00 PM Registration
Chantilly Foyer
Tower Lobby Level

★ **8:30 AM - 10:30 AM**

Master Seminars

LEARNING AND TEACHING

Innovating With Competency Based Learning in Community Colleges

Senators Lecture Hall, Tower Lobby Level #MS7-387



ADDITIONAL FEE REQUIRED. From the early work of

open exit/open entry labs to longstanding efforts in vocation education to more recent emporium models of developmental education, competency-based learning models are not new to community colleges. However, building entire credential program and delivery systems on this model is something new. Come learn about the early work of a host of community colleges that are partnering with Western Governors University, the nation's largest competency-based learning provider, on a series of Department of Labor and Bill & Melinda Gates Foundation grants to build complete competency-based learning programs. We'll explore the importance of (1) understanding the scope and philosophy of the model; (2) beginning work on the core elements—defining competencies, curating curricular resources, and matching assessment; (3) shaping the role of student and subject mentors; and (4) managing the change process. We'll also unpack the structure and strategy behind community college and WGU articulation agreements that help bridge these programs into next-level credentials. Mark Milliron, Chancellor, Western Governors University, TX; Sally Johnstone, Vice President for Academic Advancement, Western Governors University, UT

STUDENT SUCCESS

Student Success Pathways to Completion: Guidelines for Student and Institutional Success

Governors Lecture Hall, Tower Lobby Level #MS9-606



LeagueMaster SEMINARS

ADDITIONAL FEE REQUIRED. Based on his recent

monograph—*Access, Success, and Completion: A Primer for Community College Faculty, Staff, Administrators, and Trustees*—and his work as a consultant to the Bill and Melinda Gates Foundation and dozens of community colleges, the presenter will set the context for the importance of the Completion Agenda and review six key programs and practices, based on research, that colleges are implementing to ensure student success and completion. The seminar will also include a review of six key conditions that must exist in community colleges if these programs and practices are to work. In this interactive session, participants will have opportunities to share their experiences and challenges.

Terry O'Banion, President Emeritus, League for Innovation in the Community College, AZ, and Chair of the Graduate Faculty, National American University, SD

★ **8:30 AM - 9:30 AM**

Forums

LEARNING AND TEACHING

Does Your Course Have Game?

De La Salle, West Wing #089

See how two faculty members led a team of students to create a video game targeting student engagement inside and outside the classroom.

Umer Noor, Professor, Media Studies and Information Technology; Lynda Hausman, Professor, Media Studies and Information Technology, Humber College Institute of Technology and Advanced Learning, ON, Canada

LEADERSHIP AND ORGANIZATION

Dean Dad's Advice for Future Deans

Rosetta, Atrium Mezzanine Level #181

The author of *Confessions of a Community College Dean* offers practical tips for the next generation of community college leaders.

Matthew Reed, Vice President, Academic Affairs, Holyoke Community College, MA

SUNDAY

Sunday, March 10, 2013

★ **8:30 AM - 9:30 AM** (continued)

What a Great Idea!

Topaz, Tower Lobby Level #259



Need faculty professional development inspiration? Learn how we quickly launched several innovative programs with limited funds, faculty/staff collaboration, and a "we love your ideas" entrepreneurial spirit! Leann Ellis, Vice President, Academic Affairs; Kirsten Cooper, Coordinator of Academic Support Services, Academic Affairs, Tarrant County College District, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Is Tenure Necessary at a Community College?

Morocco, Tower Mezzanine Level #356

What is tenure? What does tenure mean at a community college? Led by the work completed by the PGCC Tenure Review Task Force, attendees will create groups to explore these questions.

John Bartles, Associate Professor, Library, Prince George's Community College, MD

STUDENT SUCCESS

Following Where Student Voices Lead

Desoto A, West Wing #341

Do students have a voice in the process of higher education? We posit that authenticity arises only when students are allowed to direct the message they want instructors to hear.

Jennifer Lange, Coordinator, Learning Connection; Sean McFarland, Coordinator, English; Skye Ontiveros, Student Co-Inquirer, Making Visible, Chabot College, CA

DIVERSITY, EQUITY, AND INCLUSION

A Fulbright Scholar's Experience

Monte Carlo, Tower Mezzanine Level #026

A personal narrative with pictures from Fulbright experiences and the positive influence they had on the presenter's career. This presentation will benefit scholars wishing to expand their research and professional linkages.

Charles Sasaki, Faculty, Fulbright Ambassador, The Council for International Exchange of Scholars, Institute of International Education, DC

★ **9:45 AM - 10:45 AM**

Special Session

LEARNING AND TEACHING



Building Connections Through Social Collaboration, The Cross Papers, Number 16

Miro, Tower Mezzanine Level #SS1-108

The author of The Cross Papers, Number 16, explores ways that social media can be an effective tool for teaching, learning, and creating connectedness in online and face-to-face learning environments.

Penny Kuckkahn, Instructional Designer, Nicolet College, WI

Forums

LEARNING AND TEACHING

To Tablet or Not to Tablet?

Rosetta, Atrium Mezzanine Level #091

As teachers, we always want materials to be presented efficiently and effectively. Come and discover lessons learned in the journey from traditional math pedagogy to tablet technology. Irene Lee, Faculty, Liberal Arts and Sciences, Humber College Institute of Technology and Advanced Learning, ON, Canada

Improve College Readiness With the OVAE 10 Component Framework

Desoto A, West Wing #174

Learn how to improve college and career readiness by implementing the OVAE Rigorous Programs of Study framework, including academic integration, web-based career guidance, and professional development.

Lyle Courtmage, Project Director, Tech Prep; John Cech, Deputy Commissioner, Office of the Commissioner of Higher Education, Montana University System, MT

Is Your Online Class Antisocial?

De La Salle, West Wing #396

Social interactions support effective learning experiences. Faculty will participate in demonstrations of Blackboard, Voki, Connect, and discussion boards to learn how to increase social presence in their online courses.

Michele Hampton, Associate Professor, Information Technology; Lawrence Roman, Professor, Accounting, Cuyahoga Community College - Eastern Campus, OH

Sunday, March 10, 2013

LEADERSHIP AND ORGANIZATION

Initiative Alphabet Soup: Increasing Completion by Connecting the Dots

Topaz, Tower Lobby Level #037

When a college is involved in multiple completion initiatives, competing priorities and possibilities become confusing. Leaders must employ creative ways to articulate meaning by connecting the dots.

Lee Ann Nutt, Vice President, Instruction; Susan Karr, President, Tomball, Lone Star College System, TX

Improving Stakeholder Value and Transparency Through an Innovative Accreditation Methodology

Monte Carlo, Tower Mezzanine Level #077

Institutional leaders will learn about the innovative AQIP-Baldrige Option for accreditation, and how using the Baldrige Education Criteria can help them effectively meet their strategic goals and mission.

James Bente, Vice President, Planning and Institutional Effectiveness; Joseph Collins, Executive Vice President; Robert Breuder, President, College of DuPage, IL

STUDENT SUCCESS

Peer Mentoring and Community-Engaged Learning for Student Success

Desoto B, West Wing #047

Participants will learn about Connect2Complete, a program utilizing community-engaged learning and peer mentoring to support students in achieving academic success and engaging with their peers and the community.

Lyvier Conss, Executive Director, Community College National Center for Community Engagement, Mesa Community College, AZ

SUSTAINABILITY

Unplugging From the Commercial Software Grid: An Intro to Quali

Morocco, Tower Mezzanine Level #207

Learn how Casper College uses Quali Rice, how an institution can evaluate open/community source and develop an open source roadmap, and if free is better even if you have a budget.

Kent Brooks, Director, Information Technology, Casper College, WY

★ 11:00 AM - 12:00 PM


Special Session

LEADERSHIP AND ORGANIZATION



Breaking Away: First Take on NGLC's New Degree Program Models

Miro, Tower Mezzanine Level #SS2-161

 NEXT GENERATION LEARNING CHALLENGES partner, recently awarded grants to enable the development of ten new technology-enabled degree programs. Learn how the program developers plan to improve outcomes for disadvantaged students.

Nancy Millichap, Program Officer, Next Generation Learning Challenges, EDUCAUSE, CO

Forums

LEARNING AND TEACHING

Using Educational Games as Part of the Classroom Experience

Wyeth, Atrium Mezzanine Level #091

Games are fun, but class is often not. Learn how the presenter incorporated educational board games into the classroom to help teach complicated concepts while engaging less interested students.

Melissa Barlett, Instructor, Life and Health Sciences, Mohawk Valley Community College - SUNY, NY

Training Engineers for a 21st Century Workplace

Topaz, Tower Lobby Level #247

Learn about a collaboration designed to improve retention and engagement among engineering students through the co-creation of immersive learning scenarios in which students solve engineering problems in simulated workplaces.

Michael Watkins, Director, Client Solutions and Technology, Toolwire, CA

STEM Learning: It's an Attitude, It's an Approach, and It's Active

De La Salle, West Wing #250

The STEM initiatives to produce innovative, inventive thinkers in and beyond the classroom are aggressive. Begin to repair the systemized instructional methods that produce fragmented thinkers, most of whom struggle.

Elke Milton, Student, Education, Walden University, MN

SUNDAY

Sunday, March 10, 2013

★ **11:00 AM - 12:00 PM (continued)**

LEADERSHIP AND ORGANIZATION

Creating a Culture of Teaching Excellence and Innovation

Desoto B, West Wing #348

Cultural transformation followed when a group of faculty created a four-day, intensive workshop, convincing peers to adopt pedagogical and technological innovations. Participants will use our model to create their own.

Margaret Balachowski, Faculty Mentor, eLearning; Anne Brackett, Faculty, Chemistry; Elliot Stern, Interim Dean, Health Sciences and Public Safety Division, Everett Community College, WA

WORKFORCE PREPARATION AND DEVELOPMENT

Assess Non-Credit Learning Outcomes With Virtual Badges

Monte Carlo, Tower Mezzanine Level #160

This session is intended for Workforce Development and Continuing Education staff. Participants will learn about virtual badges and how they can be used to assess non-credit student learning.

Kathleen Radionoff, Dean, Continuing Education, Madison College, WI

Set for Success: Helping Underprepared Students Succeed

Desoto A, West Wing #230

Learn how students, even with fifth grade functional literacy levels, succeed in college, pass licensure exams, and start work through simultaneous integration of developmental, ESL, and accelerated technical education courses.

Tamara Clunis, Dean, Academic Success; Russell Lowery-Hart, Vice-President, Academic Affairs, Amarillo College, TX

STUDENT SUCCESS

Learn How Community Colleges Can Facilitate Reduction in Offender Recidivism

Morocco, Tower Mezzanine Level #098

CJS 1106 is an educational program for incarcerated individuals that facilitates the transition from incarceration to re-entry into society. Lynn Amann, Assistant, Sociology; Cheryl Taylor, Adjunct Faculty, Sociology, Sinclair Community College, OH

360° Student Services: Engaging Online Students From Prospect to Degree

Rosetta, Atrium Mezzanine Level #099

Building sustainable, scalable online services in an era of increased student expectations.

Christina Amato, Coordinator, Student Retention; Elizabeth Burns, SinclairOnline Academic Coach, Distance Learning Programs and Support, Sinclair Community College, OH

Poster Sessions

All Poster Sessions take place in Tower

Mezzanine Prefunction, Tower Mezzanine Level

LEARNING AND TEACHING

Measuring Student Learning Outcomes Through Research and Collaboration #178

You will learn how to measure skills development for biology students working collaboratively in labs. We will also show the impact of diversity on student performance within the teams.

Masood Mowlavi, Professor, Biology, Delta College, MI

WORKFORCE PREPARATION AND DEVELOPMENT

Career Paths and Coffee: Attracting the Elusive Adult Learner #164

Career Paths and Coffee is intended for individuals involved in adult student recruitment and adult learner programs.

Severo Balason, Dean, Enrollment Services, Moraine Valley Community College, IL

STUDENT SUCCESS

RATs to the Rescue! Supporting Success With Retention Action Teams #166

Student service administrators and staff will benefit from learning how to form and deploy Retention Action Teams to enhance student success. The results of nine specific teams will be shared.

Thomas Brooks, Vice President, Instruction and Student Services; Don Tomas, President; Cheryl Contino-Conner, Director of Student Support Services, Instruction and Student Services, Southwestern Community College, NC

Student Success Interventions Program: Increasing Retention for At-Risk Students #210

This poster session will benefit higher education professionals by providing the innovative strategies for at-risk students to increase

Sunday, March 10, 2013

retention developed through the Student Success Interventions Program.

Martha Mazeika, Director, Student Success Interventions, Moraine Valley Community College, IL

A Successful Engineering Program Story #221

Learn about Montgomery College's NSF S-STEM grant project that promotes full-time enrollment, academic achievement, and the successful transfer and completion of a bachelor's degree in engineering.

Chienann Hou, Professor, Physics and Engineering, Montgomery College, MD

Student Success: It All Starts With the Hand Off #262

Learn how enrollment management, student affairs, and academic affairs leaders collaborate to increase student satisfaction and retention, enhance the collegewide focus on student service, and grow enrollment.

James Bente, Vice President, Planning and Institutional Effectiveness, College of DuPage, IL

★ 1:00 PM · 3:00 PM

Master Seminars

LEADERSHIP AND ORGANIZATION

Leadership: The Human Touch

Governors Lecture Hall, Tower Lobby Level #MS2-609



ADDITIONAL FEE REQUIRED. The

presenter, with decades of experience, expertise, and research, will emphasize the human skills needed to manage the community college of tomorrow. While we know much about the science of leadership, very little has been written about the soft skills required. There is absolutely nothing "soft" about one's ability to motivate and inspire followers. As James McGregor has often observed, "Without followers, there is no leader." John Roueche, President, Roueche Graduate Center, National American University, TX

Leadership in the Crucible of Work: Reflections on the Inner Life of Leaders

Senators Lecture Hall, Tower Lobby Level #MS1-608



ADDITIONAL FEE REQUIRED. "Our

work forms us more powerfully than we form it." Based on his recently released book, the presenter will lead a discussion of this premise and explore the issues that can make the crucible of work a place of formation rather than deformation.

Sanford Shugart, President, Valencia College, FL

★ 1:00 PM · 2:00 PM

Special Session

STUDENT SUCCESS



Journey to Redesign of Developmental Mathematics at a Technical College

Miro, Tower Mezzanine Level #SS6-151

This presentation will focus on the process and planning of the redesign project. The presenter will provide data on 2012 students' progress in the newly redesigned mathematics project.

Cornell Grant, Lead Instructor, Mathematics, Georgia Piedmont Technical College, GA

Forums

LEARNING AND TEACHING

Sustaining Acceleration With Reading Apprenticeship and Inquiry-Based Pedagogy

Wyeth, Atrium Mezzanine Level #203

Reading apprenticeship and inquiry-based pedagogy help faculty build on students' underestimated strengths as readers, writers, and problem solvers to apprentice students into discipline-specific academic literacies critical to college completion.

Cynthia Hicks, Faculty Emeritus, English, Chabot College, CA

Playing Games, and Making Them Too!

Rosetta, Atrium Mezzanine Level #395

At LSC Kingwood, it's not about playing games, it's about making them. Our college is preparing students by teaching them motion capture techniques.

Marie Sesay, Dean, Instruction; Caroline Chamness, Professor, Game Design and Simulation; Lisa Hall, Chair, Business Technology, Social and Behavioral Sciences, Lone Star College System, TX

LEADERSHIP AND ORGANIZATION

Creating a Self Funded Campus Health and Fitness Center

Morocco, Tower Mezzanine Level #113

In 2006-2007 Washtenaw Community College, working in cooperation with Power Wellness, Inc., created a 75,000 sq. ft. health and fitness center to serve students, college staff, and the community.

Larry Whitworth, President (Retired); Steven Hardy, CFO, Administration, Washtenaw Community College, MI

SUNDAY

Sunday, March 10, 2013

★ **1:00 PM - 2:00 PM** (continued)

Building a Comprehensive and Worthwhile Professional Development Program

Topaz, Tower Lobby Level #301

This session will give an overview of how Foothill College implemented a comprehensive professional development program with numerous delivery methods, a limited budget, and innovative partnerships.

Denise Swett, Vice President, Student Services, Foothill College, CA

WORKFORCE PREPARATION AND DEVELOPMENT

Igniting the Flame: Creating the Entrepreneurial Community

Monte Carlo, Tower Mezzanine Level #165

Come learn how CCBC developed a Youth Entrepreneurship and Community Collaborative that prepares students for tomorrow's workplace through a Summer Biz Camp, Business Incubator, and Community Mentoring Program.

Melissa Denardo, Vice President, Learning and Student Success; John Goberish, Dean, Workforce and Continuing Education; Paul Rogers, Professor, Business and Technology, Community College of Beaver County, PA

STUDENT SUCCESS

Be the Boom - The Plus 50 Encore Completion Program

Desoto A, West Wing #021

Design collegewide programs to assist students over 50 in meeting career challenges. In this interactive session, discover the opportunities, available resources, and rewards of serving this engaging population.

Carol Davis, Vice President, Community Outreach, Spoon River College, IL

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Leveraging BI for Academic Program Review

De La Salle, West Wing#322

This session will present an overview of State Fair Community College's academic program review process, including its initial definition, implementation experience, supporting BI reports, and current status.

Clinton Vickers, Director, Enterprise Applications; Bret Appleton, Director, Institutional Research; Brent Bates, Vice President, Academics and Student Services Support, State Fair Community College, MO

OPEN EDUCATIONAL RESOURCES

Creating a Zero-Textbook-Costs Degree With Open Educational Resources

Desoto B, West Wing #327

Attendees will learn how Tidewater Community College developed a zero-textbook-costs degree in Business Administration and the techniques used to effectively transition to open educational resources.

Richard Sebastian, Director, Teaching and Learning Technologies, Virginia Community College System, VA; Linda Williams, Professor, Business, Tidewater Community College, VA

★ **2:15 PM - 3:15 PM**

Special Session

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY



Holistic Scoring: A Performance-Based Model for Assessing Student Learning

Miro, Tower Mezzanine Level, #SS7-281

This workshop presents a comprehensive overview of a performance-based general education assessment model. Participants work in small assessment teams to assess student work using holistic scoring rubrics. Jeff Seybert, Higher Education Consultant, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

Forums

LEARNING AND TEACHING

Significant Discussions: Aligning 9-14 Math Curriculum for Student Success

De La Salle, West Wing #392

Come learn how community college faculty are holding Significant Discussions with their secondary counterparts to develop strategies for ensuring that high school completion equals readiness for college-level math.

Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ; Otto Lee, Vice Chancellor, Instructional Services, San Diego Community College District, CA; Francois Bereaud, Faculty, Mathematics, San Diego Miramar College, CA

Sunday, March 10, 2013

Pioneering Online Science Labs

Topaz, Tower Lobby Level #340



Learn the strategies and technologies that Sinclair's award winning team used to successfully develop and deliver online science labs that ensure online students meet the same

learning outcomes as classroom students.

Vandana Rola, Instructional Designer, Distance Learning and Instructional Support, Sinclair Community College, OH

eLab Set - Computer Literacy Assessment Tool for Student Placement

Sapphire, Tower Lobby Level #364

Participants will view a live demo of eLab Set, a web-based computer literacy assessment, evaluation, and placement tool. Appropriate placement will maximize students' likelihood of success.

Savitha Pinnepalli, Assistant Professor, Computer Science, River Parishes Community College, LA

LEADERSHIP AND ORGANIZATION

It's All a Bunch of BS...or SB

Rosetta, Atrium Mezzanine Level #134

Robust new strategic planning allowed Heartland Community College to move from strategy driven by budget to budget driven by strategy. HCC's Living Strategic Plan exemplifies collaboration and relevant, collegewide coordination.

Allen Goben, President, Administration; David Cook, Executive Director, Institutional Effectiveness, Heartland Community College, IL

Practical Ways to Put Your Plans Into Action

Desoto B, West Wing #145

Learn the five dimensions necessary for bringing any plan to life: creating, evaluating, communicating, implementing, and budgeting. This session will benefit those responsible for curriculum redesign and departmental or campus strategic planning.

Kathleen Paris, Interim Associate Dean, Agriscience and Technologies, Madison College, WI

STUDENT SUCCESS

Arts and Scholars Showcase: High Impact Practices That Engage

Wyeth, Atrium Mezzanine Level #137

The Arts and Scholars Showcase celebrates student accomplishments and achievements in five traditional academic areas. This workshop will

review the planning and development, high impact practices used, and competencies achieved.

Larissa Verta, Associate Dean, Academic Services; Scott Aquila, Associate Dean, Academic Services; Corinne Lalin, Adjunct Faculty, Arts; Heather Werner, Adjunct Faculty, Lehigh Carbon Community College, PA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Developmental Mathematics Redesign - Placement, Mathematics, Study Skills, and Teamwork

Monte Carlo, Tower Mezzanine Level #299

OSCC's redesign included curriculum alignment, placement test creation, pacing options, team teaching, mini-lectures, group activities, guided practice, study skills, and support. Open discussion for people focused on increasing student success.

Tamara Carter, Director, Mathematics; Max Simmons, Dean, Science and Mathematics, Oklahoma City Community College, OK

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Successfully Aligning Resources With Planning: It Really Works!

Desoto A, West Wing #069

This presentation will focus on allocation of resources with institutional planning and doing so in a collaborative environment. This session will benefit employees at all levels of an institution.

Greg Nelson, Vice President, Business Services and Facilities; Tammeil Gilkerson, Vice President, Academic Affairs, San Jose City College, CA

Quality on the Line: How QM Precipitates Change

Morocco, Tower Mezzanine Level #335

A panel of community college leaders in online education discuss how implementing Quality Matters improved their campus cultures and faculty relationships, and built a foundation for lasting change.

Edward Bowen, Director, Product Development, Dallas Learning Solutions (formerly known as Dallas TeleLearning), TX; Jean Runyon, Dean, Learning Advancement and the Virtual Campus, Anne Arundel Community College, MD; Philip Hanson, Senior Project Associate, Online Education, St. Louis Community College, MO; Brenda Boyd, Director, Professional Development and Consulting, Quality Matters, MD

SUNDAY

OPENING GENERAL SESSION

Sunday, March 10, 2013

★ **3:15 PM - 4:45 PM**
**Refreshment Break, Exhibition Hall
 Open and Book Signing**
 Trinity Ballroom
 Author **Penny Kuckkahn** (Booth 201)
*The Cross Papers, Number 16: Building
 Connections Through Social*

★ **3:30 PM - 4:15 PM**
Excellence Awards Kick-Off
 Wedgewood Room, Tower Lobby Level
*(Due to space limitations, this event is for
 2012 Excellence Awards recipients only.)*

★ **5:00 PM - 6:30 PM**



Chair, Welcome and Introduction
Gerardo E. de los Santos, President and CEO
 League for Innovation in the Community College



2013 ETS/Terry O'Banion Prize
 Presenter

ETS **Victoria Monaghan**, Manager, Strategic Relations
 in Higher Education, Educational Testing Service

Recipient

Thomas Bailey, George and Abby O'Neill Professor of
 Economics and Education at Teachers College, Columbia
 University, and Community College Research Center
 (CCRC) and Center for Analysis of Postsecondary
 Education and Employment (CAPSEE) Director

Opening General Session

Chantilly Ballroom, Tower Lobby Level #GS-1
Diana Oblinger, President and CEO, Marketing, EDUCAUSE, CO

**2012 John E. Roueche and Terry O'Banion
 International Leadership Award Winner**

Diana G. Oblinger is president and CEO of
 EDUCAUSE, a nonprofit association whose
 mission is to advance higher education through
 the use of information technology. The current
 membership comprises over 2,400 colleges,
 universities, and education organizations,
 including 250 corporations. Previously, Oblinger
 held positions in academia and business,
 including vice president for information
 resources and chief information officer for the
 University of North Carolina system, executive
 director of higher education for Microsoft, and
 IBM director of the Institute for Academic
 Technology. She was on the faculty at the
 University of Missouri-Columbia and at
 Michigan State University, and served as
 the associate dean of academic programs
 at the University of Missouri.



★ **6:30 PM - 8:00 PM**
**Opening Reception, Exhibition
 Hall Open, Excellence Awards
 Photo and Video Session, and Book Signing**
 Author **Sanford Shugart** (Booth 201)
*Leadership in the Crucible of Work:
 Discovering the Interior Life of an
 Authentic Leader*

Monday, March 11, 2013

MONDAY, MARCH 11, 2013

7:00 AM - 6:00 PM Registration
Chantilly Foyer
Tower Lobby Level

★ 8:00 AM - 9:00 AM

Special Session

LEADERSHIP AND ORGANIZATION



Are You Ready to Be a President?

Miro, Tower Mezzanine Level #SS9-610

This session focuses on helping senior administrators determine their interest in becoming college presidents. Strategies for assessing readiness for the presidency are explored, as is how to gain experience in weaker areas before applying for the position. Timing factors to be considered when considering a CEO position are also discussed. Brenda Beckman, Senior League Consultant, League for Innovation in the Community College, AZ

Forums

LEARNING AND TEACHING

If Content Is King, Shouldn't It Be Rich?

Sapphire, Tower Lobby Level #042

Most content delivered in online courses today lacks interactivity and sound instructional design. Come learn how easy it is to create learning content that is rich, interactive, and engaging. David Evans, Director, Learning Services, SoftChalk LLC, VA

Café or Classroom? Appetite for Learning in the Café Classroom

Coronado B, West Wing #085

Presenters assess the efficacy of a café-style classroom with an open and mobile furniture design that led to an active, cooperative, and engaging learning experience for the majority of students.

Eugene Li, Faculty, Physics, Engineering and Geosciences; Orna Kutai, Faculty, Chemistry; Shannon Kahle, Senior Research Analyst, Office of Institutional Research and Analysis; Eun-Woo Chang, Instructional Dean, Science, Engineering, and Mathematics; Rachel Ndonye, Faculty, Chemistry, Montgomery College, MD

Cooperating Across the Curriculum: Creating Powerful Alternatives to Learning Communities

Topaz, Tower Lobby Level #225

Presenters discuss the creation and implementation of a new, innovative instructional alternative to learning communities: learning networks. Faculty and administrators will discover how to implement this powerful alternative.

Jared Cootz, Professor, Sociology; David Zimmermann, Professor, English; Simone Rieck, Associate Professor, English, Lone Star College System, TX

Creating Alternate Reality Games for Better Teaching and Learning

Cortez C, West Wing #288

Gamification of learning is on the rise. Find out how to create an ARG using templates to encourage faster learning, longer retention, and better understanding.

Jeff Borden, Vice President, Instruction and Academic Strategy, Pearson eCollege, CO

Get Your Feedback Into GEAR - A Web-Based Solution

Madrid, Tower Mezzanine Level #292



How can you promote quality feedback in online courses? How should you leverage technology to transform good feedback into great feedback? Discover GEAR,

Rio Salado College's web-based solution to providing feedback.

Patricia Case, Faculty Chair, Social Sciences; Corey Pruitt, Instructional Specialist, Social Sciences; Tristan Marble, Coordinator, Social Sciences, Rio Salado College, AZ

College Fear Factor: Ways to Help Students Overcome It!

Obelisk A, Atrium Mezzanine Level #306

Discover strategies to help students overcome their college fears and learn the language of academic discourse. Discuss maintaining high standards without scaring students away or paralyzing them with anxiety.

Rose Mince, Dean, Instruction for Curriculum and Assessment; Osen Bowser, Instructor, English; Haleh Harris, Instructor, Reading; Nancy Parker, Instructor, Reading; Lisa Sallee, Instructor, Mathematics; Michael Venn, Instructor, Mathematics, The Community College of Baltimore County, MD

MONDAY

Monday, March 11, 2013

★ **8:00 AM - 9:00 AM** (continued)

LEADERSHIP AND ORGANIZATION

Building a Culture of Faculty Development

Obelisk B, Atrium Mezzanine Level #175

This session will explore how to create useful faculty development programs that work. This is useful for anyone interested in faculty development, including academic department deans and faculty leaders.

Mark Fuentes, Associate Professor, Business Administration, Pellissippi State Community College, TN

Transformational Change Through Integrated Planning and Resource Allocation

Cortez D, West Wing #290

Presenters share innovative strategies for a collaborative framework for integrating planning and resource allocation. Participants will engage in discussion about fostering operational change to meet fiscal realities and demands for accountability.

Valarie Avalone, Director, Planning; Darrell Jachim-Moore, Assistant Vice President, Administrative Services, Monroe Community College - SUNY, NY

WORKFORCE PREPARATION AND DEVELOPMENT

Finding the Right Career: Connections vs. Social Connectedness

Coronado D, West Wing #377

An overview and interactive discussion regarding how college students view social media relative to finding their first job or internship based on AfterCollege student survey data and other sources of industry research.

Jennifer Rutt, Senior Director, College and University Relations, AfterCollege, CA

STUDENT SUCCESS

Redefining College Ready for Online Learners

Coronado C, West Wing #114

College readiness skills must include online learning. This session introduces methods implemented at one institution and the data used to develop readiness activities to increase student success in online education.

Ghazala Hashmi, Coordinator, Quality Enhancement Plan, J. Sargeant Reynolds Community College, VA

Completion by Design: An Overview

Manchester, Tower Mezzanine Level #187

Review the research/framework undergirding the Completion by Design initiative, and explore the processes and structures that laid the foundation for bold, system-level change toward increasing student completion.

Isaac Rowlett, Partner; Robert Johnstone, Senior Research Fellow, RP Group, Completion by Design Assistance Team, OR; Sung-Woo Cho, Research Associate, Community College Research Center, NY

Make It Personal: Pregnancy Planning/Prevention Helps Students Complete College

Monte Carlo, Tower Mezzanine Level #231

Learn from faculty who are using innovative approaches to improve retention by helping students avoid unplanned pregnancy. Participants will receive background information, free curricular materials, cool tools, and online resources.

Chelsey Storin, Manager, Policy and Programs, The National Campaign to Prevent Teen and Unplanned Pregnancy, DC; Edgar Gonzalez, Adjunct Instructor/Recruiter Advisor, Kinesiology and Health, Palo Alto College, TX; Tony Summers, Vice President, Student Development, Richland College, TX

3+1 Front Door Strategies = Greater Student Success

Travertine, Atrium Mezzanine Level #273

Learn about how STLCC implemented new 3+1 districtwide front door success strategies for fall 2012 FTIC students. Offer your expertise to make them even better for 2013!

Teresa Huether, Senior Project Associate, Achieving the Dream, St. Louis Community College at Florissant Valley, MO; Joanie Friend, Director, Enrollment Management; Kelli Burns, Director, Institutional Research and Planning, St. Louis Community College, MO

The Role of Social Learning in Achieving Student Success

Rosetta, Atrium Mezzanine Level #297

At the heart of student success is an understanding of student learning behaviors and outcomes. This forum focuses on social learning platforms and retention solutions that increase student engagement and success.

Abby Zwier, Marketing Consultant, ConnectEDU, IN

Monday, March 11, 2013

That Killer Course Is Challenging Student Retention

Desoto B, West Wing #298

This session chronicles the re-imagining of an anatomy course, addressing the killer course syndrome inhibiting student success. Must we teach from the beginning, or can we start at the end?

Geoffrey Collins, Professor, Hospitality Recreation and Tourism; Kristan Lingard, Professor, Hospitality Recreation and Tourism, Humber College Institute of Technology and Advanced Learning, ON, Canada

Success in Action: Developing a Successful Community College Honors Program

Cortez A, West Wing #376

In this session, instructors and campus leaders will learn how to create and implement a community college honors program based on the successful partnership model developed at Southwestern Community College.

Thomas Brooks, Vice President, Instruction and Student Services; Don Tomas, President; Cheryl Contino-Conner, Director of Student Support Services, Instruction and Student Services, Southwestern Community College, NC

Providing Professional Development 24/7: Restructuring How We Deliver Training

Cortez B, West Wing #390

It's time to do more with less. Learn innovative and cost-effective strategies that will help your department provide ongoing professional development anytime, anywhere.

Valerie Kisiel, Co-Owner, Marketing, Innovative Educators, CO

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

Building a College/Community Fitness Center for Good Health

Desoto A, West Wing #031

How Washtenaw Community College in Ann Arbor created a 75,000 sq. ft. self-funded college/community health and fitness center to support healthy habits for students and community.

Larry Whitworth, President (Retired), Washtenaw Community College, MI

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

The Completion Arch: Measuring Community College Student Success

Morocco, Tower Mezzanine Level #082

Session leaders will provide an overview of a single web-based resource of all publicly-available national-, state- and initiative-level data pertaining to community college student progress and success.

Ronald Williams, Vice President, Commission on Writing in America; Stephen Handel, Senior Director, Community College Initiatives, The College Board, NY

OPEN EDUCATIONAL RESOURCES

Open Education: Still a Chasm to Cross

Steuben, Atrium Mezzanine Level #248

Has open education come of age? In this panel, we argue that OERs still have a lot of growing up to do to cross the chasm and reach wide scale adoption.

David Harris, Editor-in-Chief, OpenStax College, TX

Roundtable Discussions

All Roundtable Discussions take place in the Metropolitan and Monet Ballrooms, Tower Mezzanine Level

LEADERSHIP AND ORGANIZATION

Institutionalizing Online Advising #050

After an initial pilot study, CCV is institutionalizing online advising. Discuss results and the culture shift from traditional advising to one allowing students to select online advising.

Kimberly Nolan, Coordinator, Academic Services, Community College of Vermont, VT

WORKFORCE PREPARATION AND DEVELOPMENT

Educating Students for Fast Growing Job Demands in Healthcare #216

The Health Careers Resource Center provides healthcare assessments for students and program resources to the community, connects students to employers, and coordinates the vast healthcare programs and resources within the DCCCD.

Shannon Ydoyaga, Interim Executive Director, Health Careers Resource Center, Dallas County Community College District, TX

MONDAY

Monday, March 11, 2013

★ **8:00 AM - 9:00 AM** (continued)

STUDENT SUCCESS

How to Help Your Students Navigate Associate Transfer Degrees #041

Congratulations! Your student has been accepted to a four-year college. Learn how to assist students in navigating the transfer degree process using a degree audit system.

Laureen Balducci, Dean, Counseling and Matriculation; Stephanie Franco, Coordinator, Graduation and Evaluations Coordinator; LeeAnn Emanuel, Counselor, Foothill College, CA

A Professional Development Approach for Tutor Training

BCC's high impact tutor training results are surprising. Twenty tutors have become adjunct faculty, lab directors, and program leaders. The professional development plus quality tutor delivery **CANCELLED** will benefit supervisors.

J. Juechter, Director, Institutional Advancement, Bronx Community College - CUNY, NY

One Syllabus, One Advising Experience! #223

Learn how an advising syllabus is being used to deliver consistent information campus wide, set clear student expectations, and define learning outcomes.

Kim Golk, Advisor, Student Development; Lissette Alvarado, Academic Advisor, Student Development, Moraine Valley Community College, IL

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

The Power of Feedback: An Electronic Approach #107

This session is oriented to college/university instructors interested in learning an innovative method to provide e-feedback to benefit the teaching-learning process and enhance the instructor-student relationship.

Neif Silva, Faculty, SAIT Polytechnic, AB, Canada

DIVERSITY, EQUITY, AND INCLUSION

Diversity: Transforming, Educating, and Empowering the Community #172

Participants will gain an understanding of the diversity programs at EPCC that stimulate awareness for staff, students, and community by giving examples of successful activities to promote at their institutions.

Olga Chavez, District Director, Diversity Programs; Doroteo Franco, Web Developer, Web Development, El Paso Community College, TX

Demographic Analysis of the WTCS Nontraditional Course Student Population #345

This session investigates the trends of student enrollment and success from the perspective of diverse technical college learner groups and will benefit faculty and administrators of online, blended, and self-paced courses.

Kinga Jacobson, Consultant, Talent Development, Northeast Wisconsin Technical College, WI

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GENERAL SESSION

Monday, March 11, 2013

★ 9:15 AM - 10:30 AM



Chair
Wright Lassiter Jr., Chancellor, Dallas County Community College District



Sponsor
Mark Milliron, Chancellor, Western Governors University



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Monday General Session

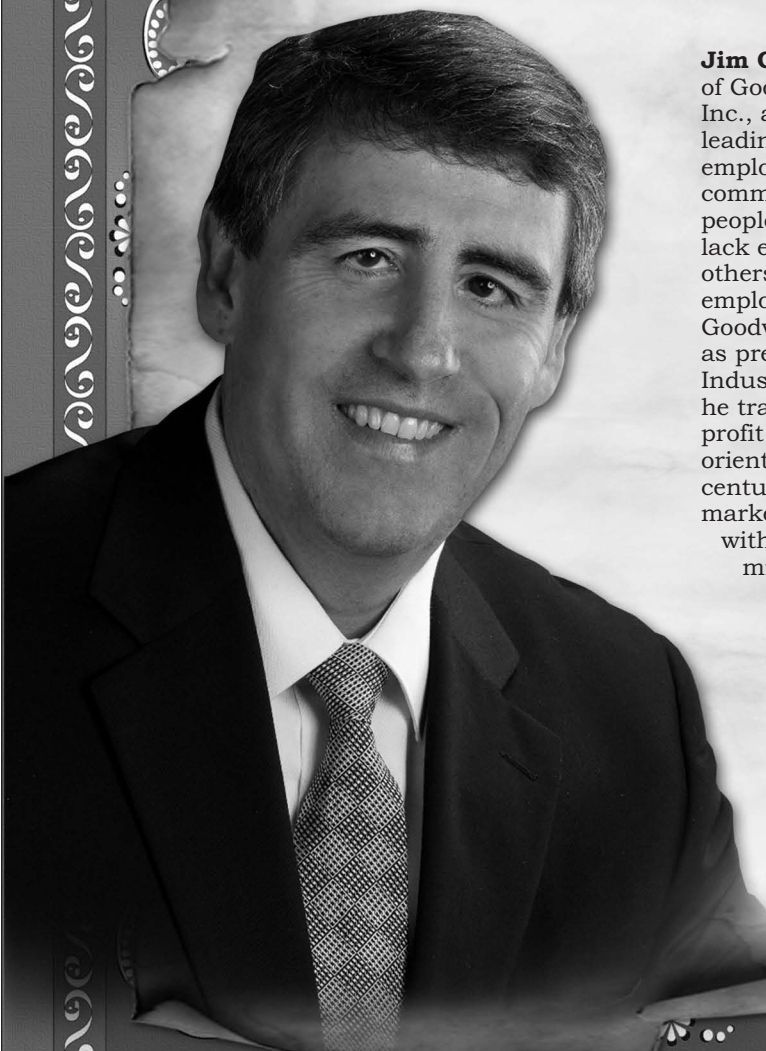
Chantilly Ballroom, Tower Lobby Level #GS-2

Jim Gibbons, President and CEO
Goodwill Industries International, MD

Jim Gibbons is president and CEO of Goodwill Industries International, Inc., an internationally recognized leading social enterprise providing employment, job training, and other community-based programs for people with disabilities, those who lack education or job experience, and others facing challenges to finding employment. Gibbons joined Goodwill in 2008 following ten years as president and CEO of National Industries for the Blind (NIB), where he transformed the 70-year-old non-profit corporation into a results-oriented social enterprise for the 21st century through comprehensive marketing and branding strategies with an emphasis on aggressive mission measures. Prior to NIB, Gibbons was president and CEO of Campus Wide Access Solutions, a wholly owned subsidiary of AT&T.

★ 10:30 AM - 12:00 PM

Coffee Break and Exhibition Hall Open
Trinity Ballroom



Monday, March 11, 2013

★ **11:00 AM - 12:00 PM**

Special Session

STUDENT SUCCESS



Big Dreams, Big Data: The Game Changing Use of Analytics to Help More Students Make the Most of Their Education Pathways

Miro, Tower Mezzanine Level #SS3-388

Successfully navigating the pathway to possibility that is education is becoming a must for individuals, communities, and our country. The data are clear: completing credentials that count—especially at the postsecondary level—opens up opportunities in education, economics, social mobility, and personal efficacy. Given the great need and the flood of education data streaming from next-gen technologies, the question now is: Can we put analytics to work as we have in the health care, consumer, and social networking worlds to help more striving students succeed? Interactive dialogue with key education analytics thought leaders will explore this question and make the case that more of these efforts need to be focused on getting the power that fuels Mayo Clinic Analytics, Amazon, and eHarmony to students, faculty, and advisors.

Mark Milliron, Chancellor, Western Governors University, TX; Nicole Melander, Chief Technology Officer, Achieving the Dream, MD; Charles Thornburgh, Founder and CEO, Civitas Learning, TX; Richard Rhodes, President, Austin Community College, TX

increase diversity by challenging students academically, socially, and culturally.

Todd Crisp-Simons, Director, Learning Beyond Campus, Tri-County Technical College, SC

Solving the Right Problem in STEM EdTech: Coursework, Not Textbooks

Madrid, Tower Mezzanine Level #060

For coursework, students have made the transition online, with more than 70% taking online quizzes, tests, and tutorials.

James Caras, CEO, Sapling Learning, TX

Theory to Practice: Learning Styles Online and Student Learning

Desoto B, West Wing #157

Use strategies grounded in learning theories and learning styles inventory to create transcription, audio, video, and signed content using a single document and inexpensive technology to enhance student learning.

Purnima Sharma, Professor, Science, Mathematics, and Technologies, West Virginia Northern Community College, WV

Johnny Can't Compute: Integrating Critical Thinking Into Information Technology Curricula

Manchester, Tower Mezzanine Level, #209

Faculty will discuss innovative research exploring the infusion of critical thinking concepts into a computer literacy curriculum. Integrative strategies and their impact will be presented.

Diane Chaddock, Executive Vice President and CEO; Joseph Vitanza, Instructor, Business, Southwestern Michigan College, MI

The College Website as Teaching Tool

Rosetta, Atrium Mezzanine Level #246

The presentation will focus on debates over the proper functions of the community college website. Special attention will be paid to how a college website can directly improve student learning.

Brian Richardson, Dean, Division II, Windward Community College, HI

Forums

LEARNING AND TEACHING

Learning Beyond Campus: Expanding Student Learning Experiences to Achieve Success

Steuben, Atrium Mezzanine Level #038

Learning Beyond Campus develops unique academic partnerships with students by adapting educational offerings/approaches and facilitating new pedagogical atmospheres that

LEADERSHIP AND ORGANIZATION

Step Up to the Plate Through Career Advancement

Wyeth, Atrium Mezzanine Level #040

Facing considerable retirements, we developed a professional development program to prepare

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employees to understand the expectations and challenges of their anticipated career goals to fill those vacancies.

Susan Collie, Director, Human Resources; Ken Barton, Instructor, Computer Systems Technology; Roger Moore, Director, Student Success Center, Arkansas State University - Beebe, AR

Every Community College Student Shall Have an Education in Democracy

Obelisk A, Atrium Mezzanine Level #236

Community colleges have always made education accessible, but it's not enough. This session will discuss how colleges can immerse democratic learning at their college, fulfilling obligations to produce student-citizens.

Amee Bearne, National Coordinator, Academic Leadership and Change, The Democracy Commitment, AZ; Brian Murphy, President, De Anza College, CA; Bernie Ronan, Vice Chancellor, Public Affairs, Maricopa Community Colleges, AZ

WORKFORCE PREPARATION AND DEVELOPMENT

Make a Direct Impact: Supporting Learning Streams That Really Matter

Cortez B, West Wing #133

This session offers an engaging look at how to develop high quality rapid response workforce development programs within complex multi-campus environments.

George Swan III, Vice Chancellor, External Affairs; Shawna Forbes, Vice Chancellor, Workforce and Continuing Education, Wayne County Community College District, MI

Moving From Order Taking to Partner in Corporate Solutions

Obelisk B, Atrium Mezzanine Level #179

Global Corporate College Structure is a key role in any college, especially in the contract training function. Learn from Global Corporate College Champions how to move from order taking to partnering in the corporate solutions arena.

Sonja Gladwin, Champion, Global Corporate College, OH

EMC Academic Alliance and Virtual Storage Labs With NDG's NETLAB+

De La Salle, West Wing #351

Students need to know storage in the era of server virtualization and cloud computing. Learn how EMC and NDG can help you deliver a hands-on storage course.

Kim Yohannan, Academic Alliance Manager, Education Services; Rich Weeks, Partner, EMC Corporation, MA

eHarmony for Jobs? Get to Know Phoenix Career Services!

Coronado D, West Wing #375

The University of Phoenix's Phoenix Career Services interactive online career portal and new online career services center offers resources to help students make an impact on their field of choice.

Brianna Bendotti, National Director, Community College Partnerships, University of Phoenix, AZ

STUDENT SUCCESS

It's a New Day: Who's Watching Who?

Cortez A, West Wing #079

An interactive presentation discussing effective budgetary and measurable service changes within the Lone Star student population, including the young, disabled, fostered, and underprepared. This session will benefit all.

Susan Karr, President, Tomball; Ann Johnson, Vice President, Student Success, Lone Star College System, TX

Welcoming and Connecting New Students: The Light Touch Support Program

Coronado B, West Wing #095

Academic support staff will learn about a novel program to greet incoming African-American students and to connect them with institutional resources. Student outcomes and program feedback will be discussed.

Kevin Jolly, Lead Researcher, Research Analytics and Reporting, Sinclair Community College, OH

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Mission: Possible. Sputnik II

Morocco, Tower Mezzanine Level #251

America is academically third rate to Asia and continues towards scholarly inferiority. Educators discuss the issues and share solutions that support skill development and allow our students to compete globally.

Elke Milton, Student, Education, Walden University, MN

What Evolved From 10 Years With Computerized Instruction?

Desoto A, West Wing #379

Blended learning! HCC's model of developmental education evolved into a mastery learning program with extensive lab time accompanied by recitation sessions. Sample materials, pros, cons, and data will be provided.

Bernadette Sandruck, Division Chair, Mathematics, Howard Community College, MD

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★ **11:00 AM - 12:00 PM** (continued)

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

Rubber Chicken to Gold: Reimagining the Community College Foundation

Sapphire, Tower Lobby Level #059

How do you move from lackluster galas to cost-effective advancement? Reimagine your efforts through an advancement proficiency assessment and the story of one college's journey to reinvent its foundation.

Cindy Miles, Chancellor; Glenn Kaufhold, CEO, Foundation, Grossmont-Cuyamaca Community College District, CA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Benchmarking: An Essential Tool for Assessment, Improvement, and Accountability

Travertine, Atrium Mezzanine Level #277

This session includes an overview of two sources of comparative data and benchmarking: the National Study of Community College Instructional Costs and Productivity, and the National Community College Benchmark Project.

Patrick Rossol-Allison, Director, Institutional Research; Jeff Seybert, Higher Education Consultant, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

Curriculum Quality and Transparency: Tools

Cortez D, West Wing #193

Learn how to seamlessly display course and program information so outcomes and performance standards are consistent across your college. WIDS provides for robust design and dissemination of learning outcome documents.

Robin Nickel, Associate Director, Worldwide Instructional Design System, WI

SUSTAINABILITY

Sustainability and Assessment

Topaz, Tower Lobby Level #380

Participants will acquire knowledge of sustainability and assessment, a rubric to measure student learning of sustainability, and a plan to share these practices at their respective institutions.

J. Gabe Estill, Director, Academic Assessment; Stephenie Presseller, Manager, Sustainability, Moraine Valley Community College, IL

OPEN EDUCATIONAL RESOURCES

How to Scale an Innovative Program

Cortez C, West Wing #180

NSF-funded centers share strategies on how to scale your innovative programs that include creating a support system of fellow educators. Presenters will share success stories, their processes, and outcomes.

Ann Beheler, Executive Director, Emerging Technology Grants; Helen Sullivan, Director, Convergence Technology Center, Collin College, TX; Deborah Boisvert, Executive Director, BATEC, University of Massachusetts - Boston, MA

Partnering to Play in the New Higher Education Revolution

Coronado C, West Wing #254

MOOCs, LOOCs, and OER education is being transformed. Learn how several organizations partnered together to develop science content to make sure they stay ahead of the curve in education.

Theresa Roffino, Distance Learning, Planning and Development, LeCroy Center DCCCD, TX

Demystifying Open Educational Resources: OERs to Support Teaching and Learning

Monte Carlo, Tower Mezzanine Level #331

OERs expand access to high quality instructional resources to support effective teaching and learning. This session will include highlights of OER initiatives and strategies for identifying, evaluating, adopting, and/or developing OERs.

Jean Runyon, Dean, Learning Advancement and the Virtual Campus, Anne Arundel Community College, MD

Roundtable Discussions

All Roundtable Discussions take place in the Metropolitan and Monet Ballrooms, Tower Mezzanine Level

LEARNING AND TEACHING

Girl Child Education #337

This session will focus on factors hindering education for girls, especially in Africa, and how to overcome them. The presenter will give special attention to girl child education in marginalized indigenous communities with strong cultural beliefs. The audience will be encouraged to share case studies, global experiences, and recommendations for a way forward.

Moses Keizimbira, Instructor, Management, Pathways International College, Dar es Salaam, Tanzania

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Using Cyber Competitions in the Classroom Provides Real-World Experience #143



Supplementing instruction with cyber competition exercises provides a venue for high school and college students to gain authentic experience, assess their

career interests, and apply knowledge gained in their coursework.

Dawn Blanche, Instructional Specialist, Computing Technologies and CyberCenter, Anne Arundel Community College, MD

Live Virtual Online Proctoring - From Concept to Implementation #326

The development of online courses has enabled distance learning to grow significantly. Discuss how Humber's Live Virtual Online Proctoring provides a level of integrity that meets or exceeds typical examination requirements.

Denis Gravelle, Director, Continuing Education, Humber College Institute of Technology and Advanced Learning, ON, Canada

LEADERSHIP AND ORGANIZATION

The Walking Dean: Surviving the Budget Apocalypse #185

Budget bleeding out? Morale at an all-time low? This session will help brainstorm and offer creative solutions to maximize remaining budgets. Geared toward administrators who oversee programs and people.

Paul Starer, Dean, Language Arts; Lauren Balducci, Dean, Counseling and Matriculation, Foothill College, CA

WORKFORCE PREPARATION AND DEVELOPMENT

Strategies for Attracting and Retaining Underrepresented Students to Community Colleges #349

Discuss strategies for achieving student success amongst minority or underrepresented student populations. This session is geared towards those who are seeking to improve diversity strategies at their organizations.

Harold Waterman, Associate Professor, Computer Technology; Alycia Marshall, Interim Chair, Mathematics, Anne Arundel Community College, MD

STUDENT SUCCESS

S.H.I.N.E. Tech.Kno.How Project #073

We will discuss student success strategies evolving in the project. Students can develop and polish their technical skills, work on assignments, and attend workshops while enjoying a healthy snack.

Linda Foreman, Professor, Human Behavior, College of Southern Nevada, NV

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Blending Academic Support Models to Assist At-Risk Students #124

This presentation will help administrators and coordinators learn how to blend academic support services like embedded tutoring, prescriptive tutoring, and supplemental instruction to tailor academic programs for at-risk students.

Sophia Ward, Associate Dean, Promise Academy and Developmental Education; Patricia Edwards, Coordinator, Promise Academy and Developmental Education, Baltimore City Community College, MD

★ 12:30 PM - 1:30 PM

Special Session

WORKFORCE PREPARATION AND DEVELOPMENT



Building Profit Centers Within Our Community Colleges: The Role of Contract Training

Miro, Tower Mezzanine Level #SS8-602

Global Corporate College The role of contract training for incumbent workers has shifted within America's community colleges over the past five years. While traditionally a part of most community college's functions under the broad umbrella of Workforce Development, contract training has moved into the spotlight. This session will talk about the shift in community college priorities related to their role in building successful incumbent worker/contract training business units that are both self-sustaining and contributing to the overall financial well-being of institutions. Best practices, drawn from the Global Corporate College Network of Colleges, will be reviewed to answer questions around structure, staffing, forecasting, and maintaining mission relevance while driving a new revenue stream.

Denise Reading, President, Global Corporate College, OH

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★ **12:30 PM - 1:30 PM** (continued)

Forums

LEARNING AND TEACHING

Logic and Legos

Desoto B, West Wing #034

Participants will experience using games such as Sudoku, role-playing, and Lego construction to enhance logic and team building skills for programming classes.

Penny Fanzone, Professor, School of Applied and Information Technology; Andrew Mangle, Assistant Professor, School of Applied and Information Technology, The Community College of Baltimore County, MD

The Difference a Teacher Can Make

Cortez C, West Wing #046

NACCTEP serves as a national voice for community colleges in teacher education discussions. Learn what community colleges are doing to ensure a highly qualified teacher is in every classroom.

Cindy Kelley, Vice President, Academic Affairs, Kanawha Valley Community and Technical College, WV

Part-Time Faculty in Community Colleges: Who? What? How?

Coronado C, West Wing #088

Who are part-time faculty? What are their teaching practices? How do they engage students? National data and videos of faculty focus groups paint the part-time faculty picture and implications for colleges!

Christine McLean, Senior Associate, Center for Community College Student Engagement, TX

Creating Interactive eLearning Courses with PowerPoint

Sapphire, Tower Lobby Level #110

PowerPoint is a very versatile tool when used properly, and almost everyone has it (important in today's economic climate)! This session will show you how to create interactive eLearning courses using PowerPoint.

Mike Clendenen, Director, Distance Learning and Instructional Technology, Pitt Community College, NC

The Digital Learning College: A Catalyst for Success

Wyeth Atrium, Mezzanine Level #147



BGTC's world-class Interactive Digital Center creates faculty-driven, customized, mobile applications for anywhere, anytime learning.

Via computer, tablet, or smartphone, these interactive tools promote engaged learning and content mastery.

Nathan Hodges, President and CEO; Phil Neal, Provost; Gerald Napoles, Vice President, Student Affairs, Bowling Green Technical College - KCTCS, KY

Social Media for Teaching and Learning

Cortez D, West Wing #294

Hear current research findings on the usefulness of social media in learning and the most effective pedagogical methods for incorporating social media into learning.

Rob Kadel, Adjunct Professor, Sociology, University of Colorado Denver, CO; Hester Tinti-Kane, Assistant Vice President, Marketing, Pearson, CO; Jeff Borden, Vice President, Instruction and Academic Strategy, Pearson eCollege, CO

Let the Games Begin: Competing for Attention in Your Classroom

Obelisk A, Atrium Mezzanine Level #363

Come experience the use of digital gaming technologies, smartphone apps, and something different than PowerPoint (Prezi) to engage students in your classes.

Deborah Brock, Faculty Liaison, Professional Development, Tri-County Technical College, SC

Engaging Students as Leaders in Our Classrooms, Colleges, and Communities

Manchester, Tower Mezzanine Level #373

Participants will learn how to use students as mentors and train students as community organizers. This session is intended for those wanting to develop community and civic engagement programs on their campuses.

Cynthia Kaufman, Faculty, Institute of Community and Civic Engagement, De Anza College, CA

LEADERSHIP AND ORGANIZATION

Growing Up and Apart, Together!

Travertine, Atrium Mezzanine Level #052

Learn about leadership, management style, and other skills of two experienced higher education leaders in opening a center and transitioning it to an accredited college. We did it together!

Shah Ardalan, President, University Center; Susan Karr, President, Tomball, Lone Star College System, TX

Innovative 3+1 Partnership for Student Success and Degree Completion

Coronado D, West Wing #062

This innovative model of 3+1 university partnerships addresses the issues of college completion and affordability. Learn how this new approach was designed, and its implications for higher education stakeholders.

Joseph Collins, Executive Vice President; Robert Breuder, President, College of DuPage, IL; Douglas Knerr, Campus Provost, Roosevelt University, IL

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BCCC/Year Up: Social Entrepreneurship and the Community College

De La Salle, West Wing #126

Administrators will learn about the role of social entrepreneurship in collaborating for progress. They will be able to identify the eight-step process to implement a college-based Year Up partnership.

Peggy Bradford, Vice President, Academic Affairs; Wayne Beckles, Dean, Academic Services; Lameteria Hall, Year Up Site Director, Academic Services, Baltimore City Community College, MD

Preventive Care: The Remedy for Bright Shiny Object Syndrome

Morocco, Tower Mezzanine Level #150

There are enough stimulating initiatives to fill any institution's dance card. Learn how to avoid the pitfalls of initiative fatigue and mission drift that often accompany participation in bright shiny projects.

Ronald Baker, CEO and Principal Consultant, Baker Collegiate Consulting, WA

The Contact Center - A Game Changer for Student Services

Desoto A, West Wing #227

San Jacinto College in Houston, Texas, has transformed its call center into a full-service, digital and audio contact center. We will share why this is a student services game changer.

Rob Stanicic, CIO, San Jacinto College District, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Leading Virtual Teams

Topaz, Tower Lobby Level #159

More than ever, leaders are expected to lead virtual teams...challenging at best! The Global Corporate College Regional Champions structure helps member engagement and communication, providing guidance and support.

Kip Kunsman, Director, Center for Workforce Solutions, Anne Arundel Community College, MD; Bev Harvey, Dean, Continuing Education, Southeast Community College, NE

Accessing and Using Labor-Market Data to Improve Student Success

Steuben, Atrium Mezzanine Level #191

Participants will learn how their colleges can access and use labor-market data about their graduates to improve programs, advising, and student success.

Joshua Wyner, Executive Director, College Excellence Program, The Aspen Institute, DC

STUDENT SUCCESS

Low-Cost Undergraduate Degree Completion Program at UW

Cortez B, West Wing #393

This session focuses on the ways UW and community colleges can partner on the innovative, low-cost, online undergraduate degree completion program for adults.

David Szatmary, Vice Provost, University of Washington, WA

Our Student Success Journey: Virtual Beginnings to a Replicable Model

Rosetta, Atrium Mezzanine Level #055

Three years ago a student success team was formed, which began with pockets of support services and has moved to a comprehensive success model based on data driven decisions.

Kathy Haberer, Director, Student Development; Jill Lane, Dean, Liberal Arts and Business, Lewis and Clark Community College, IL

The Processes of Change in Improving First Year Academic Behaviors

Obelisk B, Atrium Mezzanine Level #232

Academic advisors will learn to apply a clinical model of change for student success. Four student examples will be used to illustrate the implementation of the ten processes of change.

Kenneth Lomp, Professor and Program Coordinator, Health and Community Services, Durham College of Applied Arts and Technology, ON, Canada

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

From Theory to Practice: Developmental Education Redesign Strategies in Action

Coronado B, West Wing #058

Struggling to accelerate developmental-level students through reading/writing courses? I have solutions! Come see classroom-proven redesign strategies backed by evidence, statistics, and first-person testimonials.

Chris Lorch, Instructor, English, Ozarka College, AR

Changing Pace to Win the Race: Innovations in Developmental Education

Monte Carlo, Tower Mezzanine Level #093

This session will cover innovative initiatives, effectiveness data, and lessons learned. People teaching or overseeing developmental education will benefit from this session which covers various methods to accelerate student success. Wallace Johnson, Faculty and College Readiness Liaison, Liberal Arts and Social Sciences, South Texas College, TX

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★ **12:30 PM - 1:30 PM** (continued)

Accelerating Students Through DEV Courses

Madrid, Tower Mezzanine Level #313

One week to successful completion of required developmental courses. Developmental faculty at Sinclair Community College are developing curriculum to accelerate their students through required developmental courses as part of the Gates Foundation's Completion by Design initiative.

Barbara Gilbert, Associate Professor, Academic Foundations; Jennifer Evans, Contracted Faculty, Academic Foundations, Sinclair Community College, OH

OPEN EDUCATIONAL RESOURCES

MOOCs and Developmental Education. To Infinity and Beyond!

Cortez A, West Wing #189

Participants will understand the MOOC model of instructional content delivery for developmental education. The session will benefit administrators and instructors in understanding the changes necessary to implement.

Carol Cutler-White, Dean, Grants; Bryan Ryan, Vice President, Instruction, Wake Technical Community College, NC

★ **1:30 PM - 2:30 PM**

Refreshment Break and

Exhibition Hall Open

Trinity Ballroom

★ **2:30 PM - 3:30 PM**

Special Session

LEARNING AND TEACHING



Learning First: A National Consortium of Leading Online Universities and Coastline Community College

Miro, Tower Mezzanine Level #SS4-603

Learning First is a collaborative effort involving the League for Innovation in the Community College, UMassOnline, Penn State World Campus, the University of Illinois-Springfield, and Coastline Community College. Learning First is a national consortium focused on: (1) increasing online community colleges' capacity to serve students, particularly low-income and working adults; (2) following unique partner articulation models; and (3) decreasing the amount of time, and associated cost, required for students to earn a bachelor's degree with a 1-2-1 transfer model and/or partner credit/transfer agreement. Join us for this discussion of planning phase outcomes and pilot project developments.

Jason Ward, Project Director, Learning First Grant, League for Innovation in the Community College, AZ; Karen Moranski, Associate Vice Chancellor for Undergraduate Studies, University of Illinois-Springfield, IL

Forums

LEARNING AND TEACHING

Eradicating Child Abuse: Know Abuse, No Abuse

Coronado B, West Wing #360

Current and future child protection professionals enjoy unprecedented opportunity to succeed in a crucial, complex, highly stressful career field through employment of a unique learning laboratory setting.

Stephanie Smith, Director, National Child Protection Training Center, NorthWest Arkansas Community College, AR

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LEADERSHIP AND ORGANIZATION

Engaging in Conversations as an Innovative Strategy to Cultural Transformation

Desoto B, West Wing #198

Learn how a dynamic community college gained valuable input on challenging decisions through courageous conversations. Participate in the model to see how it can help move your college forward.

Linda Davis, Dean, Academic Services, St. Clair County Community College, MI

Innovative Strategies to Develop, Support, and Empower Your Staff

Desoto A, West Wing #200

We have implemented a number of staff-focused initiatives to help increase staff morale, leading to greater productivity and job satisfaction. Learn how to do this at your institution.

Marwin Britto, Executive Director, Online, Lone Star College System, TX

College GPS for Student Success

Manchester, Tower Mezzanine Level #260

Participants discover a college guidance path system that students cannot disable. The 7 Truths for a Common Student Experience actualizes opportunities for each and every student's success.

Beverly Walker-Griffea, Faculty, Student Services; DeRionne Pollard, Faculty, President's Office, Montgomery College, MD

WORKFORCE PREPARATION AND DEVELOPMENT

How to Regionally Organize for Economic Development

Wyeth, Atrium Mezzanine Level #173

Learn about Moraine Valley Community College's efforts to bring district elected and business leaders together to discuss best practices, create region-specific partnerships, and identify opportunities to support sustainable economic development initiatives.

Stephenie Presseller, Manager, Sustainability; Al Lewis, Dean, Corporate Community and Continuing Education, Moraine Valley Community College, IL

Leveraging Community Partners and Industry to Build Sustainable Workforce Development

Monte Carlo, Tower Mezzanine Level #220

Presenters will introduce the model used by Tarrant County College to respond to workforce

development needs in high demand sectors, focusing on creating and sustaining a community and industry driven program.

Jennifer Hawkins, Director, Corporate Services; Fred Schmidt, Coordinator, Continuing Education, Tarrant County College District, TX

Closing the Manufacturing Gap: Five Exemplary Career Pathway Programs Work

De La Salle, West Wing #342

Participants will be presented with five exemplary career pathways programs that will inform them of six characteristics required for program success and non-community college funding that support career pathways.

Stanley Chase, Senior Management Consultant, AMTEC; Federico Zaragoza, Vice Chancellor, AMTEC, Alamo Colleges, TX; Beverly Hilderbrand, Executive Director, Consortium for Alabama Regional Center for Automotive Manufacturing, Gadsden State Community College, AL; Annette Parker, Executive Director, Chancellor's Office, Kentucky Community and Technical College System, KY

STUDENT SUCCESS

Effective Career Pathways and Academic Support for TANF Students

Obelisk A, Atrium Mezzanine Level #075

Participants will learn how stackable credential and career pathway models in community colleges are designed and implemented. Specific student cases will highlight effective paths to employment for TANF students.

Elizabeth Patterson, Director, Allied Health, Edmonds Community College, WA; Charles Thompson, Instructor, Health Sciences, Everett Community College, WA

A David Approach to a Goliath Problem - Promoting Academic Integrity

Coronado D, West Wing #084

Participants will learn about the implementation of an interprofessional approach to academic integrity within a Canadian School of Health Sciences. Challenges and outcomes to professional socialization for learners will be explored.

Jennifer Miron, Professor, Health Sciences; Kristine Fenning, Coordinator, Health Sciences, Humber College Institute of Technology and Advanced Learning, ON, Canada

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★ **2:30 PM - 3:30 PM (continued)**

Providing Student Services 24/7

Obelisk B, Atrium Mezzanine Level #094

With limited resources, it's tough to train students on success skills. Attendees will explore online tools students can use to gain knowledge about career options, test-taking strategies, and more.

Valerie Kisiel, Co-Owner, Marketing, Innovative Educators, CO

The Civility Project - Enough Is Enough Campaign

Cortez D, West Wing #104



Explore a critical collaboration designed to create a new paradigm for peace and safety on campuses by addressing societal violence. See how MCC's Civility Committee facilitated

20+ programs in four days.

Rebecca Herzog, Program Coordinator, Student Life and Leadership Development; Amy Greer, Assistant Director, Housing and Residence Life, Monroe Community College - SUNY, NY

Why a Measure of Noncognitive Skills Is Important

Cortez C, West Wing #129

Come learn why an understanding of an entering student's noncognitive abilities, combined with faculty monitoring of student behavioral compliance, advising, and support services, can positively affect student success.

Victoria Monaghan, Senior Client Management Lead, Client Management; Steve Robbins, Managing Principal Research Scientist, Center for Academic and Workforce Readiness and Success, Educational Testing Service, IL

Faculty and Staff Development = Student Success

Rosetta, Atrium Mezzanine Level #142

Faculty, staff, and student personal and professional development are imperative for student success. Leadership, organizational, communication, customer service, and technology training approaches and successes provided. Participants will share their training models.

Linda Brown, Coordinator, Leadership Academy; William Serrata, President; Ernst Roberts II, Vice President, Administration and Financial Operations; Jenny Giron, Vice President, Information Technology, El Paso Community College, TX

Creating a Scalable Sustainable First Year Success Program

Morocco, Tower Mezzanine Level #226

Find out how our new First Year Seminar, which uses high impact practices, is economically feasible, scalable to an entire freshman class, and demonstrating impressive student outcomes.

Nancy Ritze, Dean, Institutional Research and Planning; Francisco Legasa, Director, ASAP and First Year Programs; Howard Wach, Faculty, History, Bronx Community College - CUNY, NY

Transforming Success by Turning Big Data Into Personal Data

Topaz, Tower Lobby Level #263

The Educational and Career Positioning System (ECPS) transforms big data into personal data, navigating students toward a career. Students can track, position, and navigate educational journeys against personal data.

Michael Mathews, Chief Strategist, President's Office; Shah Ardalan, President, Lone Star College System, TX

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

PCC Prep Academy: From Open Door to Door to Success

Travertine, Atrium Mezzanine Level #149

From the CEO and administrative implementation team, learn about a scalable, non-credit basic skills model that improves student performance and saves time and tuition dollars while preserving financial aid.

Nancee Sorenson, Vice President, Student Development; Suzanne Miles, Interim Chancellor; Michael Tulino, Vice President, Student Development; Terra Benson, District Director, Enrollment Services and Registrar, Pima County Community College District, AZ

Change You Can Believe In: Course Redesign in Texas

Coronado C, West Wing #156

Course redesign has been taken to the next level. Join us as we discuss our full-scale, Integrated Reading and Writing curriculum supported by data driven decisions and ongoing professional development.

Lana Myers, Faculty, English; Barbara Buchanan, Dean, Instruction, Lone Star College System, TX

Classroom Notebook: A New Look at Faculty Professional Development

Sapphire, Tower Lobby Level #604

Faculty and administrators learn about Classroom Notebook, an interactive tool making it possible for faculty to see teaching patterns and to improve practice from these patterns.

Marisa Klages, Assistant Professor, English, LaGuardia Community College - CUNY, NY

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RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Seamless Integration of Planning, Evaluation, and Resource Allocation: Program Review

Madrid, Tower Mezzanine Level #197

In this interactive session, participants will learn and apply a systems approach to integration of planning, evaluation, and resource allocation that is based upon the effective use of program review.

Pamela Luster, President; Brianna Hays, Campus-Based Researcher, San Diego Mesa College, CA

Keeping Institutions Resilient, Robust, and Relevant Using Annual Program Review

Cortez A, West Wing #378

Participants in this session will learn how an annual program review keeps institutions resilient through sustainable processes, robust through quality growth, and relevant by preparing students for lifelong learning.

Zarina Blankenbaker, Vice President, Student Learning; Fonda Vera, Executive Dean, Planning and Research for Institutional Effectiveness, Richland College, TX

DIVERSITY, EQUITY, AND INCLUSION

Walking the Talk: Implementation of Minority Business Enterprise Acquisition Program

Steuben, Atrium Mezzanine Level #100

Alignment of the college's strategic acquisition infrastructure enhances economic opportunities for MBE and Minority Enterprises.

Mark Schmidt, Manager, Purchasing and Materials Management; Andre Butler, Contract Coordinator, Purchasing, Sinclair Community College, OH

OPEN EDUCATIONAL RESOURCES

Zero-Based Course Development: Develop Courses Your Way

Cortez B, West Wing #036

Build innovative courses from scratch with high quality content. Learn about the open source materials available today that can help you guide students towards discovery and learning. Rebecca Chavez, Chairperson, Business Administration, Del Mar College, TX; Barbara Davis, Faculty, Administrative Services, Yavapai College, AZ

Roundtable Discussions

All Roundtable Discussions take place in the Metropolitan and Monet Ballrooms, Tower Mezzanine Level

LEARNING AND TEACHING

Individualization + Collaboration: A Model for Innovation #196

Participants will discover how to at once individualize and render collaborative their curricula, profiting from international resources available in multiple media.

Katherine Watson, Professor, Distance Learning, Coastline Community College, CA

Cognitive Apprenticeship: A New Paradigm for the 21st Century #130

How does the past inform the future? Information societies in a global economy provide an opportunity to reframe apprenticeship and meet workforce demands and commitments to life-long learning and teaching.

Morgan Chetty, Instructor, Manufacturing and Automation, SAIT Polytechnic, AB, Canada

WORKFORCE PREPARATION AND DEVELOPMENT

Strategies That Bridge the STEM Skills Gap and Fill Jobs #249

This discussion's foci are our current and mostly ineffective educational practices and to discuss innovative solutions that will produce top notch STEM talent for the millions of unfilled STEM jobs.

Elke Milton, Student, Education, Walden University, MN

STUDENT SUCCESS

Creating a Learning Community Model Where Black Men Excel Academically #112

College administrators and coordinators will acquire the knowledge to build a learning community focused on Black male achievement and discover steps to eliminate barriers to Black male success.

Sophia Ward, Associate Dean, Promise Academy and Developmental Education; Duane Reid, Grant Director, Promise Academy and Developmental Education, Baltimore City Community College, MD

MONDAY

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★ **2:30 PM - 3:30 PM (continued)**

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Why Accredit Individual Schools Within the College? #101

How we got external validation to ensure high quality for our students, school, and faculty. This presentation will tell you how we selected AES, the process, and what we learned.

Stacy Horner, Chair, Business, Southwestern Michigan College, MI; John Green Jr., President, Accreditation Educational Services, KS

Germination to Bumper Crops: Cultivating a Thriving Assessment Culture #347



How do you maintain momentum so student learning outcomes do not wither on the vine? This roundtable will focus on broad themes that help grow a healthy assessment culture.

Lori Slavin, Associate Professor, Chemistry; Brenda Edmonds, Associate Professor, Mathematics, Johnson County Community College, KS

OPEN EDUCATIONAL RESOURCES

Creating Online Instructional Videos #279

Faculty will learn how to develop instructional videos (scripting, filming, acting, editing) based on our experiences developing research and citation videos at Seneca Libraries.

Jennifer Peters, Teaching and Learning Technologies, Library; Ewan Gibson, Technician, Seneca College, ON, Canada

★ **3:45 PM - 4:45 PM**

Forums

LEARNING AND TEACHING

The Only Thing You Need in the Classroom

Cortez B, West Wing #105

Faculty! Still lugging around that bag of heavy class materials? Come and learn the tricks that make it possible to go into the classroom with nothing but an iPad.

Travis Meek, Instructor, Humanities, Hillsborough Community College, FL

IT, Learning Innovation, Faculty Support, and Student Sense of Efficacy

De La Salle, West Wing #255

Faculty and administrators will learn about adaptable and ready-to-use blended e-resources

developed by faculty and IT leadership, with pedagogies to engage beginning-level students in STEM disciplines.

Howard Thorsheim, Professor, Psychology; Roberta Lembke, Director, Information Technologies, St. Olaf College, MN

PowerPoint CPR: Save Your Students From Death by PowerPoint

Rosetta, Atrium Mezzanine Level #370



Used according to insights of Cognitive Load Theory, PowerPoint can tremendously boost understanding and retention. Faculty, use these insights when you need to talk to your class.

Donn King, Associate Professor, Speech, Pellissippi State Community College, TN

Getting Started With Alice3

Obelisk A, Atrium Mezzanine Level #311

Attendees will learn to associate animation activity to Java terminology; generate instructions with arguments; and execute, test, and enhance program statements. Alice is created at Carnegie Mellon.

Tzel Ramos, Program Manager, Marketing, Oracle Academy, CA

Faculty Development for Teachers in the Accelerated Learning Program: Growing Organic Consensus

Cortez C, West Wing #412

Faculty development can yield a shared pedagogy for teaching developmental writing. Presenters will discuss faculty development efforts within the Accelerated Learning Program (ALP) and present pedagogic principles on which to build consensus, perhaps in the field as a whole.

Peter Adams, Professor and Director, Accelerated Learning Program; Jamey Gallagher, Assistant Professor and Director, Accelerated Learning Program; Susan Gabriel, Associate Professor and Director, Kresge Foundation Grant ALP Project, The Community College of Baltimore County, MD

LEADERSHIP AND ORGANIZATION

Inside the Mind's Eye: Developing Your Innovation Talent

Desoto A, West Wing #061

What does it mean to innovate? Exactly what is innovation? How do you do it? Participants will be engaged in exercises designed to develop innovation talent and abilities.

Jamie Justice, Director, Visualized Learning and Innovation, Kentucky Community and Technical College System, KY

Monday, March 11, 2013

Why It's All About Jobs - A Community College Perspective

Coronado C, West Wing #158

A community college's model for engaging in creating jobs via a robust entrepreneurship program, built over time from the perspectives of administration and staff who translated the vision into reality.

Sheneui Weber, Executive Director, College Advancement and Economic Development; Lou Anne Bynum, Executive Vice President, College Advancement and Economic Development; Jesse Torres, Regional Director, College Advancement and Economic Development, Long Beach City College, CA

Days of Dialogue: A Strategy for College Engagement and Student Success

Coronado D, West Wing #385

LA Trade-Tech's Student Success Committee hosts Day of Dialogue events as a tool for engaging all campus constituents in self-reflection about key topics essential to student success and institutional effectiveness. Learn about the model and examples of multiple interactive strategies. Strategies, facilitator toolkits, and activities will be provided.

Marcy Drummond, Vice President, Academic Affairs; Marcia Wilson, Director, Workforce Development Programs and Grants; Jess Guerra, Associate Professor, Transportation Technology, Los Angeles Trade-Technical College, CA

WORKFORCE PREPARATION AND DEVELOPMENT

From Classrooms to Careers: Making the Path Smoother for Students

Monte Carlo, Tower Mezzanine Level #078

Academic success is not always enough for our students to enter their profession. This presentation provides practical suggestions for students to enhance their resume and prepare to enter the workplace.

Linda Fleischer, Department Chair, Criminal Justice, The Community College of Baltimore County, MD

Integrating Entrepreneurship Into Workforce Development

Desoto B, West Wing #229

Attendees will explore the role of entrepreneurship education within the context of workforce and economic development, and how NACCE tools, research, and materials support the creation and expansion of programs.

Heather Van Sickel, Executive Director, National Association for Community College Entrepreneurship, MA

Building a Workforce for the Cyber Age

Steuben, Atrium Mezzanine Level #334

To prepare the cyber workforce, Anne Arundel Community College developed an innovative approach to cybersecurity education and training. Programs meet needs of new pipeline, dislocated/underemployed workers, and the incumbent workforce.

Kip Kunsman, Director, Center for Workforce Solutions; Kelly Koermer, Dean, Business Computing and Technical Studies, Anne Arundel Community College, MD

STUDENT SUCCESS

Academic Advising: The Key to Student Success

Topaz, Tower Lobby Level #118

Learn how to make academic advising work from the classic community college model recognized by NACADA and a top program in the country at Valencia College, recognized by AACC.

Terry O'Banion, President Emeritus, League for Innovation in the Community College, AZ; Joyce Romano, Vice President, Student Affairs, Valencia College, FL

Creating Models That Change the System, Not the Student

Travertine, Atrium Mezzanine Level #217

Learn how academic case management is used as a successful retention initiative. Academic case management combined with leadership development and internship opportunities enable disadvantaged students to face barriers to education.

Matthew Chaney, Director, Multicultural Student Services, Ferris State University, MI; Elizabeth Orbits, Manager, Student Advisor Career Center; David Wildfong, Faculty, Student Advisor Career Center, Washtenaw Community College, MI; Alexandria Hall, Director, Academic Advising, Ivy Tech Community College, IN

STEM Research Experiences, Including a Multidisciplinary Mobile Robotics Academy

Obelisk B, Atrium Mezzanine Level #239

Interested in getting students actively engaged in meaningful hands-on STEM projects? The presenter will share GCC's experience with creating several community college level research programs, including a robotics academy.

Thomas Voden, Associate Professor, Mathematics, Glendale Community College, CA

MONDAY

Monday, March 11, 2013

★ **3:45 PM - 4:45 PM (continued)**

Advising Advice: Learning From Entering Students' Experiences

Manchester, Tower Mezzanine Level #310

Interested in helping more students succeed? Hear how student data from the Center for Community College Student Engagement are helping colleges rethink, and redesign, the academic advising function.

Angela Oriano-Darnall, Associate Director, College Relations, Center for Community College Student Engagement, TX

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Incorporating Service Learning Into Developmental English and Reading Curriculum

Wyeth, Atrium Mezzanine Level #240

In this session, participants will identify strategies for incorporating service learning projects into developmental reading and English courses in order to increase retention and emphasize the importance of encouraging civic engagement.

Alexandra Fields, Faculty, English, Middlesex County College, NJ

Basic Adult Ed to Program Completion: Building Transitions Through College

Madrid, Tower Mezzanine Level #258

Learn new strategies to provide efficient pathways and skill-building to assist low-scoring students to enter academic programs via SCC's new Transitions Lab.

Phip Ross, Faculty, Humanities; Lynn Saffer, Adult Education Coordinator, Continuing Education; Bev Harvey, Dean, Continuing Education, Southeast Community College, NE

Transform Development Education With Contextualized, Modular, Digital Curriculum

Cortez D, West Wing #382

Explore an innovative approach to transforming developmental education with flexible, digital math/literacy modules, contextualized to health care, advanced manufacturing, and information technology, and developed by MCCWDTA, a Massachusetts Community College consortium. Barbara Treacy, Director, EdTech Leaders Online; Philip Sisson, Provost and Vice President, Academic and Student Affairs, Middlesex Community College, MA; Leinda Peterman, Project Director, EdTech Leaders Online, Education Development Center, MA; Dale Allen, Vice President, Community Engagement, Quinsigamond Community College, MA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Writing Rubrics: Determining What (and How) to Assess

Morocco, Tower Mezzanine Level #023

What does the letter grade mean? And what should every student know? With the help of a scoring rubric, one can understand the possible causes of discrepancies in assessment.

Kelly Bender, Assistant Professor, English, Passaic County Community College, NJ

Balancing Passion and Practicality: The Role of Debt and Major on Students' Financial Outcomes

Cortez A, West Wing #270

This study presents debt-to-income ratios for common majors, differences in earnings and student loan debt across educational levels by occupation, and promising practices for promoting responsible borrowing and career planning.

Donna Smith, Director; Jeff Webster, Assistant Vice President; Micki Neal, Research Analyst, Texas Guaranteed Student Loan Corporation, TX

DIVERSITY, EQUITY, AND INCLUSION

Undocumented Lives: Tracking Undocumented Hispanic Students in Higher Education

Coronado B, West Wing #045

Learn how to recruit and retain Hispanics through strategies and support services. Learn about the challenges and barriers which prevent Hispanics from communicating with educators. Thomas Noyola, Coordinator, Academic Affairs, Lamar Institute of Technology, TX

★ **4:45 PM - 6:30 PM**

Reception, Exhibition Hall Open, and Excellence Awards Photo and Video Session

Trinity Ballroom

Tuesday, March 12, 2013

TUESDAY, MARCH 12, 2013

7:00 AM - 5:00 PM Registration
Trinity Ballroom Foyer
Tower Lobby Level

★ **8:00 AM - 9:00 AM**

Special Session

Can Colleges Survive Current Challenges: New Leadership Needed



Miro, Tower Mezzanine Level #SS10-096

Pressures facing college administrators are unrelenting. This session is for administrators who are serious about developing critical leadership skills to deal with the daunting issues that challenge our nation's colleges.

Terry O'Banion, President Emeritus, League for Innovation in the Community College, AZ, and Chair of the Graduate Faculty, National American University, SD; Gerardo E. de los Santos, President, League for Innovation in the Community College, AZ; Jerry Sue Thornton, President, Cuyahoga Community College, OH; John Roueche, President; Margaretta Mathis, Senior Vice President, Roueche Graduate Center, National American University, TX

Forums

LEARNING AND TEACHING

Salt Lake Teens Write: A Community Youth Mentoring Program

Rosetta, Atrium Mezzanine Level #413



The SLCC Community Writing Center program, Salt Lake Teens Write, pairs underserved teens with mentors who use writing in their daily lives. Both the teen and mentor write together, creating an interactive and equalizing experience.

Andrea Malouf, Assistant Professor, English; Elisa Stone, Associate Director, Community Writing Center, Salt Lake Community College, UT

Can Rabbits Herd Sheep? A Self Mastery for College Planning

Cortez B, West Wing #039

An online skills-based learning system for college planning that increases greater student responsibility and retention. Using an online self mastery better utilizes student affairs staffing resources.

Jonathan Wong, Associate Professor Counselor, Student Affairs, Leeward Community College, HI

Mental MacGyvering: Thinking (Critically) in the Classroom

Madrid, Tower Mezzanine Level #043



Thirty-six percent of U.S. college graduates fail to develop higher reasoning! How can faculty embed critical thinking across curriculum? Group discussion and scenarios provide specific approaches promoting

essential skills.

Laura Yost, Assistant Professor, Distance Learning and Social Science; Robinson Yost, Assistant Professor, History, Kirkwood Community College, IA

Using Improvement Science to Move Student Outcomes and Advance Teaching

Monte Carlo, Tower Mezzanine Level #152

Participants will learn how tools from improvement science can be used to provide a disciplined, evidence-based approach that focuses on increasing student success and helping instructors improve their own practice. Lawrence Morales, Associate for Improvement Research, Carnegie Hub; Jane Muhich, Director, Productive Persistence, Carnegie Foundation for the Advancement of Teaching, CA

Bringing Virtual Learning to Life in Electrical Engineering

Coronado D, West Wing #241

Some students today need a change in the style with which we present complicated topics. The virtual desktop learning environment can provide students with a unique learning opportunity.

Andrew Bell, Professor, Engineering Technology, Ivy Tech Community College, IN

Turbo-Boost Your Onboarding of New Adjunct Faculty

Travertine, Atrium Mezzanine Level #291



How do you onboard new adjunct faculty to maximize their success? Discover ways to fast-track their path from being a new hire to a highly experienced adjunct faculty member.

Tristan Marble, Coordinator, Social Sciences; Patricia Case, Faculty Chair, Social Sciences; Corey Pruitt, Instructional Specialist, Social Sciences, Rio Salado College, AZ

Liberal Arts and STEM-Focused English Composition

Cortez D, West Wing #369

STEM-focused English composition requires the integration of liberal arts/humanities with science and technology to bridge the specialization of career pursuits with what can be learned from literature, art, and history.

Andy Rusnak, Assistant Professor, Liberal Arts; Gregory Campbell, Instructor, English, The Community College of Baltimore County, MD

TUESDAY

Tuesday, March 12, 2013

★ **8:00 AM - 9:00 AM** (continued)

LEADERSHIP AND ORGANIZATION

Balancing the Yin and Yang of Effective Performance Evaluations

Cortez A, West Wing #148

Participants will learn strategies to improve employee performance using an ongoing performance evaluation process. This session will benefit those who supervise employees at all college levels.

Michael Ayers, Dean, Mathematics, Science, and Technologies; Yolanda Wilson, Dean, Humanities and Social Sciences, Forsyth Technical Community College, NC

WORKFORCE PREPARATION AND DEVELOPMENT*

Applying SME Pillars of Manufacturing Curriculum Model to AS Programs

Coronado C, West Wing #103

The Society of Manufacturing Engineers has published the Four Pillars of Manufacturing Education, defining fundamental and advanced knowledge and skills. Learn how a Four Pillars alignment can validate program content.

Marilyn Barger, Executive Director, Florida Advanced Technological Education Center, National Science Foundation ATE Centers, FL; Karen Birch, Executive Director, RCONGM, Connecticut Community Colleges, CT

Service Learning and Corporate Citizenship Meeting Global Community Needs

Coronado B, West Wing #353

This interactive presentation will provide ways in which corporate colleges can develop service learning curriculum to align with their corporate partners' social and citizenship programs to help meet community needs.

Lyvier Conss, Executive Director, Community College National Center for Community Engagement, Mesa Community College, AZ

STUDENT SUCCESS

Baccalaureate Access and Completion: Creating Paths to Academic Success

Steuben, Atrium Mezzanine Level #066

Community college students benefit from an assortment of models providing access to baccalaureate programs. This session addresses distance learning trends, alternative solutions impacting student success, and avenues to degree completion.

Jacqueline McPhillips, Partnership Development Specialist, Outreach and Access; Mark Michalisin, Executive Director, Educational Measurement; Joshua Smith, Former Chair, AACC Board of Directors, Excelsior College, NY

Integrating Transfer and Workforce Student Success Initiatives

Cortez C, West Wing #170

The Seattle Community Colleges have two student success initiatives: Pathway to Completion and Pathways to Careers. We'll share how to leverage, coordinate, and align to support workforce and transfer students.

Rebecca Hartzler, Director, Chancellor's Office, Seattle Community Colleges, WA

What's Happening at the House?: Keeping Nontraditional Students Engaged

Obelisk A, Atrium Mezzanine Level #184

Participants learn how some life partners of nontraditional community college students perceive the college-going experience, how it impacts their relationships with their partners, and how they co-negotiate the experience.

Jennifer Methvin, Vice Chancellor, Academics, University of Arkansas Community College at Hope, AR

Online Student Services: Leveraging Technology to Support Student Success

Desoto A, West Wing #300

Learn about the many online student support services that can be leveraged to supplement college support to meet the needs of online students and fill the gaps from budget cuts.

Denise Swett, Vice President, Student Services, Foothill College, CA

Holistic Placement and Whole-Student Model of Intervention

Wyeth, Atrium Mezzanine Level #153

City Colleges of Chicago and ETS present a robust, holistic placement model that also allows individualized student support interventions based on students' non-cognitive skills that will benefit administrators and faculty.

Kevin Li, Dean, Instruction; Steve Robbins, Managing Principal Research Scientist, Center for Academic and Workforce Readiness and Success, Educational Testing Service, IL; Sara Schupack, Director, Developmental Education, Wilbur Wright College, IL

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Instructional Reform as a Pathway to Pedagogical Improvement

Morocco, Tower Mezzanine Level #090

Presenters will describe how instructional reforms can facilitate faculty learning focused on pedagogical improvement. Opportunities and challenges to supporting colleagues in refining classroom practice will be discussed.

Melissa Barragan, Senior Research Assistant, Institute for Education and the Economy, Community College Research Center, NY; Bridget Kominek, Faculty, English, Fullerton College, CA; Kubo Kathy, Faculty, Mathematics, College of the Canyons, CA

Tuesday, March 12, 2013

Got MATH - Moving Forward Faster and Cheaper

Desoto B, West Wing #117

This session covers results from a pilot at ChSCC using the National Repository for Online Courses Developmental Math course, and will interest developmental instructors, advisors, and academic administrators.

Judy Lowe, Assistant Vice President, Center for Distributed Education, Chattanooga State Community College, TN; Terri Rowenhorst, Director, Membership; Dani Pedrotti, Associate Director, Member Services, National Repository of Online Courses, CA

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Identifying Key Performance Indicators: The Foundation of an Institutional Dashboard

Obelisk B, Atrium Mezzanine Level #274

This session introduces and describes institutional dashboards and key performance indicators (KPIs), outlines the steps to identify KPIs, and recounts one college's experience with the process that produced its KPIs.

Lee Ann Nutt, Vice President, Instruction, Lone Star College System, TX; Jeff Seybert, Higher Education Consultant, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

OPEN EDUCATIONAL RESOURCES

Impact and Opportunity of OER - A DOL TAACCCT Case Study

De La Salle, West Wing #176

Learn about strategies and services that Department of Labor TAACCCT grantees are using to fully embrace OER, open licensing, universal learning design, and evidence-based online technologies as significant new innovations in education.

Paul Stacey, Senior Project Manager, Education, Creative Commons, CA

Disaster Preparedness for College Students and Faculty

Sapphire, Tower Lobby Level #324

Presentation highlights community college opportunities through a recent joint federal grant program. The presentation discusses training development, train-the-trainer opportunities, and related homeland security online programs and resources.

John Perrone, Director, Homeland Security Management Institute, Monroe Community College - SUNY, NY; Deborah Bayer, Director, Emergency Services, Oakland Community College, MI

Roundtable Discussions

All Roundtable Discussions take place in the Metropolitan and Monet Ballrooms, Tower Mezzanine Level

LEARNING AND TEACHING

Common Core Standards: Another Failed Reform? #072

Many educational reforms over the last 25 years have failed due to a lack of focus on three areas. Let's examine how to avoid another casualty and improve higher education.

Derrick Barbee, Academic Coordinator, Developmental Education, Guilford Technical Community College, NC

LEADERSHIP AND ORGANIZATION

So You Want to Be a Department Chair? #307

This roundtable will address some of the challenges likely to be faced by prospective or new community college department chairs. Topics include hiring, curriculum development, and annual performance appraisals.

Timothy Davis, Dean, Business, Social Sciences, Wellness, and Education; Thom Robertson, Department Chair, Social Sciences, The Community College of Baltimore County, MD

WORKFORCE PREPARATION AND DEVELOPMENT

Factors and Stages of Collaboration Between Community Colleges and Industry #336

This session examines college-industry collaborative partnerships. Participants will learn about a model based on a continuum of stages in collaborative relationships, and success factors that influence the collaborative process.

Annette Parker, Executive Director, Chancellor's Office, Kentucky Community and Technical College System, KY

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Pilot Study: Developmental Math and Developing Intelligence #233

This study in progress explores Carol Dweck's theory of incremental intelligence in the context of developmental math education. The presentation goal is to invite reflection on core beliefs about intelligence.

Carolyn Goodman, Educator, Mathematics, Clermont College - University of Cincinnati, OH

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

The Completion Arch: A Detailed Look #120

Session leaders will provide an in-depth look at this single web-based resource and its application in enhancing community college student success in developmental education, transfer, and persistence.

Ronald Williams, Vice President, Commission on Writing in America; Stephen Handel, Senior Director, Community College Initiatives, The College Board, NY

TUESDAY

GENERAL SESSION

Tuesday, March 12, 2013

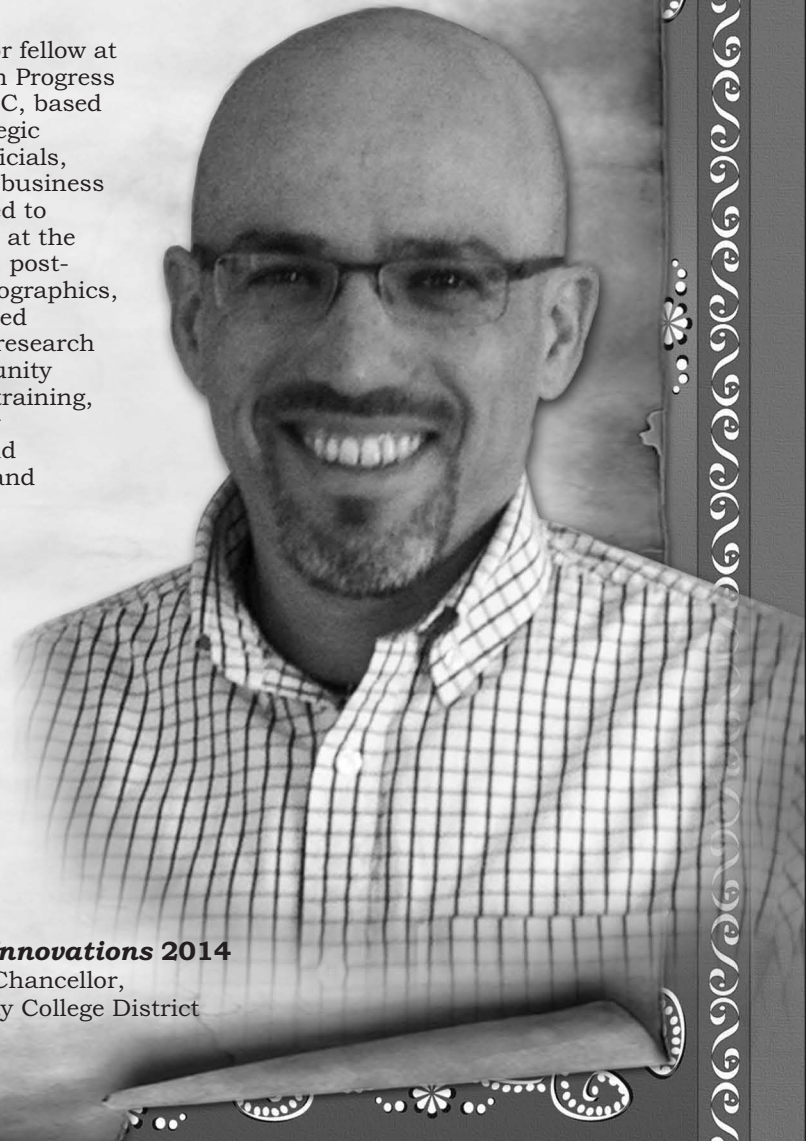
★ 9:15 AM - 10:30 AM



Chair
Stella Perez
Executive Vice President and COO
League for Innovation in the Community College

Tuesday General Session
Chantilly Ballroom, Tower Lobby Level #GS-3
Louis Soares, Fellow,
Center for American Progress, DC

Louis Soares is a senior fellow at the Center for American Progress (CAP), a Washington, DC, based think tank, and a strategic consultant to public officials, college executives, and business leaders on issues related to higher education policy at the federal and state levels, post-traditional learner demographics, and technology-enhanced education models. His research at CAP includes community college reform, worker training, education and industry partnerships, career and education counseling, and technology-driven innovation in higher education. His consulting clients include the American Council on Education, Maricopa County Community College District, Regent University, and the Bill & Melinda Gates Foundation.



Invitation to Innovations 2014
Andrew Jones, Chancellor,
Coast Community College District

Tuesday, March 12, 2013

★ **10:30 AM - 11:30 AM**
Brunch in the Exhibition Hall
 Trinity Ballroom

★ **10:30 AM - 12:00 PM**
Exhibition Hall Open
 Trinity Ballroom

★ **11:00 AM - 12:00 PM**

Special Session

LEARNING AND TEACHING



Sharing Building Blocks: Lessons Learned From the NGLC Collaboration Experience

Miro, Tower Mezzanine Level #SS5-317



NEXT GENERATION LEARNING CHALLENGES In 2011, NGLC launched 29 Wave

I projects. Central Piedmont Community College, Cerritos College, and OhioLINK detail their strategies for starting, sustaining, and scaling technology-supported educational innovations.

Nancy Millichap, Program Officer, Next Generation Learning Challenges, EDUCAUSE, CO; Clint McElroy, Dean, Retention Services, Central Piedmont Community College, NC; Stephen Acker, Research Director, OhioLINK, Ohio Board of Regents, OH; Kim Thanos, Founder and CEO, Lumen Learning, OR

Military 101: What Veterans Can Teach Us About Learning

Monte Carlo, Tower Mezzanine Level #244

Come see how to apply veterans' experiences in problem solving, decision making, teamwork, and leadership to learning activities that can work for any academic discipline and produce more world-savvy citizens!

Susan Holmes, Assistant Professor, Communication; Barbara Rademacher, Assistant Professor, Mathematics, NorthWest Arkansas Community College, AR

Using 3D Printing Technology in STEM Classrooms

Cortez C, West Wing #320

Discover how 3D printing technology can enhance curriculum and increase student engagement by providing hands-on learning in classrooms and labs, including specific examples from various schools.

Jesse Roitenberg, Education Manager, Stratasys 3D Printers and Production Systems, MN

A Cultural Approach for Increasing Diversity and Inclusion in STEM

Coronado B, West Wing #409

Learn about the MESA Program and the cultural approach that has been successfully piloted at San Diego City College to increase the success of first-generation and underrepresented students in STEM.

Rafael Alvarez, Director, MESA Program, San Diego City College, CA



Writing Blockbuster Course Outlines

Cortez A, West Wing #411

Inject some traditional Hollywood screenplay structure into your course outlines and watch as your fifteen week schedule becomes a more dynamic and engaging place for learning objectives to play out. Using Will Ferrell's comedy hit *Elf* (2003) to illustrate screenplay structure, this workshop will help you understand how to script the drama that is born in the classroom with every assignment, activity, and test.

Andrew Ainsworth, Professor and Coordinator, Post Production, Media Studies and Information Technology, Humber College Institute of Technology and Advanced Learning, ON, Canada

Forums

LEARNING AND TEACHING

Emotional Intelligence, Efficacy, and Student Success

Rosetta, Atrium Mezzanine Level #119

We, as faculty, can increase the chances of student success by improving our students' attitudes toward their learning, their sense of self efficacy, and their development of a growth oriented mindset.

David Katz III, Professor, Political Science, Mohawk Valley Community College - SUNY, NY

TUESDAY

Tuesday, March 12, 2013

★ **11:00 AM - 12:00 PM** (continued)

LEADERSHIP AND ORGANIZATION

The Holy Grail of Innovation: Entrepreneurship Without Chaos

Cortez D, West Wing #064

Innovation is not necessarily disruptive. Leaders need to be entrepreneurial but without destabilizing their institutions. Learn about this resiliency at a Canadian and an American college.

Otto Lee, Vice Chancellor, Instructional Services, San Diego Community College District, CA; Judith Morris, President, Lambton College, ON, Canada

How to Analyze Your Workplace Communications

Coronado C, West Wing #068



Participants will learn the questions to be asked when analyzing workplace communication. Anyone interested in improving communication skills will find this session beneficial.

Trent Keough, President and CEO, Portage College, AB, Canada

Blending In an Innovative Chief Executive on Campus

Travertine E, Atrium Mezzanine Level #272

What happens when a college system invites a campus community to innovate by combining a chief strategist for innovation and entrepreneurship, a college president, and systemwide CIO?

Shah Ardalan, President; Link Alander, Vice Chancellor and CIO, Technology Services; Michael Mathews, Chief Strategist, President's Office, Lone Star College System, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Connecting the Workplace to the Classroom

Obelisk B, Atrium Mezzanine Level #194

The presenter will demonstrate methods used to partner with local businesses in St. Louis that give STLCC Graphic Arts and Digital Media students real hands-on experience.

Yvonne Johnson, Dean, Humanities and Social Sciences Division, St. Louis Community College at Meramec, MO

Unlocking the 21st Century Learner in Career, Tech, Ed Courses

Wyeth, Atrium Mezzanine Level #202

The purpose of this presentation is to present how to increase retention, improve student grades, and raise student graduation rates by incorporating a theoretical framework based on seminal learning theories.

Rebecca Moon-Stone, Supplemental Instructional Coordinator, Academic Support; Paul O'Connell, Professor, Automotive, Riverside City College, CA

Goodwills and Community Colleges Align Missions to Impact Student Success

De La Salle, West Wing #212

Through college readiness, college navigation, and wraparound support services, Seattle Goodwill Industries provides a student-centered approach to meet the needs of students enrolling in King County community colleges.

Tanya Anderson, Program Manager, Mission Advancement, Goodwill Industries International, MD

Cloud Solutions for Information Systems Security Training

Obelisk A, Atrium Mezzanine Level #219

Learn about a first-of-its-kind cybersecurity training program that provides students up to 200 hours of hands-on experience through a program that is mapped to popular industry certifications.

Michael Watkins, Director, Client Solutions and Technology, Toolwire, CA

STUDENT SUCCESS

How to Rope Them In - HACC's Computer Boot Camp

Desoto B, West Wing #122

Learn how two librarians spearheaded a campuswide initiative to help technologically unprepared students navigate the HACC portal and learn basic Microsoft Word skills. This session will benefit student affairs personnel.

Judith Ungar, Librarian; Barbara Stockland, Adjunct Reference and Instruction Librarian, Library and Information Resources, Harrisburg Area Community College, PA

Alternative Pathways to the Baccalaureate Through Community Colleges

Coronado D, West Wing #265

Discover the latest trends in affiliations between community colleges and universities to offer

Tuesday, March 12, 2013

baccalaureate degrees through distance learning. The focus will be best practices used to overcome the challenges.

Beth Hagan, Executive Director, Community College Baccalaureate Association, FL; Luke Kasim, Assistant Vice President, Office of College and University Partnerships, University of Maryland University College, MD; Jimmy Middlebrook, Associate Dean, Undergraduate Studies, Walden University, MN; Lisa Lavigna, Executive Director, Outreach, Excelsior College, NY

Extra! Extra! Read All About It: Back to School Guide

Topaz, Tower Lobby Level #286

The presentation will focus on strategies for community college students to produce a back-to-school publication through interactive hands-on activities with attendees, handouts and diagrams, visual presentation, and group discussions.

Vernon Kays, Dean, Communication, English, and Mathematics; Shannon Philpott, Faculty and Montage Advisor, English, St. Louis Community College at Meramec, MO

Finish High School and Associate's Degree in Four Years

Desoto A, West Wing #319

Learn of the trials, tribulations, joys, and successes in establishing an early college high school with two disparate ISD partners.

Gary Goodwin, Vice President, Continuing Education, Tarrant County College District, TX

Utilizing Technology to Help Students On and Off Campus

Morocco, Tower Mezzanine Level #211

Learn about the motivations, decisions, implementation, and results of providing Smarthinking to support students anytime, anywhere. Included will be independent research showing the positive impact on student success and retention.

Daniel Spencer, Associate Vice President, Academic Outreach and Extended Programs, Temple College, TX

RESOURCE DEVELOPMENT AND FOUNDATION MANAGEMENT

The Good, Bad, and Jail Time of Non-Compliance

Sapphire, Tower Lobby Level #352

This interactive presentation will highlight steps needed to ensure colleges meet the goals established within their grants and remain in compliance with the funder and college policies and procedures.

Lyvier Conss, Executive Director, Community College National Center for Community Engagement, Mesa Community College, AZ

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Nontraditional Students: Strategies to Recruit and Support Adult Learners

Madrid, Tower Mezzanine Level #391

Participants will gain valuable information on strategies proven effective in recruitment and retention of adult learners. Individuals associated with administration, enrollment services, marketing, and faculty are encouraged to attend.

Lillian Bonery-Bouchillon, Senior Research Analyst, Dallas County Community College District, TX

DIVERSITY, EQUITY, AND INCLUSION

Connecting With African-American and Other Ethnic Minority Students

Steuben, Atrium Mezzanine Level #048

Faculty and administrators will discuss how classrooms must adjust in an era of increasingly diverse student populations, incorporating teaching styles and evaluation methods that lend themselves to a global perspective.

Penny Foster-Shiver, Professor, Computer Technologies; Leslie Parker-Blyther, Professor, Criminal Justice and Homeland Security, Anne Arundel Community College, MD

SUSTAINABILITY

Campus Trees for Science Education, Cost Savings, and Community Relations

Manchester, Tower Mezzanine Level #136

How conducting a community college campus trees survey with free software can teach science method and techniques, provide information on utility savings, and provide evidence of benefits to your community.

Samuel Wallace, Assistant Professor, Geography, Montgomery County Community College, PA

TUESDAY

Tuesday, March 12, 2013

★ **12:30 PM - 1:30 PM**

Forums

LEARNING AND TEACHING

Multimedia Presentations to Foster Critical Thinking in Allied Health

Steuben, Atrium Mezzanine Level #076

This session is designed to improve critical thinking skills when performing radiographic procedures using multimedia presentations. Tools to create presentations, rubrics, and project success will be discussed.

Leslye Hess, Coordinator, Radiologic Technology; Mary Hood, Instructor, Radiologic Technology, Harper College, IL

Clinical Judgement...STAT!

Cortez C, West Wing #167

Nursing faculty struggle with providing quality clinical experiences. STLCC staff will share an innovative human patient simulator experience allowing students the opportunity to make clinical judgments and practice skills.

Andrew Langrehr, Vice President, Academic Affairs; Janet Walsh, Dean, Science and Technology, St. Louis Community College at Meramec, MO; Cheryl Swallow, Professor, Nursing, St. Louis Community College at Forest Park, MO

Making Scholarship Sexy: Reimagining the Student Scholar

Wyeth, Atrium Mezzanine Level #267

This course is designed to give faculty members tools to engage their students in scholarly conversations and cultivate an appreciation and interest in pursuing academically driven careers.

Kim Jackson, Associate Professor, Dance and Humanities, Tarrant County College District, TX

Experience Visual Storytelling as a Form of Communication

Rosetta, Atrium Mezzanine Level #269



The Visual Storytelling Club is an initiative offering college students of all abilities the opportunity to explore art and alternative forms of self-expression using various media and technique.

Jennifer Chatsick, Integration Facilitator, Health Sciences and CICE; Anne Zbitnew, Faculty, Media Studies, Humber College Institute of Technology and Advanced Learning, ON, Canada

LEADERSHIP AND ORGANIZATION

Creating Sustainable Improvement Through Use of an Institutional Report Card

Travertine, Atrium Mezzanine Level #206

Participants will learn to ask compelling questions that precede building an institutional report card, and how to create focused institutional goals and objectives with potential measures and target-setting strategies.

Kay Eggleston, President, Richland College, TX

Branching Out: Building Branch Campuses Through College-City Partnerships

Cortez A, West Wing #323

Explore opportunities for building local level branch campuses and expand access to credit classes, workforce training, and adult basic education. Senior administrators will benefit from this community-based strategy.

Larry Darlage, President, Northeast Campus; Jacqueline Washington, Vice President, Continuing Education Services, Tarrant County College District, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Growing Online Program for Workforce Preparation in Leadership and Management

Obelisk B, Atrium Mezzanine Level #303

Presenters will demonstrate precise resources corresponding to industry requirements in demand. Participants will obtain innovative and maximum utilization of resources and improvements specific to industry in career and technical fields.

Bill Alderman, Program Coordinator, Business Administration; Timothy Owens, Instructional Technologist, Academic Affairs, Southern West Virginia Community and Technical College, WV

STUDENT SUCCESS

Does Student Readiness Matter?

Desoto A, West Wing #131

An overview of research related to noncognitive factors that impact online students' success, engagement, satisfaction, and retention.

Alan Manley, Manager, Sales, SmarterServices, AL

Tuesday, March 12, 2013

Navigating the Waters of Ongoing Student Success

Manchester, Tower Mezzanine Level #309

Participants are introduced to an initiative that empowers students to realize their leadership and business potential. Ideas communicated are transferable in a low/no cost way to multiple disciplines and schools.

Andrew Scott, Professor, School of Creative and Performing Arts, Humber College Institute of Technology and Advanced Learning, ON, Canada

First Year Experience at Sinclair Community College: Connected Pathways!

Madrid, Tower Mezzanine Level #315

This interactive session will outline the creation of a strong, seamless first year student pathway at Sinclair Community College. Participants will discover how new student orientation can successfully link to academic advising.

Janet Schmitt, Manager, Learning Centers; Phyllis Salter, Faculty, Advising, Sinclair Community College, OH

Competency Based Bachelor's Degree: Innovating for the 21st Century

Obelisk A, Atrium Mezzanine Level #366

An innovative, competency-based bachelor's degree in organizational leadership is presented. This degree provides a quality education designed to provide skills identified by employers as necessary for the 21st century.

Rosemond Moore, Instructor, Business Administration; Ali Esmaeili, Dean, Bachelor Programs and University Relations, South Texas College, TX; Brent Mangus, Dean, Education and Human Services, Texas A&M University, TX

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Multi-Faceted Approach to Improving Developmental Math Outcomes

Morocco, Tower Mezzanine Level #169

WVNC is employing a variety of options to improve developmental math outcomes, including course redesign and web-based emporium labs, placement test preparation and remediation, dedicated counseling, and accelerated classes.

Larry Tackett, Campus Dean and Division Chair, Transitional Education Division, West Virginia Northern Community College, WV

Math Express: Developmental Students in a Full Immersion Learning Community

Coronado B, West Wing #190

Come to learn about and discuss how we have had greatly increased success with developmental

math students in a full immersion learning community model with multiple faculty.

Thomas Wells, Assistant Professor, Mathematics; Nathan Blecke, Associate Professor, Mathematics, Delta College, MI

Elementary Algebra and Basic Physical Science Combined Course

Cortez B, West Wing #237



Participants will learn about the creation of this exciting combination course and discuss opportunities where developmental mathematics and credit science courses could benefit

each other in understanding of course materials. Tejan Tingling, Assistant Professor, Mathematics, The Community College of Baltimore County, MD

Redefining Transitions in North Carolina With Basic Skills Plus

Coronado C, West Wing #312

This innovative SuccessNC program accelerates completion and increases credential attainment by combining basic skills, occupational, and employability skills instruction, and quickly transitions students into further education and the work place.

Clark Dimond III, Director, Foundational Skills and Workforce Readiness; Randy Whitfield, Associate Vice President, Career Readiness Certification; Patricia Phillips, Director, Career Readiness Certification, North Carolina Community College System, NC

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Identifying Key Performance Indicators: A Hands-On Workshop

Coronado D, West Wing #275

Participants will work in small simulation teams to identify a college's Key Performance Indicators (KPIs). They will be able to apply this KPI development process in their home institutions.

Jeff Seybert, Higher Education Consultant, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

Data for All: Expanding the Use of Evidence

Desoto B, West Wing #283

Building a culture of evidence requires that leaders have access to many types of current data. This session will describe the development and implementation of a systemwide decision support system.

Thomas MacKay, Project Director, Decision Support System, Virginia Community College System, VA

TUESDAY

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★ **12:30 PM - 1:30 PM** (continued)

SUSTAINABILITY

Creating Sustainability Through Community Engagement

Cortez D, West Wing #188

Want to move from short-term initiatives to sustainable student success outcomes? Learn how Lee College is engaging its community in a cradle to career network focused on educational success.

Cathy Kemper, Vice President, Instruction; Dede Griffith, Coordinator, Student Success Alliance, Lee College, TX

OPEN EDUCATIONAL RESOURCES

Matching Assessments to Open Educational Resources for College Credit

Monte Carlo, Tower Mezzanine Level #053

This session addresses the growing OER trend and how these alternative solutions positively impact student success. Students can earn college credit by matching OER courses with Excelsior College exams.

Mark Michalisin, Executive Director, Educational Measurement, Excelsior College, NY

★ **1:30 PM - 2:30 PM**

Refreshment Break and Exhibition Hall Open

Trinity Ballroom

★ **2:30 PM - 3:30 PM**

Forums

LEARNING AND TEACHING

A Social Learning Ecosystem for Faculty Professional Development

De La Salle, West Wing #368

Explore the Faculty eCommons, a social learning ecosystem model for collaboration and sharing. Discover micro-MOOCs, mini versions of massive open online courses that focus on specific professional development goals.

Robin Bartoletti, PhD Candidate, Learning Technologies, Academic Partnerships, TX

Biology Lab in Your Pajamas! Fully Online Lab Science Course

Cortez B, West Wing #065

Mercer County Community College integrated publisher resources, including an interactive cadaver dissection program, with their LMS to provide an innovative approach to teaching a fully online lab science course (Human Anatomy).

Rodney Hargis, Analyst, MercerOnline; Ellen Genovesi, Assistant Professor, Biology, Mercer County Community College, NJ

Fletcher Flip - Using Multimedia to Engage Students

Travertine, Atrium Mezzanine Level #195

We will discuss the why, what, and how of creating multimedia, especially video, to supplement classroom instruction. All techniques demonstrated will use freely available software and inexpensive computer hardware.

Brenda Babin, Instructor, Computer Science; Susan Guerrero, Instructor, Business and Technology, Fletcher Technical Community College, LA

A Scaffolded Approach to Engaging Students and the Community

Obelisk B, Atrium Mezzanine Level #243



Come learn how to tie interdisciplinary student projects to a community targeted engagement program and leave with specific steps to implement a scaffolded approach to engagement.

Benefits for all positions.

Nick Marsing, Assistant Professor, Psychology; Beckie Hermansen, Director, Institutional Research; Richard Squire, Department Chair, Education, Snow College, UT

How to Talk to the Entitled Student

Steuben, Atrium Mezzanine Level #280

Be a happy warrior! Interactive workshop in which we plan a constructive dialogue with the entitled student. Of interest to administrators, program coordinators, and classroom instructors.

Kirk Rintoul, Faculty, The Business School, Humber College Institute of Technology and Advanced Learning, ON, Canada

Improving Access With Flexible, Self-Paced Online Courses

Madrid, Tower Mezzanine Level #289

Learn how flexible, self-paced, online courses can help institutions around access, retention, and completion, while providing students with

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flexibility and affordability. This session will benefit administrators and advisors.

Catrina Poe, Assistant Vice President, Pearson Learning Solutions, Pearson, CO; Kara Monroe, Associate Vice President, Online Academic Programs, Ivy Tech Community College, IN

LEADERSHIP AND ORGANIZATION

The 21st-Century Reinvention of College

Cortez D, West Wing #171

Actively consider a full range of possible answers to the questions - What if your college were invented today? What would it be? - and choose a path to that end.

David Shupe, Chief Innovation Officer; Rich Edwards, Assessment Consultant; Martha Parker, Assessment Consultant, eLumen, MN

Developing Leadership in Hawai'i: The Community College Leadership Champions

Desoto B, West Wing #245

Now in its eighth year, Community College Leadership Champions has fostered an understanding of leadership in terms of indigenous cultures and a multi-campus system with limited centralized structure.

Brian Richardson, Dean, Division II, Windward Community College, HI; Anne Chung, Faculty, Business Education and Technology, Hawai'i Community College, HI; Lorelle Peros, Faculty, Business and Hospitality, Maui College, HI; Alexandra Chou, Life Coordinator, Student Services, Leeward Community College, HI

Your Key to Performance: Emotional Intelligence

Cortez C, West Wing #321

Emotional intelligence (EI) directly impacts performance. Participants in this fun, interactive session will learn about the ROI of EI and focus on the competencies of EI to identify development goals.

Shannon Godwin, Instructional Developer, Center for Teaching and Learning, York Technical College, SC

Coping With Organizational Change

Topaz, Tower Lobby Level #371

Participants learn and demonstrate effective strategies for coping with stress produced by changes within an organization. Participants will practice stress reduction techniques related to their physical, mental, and social well-being.

Jeff Quan, Director, Counseling Services, Dallas County Community College District, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Aligning Technology Programs to Meet Business and College Requirements

Coronado D, West Wing #182

Active Business and Industry Leadership Teams provide guidance in reimagining IT careers, resulting in students being right-skilled to rapidly gain employment. Learn strategies and techniques to build dynamic business partnerships.

Ann Beheler, Executive Director, Emerging Technology Grants; Helen Sullivan, Director, Convergence Technology Center, Collin College, TX; Deborah Boisvert, Executive Director, BATEC, University of Massachusetts - Boston, MA

Health Care Partnerships: Meeting Workforce Needs

Morocco, Tower Mezzanine Level #328

Presenters discuss challenges and innovations in meeting critical healthcare workforce needs through partnerships. Participants will learn elements of successful partnerships during all phases of development and delivery of expected outcomes.

Cynthia Hess, President, St. Louis Community College at Forest Park, MO; Roderick Nunn, Vice Chancellor, Workforce and Community Development, St. Louis Community College, MO

STUDENT SUCCESS

Social Media as a Pathway to Engagement and Retention

Coronado B, West Wing #022

Stimulate student engagement and increase retention with social networking tools. Explore a 27-month project: marketing, enabled social interactivity among stakeholders, and development of best practices. Continuous assessments, evaluations, and best practices will be shared.

Daniel Bain, President; Anthony Hardy, Director, Technology and Information Services, Jefferson Davis Community College, AL

Journey to Success (JTS): An Early Alert Student Success Program

Wyeth, Atrium Mezzanine Level #213



DCCCD's JTS Program is a free service that connects students with Success Coaches to help them identify and overcome obstacles. Join us as we share our Journey to Success!

Sharon Blackman, Provost, Educational Affairs; Angie Gomez, Project Manager, Information Technology, Dallas County Community College District, TX

TUESDAY

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★ **2:30 PM - 3:30 PM (continued)**

Harnessing Technology, Navigate STEM Education and Career Pathways

Obelisk A, Atrium Mezzanine Level #234

Antelope Valley College introduced Pathevo to help graduate more STEM majors. Learn how this unique STEM solution enables students to assess their interests and explore STEM education and career pathways.

Julia Ridgely, Director, Product Management, Owen Software Corp., MD

Leveraging Data: Improving At-Risk Student Success

Cortez A, West Wing #282

Join the Iowa Community College Online Consortium (ICCO) and explore scalable strategies for increasing online student success through the use of student data delivered in a timely fashion.

Tracy Sleep, Manager, Student Services; Steve Rheinschmidt, Learning Solutions Consultant, Pearson eCollege, CO

Enlarging the Sorting Hat: Multiple Measures for Placement

Rosetta, Atrium Mezzanine Level #357

Traditional placement testing is dying, and in its place rise multiple measures of college readiness. Participants will hear the case for using high school GPA, admissions exams, and diagnostic tests.

Brad Bostian, Director, First Year Experience, Central Piedmont Community College, NC

From Policy to Practice: Creating a Culture of Change With Your Code of Conduct and Core Values

Desoto A, West Wing #384

Discover how one campus was inspired to use its code of conduct not only as a governing document, but also a tool to refocus the mission of its student conduct office to guide student learning.

Kent Marshall, Assistant Dean, Student Support Services, Moraine Valley Community College, IL

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

College Reading for Health 101: Adventures in Contextualization

Sapphire, Tower Lobby Level #057

Contextualization is a promising concept to accelerate students through the developmental pipeline. This session will present the planning and implementation of a college reading course contextualized for Health 101.

Charlyn Cassady, Associate Professor, Liberal Arts, The Community College of Baltimore County, MD

SUSTAINABILITY

It's Easy Being Green: Campus Engagement in Sustainability Efforts

Manchester, Tower Mezzanine Level #350

Administrators involved with campus sustainable initiatives and physical plant operation will learn easy to follow methods and formulas for involving staff and students in recycling, energy reduction, and conservation practices.

Eddie Hueston, Special Projects Coordinator, Facilities; Jerry Owens, Interim Director, Facilities, Richland College, TX

OPEN EDUCATIONAL RESOURCES

FIPSE Project: Successful Steps, Meaningful Missteps to Creating an OER

Coronado C, West Wing #358

Open educational resource (OER) challenges and solutions revealed through a FIPSE grant. Share and compare OER experiences and discover new ideas and solutions for successful OER access and/or creation.

Jami Woolley, Instructional Designer, Marketing, Dallas County Community College District, TX

Roundtable Discussions

All Roundtable Discussions take place in the Metropolitan and Monet Ballrooms, Tower Mezzanine Level

LEARNING AND TEACHING

Going Social: Seven Simple Ruminations Before Electronic Conversation! #330

Participants will learn the benefits of using seven features defining fruitful social media interaction that can at once facilitate professionalism, encourage interactivity, and educate.

Katherine Watson, Professor, Distance Learning, Coastline Community College, CA

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LEADERSHIP AND ORGANIZATION

Faculty, Administration, Trust, and Unions #144

Learn the results of an exciting study done at five community colleges that focused on the relationships between administration, faculty, the union, and trust.

Stacy Horner, Chair, Business, Southwestern Michigan College, MI

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Bridging the Gap: An Innovative Approach to Developmental Bridge Programs #123

Administrators and coordinators who attend this roundtable discussion will learn the key factors to consider in designing and implementing effective developmental bridge programs that are tailored to student population issues.

Sophia Ward, Associate Dean, Promise Academy and Developmental Education; Nemeka Mason, Grant Coordinator, PBI Formula, Baltimore City Community College, MD

★ **3:45 PM - 4:45 PM**

Forums

LEARNING AND TEACHING

Orientation to Student Engagement Techniques and Assessments in Online Classes

Cortez B, West Wing #106

This session is geared towards faculty teaching online classes. Participants will learn student engagement techniques, how to analyze student grades using pivot tables, assessment using surveys, and free technology based teaching tools. Savitha Pinnepalli, Assistant Professor, Computer Science, River Parishes Community College, LA

Cambridge to Blue Ridge: An Honors Learning Community Re-Envisioned

Monte Carlo, Tower Mezzanine Level #285

The challenge: redesign a cherished study-travel experience to reduce costs by 50%. The result: affirming learning community core values - experiential learning, self-reflection, and service to community. Mission accomplished!

Judy Ackerman, Vice President and Provost; Carolyn Terry, Instructional Dean, Humanities; Mary Furgol, Professor and Director, History and Political Science; Cheryl Tobler, Lecturer, Music, Montgomery College, MD

Increasing Online Adjunct Faculty Success Through Five Engagement Strategies

Wyeth, Atrium Mezzanine Level #293



Discover how to get your remote adjunct faculty to connect with one another and your department. Learn five practical and innovative strategies for engaging your adjunct faculty.

Corey Pruitt, Instructional Specialist, Social Sciences; Tristan Marble, Coordinator, Social Sciences; Patricia Case, Faculty Chair, Social Sciences, Rio Salado College, AZ

SLACKers: Engaging Students in Assessment

Desoto B, West Wing #325

This session focuses on a student led general education awareness campaign using social media and peer mentoring. Hear from students about what strategies work to improve teaching and learning.

David Marshall, Vice President, Academic Affairs; Markea Knox, Student Learning Assessment Campaign (SLAC) Coordinator, Olive Harvey College, IL

Online Learning: Putting Responsibility on the Table

Obelisk A, Atrium Mezzanine Level #343

What faculty and students must bring to an online course to ensure that learning is equivalent to a college-level class. The session examines online technology, faculty methodology, and student engagement.

Robert Saldarini, Chair, Business; Marybeth Klein, Professor, Computer Science, Bergen Community College, NJ; Gisela Ables, Chair, History and Geography, Houston Community College - Northwest College, TX

Encouraging Creativity as a Skill for the 21st Century

Morocco, Tower Mezzanine Level #346

This is a how-to session to encourage students' creativity in all disciplines. You'll hear students' stories of their creative experiences and learn how to provide creative experiences for your students. Helen Pearce, Chair, Design, Fanshawe College, ON, Canada

TUESDAY

Tuesday, March 12, 2013

★ **3:45 PM - 4:45 PM** (continued)

PinPoint Learning: Gamifying Learning and Professional Development

Madrid, Tower Mezzanine Level #400

Participants will learn about theories and strategies for using game architectures to facilitate teaching and learning. As an example, the presenters will discuss the design, development, and delivery of the PinPoint professional development game used during *Innovations* 2012 and 2013.

Rochelle Rodrigo, Assistant Professor, Rhetoric and New Media, Old Dominion University, VA; Laura Ballard, eLearning Director, Mesa Community College, AZ

LEADERSHIP AND ORGANIZATION

Engaging Your Innovators to Become an Innovative Organization

Coronado C, West Wing #115

Innovative organizations have common characteristics. In this session we will provide suggestions for how to become an innovative organization, including how to engage and utilize the innovators within the organization.

Mark Sarver, CEO, Online College, eduKan, KS

Leadership Lessons of Baldrige

Cortez D, West Wing #186

This session will engage senior leaders in examining a transformational-caliber institutional framework and discipline to achieve higher performance results and to thrive even during times of uncertainty and downturn.

Kay Eggleston, President, Richland College, TX

Measuring Program Viability to Make Critical Decisions

Cortez C, West Wing#199

Learn about a simple, collaborative process to measure the viability of occupational programs. See how the results can be used to make challenging decisions about the future of your programs.

Linda Davis, Dean, Academic Services, St. Clair County Community College, MI

Learn How to Create an In-House Leadership Development Program

Manchester, Tower Mezzanine Level #228

Learn how to create an in-house leadership development program designed for employees seeking to increase their leadership skills and help guide your college through future initiatives, opportunities, and challenges.

Patrick Sisneros, Vice President, College Services, Everett Community College, WA

The Big Sandbox: SharePoint Daily Planning and Easy Accreditation Documentation

Desoto A, West Wing #374



Heartland's SharePoint-based daily planning tool supports and organizes collaborative workflow while blending easy documentation for accreditation, strategic goals, and major initiatives.

Join a live demo and contribute work items.

Allen Goben, President; Rick Pearce, Vice President, Learning and Student Success; Sarah Diel-Hunt, Dean, Social and Business Sciences, Heartland Community College, IL

Online Visibility: Locally, Nationally, and Beyond!

Steuben, Atrium Mezzanine Level #394

Affordable online community college programs often go unnoticed because of today's overcrowded internet marketplace, and students are frequently misguided. Through collaboration and partnerships, national visibility is now possible!

Kathy McFatter, Marketing and Member Services, Marketing; Theresa Roffino, Dean, Resource Development, Distance Learning, Planning, and Development, LeCroy Center, DCCCD, TX

WORKFORCE PREPARATION AND DEVELOPMENT

Five-Phase Process for Interactive eLearning for the Workforce

Cortez A, West Wing #049

Participants will learn a five-phase process to create highly interactive, engaging eLearning for workforce training. The process design focuses on sustained behavior change of the learner.

Bev Harvey, Dean, Continuing Education; Christopher Cummins, Media Education Specialist, Continuing Education, Southeast Community College, NE

Tuesday, March 12, 2013

A Texas Initiative: Grocery Industry Endorsed Educational Pathway

Rosetta, Atrium Mezzanine Level #204

Join TJC in offering a grocery-industry association endorsed certificate training curriculum. In collaboration with a local employer, this program began in August with 115 students. Learn about the implementation!

Lindsey Gainer, Professor, Business Management, Tyler Junior College, TX

STUDENT SUCCESS

Make the Grade, Save Your Aid

Coronado B, West Wing #121

Learn how the model employed between Academic Advisement and Financial Aid at CCBC has assisted in developing academic plans for success and ensured federal SAP policy compliance.

Jaime Bell, Director, Student Services, The Community College of Baltimore County, MD

Give Your Students the Competitive Edge!

Travertine, Atrium Mezzanine Level #183

Learn how key experiences such as the Community College Completion Corps (C4), Competitive Edge development plan, and Honors in Action program engage students and give them the competitive edge to succeed.

Jennifer Stanford, Chief Student Engagement Officer, Student Engagement; Susan Edwards, Dean, Academic Affairs and Honors Programs, Phi Theta Kappa Honor Society, MS

Three Institutions to Student Success

Coronado D, West Wing #305

Lone Star College-University Park, iSchool High, and four university partners provide a unique educational opportunity. Educators experience a new approach to affordable education and a real life educational community.

Lawrence Brandyburg, Vice President, Instruction and Student Services, Lone Star College System, TX; Michael Laird, Principal, iSchool High, Texas

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

The Academic Advisor: Student Resource...or an Impediment?

De La Salle, West Wing #215

With student retention one of the top issues facing colleges today, it is becoming more and more critical that students receive high quality advising to help ensure their success. Learn how the Advisor Assessment model can help to increase the knowledge and effectiveness of your advising staff.

Troy Boquette, Dean, Student Services, Mott Community College, MI

SUSTAINABILITY

Priming the Pipeline, With a Real Return on Investment

Obelisk B, Atrium Mezzanine Level #141

Priming the Pipeline is an innovative approach to workforce education. It provides technical education, financial assistance, integrated work experience for students, and revenue for the college and participating companies.

Stan Shoun, President; Barbara Bragg, Development Coordinator, STEM Pathways, Ranken Technical College, MO

TUESDAY

Wednesday, March 13, 2013

WEDNESDAY, MARCH 13, 2013

★ **8:00 AM - 9:00 AM**

Forums

LEARNING AND TEACHING

Foot on Gas Pedal: Four Accelerated Business Degree Program Lessons

Coronado C, West Wing #081

What makes an accelerated degree program succeed? Switch into high gear for an energetic overview of what makes accelerated courses work. Highly beneficial for those considering accelerated programs of study.

Clarissa Cota, Chair, Business Administration; Jet Mitchell, Instructor, Business Administration, College of Southern Nevada, NV

The eLearning Revolution and Its Implications for the Classroom

Coronado B, West Wing #253

This session will include a discussion on eLearning trends and the revolutionary pace of their incorporation into college classrooms in blended, hybrid, and online course facilitation.

Loretta Crosson, Faculty, General Studies, Georgia Piedmont Technical College, GA

Helping Learners Transition to College-Level Writing

Cortez B, West Wing #278

Excelsior College's Online Writing Lab (OWL), an open educational resource, provides both basic writers and ESL students with engaging, multimedia support through all stages of the writing process.

Crystal Sands, Project Director, Online Writing Lab, Excelsior College, NY

Stay Current, Connected, and Employed With Web Courses

Desoto B, West Wing #304

Professors from the nation's 14th ranked community college will discuss how to increase enrollment for job security and institutional growth. Learn how students benefit from online coursework in today's economy.

William Alderman, Assistant Professor, Social Science; Russ Saunders, Assistant Professor, Business, Southern West Virginia Community and Technical College, WV

LEADERSHIP AND ORGANIZATION

Developing Faculty for Student Success

Cortez D, West Wing #214

Participants will learn how to start a faculty development program that is individualized, competency-based, and supports all faculty in becoming reflective, evidence-based practitioners who place student learning first.

Wendi Dew, Director, Faculty Development; Celine Kavalec, Director, Teaching and Learning Academy, Valencia College, FL

Roadmap for Creating and Implementing an Inclusive Participatory Governance System

De La Salle, West Wing #271

Participants will learn how President Pollard's charge to the taskforce led to the creation of an inclusive hybrid governance system and the development of an infrastructure that supports the system.

Amy Crowley, Governance Coordinator, President's Office; DeRionne Pollard, Faculty, President's Office; Brad Stewart, Vice President and Provost; Jennifer Polm, Faculty, Mathematics, Montgomery College, MD

From Start to Finish: Building an Executive Leadership Institute

Cortez C, West Wing #308

During this session, you will learn what an Executive Leadership Institute is. Participants will be given a road map to help get an Executive Leadership Institute established at their college.

James McCoy, Associate Vice President, Communication; Jodie Mandel, Professor, Communication; Vartouhi Asherian, Senior Analyst, Office of eLearning, College of Southern Nevada, NV

STUDENT SUCCESS

Roots of Success: Using CLEP to Achieve Student Success

Cortez A, West Wing #033

This presentation involves students who earn credit via CLEP and their corresponding retention success. Advisers, admissions staff, and testing personnel contribute to this success.

Kent Seaver, Director, Learning Resources, North Lake College, TX

Wednesday, March 13, 2013

Success Clinics: A Partnership Between Tutors and Faculty

Desoto A, West Wing #054

Tutoring centers complement the work of faculty, yet they often operate in a silo. Learn how a tutoring center broke the divide, establishing a mutually beneficial partnership with faculty.

Melissa Alvarez Mangual, Coordinator, Learning Lab, Brevard Community College, FL

Pulling the Curtain on the Wizard - Data Drives Student Success

Steuben, Atrium Mezzanine Level #201

Student services, research, and IT staff will see software and learn collaboration techniques fostering the development of this software which makes data accessible and relevant to student retention, completion, graduation, and transfer.

Kristi Wellington-Baker, Director, Retention Services; Bill Storms, Director, Technology Services, Walla Walla Community College, WA

Student Success: A Proven Solution

Travertine, Atrium Mezzanine Level #222

Would you like a FREE technology platform that allows students, faculty, and professional staff to work collaboratively to enhance student success? The link to download the system will be provided.

Pat Hendrickson, Director, Faculty Training and Development; Karen Merriman, Dean, Professional Development and eLearning, Central Piedmont Community College, NC

Enhancing Student Persistence and Retention Through the Scholar Practitioner Model

Madrid, Tower Mezzanine Level #252

The Scholar Practitioner (SP) Model extends student success beyond the classroom. Attendees will participate in an array of activities which explains the SP Model, designed to enhance student success.

Charles Kocher, Dean, Business, Cumberland County College, NJ

Mandatory Orientation: If You Build It, Will They Come?

Obelisk A, Atrium Mezzanine Level #354

This presentation will focus on the tools and strategies utilized to implement a new mandatory orientation requirement, and assessing the impact and challenges resulting from an immediate 29% attendance increase.

Michele Snizek, Title III Activity Director, Academic Affairs; Marcia Rosbury-Henne, Director, Admissions, Holyoke Community College, MA

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

NO EXIT: Combining Reading and English to Increase Student Success

Wyeth, Atrium Mezzanine Level #256

Presenters will discuss an open-access, integrated reading/writing course aimed at reducing exit points and improving student success. Participants will examine and discuss curriculum, student work, and preliminary data. Jeanine Williams, Assistant Professor, Reading; Sharon Hayes, Associate Professor, Reading; Ryan Donnelly, Instructor, English, The Community College of Baltimore County, MD

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Developing a Robust Institutional Assessment System

Manchester, Tower Mezzanine Level #316

This presentation showcases the evolution of an institution's electronic assessment system. Developing a robust assessment system included course, program, and institutional goals and outcomes mapped to show linkages across the institution.

Sherry Wilson, Faculty, Developmental Studies; Patsy Garner, Teacher Education/Assessment Co-Chair, Teacher Education, Crowder College, MO

SUSTAINABILITY

Using Total Cost of Ownership to Make Decisions

Monte Carlo, Tower Mezzanine Level #070

Concentrating on the needs of colleges, we will highlight best practices to calculate total cost of ownership and how it can be successfully implemented to make data driven decisions.

Greg Nelson, Vice President, Business Services and Facilities; Scott Jewell, Project Executive, Gilbane Building Company, San Jose City College, CA

WEDNESDAY

Wednesday, March 13, 2013

★ **9:15 AM - 10:15 AM**

Forums

LEARNING AND TEACHING

It Takes a Community to Train New Faculty Members!

Steuben, Atrium Mezzanine Level #051

Learn about CCBC's innovative year-long faculty orientation that incorporates support, mentoring, theory, techniques, and a teaching and learning project to ensure a good start for new faculty members.

Dallas Dolan, Director, Center for Excellence in Teaching and Learning; Rose Mince, Dean, Instruction for Curriculum and Assessment, The Community College of Baltimore County, MD

What's in Your Teaching Toolkit?

Coronado B, West Wing #155

Explore innovative techniques, including (a) open electronic digital delivery, (b) video podcasting and the flipped classroom, (c) use of living organisms, (d) use of multisensory exploration, and (e) field activities.

William Strond, Professor, Biology, Oakton Community College, IL

Global Innovations: Global Humanities Institute at Montgomery College

Manchester, Tower Mezzanine Level #168

What are the benefits of incorporating a global perspective in humanities courses? Montgomery College is working toward meeting this goal with a grant from NEH.

Marcia Bronstein, College Coordinator, Global Humanities Institute Leadership, Montgomery College, MD

Making Sense of Social Media: New Directions for Learning

Cortez D, West Wing #242

Can social media really help students connect and collaborate? Come find out! We'll share the pedagogical framework and explore simple ways you can use social media to help students learn. Susan Holmes, Assistant Professor, Communication, NorthWest Arkansas Community College, AR; Penny Kuckkahn, Instructional Designer and Faculty Development, Distance Learning, Nicolet Area Technical College, WI

Acceleration: Learning Analytics, Student Success, and Lessons Learned

Obelisk B, Atrium Mezzanine Level #257

Learn about CCBC's Accelerated Math Program (AMP) and the specific learner characteristics that impacted student success. Lessons learned will be shared with institutions looking to design or redesign their offerings.

Jean Ashby, Assistant Dean, Mathematics; David Stewart, Dean, Mathematics, The Community College of Baltimore County, MD

Muddling to Moodle: Managing Institutional Change Through a LMS Transition

Cortez A, West Wing #284

Oklahoma City Community College utilized Concerns Based Adoption Model (CBAM) to implement a new learning management system. Topics will include stakeholder involvement in development and supports for the BYOD environment.

Gregory Gardner, Associate Vice President, Academic Affairs; Glenna Whisenhunt, Director, Learning and Teaching; Tim Whisenhunt, Director, Technology Support Services, Oklahoma City Community College, OK

Improving Teaching With Cues and Clues From Contingent Faculty

Cortez B, West Wing #339

A national study of community colleges contingent faculty provided teaching practices data and suggestions for improving teaching. These recommendations are incredibly inexpensive and cost-effective in implementation. Carol Schwartz, Associate Chair, Education, Lourdes University, OH

To Write or Not to Write: That Is the Question

Coronado D, West Wing #386

It's an academic imperative and an ever-growing dilemma: Colleges must produce capable writers. This requires frequent practice, thoughtful feedback, and time. Lots of time. Is the task insurmountable? Come find out.

Anne Pharr, Instructor, English, Pellissippi State Community College, TN

Solving a Century-Old Puzzle: Innovative Pedagogy vs. Forefront Technology

Cortez C, West Wing #389

An individualized, competency-based learning environment combining modularized, contextualized, interactive learning with forefront technology to improve student success and its implied change from seat-time to value-added funding model.

Wei Zhou, Vice President, Academic Affairs, Copper Mountain College, CA

Wednesday, March 13, 2013

LEADERSHIP AND ORGANIZATION

Building Internal Capacity at the Community College Through Mentoring

Rosetta, Atrium Mezzanine Level #329

Participants will learn about the benefits and challenges of establishing a mentoring program in a community college environment. Session content is relevant to anyone providing professional support to employees.

Linda Blanchette, Manager, Staff and Organizational Development, Portland Community College, OR

WORKFORCE PREPARATION AND DEVELOPMENT

Beyond Your Classroom: Sharing Ownership of Improving Patient Care

De La Salle, West Wing #116

Learn how a nursing program developed a cost effective reciprocal relationship with a hospital obstetrical department to improve student experiences and patient outcomes using simulation, shared resources, and expertise.

Carie Shedlock, Simulation Specialist, Nursing; Kathleen Malloy, Dean, Health Professions, Westmoreland County Community College, PA

STUDENT SUCCESS

Prescriptive Tutoring: A Cost Effective Model to Support Student Learning

Morocco, Tower Mezzanine Level #218

Presenters discuss referral-based tutoring focused on remediating skill gaps preventing students from advancing in a course. Participants learn the essential components and cost effectiveness of a prescriptive tutoring program.

Juanita Wingo, Director, Academic Achievement, Baltimore City Community College, MD

BASIC SKILLS AND DEVELOPMENTAL EDUCATION

Creating Synergies in College Readiness and Remediation

Travertine, Atrium Mezzanine Level #063

Learn how a new division for college readiness and developmental education has worked to achieve and leverage organizational change, building relationships across the college and throughout its K-12 school districts.

Elizabeth Roeger, Dean, College Transitions and Developmental Education; Julie Schaid, Associate Dean, College Readiness, Elgin Community College, IL

Reduce Boredom and Frustration: Unexpected Outcomes in Developmental Math

Desoto A, West Wing #128

A survey measured the goal to reduce boredom and frustration in developmental math, and then expanded to other courses. Participants will learn from this creative technique's impact on student success.

Lisa Wiehle, Manager, Career Services, Elgin Community College, IL

RESEARCH, ASSESSMENT, AND ACCOUNTABILITY

Numeracy: Does Elementary Math + Secondary Math = College Math?

Madrid, Tower Mezzanine Level #268

Learn how a college system mathematics research project, focused on solutions rather than blame, has resulted in a shared responsibility between colleges and district school boards to support student success.

Laurel Schollen, Associate Vice President, Academic Excellence; Pina Marinelli-Henriques, Project Manager, Mathematics, Seneca College, ON, Canada

WEDNESDAY

CLOSING GENERAL SESSION

Wednesday, March 13, 2013



★ 10:30 AM - 12:00 PM

Chair

Gerardo E. de los Santos, President and CEO
League for Innovation in the Community College

Musical Performance by **Denise Stewart**

Excellence Awards Celebration and Closing Session

Chantilly Ballroom, Tower Lobby Level #GS-4

John E. Roueche, President
Roueche Graduate Center
National American University, TX

Suanne Roueche
John & Suanne Roueche Excellence Awards



JOHN & SUANNE ROUECHE *Excellence Awards*

SUBMIT NOMINEES FOR 2013 STARTING IN SEPTEMBER

In 2012, the League established the John & Suanne Roueche Excellence Awards to celebrate outstanding contributions and leadership by community college faculty and staff. This September, all League Alliance member colleges and systems will have the opportunity to nominate those at their institutions who exemplify exceptional teaching and leadership for the 2013 Excellence Awards. Recipients will be recognized in a series of activities and promotions, and honored at special events at the League's *Innovations* conference in March 2014.



Excellence

For more information, please visit www.league.org/exawards.

About The League

LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE

The League is an international consortium dedicated to catalyzing the community college movement. CEOs from the most influential, resourceful, and dynamic community colleges and districts in the world comprise the League's board of directors and provide strategic direction for its ongoing activities. These community colleges and their leaders are joined by more than 900 institutions that hold membership in the League Alliance.

The League, with this core of powerful and innovative community colleges and more than 160 corporate partners, serves nationally and internationally as a catalyst, project incubator, and experimental laboratory for community colleges around the world. We host conferences and institutes, develop Web resources, conduct research, produce publications, provide services, and lead projects and initiatives with our member colleges, corporate partners, and other agencies in a continuing effort to make a positive difference for students and communities. These current programs, along with the League's 45-year history of service to community colleges, explain why Theodore Marchese, the veteran editor of *Change* magazine, observed, "The League is the single most vital organization in higher education today."





Learning Summit

Learning Summit
June 9-12, 2013

Sheraton Wild Horse Pass
Chandler, AZ

Hosted by the Maricopa County
Community College District



**Innovator Spotlight
Virtual Conference**
September 18, 2013

www.league.org/innovatorspotlight



STEMtech 2013 Conference October 27-30

STEMtech
October 27-30, 2013

Hyatt Regency Atlanta
Atlanta, GA



**Executive Leadership
Institute**
December 8-12, 2013

Arizona Biltmore
Phoenix, AZ



Innovations

March 2-5 • Anaheim, California

Innovations
March 2-5, 2014

Anaheim Marriott
Anaheim, CA

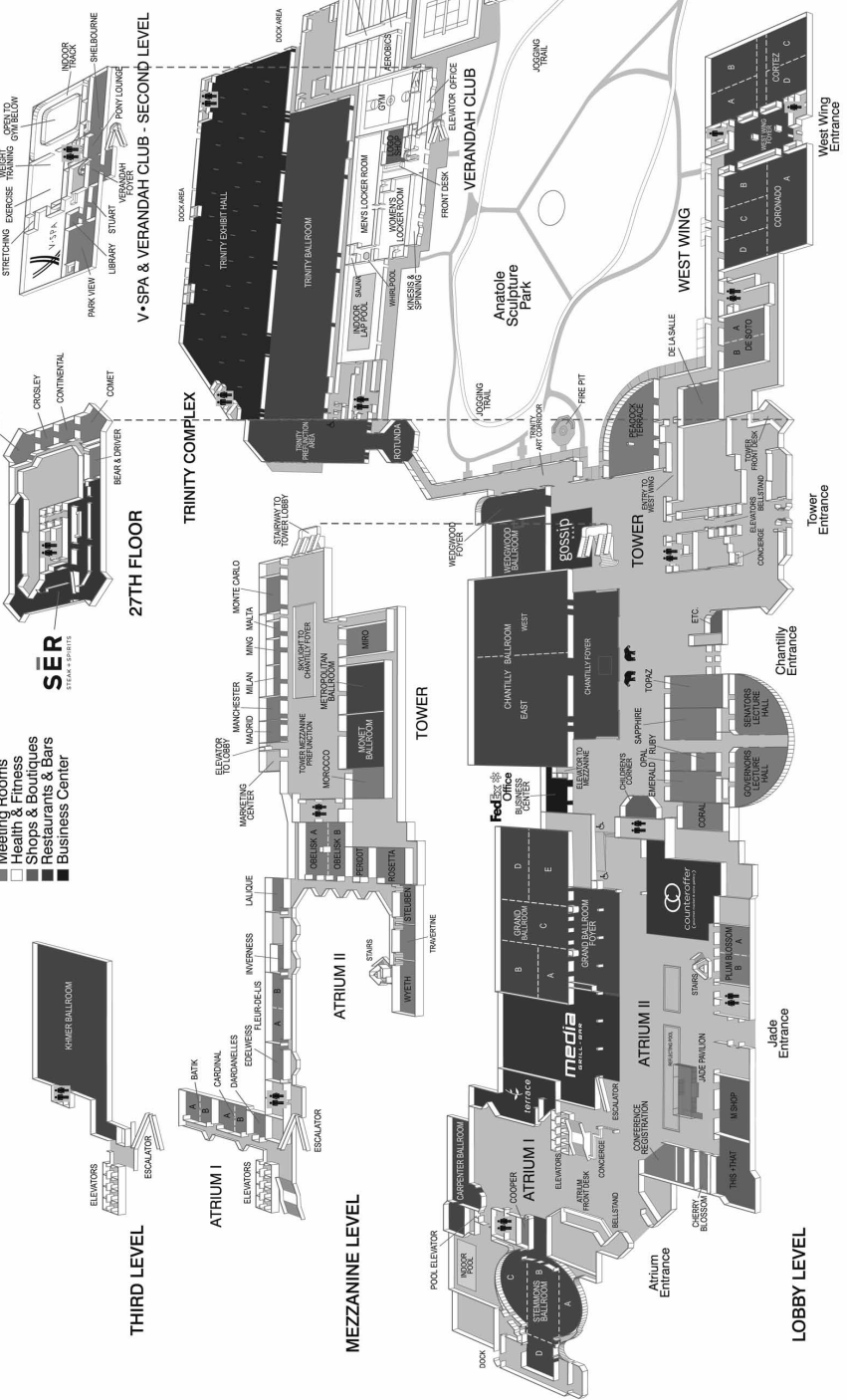
Hosted by Coast Community
College District

Hotel Map

Hilton Anatole
DALLAS

- Exhibit Hall
- Ballrooms
- Meeting Rooms
- Health & Fitness
- Spas & Boutiques
- Restaurants & Bars
- Business Center

SER
STEAK & DRINKS



Notes

Notes

Personal Planner

Use this planner to design your *Innovations* 2013 agenda.

Jot down page numbers of session descriptions for quick reference.

Pencil in meetings with colleagues.

	Sunday, March 10	Monday, March 11	Tuesday, March 12	Wednesday, March 13
8:00 a.m. - 9:00 a.m.				
9:00 a.m. - 10:00 a.m.		9:15 a.m. - 10:30 a.m. General Session	9:15 a.m. - 10:30 a.m. General Session	
10:00 a.m. - 11:00 a.m.		10:30 a.m. - 12:00 p.m. Coffee Break and Exhibition Hall Open	10:30 a.m. - 11:30 a.m. Brunch in the Exhibition Hall	10:30 a.m. - 12:00 p.m. Excellence Awards Celebration and Closing Session
11:00 a.m. - 12:00 p.m.			10:30 a.m. - 12:00 p.m. Exhibition Hall Open	
12:00 p.m. - 1:00 p.m.				
1:00 p.m. - 2:00 p.m.		1:30 p.m. - 2:30 p.m. Refreshment Break and Exhibition Hall Open	1:30 p.m. - 2:30 p.m. Refreshment Break and Exhibition Hall Open	
2:00 p.m. - 3:00 p.m.				
3:00 p.m. - 4:00 p.m.	3:15 p.m. - 4:45 p.m. Refreshment Break and Exhibition Hall Open			
4:00 p.m. - 5:00 p.m.		4:45 p.m. - 6:30 p.m. Reception and Exhibition Hall Open		
5:00 p.m. - 6:00 p.m.	5:00 p.m. - 6:30 p.m. Opening General Session			
6:00 p.m. - 7:00 p.m.	6:30 p.m. - 8:00 p.m. Opening Reception and Exhibition Hall Open			
7:00 p.m. - 8:00 p.m.				

INNOVATE * CONVERSE * DISCOVER

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Kathy D'Antoni, Vice-Chancellor
Community and Technical College System of West Virginia



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