

#### CONFERENCE AT A GLANCE

#### 24-Hour Email and Internet Lab

1:00 p.m. Saturday through 12:00 p.m. Wednesday

#### Saturday, March 3

1:00 - 7:00 p.m. Registration

#### Sunday, March 4

1:00 a.m 1:50 p.m.	Registration
8:30 a.m 4:00 p.m.	Full-Day Learning Center Course
8:30 - 11:30 a.m.	Morning Learning Center Courses

8:30 - 9:30 a.m. Special Sessions, Forum Sessions, and Roundtable Discussions
9:45 - 10:45 a.m. Special Session, Forum Sessions, and Roundtable Discussions
11:00 a.m. - 12:00 p.m. Special Session, Forum Sessions, and Poster Sessions
1:00 - 2:00 p.m. Special Session, Forum Sessions, and Poster Sessions
1:00 - 4:00 p.m. Afternoon Learning Center Courses

1:00 - 4:00 p.m. Afternoon Learning Center Courses 2:15 - 3:15 p.m. Special Session and Forum Sessions

3:15 - 4:45 p.m. Refreshment Break and Exhibition Hall Open

5:00 - 6:30 p.m. Opening General Session

6:30 - 8:00 p.m. Opening Reception and Exhibition Hall Open

#### Monday, March 5

7:00 a.m 6:00 p.m.	Registration
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8:00 - 9:00 a.m. Special Sessions, Forum Sessions, and Roundtable Discussions

9:15 - 10:30 a.m. General Session

10:30 a.m. - 12:00 p.m. Coffee Break and Exhibition Hall Open

11:00 a.m. - 12:00 p.m. Special Sessions, Forum Sessions, and Roundtable Discussions

12:30 - 1:30 p.m. Special Session, Forum Sessions, and Poster Sessions

1:30 - 2:30 p.m. Refreshment Break and Exhibition Hall Open

2:30 - 3:30 p.m. Special Session, Forum Sessions, and Roundtable Discussions 3:45 - 4:45 p.m. Special Sessions, Forum Sessions, and Roundtable Discussions

4:45 - 6:30 p.m. Reception and Exhibition Hall Open

#### Tuesday, March 6

7:00 a.m. - 5:00 p.m. Registration

8:00 - 9:00 a.m. Special Session, Forum Sessions, and Roundtable Discussions

9:15 - 10:30 a.m. General Session

10:30 - 11:30 a.m. Brunch in the Exhibition Hall

10:30 a.m. - 12:00 p.m.. Exhibition Hall Open

11:00 a.m. - 12:00 p.m. Special Session, Forum Sessions, and Roundtable Discussions

12:30 - 1:30 p.m. Special Session and Forum Sessions

1:30 - 2:30 p.m. Refreshment Break and Exhibition Hall Open 2:30 - 3:30 p.m. Forum Sessions and Roundtable Discussions

3:45 - 4:45 p.m. Special Sessions, Forum Sessions, and Roundtable Discussions

#### Wednesday, March 7

8:00 - 9:00 a.m. Special Session and Forum Sessions

9:15 - 10:15 a.m. Forum Sessions

10:30 a.m. - 12:00 p.m. Closing General Session



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#### WELCOME



#### CITY OF PHILADELPHIA

Office of the Mayor 215 City Hall Philadelphia, PA 19107 (215) 686-2181 FAX (215) 686-2180

MICHAEL A. NUTTER
Mayor

March 4, 2012

Dear Friends:

I am proud to welcome you to the City of Philadelphia and the 15<sup>th</sup> Annual Conference of the League for Innovation in the Community College. Philadelphia is a vibrant, friendly and welcoming city. While visiting, I encourage you to enjoy our many cultural attractions, which recently won our city the honor of being named the number one cultural city in America by *Travel and Leisure Magazine*, eat at our outstanding restaurants, see our historic landmarks and shop at our unique retail corridors.

Philadelphia has many goals in common with the League and has long understood the value of community colleges in providing access to affordable, high quality education. It is vitally important that Philadelphians become better educated so that they can become a 21st century-ready workforce and meet the needs of the businesses in our city.

Realizing the value and importance of education, I have challenged our administration, the business community, nonprofits, the School District of Philadelphia and higher education leaders to double the percentage of Philadelphia residents with college degrees by 2018. I am happy to report we are well on our way to achieving this goal.

Philadelphia prides itself on innovation, and my administration has launched initiatives such as PhillyGoes2College and Graduation Coaches to connect our young people and returning students with the appropriate resources and information they need to help them achieve their educational goals and career aspirations.

The work done by the League for Innovation in the Community College is especially important during these difficult financial times because increasing the level of educational attainment among our citizens is integral in enabling our nation to grow and flourish.

Please accept my best wishes for a successful conference, and be sure to return again to visit. We would love to have you back.

Sincerely.

Michael A. Nutter

Mayor, City of Philadelphia



#### STEERING COMMITTEE AND SPECIAL SUPPORT

Innovations 2012 is produced with the efforts and support of hundreds of individuals from the Community College of Philadelphia, Bucks County Community College, and Montgomery County Community College. Our special thanks go to the many administrator, faculty, and staff volunteers who contributed countless hours of assistance to create an exceptional conference experience.

#### TECHNICAL CONSULTANT

David Jeffrey, CIO, and Vice President Community and Economic Development Anoka Technical College

#### STEERING COMMITTEE CHAIRS

Samuel Hirsch Vice President for Student Affairs

Community College of Philadelphia

#### Maureen McCreadie

Dean, Learning Resources Administrator, Integration of Knowledge Bucks County Community College

#### Celeste Schwartz

Vice President for Information Technology Montgomery County Community College

#### TECHNICAL SUPPORT TEAM LEADER

Joe Mancini

Executive Director, Technical Infrastructure Montgomery County Community College

#### AUDIOVISUAL SUPPORT TEAM LEADER

Gregg Heimer

Manager, Multimedia Services

Montgomery County Community College

#### SPEAKER SUPPORT TEAM LEADER

Wendy Neil

Grants Coordinator, Academic Affairs Bucks County Community College

#### REGISTRATION SUPPORT TEAM LEADER

Carol Whitney

Manager, Student Affairs Operations Community College of Philadelphia

#### GENERAL SESSION SUPPORT TEAM LEADER

Mary Ellen Bornak Instructional Designer Bucks County Community College

#### HOSPITALITY SUPPORT TEAM LEADER

Margaret Montet Information Literacy Librarian Bucks County Community College

### PROFESSIONAL DEVELOPMENT SUPPORT TEAM LEADER

Jocelyn Sirkis Director, Professional Development Community College of Philadelphia

#### SPECIAL SUPPORT

Special thanks go to Community College Jobs for sponsoring the Tuesday general session, Community College Research Center for sponsoring the attendee notepads, Community College Week for sponsoring the Sunday evening exhibit hall reception, Johnson County Community College for sponsoring the opening general session, Link-Systems International, Inc. for sponsoring the post-conference evaluation email, National Repository of Online Courses for sponsoring the host college volunteer shirts, Panasonic for donating the video data projectors, Pearson for sponsoring the conference lanyards, Toolwire for sponsoring the Leadership Reception, University of Maryland University College for sponsoring the conference pens, Walden University for sponsoring the conference bags, and Waypoint Outcomes for sponsoring the Conference Program.



#### CORPORATE PARTNERS, FRIENDS OF THE LEAGUE, AND HOST COLLEGES

The League for Innovation thanks its corporate partners and exhibitors for their contributions to making this conference possible. These organizations are dedicated to serving the community college market, to adding to the success of this event, and to sponsoring ongoing League activities.

#### **Platinum Corporate Partners**

Community College Week Community College Jobs.com Educational Testing Service

Extreme Networks Innovative Educators

League for Innovation in the Community College

National Repository of Online Courses

WebStudy, Inc.

#### **Gold Corporate Partners**

CompTIA NBC Learn

Nova Southeastern University Abraham S. Fischler

School of Education Spectrum Industries, Inc.

#### Silver Corporate Partners

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Tegrity, Inc. TestOut

The IDEA Center

Toolwire

Turning Technologies LLC

Tutor.com

University of Phoenix

Vernier Software and Technology

Waypoint Outcomes

Western Governors University

Worldwide Instructional Design System

#### **Bronze Corporate Partners**

Bellevue University

Center for Community College Student Engagement

Center for Healthcare Innovation

CollegeAnywhere

Community College of Philadelphia Community College Research Center

Ferris State University Jobs for the Future

National Association of Community College Teacher

Education Programs (NACCTEP)

National Institute for Staff and Organizational

Development (NISOD)

National Science Foundation ATE Centers

Society for College and University Planning (SCUP)

The University of North Dakota

University of Maryland University College



#### ABOUT THE CONFERENCE

Innovations 2012 is the premier event for community college professionals dedicated to improving organizational and individual teaching and learning, it also provides an energizing venue for collaboration among expert practitioners and scholars. The conference's popularity grows each year as it grants participants exclusive access to the most inventive, thought-provoking programs and to leading community college professionals.

Innovations 2012 has been organized into ten streams:

- · Learning and Teaching
- Leadership and Organization
- Workforce Preparation and Development
- · Student Services and Activities
- Basic Skills and Developmental Education
- Resource Development and Foundation Management
- · Research, Assessment, and Accountability
- · Diversity, Equity, and Inclusion
- Sustainability
- Open Educational Resources

Innovations 2012 offers keynotes by leading educational spokespersons, and over 500 forums, discussions, and sessions featuring how-to discussions, case studies, and state-of-the-art practices. In addition, the conference presents a variety of valuable features, including a 24-hour Email Lab, a Learning Center with interactive classes offering Certificates of Completion, and an extensive exhibition of educational products and services. Receptions, coffee and refreshment breaks, and after-hours gatherings provide numerous opportunities to connect with hundreds of colleagues.

Innovations 2012 brings together some of the most innovative professionals in higher education to share creative solutions for improving student and organizational learning. We thank you for being a part of this event.

#### GENERAL INFORMATION

#### CONFERENCE REGISTRATION

The Conference Registration Desk is located in the Grand Ballroom Prefunction, Level 5. Registration is the place for participants to get information about the program, leave or receive messages, make special arangments, and ask questions about the League for Innovation.

#### Registration Hours:

Saturday 1:00 p.m. - 7:00 p.m. Sunday 7:00 a.m. - 7:30 p.m. Monday 7:00 a.m. - 6:00 p.m. Tuesday 7:00 a.m. - 5:00 p.m. Registration fees provide access to the Exhibition, General Sessions, Special Sessions, Forum Sessions, Poster Sessions, Roundtable Discussions, Coffee and Refreshment Breaks, Evening Receptions, and the Brunch. A conference registration badge is required for admission to all conference areas. Please wear your badge at all times. Each registered conference participant receives a ticket for a complimentary beverage at the Sunday and Monday receptions.

#### LEAGUE ALLIANCE

Participants whose colleges are members of the League Alliance are attending the conference at a discounted registration rate as a member benefit. Information about membership in the League Alliance can be found in your conference bag or at the Conference Registration Desk.

### NAVIGATING YOUR WAY THROUGH THE CONFERENCE PROGRAM

Innovations 2012 offers a comprehensive program with much to do and learn. To make it easier to find your way through the next four days without missing something important to you, we offer the following navigational tips.

All *Innovations 2012* conference events are at the Philadelphia Marriott Downtown. Maps are available in the back of this program.

- The Conference at a Glance inside the front cover provides the program overview.
- All sessions are listed chronologically and are clustered by conference stream. Forums, Poster Sessions, Roundtable Discussions, and Special Sessions last one hour. Learning Center Courses (see pages 8 and 19) last three and six hours.
- Refreshment Breaks, Coffee Breaks, Receptions, and Brunch provide an opportunity to enjoy complimentary snacks and drinks as you browse the Exhibition hall.
   Mingle with colleagues and meet with industry experts.
- The Diversity, Equity, and Inclusion track has a special focus on recruiting, hiring, and retaining faculty and staff to ensure inclusion in all areas of community college employment.
- NCWE
  National Council for particular interest to workforce and economic development professionals.
- Identifies sessions that are being recorded for postconference on-demand viewing via iStream, the League for Innovation's valuable online resource bank, learning community, and professional development tool for faculty, staff, and



#### GENERAL INFORMATION

administrators. To learn more about iStream and how colleges maximize its benefits, or to receive a guided tour of iStream resources, visit the League for Innovation's booth (414) during open exhibition hours or contact Cheri Jessup at Jessup@league.org.

### 24-HOUR EMAIL LAB AND WIRELESS INTERNET HOTSPOT

- The League provides an email and Internet lab from 1:00 p.m. Saturday, March 3, until 12:00 p.m. Wednesday, March 7. You will find the lab in Grand Ballroom Prefunction, Level 5.
- Participants with wireless cards in their laptops can access the Internet in the wireless hotspot, located at JW's on Level 2, from 1:00 p.m. Saturday, March 3, until 12:00 p.m. Wednesday, March 7. The network name is "I2012".

#### THE LEARNING CENTER

An exciting feature of *Innovations 2012* is The Learning Center, where you can take special courses on the latest innovative programs used in community colleges. Learning Center Courses augment the conference by (1) providing indepth exposure to specific topics in each of the conference streams; (2) linking you to a community of learners who share your interests; and (3) awarding certificates for completing each course. Learning Center Courses, held on Sunday, March 3, are three and six hours each and require an additional registration fee. These courses should be reserved in advance. Onsite registration is available for courses not filled at the start of the conference.

#### HOSPITALITY

Staff members from Bucks County Community College encourage you to stop by the Hospitality Desk, located near the registration area, Grand Ballroom Prefunction, Level 5. Talk to a local resident about dining options, tourist attractions, and hotel directions.

#### Hospitality Desk Hours:

Saturday 1:00 p.m. - 7:00 p.m. Sunday 7:00 a.m. - 7:30 p.m. Monday 7:00 a.m. - 6:00 p.m. Tuesday 7:00 a.m. - 5:00 p.m.

#### SPEAKER SUPPORT

All presenters should check in with Speaker Support, located near the registration area, Grand Ballroom, Prefunction, Level 5, immediately after picking up your badge at the Registration Desk to confirm audiovisual equipment orders and session details, and to get answers to general questions regarding presentations.

Speaker Support Hours:

Saturday 1:00 p.m. - 7:00 p.m. Sunday 7:00 a.m. - 7:30 p.m. Monday 7:00 a.m. - 6:00 p.m. Tuesday 7:00 a.m. - 5:00 p.m. Wednesday 7:00 a.m. - 10:15 a.m.

#### ONLINE CONFERENCE EVALUATION

Earn a chance to win a \$200 Visa Gift Card by participating in our post-conference evaluation! We urge you to support future *Innovations* conference planning by completing an Online Conference Evaluation, which will be emailed to all participants immediately following the conference. Once we receive your completed evaluation, your name will be entered in a drawing to win a \$200 Visa Gift Card.

#### NO SMOKING POLICY

The League maintains a smoke-free environment at all League-sponsored events. Smoking is not permitted in any *Innovations 2012* conference areas.

#### SECURITY/FIRST AID/EMERGENCIES

Security at the hotel is available 24 hours a day. Should any participant need to contact security, need first aid, or have an emergency, please proceed to the nearest house phone and dial 51 for assistance.

#### BUSINESS CENTER HOURS AND INFORMATION

The FEDEX office, located on the Lobby Level, is staffed with professional personnel to assist you. The FedEx Office offers a variety of services, such as typing, word processing, photocopying and collating, and faxing.

Hours of operation are: Sunday – Thursday 24-Hours Friday – Closes at 11:00 p.m. Saturday – 7:00 a.m. – 11:00 p.m.



#### SPECIAL EVENTS AT THE INNOVATIONS CONFERENCE

#### ★ SUNDAY ★

3:15 PM - 4:45 PM **Refreshment Break and Exhibition Hall Open** Franklin Hall, Level 4

#### **Book Signing**

Making It Real: Using Contextualization for Student Success Author Donna McKusick will be signing copies of The Cross Papers, Number 15 in Booth 608

5:00 PM - 6:30 PM

Opening General Session

Grand Ballroom E-H, Level 5

KEYNOTE SPEAKER

Catherine M. Casserly

Chief Executive Officer, Creative Commons

6:30 PM - 8:00 PM Opening Reception and Exhibition Hall Open

#### **★** MONDAY ★

10:30 AM - 12:00 PM **Coffee Break and Exhibition Hall Open** Franklin Hall, Level 4

1:30 PM - 2:30 PM Refreshment Break and Exhibition Hall Open

> 9:15 AM - 10:30 AM General Session Grand Ballroom E-H, Level 5 KEYNOTE SPEAKER Terry O'Banion

President Emeritus, League for Innovation Senior Advisor, Higher Education Programs, Walden University

> 4:45 PM - 6:30 PM Reception and Exhibition Hall Open Franklin Hall, Level 4

#### ★ TUESDAY ★

9:15 AM - 10:30 AM General Session Grand Ballroom E-H, Level 5 KEYNOTE SPEAKER Wes Moore

Author *The Other Wes Moore*, Rhodes Scholar and Johns Hopkins University, Board of Trustees

10:30 AM - 11:30 AM Brunch and Exhibition Hall Open Franklin Hall, Level 4

1:30 PM - 2:30 PM **Refreshment Break and Exhibition Hall Open** Franklin Hall, Level 4

#### **★** WEDNESDAY ★

10:30 AM - 12:00 PM Closing General Session Grand Ballroom E-H, Level 5 KEYNOTE SPEAKER Paul E. Harrington

Director, Center for Labor Markets and Policy, Drexel University



#### SATURDAY, MARCH 3 AND SUNDAY, MARCH 4, 2012

#### SATURDAY, MARCH 3, 2012

1:00 p.m. - 7:00 p.m.

Registration

Grand Ballroom Prefunction,

Level 5

#### SUNDAY, MARCH 4, 2012

7:00 a.m. - 7:30 p.m.

Registration

Grand Ballroom Prefunction,

Level 5

#### ★ 8:30 AM - 4:00 PM

#### FULL-DAY LEARNING CENTER COURSE

Learning and Teaching

#### Enrich Student Involvement With ePublishing on Tablets and eReaders

405. Level 4

ADDITIONAL FEE REQUIRED. Explore ePublishing techniques used to distribute classroom material to enhance student learning outcomes. Learners will be taught methods to create E-pub and PDF files on iPads, iPhones, and laptops. Edward Baker, Assistant Professor, Computer Technology, Community College of Philadelphia, PA

#### ★ 8:30 AM - 11:30 AM

#### MORNING LEARNING CENTER COURSES

Learning and Teaching

#### Hybrid Development Strategies to Engage, Amaze, and Enhance

410. Level 4

ADDITIONAL FEE REQUIRED. Faculty and developers will practice active learning techniques for face-to-face and online environments; build hybrid models incorporating effective teaching strategies; and convert existing course materials into exciting, engaging formats.

Kathy Chatfield, Senior Instructional Designer and Affiliate Faculty, eLearning and Business Technology and Management, Clark College, WA

#### Research, Assessment, and Accountability

#### Identifying Key Performance Indicators for Use in **Dashboards and Scorecards**

413. Level 4

ADDITIONAL FEE REQUIRED. Participants will work in small simulation teams to identify a hypothetical college's Key Performance Indicators (KPI). They will be able to apply this KPI process in their home institutions.

Jeff Seybert, Director, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

#### ★ 8:30 AM - 9:30 AM

#### SPECIAL SESSION



Learning and Teaching

#### The Student Political Issues Convention and the Agenda Building Model

Grand Ballroom D, Level 5

Learn how students develop a political **STREAM** issues agenda of critical concerns, promote the agenda, and request political

elites to make these issues their legislative priority. Anthony Perry, Instructor, Political Science, Henry Ford Community College, MI

#### SPECIAL SESSION



Learning and Teaching

#### The Kansas Studies Institute at JCCC

Grand Ballroom J, Level 5

Area-studies programs typically have been a staple of universities. This session will explore the successes and challenges of

one such program at the community college level. James Leiker, Associate Professor, History, Johnson County Community College, KS

#### FORUM SESSIONS

#### Learning and Teaching

#### Media Literacy Education and the 21st Century Learner

414/415, Level 4

Media literacy education provides students with the skills necessary to make sound judgments concerning the relevance and credibility of information, regardless of its media format.

Richard Hodges, Head Librarian, Historic Triangle Campus, Thomas Nelson Community College, VA

#### How to Hijack the Priority List for Lecture Capture 408/409, Level 4

Lecture capture was 80th on the technology list and minimally funded. One year later the project had risen to second on the list and was fully funded. Lessons learned will benefit faculty and administration.

B Bagby, Head Media Geek, Information Technology, Virginia Western Community College, VA

#### Simulation Debriefing Isn't Always at the End!

Grand Ballroom B, Level 5

A common routine of simulation is post-simulation debriefing. WCCC also uses in-simulation debriefing as an effective tool to facilitate closing the loop between goals, objectives, and participants.

Ruth Irwin, Director, Nursing; Carie Shedlock, Simulation Specialist, Nursing; Pauline Freedberg, Professor, Nursing; Kathleen Malloy, Dean, Health Professions, Westmoreland County Community College, PA

#### **Building Community: Getting Off on the Right Foot** for Success

309/310, Level 3

Learn about proven techniques and activities to create a welcoming and comfortable classroom environment that helps motivate and engage students, increase persistence, and improve performance.

Greg Luce, Faculty, Business Studies; Bruce Imber, Faculty, Business Studies, Bucks County Community College, PA

#### Using Psychology to Enhance Student Self-motivation and Success

401/402, Level 4

Participants will learn to increase students' own level of inner motivation through study skills enhancement, behavior modification, and career choice. Anyone having direct contact with students will benefit, particularly instructors. William Nast, Instructor, Social Sciences, Bishop State Community College, AL

### Digital Revolution: Taking Your Lectures to the Web

Grand Ballroom K, Level 5

This session will explore ways for instructors to easily create targeted videos to enhance their traditional, online, or hybrid courses with low-budget, off-the-shelf video equipment. Mark Schmidt, Assistant Professor, Health and Human Services; Matthew Malcuit, Laboratory Manager, Health and Human Services,

Clark State Community College, OH

#### **Developing Students of Global Distinction**

407, Level 4

Two Maryland community colleges partnered to develop a Global Distinction program, which increases global perspectives and intercultural competencies of students through globalized curriculum, study abroad options, service learning, and more.

Tara Ebersole, Professor, Biology and STEM Liaison; Encarni Trueba, Assistant Coordinator, Global Initiatives, The Community College of Baltimore County, MD; Stacy Korbelak, Coordinator, Global Distinction Program; Mary Beth Furst, Assistant Professor, Business, Howard Community College, MD

#### Move It or Lose It

411/412, Level 4

Learn about the successful LMS movement from Educator (UCompass.com) to WebStudy with the detailed conversion followed by St. Clair County Community College ensuring a timely launch of WebStudy.

Debra Lacey, Coordinator, Center for eLearning, St. Clair County Community College, MI; Carol Redfield, Consultant, Computer Science and Computer Information Systems, WebStudy, Inc., PA

#### Assistive Technologies: A Strategy for Improving Learning for all Students

Grand Ballroom A, Level 5

Create course content using inexpensive technology to improve student learning irrespective of disability. Findings of a case study support that instructional materials in various formats enhance learning for all students.

Purnima Sharma, Professor, Science, Mathematics, and Technologies; Donald Poffenberger, Professor, Criminal Justice, West Virginia Northern Community College, WV

#### Learning on the Go at Brookdale

303/304, Level 3

Preliminary results of a mobile technology pilot for teaching and learning easily distributed content taking advantage of the unique features and capabilities inherent in the latest mobile technology.

Michael Qaissaunee, Professor, Engineering and Technology; Norah Kerr McCurry, Director, Teaching and Learning Center, Brookdale Community College, NJ

#### Filling the Void: Real-time Interaction in the Online Learning and Support Environment

404, Level 4

From online office hours to class sessions to technical support, come find out how Northern Wyoming Community College District is engaging learners real time in the online environment utilizing Web conferencing.

Stoney Gaddy, Director, Distance Learning; Keri DeDeo, Instructor, English; Beau Corkins, Instructor, Mathematics, Northern Wyoming Community College District, WY

#### Leadership and Organization

#### Explore a Grow-Your-Own Leadership Program

Grand Ballroom C, Level 5

Presentation of the development and implementation of the Mercer Leadership Academy, Mercer County Community College's response to the need to cultivate the leadership potential of faculty and staff.

Linda Scherr, Professor, History; Deborah Kell, Dean, Instructional and Institutional Effectiveness, Mercer County Community College, NJ



#### ★ 8:30 AM - 9:30 AM (continued)

#### Sowing the Seeds of Success: Institutionalizing a Successful Retention Effort

406, Level 4

Learn how a successful student retention effort has expanded and begun to infiltrate campus student success efforts. The program, outcomes data, and sustainability strategies will be discussed.

Carolyn Bortz, Dean, Allied Health and Sciences; Margery Lafferty, Support Specialist, Nursing Administration, Northampton Community College, PA

#### Workforce Preparation and Development

#### Bioscience Manufacturing Technician Training: Matching Needed Skills to Displaced Workers

305/306, Level 3

Sinclair and Cincinnati State collaborated with regional industry partners to develop a short term bioscience curriculum that focuses on development operators; manufacturing and packaging technicians; and laboratory and research assistants.

Brenda Latanza, Manager, Public Workforce Initiatives, Sinclair Community College, OH; Jim Kleemeier, Project Manager, Workforce Development, Cincinnati State Technical and Community College, OH

#### Basic Skills and Developmental Education

### Redesigning Developmental Mathematics, Scaling Up, and Lessons Learned

Grand Ballroom I, Level 5

Virginia's first semester of developmental mathematics redesign to improve student progression to college-level courses and an overview of the road to redesign will be shared. For all considering redesign.

Jane Serbousek, Assistant Professor, Mathematics, Northern Virginia Community College, VA; Susan Wood, Vice Chancellor, Academic Services and Research, Virginia Community College System, VA

#### Research, Assessment, and Accountability

### What Works and Why: Finding Effective Learning Technology

403, Level 4

In this practical survey of what works in evaluating the efficacy of online learning tools, the presenter demonstrates current study design, scientific basis, and practicality, and participants design their own studies.

David Kephart, Director, Academic Research, Link-Systems International, Inc.,  ${\rm FL}$ 

#### ROUNDTABLE DISCUSSIONS

#### Learning and Teaching

### Reforming Professional Development Through Employee-driven Teams

Liberty Ballroom, Level 3, Tower Building

Participants will learn to put learning at the center of a professional development program and to improve involvement and outcomes. This session will benefit those helping to further strategic goals.

Kathryn Barbour, Vice President, Academic Affairs, Chesapeake College, MD

#### From Grassroots Movement to Institutionalization: Academic Service Learning

Liberty Ballroom, Level 3, Tower Building

Build and sustain an academic service learning program at your college. Learn simple and effective procedures and receive KCC's electronic service learning certification manual for faculty, administrators, and community partners. Glenda Morling, Service Learning Coordinator, Social Science; Kevin Rabineau, Dean, Academic Affairs, Kellogg Community College, MI

#### Leadership and Organization

### Grow Enrollment Through Transfer Opportunities With University Partners

Liberty Ballroom, Level 3, Tower Building

Owens Community College and Ohio University collaborated on a 3+1 bachelor's degree completion program. Learn how such an initiative can be applied to college enrollment and student transfer success.

Gary Corrigan, Director, Marketing, Owens Community College, OH; Hank Thomas, Regional Director, Community College Partnerships, Ohio University, OH

#### Student Services and Activities

#### Using Cell Phones and Existing Technology to Eliminate Waiting Lines. Added Bonus: Reduced Stress for Staff and Students

Liberty Ballroom, Level 3, Tower Building

Panelists will show how they eliminate student and staff stress, waiting lines, and waiting rooms with virtual lines using student cell phones, giving students time to study instead. Alex Backer, Founder and CEO, QLess, Inc., CA

10 3

#### Basic Skills and Developmental Education

#### Finding the Nerd Within: Making College Success Educational and Enjoyable

Liberty Ballroom, Level 3, Tower Building

This presentation outlines a college success course that has produced substantial results showing that it not only serves to prepare students for college, but can also make learning fun. Erica McFadden, Assistant Professor and College Success Coordinator, Transitional Studies, University of New Mexico -Gallup Campus, NM

#### Research, Assessment, and Accountability

#### The First Four Weeks

Liberty Ballroom, Level 3, Tower Building

The presentation will highlight current research explaining how the first four weeks of a semester will facilitate retention and promote student success.

Leanna Hale, Associate Professor, Education, Alamo Colleges, TX

#### Sustainability

#### Get Involved! Community College Input and **Engagement in NASA's Education Initiatives**

Liberty Ballroom, Level 3, Tower Building

Do you offer green technology, climate change, or earth science courses workforce training? Share your vision, provide input, and learn how to get involved in NASA's community college initiative.

Russanne Low, Senior Scientist, Earth Education and Outreach; Theresa Schwerin, Vice President, Education, Institute For Global Environmental Strategies, VA

#### ★ 9:45 AM - 10:45 AM

#### SPECIAL SESSION



#### Leadership and Organization

#### **Academic Affairs and Student Development:** A Holistic Approach to Student Success

Grand Ballroom D. Level 5

The CAO and the CSSO at Moraine Valley STREAM Community College will share their philosophy of leadership, practices, and

programs that support student retention, success, and program completion.

Normah Salleh-Barone, Vice President, Student Development; Sylvia Jenkins, Vice President, Academic Affairs, Moraine Valley Community College, IL

#### FORUM SESSIONS

Learning and Teaching

#### Transforming a Course Project Through Collaboration in a Virtual World

305/306, Level 3

Two instructors will share a joint course project using Second Life to enhance students' global competence and understanding of humanitarian issues by collaborating within and developing a virtual world.

Cindy Epperson, Professor, Behavioral Sciences, St. Louis Community College at Meramec, MO

#### Saving the World One Assignment at a Time

Grand Ballroom B, Level 5

Educators will learn about and discuss a model to integrate global citizenship into their curricula, a necessity as technology shrinks our world and makes our futures interrelated.

Howard Miller, Assistant Professor, Speech Communication; Tom Berke, Professor, Chemistry; Terry Konn, Associate Professor, Radiologic Technology, Brookdale Community College, NJ

#### Growing the STEM: Implementing Collegiate STEM **Programs of Study**

303/304, Level 3

Learn how one of Polk State College's collegiate high schools implemented a comprehensive STEM program including structured curriculum and research components. This session will benefit professionals wanting to implement STEM initiatives.

Bridget Fetter, Director; Richard Jeffries, Guidance Counselor, Chain of Lakes Collegiate High School, Polk State College, FL

#### Making "Class" the Best Movie Your Students Have **Ever Seen**

Grand Ballroom C, Level 5

By understanding Hollywood story structure and embracing the teacher-hero at the white board, a dynamic narrative unfolds making "Class" the best movie your students have

Andrew Ainsworth, Professor and Coordinator Post Production, Media Studies and Information Technology, Humber College Institute of Technology and Advanced Learning, ON

#### Educational Breakthroughs: Using Human Needs Psychology to Enhance Learning Retention

309/310, Level 3

This session introduces the concepts of Human Needs psychology. The presenter will apply these techniques with session participants to solidify engagement at all educational levels.

Rollo Fisher, Instructor, Visual and Performing Arts, Monroe Community College - SUNY, NY



#### ★ 9:45 AM - 10:45 AM (continued)

#### Excuse Me: You Have a Banana in Your Ear

Grand Ballroom K, Level 5

Faculty, staff, and administrators will benefit as they learn concepts and techniques to become better listeners: listening vs. hearing; listening types; listening styles; listening barriers; listening tips.

Ironda Campbell, Assistant Professor, Communication and Academic Studies, Pierpont Community and Technical College, WV

### Learning Studios: Engaging Faculty and Students in Learning

Grand Ballroom I, Level 5

The presentation will offer academic administrators and faculty an overview of a learning studio implementation project: physical plan, technology/active learning relationship, faculty professional development, and research on our students' success.

Judith Morris, President and CEO; Donna Church, Director, Learning Innovation Centre, Lambton College of Applied Arts and Technology, ON

### Command Central: If You Build It, They Will Come 408/409, Level 4

Participants will learn how Ivy Tech Community College of Indiana has used Blackboard as a departmental resource allowing the math department to facilitate communication with all faculty.

Janette Weiss, Assistant Professor and Program Chair, Mathematics; Dennis Dell, Director, Instructional and Online Technologies, Ivy Tech Community College, IN

### Putting the Community College Back Into the Community

403, Level 4

This presentation highlights how one college is responding to the central role community colleges play in educating the next generation of American leaders by infusing civic engagement across curriculum.

Rebecca Riley, Vice President, Instruction; Jay Theis, Professor, Government, Lone Star College System, TX

#### **English Proficiency General Education Courses**

Grand Ballroom L, Level 5

Is English placement a strong predictor of success in general education courses? Participants, including faculty and administrators, will discuss the need to establish guidelines or prerequisites for courses.

Stephen Kaufman, Professor, Social Sciences, Raritan Valley Community College, NJ

#### **Data-driven Online Success**

404, Level 4

Online faculty and administrators will hear how the online team at Moraine Park teamed with their learning management partner to mine existing data to identify star online faculty.

Peter Rettler, Campus Administrator, Instructional Technology and Curriculum Design, Moraine Park Technical College, WI

#### Adjunct Faculty Members are People, Too!

406. Level 4

Department chairs share strategies used to motivate, retain, and develop transfer and technical degree part-time faculty at a North Carolina community college with limited financial resources.

Betty Hatcher, Chair; Tanya McGhee, Chair, Science and Mathematics; Diane Tyndall, Chair, Business Technology and Education Programs, Craven Community College, NC

#### Quick, Easy, and Cheap Distance Education Instructional Design

Grand Ballroom J, Level 5

Session participants will learn how to approach designing distance education courses in a quick, easy, and cheap manner. Educators interested in improving distance education courses are encouraged to attend.

Michael Cawdery, Instructor, Teaching; Jeffrey Judd, Instructor, Teaching, Leeward Community College, HI

#### Best Practices: Teaching Science Totally Online

411/412, Level 4

Teaching lab sciences online is reality! Hands-on wet labs versus the virtual labs will be compared. Best practices, student feedback, and outcomes will interest both faculty and administrators.

James Brown, Associate Professor, Science, Ocean County Community College, NJ

#### Power PowerPoint

414/415, Level 4

Participants will learn how to use advanced features in PowerPoint, including advanced animation, action buttons, hyperlinks, and advanced graphic manipulation to control the attention of the audience.

Douglas Wilkins, Professor, Computer Information Systems, Greenfield Community College, MA

#### Leadership and Organization

#### **Innovations in Labor Market Information**

Grand Ballroom A, Level 5



Credentials That Work (CTW) uses innovations in real-time labor market information to better align investments in

education and training with the needs of the economy. John Dorrer, Program Director, Building Economic Opportunity Group, Jobs for the Future, MA



#### Student Services and Activities

### Designing an Effective Early Intervention System for At-risk Students

401/402, Level 4

Learn how to develop a proactive, dynamic, and effective intervention system for at-risk students in this session designed for student services and developmental education professionals.

Cheoleon Lee, Associate Director, Planning Research and Organizational Development; Pamela Wallentiny, Retention Specialist, Academic Support Services, Howard Community College, MD

#### ROUNDTABLE DISCUSSIONS

#### Learning and Teaching

### Hybrid Professor: Teaching, Mentoring, and Coaching

Liberty Ballroom, Level 3, Tower Building

Innovate faculty roles and become mentors and coaches to facilitate student engagement and assist in student success, retention, and graduation.

Roel Evangelista, Instructor, Psychology, The Community College of Baltimore County,  $\operatorname{MD}$ 

#### STEM Education: A Model that Works for All Schools Liberty Ballroom, Level 3, Tower Building

The Southwest Academy for 21<sup>st</sup> Century Excellence provides STEM education for rural school districts. Participants will learn how rural schools can use a consortium effort to implement STEM education.

Julie Pluemer, Curriculum Specialist, Staff Development; Mary Johannesen, Career Prep Coordinator, Center for Learning Innovation, Southwest Wisconsin Technical College, WI

### The Challenges of Online Instruction for Community College Instructors

Liberty Ballroom, Level 3, Tower Building

Community college students with a number of disadvantages come to faculty members who may be struggling to teach them. What strategies can faculty use to get students to take their classes seriously?

Kathleen Murphey, Associate Professor, English, Community College of Philadelphia, PA

#### Leadership and Organization

### The Power of a Highly Motivated Mid-management Team

Liberty Ballroom, Level 3, Tower Building

Come learn what happens when 20 dedicated midmanagement professionals from across two campuses all work toward a common goal.

Courtney Belluccio, Coordinator, Campus Events; Trung Nguyen, Assistant Director, Orientation and First Year Experience, Monroe Community College - SUNY, NY

#### Basic Skills and Developmental Education

#### Under Construction, Reconstruction, and Analysis: A Learning Community in Progress

Liberty Ballroom, Level 3, Tower Building

MCC's innovative learning communities align curriculum with student skills, interests, and career goals. Explore the progress of one such community, how it works, and prospects for its future.

Rochelle Watson, Assistant Professor, Transitional Studies; Renee Dimino, Assistant Professor, Transitional Studies, Monroe Community College - SUNY, NY

#### Research, Assessment, and Accountability

#### Assessing Assessment: A Catalyst for Improvement

Liberty Ballroom, Level 3, Tower Building

Accreditation pressures necessitate an evaluation of student learning assessment processes. Hear about Anne Arundel Community College's processes and experiences with assessing its assessment system, and share your institution's best practices.

Nassim Ebrahimi, Director, Learning Outcomes Assessment, Anne Arundel Community College, MD

#### ★ 11:00 AM - 12:00 PM

#### SPECIAL SESSION



#### Fun in Engineering with ECO Marathon Cars Grand Ballroom D, Level 5

Grand Ballroom D, Level 5

ITE College West will share a School of Engineering project on ECO Marathon car development to encourage teamwork,

authentic skill training, innovative platform design approach, clean-and-green technology awareness, and fun in engineering.

Alfred Tan, Course Manager, Mechanical Engineering; Joe Koh, Lecturer, Mechatronics, Institute of Technical Education, Singapore

#### FORUM SESSIONS

#### Learning and Teaching

### Understanding Cross-cultural Identity Through an Exploration of the African-American Journey

407. Level 4

Presenters share a lesson created to lead students toward self-exploration, define identity, and discuss how student experiences relate to the journey expressed in African-American literature.

Michael Walsh, Associate Professor, Communications Studies; Stacie Miller, Coordinator, English as a Second Language, The Community College of Baltimore County, MD

#### ★ 11:00 AM - 12:00 PM (continued)

### Holding the Bar and Passing the Baton in Online Education

Grand Ballroom C, Level 5

Students may be unprepared for online education and receive inadequate information regarding virtual senior institutions. See how a two-year and virtual state college maintain rigor while addressing transfer.

Robert Saldarini, Chair, Business; Marybeth Klein, Professor, Computer Science, Bergen Community College, NJ; Susan Gilbert, Dean, Business, Thomas Edison State College, NJ

#### Professional Development for New College Faculty: A Blended Learning Model

404, Level 4

Tour a professional development program for new faculty in a blended environment that highlights content, communication, and accountability. Share successes and challenges with faculty development in the digital age. Li-Lee Tunceren, Lead Faculty Associate, Communications and English as a Second Language, St. Petersburg College, FL

#### Leadership and Organization

#### We Are in Recession: I'll Work for Less

401/402, Level 4

In the new-normal age of fiscal responsibility, we must determine an appropriate level of employee compensation. Too much compensation aired in public can ruin a good career. William Austin, President; Barbara Pratt, Vice President, Finance and Operations, Warren County Community College, NJ

### Five Years Later: Two First-time Presidents Share Lessons Learned

303/304, Level 3

This case study of lessons learned during the first five years focuses on experiences of two presidents leading very different institutions and the ways an institution's governance structure affects leadership.

Hal Higdon, Chancellor, Ozarks Technical Community College, MO; Cheryl Thompson-Stacy, President, Lord Fairfax Community College, VA

### The Wisconsin Experience: Leadership in Times of Crisis and Joy

411/412, Level 4

Madison College, 2010-11: Explore leadership strategies involved in winning the largest referendum election in state history while dealing with massive budget cuts amid historic political controversy.

Terrance Webb, Provost, Learner Success and Preparedness; Keith Cornille, Vice President, Leadership Development, Madison Area Technical College, WI

#### Part-time Faculty: The Common Sense of Support

309/310, Level 3

Increase autonomy and success of new part-time faculty. Explore a comprehensive overview of the Part-time Faculty Commons at WCC. If faculty are successful, so are the students.

Diana Sepac, Director, Evening and Extension Services, Washtenaw Community College, MI

#### Workforce Preparation and Development

### LMS Transitions: Faculty Test Pilots Fly High and Land Smooth

Grand Ballroom J, Level 5

LMS transitions can be turbulent. RVCC's recent successful transition was piloted by faculty for faculty. With faculty-driven training, the transition was managed smoothly over a single semester.

Melanie Morris, Associate Professor, Business Law; Lynne Kowski, Professor, Mathematics, Raritan Valley Community College, NJ

### Future Workforce: Energy Companies Sponsor STEM Career Youth Camp

414/415, Level 4

Help your area companies fill their pipeline of future workers by creating a youth camp. Learn about a program that has been successfully replicated at six colleges in Texas and Louisiana.

Linda Drobnich, Senior Manager, Business Development, San Jacinto College - Central Campus, TX

### Employer Partnerships Advancing the Completion Agenda With Community Colleges

403. Level 4

Learn about model practices of community college and employer partnerships that ensure development of a workforce with the education needed to be competitive. Receive steps on engaging and sustaining these partnerships.

Peggy Walton, Senior Director, Workforce Readiness, Corporate Voices for Working Families, DC

#### Student Services and Activities

### Engage. Motivate. Graduate. Student Success: A Race Against Time

406, Level 4

Learn how our college's Title III grant has used Starfish Early Alert, allowing advisors, counselors, and academic support staff to reach at-risk students at critical times in the semester.

Amy Davis, Director, Student Success Center; Tyra Silvers, Counselor, Student Success Center; Athena Smith, Instructional Technology Specialist, Student Success Center, Cleveland Community College, NC



#### Education is the New SWAG

408/409, Level 4

Participants will learn how to achieve success for all students, but more specifically for urban males. This session should benefit all aspects of the campus community.

Robert Hill, Student Success Liaison, Early College High School; Luis Vingochea, Instructor, Mathematics; Aleu Aleu, Student, Early College High School, Gateway Early College High School, AZ

#### Basic Skills and Developmental Education

### Developmental Educational Reform from the National and State Perspective

Grand Ballroom I, Level 5

Jobs for the Future and Education Commission for the States lead national developmental education reform initiatives. State leaders will describe scaled reform efforts and lessons learned.

Gretchen Schmidt, Program Director, Jobs for the Future, MA; Sharon Morrissey, Senior Vice President, Academic Services and Research, North Carolina Community College System, NG; Susan Wood, Vice Chancellor, Academic Services and Research, Virginia Community College System, VA; Bruce Vandal, Director, Postsecondary Education and Workforce Development Institute, Education Commission of the States, CO

#### Research, Assessment, and Accountability

#### Institutional Effectiveness and the National Community College Benchmark Project

305/306, Level 3

Learn how NCCBP results can be indicators of institutional effectiveness and explore best-practice applications for sharing data with constituents who may be data averse or emerging data practitioners.

Glynis Daniels, Associate Dean, Institutional Research and Effectiveness; Cecilia Connelly-Weida, Associate Dean, Planning and Assessment, Lehigh Carbon Community College, PA

#### **Program Efficiency Revealed in Living Color**

Grand Ballroom B, Level 5

A simple color-coded matrix will be demonstrated revealing program efficiency using four metrics: enrollment, completion, labor market, and cost recovery. Participants will discuss proper use of the matrix in guiding decisions.

Paul Nagy, Special Assistant to the President, Strategic Planning and Analysis; Alisa Zujovic, Academic Assessment Officer, Institutional Research and Grants, Hillsborough Community College, FL

#### Lost in Translation: Facilitating a Common Campus-wide Language of Assessment

Grand Ballroom L, Level 5

This presentation will describe how a small team at Polk State College facilitated a collegial and sustainable process of assessing academic programs and departments in a span of five months.

Nelson Marquez, Director, Physical Therapist Assistant Program; Chris Fullerton, Director, Library; Sharon Collins, Professor, Nursing; Sharon Miller, Provost, Winter Haven Campus, Polk State College, FL

### Data Without Dollars: Using Google Forms to Collect Data

Grand Ballroom A, Level 5

For anyone who needs to gather basic data, Google Forms is a simple, no-cost tool. This session will show how to collect information as well as basic analysis strategies.

Corrine Syster, Reference and Instruction Librarian, Harrisburg Area Community College, PA

#### K-20 Data Sharing to Improve Student Outcomes

Grand Ballroom K, Level 5

Presenters highlight innovative strategies and tools for sharing student-level data along the K-20 continuum.

Ariela Friedman, Project Coordinator, Graduate NYC; Melinda Mack, Director, Graduate NYC; Mary Hiebert, Project Coordinator, Graduate NYC; Colin Chellman, Director, Policy Analysis, City University of New York - CUNY, NY

#### POSTER SESSIONS

Learning and Teaching

#### U-Pace Instruction Produces Deep Learning in Academically Underprepared Undergraduates

Grand Ballroom Prefunction, Level 5

Participants will learn how U-Pace, a technology-enabled instructional approach, can produce deep learning in academically underprepared undergraduates, and find out how to obtain valuable U-Pace instructional resources.

Diane Reddy, Professor, Psychology; Raymond Fleming, Professor, Psychology; Laura Pedrick, Special Assistant to the Provost, Strategic Initiative; Christina Wade, Research Associate, Psychology; Danielle Jirovec, Graduate Research Assistant, Psychology; Jessie Deininger, Graduate Teaching Assistant, Psychology; Amanda Brouwer, Graduate Teaching Assistant, Psychology; Anjali Rameshbabu, Graduate Teaching Assistant, Psychology, University of Wisconsin-Milwaukee, WI

#### **COTS Game Helps Algebra Learning and Retention**

Grand Ballroom Prefunction, Level 5

See effectiveness studies on Math Blaster Algebra, where students got an average of seven points out of 100 better. Studies were performed during the school year and the summer.

Carol Redfield, Consultant, Computer Science and Computer Information Systems, WebStudy, Inc., PA; Neil Redfield, Student Researcher, Anthropology, University of Delaware, DE



#### ★ 11:00 AM - 12:00 PM (continued)

Leadership and Organization

#### Governing Board Practices in Entrepreneurial Community Colleges

Grand Ballroom Prefunction, Level 5

This poster session identifies leadership practices of boards of trustees at community colleges and offers policy makers, researchers, and institutional leaders strategies for working with entrepreneurial boards.

 ${\it Janet Wormack, Interim Chief Business Officer, Procurement, Montgomery College, MD}$ 

#### Student Services and Activities

### The Galileo Scholarship Project: STEM Majors on the Rise

Grand Ballroom Prefunction, Level 5

The Galileo Scholarship Project is about increasing enrollment, retention, and success of STEM majors. This session will describe means and activities that have proven successful in that mission.

Rosemarie Gorini, Assistant Professor, Mathematics, Raritan Valley Community College, NJ

#### Basic Skills and Developmental Education

### Math Their Way: Promoting Student Success with Modular Delivery

Grand Ballroom Prefunction, Level 5

Estrella Mountain employs mastery-based math that encourages students to move into transfer courses at their own pace, reducing the cost of remediation and encouraging student persistence.

Sylvia Orr, Dean, Academic Affairs; Marianne Smith, Adjunct Faculty, Mathematics, Physics, and Engineering, Estrella Mountain Community College, AZ

#### ★ 1:00 PM - 2:00 PM

#### SPECIAL SESSION



Leadership and Organization

### Community Colleges 101: Who, what, why, and how

Grand Ballroom D, Level 5

This highly interactive session will include everything you'd want to know about community colleges to establish and sustain strategic and productive relationships and partnerships as a business or corporate partner.

Naomi Story, Director, Center for Teaching and Learning, Mesa Community College, AZ

#### FORUM SESSIONS

#### Learning and Teaching

#### A Distributed Genomics Project for STEM Recruitment

404, Level 4

Participants will see how SLCC is using genomics to attract students to STEM majors. Join this session and discover a new gene. Really!

Craig Caldwell, Chair, Biotechnology, Salt Lake Community College, UT

#### From Seed to Table: Landscape Horticulture Collaborates With Culinary Arts

Grand Ballroom B, Level 5

Learn how the Landscape Technology and Culinary Arts programs combine forces with hands-on experiential learning activities, multimedia demonstrations, and interdisciplinary collaboration. Organic, hyper-local produce begets delectable cuisine.

Melanie Sifton, Director, Humber Arboretum; Leonhard Lechner, Professor, Culinary Programs, Humber College Institute of Technology and Advanced Learning, ON

### Going Global: A Curricular Approach to Globalizing the Community College

407, Level 4

Presenters demonstrate how CCBC instructors have globalized their courses in order to develop their students' global perspectives. Participants will learn about approaches to globalizing the curriculum in any discipline. Rachele Lawton, Chair, Reading and Language; Scott Black, Dean, Liberal Arts; Stacie Miller, Coordinator, English as a Second Language; Debbie Trevathan, Coordinator, English For Speakers of Other Languages, The Community College of Baltimore County, MD

#### Leadership and Organization

### Top Strategies for Cultural Transformation from a Top 5 College

Grand Ballroom I, Level 5

Presenters will discuss facilitating transformation while maximizing the potential of existing institutional resources. Participants will receive concrete, innovative, and adaptable strategies to achieve meaningful changes at their own colleges.

Kimberly Russell, Director and Coordinator, QEP and English; Renea Akin, Dean, Institutional Planning, Research, and Effectiveness, West Kentucky Community and Technical College, KY



#### A Community College of the Future Here Today!

305/306, Level 3

A new campus showcases innovative vision, program design, and a self-sustaining operating model. Discover how innovation can be a catalyst for growth and vitality.

Richard Carpenter, Chancellor; Shah Ardalan, CEO and Vice Chancellor, Lone Star College System, TX

### Rethink Training: Best Practices in Adopting a New LMS

406, Level 4

Community college leaders learn best practices for training faculty on a new LMS. Participants discover that it's more than just learning how it works; it's also how individuals and institutions approach e-Learning.

Paul Tannahill, eLearning Systems Administrator, Media Services; Liz Pearce, Faculty, Linn-Benton Community College, OR

#### Workforce Preparation and Development

### Easily Develop an Online Cybersecurity Certificate Program

Grand Ballroom K, Level 5

Our country and businesses need people trained in Cybersecurity, and our students need jobs. Learn how easy it is to create an Online Cybersecurity Certificate Program. Robert Albano, Associate Professor, CIS, Westchester Community College - SUNY, NY

#### HiTech Curious to TechnoSavvy: Technology Training by Faculty for Faculty

414/415, Level 4

Tech Week, a grassroots technology training program, was conceptualized, developed, and implemented by faculty for faculty. The presentation will demonstrate the evolution of this successful interdisciplinary effort.

Melanie Morris, Associate Professor, Business Law; Megan Dempsey, Instructional Librarian, Raritan Valley Community College, NJ

### Foot in the Door: Health-care Opportunities for Low-income Students

Grand Ballroom J, Level 5



For the disadvantaged, finding and succeeding in entry-level jobs is more difficult than ever. Learn practical

strategies leading to foot-in-the-door job opportunities in health care.

John House, Director, Catch Grant; Pat Copeland, Dean, Health and Human Services, Edmonds Community College, WA

#### Student Services and Activities

### Systems Thinking and Business Process Efficiency 401/402, Level 4

The presenters will discuss how operational efficiency is gained in the Division of Enrollment Services by applying a systems thinking approach to the business process design. Bhavesh Bambhrolia, Manager, Enrollment Services Systems; Tarsha Walton, Associate Director, Student Records and Registration, Community College of Philadelphia, PA

### A National Movement: Hispanic Student Achievement 411/412, Level 4

Presenters will discuss the National Center for Hispanic Achievement and what it is doing to promote awareness, innovation, and best practices for Hispanic student achievement.

Marian Burkhart, Executive Director, Technology Services, Lone Star College System, TX

#### Basic Skills and Developmental Education

### Mandatory Placement Tests: What Would Ben Franklin Have Done?

408/409, Level 4

Students learn what Ben Franklin professed about preparation. Explore the collaboration, implementation, and content of a placement test strategies workshop and academic advising support strategies for mandatory placement testing.

Joanne Thomas, Assistant Director, Academic and Career Advising; Marilyn Brumbaugh, Advisor, Academic and Career Advising, Salt Lake Community College, UT

### **Untangling the Knot: Developmental Education in Four Community Colleges**

Grand Ballroom C, Level 5

Many bodies report aggregate data, but little is done to facilitate an apples-to-apples comparison with multilevel developmental programs to see if additional detail improves interpretation. Explore the implications of this study for faculty and institutional researchers.

Cecelia Connelly-Weida, Associate Dean, Planning and Assessment, Lehigh Carbon Community College, PA

#### Research, Assessment, and Accountability

### Collegewide Assessment: Whose Responsibility Is It, Anyway?

Grand Ballroom L, Level 5

This session will provide community college faculty and administrators with an opportunity to examine collegewide assessment and explore the newly developed assessment process at Erie Community College.

Marcia Gellin, Assistant Academic Dean, Liberal Arts; Mary Beard, Assistant Academic Dean, Liberal Arts, Erie Community College -SUNY, NY



#### ★ 1:00 PM - 2:00 PM (continued)

Diversity, Equity, and Inclusion

#### Academic Affinity and Beyond: Building Bridges With Post-ESL Expectations

403, Level 4

Post-ESL college students pursue degrees, unfamiliar with American academic culture, and their professors unaware of their needs. Learn how an online survey, feedback, and awareness led to action.

Susan DePhilippis, Associate Professor, ESL and Modern Languages; Judith Otterburn-Martinez, Assistant Professor, ESL and Modern Languages, Atlantic Cape Community College, NJ

#### Supporting GED Graduates at Community College

Grand Ballroom A, Level 5

This workshop will present placement test and retention data for GED graduates entering community college, data that can inform the development of more successful supports for this cohort.

Liz Recko-Morrison, Coordinator, Assessment and Testing, Berkshire Community College, MA

#### **Open Educational Resources**

#### Collaboration: the Two-Year College and the Four-Year University

309/310, Level 3

This session provides an opportunity to learn how Lake Region State College and The University of North Dakota have collaborated to bring staff and programs to each other's campuses. Daniel Driessen, Director, Distance Education and Outreach Services, Lake Region State College, ND; Philip Parnell, Director, Community College Relations; Kyle Fischer, Assistant Director, Community College Relations, The University of North Dakota, ND

#### Teaching Future Global Thinkers and Community Leaders

303/304, Level 3

Through guided activities, participants will experience resources from the Exploring Humanitarian Law curriculum that empower students through experiential learning to explore, question, and understand complex issues related to conflict.

Laurie Fisher, Senior Associate, International Humanitarian Law, American Red Cross, DC; Andy Reyes, Professor, English as a Second Language, Bunker Hill Community College, MA

#### POSTER SESSIONS

#### Learning and Teaching

#### Making Educational Connections: Community Clinic, Student Experiences, and Academic Success

Grand Ballroom Prefunction, Level 5

The presentation illustrates how collaborations can benefit the community and improve student learning, and is designed for schools looking for collaborative educational venues to implement, operate, and fund.

Diana Ploeger, Program Coordinator, Physical Therapist Assistant; Sherrie Loewen, Division Chair, Allied Health, Salt Lake Community College, UT

#### Workforce Preparation and Development

#### Community College/Career Collaborations: Increasing Completion Rates for Nontraditional Students

Grand Ballroom Prefunction, Level 5

The Community College/Career Collaboration (C4) initiative seeks to increase college and career success for adults with low incomes through documenting, promoting, and replicating Goodwill and community college partnership models.

Brad Turner-Little, Director, Workforce Development, Goodwill Industries International, MD

#### **Open Educational Resources**

#### simSchool Modules: Wave 1 Next Generation Learning Challenge Winner

Grand Ballroom Prefunction, Level 5

simSchool OER Modules develop the skills of teaching via online classroom simulations. Professors of education and psychology and researchers interested in game basedlearning will benefit.

Stacy Kruse, simSchool Partner, Pragmatic Solutions, EDUCAUSE, CO

### Educational Computer Games Database: Free, Online, Searchable

Grand Ballroom Prefunction, Level 5

See the result of many students finding COTS educational computer games and making the data available to anyone. See search results for STEM and run some yourself.

Carol Redfield, Consultant, Computer Science and Computer Information Systems, WebStudy, Inc., PA



#### ★ 1:00 PM - 4:00 PM

#### AFTERNOON LEARNING CENTER COURSES

Learning and Teaching

#### Lost and Found in the Wonderland of Mobile Learning 413, Level 4

Participants will complete a variety of activities for exploring how to use different mobile devices in different teaching and learning scenarios.

Rochelle Rodrigo, Visiting Associate Professor, Rhetoric and New Media, Old Dominion University, VA; Laura Ballard, Instructional Designer, Center for Teaching and Learning, GateWay Community College, AZ

#### Simulation-based Learning and Global Negotiation Skills 410, Level 4

ADDITIONAL FEE REQUIRED. Participants will learn how to use simulations to teach students how to prepare for and participate in international negotiations, allowing faculty to engage their students globally.

Gregory Rabb, Associate Professor, Political Science, Jamestown Community College - SUNY, NY

#### ★ 2:15 PM - 3:15 PM

#### SPECIAL SESSION



Learning and Teaching

Making It Real: Using Contextualization for Student Success. The Cross Papers, Number 15 Grand Ballroom D. Level 5



Learn the latest research on the use of Contextualization to make learning more real to students across all disciplines and

levels. Through lecture and discussion, discover how to apply this powerful tool.

Donna McKusick, Dean, Developmental Education and Special Academic Programs, The Community College of Baltimore County, MD

#### FORUM SESSIONS

#### Learning and Teaching

#### Engaging Learners via Virtual Break Rooms

Grand Ballroom L, Level 5

Virtual Break Rooms encourage interaction among instructors and students in online environments. Online instructors will be particularly interested in this discussion of the elements that make these virtual spaces successful. Suhana Chikatla, Instructional Designer and Trainer, eLearning, Wallace State College, AL

#### Program Design, Approval, and Assessment

404. Level 4

Design program assessment rubrics and assign them to courses for implementation. Manage program revisions and approvals with one web-based curriculum management tool. Robin Nickel, Associate Director, Worldwide Instructional Design System, WI

#### Divide and Conquer: Managing the Enrollment Surge in Advising

Grand Ballroom K, Level 5

CCBC Advising was recharged through the implementation of advising computer labs. CCBC has empowered its students to be self-directed learners and has helped its staff find balance.

Jaime Bell, Interim Director, Student Services, The Community College of Baltimore County, MD

#### Mind Mapping: Visual Learning and Thinking in the Classroom

Grand Ballroom B, Level 5

Mind maps help facilitate students' analytical thinking, comprehension, creativity, and writing skills. MindView allows students and teachers to rapidly visualize, organize, and implement ideas and export them to HTML, Word, and PowerPoint.

Dave Hamilton, Educational Advisor, Sales and Training, MatchWare, Inc., FL

#### Increasing Success Among Asian-American and Pacific Islander (AAPI) Students

309/310, Level 3

IMPACT-AAPI integrates mentoring, counseling, advising, readiness and leadership programs, and culturally infused learning communities to increase access, success, and persistence. Learn effective practices addressing achievement among underrepresented students.

Anu Khanna, Faculty, Intercultural Studies; Rowena Tomaneng, Associate Vice President, Instruction; Karen Chow, Instructor, English; Jim Nguyen, Faculty, Political Science, De Anza College, CA

#### **Developing Online Global Partnerships That Will** Internationalize Your Community College

303/304, Level 3

Develop collaborative online international courses for experiential cross-cultural learning. Learn how the SUNY COIL Center provides authentic global learning opportunities for community college students who cannot study abroad.

Jon Rubin, Director, Center for Collaborative Online International Learning, SUNY COIL Center, NY



#### ★ 2:15 PM - 3:15 PM (continued)

Leadership and Organization

#### How to Live the Future of Postsecondary Education Today

411/412, Level 4

Higher Education in Tumultuous Times (Kisner and Hill) provides the conceptual framework and session structure for sharing a dialogue on how we can live the future of education now.

Trent Keough, President and CEO, Portage College, AB

### Projecting the Cost to Start and Sustain New Programs

Grand Ballroom A, Level 5

Participants will learn about an online process, Road Map, that uses a data-driven approach to vet new program ideas and culminates in a three-year feasibility study.

Lori Alexander, Assistant to the Vice President, Learning Unit, Central Piedmont Community College, NC

#### Workforce Preparation and Development

#### Developing International Education Opportunities for U.S. Manufacturing Technician Students

Grand Ballroom J, Level 5

This session focuses on faculty experiences as important background for developing community college student educational experiences in Europe. It includes lessons learned and benefits for all participants.

Marilyn Barger, Executive Director, National Science Foundation ATE Centers, FL; Karen Wosczyna-Birch, Executive Director, RCNGM, Connecticut Community Colleges, CT; Richard Gilbert, Professor, Chemical Engineering, University of South Florida, FL

#### Montgomery College and India Address 21<sup>st</sup> Century Workforce Needs

407, Level 4

Objective: Understand process, lessons learned, and significance of undertaking global education and workforce development initiatives. Benefit: Community colleges, nations, and partners seeking to impact the 21<sup>st</sup> century global workforce.

Sanjay Rai, Vice President and Provost; DeRionne Pollard, President; Margaret Latimer, Associate Dean, Instructional Programs, Montgomery College, MD; Sanjeev Sahni, Head of Education, Jindal Steel and Power, New Delhi, India

#### Student Services and Activities

#### Are You Ready for the Mobile Students?

406, Level 4

Participants will learn how the network can make administrative life easier by tracking and following the mobile student while providing on-demand access to services.

Rob Karnbach, Systems Engineer, Network Security, Extreme Networks, CA

#### Using a Virtual Concept to Coordinate Decentralized Tutoring Services

Grand Ballroom C, Level 5

The first year of applying a virtual model to coordinate diffused tutoring services had its challenges and successes. Come hear about them and about our comparative assessment data for final grades, persistence, and retention. Dennis Krieb, Director, Institutional Research and Library Services, Lewis and Clark Community College, IL

#### Reducing Risk, Saving Lives: Foothill College Institute for Mental Health

403, Level 4

Overwhelmed by increasing numbers of distressed and suicidal students? Learn strategies by Foothill ICCMH to save lives, give and get needed support, and generate income to sustain your efforts. Now, breathe!

Melanie Hale, Director, Psychological Services and Personal Counseling, Foothill College, CA

#### Basic Skills and Developmental Education

### **Equipping Hispanic Immigrants for an Effective** Social Integration

305/306, Level 3

Small-scale programs that meet the distinctive needs of immigrants may constitute a more effective approach to meeting their educational needs. The presentation describes the design of a specialized curriculum.

Ernesto De la Hoz, Project ACE Director, Title V, Miami Dade College - InterAmerican Campus, FL

### The Required Revolution: Improving Developmental Student Transition to College Coursework

408/409, Level 4

Assessment and Achieving the Dream results confirmed the need for a revolutionary approach to developmental education. Participants will consider instigating this proposed revolution and discuss anticipated actions.

John Cosgrove, Director, Research; Larry McDoniel, Faculty, English, St. Louis Community College, MO



#### Diversity, Equity, and Inclusion

#### A Blueprint for Creating a Safe Campus Model

Grand Ballroom I, Level 5

Presenting a successful safe-campus model that uses technology, a desktop icon, and cross-functional committees to improve reporting, tracking, monitoring, and collaboration between linked safety initiatives.

Janice Marks, Assistant Vice President, Student Development; Kimberly McNair, Director and Executive Associate to the Vice President, Judicial Affairs and Student Services; Michele Bilello, Capitol Programs Administrator and Risk Manager, Administration and Finance, Howard Community College, MD

### Engaging the Disengaged: Strategies for Working with Nontraditional Populations

401/402, Level 4

Educators will benefit from learning about successful programs and strategies implemented to engage women in nontraditional careers and at-risk youth and young adults in postsecondary education.

Leticia Barajas, Vice President, Workforce and Economic Development; Jess Guerra, Vice Chair, Transportation Technology; Marcia Wilson, Director, Workforce Development Programs and Grants, Los Angeles Trade-Technical College, CA

#### **Open Educational Resources**

#### Enhancing Your Personal Learning Network Through a Mentor Network

414/415, Level 4

Creating a support system of colleagues doesn't need to be limited to just people down the hallway. Learn how IT instructors have developed a national model mentor network.

Ann Beheler, Executive Director, Emerging Technology Grants; Helen Sullivan, Director, Convergence Technology Center, Collin College, TX; Elizabeth Halweg, Instructor, IT, Fox Valley Technical College, WI

#### ★ 3:15 PM - 4:45 PM

### **Refreshment Break and Exhibition Hall Open** Franklin Hall, Level 4

#### **Book Signing**

Making It Real: Using Contextualization for Student Success Author Donna McKusick will be signing copies of The Cross Papers, Number 15 in Booth 608

#### FOLLOW THE INNOVATIONS CONFERENCE ON...

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### $\star$ $\star$ $\star$ OPENING GENERAL SESSION $\star$ $\star$

5:00 PM - 6:30 PM

Grand Ballroom E-H, Level 5



#### CHAIR

Gerardo E. de los Santos, President and CEO, League for Innovation in the Community College



#### SPONSOR

Jeff Seybert, Director of the National Higher Education Benchmarking Institute, Johnson County Community College



#### 2012 ETS/TERRY O'BANION PRIZE



#### PRESENTER

Jon Alexiou, Director, Educational Testing Service

#### Recipient



Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College



#### WELCOME AND INTRODUCTION OF KEYNOTE

Constance M. Carroll, Chancellor, San Diego Community College District and League Board Chair



Catherine M. Casserly is CEO of Creative Commons. Cathy's career is dedicated to openness, and particularly to leveraging possibilities at the boundaries of formal and informal learning to equalize educational opportunity. She has been a long-time advocate of open educational resources (OER). As the Director of the OER Initiative at The William and Flora Hewlett Foundation she managed investments totaling more than \$100 million to harness the efficiency and effectiveness of knowledge sharing worldwide.

At the Carnegie Foundation for the Advancement of Teaching, Cathy spearheaded work in the areas of transparency and technology as a Senior Partner and the Vice President of Innovation and Open Networks. With the extended Carnegie team she launched a continuous performance improvement system to create alternative mathematics pathways for community college students.

Cathy has been instrumental in supporting many young organizations and currently sits on the Startl board, the Peer-2-Peer University board, and serves on the advisory committee for MIT OpenCourseWare and the University of the People. She earned her Ph.D. in the economics of education from Stanford University and a B.A. in mathematics from Boston College.

#### ★ 6:30 PM - 8:00 PM

**Opening Reception and Exhibition Hall Open** Franklin Hall, Level 4

Catherine M. Casserly



7:00 a.m. - 6:30 p.m.

Registration Grand Ballroom Prefunction, Level 5

★ 8:00 AM - 9:00 AM

#### SPECIAL SESSION



Student Services and Activities

#### Why All the Collaboration? Orienting Students to Campus

Grand Ballroom D. Level 5

Learn how we collaborated across campus to STREAM produce a video orientation product that serves as both a highly visible marketing

piece and an informative tool for our incoming students. Hal Higdon, Chancellor; Joan Barrett, Associate Vice Chancellor, Academic and Student Affairs; Joel Doepker, College Director, Communications and Marketing; Cliff Davis, Vice Chancellor, Institutional Advancement, Ozarks Technical Community College, MO

#### SPECIAL SESSION



Research, Assessment, and Accountability

#### Using Data to Illustrate the Interconnectivity of Faculty and Staff

407, Level 4



College, LA

Make data relevant to your faculty and staff **STREAM** and see how a culture of evidence can help staff become interconnected with the

college's goals of retention and student success. Shana Corvers, Director, Institutional Research; Ann Zanders, Executive Director, Research, Baton Rouge Community

#### FORUM SESSIONS

Learning and Teaching

#### Outcome Assessment Planning in WIDS

Grand Ballroom A, Level 5

Develop a plan for learning outcomes assessment, identify standards for student success, lay out a data collection plan, and record improvement interventions using a common curriculum management tool.

Robin Nickel, Associate Director, Worldwide Instructional Design System, WI

#### Preparing for Online Courses: How to Improve **Student Readiness Activities**

309/310, Level 3

Presenters discuss how institutions can improve student readiness activities for online courses to reduce the likelihood of mismatched expectations between students and instructors and subsequent poor online outcomes.

Rachel Hare Bork, Research Associate, Community College Research Center (CCRC), Teachers College, Columbia University, NY; Ghazal Hashmi, Coordinator, Quality Enhancement Plan, Meg Foster, Assistant Coordinator, Quality Enhancement Plan, J Sargeant Reynolds Community College, VA

#### CollegeAnywhere: Teaching and Learning With Rich Media

401/402, Level 4

CollegeAnywhere provides web-based content and tools to incorporate rich media and interaction into online, blended, and face-to-face courses, including media from renowned producer partners.

John Kahler, Chair, Technology, CollegeAnywhere, PA; Josh Piddington, Chief Information Officer, Gloucester County College, NJ; Norm Green, Support Manager, Technology, College Anywhere,

#### Leadership and Organization

#### Suburban Studies: Uniting Teaching, Civic **Engagement, and Professional Development**

410, Level 4

Learn how to establish a program that allows faculty, administrators, students, staff, and community members to work together on a project of common interest.

Philip Dolce, Chair, Suburban Studies Group, Bergen Community College, NJ

#### The New 3 R's for Faculty Development

404, Level 4

Butler spent a decade building a highly effective, replicable model for faculty development. Administrators and faculty should attend to explore the model's use of rigor, restriction,

Karla Fisher, Vice President, Academic Affairs; Meg McGranaghan, Director, Learning Resources, Butler Community College, KS

#### A Leadership Development Program to Prepare **Faculty for Administration**

305/306, Level 3

Learn about a leadership program that trains faculty for administration opportunities. This session is beneficial for academic deans and faculty in their quest for succession planning and mentoring.

Jonathan Grimes, Associate Professor, Psychology; Avon Garrett, Dean, Business, Social Sciences, Wellness, and Education; Jennifer Joyner, Assistant Professor, Business; Robert Hess, Associate Professor, Wellness, The Community College of Baltimore County, MD

#### ★ 8:00 AM - 9:00 AM (continued)

### Meeting the Community College Mission While Adding Bachelor's Degrees

Grand Ballroom K, Level 5

A framework for offering bachelor's degrees at a community college will be presented and audience discussion encouraged. The intended audience is interested community college administrators, faculty, and other staff.

Meeta Goel, Vice President, Institutional Effectiveness; Stanley Jensen, President, Colorado Mountain College, CO

#### Faculty, Staff, and Student Leadership: Networking, Creativity, Innovation, Service, FUN: 405, Level 4

Student leadership program details and two-tiered staff leadership academy training successes will be shared. Participants will also share their program challenges and successes.

Ernst Roberts II, Interim President; Linda Brown, Professor and Coordinator, Speech; Arvis Jones, Director, Student Leadership and Campus Life; Shirley Gilbert, Special Assistant, President's Office, El Paso Community College, TX

#### Workforce Preparation and Development

#### From GPA to ROI: Maximizing Employer Investment in Higher Education

411/412, Level 4

Learn how 21st century workplace demands for an educated and skilled workforce call for distinctive triad relationships connecting businesses with college and university solutions. Brianna Bendotti, National Director, Community College Partnerships, University of Phoenix, AZ; Steve Kolar, Vice President, Instruction and Student Services, Lone Star College System, TX; Caroline Molina-Ray, Executive Director, Research and Publications, Apollo Research Institute, VA

#### Student Services and Activities

### A Two-Year/Four-Year Partnership: The Freshman Transition Program

303/304, Level 3

Come learn how community college leaders can build upon relationships with four-year institutions through collaboration to help achieve their goals. A freshman transition program may be the answer.

Ann Gamble, Program Coordinator, Freshman Transition, The Community College of Baltimore County,  $\operatorname{MD}$ 

### Are Students Online Ready? Preparing Successful Students in the DORM

408/409, Level 4

Explore Delgado's Online Readiness Module (DORM) and discover technical tools and study skills used. Student

services professionals, faculty, and administrators will be interested in learning how DORM was developed to increase student success and retention.

René Cintrón, Assistant Dean, Business and Technology; Jennifer Lang, Instructor, History, Delgado Community College, LA

#### It's a Mobile World: How Will You Respond?

414/415, Level 4

The mobile platform presents higher education with a great opportunity and a great challenge. Hear about our implementation of mobile services to communicate with students.

Jim Gaston, Associate Director, Information Technology; Robert Bramucci, Vice Chancellor, Technology and Learning Services, South Orange County Community College District, CA

#### Basic Skills and Developmental Education

### **Building Bridges: New Mathematics Resources for Developmental Educators**

Grand Ballroom B, Level 5

Discover rich, adaptable, open educational resources to support new models of instruction. This nonprofit effort aims to increase educational opportunities for financially disadvantaged learners struggling with mathematical literacy.

Terri Rowenhorst, Director, Membership, National Repository of Online Courses, CA

#### Strategic Decision Making: Fast-tracking Developmental English Students

406, Level 4

Learn how innovative strategies, including curriculum redesign, linked classes, and integrated classes fast-tracked developmental education. Research from this pilot shows that students benefit from innovative strategies that save time and money.

Barbara Buchanan, Dean, Instruction; Lana Myers, Faculty, English; Deirdre Hayes-Cootz, Program Manager, DEDP Grant, Lone Star College System, TX

#### Research, Assessment, and Accountability

### High-impact Educational Practices: What Are They? 413, Level 4

Learn how the Center for Community College Student Engagement's student, faculty, and institutional surveys are being used to identify and understand high-impact educational practices and how institutions can use Center data for improving student outcomes.

Jeff Crumpley, Associate Director, Operations; Evelyn Waiwaiole, Project Manager, High Impact Practices Initiative, Center for Community College Student Engagement, TX



#### What Does Authentic Assessment Mean Today?

403, Level 4

This presentation explores the virtues of multiple-choice and scenario-based performance measures and how these complement each other in documenting effectiveness and fostering continuous improvement.

Bill Wynne, Product Manager, Higher Education Division, ETS, NJ

#### Diversity, Equity, and Inclusion

#### Indigenous Education: Valuing Culture, Community, and Shared Learning

Grand Ballroom I, Level 5

Participants will learn about the Nicola Valley Institute of Technology, British Columbia, Canada's Aboriginal public post secondary institute, and gather lessons on promoting indigenous education in practice.

Ken Tourand, President and CEO; Warren Weir, Dean, Instruction; Verna Billy-Minnabarriet, Vice President, Nicola Valley Institute of Technology, BC

### African-American Mentoring: A Comprehensive Model for Second-Year Students

Grand Ballroom C, Level 5

This institutionally supported, data-driven, interactive session will introduce and illustrate a comprehensive triangulated model that supports the retention and completion rates for African-American students.

Linda Pastore, Professor, Academic Foundations; Mortenous Johnson, Manager, Pre-College Admissions, Sinclair Community College, OH

### Building the Village to Sustain and Graduate Underserved Students

Grand Ballroom J, Level 5

Faculty, administrators, and student services staff will explore the multifaceted set of barriers and empowerment strategies that support under-resourced students in achieving academic success.

Karen Gutshall, Professor, Human Services, Social Science, and Education; Alicia Liss, Director and Adjunct Faculty, Human Services, Social Science, and Education, Raritan Valley Community College, NJ

#### ROUNDTABLE DISCUSSIONS

#### Learning and Teaching

### The Sky's the Limit: Instructional Design for Immersive Courses

Liberty Ballroom, Level 3, Tower Building

Online immersive learning environments open up a realm of possibilities previously unimaginable for educators. But how are they designed? Join us to learn more.

David Clarke IV, Vice President, Learning Solutions; Michael Watkins, Director, Instructional Design and Technology, Toolwire, CA

#### Authentic Learning Combines Rigor and Relevance for Community College Students

Liberty Ballroom, Level 3, Tower Building

Increase retention and success rates by blending authentic learning with significant learning, on site and online. Increase student interest through projects of global and intergenerational relevance.

Stephen Mendonca, Consultant, English, Lone Star College System, TX

#### Revitalizing the Entrepreneurial Spirit: Bridging Academics With Real World Issues

Liberty Ballroom, Level 3, Tower Building

Strategies to identify student interest and community resources yield valuable connections resulting in education and business partnerships. Students and faculty will be able to relate educational choices to career goals.

Warren Munick, Faculty, Economics, Pikes Peak Community College, CO

#### Leadership and Organization

### Is This Program Worth It? How to Determine Return on Investment

Liberty Ballroom, Level 3, Tower Building

Participants will learn how to calculate ROI to help determine which academic programs should be subsidized, revitalized, consolidated, or retired.

Lori Alexander, Assistant to the Vice President, Learning Unit, Central Piedmont Community College, NC

#### Student Services and Activities

#### What's Your Advising Magnet Strength?

Liberty Ballroom, Level 3, Tower Building

Student success course advisors developed open labs with staffing based on advisor strengths. Participants will learn how to maximize both advisor and student time via creative open-lab advising techniques.

Magali Reyes, Academic Advisor, Bels Division; Tadji Wickham, Academic Advisor, Team Division, Lone Star College System, TX

#### Basic Skills and Developmental Education

### Roots Before STEM: Science for the Technical Student

Liberty Ballroom, Level 3, Tower Building

This presentation highlights a new preparatory self-paced online science class. The course prepares technical students for their majors and explores concepts in biology, chemistry, environmental science, meteorology, and physics.

Martina Bachlechner, Faculty, Business Aviation and Technology; Jerry Bacza, Dean, Business Aviation and Technology, Pierpont Community and Technical College, WV



#### **★** 8:00 AM - 9:00 AM (continued)

Research, Assessment, and Accountability

#### Can the Impact of Tutoring Be Assessed?

Liberty Ballroom, Level 3, Tower Building

Tutoring services are thought to be beneficial to both developmental and college-ready students, but in today's evidence-based environment, how can we assess the benefits of tutoring?

Megan Fuller, Faculty, Learning Lab, Community College of Philadelphia, PA

#### **Open Educational Resources**

### Get Your Facebook On: Incorporating Social Media in Academia

Liberty Ballroom, Level 3, Tower Building

Examine student perceptions of Facebook at a nonresidential community college branch campus and discuss the similarities and differences of its use at community colleges versus four-year institutions.

Brenda Friday, Associate Director, University Relations, East Stroudsburg University of Pennsylvania; Matthew Connell, Dean, Northampton Community College, PA

### The League Office has Moved!

Our New Location is: 1333 S. Spectrum Boulevard

Suite 210

Chandler, Arizona 85286

(480) 705-8200





9:15 AM - 10:30 AM

Grand Ballroom E-H, Level 5



#### CHAIR

Stephen M. Curtis, President, Community College of Philadelphia



#### WELCOME AND INTRODUCTION

Jim Linksz, President, Bucks County Community College



2011 Terry O'Banion Student Technology Award Winner

#### KEYNOTE SPEAKER

Terry O'Banion was President of the League for Innovation in the Community College for 23 years until his retirement. Under his leadership the League became an international organization serving over 700 colleges recognized by Change magazine in 1998 as "the most dynamic organization in the community college world." Since retirement O'Banion has worked on special projects for the League for Innovation, MetLife Foundation, The Bill and Melinda Gates Foundation, The Chauncey Group International, and Walden University.

In honor of his decades of service to education, four national awards have been established in his name: the Terry O'Banion Student Technology Award created by Microsoft; the Terry O'Banion Prize for Teaching and Learning created by Educational Testing Service; the Terry O'Banion Shared Journey Award created by the National Council on Student Development; and the O'Banion Leadership Scholarship for \$25,000 created by Walden University.

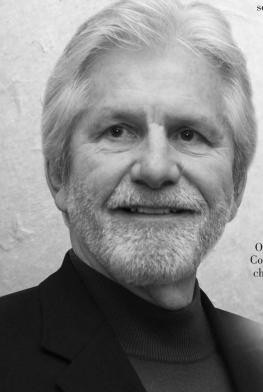
In a survey of 11,000 higher education leaders reported in *Change* magazine in January 1998, Terry O'Banion was named one of eleven "Idea Champions" who set the agenda for all of higher education—and the only community college leader on the list.

O'Banion has consulted in more than 800 community colleges in the United States and Canada. He is one of the leading spokespersons in the country on the Learning College and on the Completion Agenda. He has keynoted state-wide conferences on the Learning Revolution and the Learning College in Illinois, Florida, California, Hawaii, Arkansas, Wyoming, Wisconsin, Michigan, Georgia, North Carolina, and Louisiana; in the provinces of Alberta, Nova Scotia, and Ontario; and in Australia, the United Arab Emirates, and Japan.

Author of 14 books and over 170 monographs, chapters, and articles on the community college, his 1997 book, A Learning College for the 21st Century, was awarded the Phillip E. Frandson Award for Literature in the Field of Continuing Higher Education. His most recent book, *Focus on Learning: A Learning College Reader*, co-edited with Cynthia Wilson, was published by the League for Innovation in 2010.

O'Banion has served as a dean of students at Central Florida Community College, founding dean at Santa Fe Community College (FL), and vice chancellor for education for the Dallas County Community College District. He has been Professor of Higher Education at the University of Illinois; Distinguished Visiting Professor at The University of Texas; Visiting Professor at Berkeley, Florida State, Hawaii, and Toronto; the Marie Y. Roberts Endowed Professor of Higher Education at the University of North Texas; and a Distinguished Scholar-in-Residence at Antioch University McGregor School of Management.

Terry O'Banion



#### ★ 10:30 AM - 12:00 PM

Coffee Break and Exhibition Hall Open Franklin Hall, Level 4

#### ★ 11:00 AM - 12:00 PM

#### SPECIAL SESSION

Leadership and Organization

#### Is an Online Doctorate Right for You?

Grand Ballroom D, Level 5

Learn about the most innovative and **STREAM** substantive online master's and doctoral programs ever created for those aspiring to

positions of leadership in community colleges.

Terry O'Banion, President Emeritus, League for Innovation and Senior Advisor, Higher Education Programs, Walden University, MD

#### SPECIAL SESSION



Sustainability

#### **Building an Interdisciplinary Sustainability** Degree: Use What You Have

411/412, Level 4

Lane's Sustainability Coordinator degree is STREAM an interdisciplinary program built on existing courses. Learn how to implement a

similar program at your own institution for little or no additional cost.

Margaret Robertson, Faculty, Advanced Technology, Lane Community College, OR

#### FORUM SESSIONS

#### Learning and Teaching

#### Creating Interactive Syllabi and Newsletters for Web and Mobile Devices

408/409, Level 4

Learn to create digital syllabi and newsletters with interactive elements, including 360 degree scenes, video, and panoramas. Learn the benefits, possibilities, and process of developing interactive content for the Web and iPad.

Tim Linder, Assistant Professor, Art; Michael Burks, Manager, Digital Arts and Technology Alliance; Yvonne Johnson, Dean, Humanities and Social Sciences, St. Louis Community College at Meramec, MO

#### Struggles and Triumphs in Training for and Converting to Blackboard

Grand Ballroom I, Level 5

Join the director of distance learning, a Spanish Instructor, and an English professor for a demonstration of our training and conversion program.

Kevin Eason, Director, Distance Learning; Ruth McAdams, Professor, English, Tarrant County College District, TX

#### **Innovative Critical Thinking Assignments for** Student Success

401/402, Level 4

"My students don't think!" Sound familiar? Help students become critical thinkers. Come learn proven strategies to increase students' critical thinking. Presenters will share practical, cross-disciplinary strategies.

Rose Mince, Dean, Instruction for Curriculum and Assessment; Linda De La Ysla, Assistant Professor, English; Melvin Berry, Assistant Professor, English; Nancy Parker, Assistant Professor, Reading; Michael Venn, Assistant Professor, Mathematics, The Community College of Baltimore County, MD

#### The Information Literacy Institute: Integrating IL Into the Course Experience

406, Level 4

The Information Literacy Institute was created to help faculty incorporate IL seamlessly. This presentation will share some of the ideas and inspirations that make the institute a success.

Margaret Montet, Librarian, Learning Resources; Maureen McCreadie, Dean, Learning Resources, Bucks County Community College, PA

#### Pedagogy Matters! Refining Teaching Practice to Increase Student Success.

Grand Ballroom L, Level 5

Presenters will demonstrate how techniques of Global Skills for College Completion helped them become more intentional and effective teachers by addressing the cognitive goals and affective needs of students.

Bronte Miller, Associate Professor, Developmental Mathematics, Patrick Henry Community College, VA; Kathy Perino, Faculty, Mathematics; Rosemary Arca, Faculty, Language Arts, Foothill College, CA; Kate Smith, Interim Dean, Interdisciplinary Programs, Monroe Community College - SUNY, NY

#### From Dry Content to Invigorating Discussion Using Case Method

305/306, Level 3

Keeping students' attention when teaching dry material is challenging. Learn how using Case Method can ignite your classroom and help students to engage with dry but important concepts.

Amanda Baskwill, Professor, Massage Therapy, Humber College Institute of Technology and Advanced Learning, ON



#### Promoting Student-centeredness with Projectbased Learning

Grand Ballroom B, Level 5

Project-based learning (PBL) in college orientation courses actively engages students in student success topics. PBL is also ideal for hybrid sections. This session benefits all college orientation and first-year experience personnel.

Diane Fitton, Professor, Transitional Studies, Monroe Community College - SUNY, NY

#### Positive Student Civic and Academic Engagement Results in Improved Performance

Grand Ballroom C, Level 5

Participants will learn how a program combining civic and academic engagement can increase student course completion.

Dave Shorow, Professor, Business and Technology; Jennifer Rice, Student, Economics; John Millemon, Assistant Dean, Human and Academic Development, Richland College, TX

#### Students Speak: Are We Listening?

303/304, Level 3

What do students need to know to be college-ready? Experience community college through their eyes. Learn from research, practice, and students themselves how to create an on-ramp to college.

Arleen Arnsparger, Project Manager, Initiative On Student Success, Center for Community College Student Engagement, TX

#### Collaborative Strategic Plan Facilitates Student/Faculty Mobility Among International Partners

403, Level 4

Global Education Network, a collaboration of premier institutions, provides students with an international learning experience for employment in a global economy. Strategic planning drives the success of this network.

John Henik, Associate Vice President, Academic Affairs, Kirkwood Community College, IA; Susan Radke, Executive Advisor, Office of the Vice President Academic, SAIT Polytechnic, AB

#### Using Learning Analytics to Enhance Student Retention in Distance Education

Grand Ballroom A, Level 5

Learn how a teacher-centered learning analytics tool, Activity Meter, and student guidance tool, Course Map, of the Etudes Learning Management system, enhance student retention and promote success.

Vivie Sinou, Executive Director, Etudes, Inc., CA

#### Leadership and Organization

#### Cashing in on Change

414/415, Level 4

Organizational change creates anxiety and can have adverse effects. Learn how one college capitalizes on change by

incorporating it into its operational infrastructure and budgeting cycle.

Dana Grove, Executive Vice President and Chief Operation Officer, Educational Planning and Development; Sandra Warner, Director, Information Services, Johnson County Community College, KS

#### Getting All Your Academic Strategic Initiatives on the Same Bus

405, Level 4

The session will guide the participants through a coordinated model for academic strategic initiatives. This will help administrators improve their efforts to achieve disparate strategic goals with limited resources.

Phil Speary, Director, Assessment, Butler Community College, KS

#### 13<sup>th</sup> Year Scholarship: An Advancement and Student Affairs Partnership

Grand Ballroom K, Level 5

The interactive discussion includes the innovation process; a partnership between advancement and student affairs; and student success. Ideal for presidents, advancement staff, and student affairs professionals.

Gary Oertli, President; Elizabeth Pluhta, Executive Director, College Advancement and The Foundation; Rosannette Rimando, Associate Dean, Student Success and Retention, South Seattle Community College, WA

### Transforming a Community of Adjunct Faculty to Enhance Student Learning

404, Level 4

Faculty and administrators will learn how faculty preparedness, communication, and building a sense of community can transform adjuncts, who are critical to student success and learning.

Sylvia Orr, Dean, Academic Affairs; Marianne Smith, Adjunct Faculty, Mathematics, Physics, and Engineering, Estrella Mountain Community College, AZ

### Preparing for Future Challenges: What Will It Take? 410, Level 4

Emerging leaders will explore contemporary leadership competencies designed to advance community colleges to become more vibrant catalysts within their communities as they address education, student, and economic issues.

M. Richard Shaink, President; Chris Engle, Registrar, Records and Registration; Mara Fulmer, Professor and Program Coordinator, Mott Community College, MI; Jan Karazim, Dean, Career and Occupational Education, Kellog Community College, MI

#### Workforce Preparation and Development

#### Collaborating for Success: Innovation in Health Information Technology (HIT) Training

413, Level 4

Recognizing critical demand for a skilled HIT workforce, Cuyahoga Community College and the Midwest Community



#### **★** 11:00 AM - 12:00 PM (continued)

College HIT Consortium are developing innovative experiential learning environments addressing current and future needs.

Norma Morganti, Executive Director, Midwest Community College Health Information Technology Consortium, Cuyahoga Community College, OH

#### Synergies Between Humanities and Workforce Programs: Strangers No More

Grand Ballroom J, Level 5

Cross-disciplinary collaborations are the norm at SDCCD. Faculty have teamed on contextualized basic skills, aligned curriculum, global competencies, and best practices for successful proposals, enhancing each discipline.

Otto Lee, Vice Chancellor, Instructional Services, San Diego Community College District, CA

#### Student Services and Activities

### Using the Information at Hand to Increase Student Retention

407, Level 4

Join the Iowa Community College Online Consortium, a Next Generation Learning Grant recipient, as it shares scalable strategies for increasing online student success through the use of student data delivered in a timely fashion. Tracy Sleep, Manager, Student Services, Southeastern Community College, IA; Gretchen Bartelson, Dean, Distance Education, Northwest Iowa Community College, IA

#### Research, Assessment, and Accountability

#### Key Performance Indicators: A Major Component of an Institutional Dashboard

309/310, Level 3

This session describes institutional dashboards and key performance indicators (KPIs), outlines steps needed to identify KPIs, and recounts one college's experience with the process that produced its initial KPIs.

Lee Ann Nutt, Vice President, Instruction, Lone Star College System, TX; Jeff Seybert, Director, Research, Evaluation, and Instructional Development, Johnson County Community College, KS

#### ROUNDTABLE DISCUSSIONS

#### Learning and Teaching

#### The Importance of Instructional Design Teams in Quality Assurance

Liberty Ballroom, Level 3, Tower Building

Learn the importance of having an instructional design team, the characteristics the team needs, and how the team improves quality assurance in online course development. David Cheng, Instructional Media Specialist, Center for Learning Technology, Pima Community College, AZ

### Relevance of Teaching Philosophy at the Community College Level

Liberty Ballroom, Level 3, Tower Building

The question concerning the relevance of teaching philosophy courses depends on what we teach in philosophy sections. Join this important conversation!

Amir Salehi, Associate Professor, Philosophy, The Community College of Baltimore County, MD

### A Classroom in the Cloud: Promises and Potential Pitfalls

Liberty Ballroom, Level 3, Tower Building

This roundtable will discuss the benefits and potential problems associated with an Internet-based approach to software and services, issues facing all educators as we move to the cloud.

Brian Fox, Associate Professor, Business Programs, Santa Fe<br/> College, FL

#### Engaging the Differently-abled Online User

Liberty Ballroom, Level 3, Tower Building

Make a collaborative Voicethread and discuss ways to engage the differently-abled online user.

Hilary Ciment, Professor, Fine Arts and Communication, Foothill College, CA

### E Pluribus: Using the Heterogeneous to Educate All of Us

Liberty Ballroom, Level 3, Tower Building

Participants will discover five ways to mix and mash-up with new social technologies, brainstorming to glean the most useful alternative resources for individualized and shared learning. Katherine Watson, Professor, Distance Learning, Coastline Community College, CA

### Year of Learning: Revolutions as an Experiment in Cross-campus Learning

Liberty Ballroom, Level 3, Tower Building

Taste an unfolding experiment in engaging an entire campus community with exploring various revolutions. Explore adapting this project to deepen community and boost student success at your college.

Jane Harradine, Instructor and Coordinator, Humanities and Integrated Studies; Karen Stuhldreher, Instructor and Program Coordinator, Gender and Women Studies, North Seattle Community College, WA

#### Beyond YouTube: Facilitating Critical Thinking in the Online Classroom

Liberty Ballroom, Level 3, Tower Building

Engaging the online learner in the use of critical thinking presents different challenges than in face-to-face classes. In this roundtable, educators will evaluate different critical thinking tools.

Sarah Jakub, Faculty, Social and Behavioral Sciences; Erin Niclaus, Faculty, Social and Behavioral Sciences; Max Probst, Assistant Professor, Social and Behavioral Sciences, Bucks County Community College, PA

#### Student Services and Activities

### Darn Degree Audits! How to Make Them Work for You

Liberty Ballroom, Level 3, Tower Building

Learn how to use degree audits not only for graduation purposes, but also for academic counseling, educational planning, course management, and enrollment. Degree Works degree audit system is featured.

Laureen Balducci, Dean, Counseling and Matriculation; Leeann Emanuel, Counselor; Stephanie Franco, Senior Evaluator, Graduation and Evaluations Coordinator, Foothill College, CA

#### Basic Skills and Developmental Education

### System Study: Three Rs for Developmental Education

Liberty Ballroom, Level 3, Tower Building

This study examines the precollege educational system, including teacher quality and location, to develop opportunities to improve developmental education. Modern integrative applications with old-school techniques are shared.

Derrick Barbee, Academic Coordinator, Developmental Mathematics; Jonathan Stowe, Instructor, Developmental Mathematics, Guilford Technical Community College, NC

#### Research, Assessment, and Accountability

### Turning Conflict Into Opportunity: Picking a Good Fight With Faculty

Liberty Ballroom, Level 3, Tower Building

Campus conflicts on assessment can destroy rather than build professional relationships. Administrators and faculty can take away strategies from Guam Community College's faculty-driven assessment process - a process that works. Ray Somera, Vice President, Academic Affairs, Guam Community College, GU

#### ★ 12:30 PM - 1:30 PM

# Special Session Student Services and Activities Online Higher Education: Positioning

Community Colleges

Grand Ballroom D, Level 5

Community colleges have more online courses, affordable programs, and students than any other postsecondary institutional

type, but remain relatively hidden in a competitive, sophisticated marketplace. Learn about strengthening the visibility of community colleges through OnlineCommunityColleges.org.

Valerie Cavazos, Director, Marketing, Dallas Tele<br/>Learning,  $\operatorname{TX}$ 

#### FORUM SESSIONS

Learning and Teaching

#### Developing Independent Word Attack Skills in American English

303/304, Level 3

Participants will become aware of coalescing three linguistic elements: phonemes, patterns, and positions. Instructors teaching students from grade five to adults in developmental education programs are encouraged to attend.

Edward Kent, Adjunct Instructor, Developmental Education, Somerset Community College - KCTCS, KY

### Redefining the Classroom: Addressing Expectations of Your Future Students

Grand Ballroom C, Level 5

Student's expectations of the classroom have changed. Hear a panel of educators discuss transition of curriculum to integrate new technologies, including the effectiveness of technology and education models.

Robert Pozos, Professor, Biology, San Diego State University, CA

#### Floating STEMs in the Reedy River

404, Level 4

Biology instructors will use STEM lessons to investigate the science of a river. Explore using taxonomic keys to identify macro-invertebrates, evaluate water chemistry, and interpret layered topographic maps.

Kathy Ferrell, Faculty, Biological Sciences, Greenville Technical College, SC

#### **SIM Hospital**

Grand Ballroom J, Level 5

High-fidelity simulation in a teaching environment is no longer purely academic. Learn how the creation of a SIM hospital improves student performance and facilitates active learning.

Oscar Ramos, Executive Director, Technology Services; Lee Jerls, Associate Professor, Nursing, Lone Star College System, TX

#### Making Data Work for Professional Development and Student Success

411/412, Level 4

Learn from college examples how to use college data, student engagement surveys, and student and faculty voices in professional development to improve pedagogy and support services for student success.

John Cooper, Contributing Faculty, Community College Leadership, Walden University, MN; Arleen Arnsparger, Project Manager, Initiative On Student Success, Center for Community College Student Engagement, TX



#### ★ 12:30 PM - 1:30 PM (continued)

#### The Language of Our Lives: Bridging Cultures Through Online Education

Grand Ballroom K, Level 5

Introducing a breakthrough community college program, grounded in cross-cultural communication theory, teaching communication skills to Russian university students new to online learning. Lessons learned and future collaborations discussed.

Susan Holmes, Assistant Professor, Communication, Northwest Arkansas Community College, AR; John Tuthill, Vice President, Academic Affairs and Student Services; Fred Lokken, Associate Dean, Webcollege, Truckee Meadows Community College, NV; Elena Kargina, Head, International Programs, Togliatti State University, Russia

#### Leadership and Organization

### Strategies for Instilling a Culture of Change in Today's Colleges

413, Level 4

With a new college president and dynamic strategic planning, SJR State has deliberately initiated systemic institutional review and change. Learn about their strategy and assess its application in your college.

Melanie Brown, Vice President, Academic Affairs; Joe Pickens, President, St. Johns River State College, FL

#### Community College Trustees: Perspectives on Preparation to Serve an Elected Term

Grand Ballroom A, Level 5

This lively, interactive presentation, geared toward the entire college community, explores how prepared Illinois community college trustees are in their role as elected officials and their understanding of the role they play.

Terri Winfree, Vice President, Community and Economic Development, Prairie State College, IL

### Re-visioning Community Colleges: The Disruptive Innovators of Higher Education

305/306, Level 3

Using current research and insights of leading thinkers as prompts, this session will explore how the contradictions embedded in community colleges also position them to become disruptive innovators.

Debbie Sydow, President, Onondaga Community College, NY; Richard Alfred, Associate Professor Emeritus, Education, University of Michigan, MI

### How Can You Be a Catalyst for Institutional Change? $408/409, \mathrm{Level}\ 4$

Participants will learn how 23 colleges in Virginia have collaborated to leverage people, talent, and technology to

redesign and transform developmental education. This session targets faculty and administrators.

Daniel Lewis, Director, Educational Programs; Susan Wood, Vice Chancellor, Academic Services and Research, Virginia Community College System, VA

#### Integrated Planning - What does it take?

414/415, Level 4

Creating an integrated planning process benefits campuses. Done well, integrated planning reduces silo behavior, increases collaboration, and enables a campus to target resources where they are needed. Learn the six key components of effective integrated planning.

Phyllis Grummon, Director, Planning and Education, Society for College and University Planning (SCUP), MI

#### Workforce Preparation and Development

#### Best Practices and Lessons Learned from a Mechatronics Learning Community

Grand Ballroom I, Level 5

Consider the best practices and lessons learned from the Mechatronics learning community at CCAC. Topics include recruitment, remediation, outcomes, and continual improvement. Bring your questions and insights to the discussion.

Sarah Hansen, Instructional Facilitator, Workforce Development; Sylvia Elsayed, Project Coordinator, Workforce Development; Ervin Martindale, Assistant Instructor, Workforce Development, Community College of Allegheny County, PA

#### Student Services and Activities

### **QR Code: The Hottest Way to Engage Students** 401/402, Level 4

The QR code phenomenon is booming in advertising. Lone Star College will demonstrate how we pushed beyond just advertising by using QR codes to connect and serve students.

Jen Murillo, Executive Director, Public Information; Shah Ardalan, CEO and Vice Chancellor, Lone Star College System, TX

#### Basic Skills and Developmental Education

### AMPing It Up to Increase Success and Retention 309/310, Level 3

AMP (Accelerated Math Program) offers students an opportunity to complete their developmental and credit courses in a shorter timeframe. Hear about course design, implementation, retention, and success rates.

Jean Ashby, Assistant Dean, Mathematics; David Stewart, Dean, Mathematics, The Community College of Baltimore County, MD



### Accelerated Learning Program at the Community College of Baltimore County

406, Level 4

Exactly how did the Community College of Baltimore County significantly enhance success rates, reduce attrition, and develop confident, dedicated, developmental writing students in its Accelerated Learning Program? Come find out in this session!

Jackie Scott, Assistant Professor, English; Andy Rusnak, Assistant Professor, Liberal Arts, The Community College of Baltimore County, MD

### Taking Why Out of the Equation: Formulas for Student Success

Grand Ballroom B, Level 5

Why do I have to take this class? Participants explore relationships between building a strong academic foundation, increased student engagement, and student recognition of the relevance of academic coursework.

Lauren Lopez, Instructor, Arts and Sciences; Sonya McCoy-Wilson, Department Chair, English and Social Sciences; Laura Jones, Instructor, Arts and Sciences; Gregory Chambers, Instructor, Arts and Sciences, Atlanta Technical College, GA

### Mnemonic Devices in the Mathematics Classroom 405, Level 4

This presentation is a compilation of memory devices designed to help students recall math facts and concepts. It covers arithmetic, algebra, geometry, trigonometry, calculus, and other math topics.

Robert Koff, Assistant Professor, Mathematics, Computer Science, and Engineering, Georgia Perimeter College, GA

#### Weighing the Evidence: Considering Three Approaches that Improve Students' Skills

407, Level 4

How can students master basic skills? We highlight three approaches—college readiness partnerships, summer bridge programs, and learning communities—and discuss where to invest scarce college resources.

Elisabeth Barnett, Senior Research Associate, Community College Research Center (CCRC), Teachers College, Columbia University, NY; Donna McKusick, Dean, Developmental Education and Special Academic Programs, The Community College of Baltimore County, MD; Christine Timmerman, Director, Outreach and Retention, Lone Star College System, TX; Thomas Brock, Director, Young Adults and Postsecondary Education Policy Area, MDRC, CA

#### Research, Assessment, and Accountability

#### General Education Assessment: The Computer Literacy Outcome Goes Full Circle

Grand Ballroom L, Level 5

From defining outcomes to implementing changes based on the assessment result. All educators get the gory details on completing the assessment cycle for the general education computer literacy outcome.

Mary Zegarski, Professor, Computer Information Technology, Northampton Community College, PA

#### **Open Educational Resources**

#### Bridging Through the Looking Glass to Java

410, Level 4

This session introduces using Alice software in student recruitment and retention. Using Alice software concepts, instructors can bridge students from Alice to NetBeans Java programming.

Leslie Spivey, Associate Professor, Computer Science, Edison Community College, OH

#### POSTER SESSIONS

Learning and Teaching

### English Language Learners: Researching Popular Culture to Close Gaps

Grand Ballroom Prefunction, Level 5

Discover a way to help English language learners deal with popular culture references that often lead to confusion and misunderstandings for these students.

Cheryl Bell, Assistant Professor, Communication and Languages, Raritan Valley Community College, NJ

### Electronic Cardiovascular System Model: Merging Art, Biology, and Engineering

Grand Ballroom Prefunction, Level 5

We built a student interactive cardiovascular model with electronic controls to simulate blood distribution under different physiologic conditions. This model will interest instructors teaching human biology.

James Cronmiller, Instructor, Biology, Monroe Community College - SUNY, NY

#### Student Services and Activities

### NSF/STEM Scholarship Grant Program: Future Forward

Grand Ballroom Prefunction, Level 5

Del Mar College, a Hispanic Serving community college in South Texas, has been awarded its fourth National Science Foundation STEM scholarship grant. Come learn how and why!

Laura Parr, Counselor and Professor, Counseling, Del Mar College,  $\mathsf{TX}$ 



#### ★ 12:30 PM - 1:30 PM (continued)

Diversity, Equity, and Inclusion

#### Refugees with Disabilities and Employment in the U.S. Grand Ballroom Prefunction, Level 5

Intended for those who provide social/employment services

to immigrant populations. Participants will learn about the diversity, equity, and inclusion of refugees with disabilities into the American workplace.

Brenda Williams, Director, Workforce Development and Continuing Education, Montgomery College, MD

#### ★ 1:30 PM - 2:30 PM Refreshment Break and Exhibition Hall Open

★ 2:30 PM - 3:30 PM

#### SPECIAL SESSION



Basic Skills and Developmental Education

#### Scaling Innovation in Developmental Math: **Lessons From Research and Practice**

Grand Ballroom D, Level 5

Presenters will share findings on the STREAM process and challenges of scaling reforms in developmental education. An innovative

conceptual arithmetic course, now at full scale, will be described in detail.

Nikki Edgecombe, Senior Research Associate, Community College Research Center (CCRC); Susan Bickerstaff, Postdoctoral Research Associate, Community College Research Center (CCRC), Teachers College, Columbia University, NY; Barbara Lontz, Assistant Professor, Mathematics, Montgomery County Community College, PA

#### FORUM SESSIONS

#### Learning and Teaching

#### Using Clickers to Teach Critical Thinking

This interactive presentation demonstrates the use of classroom response systems in courses to enhance and stimulate critical thinking. Explore and learn if clickers can be used in your class.

Randy Malta, Senior Instructional Designer, Teaching and Learning, St. Louis Community College, MO

#### A Lesson on Culture: What is Your Cultural Script? Grand Ballroom A, Level 5

Participants will reflect on the cultures to which they have been exposed; discuss culture in a reflective, interactive manner; and leave with a lesson on culture appropriate for classrooms.

Michael Walsh, Associate Professor, Communications Studies; Patricia Quintero-Hall, Administrator, Multicultural Affairs, The Community College of Baltimore County, MD

#### **Providing Professional Development 24/7:** Restructuring How We Deliver Training

410 Level 4

It's time to do more with less. Learn innovative and costeffective strategies that will help your department provide ongoing professional development anytime, anywhere.

Valerie Kisiel, Co-owner, Marketing, Innovative Educators, CO

#### Project-based Teaching Made Easy With Interactive Datasets

403, Level 4

If you discuss data in your classroom, this Excel-powered database generator will help you use time effectively with interactive datasets, facilitate learning statistical concepts, and create classroom materials.

Andrei Perkhounkov, Assistant Professor, Iowa City Campus, Kirkwood Community College, IA

#### Turning Different Disciplines and Departments into a Single Learning Community

Grand Ballroom B. Level 5

Presenters will discuss how to integrate classes from different disciplines through a service-learning project that builds partnerships across the entire campus. Administrators, faculty, and most especially students, benefit!

Carmen Powers, Associate Professor, Business Administration and Economics; Patricia Kuby, Professor, Mathematics, Monroe Community College - SUNY, NY

#### Introductory Chemistry: A Novel Approach

309/310, Level 3

Presenters will provide information about an instructional approach applied to introductory chemistry courses. The approach focuses on conceptual understanding using active learning techniques that promote critical thinking.

Levi Torrison, Faculty, Science; Fiona Lihs, Faculty, Science, Estrella Mountain Community College, AZ

#### Deliberate Practice Makes Perfect: 10,000 Hours to Expertise

401/402, Level 4

Student success is a group effort. Learn how the 10,000-hour theory can be taught and implemented by students, resulting in effective goal setting, time management, and skill

Terry Posthumus, Program Coordinator, 3d Animation, Humber College Institute of Technology and Advanced Learning, ON

### Leadership and Organization

# Creating Collegewide Professional Development with Limited Resources

Grand Ballroom K, Level 5

Do you need to develop faculty and staff on a small budget? Discover how one person can use technology and other resources to create programming for the entire college. Jocelyn Sirkis, Director, Professional Development, Community

College of Philadelphia, PA

### **Data to Dashboards: Creating and Using Analytics** Grand Ballroom J, Level 5

This session will identify people, processes, and tools needed for the successful deployment of analytics, and will provide examples of data-driven decisions based on analytics.

Celeste Schwartz, Vice President, Information Technology and College Services; Stephen Grieco, Dean, Arts and Humanities, Montgomery County Community College, PA

### Workforce Preparation and Development

### Classroom Technology Can Lead Students to Rewarding IT Careers

405. Level 4

Technology in the classroom can engage student learning and increase curriculum absorption. What educators now realize is that students' technology familiarity can also inspire them to rewarding careers.

Alan Rowland, Business Development Manager, Education, CompTIA, IL

### Student Services and Activities

# Using the Information at Hand to Increase Student Retention

407, Level 4

Join the ICCOC, a Next Generation Learning Grant recipient, as it shares scalable strategies for increasing online student success through the use of student data delivered in a timely fashion.

Steve Rheinschmidt, Director, Iowa Community College Online Consortium; Ann Jenkins, Instructional Designer and Training Specialist, ICCOC, Southeastern Community College, IA

# Optimizing Transfer Through Student Success Courses

Grand Ballroom I, Level 5

This session will demonstrate how information about the transfer process to a four-year institution can be disseminated through transfer-specific student success courses.

Zawadi Rucks-Ahidiana, Research Associate, Community College Research Center (CCRC), Teachers College, Columbia University, NY; Alexis Ehrhardt, Transition Counselor, Transfer Center, Danville Community College, VA

### Improving the Cycle: Service Area Student Learning Outcomes

303/304, Level 3

Learn how Foothill College implemented a new SLO system and created a clear Service Area Assessment cycle that aligned with institutional goals while maintaining the focus on students.

Darya Gilani, Coordinator, Instruction; John DuBois, Executive Assistant, Student Project Development; Maureen Chenoweth, Program Coordinator, Transfer Center, Foothill College, CA

### Basic Skills and Developmental Education

### Fail Safe: Teach Decision-Making Skills Through Immersive Experiential Learning

408/409, Level 4

Many of life's greatest lessons are learned from experience. These mistakes can be costly, and some more than others. Help students improve decision-making skills through immersive experiential learning.

Michael Watkins, Director, Instructional Design and Technology, Toolwire, CA

# From the Horse's Mouth: ABE Students Talk About Transitioning

Grand Ballroom L, Level 5

ABE students were asked how they would design the perfect college program, what the most difficult thing about college would be, and more. Their responses will be of interest to administrators, faculty, and staff.

Terry Cox, Dean, Business Engineering and Information Technology, North Seattle Community College, WA

### Steering Ships: Institutional Efforts to Serve Students in Developmental Education

413, Level 4

Participants explore how a task force is institutionalizing efforts to serve underprepared students. Discussions will lead to preliminary guiding principles for anyone interested in leading a similar institutional change.

Gregory Anderson, Dean, Learning Resources; Karen Chow, Instructor, English; Jerry Rosenberg, Dean, Physical Sciences Mathematics, and Engineering; Rowena Tomaneng, Associate Vice President, Instruction, De Anza College, CA

# Resource Development and Foundation Management

# From Seed Money to Value Added on a Tight Budget

404. Level 4

Find out how to use small amounts of seed money to develop value-added projects with tight budget constraints in this session designed for coordinators, chairs, deans, and faculty. Participants will explore developing seed money projects. Patrick Vaughn, Vice President, Academic Affairs, St. Louis Community College at Wildwood, MO

### MONDAY, MARCH 5, 2012

### ★ 2:30 PM - 3:30 PM (continued)

Research, Assessment, and Accountability

# Students Say the Darnedest Things: Focus Groups and Student Success

Grand Ballroom C, Level 5

Participants will learn the basics of conducting focus groups, examining how audio or video clips and information from the groups supplement institutional data and lead to better action plans.

William Mullaney, Dean, Arts and Sciences, Chandler-Gilbert Community College, AZ

### Ready or Not, Here I Come

411/412, Level 4

Does student readiness make a difference? Do students who are a better fit for distance learning make better grades, feel more satisfied, participate more fully, and enroll more regularly? Explore the answers in this session.

Alan Manley, Sales Manager, SmarterServices, AL

### 21<sup>st</sup> Century Information Literacy for ESL Students: Retention and Transition

414/415, Level 4

The EAP/Virtual Librarian project teaches information skills and assesses student learning with LMS Angel. Participants learn about the project and review assessment data.

Ileana Porges-West, Professor, ESL and Foreign Languages; Maria Casado, Assistant Professor, Library, Miami Dade College - Hialeah Campus, FL

### Diversity, Equity, and Inclusion

### Add Captioning to Your Multimedia Content

305/306, Level 3

Faculty create much of their own media; little of it is accessible to hearing-impaired students. Learn about options for captioning podcasts, video lectures, recorded PowerPoint, and other media.

Greg Cook, Associate Professor, Instructional Technology, Blue Ridge Community College, VA

### ROUNDTABLE DISCUSSIONS

### Learning and Teaching

### Motivating Adult Students Through a Competency-Based Approach to Learning

Liberty Ballroom, Level 3, Tower Building

Western Governors University, an online, competency-based institution, measures learning through the passing of assessments. Learn how all faculty can apply competency-based approaches to their own courses.

Philip Schmidt, Associate Provost, Teachers College, Western Governors University, UT

# Socratic Method or Lecture: Which is More Effective?

Liberty Ballroom, Level 3, Tower Building

Participants will learn how the Socratic method works, how it differs from lecturing, and why it is more effective than lecturing for helping students retain information and think critically.

Mehul Shah, Associate Professor, Social Science, Bucks County Community College, PA

### Beyond Classroom Borders: Educating Globally Engaged Thinkers and Community Leaders

Liberty Ballroom, Level 3, Tower Building

Students today must develop skills and knowledge to navigate complex global realities. Participants will engage with tools and strategies that promote critical thinking, civic engagement, awareness, and cultural sensitivity.

Laurie Fisher, Senior Associate, International Humanitarian Law, American Red Cross, DC; Andy Reyes, Professor, ESL, Bunker Hill Community College, MA

### Leadership and Organization

# Innovative Strategies to Design and Foster a Culture of Appreciation

Liberty Ballroom, Level 3, Tower Building

A culture of appreciation has become an important tool to promote staff morale. With creativity and innovation, institutions can implement morale-boosting programs with little or no cost.

Marwin Britto, Executive Director, Online; Christie Smith, Director, Online Course Development, Lone Star College System, TX

### Workforce Preparation and Development

# Instructional Strategies for Vocational Training for Students With Disabilities

Liberty Ballroom, Level 3, Tower Building

Learn findings of an ethnographic self-determination study of students in an automotive training program in Central Florida. Vocational instructional personnel will learn instructional and program design strategies.

Christopher Elliott, Primary Investigator, Teaching and Learning, University of Central Florida, FL

### Student Services and Activities

### Advisors, Hands Off That Keyboard! Customer Service and Student Responsibility

Liberty Ballroom, Level 3, Tower Building

Participants will learn the strategies that LSC-Montgomery student success course advisors have developed to provide exceptional customer service while empowering students to take charge of their educational pathways.

Karen Palmer, Academic Advisor, Team Division; Magali Reyes, Academic Advisor, Bels Division, Lone Star College System, TX

### Diversity, Equity, and Inclusion

### Teachers and Religious Fundamentalism

Liberty Ballroom, Level 3, Tower Building

Join this short presentation followed by discussion of the difficulties and opportunities involved in dealing with religious fundamentalism in the community college classroom environment, for teachers in the social sciences. David Brahinsky, Professor, Social Science, Bucks County Community College, PA

### Narrowing the Achievement Gap: A College Conversation

Liberty Ballroom, Level 3, Tower Building

Instigate a collegewide conversation about stereotypes and how they affect the achievement gap. Learn how to start conversations about ways identity contingencies affect performance.

Lisa Orta, Coordinator, Staff Development, Diablo Valley College, CA

### **Open Educational Resources**

### Googlification to Expedite Education: Seven Easy Steps

Liberty Ballroom, Level 3, Tower Building

Participants will discover seven customizable free Google tools useful to educators for Web navigation, search, multimedia interaction, communication, calculation, and organization, with consistency and no learning curve.

Katherine Watson, Professor, Distance Learning, Coastline Community College, CA

### **TEXAS Genuine Career and Technical Education: Connecting Careers and Colleges**

Liberty Ballroom, Level 3, Tower Building



EPCC has led the development and implementation of a strategic plan to market CTE in public higher education throughout

Texas. Deans, marketing, and counseling staff could replicate elements of this plan for CTE opportunities at their institutions. Alfred Lawrence, Director, Office of Grants Management, El Paso Community College, TX

### 3:45 PM - 4:45 PM

# SPECIAL SESSION Learning and Teaching Language Conversation Groups: Combining

**Learning With Fun** 

407, Level 4

Native-speaker led conversation groups STREAM develop language students' fluency, vocabulary, and cultural appreciation. Learn

how our dynamic, cost-effective program uses peer conversation leaders to help students learn languages. Beth Kupper-Herr, Professor and Coordinator, Learning Resource Center, Leeward Community College, HI

### SPECIAL SESSION



Basic Skills and Developmental Education

### **Engaging Faculty: Patterns and Innovations in Developmental Education**

Grand Ballroom D, Level 5

Developmental educators and administrators **STREAM** learn about working in a socially networked professional development community using

pedagogical patterns to enhance student and faculty learning.

Marisa Klages, Assistant Professor, English, LaGuardia Community College-CUNY, NY

### FORUM SESSIONS

Learning and Teaching

### Faculty as Adult Learners: Effective Faculty Development

Grand Ballroom J, Level 5

A model for effective faculty development built on five adult learning principles will be presented. This session applies to community college personnel concerned with effective instruction.

Suzanne James, Specialization Coordinator, College of Education; David Binder, Faculty, MBA, Walden University, MN

### Using Clickers and Games to Improve Learning 403. Level 4

How do clickers make instruction, assessment, and learning more dynamic? Learn how clickers are used effectively. The hands-on session provides opportunities to experience classroom situations using Qwizdom clickers.

Dan Alexander, HE Sales, Marketing, Qwizdom, Inc., WA

### Creating Mind Maps to Improve Critical Thinking of Nursing Students

404, Level 4

Mind maps help nursing students enhance critical thinking and clinical reasoning skills, and clearly identify patient needs. MindView creates mind maps easier than pen and paper, allowing instructors to incorporate the mind-mapping methodology.

Dave Hamilton, Educational Advisor, Sales and Training, MatchWare, Inc., FL

### Educational Technology is Far More Than Just Software and Servers

Grand Ballroom A, Level 5

To support distance education programs, Etudes augments its learning management system technology with a welldeveloped faculty training program, peer-to-peer support, and vibrant user communities of practice.

Vivie Sinou, Executive Director, Etudes, Inc., CA



### MONDAY, MARCH 5, 2012

### ★ 3:45 PM - 4:45 PM (continued)

### Leadership and Organization

### Are You Ready To Be a President?

411/412, Level 4

Senior administrators determine their interest in becoming college presidents. Readiness requirements and the means to strengthen experience in weaker areas are addressed, and job demands are examined.

Brenda Beckman, Senior League Consultant, Leadership Programs, League for Innovation in the Community College, AZ; Augustine Gallego, Chancellor Emeritus, San Diego Community College District, CA

# The President and the General Counsel: A Partnership for Success

Grand Ballroom K, Level 5

The president and general counsel in a community college system will address legal situations they have resolved. Administrators will benefit by learning how to resolve and prevent similar issues.

Susan Karr, President, Tomball Campus; Brian Nelson, General Counsel and Chief Legal Officer, General Counsel, Lone Star College System, TX

### Workforce Preparation and Development

### Montgomery College and Holy Cross Hospital: Building a Successful Partnership

Grand Ballroom I, Level 5

Objective: To create a mutually beneficial partnership to support academics, workforce, and economic development. Benefit: Community colleges and potential partners seeking to maximize their impact on the community. Come learn about our success!

Sanjay Rai, Vice President and Provost; DeRionne Pollard, President, Montgomery College, MD; Elleen Cahill, Vice President, Government and Community Relations, Holy Cross Hospital, MD

### Student Services and Activities

# Using Technology to Enhance Customer Service in Education

Grand Ballroom C, Level 5

Learn how SLCC uses a central contact center as well as key technology programs to enhance overall student services and provide a 24/7 service model.

Tyler Hall, Director, Contact Center; Chad Miller, Director, Institutional Marketing, Salt Lake Community College, UT

# Providing Services 24/7: Restructuring How We Support Students

305/306, Level 3

More students, less money. Does this sound familiar? This session will explore a series of online tools faculty and staff can use to provide 24/7 resources for students.

Valerie Kisiel, Co-owner, Marketing; Kristen Seldon, Director, Institutional Relations, Innovative Educators, CO

### CUNY Collaboration: Educational Drama Supporting Student Development

303/304, Level 3

Learn how CUNY ASAP uses educational drama to support students in the development of life skills to transition into college, improve communication, and reach their full potential as leaders.

Daniela Boykin, Assistant Director, Accelerated Study in Associate Programs; Gwendolen Hardwick, Artistic and Education Director, Creative Arts Team, City University of New York - CUNY, NY

# Sherpa: Increasing Student Success With a Recommendation Engine

309/310, Level 3

Students flock to online services like Amazon, Pandora, and Netflix that offer personalized recommendations. Sherpa is a higher education recommendation engine that uses human and machine intelligence.

Jim Gaston, Associate Director, Information Technology; Robert Bramucci, Vice Chancellor, Technology and Learning Services, South Orange County Community College District, CA

### Basic Skills and Developmental Education

# **EQ...BBQ:** What is This Affective Domain Stuff? 408/409, Level 4

Presenters will share strategies for positively impacting the affective factors associated with student success currently evolving at the two year college they represent. Come join the conversation!

Jim Begotka, Associate Dean, Learning Support Services; Kinga Jacobson, Faculty Development Facilitator, Talent Development, Northeast Wisconsin Technical College, WI

### Resource Development and Foundation Management

### Zero to \$60,000 or More in Just One Year

401/402, Level 4

Many development officers wonder where to start when developing an annual campaign. This session introduces a framework for building a campaign to fit your college's culture and resources.

Robin Johnston, Vice President, Institutional Advancement, Tallahassee Community College, FL



# A New Model in Innovation Funding and Decision Making

Grand Ballroom L, Level 5

Learn how Montgomery College geometrically increased support of innovation in classrooms and beyond with its Innovation Fund, and find out how it sparked philanthropy from donors.

David Sears, Vice President, Advancement, Montgomery College, MD

### Strengthen and Expand Partnerships to Support Learner Success

406, Level 4

Strategically identified partnerships are important to learner success. This session will provide an overview of the college's critical partnerships and how learner success has been impacted.

John Henik, Associate Vice President, Academic Affairs; Bill Lamb, Vice President, Academic Affairs; Scott Ermer, Dean, Agricultural Sciences, Kirkwood Community College, IA

### Research, Assessment, and Accountability

# Measuring Institutionalization of Innovations: A Model

414/415, Level 4

The Assessment of Institutionalization Mapping (AIM) Tool measures whether campus innovations have been institutionalized and produces a road map for what needs work in the campus's innovative STEM program.

Judith Kirkpatrick, Professor, Language Arts; Maria Bautista, Chair, Mathematics and Science, Kapi'olani Community College, HI

### Using National Student Clearinghouse Data to Understand Transfer Patterns

413, Level 4

Presenters will discuss studying transfer as part of student progression and completion. College leaders and researchers will learn study methodologies and use in reporting, including the Voluntary Framework for Accountability.

Katherine Swanson, Vice President, Institutional Effectiveness and Enrollment Management; Leon Hill, Director, Institutional Research and Assessment; Pamela Borkowski-Valentin, Research Analyst, Institutional Research and Assessment, Montgomery County Community College, PA

### Diversity, Equity, and Inclusion

# Reaching Diverse and Nontraditional Students With Honors Programs

405, Level 4

Learn how the Mesa College Honors Program, with Student Support Services, provides academic and personal training to students of diverse academic backgrounds to help them become scholars and leaders.

Leticia Lopez, Professor, Languages Honors and International Education, San Diego Mesa College, CA

# Family Engagement: Investing in a Community for College Success

410, Level 4

FEI is an innovative program focusing on family engagement, parenting, and starting children on college pathways in preschool. Explore this new way to serve underrepresented students that goes beyond access to success.

Denise Swett, Acting Vice President, Middlefield Campus and Community Programs; Betsy Nikolchev, Executive Director, Family Engagement Institute; Aaron Fulk, Assistant Director, Family Engagement Institute, Foothill College, CA

### **Open Educational Resources**

# Flipping the Classroom and Success Rates with Open Educational Resources

Grand Ballroom B, Level 5

Only 18 percent of college students survive the developmental math gauntlet. Discover how some faculty are having dramatic success by flipping the classroom and using open educational resources.

Paul Golisch, Dean, Learning Technology, Paradise Valley Community College, AZ

### ROUNDTABLE DISCUSSIONS

### Learning and Teaching

### **Does Class Size Matter?**

Liberty Ballroom, Level 3, Tower Building

Some colleges are increasing the capacity of courses in order to accommodate more students with fewer faculty. In this scenario, what pedagogical techniques can be employed to promote active learning? Does class size matter?

Norah Kerr McCurry, Director, Teaching and Learning Center; Larry Hartzell, Professor, History, Brookdale Community College, NJ

### **High-impact Mentoring**

Liberty Ballroom, Level 3, Tower Building

Structured mentoring can raise the bar for senior tutors and dramatically improve the skills of new tutors. Managers of academic service centers will appreciate program, training strategies, and materials.

J. Juechter, Director, Institutional Advancement; Jan Robertson, Director, Writing Center, Bronx Community College - CUNY, NY

### Decisions, Decisions, Decisions: 21st Century Media Selection for Online Learning

Liberty Ballroom, Level 3, Tower Building

Media selection is an integral component of  $21^{\rm st}$  century online instructional design. Learn about available tools, technologies, and media selection models to help make these important decisions.

Stephanie Fells, Professor, Management, Berkeley College, NY



### MONDAY, MARCH 5, 2012

### ★ 3:45 PM - 4:45 PM (continued)

### Brainstorming Small Group Activities Using Tablets for Collaborative Learning Skills

Liberty Ballroom, Level 3, Tower Building

Join us to share successful group activities appropriate for learning goals via tablet medium, and to brainstorm new ones. All ideas will be compiled and provided to all participants.

Susan DePhilippis, Associate Professor, ESL and Modern Languages; Judith Otterburn-Martinez, Assistant Professor, ESL and Modern Languages, Atlantic Cape Community College, NJ

### Leadership and Organization

### The Completion Agenda: Impact on BA/BS

Liberty Ballroom, Level 3, Tower Building

Community colleges are focused on a completion agenda. Business leaders often require associate or baccalaureate degrees for employment. Strategies employed will be shared and discussed.

John Crooks, Associate Provost, University Partnership, Lorain County Community College, OH

### But I Don't Want To Be a Project Manager!

Liberty Ballroom, Level 3, Tower Building

This experienced presenter will teach you how to manage your project without jargon and without requiring PMP certification!

Marian Burkhart, Executive Director, Technology Services, Lone Star College System, TX

### Workforce Preparation and Development

### Being Engaged Demands Commitment and a Ring

Liberty Ballroom, Level 3, Tower Building

Faculty and administrators will learn how to move student engagement data from a global to a discipline-specific application.

Stephany Hewitt, Dean, Family and Child Studies, Trident Technical College, SC

### Research, Assessment, and Accountability

### Quality Assurance Considerations for Online Courses: Challenges and Opportunities

Liberty Ballroom, Level 3, Tower Building

With increasing online student enrollments, quality control in course design, delivery, faculty support, and student services are essential. We present our approaches with opportunities for audience engagement.

Marwin Britto, Executive Director Online; Christie Smith, Director, Online Course Development, Lone Star College System, TX

### Sustainability

# The Journey from Green to Sustainability: Start Small, Grow Fast

Liberty Ballroom, Level 3, Tower Building

A Go-Green initiative that targets sustainability through campus collaboration, innovative alliances, revenue generation, and student involvement is presented. Administrators and educators can share ideas and successes.

Stephen Mendonca, Consultant, English, Lone Star College System, TX

### **Open Educational Resources**

# Think Globally, Act Openly: Approaches to Open Educational Resources

Liberty Ballroom, Level 3, Tower Building

Participants will learn about creating OER playlists, including challenges and rewards. Also, participants will learn about the Community College Consortium for OER and the benefits of membership.

James Glapa-Grossklag, Dean, Distance Learning, College of the Canyons, CA

### ★ 4:45 PM - 6:30 PM

### Reception and Exhibition Hall Open

Franklin Hall, Level 4



# TUESD

### TUESDAY, MARCH 6, 2012

7:00 a.m. - 5:00 P.m.

Registration Grand Ballroom Prefunction, Level 5

★ 8:00 AM - 9:00 AM

# SPECIAL SESSION

Learning and Teaching

### Adventures in Advising: An Alternative Avenue to Achievement

Grand Ballroom D, Level 5

Attention Advisors: Explore an innovative, STREAM alternative approach in academic advising. Empower and engage students to be active

partners in their own educational journey.

Laura Sturgis, Associate Dean, University Transfers and Articulations, York Technical College, SC

### FORUM SESSIONS

### Learning and Teaching

### Doing Dewey in the Digital Age

408/409, Level 4

Faculty from various disciplines will discuss how to encourage critical thinking through learner-centered techniques. Participants will revisit John Dewey's seminal work, reflecting learner diversity present at community colleges.

Ravyn Wilson-Bernard, Instructor, English; Kristy Shuda Mcguire, Assistant Professor, Biology; Ruth Baker, Librarian, Community College of Philadelphia, PA

### Strategies to Support Effective Teaching

401/402, Level 4

Participants will learn about initiatives that support faculty in their teaching. Ideas for assessing the effectiveness of the strategies will also be presented.

Judith Gay, Vice President, Academic Affairs, Community College of Philadelphia, PA; Annette Conn, Provost and Dean, Academic Affairs, Bucks County Community College, PA

### The Easiest Way to Research, Reference, and Write Research Papers!

413. Level 4

NoteControl allows students to capture information, take notes, and create citations on the fly. Simply organize information into folders, select bibliographic style, and export to Word.

Dave Hamilton, Educational Advisor, Sales and Training, MatchWare, Inc., FL

### Engaging Students Through Internationalizing a **Computer Skills Course**

411/412, Level 4

Learn about a project that helped to internationalize a computer skills course providing collaborative activities, which concluded in a presentation.

Joanne Patti, Assistant Professor, Computer Technologies, Community College of Philadelphia, PA

### Teaching a Skills-Based Communication Course Online 404, Level 4

Learn new methods to provide instruction in speech development and delivery in online classes. Implications for teaching public speaking and facilitating virtual presentations across the curriculum will be reviewed.

Susan Holmes, Assistant Professor, Communication, Northwest Arkansas Community College, AR

### Successful Anatomy Instruction for all Learning Styles; Great Hands On Class for Health Career Education

305/306, Level 3

In this class you will build Anatomy from the inside out in clay on a specially designed skeleton! You will explore directional terms, muscle and bone morphology, as well as concepts that will lead in to other body systems. It will also demonstrate how to create true inspiration in the classroom, with results that can guide students into the world of medicine and health-related careers successfully. This is truly an amazing discovery of interactive teaching and learning, with decades of verifiable results.

Chuck Roney, Instructor, Anatomy and Physiology; Kelly Canino, Manager, National Sales, Hands and Minds, Inc., CO

### Leadership and Organization

### Set Yourself Apart from the Rest!

Grand Ballroom L, Level 5

Learn how this community college created a distinctive and somewhat controversial logo that is gaining recognition and the follow-up campaign that is gaining students.

Marnie Piehl, Manager, College Relations; Larry Skogen, President, Bismarck State College, ND

### Strategic Management of Concurrent Enrollment: Increase Accountability and Deepen Collaboration 407. Level 4

Trendsetting colleges move beyond merely offering college courses to high school students by strategically aligning partnerships. Learn how adhering to national standards results in greater accountability and collegial relationships. Loralee Stevens, Assistant Dean, Community Outreach, Johnson County Community College, KS; Kate Smith, Interim Dean, Interdisciplinary Programs, Monroe Community College - SUNY, NY



### ★ 8:00 AM - 9:00 AM (continued)

### Indicators for Student Success: What Trustees Need to Know

Grand Ballroom J, Level 5

What does college completion mean to trustees and presidents? The panelists will define the focus, outline promising practices, and explore questions leaders should be asking to meet this challenge.

Coral Noonan-Terry, Interim Director; John Roueche, Chair, Community College Leadership Program; National Institute for Staff and Organizational Development (NISOD), TX; Marie Flickinger, Trustee, District Office; Brenda Hellyer, Chancellor, San Jacinto College District, San Jacinto College District, TX

### President and Vice President Relationships: Weakest Link or Dynamic Bond

309/310, Level 3

We'll explore the power and strength of two positions which profoundly affect one another and how they engage the forces of the college to bring the best forward.

Sarah Perkins, Vice President, Instruction; Thomas Mohr, President Emeritus, Cañada College, CA

### Workforce Preparation and Development

### How to Partner With Oracle to Increase Student Job Readiness

414/415, Level 4

Teachers and administrators can discover educational resources available from the Oracle Academy to help students become better prepared for the 21st Century marketplace, in areas including Java and database administration.

Thyra Busch, Director, Oracle Education Initiatives, CA

# Why the Cloud in Information and Communication Technology Education?

406, Level 4

Learn how you can provide students with the IT technical skills required as data centers evolve from traditional to virtualized to cloud through participation in the EMC Academic Alliance.

Kim Yohannan, Academic Alliance Manager, Education Services, EMC Corporation, MA

### Supplying Workforce Needs: National Center for Supply Chain Technology Education

410, Level 4

Participants will learn how Sinclair Community College, Norco College, and their partners are creating a pipeline of supply chain workers with an NSF National Center for Supply Chain Technology Education Grant.

Ned Young, Professor, Management; Bob Sheehan, Project Manager, Sinclair Community College, OH

### Student Services and Activities

### Community College Citizen Preparedness Program for Students, Faculty, and Staff

Grand Ballroom C, Level 5

Learn about community college opportunities to participate in a recent federally funded initiative to train students, faculty, and staff how to be prepared for disasters lasting up to 72 hours.

John Perrone, Director, Homeland Security Management Institute, Monroe Community College - SUNY, NY; Deborah Bayer, Director, Emergency Services, Oakland Community College, MI

### TAP Into Success: A Program Designed for Firstgeneration Students

403, Level 4

The Transition and Advising Program is designed to help first-generation students find success in higher education. Join us as we discuss program design, implementation, achievements, and lessons learned.

Melanie Chai, Peer Programs Facilitator, Student Success and Engagement; Chantal Joy, Director, Student Success and Engagement, Humber College Institute of Technology and Advanced Learning, ON

### Basic Skills and Developmental Education

### \$200 for a \$70 Item Isn't Much of a Discount

Grand Ballroom I, Level 5

Anyone who teaches a subject that has numeric answers for many content questions can learn techniques for improving students' ability to detect incorrect answers by developing number sense.

Charles Mathers, Assistant Professor, Mathematics, Northampton Community College, PA

# Student Success Course Boosts Retention and Success for Developmental Students

Grand Ballroom B, Level 5

Participants will learn how to develop and implement a systemwide student success course for developmental students. The challenges, benefits, and data will be shared. Maureen Loiacano, Chair, Mathematics and Education; Karen Miner, Director, Achieving the Dream; Heidi McDonald, Associate Professor, Education; Barbara Eckenfels, Faculty Counselor and Professor, Team Division, Lone Star College System, TX



### Research, Assessment, and Accountability

# Using Student Learning Outcomes Data: Closing the Loop

405, Level 4

The collection of student outcomes assessment data has become a key means of evaluating learning effectiveness. This session investigates best practices for meaningful data collection.

Brian Epp, Group Manager, Pearson eCollege, CO

### Diversity, Equity, and Inclusion

# If You Build It?: Developing an LGBTQ Ally Program

Grand Ballroom K, Level 5

Learn how to develop and sustain an LGBTQ Ally/Safe Zone Program at the community college. Intended audience: faculty, administrators, or staff interested in LGBTQ student support.

David Chase, Instructor, English, Raritan Valley Community College, NJ

### What a World: How to Bring It to Your Students

Grand Ballroom A, Level 5

Impacting the growth of students' global perspectives requires a comprehensive program. Come learn the steps CCBC took to create an integrated and innovative program with clearly defined outcomes.

Tara Ebersole, Professor, Biology and STEM Liaison; Rachele Lawton, Chair, Reading and Language, The Community College of Baltimore County, MD

### ROUNDTABLE DISCUSSIONS

### Learning and Teaching

# Online Doctoral Degree Taught by Community College Leaders

Liberty Ballroom, Level 3, Tower Building

An online doctoral program taught by college presidents and community college chancellors is designed for those desiring a doctoral option offered as a blended or totally online program.

Fred Ricci, Professor, Education; Deo Nellis, Professor, Higher Education, Nova Southeastern University, Abraham S. Fischler School of Education, FL

### Workforce Preparation and Development

### Accelerated Diesel Mechanic Program: A Successful Short-term Training Model

Liberty Ballroom, Level 3, Tower Building



Although focused on a specific training program, this presentation will describe the benefits of accelerated programs in all

workforce development departments. Strategies and best practices will be shared.

Leticia Barajas, Vice President, Workforce and Economic Development; Jess Guerra, Vice Chair, Transportation Technology; Marcy Drummond, Vice President, Academic Affairs, Los Angeles Trade-Technical College, CA

### **Basic Skills and Developmental Education**

# Achieving Readiness in Math and Science Across the River Parishes

Liberty Ballroom, Level 3, Tower Building

Achieving Readiness in Math and Science Across the River Parishes is aimed primarily at preparing high school students by intervention and placement tests for developmental courses funded by BOR.

Savitha Pinnepalli, Assistant Professor, Computer Science, River Parishes Community College, LA

### Effective Use of Mathematical Software in Developmental Mathematics Courses

Liberty Ballroom, Level 3, Tower Building

Participants will learn to use mathematical software to develop student understanding of mathematical skills and concepts. Mathematics chairs, faculty, and division science deans will benefit from this presentation.

Wade Ellis, Instructor, Mathematics, West Valley College, CA

### Research, Assessment, and Accountability

# Establishing and Supporting Systematic Institutional Assessment

Liberty Ballroom, Level 3, Tower Building

This session showcases for representatives of community colleges, agencies, and organizations how one community college has addressed the challenges inherent in developing and supporting an institutional assessment system.

Sherry Wilson, Faculty, Developmental Studies; Patsy Garner, Faculty, Teacher Education, Crowder College, MO

# Compelling Data: Using Video to Engage Faculty in Organizational Improvement

Liberty Ballroom, Level 3, Tower Building

This session will highlight the process and impact of using locally developed video clips linked with data to increase the number of faculty engaged in student success efforts.

Ryan Cornner, Dean, Research, East Los Angeles College, CA



### ★ 8:00 AM - 9:00 AM (continued)

### General Education Program Review: Are You Serious? Liberty Ballroom, Level 3, Tower Building

Learn about assessing your General Education program using an academic program review model that includes institutional and outcomes assessment data. Discover a process, lessons learned, and pitfalls to avoid.

Cynthia Bennett, Assistant Professor, Cooperative Education; Susan English, Assistant Director, Institutional Research, Chesapeake College, MD

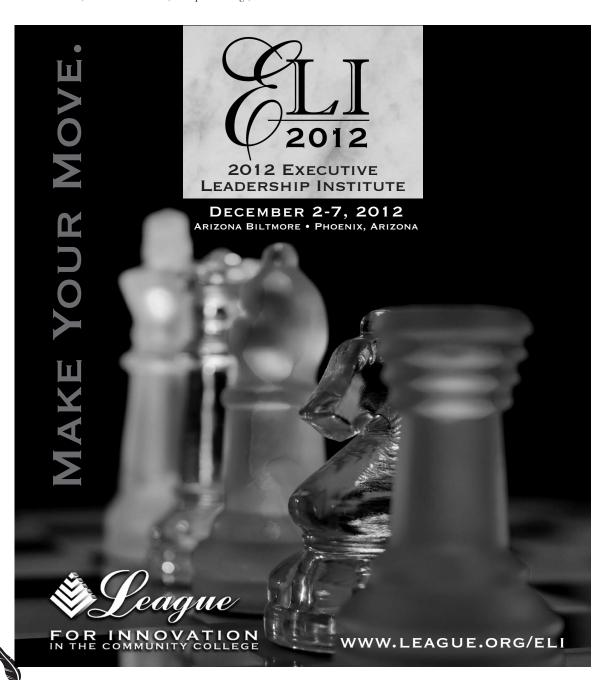
### Sustainability

# Dacum to Syllabus: Workforce Training Generates a Sustainable Credit Certificate

Liberty Ballroom, Level 3, Tower Building

Learn how College of the Desert incubated a new certificate for energy systems technicians from a not-for-credit workforce training program and linked it to K-12.

John Jaramillo, Dean, Applied Sciences and Business, College of the Desert, CA



### $\star$ $\star$ $\star$ GENERAL SESSION $\star$ $\star$

9:15 AM - 10:30 AM

Grand Ballroom E-H, Level 5



### CHAIR

Karen Stout, President, Montgomery County Community College



# Invitation to Innovations 2013

Justin Lonon, Vice Chancellor, Public and Governmental Affairs, Dallas County Community College District

Community CollegeJobs

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Erik Lords, COO, CommunityCollegeJobs.com

### KEYNOTE SPEAKER

Wes Moore is a youth advocate, Army combat veteran, promising business leader and national bestselling author. His first book, *The Other Wes Moore*, was published in April 2010 and became an instant *New York Times* bestseller.

Wes was born in 1978 in Maryland and moved at a young age to the Bronx with his mother and two sisters; his father died suddenly when Wes was three years old. After overcoming disciplinary problems, Wes graduated Phi Theta Kappa from Valley Forge Military College in 1998 and Phi Beta Kappa from Johns Hopkins University in 2001. He completed an MLitt in International Relations from Oxford University as a Rhodes Scholar in 2004. We was a complete to the University of States Army against a complete town.

in 2004. Wes was a paratrooper and Captain in the United States Army, serving a combat tour of duty in Afghanistan with the elite 1st Brigade of the 82nd Airborne Division in 2005-2006. He spearheaded the American strategic support plan for the Afghan Reconciliation Program and is recognized as an authority on the rise and ramifications of radical Islamism in the Western Hemisphere. A White House Fellow from 2006-2007, Moore served as a Special Assistant to Secretary of State Condoleezza Rice. Wes then joined Citigroup in New York, focusing on global technology and alternative investments.

Wes serves on IAVA's Board of Directors (Iraq Afghanistan Veterans of America), Johns Hopkins University's Board of Trustees, NFTE Baltimore's Advisory Board (the Network for Teaching Entrepreneurship), and is a Clinton Global Initiative LEAD program Fellow. While a student at Johns Hopkins he founded STAND!, which works with Baltimore youth involved in the criminal justice system. Wes was a featured speaker at the 2008 Democratic National Convention and was named one of *Ebony* magazine's "Top 30 Leaders Under 30" for 2007 and *Crain's New York Business*" "40 Under 40 Rising Stars" in 2009. He has been featured by *The New York Times, The Washington Post, USA Today, The Baltimore Sun, People Magazine, Essence*, "Oprah," "CBS Sunday Morning," "Meet the Press," "Charlie Rose," "Tavis Smiley," "The View," and NPR amongst others.

Wes is committed to helping young people redirect their lives and supporting the parents, teachers, mentors and volunteers who care for, and work with, our nation's youth. A portion of his proceeds from the sales of *The Other Wes Moore* are being donated to the U.S. Dream Academy and City Year.

Wes lives with his wife Dawn and his daughter in New York.

Wes Moore



### ★ 10:30 AM - 11:30 AM

### **Brunch and Exhibition Hall Open** Franklin Hall, Level 4

### ★ 11:00 AM - 12:00 PM

### SPECIAL SESSION



Learning and Teaching

### How to Integrate Relevant, Engaging Digital Media into Classrooms with NBC Learn

Grand Ballroom D, Level 5



Engaging students and providing real world **STREAM** context to their learning is becoming exceedingly important. Students

increasingly comprehend through observation and learn by seeing events themselves. Learn how to use video to introduce or emphasize specific topics, stimulate critical thinking and debate, and enliven class material with the 13,000 multimedia resources from 80 years of NBC News. This set of resources will enable faculty to provide a contextual historical perspective along with timely aspects that bring the real world to the classroom and the students to the world.

Bruce Wilson, Director, Higher Education, NBC Learn, NY

### FORUM SESSIONS

### Learning and Teaching

### The Pursuit of Excellence: Faculty Mentoring and **Professional Development**

Grand Ballroom B, Level 5

The pursuit of excellence in teaching and student learning is the goal. Tools and strategies will be shared in an interactive approach with chairs, deans, and professional development personnel.

Gloria Morgan, Associate Dean, Albion Campus Center, Genesee Community College - SUNY, NY; Diane Clements, Assistant Professor, Office and Computer Programs, Monroe Community College - SUNY, NY

### MInDSpace: New Media Literacy and Student Success

411/412, Level 4

MInDSpace is a media and instructional design space for students and faculty. Come explore the relationship between this new space, the services, and student success.

Jacqueline Fritz, Learning Technologies Faculty Liaison; Karl Carter, Director, MInDSpace, Bucks County Community College, PA

### How to Publish Your College's Big Ideas and Innovations

410, Level 4

Come learn how to publish your article in the Community College Journal of Research and Practice. Join this discussion of opportunities offered by a new section featuring shorter manuscripts that highlight innovative practices and research.

Deborah Floyd, Editor in Chief, Community College Journal of Research and Practice, Florida Atlantic University, FL; Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ

### **Professional Development for Busy Professionals:** An Online Solution

414/415, Level 4

This presentation will describe an online professional development program for teachers, Scenarios. This session is of particular interest to all concerned with faculty development.

William Ford, Executive Assistant to the Provost, Social and Behavioral Sciences; Rebecca Stevenson, Scenarios Program Facilitator, Academic Affairs, Bucks County Community College, PA

### E-portfolios: The Way to Engage, Empower, and **Connect Students**

401/402, Level 4

How do you compete for your students' time? Learn how students became engaged, empowered, communicative, and willing to critique their learning and reflections with online e-portfolios.

Denise Gardner, Professor, Hospitality Recreation and Tourism; Lenore Duquette, Professor, Health Sciences, Humber College Institute of Technology and Advanced Learning, ON

### What is a Slotted Screwdriver? Giving Engineering **Students Practical Skills**

406. Level 4

Reintroducing hands-on to freshman-level engineering design, this session will provide participants with examples of projects and assignments that give science students practical knowledge to complement classroom theory.

Andrew Langrehr, Dean, Science and Technology; Tim Pedersen, Associate Professor, Physical and Engineering Sciences, St. Louis Community College at Meramec, MO

### Employing E-delivery to Maintain Face-to-face Standards

408/409, Level 4

Learn about courses that maximize success through universalized design while tapping open resources to ensure learning. This demonstration will run from developmental composition to advanced creative writing, and from traditional to abbreviated periods.

James Freeman, Faculty, Language and Literature, Bucks County Community College, PA



### **Enhancing Online Course Quality Through** Multimedia and Interactive Technologies

309/310, Level 3

This forum explores the concept of quality in online courses. examining student outcomes and highlighting promising teaching practices that integrate various interactive technologies in service of particular learning objectives.

Melissa Barragan, Senior Research Assistant, Community College Research Center (CCRC); Di Xu, Senior Research Assistant, Community College Research Center (CCRC), Teachers College, Columbia University, NY; Jason Vance, Blackboard Administrator and eLearning Specialist, Thomas Nelson Community College, VA

### A Sense of Place for the Distance Library Patron 403. Level 4

Implement and integrate current teaching, learning, virtual reference, and mobile access technologies to create online learning spaces that bring your students to the library no matter where they are.

Brian Johnstone, Librarian; Margaret Montet, Librarian; William Hemmig, Librarian, Bucks County Community College, PA

### Using AcademicPub to Create Customized Course Materials in eBook and Print Formats

303/304. Level 3

Create the course materials you want in print or eBook formats. Free of charge, combine content from our library of materials from well-known and respected publishers, content from your desktop, and content gathered from your sources on the Web.

Angela Battle, Vice President, Business Development, AcademicPub, NY

### Leadership and Organization

### Going Wild With Innovation!

305/306, Level 3

This session will explain how a community college formed an office of innovation, developed a process to implement new ideas across campus and how it is transforming campus culture. Carla Hixson, Associate Vice President, Continuing Education Training and Innovation; Larry Skogen, President, Bismarck State College, ND

### Funding for Completion: Performance Funding Policies in Three States

407. Level 4

Representatives from Jobs for the Future and Ohio, Arkansas, and Indiana will explore recent experiences with performance funding and debates over its efficacy for driving the college completion agenda.

Richard Kazis, Senior Vice President, Jobs for the Future, MA; Jeffrey Terp, Vice President, Engagement, Ivy Tech Community College, IN; Karen Wheeler, Associate Vice Chancellor, Policy Assessment and Diversity, University of Arkansas at Little Rock, AR; Eric Fingerhut, Vice President, Education and Stem Learning, Battelle Memorial Institute, OH

### Completion by Design: Transforming Ohio Colleges Through Leadership and Learning

404, Level 4

Administrators will learn about a bold approach to community college redesign that aims to dramatically increase completion, and discuss ways to drive learning and knowledge transfer for student success.

Nan Poppe, Executive Director; Jill Wohlford, Vice President, Learning, Completion By Design, OR; Kathleen Cleary, Director, Completion By Design, Sinclair Community College, OH;

### The Vanishing Classroom: Five Trends Impacting Your College

Grand Ballroom K, Level 5

Community colleges face many challenges. If they all arrive simultaneously, a perfect storm may happen. Learn how these five trends are impacting colleges and forcing tough decisions on campuses.

William Flynn, Managing Director Emeritus, National Council For Continuing Education and Training, OR

### Workforce Preparation and Development

## Secure Federal Grants for Job Training in Engineering

Grand Ballroom I, Level 5

National Instruments partners with schools to create programs that solve retraining challenges. Join this discussion about government grants, future challenges, and the accelerated technology cycle.

Shas Nautiyal, Manager, Academic Business Development; Vincent Accardi, Sales Manager, Global Academic Business Development, National Instruments, TX

### Student Services and Activities

### **Engaging African-American Males in Higher** Education

Grand Ballroom C, Level 5

Presenters discuss how a large urban institution used data, best practices, and continuous assessment to create multifaceted and high-touch interventions to engage African-American males.

Samuel Hirsch, Vice President, Student Affairs; Ron Jackson, Dean, Student Affairs; Daryl Bright, Support Coach, Center For Male Engagement, Community College of Philadelphia, PA

### Student Success Plan: Improving Student Success With Open Source Software

Grand Ballroom J, Level 5

Learn how we support at-risk students using holistic case management and early alerts. We will discuss the student success outcomes, demonstrate key tools, and share resources as Open Source software.

Russ Little, Manager, Web Systems; Scott Markland, Senior Director, Student and Academic Support Services, Sinclair Community College, OH



### ★ 11:00 AM - 12:00 PM (continued)

### Student Success: More Than Just Words

Grand Ballroom A, Level 5

Organizations that are successful have internalized studentfocused cultures and system approaches. Learn student success practices to include community engagement and value-added techniques for CEO and board oversight.

Cameron Brunet-Koch, President; Naomi DeWinter, Dean, Student Services, North Central Michigan College, MI; Linda Holoman, Director, Diversity Programs, Delta College, MI; Kathy Mullins, Executive Deputy, President's Office, Grand Rapids, Community College, MI; Keith Sayles, Director, African-American Male Initiative, St. Louis Community

College at Forest Park, MO

### Basic Skills and Developmental Education

# Adventures in Acceleration: Fast-tracking Students in Composition, Reading, and Mathematics

413, Level 4

Bucks created successful models for students completing developmental requirements. Learn about pilots in composition, reading, and mathematics. Those embarking on their own acceleration adventures will benefit from this session.

Susan Darrah, Assistant Academic Dean, Language and Literature; Lisa Angelo, Assistant Academic Dean, Mathematics, Computer and Information Science; Denise May, Student Success Coordinator, Language and Literature; Lois Gilmore, Professor and Director, Language and Literature, Bucks County Community College, PA

### **Open Educational Resources**

### Teaching With the Power of Digital Media

405, Level 4

Discover rich open educational resources freely available to empower teachers and students at the new HippoCampus.org. Learn how to leverage new tools to support your educational innovations.

Dani Pedrotti, Associate Director, Member Services, National Repository of Online Courses, CA

### ROUNDTABLE DISCUSSIONS

### Learning and Teaching

### Goals and Criteria in Curriculum Development: Educating the Discerning Student

Liberty Ballroom, Level 3, Tower Building

Participants dealing with entitled, consumerismoverwhelmed, self-focused students will benefit from this presentation. The emphasis is on using goals and criteria in curriculum development to change student focus.

Catherine O'Conor, Faculty, Social and Behavioral Sciences, Bucks County Community College, PA

# IMHO Twitter is Gr8 N Classrooms: Using Social Media Effectively

Liberty Ballroom, Level 3, Tower Building

This session will demonstrate some of the ways that Twitter can be incorporated into current pedagogical systems including current presentation packages, LMS and CMS applications, and OpenCourseWare products.

Doug McConatha, Consultant, Sales and Marketing; Carol Redfield, Consultant, Computer Science and Computer Information Systems, WebStudy, Inc., PA

### Embracing Social Media: Why, How, and What For?

Liberty Ballroom, Level 3, Tower Building

Embracing social media means teaching in ways unfamiliar to many of us. How, why, and for what do these tools make good pedagogical sense?

Valerie Lopes, Instructor, Academic eLearning Liaison, Center For Academic Excellence, Seneca College, ON

### Leadership and Organization

### Meeting the Leadership Challenges Facing Academic Deans Today

Liberty Ballroom, Level 3, Tower Building

This roundtable will address the challenges that the dean and assistant dean of the School of BSSWE at The Community College of Baltimore County confront on a daily basis.

Avon Garrett, Dean, Business, Social Sciences, Wellness, and Education, The Community College of Baltimore County, MD; Timothy Davis, Assistant Dean, Business, Social Sciences, Wellness, and Education, The Community College of Baltimore County-Essex, MD

# Implementing an Integrated Support System for Online Faculty and Students

Liberty Ballroom, Level 3, Tower Building

Learn how to replicate and customize our support system, which integrates synchronous and asynchronous tools to effectively provide instructional and technical support for online faculty and students.

Marwin Britto, Executive Director Online; Christie Smith, Director, Online Course Development, Lone Star College System, TX

### Basic Skills and Developmental Education

### Leveraging Credit and Noncredit Offerings for Developmental Education

Liberty Ballroom, Level 3, Tower Building

Create a seamless pipeline between continuing education and credit developmental classes to improve student success. Examine collaborative syllabi development, test cut-off scores, advising, and financial aid.

Leslie Petty, Assistant Dean, Continuing Education and Professional Development; Deborah Daiek, Associate Dean, Academic and Assessment Services, Schoolcraft College, MI



### Life, Liberty, and the Pursuit of English Fluency

Liberty Ballroom, Level 3, Tower Building

America's founding documents continually inspire immigrants to pursue their life dreams, but few know more than starting phrases. This session outlines low-literacy-English civics lessons using authoritative, online resources. Susan DePhilippis, Associate Professor, ESL and Modern Languages; Judith Otterburn-Martinez, Assistant Professor, ESL and Modern Languages, Atlantic Cape Community College, NJ

### Diversity, Equity, and Inclusion

# Increasing Student Diversity in Community College Honors Programs

Liberty Ballroom, Level 3, Tower Building

Increasing and encouraging student diversity in college honors programs can be a challenge. How do honors programs address that challenge? Come to the discussion group to find out.

Leticia Lopez, Professor, Languages Honors and International Education, San Diego Mesa College, CA

### ★ 12:30 PM - 1:30 PM

### SPECIAL SESSION



Student Services and Activities

### Keeping the Dream Alive: Dreamkeepers Student Emergency Financial Assistance Program

Grand Ballroom D, Level 5

Financial emergencies derail educational dreams. Learn how modest grants keep students on track and moving forward.

Come explore the benefits and challenges of creating a Dreamkeepers financial emergency program.

Sue Linn, Executive Director, Foundation; Joann Wright, Dean, Counseling and Advising, Moraine Valley Community College, IL; Donald Lassere, Senior Vice President, Dreamkeepers Program, Scholarship America, MN

### FORUM SESSIONS

### Learning and Teaching

# Enhancing Critical Thinking by Interactive Tablet PC and iPads

411/412, Level 4

This session will provide faculty with free online resources that engage students through interaction with touch technology, using tablet PC and iPad apps to enhance critical thinking.

Savitha Pinnepalli, Assistant Professor, Computer Science, River Parishes Community College, LA

### Online Makes In Class a Thing of the Past!

Grand Ballroom K, Level 5

Techniques, support services, software, and more that will make you think again about online teaching. You will change your mind about online!

Roger Ramsammy, Dean, Academic Affairs, Palm Beach State College,  ${\rm FL}$ 

## Framing the Future: Redefining Education for Public Health

Grand Ballroom A, Level 5

A national task force is examining all aspects of education in public health toward rewriting the 1915 Welch-Rose Report. An interactive discussion will explore the rationale and expected outcomes.

Donna J. Petersen, Dean, College of Public Health, University of South Florida and Chair, Framing the Future: The Second 100 Years of Education for Public Health, Association of Schools of Public Health, DC

# Using Technology to Create Personalized Learning as an Iterative Process

406, Level 4

See an iterative model for instructional change using technology that emphasizes moving in modest, discrete steps to develop digital materials, leading to the evolution of new forms of instruction.

Michael Wolf, Instructor, Mathematics, Harcum College, PA; Carol Redfield, Consultant, Computer Science and Computer Information Systems, WebStudy, Inc., PA

# Enhance Blackboard 9.1 Course Design Layout to Ease Frustrations

403, Level 4

Learn the techniques of integrating the three-click rule in Blackboard 9.1 course design, and discover ways to enhance course design to ease faculty and student frustrations.

Suhana Chikatla, Instructional Designer and Trainer, eLearning, Wallace State College, AL

# Get Your Game On: Innovative Assignment in Introductory Psychology

Grand Ballroom B, Level 5

Engage your students by having them collaboratively create an original game incorporating their favorite psychological concepts. Project details as well as grading criteria will be demonstrated.

Varsha Shah, Faculty, Behavioral Sciences, Bucks County Community College, PA



### ★ 12:30 PM - 1:30 PM (continued)

### **Connecting With Online Students Through Audioenhanced Presentations**

305/306, Level 3

Learn how to use Impatica for PowerPoint and Jing to create audio-visual presentations that will help students connect with the course material in online and hybrid courses.

Jeannine McDevitt, Assistant Professor, Academic Affairs, Pennsylvania Highlands Community College, PA

### EduStream: An Educational Digital-media Repository and Streaming Solution

405, Level 4

EduStream is designed to provide a medium for faculty to upload digital media and to stream that media to their students. This session is aimed at distance educators.

Glen Kuck, Executive Director, Technology and Educational Services; Andy Chang, Interim Director, EduStream, San Bernardino Community College District, CA

### Use of Self-publishing as a Tool to Improve Writing

Grand Ballroom J, Level 5

Discover how to produce a multimedia enhanced iBook for self-publishing, discuss how self-publishing can improve student writing, and learn how to include multimedia in digital writing projects.

Michael Kolitsky, Adjunct Professor, Academic Computing and Distance Education, Atlantic Cape Community College, NJ

# Online Academic Support: Experiences from Two Colleges

401/402, Level 4

How do you successfully support students on campus and online? This multi-campus panel will discuss the motivations, decisions, implementation, and results of providing extended online academic support with Smarthinking Online Tutoring. Included will be audience questions, sharing, and dialog on the benefits and challenged of 24/7 academic support.

Lea Bien-Aime, Implementation Specialist, Smarthinking, Inc.,DC, Marguerite MacDonald, Director, Academic Success, Elisa Cohen, Assistant Director, Academic Success, Harrisburg Area Community College, PA, Barbara Zaborowski, Associate Dean, Learning Resources, Pennsylvania Highlands Community College, PA

# WebStudy's Innovative Toolbox: Sharing Creative Ways to Use LMS Tools

Grand Ballroom L, Level 5

A brief overview of our LMS search, a look at our favorite WebStudy tools, and an opportunity for participants to share creative uses of similar LMS tools.

Holly Smythe, Instructional Designer, Raritan Valley Community College, NJ

### Making Media Work: Enhanced Student Learning

414/415, Level 4

Presenters describe a successful general media education program from effective assignment design, marketing to other faculty, quality of student work, copyright issues, and overall educational impact.

Paul Proces, Librarian, Marzenna Ostrowski, Librarian, Bucks County Community College, PA

# Make It Personal: Improving Student Retention and College Completion

408/409, Level 4

Help your students to complete college by addressing pregnancy planning, prevention, and healthy relationships. Try out replicable curriculum templates, online resources, and data from five colleges that make it work.

James Walters, Director; Robert Giron, Professor, English; Doris Dakpui, Student, Nursing, Montgomery College, MD

# Get Up, Get Off That Thing: Getting Your Students Involved

309/310, Level 3

Be James Brown in your classroom: Get your students moving and sharing! Come learn about collaborative, energizing, student-centered strategies such as Numbered Heads Together, Diversity Day, Talking Chips, and Find Someone Who for use in your classroom.

Sean Glassberg, Professor, English, Horry-Georgetown Technical College, SC

### The Road to Completion - An Integrated Learning-Centered Approach

Grand Ballroom I, Level 5

It takes a "college community" to support completion. This interactive session will highlight innovative efforts at Baltimore City Community College that support the academic and social integration of learners from start to finish and will serve as a roadmap for integrating collegewide efforts designed to engage and empower learners from start to finish. Session participants will also be provided an opportunity to share their unique completion strategies.

Alicia Harvey-Smith, Vice President, Student Affairs; Carlos Muhammad, Coordinator, Student Life; Leslie Perkins, Coordinator, First Year Experience and College Honors, Baltimore City Community College, MD



# \*TUESDAY

### Workforce Preparation and Development

# **Exploring Applied Baccalaureate Degree Pathways** in Technician Education

404, Level 4

View results from research examining applied baccalaureate degrees in technician education. Contribute to the conversation as we explore existing challenges, strategies to overcome challenges, and what makes programs exemplary. Julia Makela, Research Specialist, Education Policy Organization and Leadership; Debra Bragg, Professor, Educational Organization and Leadership, University of Illinois, IL

# Guiding Underrepresented Students to Successful STEM Career Paths

Grand Ballroom C, Level 5

Community Colleges across the country face formidable challenges recruiting, retaining and graduating STEM majors. What can we do, as educators and administrators, to help our students navigate to successful STEM academic and professional careers? This interactive discussion will explore some of the major obstacles facing Community College students, particularly among underrepresented populations, and approaches to overcoming those obstacles. Learn first-hand from institutions that have implemented effective initiatives. Join us for a lively and engaging conversation about capitalizing on economic growth opportunities across the country.

Richard Cerkovnik, Director, STEM, Anne Arundel Community College, MD; Bartlett Sheinberg, Center Director, West Houston Center for Science and Engineering, Houston Community College - Northwest College, TX

### Student Services and Activities

### Pathways to Completion: Improving Success Rates for At-risk Students

303/304, Level 3

Participants interested in completion rates for at-risk students will learn how a large, urban college transformed support for low-SES and underprepared students using an access and completion model.

Patrick Gill, Counselor, Student Success Planning Services; Carolyn Gunn, Counselor, Student Success Planning Services, Sinclair Community College, OH

# Moving Beyond Access: A Success Model for Community Colleges

407, Level 4

Student success has become the single most important goal for many community colleges across the nation. This session will highlight innovative programs and practices at an urban, Hispanic-Serving Institution with retention and completion rates well above the national average. Student services and developmental education professionals will benefit from participating in this session.

Paula Pando, Vice President, Student Affairs; Christopher Wahl, Associate Dean, ESL, Bilingual, and Developmental Education, Hudson County Community College, NJ

### Basic Skills and Developmental Education

### Developing Transliteracy: Bridging the Classroom Community Gap

410, Level 4

Participants will learn elements to successfully bridge the gap between students' online social communities and the educational community of the classroom to create a meaningful and successful learning experience.

Amy Leonard, Instructor, English; Sarah Lisha, Instructor, Reading, De Anza College, CA

### Sustainability

### Learning Sustainability and Sustainable Learning: Thriving in a Green World

413, Level 4

Beginning in the new millennium, BCCC embarked on a path toward sustainability. Presenters will provide insight on their initiatives along with the expansion of an environmentally concerned campus culture.

James Sell, Executive Director, Lower Bucks Campus; Mark Grisi, Executive Director, Physical Plant, Bucks County Community College, PA

### ★ 1:30 PM - 2:30 PM

# **Refreshment Break and Exhibition Hall Open** Franklin Hall, Level 4

### ★ 2:30 PM - 3:30 PM

### FORUM SESSIONS

Learning and Teaching

# Paperless Learning Strategies Benefit Students in Unexpected Ways

408/409, Level 4

Integrating paperless strategies into traditional classrooms uncovered unexpected results. Learn how students who were apprehensive about taking online classes and students with learning disabilities benefited from taking a paperless Communications course.

Tom Donlan, Assistant Professor, Speech Communication; Kathryn Ishler, Specialist, Instructional Technology, Montgomery County Community College, PA



### **★** 2:30 PM - 3:30 PM (continued)

# The Turducken Model: Avoid Indulging at the New Media Buffet

309/310, Level 3

Technology can be an incredibly powerful teaching and learning tool. This session will help faculty harness that power in a way that effectively helps students to achieve learning objectives.

Samantha Gross, Part-time Faculty, Social and Behavioral Science; Jacqueline Fritz, Faculty Liaison, Learning Techologies, Bucks County Community College, PA

# Improve Student Outcomes: Use Engaging Content Created With SoftChalk

403, Level 4

Come learn about SoftChalk, an integrated solution that allows educators to combine the resources of repositories and e-learning tools to develop content that engages students and improves student outcomes.

Susan Evans, Chief Executive Officer, SoftChalk LLC, VA

### WID at MC: Unforeseen Interdisciplinary Possibilities

414/415, Level 4

We will share some tools that have worked for us in WID and the many often unexpected collaborations it has engendered, especially our work with faculty in STEM fields.

Rita Kranidis, Professor, English, Montgomery College, MD

# Student Success: Learning More by Doing More 406, Level 4

Want to challenge, engage, assess, and remediate 21st century students? Student-centered, active learning increases student success without over-taxing the instructor. Explore efficient, effective solutions to this dilemma.

Steve Sullivan, Associate Professor, Mathematics, Science and Technology, Bucks County Community College, PA

# **Balancing Approved Course Curriculum and Instructor Creativity**

Grand Ballroom A, Level 5

View course approval as it moves through a workflow process. See how syllabi, learning plans, and assessments connect to intended outcomes and broader institutional goals without limiting instructor creativity.

Robin Nickel, Associate Director, Worldwide Instructional Design System, WI

# Successful Adult Education: Blending Engagement, Culture, and Flexibility

413, Level 4

Adult education operates on the premise that students should be motivated. Discover the connection between practical theories and new strategies that will maximize engagement, retention, and completion.

Nancy Zimmerman, Associate Professor, Management; Tara Ebersole, Professor, Biology and STEM Liaison, The Community College of Baltimore County, MD

### Teaching Chemistry in a Hybrid Format

401/402, Level 4

Delivering chemistry content online poses new challenges for transferring knowledge. This presentation will review the experience gained and the alternative approaches currently being used.

James Lenoir, Faculty, Chemistry, Bucks County Community College, PA

# Reusable Learning Objects for Quantifiable Critical Thinking Assessment in Humanities

Grand Ballroom L, Level 5

This presentation focuses on the humanities applications of a flexible rubric developed at St. Petersburg College for assessing critical thinking skills across a range of assignments in various disciplines.

Mark Lulek, Academic Program Chair, Humanities and Fine Arts, St. Petersburg College, FL

### Leadership and Organization

# Investing in Adjunct Faculty: Piloting a New Adjunct Faculty Orientation

Grand Ballroom C, Level 5

Learn about the design and implementation of a pedagogyfocused workshop to smooth the path of new adjunct faculty. Outcomes data and lessons learned will be shared.

Dallas Dolan, Director, Center for Excellence in Teaching and Learning; Charlyn Cassady, Associate Professor, Liberal Arts; David Stewart, Dean, Mathematics, The Community College of Baltimore County, MD

### Aspire to Inspire: A Conference Model for Adjunct Professional Development

Grand Ballroom B, Level 5

Professional development is something part time faculty desire! Hear how we succeeded in bringing together 400 part-time instructors for a full-day professional development conference.

Darren Divine, Vice President, Academic Affairs; James McCoy, Department Chair and Professor, Communication, College of Southern Nevada, NV



# TUESD AY

### Improving Success Rates in Online Education

305/306, Level 3

All who teach or administer online education in community colleges will benefit from this session that will present and discuss best practices leading to success in online courses. Kathryn Campbell, Faculty Chair, Education; Edward Gould, Faculty, Higher Education Leadership, Capella University, MN

### **Developing an Infrastructure for Continuous** Improvement

407, Level 4

Achieving the Dream has made its mark on 16 state community college systems. Four states will discuss their state policy change processes.

Gretchen Schmidt, Program Director, Jobs for the Future, MA; Susan Wood, Vice Chancellor, Academic Services and Research, Virginia Community College System, VA; Francesca Purcell, Associate Commissioner, Academic and P-16 Policy, Massachusetts Department of Higher Education, MA; Chris Baldwin, Executive Director, Michigan Student Success Center, Michigan Center For Student Success, MI

### **Buried Treasure: Using Continuing Education in** Tough Budget Times

404. Level 4

Cut budgets, cut programs, cut staff? Why cut when you can increase revenue and capacity? Learn how intelligent partnering with existing programs can reverse the cycle of budget blues.

William Flynn, Managing Director Emeritus, National Council For Continuing Education and Training, OR

### Achieving Employment Results: Applying an **Employer-driven Approach**

405, Level 4

Participating organizations will explore how the business model versus job-seeker-centric approach secured numerous employment opportunities, particularly in the health-care sector.

Shannon Rzasa, Director, HCC; Tamara Al-Fadl, Strategic Operations, HCC, LaGuardia Community College-CUNY, NY

### Workforce Preparation and Development

### **UAS 101: Training Tomorrow's Unmanned Aerial** Vehicle Systems Workforce

Grand Ballroom K, Level 5

Sinclair is working with industry partners to ensure there is a skilled workforce available for commercial Unmanned Aerial Systems (UAS) applications by establishing the National UAS Training and Certification Center.

Deborah Norris, Vice President, Workforce Development and Corporate Services; Jeff Miller, Assistant Vice President, Workforce Development and Corporate Services, Sinclair Community College, OH

### Student Services and Activities

### Orientation? Why?

Grand Ballroom I, Level 5

Learn how to achieve administrative buy-in, meet the hightech needs of students, and ensure upbeat delivery. Data will validate why onsite orientation is crucial for student success. Jennifer Thomas, Advising and Orientation Specialist, Admissions; Bennye Alligood, Associate Vice President, College and Community Relations, Santa Fe College, FL

### Trade Bridge Academy: Comprehensive Approach for Orientating Students for Success

303/304, Level 3

The Trade Bridge Academy is an innovative composition of activities designed to increase the success of all incoming students. Educators involved in orientation, assessment, and student success will be interested.

Chapdelaine Roland, President; Marcy Drummond, Vice President, Academic Affairs; Jess Guerra, Vice Chair, Transportation Technology, Los Angeles Trade-Technical College, CA

### Basic Skills and Developmental Education

### Managing the Developmental English Classroom 411/412. Level 4

Explore strategies for developmental instructors that support students in their educational goals. Strategies include best practices in problem-solving techniques and students with behavioral issues.

Justin Felix, Assistant Professor, English; Ronald Tyson, Professor, English; Gwendolyn Kane, Assistant Professor, English, Raritan Valley Community College, NJ

### Resource Development and Foundation Management

### Creating a STEM Hub: Student-centered Science, Technology, Engineering, and Math

Grand Ballroom J, Level 5

Through 18 National Science Foundation grants, EdCC created a STEM Hub. Learn how we improved access to data, engaged faculty, and leveraged resources to fund a student-centered STEM support network.

Beth Nichols, Executive Director, Grants and Strategic Initiatives; David Chalif, Dean, Mathematics, Science, and Technology; Deann Leoni, Faculty, Mathematics, Edmonds Community College, WA



### ★ 2:30 PM - 3:30 PM (continued)

Research, Assessment, and Accountability

### Increasing Student Retention and Graduation: Findings from the ASAP Evaluation

410, Level 4

Learn about retention, performance, developmental education, and impressive two- and three-year graduation outcomes for two cohorts of the innovative CUNY ASAP program in relation to the cohort constructed comparison groups.

Zineta Kolenovic, Assistant Director, Accelerated Study In Associate Programs; Donna Linderman, Director, Accelerated Study in Associate Programs; Alex Tavares, Research Associate, Accelerated Study In Associate Programs, City University of New York - CUNY, NY

### ROUNDTABLE DISCUSSIONS

### Learning and Teaching

### Collegewide Curriculum Committee: Friend or Foe?

Liberty Ballroom, Level 3, Tower Building

This session provides faculty and administrators with opportunities to discuss the process of course, certificate, and program development, including preliminary review, curriculum committee decision, and follow-up.

Marcia Gellin, Assistant Academic Dean, Liberal Arts; Mary Beard, Assistant Academic Dean, Liberal Arts, Erie Community College -SUNY, NY

### **Dissertation Doldrums**

Liberty Ballroom, Level 3, Tower Building

Rigmarole, frustration, obstacles, and needless delays seem to be the topic of the day for dissertation writers. Let's talk. This session will be of particular interest to doctoral candidates.

Cecelia Connelly-Weida, Associate Dean, Planning and Assessment, Lehigh Carbon Community College, PA

### Creating Engaging, Rigorous, and Reflective Experiences for Community College Students

Liberty Ballroom, Level 3, Tower Building

Explore and discuss the development of a seminar series aimed at improving student skill development, confidence, persistence, and overall engagement. Share strategies, materials, and instructional approaches.

Amy Prince, Consultant, Accelerated Studies in Associates Programs, Lone Star College-Online; Melissa Fernandez, Program Coordinator, Accelerated Studies In Associate Programs, City University of New York - CUNY, NY

### Can You Really Teach Public Speaking Totally Online?

Liberty Ballroom, Level 3, Tower Building

Participants will explore teaching practices and the use of technology used in teaching public speaking online. Discussion focus on successes and best practices in this environment.

Cara Cotellese, Faculty, Arts, Bucks County Community College, PA

# Using Audience Response System, or Clickers, in the Classroom

Liberty Ballroom, Level 3, Tower Building

Discuss how clickers can be effectively brought into the classroom to engage and challenge students. How can we use them to start and further discussions?

Lisa Taylor, Instructor, Psychology, Golden West College, CA

### Portrait of a Novel: Interactive Mapping and More

Liberty Ballroom, Level 3, Tower Building

Technologies visual and interactive strengths engage struggling students in reading willingly. See how interactive mapping, storytelling, and clips for exploring a novel's context, characters, plot, and themes can lead to greater comprehension.

Susan DePhilippis, Associate Professor, ESL and Modern Languages; Judith Otterburn-Martinez, Assistant Professor, ESL and Modern Languages; Shirley Shields, Assistant Professor, ESL and Modern Languages, Atlantic Cape Community College, NJ

### Leadership and Organization

### Distributed Staffing to Better Support Online Faculty Across Multiple Campuses

Liberty Ballroom, Level 3, Tower Building

By distributing instructional designers to campuses and creatively employing technologies to ensure continued centralization, we provided more responsive support for online faculty. This model will be discussed and shared.

Marwin Britto, Executive Director Online; Christie Smith, Director, Online Course Development, Lone Star College System, TX

### Student Services and Activities

### Unobtrusive Intrusive Advising: Advisor on the Go

Liberty Ballroom, Level 3, Tower Building

Advising labs, pop-in visits, and strategically roaming the hallways produced increased advisor and student interactions, contributing to increased success and retention. Participants will discuss Advisor on the Go strategies.

Tadji Wickham, Academic Advisor, Team Division; Karen Palmer, Academic Advisor, Team Division, Lone Star College System, TX



# TUESD

### Basic Skills and Developmental Education

### ePortfolio and Developmental English: Creating an Integrative Curriculum

Liberty Ballroom, Level 3, Tower Building

The NCCC English department has combined its developmental courses into integrated units to foster integrative learning and the synthesis of skills. We are using ePortfolio as a pedagogical tool.

April Dolata, Faculty, English, Northwestern Connecticut Community College, CT

### ★ 3:45 PM - 4:45 PM

### SPECIAL SESSION



Learning and Teaching

### **Grow Your Own Problem Solving Approach** 410, Level 4



Join this exploration of an award-winning STREAM hands-on student-driven problem solving approach, which netted its developer the

2010 U.S. Professor of the Year Award in community colleges.

Ping-tung Chang, Professor, Mathematics, Matsu College-University of Alaska, AK

### SPECIAL SESSION



Workforce Preparation and Development

### Rural Law Enforcement Training at the **Community College**

Grand Ballroom D, Level 5



Participants will learn about the innovative TREAM techniques being employed in the field of law enforcement and first-responder

training at the community college level.

Eric Heiser, Assistant Professor and Director, Commerce Allied Health Technology and Safety; Jeff Hosking, Assistant Professor, Criminal Justice and Sociology, Central Wyoming College, WY

### FORUM SESSIONS

### Learning and Teaching

### Using Shared Readings to Involve Community in **Community Colleges**

Grand Ballroom B, Level 5

Faculty at West Shore Community College have used common readings to facilitate a powerful shared learning experience across the disciplines and in the surrounding community. Michael Nagle, Professor, History and Political Science, West Shore Community College, MI

### More Than a Library: It's Learning Resources

406. Level 4

Come learn how learning resources at Bucks has shifted delivery of services and resources from a library with an instruction-centered model to one that is now learner centered.

Elizabeth Sette, Director, Technology Learning Center; Linda McCann, Director, Library Services; Karl Carter, Director, MindSpace, Bucks County Community College, PA

### Digital Literacy, the Community College, and Student Success

403, Level 4

We will explore Lane Community College's 2011 study on defining technology and digital literacy skills in the community college and discuss the implications on student success and preparation.

Jeremy Riel, Graduate Student, Communication Culture and Technology, Georgetown University, DC; Brad Hinson, Dean, Academic Technology, Lane Community College, OR

### Revamping EdTech: Branding Educational **Technology at Hostos Community College**

Grand Ballroom K, Level 5

The Hostos EdTech brand encompasses a faculty learning commons, a social network, a feature-rich rich-media management platform, and more, providing immediate access to valuable educational technology tools.

Carlos Guevara, Coordinator, Educational Technology; George Rosa, Instructional Design Specialist, Educational Technology; Iber Poma, Coordinator, Student Services; Ibrahim Ekin, Instructional Design Specialist, Educational Technology; Francisco Ordonez, Information Systems Assistant, Educational Technology, Hostos Community College, NY

### Transforming Colleges and Classrooms Through **Active, Cooperative Learning**

408/409, Level 4

This presentation demonstrates the effectiveness of cooperative learning as an educational tool for empowering students. Data will be presented highlighting the efficacy of cooperative learning for student success.

Greg Hodges, Dean, Instructional Support and Developmental Education, Patrick Henry Community College, VA

### Globalization at Community Colleges: Perceptions, Practices, and Pitfalls

Grand Ballroom A, Level 5

The presenters will highlight the globalization efforts of a statewide community college system and discuss benefits, opportunities, and pitfalls of adding international experiences to the curriculum.

Christine Brandel, Assistant Professor, English; Martin Wolfger, Dean, Liberal Arts and Sciences, Ivy Tech Community College, IN



### ★ 3:45 PM - 4:45 PM (continued)

# Teamwork: The Key to Faculty Engagement in Course Redesign

309/310, Level 3

Benefiting faculty and administrators, this session introduces a course redesign project by engaging participants in analyzing the project's challenges and successes.

Kevin Forgard, Instructional Designer, Academic Affairs, Bristol Community College, MA

# Faculty Learning Style's Impact on Integrating Media-rich Content

Grand Ballroom I, Level 5

The presenter will share dissertation research findings regarding the impact of faculty learning styles on their perceived usefulness and perceived ease of integrating media-rich content into instruction.

Celeste Schwartz, Vice President, Information Technology and College Services, Montgomery County Community College, PA

### The Role of Technology in the Learning College

404, Level 4

The Learning College is a breakthrough concept that has been adapted by hundreds of community colleges. Learn how colleges have made the Learning College work through creative and innovative uses of technology.

Terry O'Banion, President Emeritus, League for Innovation and Senior Advisor, Higher Education Programs, Walden University, MD; Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ; Alex Plachuta, Director, Distance Learning, Delaware County Community College, DE

### San Diego City College Academy for STEM Success - A Model Summer Bridge Program

303/304, Level 3

This 3-day Academy introduced students to a STEM culture of success. Learn about City College's efforts to increase the retention and success of students in STEM majors.

Rafael Alvarez, Director, Engineering, San Diego City College, CA; Soko Starobin, Assistant Professor, Educational Leadership and Policy Studies, Iowa State University, IA; Minou Spradley, Acting Dean, Biology; Luis Perez, Director and Counselor, Counseling, San Diego City College, CA

### Leadership and Organization

### Emerging Higher Education Model: Canada, US, Australia, Diverse Countries Worldwide

411/412, Level 4

This session addresses forces driving the development of baccalaureate and similar programs in several countries. Program similarities and differences, institutional culture, political issues, and challenges in attaining success will be addressed.

Beth Hagan, Executive Director, Community College Baccalaureate Association, FL; Malcolm Grothe, Executive Dean, Educational Technology, South Seattle Community College, WA; David Ross, President, Langara College, BC; Leesa Wheelahan, Associate Professor, L H Martin Institute, University of Melbourne, AU

# Maintaining Viable and Relevant Educational Programs: Tools and Best Practices

401/402, Level 4

Continuing education must deliver in-demand training and financial sustainability. Use practical tools such as pricing, scheduling, evaluation, and marketing to assess quality and achieve financial viability of programs.

Robin Ballard, Program Manager, Continuing Education; Keiko Matter, Program Manager, Continuing Education, Bellevue College, WA

### Workforce Preparation and Development

### **Stacking Certificates for Improving Completion**

Grand Ballroom J, Level 5

Failure to complete academic credentials is a nationwide problem. Implementing stackable certificates helps increase completion numbers, allowing students to complete credentials in stages aligned with increasing job responsibilities.

Ann Beheler, Executive Director, Emerging Technology Grants, Collin College, TX; Paula Velluto, Professor, Computer Information Technology, Bunker Hill Community College, MA; Deborah Boisvert, Director, Boston-Area Advanced Technological Education Connections, University of Massachusetts - Boston, MA

### Research, Assessment, and Accountability

# Successful and Sustainable Program Development 405. Level 4

Imagine starting a program knowing students will come and that the program will be successful and sustainable. It can happen! Learn about a three-phase program feasibility process and the successful new programs!

Renee Kuharski, Assistant Vice President, Career and Technical Education, Colorado Mountain College, CO; Pam Cox-Otto, CEO, Interact Communications, WI



# The National Lone Star Report Aligning Technology with Student Success

414/415, Level 4

Presenters discuss the results of a nationwide survey of community college students on how technology impacts student achievement and success.

Marian Burkhart, Executive Director, Technology Services; Shah Ardalan, CEO and Vice Chancellor, Lone Star College System, TX

### ROUNDTABLE DISCUSSIONS

### Learning and Teaching

# Word Jigsaw Puzzle: Explication as Tool to Identity and Language

Liberty Ballroom, Level 3, Tower Building

With experience at play in learning, English instructors will learn to use explication to motivate students to explore poetry and the language, culture, and history used to shape poems. Kya Reaves, Assistant Professor, English, Gainesville State College, GA

### Beyond the Perspective of the Individualized Course Liberty Ballroom, Level 3, Tower Building

Achieving personalized learning for students can be enhanced by technology, but it requires collaboration and institutional support beyond the bounds of any single course. Michael Wolf, Instructor, Mathematics, Harcum College, PA

# Rethinking Online Instructional Design for Collaborative Knowledge Construction

Liberty Ballroom, Level 3, Tower Building
This session will present a set of instructional design
principles for constructivist online learning environments
focusing on collaborative knowledge creation.

Stephanie Fells, Professor, Management, Berkeley College, NY

### Leadership and Organization

# Strategic Leadership in Developing Articulation Agreements and Community Partnerships

Liberty Ballroom, Level 3, Tower Building
Share innovative articulation agreements and partnerships
developed to address academic and community needs.
Debbie Nellis, Director and Faculty, Post-Secondary Articulations
and Program Development; Jolette Apela, Coordinator, Facultymasters, Nova Southeastern University Abraham S. Fischler School
of Education, FL

### Student Services and Activities

### Been There, Done That: What I Learned About Developing a Community College Presidential Succession and Transition Plan

Liberty Ballroom, Level 3, Tower Building

Community colleges and their boards must be prepared for inevitable presidential succession and transition. An adoptable framework to develop an institutional plan for presidential succession and transition will be presented. Michelle Scott, Chief Diversity Officer and Director, Montgomery College, MD

### Basic Skills and Developmental Education

### I Read the Whole Book, and I Really Liked It

Liberty Ballroom, Level 3, Tower Building

Are you faced with the challenge of identifying materials that will engage students? Faculty at RVCC identified books that engage students and develop their critical reading skills. Christine Pipitone Herron, Associate Professor, English, Raritan Valley Community College, NJ

### Free Internet Media Is the Mother of Inventive Writing

Liberty Ballroom, Level 3, Tower Building

High-tech youth find no-tech writing absolute drudgery. See how Internet media such as movies, PSAs, and commercials facilitate grammar, vocabulary, and essay form and style instruction with stronger student engagement.

Susan DePhilippis, Associate Professor, ESL and Modern Languages, Atlantic Cape Community College, NJ

### Diversity, Equity, and Inclusion

# African-American Community College Faculty Narratives

Liberty Ballroom, Level 3, Tower Building

If increasing the number of African-American faculty on your campuses is a priority, let the narratives from a narrative inquiry study guide you in a positive direction Tara Carter, Dean, Arts, Communications, and Social Sciences, Kishwaukee College, IL





# WEDNESDAY

### WEDNESDAY, MARCH 7, 2012

### ★ 8:00 AM - 9:00 AM

### SPECIAL SESSION



Diversity, Equity, and Inclusion

# Improving Services and Support for Your Student Veterans

Grand Ballroom D, Level 5

Student and veteran services, college administration, and student leadership professionals will experience a hands-on approach to developing a veterans center and improving services and support for this diverse, underrepresented population. Share strategies for improving persistence and success of veterans at your college. Darlene Head, Director, Veteran's Center, Salt Lake Community College, UT

### FORUM SESSIONS

Learning and Teaching

### Making Change Happen: The Benefits of Human Networks and Network Technology

303/304, Level 3

Participants interested in networking can learn to identify networks to better leverage them for change. Human networks and technology tools will be explored by live interaction and polls.

Cathy Garland, Vice President, Sales and Marketing, Edvance360, VA

## Free Web 2.0 Applications to Foster Student Engagement

Grand Ballroom B, Level 5

Participants learn quick and easy ways to incorporate Web 2.0 applications into online and face-to-face courses while engaging students and increasing enthusiasm.

Paulette Comet, Associate Professor, Applied and Information Technology; Susan Maggio, Instructor, Applied and Information Technology, The Community College of Baltimore County, MD

# An Innovative Progressive Online Teaching Series for Online Faculty

305/306, Level 3

Beyond the introductory teaching-online training for faculty, this online-teaching series provides faculty with deeper engagement and extensive experience in understanding and mastering relevant online-teaching issues.

Marwin Britto, Executive Director Online; Christie Smith, Director, Online Course Development, Lone Star College System, TX

### Leadership and Organization

# Leading in the 21<sup>st</sup> Century Using a HECTIC Design 414/415, Level 4

Can emerging  $21^{\text{st}}$  century community college leaders engage society's diverse challenges? Morgan State University uses a model that improves success. Come learn how to use the strategy.

Rosemary Gillett-Karam, Director and Professor, Community College Leadership Program; Robin Spaid, Associate Professor, Community College Leadership Development; Michael Parsons, Visiting Professor, Community College Leadership Development, Morgan State University, MD

# Using Visioning to Lead Organizational Change and Strategic Planning

403, Level 4

Our college engaged the campus community in a series of current and future state visioning sessions to lay the groundwork for its strategic planning and unit effectiveness cycles.

Steve Scheffler, Dean, College Relations; Chris Tkach, Senior Analyst, Research and Institutional Effectiveness, Lone Star College System, TX; Austin Lane, President, Montgomery College, TX

### Workforce Preparation and Development

### The Future of Work, Education, and Society-Technological Transformations

411/412, Level 4

Society, work, and technology are creating new demands on higher education institutions. Participants will learn current and future trends in higher education.

Tracey Wilen-Daugenti, Vice President and Managing Director, University of Phoenix, AZ

## Recruit, Retain, Renew: Alabama's New Workforce Mantra

Grand Ballroom I, Level 5

"Recruit, Retain, Renew" is the new mantra for workforce training and development in Alabama, a charge issued by Governor Robert Bentley to the Alabama Community College System regarding workforce training needs.

Amy Brabham, Director, Workforce Development; Freida Hill, Chancellor, Alabama Department of Postsecondary Education, AL; Ed Castile, Executive Director, AIDT, AL

# Community College Efforts to Prepare Special Populations for the Workforce

Grand Ballroom K, Level 5

Learn about promising community college practices to improve the educational and workforce success of older workers, dislocated workers, and students with disabilities, based on two recent national studies.

Maria Heidkamp, Project Manager, Heldrich Center; Paula Barber, Senior Research Project Manager, Heldrich Center, Rutgers University, NJ



### WEDNESDAY, MARCH 7, 2012

### ★ 8:00 AM - 9:00 AM (continued)

Student Services and Activities

### Assessment Made Easy: Meaningful Data-informed Change for Student Services

Grand Ballroom L, Level 5

This session provides a process for demonstrating high performance in student services departments. Participants will learn a simple, clear approach to assessing key performance indicators and learning outcomes.

Kenneth Gonzalez, Associate Professor, Education, University of San Diego, CA

### Displaced Workers: Reshaping Lives Through an Intensive Case Management Model

Grand Ballroom C, Level 5

After four years, displaced workers and unemployment still affect our colleges and communities. Participants will experience tools, communication models, and resources used to connect displaced workers with training and workforce.

Melissa Tolle, Interim Senior Director, Student Services; Matt Massie, Manager, Career Services, Sinclair Community College, OH

### Basic Skills and Developmental Education

### Fast Track for Mathematics

Grand Ballroom A, Level 5

The fast-track program gives students the opportunity to work independently on specific math topics and potentially skip one or more developmental math classes.

Janine Termine, Professor, Mathmatics, Bucks County Community College, PA

# Streamlining Developmental Education with ACCUPLACER and MyFoundationsLab

410, Level 4

In addition to determining placement, the College Board ACCUPLACER testing platform can now diagnose each learner strengths and weaknesses, then deliver technologybased intervention tailored to each student's needs.

Keith Henry, Senior Assessment Manager, ACCUPLACER CLEP Outreach, The College Board, NY

### Research, Assessment, and Accountability

# **Building Consensus About Great Teaching Through Faculty Observation**

401/402, Level 4

Learn how to develop a faculty observation form collaboratively, train observers effectively, and use feedback to improve teaching. For administrators and faculty seeking to improve classroom observation.

Christine Pense, Dean, Humanities and Social Sciences; Carolyn Bortz, Dean, Allied Health and Sciences, Northampton Community College, PA

### Diversity, Equity, and Inclusion

# A Dynamic Partnership With African-American Community Leaders

405, Level 4

Increase African-American enrollment by 133 percent. That's what Alliance for Excellence did in four years. Community colleges and African-American churches are inspirational partners for access and success.

Stephen Darr, Treasurer, Alliance For Excellence, VA; Gloria Lindsay, Coordinator, Advising, and Retention, Alliance for Excellence, Virginia Western Community College, VA

### ★ 9:15 AM - 10:15 AM

### FORUM SESSIONS

Learning and Teaching

### The Writing Certificate of Completion Program: How Writing Works Today

401/402, Level 4

SLCC's Writing Certification of Completion Program offers students experiences in writing and publication centers, as well as internship and service-learning opportunities to prepare students to enter writing careers.

Andrea Malouf, Assistant Professor, English; Lisa Bickmore, Associate Professor, English, Salt Lake Community College, UT

# The Passion Principle: Student Motivation and Passionate Instruction

406, Level 4

Join an exploration of passionate teaching and student motivation, suggestions for faculty professional development strategies, and ways institutions may create a climate of internal motivation for faculty and students.

Elizabeth Roeger, Dean, Instruction, Elgin Community College, IL

### Automating Personalized Online Instruction

408/409, Level 4

See how an online or hybrid course can be individualized to meet the needs of different students. See a mathematics course that automates personalized material presentation. Carol Redfield, Professor, Computer Science and Computer Information Systems; Gisele Larose, President, WebStudy, Inc., PA



# WEDNESDAY

# A Blueprint for Engaged Learning: Creating an Active Learning Lab

403, Level 4

Presenters share their story of how an idea for an active learning lab became a reality. All participants will leave with a blueprint of their own.

Daniel Pahlow, Dean, Business and Culinary Arts; Mathew Hurtienne, Dean, Information Technology, Moraine Park Technical College, WI

### The Social Media Enabled Technician

305/306, Level 3

Future entrepreneurs will be technicians and community college graduates with Web and social expertise. This presentation describes the merging of social media and entrepreneurship for technician education.

Michael Qaissaunee, Professor, Engineering and Technology, Brookdale Community College, NJ; Joyce Malyn-Smith, Principal Investigator, NSF Project: The Social Media Enabled Technician; Joe Ippolito, Co-Principal Investigator, NSF Project: The Social Media Enabled Technician, Education Development Center, MA; Gordon Snyder, Executive Director, ICT Center, National Center For Information and Communications Technologies, MA

### Leadership and Organization

### Galveston College Creates Dynamic IT Customer Service Model

411/412, Level 4

Learn how Galveston College took an understaffed IT department, implemented collegewide customer service training, and created a dynamic new model for IT service. George Crossland, Chief Information Officer; Myles Shelton, President, Galveston College, TX; John Slack, President, EduServe International, IL

# Paying for Completion: Transforming Your College While Maintaining Costs

303/304, Level 3

Colleges must look beyond traditional business models if they are to compete in the new completion movement. Participants learn strategies to increase success while maintaining costs, access, and quality.

Richard Carpenter, Chancellor; Jonathan Durfield, Associate Vice Chancellor, Government Affairs and Institutional Advancement; Amy Welch, State Director, Completion By Design, Lone Star College System, TX

### Workforce Preparation and Development

# Beyond Tech Prep and Articulation: Integrating Academic and Occupational Education

Grand Ballroom A, Level 5

Learn about three dual-enrollment career pathway programs resulting in immediate job placement. This session will benefit education professionals looking to create effective career-pathway partnerships between industry and education.

Shannon Harvey, Campus Dean, Harrisburg Area Community College, PA; Gary Laird, President, Hanover Area Chamber of Commerce, PA; Lisa Dennis, Career Counselor, South Western High School, PA

# Learn on Demand: An Education Revolution for Workforce Training

Grand Ballroom B, Level 5



This session will focus on the institutional processes required for successfully delivering this type of flexible, modularized program.

Sandra Cook, Systems Director, Distance Learning and KCTCS Online, Kentucky Community and Technical College System, KY; Deb Volzer, Senior Executive Director, Higher Education, Pearson eCollege, CO

# National Partnerships, Local Results: Equipping the Local Workforce to Strengthen Economies

309/310, Level 3

There will never be enough resources, time, talent, or funds for any sector to succeed alone. Organizations must join forces to meet community needs and stimulate economies. Brad Turner-Little, Director, Workforce Development, Goodwill Industries International, MD

### Student Services and Activities

### Using Assessment in Student Affairs

414/415, Level 4

Using student learning objectives and qualitative and quantitative assessments, the presenters will discuss how to build programs and initiatives designed to promote the holistic development of students.

Ron Jackson, Dean, Student Affairs; Carl Moore, Director, Student Success Initiatives, Community College of Philadelphia, PA



### WEDNESDAY, MARCH 7, 2012

### \* \* \* CLOSING GENERAL SESSION \* \* \*

10:30 AM - 12:00 PM

Grand Ballroom E-H, Level 5



### CHAIR AND INTRODUCTION

Stella Perez, Executive Vice President and COO, League for Innovation in the Community College

### KEYNOTE SPEAKER

Paul Harrington is a Professor and Director of the Center for Labor Markets and Policy at Drexel University in Philadelphia, Pennsylvania. Dr. Harrington has been a labor economist for over 30 years and has focused his research in the human resource development arena with special emphasis on the understanding the connections between education and training activities and the outcomes these investment activities yield in the labor market for both individuals and society. He has authored and co-authored numerous articles, monographs and books and taught a wide variety of courses in economics and public policy.

Dr, Harrington has given testimony based on his research to both houses of the U.S. Congress on numerous occasions on topics ranging from the impact of immigration on the nation's labor markets to the relationships between family organization, education, and the problems of poverty. He frequently serves as a featured speaker at conferences on education and workforce development across the nation and is often cited in media reports on labor market and economic activity. He has served on a number of non-profit boards including educational and workforce organizations, and organizations involved in the distribution of food to low income and elderly households.



Paul Harrington

### LEAGUE FOR INNOVATION IN THE COMMUNITY COLLEGE

The League is an international consortium dedicated to catalyzing the community college movement. CEOs from the most influential, resourceful, and dynamic community colleges and districts in the world comprise the League's board of directors and provide strategic direction for its ongoing activities. These community colleges and their leaders are joined by more than 700 institutions that hold membership in the League Alliance.

The League, with this core of powerful and innovative community colleges and more than 150 corporate partners, serves nationally and internationally as a catalyst, project incubator, and experimental laboratory for community colleges around the world. We host conferences and institutes, develop web resources, conduct research, produce publications, provide services, and lead projects and initiatives with our member colleges, corporate partners, and other agencies in our continuing efforts to make a positive difference for students and communities. These current programs, along with the League's 44-year history of service to community colleges, explain why Theodore Marchese, the veteran editor of *Change*, observed, "The League is the single most vital organization in higher education today."



### MARK YOUR CALENDAR



www.league.org/ls2012





www.league.org/eli



www.league.org/i2013

### Learning College Summit

June 10-13

Arizona Biltmore Phoenix, AZ

Hosted by Maricopa County Community College District

### 2012 STEMtech

October 28-31

Westin Crown Center and the Sheraton Crown Center Kansas City,  ${
m MO}$ 

Hosted by Johnson County Community College and Metropolitan Community College

### **Executive Leadership Institute**

December 2-7

Arizona Biltmore Phoenix, AZ

Sponsored by the League for Innovation in the Community College in cooperation with The University of Texas at Austin and the American Association of Community Colleges

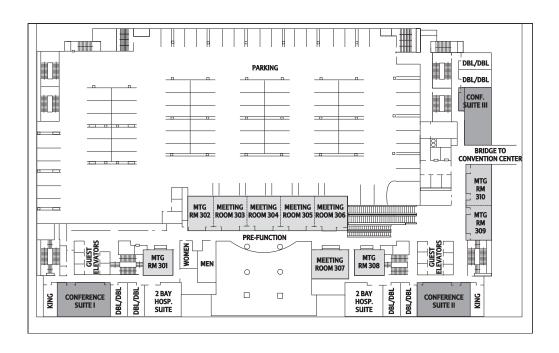
### Innovations 2013

March 10-13

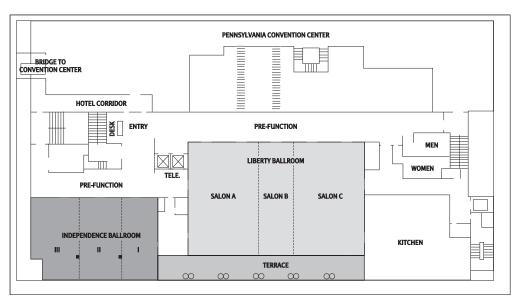
Hilton Anatole Dallas, TX

Hosted by Dallas County Community College District



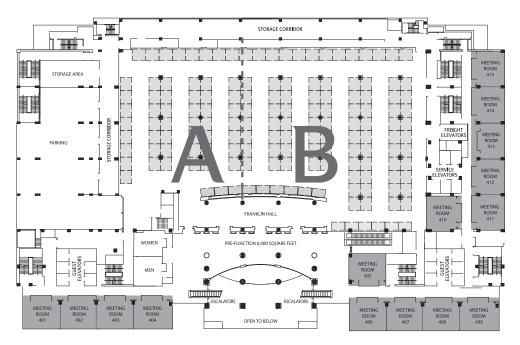


### LEVEL 3

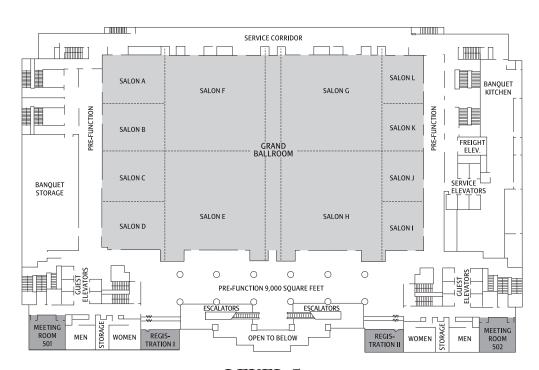




### HOTEL MAP



**LEVEL 4** 



LEVEL 5



### PERSONAL PLANNER

Use this planner to design your  $Innovations\ 2012$  agenda.

- Jot down page numbers of session descriptions for quick reference.
  Pencil in meetings with colleagues.

	Sunday, March 4	Monday, March 5	Tuesday, March 6	Wednesday, March 7
8:00 a.m 9:00 a.m.				
9:00 a.m 10:00 a.m.		9:15 a.m 10:30 a.m. General Session	9:15 a.m 10:30 a.m. General Session	
10:00 a.m 11:00 a.m.		10:30 a.m 12:00 p.m.	10:30 a.m 11:30 a.m. Brunch in the	10:30 a.m 12:00 p.m.
11:00 a.m 12:00 p.m.		Coffee Break and Exhibition Hall Open	Exhibition Hall  10:30 a.m 12:00 p.m. Exhibition Hall Open	Closing General Session
12:00 p.m 1:00 p.m.				
1:00 p.m 2:00 p.m.		1:30 p.m 2:30 p.m.	1:30 p.m 2:30 p.m.	
2:00 p.m 3:00 p.m.		Refreshment Break and Exhibition Hall Open	Refreshment Break and Exhibition Hall Open	
3:00 p.m 4:00 p.m.	3:15 p.m 4:45 p.m. Refreshment Break and Exhibition Hall Open			
4:00 p.m 5:00 p.m.				
5:00 p.m 6:00 p.m.	5:00 p.m 6:30 p.m. Opening General Session	4:45 p.m 6:30 p.m. Reception and Exhibition Hall Open		
6:00 p.m 7:00 p.m.	6:30 p.m 8:00 p.m.			
7:00 p.m 8:00 p.m.	Opening Reception and Exhibition Hall Open			



NOTES



# Your students are multitasking too.



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### Kathy D'Antoni, Vice-Chancellor

Community and Technical College System of West Virginia

"iStream is a good central resource for information about League projects and what's going on at community colleges." **Charlotte Downing, Director** Monroe Community College

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