

## REFERENCES

### Introduction

Bailey, Thomas R., Shanna Smith Jaggars, and David Jenkins. *Redesigning America's Community Colleges: A Clearer Path to Student Success*. Cambridge, MA: Harvard University Press, 2015.

Jepsen, Christopher, Kenneth Troske and Paul Coomes. "The Labor-Market Returns to Community College Degrees, Diplomas, and Certificates." *Journal of Labor Economics* 32, no. 1 (2014): 95-121. <http://www.jstor.org/stable/10.1086/671809>

### Approach A

Shriner, Kevin N. "Late Registration: Continued Impact on Student Success." *Community College Journal of Research and Practice* 38, no. 6 (2014): 588-591. <http://www.tandfonline.com/doi/abs/10.1080/10668926.2013.790857>

Phillips, Brad C., and Jordan E. Horowitz, eds. *The College Completion Agenda: Practical Approaches for Reaching the Big Goal: New Directions for Community Colleges, Number 164*. San Francisco: John Wiley & Sons, 2014.

### Approach B

Crisp, Gloria, and Chryssa Delgado. "The Impact of Developmental Education on Community College Persistence and Vertical Transfer." *Community College Review* 42, no. 2 (2014): 99-117. <http://crw.sagepub.com/content/42/2/99.short>

Clotfelter, Charles T., Helen F. Ladd, Clara Muschkin, and Jacob L. Vigdor. "Developmental Education in North Carolina Community Colleges." *Educational Evaluation and Policy Analysis* 37, no. 3 (2015): 354-375. <http://epa.sagepub.com/content/37/3/354.abstract>

Hern, Katie, and Myra Snell. "The California Acceleration Project: Reforming Developmental Education to Increase Student Completion of College-Level Math and English." *New Directions for Community Colleges* 2014, no. 167 (2014): 27-39. doi: 10.1002/cc.20108

Harrington, Susan Ann, Melodee Vanden Bosch, Nancy Schoofs, Cynthia Beel-Bates, and Kirk Anderson. "Quantitative Outcomes for Nursing Students in a Flipped Classroom." *Nursing Education Perspectives* 36, no. 3 (2015): 179-181. <http://dx.doi.org/10.5480/13-1255>

Chen, Mingxuan, and Shu Chen. "Empirical Study on Flipped Classroom Based on Understanding." In *Educational Innovation through Technology (EITT), 2014 International Conference of*, pp. 92-98. IEEE, 2014. <http://dx.doi.org/10.1109/EITT.2014.24>

Deschacht, Nick and Katie Goeman. "The Effect of Blended Learning on Course Persistence and Performance of Adult Learners: A Difference-in-differences Analysis." *Computers & Education* 87 (2015): 83-89. <http://dx.doi.org/10.1016/j.compedu.2015.03.020>.

## Approach C

Crosta, Peter M. "Intensity and Attachment: How the Chaotic Enrollment Patterns of Community College Students Relate to Educational Outcomes." *Community College Review* 42, no. 2 (2014): 118-142. doi: 10.1177/0091552113518233

Fisher, Mercedes, and Derek E. Baird. "Utilizing Career Pathways, Digital Tools and Social Technologies for Transforming Student Advising, Enrollment, Retention and Job Placement." *Review Pub Administration Manag* 2, no. 149 (2014): 2. <http://dx.doi.org/10.4172/2315-7844.1000149>

Wyner, Joshua S. *What Excellent Community Colleges Do: Preparing All Students for Success*. Cambridge, MA: Harvard Education Press, 2014.

Rodicio, Lenore, Susan Mayer, and Davis Jenkins. "Strengthening Program Pathways Through Transformative Change." *New Directions for Community Colleges*, no. 167 (2014): 63-72. doi: 10.1002/cc.20111