

WALMART BRIGHTER FUTURES 2.0: COMPETENCY DOCUMENTATION PILOT Cuyahoga Community College

Step I:	Adopt the competency document from the Seattle Colleges
Step II:	Make modifications to the Seattle document
Step III:	Identify the credential to be awarded (e.g., associate's degree, workforce credential)
Please descr	ribe how the credential for the pilot was chosen.
<u>Step IV</u> :	Identify the competencies associated with the award (possible resources include: https://www.careeronestop.org/competencymodel/)
Step V:	Prepare form with the new competencies
Step VI:	Obtain feedback from business representatives on (1) content and process and (2) accuracy and efficiency
number of t	e your experiences working with the business representatives. Include the the business representatives involved, the number and length of meetings be overall feedback from the representatives that led to a finalized product.

<u>Step VII</u> :	Pilot the form with program participants as a tool for communicating competencies	
Please share your experiences working with the program participants. Include the number of participants involved in the pilot. Provide overall feedback from the participants that led you to believe that the tool was effective for helping the participants communicate their competencies.		