



College and Career Transitions Initiative

## IMPLEMENTATION STRATEGIES

Site Partnership: **San Diego Community College District**

Updated: September 2006

Provide a brief report citing five of the major strategies that you are using in your project. A short paragraph describing how these strategies are being used is also required.

STRATEGY:	<b>Expand outreach and recruitment activities.</b>
DESCRIPTION:	<p>Outreach activities to locate former high school students who participated in the project during the first 2 years, as well as the enrollment of recently graduated high school seniors who are enrolling at Miramar College for the Fall 2006 semester with an interest in the Legal/Law Enforcement career pathways.</p> <p>Recruitment efforts underway with recent high school graduates participating in the SDCCD's Tech Prep programs who have successfully completed at least one Tech Prep course and show promise for college course work.</p>
STRATEGY:	<b>Scholarships for new college students who successfully complete SPSS program 2006-2007.</b>
DESCRIPTION:	<p>A new cohort of up to 20 new college students have been cleared for scholarship support from the CCTI project to participate in the CCTI-Miramar College School of Public Safety Program (SPSS). These students will receive stipends for participation in the project and will be trained as mentors for the next cohort of students enrolling in the program next Fall 2007 semester.</p>
STRATEGY:	<b>Strong collaboration and local campus ownership to promote project sustainability.</b>
DESCRIPTION:	<p>Through collaboration between the San Diego Community College District leadership, the President of Miramar College, Dean of Public Safety, and faculty, the focus of the project was shifted toward campus accountability. By doing so, the project was moved from off-site District management and oversight in order to establish local campus ownership and promote long-term program sustainability.</p>
STRATEGY:	<b>Access to college courses for high school participants with distance barriers.</b>
DESCRIPTION:	<p>The SDCCD is reshaping the instructional delivery methods to include online courses for the students. An online college course—ADJU 106 (Diversity and Community Relations)—was created as an option for high school seniors. This course is currently in place and will continue to be offered as high school counselors and instructors prepare for success in online learning skills by providing enhanced learning support/preparation.</p>
STRATEGY:	<b>Expand career pathway concept and align high school to college curriculum at additional feeder high schools in the area Public Safety.</b>
DESCRIPTION:	<p>Partnerships have been finalized with LEADS, Crawford High School, and Lincoln Public Safety High School. Through this multi-dimensional partnership the Career Pathway concept has been expanded into other sectors of Public Safety including Fire Technology and Emergency Medical Technician programs.</p>