



College and Career Transitions Initiative

LESSONS LEARNED

Site Partnership: **Prince George's Community College**

As the CCTI project moves forward, it is important to document lessons learned so that those following will be better equipped to develop successful Career Pathways. This "Lessons Learned" section should focus on the knowledge you have gained by this experience and what new strategies could be taken into the future. These lessons should reflect on:

- what was done right
- what could have been done differently
- how the processes and interactions could be improved

... to be more effective in the future.

LESSONS LEARNED		KNOWLEDGE GAINED NEW STRATEGIES FOR FUTURE
1	<u>After 10th/11th grade, assess for college readiness; provide academic/career advising and apply appropriate enrichments.</u>	Establish more of a joint effort career advising between secondary and post secondary career advising strategies. Include networking between secondary and post secondary institutions. Include more site visitations to post secondary institution's career advising center.
2	Host professional development opportunities for secondary and post-secondary faculty.	The one week seminar hosted by Prince George's Community College was quite successful. In addition to secondary educators being provided with a "refresher" course in teaching, other materials and information regarding general community college institutional procedures were provided.

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3	Develop articulation agreements, secondary and post-secondary; offer dual/concurrent enrollment.	Earlier in the project, establish multiple articulation agreements between more secondary and the primary post secondary institutions. By doing so, the overall numeric student population for the research aspect of the project will provide for more accurate data.
4	Provide students with site based experiences.	Provide more opportunities for students and their families to become more familiar with the post secondary institution. Improve communications for information sharing regarding special events and other post secondary opportunities available to secondary students and faculty. (Internet, postal mailings, etc.)
5	Provide opportunities for parents to meet with student and advising faculty.	Provide more opportunities for students and their families to become more familiar with the secondary and post secondary institution's advising faculty. Improve communications for information sharing regarding special events and other post secondary opportunities available to secondary students and faculty. (Internet, postal mailings, etc.)