

## IMPLEMENTATION STRATEGIES

Site Partnership: **Northern Virginia Community College**

Updated: 04/12/07

Provide a brief report citing five of the major strategies that you are using in your project. A short paragraph describing how these strategies are being used is also required.

STRATEGY:	<b>Provide a five week summer enrichment program.</b>
DESCRIPTION:	Each summer we will host a five summer enrichment program for CCTI students to prepare them for the academic challenges of a nursing & allied health program. Also this program will help prepare students for the math and English entrance exams. Many students require only a brief refresher of math but developmental courses would put a student a semester or a year behind. Also students must successfully pass the entrance exams before taking any credit courses. This program is developed by secondary and postsecondary educators and taught by high school instructors. It allows instructors to work across educational systems to provide a seamless transition from high school to college. This collaboration should produce a better prepared student. This would also provide a continuous cohort of students into our CCTI program.
STRATEGY:	<b>Co-host several Parents or Family night with Fairfax and Arlington County Public Schools and area hospitals</b>
DESCRIPTION:	This will help reach out to and educate parents about the Career Clusters standards. The hope is a better informed parent will demand these pathways for their students. Hosting the event with the schools will provide access to parents which are often a challenge. Hospitals will speak to the parents about the demand for degrees and certificates offered by the community college. This allows a unity message to be presented to parents by the stakeholders (secondary, postsecondary schools and future employers).
STRATEGY:	<b>Sustaining the CCTI program via Tech Prep collaboration and other funding.</b>
DESCRIPTION:	As we enter into the final funding year it becomes important to develop means to continue this work. CCTI has created a foundation to build upon. Our current Tech Prep director has committed her support to continuing this initiative. NVCC will continue to search for funding citing the success of the Career Cluster model. We will also have hospital serve on our Tech Prep advisory board.
STRATEGY:	<b>Completion of all Nursing &amp; Allied Health Prerequisites prior to graduation from high school.</b>
DESCRIPTION:	Students would have a vested interest to enroll and complete their degree. This would eliminate the additional year after high school to complete prerequisites. Students could apply for admission to nursing and allied health programs while in high school. All of our health careers programs require students to apply for program placement the spring prior to entry. CCTI students are still completing their senior year of high school and maybe one or courses short of completing prerequisites.
STRATEGY:	<b>Using findings from NVCC's internal Nursing &amp; Allied Health Divisions Student Retention Study to increase persistence at the postsecondary level.</b>
DESCRIPTION:	A study was conducted to examine student attrition at the Medical Education Campus as a means of developing a comprehensive retention plan. Programs included in the study were Dental Hygiene, Medical Laboratory Technology, Nursing, Physical Therapist Assistant, Radiography-Diagnostic Imaging and Respiratory Therapy. The focus group for the study included both faculty and students. The findings of this study were presented to the Medical Education Campus' faculty and staff. Each program is developing a retention plan using the findings.