

## IMPLEMENTATION STRATEGIES

Site Partnership: **Miami Dade College**

Updated: 4/30/07

Provide a brief report citing five of the major strategies that you are using in your project. A short paragraph describing how these strategies are being used is also required.

STRATEGY:	<b>Secondary school curriculum that prepares students for college beginning in the ninth grade</b>
DESCRIPTION:	<p>"At the center of every successful school is a course of study, a curriculum that is challenging, rigorous, relevant and meets the needs of its student body. In order to provide our students with an education that successfully prepares them to move on to higher education or to enter the workforce, we offer six academy or career pathways that represent the new and emerging professions of the 21<sup>st</sup> Century." (Felix Varela Senior High Curriculum Bulletin).</p> <p>During the 9<sup>th</sup> grade, students are required to take Freshman Experience during which students will have an opportunity to strengthen their reading and writing skills as well as to investigate and research each of the six career academies.</p>
STRATEGY:	<b>College placement tests administered to high school students to determine academic readiness</b>
DESCRIPTION:	<p>Potential CCTI students take Post-Secondary Articulation Software Service (PASS) test in 10<sup>th</sup> grade to help identify skill deficiencies and determine readiness for College Placement Test (CPT). College Placement Test (CPT) is administered during the 10<sup>th</sup> grade to determine eligibility for Dual Enrollment component of the CCTI Project. Students are also encourage to take the SAT and/or ACT to help determine college level readiness.</p>
STRATEGY:	<b>Opportunities for students to earn college credit (dual credit or dual enrollment) while still in high school.</b>
DESCRIPTION:	<p>11<sup>th</sup> and 12<sup>th</sup> grade CCTI students meeting the required 3.0 unweighted GPA and having passed the College Placement Test (CPT) are dually enrolled in required pre-requisite courses for Nursing and Allied Health Programs.</p>
STRATEGY:	<b>Secondary-postsecondary articulation agreements formally aligning and sequencing curriculum in grade 9-14 or beyond.</b>
DESCRIPTION:	<p>Miami Dade County Public Schools and Miami Dade College have existing and ongoing Tech Prep Articulation Agreements in place through the Department of Intervention Programs in the areas of Business Technology Education, Family and Consumer Sciences, Health Science Education and Industrial Education. In addition, Miami Dade College has articulation agreements with other state institutions of post-secondary or higher education already in place.</p>
STRATEGY:	<b>Work-based learning options (e.g. internship, apprenticeships, coop programs at the secondary level.</b>
DESCRIPTION:	<p>CCTI students have the opportunity to participate in a 6-week summer internship at Baptist Hospital through the Volunteer Services Department. Students are assigned to various departments throughout the hospital and provided with guidance and support by hospital staff (mentors) assigned to them. In addition, Health Academy students at Felix Varela Senior High participate in many work-based skills learning activities including blood drives, blood pressure and vision screening in addition to having the opportunity to participate in Clinical Internships as part of the 11<sup>th</sup> and 12<sup>th</sup> grade curriculum.</p>