

CCTI IMPROVEMENT PLAN

Site Partnership: **Maricopa Community Colleges**

Updated: 03/22/07

Outcome #1: Decreased need for remediation at postsecondary level

Strategy	Target Group	Action Steps	Deadline for each step
Provide intervention with targeted high school students to ensure successful college transitions.	11th and 12th grade Education Professions Students	Embed in the high school curricula the community college student assessment (Accuplacer) for course placement to assure it occurs during the first semester of a high school student's participation in the Arizona Department of Education (ADE) Career & Technical Program (CTE) called Education Professions (Ed. Prof.).	Fall 2006, Fall 2007
		Assessment test feedback. Provide advisement and guidance to students. Provide students, teachers and parents with information and options to improve skills and scores.	Fall 2006, Spring, 07, Fall 2007
		Develop the individualized student plans in an E-portfolio format that will assist students, through prompts, in fully understanding and implementing the amelioration necessary to eliminate remediation course work at the post secondary level.	Fall 2006, Spring 2007, Fall 2007
		Improve Data Collection system.	Ongoing

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Outcome #2: Increased enrollment and persistence in postsecondary education

Strategy	Target Group	Action Steps	Deadline for each step
<p>Provide students information about the Teacher Education Career Pathway and provide them with academic and career related counseling to eliminate/reduce the transition issues from secondary to postsecondary education.</p> <p>Disseminate information about the teacher education career pathway statewide.</p>	<p>Education Profession High School Students and AAEE Community College Students.</p>	Update Teacher Education Career Pathway materials.	April 2007
		Development of statewide procedures around the Teacher Education course of study.	Fall 2006/Spring 2007
		Development of Statewide Career Pathway Summit	October 2006
		Development of support systems for students, faculty, mentors, advisors (e.g. student E-portfolios, Faculty E-curricula portfolio, Future Educator (FEA) Clubs, web links, E-newsletter).	Ongoing
		Interface with students through classroom presentations on transition strategies and planning for postsecondary education.	Fall 2006/Spring 2007
		Provide on campus/classroom experience for students at the community college	March 2007
		Develop professional teacher education conferences for high school and community college students.	Fall 2006/Spring 2007
		Expose students to student support personnel and services at the community college.	Spring 2007
Develop partnerships with Tech Prep Consortiums	Spring 2007		

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Outcome #3: Increased academic and skill achievement at secondary and postsecondary levels

Strategy	Target Group	Action Steps	Deadline for each step
Development of an Teacher Education Career Pathway recruitment system at the High School level that supports the academic and skill achievement of students through high school graduation, AAEE completion, public university transfer, and completion of the Arizona Educator Proficiency Assessment (AEPA).	High School Students participating in Education & Training preparation course work and AAEE	Implementation of the Statewide Teacher Education Career Pathway marketing and recruitment plan.	Ongoing
	Community College Students	Implementation of the Individual Student Plans to remediate any deficiencies identified through the community college course placement assessment at the high school level.	Fall 2006/Spring 2007
	CCTI Partners	Implementation of the Teacher Education Career Pathway to assure Individual Student Plans identify all coursework necessary to transition from secondary to post secondary (college to university) and employment is completed.	Fall 2006/Spring 2007
		Update AAEE statewide degree website	January 2007
		Conduct joint meetings with high school teachers and community college faculty to discuss CCTI project.	April 2007

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Outcome #4: Increased attainment of postsecondary degrees, certificates, or other recognized credentials

Strategy	Target Group	Action Steps	Deadline for each step
Increase the number students: <ul style="list-style-type: none"> • Recruited into Ed. Prof. High school CTE education programs • Transitioning & completing MCCC CD AAEE course of study • transferring and completing the public university colleges of education degree programs passing the AEPA and obtain Arizona Teacher Certification 	High School Students, AAEE Community College/University Students	Implementation of the Action Steps on Outcome #3.	May 2007
		Continue to improve communication and with university partners on points of transfer.	Ongoing
		Improve communication with Arizona Department of Education Certification Unit concerning the AEPA.	Ongoing
		Have Education Faculty visit Education Profession Classes.	Fall 2006/Spring 2007
		Set up visit for Education Profession Students to learn more about Community College Partners	March 2007

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Outcome #5: Increased entry into employment or further education

Strategy	Target Group	Action Steps	Deadline for each step
<p>To create universal awareness of the student benefit the Teacher Education Career Pathway course of study provides towards decreased remediation, ease of degree transfer to public universities, increased success in the completion of the AEPA, and career pathways for teaching position attainment.</p>	<p>High School Students, AAEE Students, Anyone interested in Teacher Education Pathways</p>	<p>Implementation of the Action Steps on Outcome #3 & #4</p>	<p>Ongoing</p>