



College and Career Transitions Initiative

IMPLEMENTATION STRATEGIES

Site Partnership: **Lorain County Community College**

Updated: 04/27/2007

Provide a brief report citing five of the major strategies that you are using in your project. A short paragraph describing how these strategies are being used is also required.

STRATEGY:	Assess the basic skills needs of Teacher Education Exploration (TEE) Program participants (a program for high school seniors) in the spring of their junior year of high school in order to reduce the need for remediation during their first year in college.
DESCRIPTION:	Provide Compass testing for High School students in the spring of their Junior year. Compile and report test results to students, parents and guidance counselors so that appropriate schedule adjustments or interventions can be made prior to the fall of their senior year.
STRATEGY:	Provide ongoing and structured academic advising, social, and personalized support services.
DESCRIPTION:	Provide one point-of-contact for TEE students to aid in their transition from their senior year of high school to their freshman year of college. The Enrollment Services' Teacher Education Counselor is the primary point of contact for all current and former TEE students. The counselor provides students with many services to address their educational goals and challenges. (e.g., Compass results, course placement, tutoring, mentoring, financial aid referrals, career development activity). Students also have access to walk-in Academic Advising and Online Registration Services.
STRATEGY:	Enroll a cohort of teacher education majors from the LCJVS Teacher Education Exploration (TEE) Program into LCCC teacher education programs.
DESCRIPTION:	Work with the Lorain JVS TEE program and the 13 participating school districts to increase interest and enrollment in the TEE program. Offer seven hours of articulated college credits to the TEE program participants who will apply to their degrees in teacher education at LCCC and the University Partnership Program with Ashland University. TEE Program enrollment grew from 23 students in the 2001-2002 Cohort to 120 students in the 2006-07 Cohort. Almost 50% of these students attended LCCC and the University Partnership Program each year.
STRATEGY:	Expand course/degree offerings for education majors through LCCC's University Partnership Program and through transfer to other institutions.
DESCRIPTION:	The Bachelor's Degree Programs in Early and Middle Childhood Education were established through Ashland University on LCCC's campus. These programs offer a seamless transition for students to take the first 2 years at LCCC and then transfer to Ashland. For Adult Students, a Bachelor's-Plus Programs was established for Intervention Specialist through it University Partnership with Ashland University. Explore opportunities for a University Partnership Bachelor's program in Secondary Education Math and/or Science, Foreign Language and K-12 Intervention Specialist. The Associate of Arts in Teacher Education Degree (AATE) continues to grow in interest for students who are transferring to other institutions in Ohio.
STRATEGY:	Provide Professional Development in technology for partner high school teachers and college faculty.
DESCRIPTION:	Through workshops, conferences and coaching, provide high school teachers and college faculty instruction in new technologies so they will engage students with different learning styles. Example: HS teachers and college faculty attended workshops at the following Conferences: eTech Ohio Conference, the Savvy Cyber Professor Course, The Conference on Information Technology, Innovations in the Community College.

Example: Enhance TEE Program web site development and use by providing learning space with discussion forums, assignment submission and email.

Example: Students learn intermediate features of PowerPoint by developing "Who Wants to Be a Millionaire" Game and by developing Electronic Portfolios.