

CCTI IMPROVEMENT PLAN

Site Partnership

Ivy Tech Community College of Indiana

Outcome #5	Strategy	Supportive Data	Target Group	Action Steps	Deadline for each step	Deadline for Quantitative
Improving entry into employment and/or further education.	5.1 Provide students with site-based learning experiences.	1. Environmental Assessment 2. Gruber, David. (2000). We're Education, You're Semiconductors: Improving Worker Skills Through Employer-Community College Partnerships. Philadelphia, PA: Public Private Ventures.	Employers	A. Explore and gather data for Central Service Technician (CST) apprenticeship potential Needs analysis survey distributed Spring '04 to the managers of Central Service at all hospitals and surgery centers within a 60 mile radius. (Appendix 5A)	June 30 (2004) Surveys returned end of June 04	June 30 (2004)
				B. Compile and analyze data.	Dec 31 (2004)	Dec 31 (2004) Data collected and utilized internally

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Goal: Increase # of students entering C4 CST program at HS by 10% each year of the project. Increase the # of students entering Surg Tech program at CC by 10% each year of the project. Increase employment into trained position (CST, Surg Tech, RN) by 10% each year of the project. Add four year degree link once established.				C. Investigate and recruit additional CST job sites (e.g. Schneck Memorial Hospital) This question is posed in needs analysis distributed to over 70 area hospitals and surgery centers. Schneck Medical Center was added for Ivy Tech adult students in Fall 06. Additional sites will be given the opportunity to be added to CST job site list at Sur Tech Advisory Meeting in April 07.	June 30 (2004)	Sept 30 (2005) & Ongoing
				D. Develop communication tool (e.g. letter, email, brochure) for regional health care providers to facilitate placement into internships, co-ops, and eventual employment. From needs analysis will compile Listserv. CST brochure created and sent to regional health care providers (same 70 hospitals from needs analysis survey). Letter was also sent to these hospitals informing them of the approval and start date of the CST program.	March 31 (2005)	
				E. Integrate CST informational and experiential opportunities for students. (Appendix 5B) Jill Stillwell, CRCST and manager of CRH Central Processing, serves as guest lecturer on a regular basis in CST Health Careers class in addition to their work-based learning experiences.	Dec 31 (2003) & Ongoing	

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	5.3 Provide academic and career-related counseling in conjunction with other student support services.	1. Environmental Assessment. 2. Rosenbaum, James E. (2002, April). Beyond Empty Promises: Policy to Improve Transitions into College and Jobs. Boston, MA. Early College High School Initiative, Jobs for the Future.	HS & CC students	<p>A. Integrate career exploration within the C4 Health Occupations major (also provided for adult students) to identify area of interest.</p> <p>Exploration of Health Care Opportunities at the secondary level accomplished in C4 Health Careers course A101 and at the post-sec level in HHS 100 (Appendix 5E)</p> <p>Note: Quantitative data dependant on finalization of d/c agreement between sec & post-sec institutions. Proposed for July '05</p> <p>Fall 06, C4 began using Kuder Career Planning System with all Intro to Health Careers students to explore career options.</p>	Dec 31 (2003) & Ongoing	
				<p>B. Further develop Center for Career and Academic Advising for post-secondary students (Appendix 5F)</p> <p>This center will be housed in the new Columbus Learning Center, opening April 2005. Data collection will begin at that time - ongoing advising data re: employment etc. Will collect historical data and report July '05</p>	Dec 31 (2003) Ongoing	Sept 30 (2005) & Ongoing