

Site Partnership

Ivy Tech Community College of Indiana

Outcome #5	Strategy	Supportive Data	Target Group	Action Steps	Deadline for each step	Deadline for Quantitative
Improving entry into employment and/or further education.		1. Environmental Assessment 2. Gruber, David. (2000). We're Education, You're Semiconductors: Improving Worker Skills Through Employer- Community College Partnerships. Philadelphia, PA: Public Private Ventures.	Employers	A. Explore and gather data for Central Service Technician (CST) apprenticeship potential Needs analysis survey distributed Spring '04 to the managers of Central Service at all hospitals and surgery centers within a 60 mile radius. (Appendix 5A)	June 30 (2004) Surveys returned end of June 04	June 30 (2004)
				B. Compile and analyze data.	Dec 31 (2004)	Dec 31 (2004) Data collected and utilized internally

Rev: Nov. 2004 Page 1



Site Partnership

Ivy Tech Community College of Indiana

Outcome #5	Strategy	Supportive Data	Target	Action Steps	Deadline for	Deadline for
Outcome #5			Group		each step	Quantitative
Goal: Increase #				C. Investigate and recruit additional CST job sites	June 30	Sept 30
of students				(e.g. Schneck Memorial Hospital)	(2004)	(2005) &
entering C4 CST				This question is posed in needs analysis distributed to over 70		Ongoing
program at HS by				area hospitals and surgery centers.		
10% each year of				Schneck Medical Center was added for Ivy Tech adult students in Fall 06.		
the project.				Additional sites will be given the opportunity to be added to		
Increase the # of				CST job site list at Sur Tech Advisory Meeting in April 07.		
students entering						
Surg Tech						
program at CC by						
10% each year of					March 31	
the project.					(2005)	
Increase				D. Develop communication tool (e.g. letter, email,		
employment into				brochure) for regional health care providers to		
trained position				facilitate placement into internships, co-ops, and		
(CST, Surg Tech,				eventual employment.		
RN) by 10% each				From needs analysis will compile Listserv.		
year of the						
project. Add four				CST brochure created and sent to regional health care		
year degree link				providers (same 70 hospitals from needs analysis		
once established.				survey). Letter was also sent to these hospitals		
				informing them of the approval and start date of the CST program.		
				program.		
				E. Integrate CST informational and experiential	Dec 31	
				opportunities for students. (Appendix 5B)	(2003)	
				Jill Stillwell, CRCST and manager of CRH Central	& Ongoing	
				Processing, serves as guest lecturer on a regular basis in		
				CST Health Careers class in addition to their work-based		
1				learning experiences.		

Rev: Nov. 2004 Page 2



Site Partnership

Ivy Tech Community College of Indiana

Outcome #5	Strategy	Supportive Data	Target	Action Steps	Deadline for	
	5.2 Alignment and	1. Environmental	Group Administrati	A. Begin discussions with private and public 4 yr	each step Dec 31	Quantitativ
	articulation with	Assessment	on	institutions for degree links e.g Indiana State	(2004) &	
	statewide	2. Pierce, David R.		University, Indiana University Purdue University	Ongoing	
	secondary to	(2001, June).		Columbus, University of Indianapolis (Appendix 5C	Origoning	
	associate-,	Student Pathways		& 5D) Note: Template to be used in design of Surg		
		through High		Tech to RN career pathway.		
	graduate-level	School to College.		patimay.		
	programs.	From a series of				
		essays supported				
		by the MetLife				
		Foundation				
		Change in				
		Education Initiative and the Pew				
		Charitable Trusts.				
		Denver, CO:				
		Education				
		Commission of the				
		States.				
				B. Send recommendations thru statewide	Dec 31	
				community Regional Academic Advisors (RAO's)	(2006)	
				report thru Central Office at Ivy Tech.		
					Dec 31	
				Commission for Higher Education regarding	(2006)	
				legislative action on 2 yr to 4 yr career pathway		
				This advisory agency is responsible for approving		
				any new programs developed at the post-secondary		
				level. ICHE then forwards it's recom. to state		
				legislators for funding.		



Site Partnership

Ivy Tech Community College of Indiana

Outcome #5	Strategy	Supportive Data	Target Group	Action Steps		Deadline for Quantitative
	counseling in conjunction with other student support services.	Assessment. 2.Rosenbaum,	HS & CC students	A. Integrate career exploration within the C4 Health Occupations major (also provided for adult students) to identify area of interest. Exploration of Health Care Opportunities at the secondary level accomplished in C4 Health Careers course A101 and at the post-sec level in HHS 100 (Appendix 5E) Note: Quantitative data dependant on finalization of d/c agreement between sec & post-sec institutions. Proposed for July '05 Fall 06, C4 began using Kuder Career Planning System with all Intro to Health Careers students to explore career options.	Dec 31 (2003) & Ongoing	
				B. Further develop Center for Career and Academic Advising for post-secondary students (Appendix 5F) This center will be housed in the new Columbus Learning Center, opening April 2005. Data collection will begin at that time - ongoing advising data re: employment etc. Will collect historical data and report July '05	Dec 31 (2003) Ongoing	Sept 30 (2005) & Ongoing

Rev: Nov. 2004 Page 4