



College and Career Transitions Initiative

## IMPLEMENTATION STRATEGIES

Site Partnership: **Fox Valley Technical College**

**Updated 4/07**

Provide a brief report citing five of the major strategies that you are using in your project. A short paragraph describing how these strategies are being used is also required.

STRATEGY:	<b>Strategy #1: ACCUPLACER administration and follow-up.</b>
DESCRIPTION:	Students in the Fox Valley Technical College Law and Public Safety cohort complete the Accuplacer assessment to determine readiness for the Criminal Justice Associate degree program. All students receive follow-up communication regarding their individual scores and suggested remediation opportunities, if applicable. We are offering three "GOAL to Go" course in math, reading and English. All three courses are an eight hour review meant to enhance high school students' skills before or after taking Accuplacer. We are taking these compacted courses on the road to deliver at high school sites and FVTC Regional Center locations. The "GOAL to Go" courses are meant to address what we consider the gap between identifying the need for remediation and providing opportunities to remediate. The high schools have been receptive to this idea; although scheduling time with the students has proved to be a challenge. Goal, our basic skills program, is self-paced, competency-based, individualized, with certified teachers who work one-on-one with the students. An additional summer session for G2G was added in July 2006, and will be offered again in Summer 2007.
STRATEGY:	<b>Strategy #2: Courses offered on distance education network.</b>
DESCRIPTION:	High school juniors and seniors in the FVTC district who are interested in law enforcement have the opportunity to enroll in <i>Introduction to Criminal Justice</i> , offered on the KSCADE distance education video network. An additional course, <i>Careers in Criminal Justice</i> , has been completed and is now offered in addition to the introductory course. The Careers course affirms the value of hands-on, interactive, reality-based approach to learning as students are required to access real community resources. Academic skills are merged with technical skills as students are required to access the Internet to do research, to go out and meet and interview local law enforcement officials to understand their own community, and to make cold calls to professionals such as a secret service or FBI agent to acquire specific career information. Both of these courses earn both high school credit and three technical college credits. This course has learning objectives – discrete, interactive, electronic chunks of learning - embedded that bring job-based information to the students.
STRATEGY:	<b>Strategy #3: Provide cohort students with opportunities for real-world experiences.</b>
DESCRIPTION:	In addition to the Careers course, Fox Valley Technical College's CCTI initiative has developed two resources that provide the students in the cohort with the opportunity to learn about day-to-day skills needed in many law enforcement career settings. A "CCTI Resource Guide" is provided to all students, to enable them to contact law enforcement agencies to obtain first-hand information, get their questions answered, and in many cases, meet someone in a specific job that they find interesting. Each May, students are also given the opportunity to work in person with law enforcement officers during a day in the life-type capstone event. During the event, students participate in a number of scenarios designed to expose them to the many skills required in the line of duty each day. Officers facilitate each scenario and gave the students many opportunities for hands-on activity. This year's event is being held Friday, May 4 <sup>th</sup> on the FVTC Appleton campus in the Criminal Justice Center.

STRATEGY:	<b>Strategy #4: Secondary-post secondary articulation agreements in place.</b>
DESCRIPTION:	<p>Fox Valley Technical College offers all district high schools the opportunity to articulate courses for advanced standing and transcribed credit, and has developed articulation agreements for more than 85 FVTC courses. Through a number of high school agreements, several General Studies courses are available for advanced standing; some of these are required in law and public safety career pathways. In the 2006-07 school year, FVTC offered courses at 35 high schools through articulation agreements. Students become eligible to receive advanced standing when they enroll in a technical college degree program. Transcribed Credit (dual credit) grades are posted to an official technical college transcript and tabulated in the students GPA.</p>
STRATEGY:	<b>Strategy #5: Articulation opportunities from 2-year to 4-year institutions</b>
DESCRIPTION:	<p>Fox Valley Technical College has collaborated with a number of 4-year institutions to develop program-to-program articulations for the Criminal Justice associate degree program. Transfer opportunities exist in areas of Public Safety Management, Management of Criminal Justice, Law Enforcement Administration, Sociology-Criminal Justice Emphasis, Public Services Administration and Emergency Management. In addition, FVTC's Criminal Justice Executive Development Institute has articulations for a Master of Public Administration program and Master of Science in Management and Organization Behavior.</p>