



College and Career Transitions Initiative

LESSONS LEARNED

Site Partnership: **Anne Arundel Community College**

Updated: 4/5/07

As the CCTI project moves forward, it is important to document lessons learned so that those following will be better equipped to develop successful Career Pathways. This "Lessons Learned" section should focus on the knowledge you have gained by this experience and what new strategies could be taken into the future. These lessons should reflect on:

- what was done right
- what could have been done differently
- how the processes and interactions could be improved

... to be more effective in the future.

LESSONS LEARNED		KNOWLEDGE GAINED NEW STRATEGIES FOR FUTURE
1	Importance of utilizing a myriad of communication/information strategies to reach all the constituency groups.	Identify and involve all constituency groups Continued best practices will include: Staffing Strategies – reaching secondary and postsecondary education/training students Work Teams – working within and between secondary and postsecondary educational systems Parents Involvement – activities need to connect on a 'personal' or individual level (i.e.; continue to connect activity with the parent's child) Send out informational mailer to parents of rising 10th graders highlighting opportunities for early college enrollment/program articulation
2	Large educational systems are complicated and at times difficult to negotiate. Identifying and promoting individual 'point people' help demystify the system(s) and facilitate a smoother transition when seeking services or movement from one level to the next	Continued strategies include: Part-time secondary CCTI liaison who is responsible for classroom presentations around transition strategies Full-time Advisement Coordinator who meets with all education students at AACC Part-time AACC Transition Advisor who maintains an on-site presence at participating high schools Parent Information Night
3	Partnerships and systemic change take lots of time, energy, and on-going support from identified change agent(s) The classroom teacher is a key to the success of outreach efforts.	Continue using 'champions' both internally and externally to promote expanded partnerships (both instructional and student support services)

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4	Career pathways and early high school assessment are powerful advising tools for students, parents, school and college personnel	Electronically linking Anne Arundel Community College programs into Anne Arundel County Public School program pathways Dissemination and promotion of the academic program pathways to secondary and postsecondary teachers and guidance personnel Continued focus on development and promotion of 4-year college and university articulation agreements
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