

CCTI IMPROVEMENT PLAN

Site Partnership: **Anne Arundel Community College**

Updated: 4/05/07

Outcome #1: Decreased need for remediation at postsecondary level

Strategy	Target Group	Action Steps	Deadline for each step
Provide intervention with targeted high school students to ensure successful college transition.	10 th , 11 th , 12 th grade students enrolled in Academy of Teaching Professions, Academy of Information Technology, Early Childhood Education, Academy of Finance, Network Management, Building Construction, Carpentry, Medical Assistant, Computer Desktop Publishing	Identify and brief students on the benefits of early assessment	Fall 2006, Spring 2007
		Schedule and facilitate Parent Information Session to brief parents on the benefits of early assessment, College resources, and support services	Fall 2006, Spring 2007
		Administer early assessment document (Accuplacer) with identified students	Fall 2006, Spring 2007
		Assessment feedback provide to students, teachers and guidance counselors	Fall 2006, Spring 2007
		School and college resources identified for students to help ensure postsecondary preparation	Fall 2006, Spring 2007
	Parents and legal guardians of above students		Fall 2006, Spring 2007

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Outcome #2: Increased enrollment and persistence in postsecondary education

Strategy	Target Group	Action Steps	Deadline for each step
Provide academic and career-related counseling to 100% of high school students enrolled in the AACPS Academy of Teaching Professions, Academy of Information Technology, Academy of Finance and Early Childhood Education, network management technology, building construction, carpentry, medical assistant, computer desktop publishing	10 th , 11 th , 12 th grade students in participating high schools in identified programs	Interface with identified students through classroom presentations on transition strategies and one-on-one guidance by CCTI Teacher Liaison and Transition Advisor	Fall 2006 – ongoing
		AACC Instructional Specialist meets with identified EDU community college students to develop appropriate educational plan to ensure program success	Fall 2006 – ongoing
		Transition Advisor and CCTI Teacher Liaison identify and provide students with appropriate support services, career counseling, and academic program planning.	Fall 2006 – ongoing
		Transition Advisor provides feedback on intervention strategy to parents	Fall 2006 - ongoing

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Outcome #3: Increased academic and skill achievement at secondary and postsecondary levels

Strategy	Target Group	Action Steps	Deadline for each step
Develop, update, and distribute clearly sequenced and articulated program pathways beginning in high school continuing into postsecondary education (community college to baccalaureate institutions)	AACC/AACPS faculty, guidance counselors, career connection facilitators, academic advisors, students, parents	Meet with career-specific faculty to develop and/or update program sequence	Ongoing
		Promote program pathways through print and AACC and AACPS websites including Tech Prep site, Smaller Learning Communities website, and department home pages	Ongoing
		Promote baccalaureate articulation agreements through the AACC Transfer website as well as department home pages	Ongoing
Provide professional development to enhance instructional strategies based on learning-centered innovations	AACPS and AACC faculty	Identify professional development needs for AACPS teachers	January-February 2006
		Design appropriate professional development	March-May 2006
		Provide professional development	June-July 2006
		Provide follow-up as requested	Ongoing

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Outcome #4: Increased attainment of postsecondary degrees, certificates, or other recognized credentials

Strategy	Target Group	Action Steps	Deadline for each step
Develop AAT and certificates programs to meet the needs for classroom teachers	EDU students, career-changers, undeclared majors	Coordinate with appropriate AACC departments to align required outcomes with courses and receive MHEC approval for new AAT and certificate programs New programs under development include AATs in Secondary English and Special Education	Fall 2006 – Spring 2007
Develop and implement a Resident Teacher Certification Program	Career changers	Enroll a cohort of career changers, who have bachelor's degrees and have passed Praxis, into the appropriate educational coursework. Match them with mentors and place them in positions in secondary schools to complete an 8-week internship, which is followed by a 2-year residency leading to teacher certification.	Fall 2006 - ongoing
Promote AACC Challenge Exam and articulation opportunities	Students completing alternative programs		On-going



College and Career Transitions Initiative

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Outcome #5: Increased entry into employment or further education

Strategy	Target Group	Action Steps	Deadline for each step
Continue development and offering of on-line EDU coursework	AACC EDU students	Recruit appropriate faculty to adapt and offer coursework in a hybrid format (50% online, 50% face to face). All courses will also be offered in the traditional face-to-face format.	2006-2007