

A APPENDIX A

Curriculum Map Template



Infection control is a dynamic field, and Project Firstline and its partners continue to release new resources that may be relevant to your program’s aims. Some sample learning objectives have been entered in the template below. Please keep in mind that this is not an exhaustive list, and that you can add and tailor it to fit your program’s needs. Consider bookmarking the Project Firstline website to review new resources as they become available: www.cdc.gov/infectioncontrol/projectfirstline/index.html.

YOUR PROGRAM COURSES							
<i>For each course: In the table below, specify the weeks when each topic is covered. Consider how the topic is introduced, expanded, applied, and assessed, as well as how it may tie in to your accreditation and/or licensure standards.</i>							
Infection Control Learning Objectives							
1	The Concept of Infection Control						
1.1	Understand and articulate the concept of infection control.						
2	Hand Hygiene						
2.1.a	Describe two (2) reasons why having clean hands is especially important in healthcare.						
2.1.b	Explain why hands are a main way that germs can spread in the environment.						

3	Environmental Cleaning and Disinfection						
3.1.a	Describe the difference between cleaning and disinfection.						
3.1.b	Discuss why it is important to follow the label instructions on a disinfectant product.						
4	PPE						
4.1	Defining PPE						
4.1.a	Define PPE and describe two (2) functions of PPE in healthcare.						
4.2	Eye Protection						
4.2.a	Explain the role of eye protection in infection control and why eye protection is important for infection control.						
4.3	Gloves and Gowns						
4.3.a	Explain the role of gloves in infection control.						
4.3.b	Explain the role of gowns in infection control.						
4.3.c	Discuss three (3) reasons why wearing more than one pair of gloves at once, or wearing more than one gown at once, is not recommended for routine care.						
4.4	Respirators						
4.4.a	Name three (3) types of air-purifying respirators commonly used in healthcare.						
4.4.b	Describe two (2) aspects of N95s that protect the wearer from inhaling very small particles.						
4.4.c	Explain when and how to conduct a user seal check and why it is important before using certain respirators.						
4.4.d	Discuss two (2) possible actions you can take if a leak in the N95 is detected.						

5	Hierarchy of Controls						
5.1	Ventilation						
5.1.a	Discuss why good ventilation is important for infection control in healthcare.						
5.1.b	Explain how ventilation works to reduce the amount of germs in the air.						
6	Injection Safety						
6.1	Multi-Dose Vials						
6.1.a	Explain why injection safety actions are important when using multi-dose vials.						
6.1.b	Describe at least four (4) injection safety steps to take when using a multi-dose vaccine vial.						
7	Risk Recognition						
7.1.a	Understand the concept of risk recognition in healthcare.						
7.1.b	Explain the five (5) elements needed for germs to spread and cause infection.						
7.1.c	Describe the four (4) most common pathways for germ spread in healthcare.						
7.1.d	Describe foundational strategies for minimizing the spread of germs.						
8	Germ Reservoirs						
8.1.a	Describe four (4) body reservoirs where germs live that are important for infection control in healthcare.						
8.1.b	Describe four (4) environmental reservoirs where germs live that are important for infection control in healthcare.						