



February 24-27, 2019  
New York, New York  
New York Marriott Marquis

Hosted by Borough of Manhattan Community College, Guttman Community College,  
and LaGuardia Community College



@InnovationsConf  
#19INNNYC



LeagueINN

## MARK YOUR CALENDAR



Learning Summit

2019 Dates Coming Soon

[www.league.org/node/18128](http://www.league.org/node/18128)



**Executive Leadership Institute**

December 8-12, 2019

The Scottsdale Resort at  
McCormick Ranch  
Scottsdale, AZ

[www.league.org/eli2019](http://www.league.org/eli2019)  
(site will be live in March 2019)



March 1-4, 2020

Hyatt Regency Seattle  
Seattle, WA

[www.league.org/inn2020](http://www.league.org/inn2020)  
(site will be live in March 2019)

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7:00 AM - 6:00 PM       Registration	
7:30 AM - 3:45 PM       Presidents Track (Invitation Only)	
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8:30 - 9:30 AM           Forums	
9:45 - 10:45 AM          Forums	
11:00 AM - 12:00 PM     Forums	
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<b>4:00 - 5:30 PM           Opening General Session</b>	
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*Excellence Awards Photo Session	
<b>Monday, February 25 .....</b>	<b>27</b>
7:00 AM - 5:00 PM       Registration	
<b>7:30 - 9:00 AM           Continental Breakfast in the Exhibition Hall (Served 7:30 - 8:30 AM)</b>	
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11:00 AM - 12:00 PM     Lightning Talks, Forums, and Roundtable Discussions	
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*The Cross Papers, Number 22, Book Signing	
1:45 - 4:45 PM           Forum	
1:45 - 2:45 PM           Special Session, Forums, and Roundtable Discussions	
3:00 - 4:00 PM           Special Session, Forums, and Roundtable Discussions	
4:15 - 5:15 PM           Forums and Roundtable Discussions	
5:30 - 6:00 PM           League Awards Reception	
*For recipients of 2018 Excellence Awards and Innovation of the Year Awards only	
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7:00 AM - 5:00 PM       Registration	
<b>7:30 - 9:00 AM           Continental Breakfast in the Exhibition Hall (Served 7:30 - 8:30 AM)</b>	
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11:00 AM - 12:00 PM     Special Session, Forums, and Roundtable Discussions	
<b>12:00 - 1:30 PM          Lunch in the Exhibition Hall (Served 12:00 - 1:00 PM)</b>	
1:45 - 2:45 PM           Special Session, Forums, and Roundtable Discussions	
3:00 - 4:00 PM           Special Session, Forums, and Roundtable Discussions	
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7:00 - 10:30 AM          Registration	
8:00 - 9:00 AM           Forums	
9:15 - 10:15 AM          Forums	
<b>10:30 AM - 12:00 PM     Excellence Awards Celebration and Closing General Session</b>	

## SPECIAL SUPPORT

### Steering Committee

Innovations 2019 has been produced with the efforts and support of the host colleges—Borough of Manhattan Community College, Guttman Community College, and LaGuardia Community College. Our special thanks go to the many volunteers who helped to create an exceptional conference experience.

### Sponsors

The League acknowledges and thanks the following sponsors for their contributions to the 2019 Innovations Conference. These organizations provide invaluable support for this event and the League's mission to cultivate innovation in the community college environment.



Conference Evaluation



Presidents and Vice Presidents Tracks



Conference App Timed Splash Page, Push Notification, and Participant Challenge



Educational Testing Service O'Banion Prize



Terry O'Banion Student Technology Awards



Riegelman Award for Guided Learning Pathways to the Health Professions



Conference Bags



Conference App Timed Splash Page



Conference App Push Notification



Opening General Session

The League also extends special thanks to the **New York Marriott Marquis**, **GES**, and **AV Images** for their assistance in making this conference a success.

## EXHIBITORS

A fundamental feature of the Innovations Conference is the exhibition of education-related products and services provided by League Platinum Partners and exhibitors. These organizations are dedicated to serving the community college market and contributing to the success of this event.

See the conference app for more information about exhibitors.

The Exhibition Hall is located in **Westside Ballroom, 5<sup>th</sup> Floor**.

American Public University System (#516)  
American Society for Engineering Education (#215)  
Anatomy in Clay Learning System (#210)  
Bellevue University (#408)  
Borough of Manhattan Community College (#427)  
Carolina Distance Learning (#214)  
Champion College Services (#217)  
ClassLink (#521)  
Community College Research Center (#308)  
*Community College Week* (#608)  
CompTIA (#208)  
Concentric Sky (#518)  
Destiny Solutions (#417)  
*Diverse: Issues in Higher Education* (#318)  
Economic Modeling Specialists, Inc. (#413)  
EdFinancial Services (#610)  
Educational Testing Service (#426)  
eLumen (#607)  
eScience Labs (#517)  
Eureka! Ranch (#522)  
Ferris State University (#508)  
Grand Canyon University (#415)  
HHMI BioInteractive (#310)  
Innovative Educators (#406)

Institute for Certification of Computing Professional (#510)  
Labster (#326)  
League for Innovation in the Community College (#313)  
Learning House (#512)  
LifeBound (#327)  
MacMillan Learning Institutional Solutions (#515)  
Madison Area Technical College (#519)  
Marketplace Simulations (#411)  
Max-Grad by Lexicon Networks (#219)  
Motivis Learning (#421)  
NSF ATE Community (#514)  
New Jersey City University (#520)  
OpenStax (#511)  
Pearson (#316)  
ReUp Education (#312)  
SoftChalk (#314)  
Southern New Hampshire University (#211)  
Starfish by Hobsons (#419)  
StraighterLine (#221)  
TFC Tuition Financing (#216)  
TreasureBeam, Inc. (#618)  
Tutor.com (#320)  
VitaNavis (#213)  
ZogoTech (#309)

## GENERAL INFORMATION

### ABOUT THE CONFERENCE

The League's Innovations Conference is the premier event for professionals dedicated to improving and enhancing teaching and learning, leadership and management, and the community college experience.

All conference activities take place on levels 4-9 at the New York Marriott Marquis; floor maps may be obtained at the hotel's front desk. Smoking is not permitted in any conference area.

### CONFERENCE REGISTRATION

Pick up your conference materials and badge at the Conference Registration Desk (**Prefunction North, 5<sup>th</sup> Floor**). Your badge is your ticket to all conference activities, so please wear it whenever you are in the conference area.

#### Registration and Speaker Support Hours

Saturday	5:00 - 8:00 PM
Sunday	7:00 AM - 6:00 PM
Monday	7:00 AM - 5:00 PM
Tuesday	7:00 AM - 5:00 PM
Wednesday	7:00 - 10:30 AM

Lost and Found: Please turn in found items at the Conference Registration Desk. After the conference, items will be left with the New York Marriott Marquis loss prevention department.

### SPEAKER SUPPORT

Presenters: After picking up your conference badge, please check in with Speaker Support (**Prefunction North, 5<sup>th</sup> Floor**) to confirm session details and to ask general questions regarding presentations. (See Conference Registration for hours.)

### LEAGUE AWARD EVENTS

#### League Awards Reception

Monday, February 25, 5:30 - 6:00 PM (**Sky Lobby, 16<sup>th</sup> Floor**)

At this exclusive event, 2018 Excellence Award and Innovation of the Year Award recipients are congratulated and celebrated for their exemplary work. (*This event is for 2018 award recipients only.*)

#### Excellence Awards Photo Session

Sunday, 5:30 - 7:00 PM (**Booth #313, Westside Ballroom, 5<sup>th</sup> Floor**)

A photographer is on hand to take photos of 2018 award recipients, to be shown at the Excellence Awards Celebration.

#### Excellence Awards Celebration and Closing Session

Wednesday, February 27, 10:30 AM - 12:00 PM

The closing session and awards program pay special tribute to 2018 Excellence Award recipients. John Roueche provides the keynote address, and recipients participate in the ceremonial donning of their medallions. (*Friends and family members of award recipients are welcome to attend.*)

### CONFERENCE APP

The new Innovations Conference app provides all the information you need for a rewarding conference experience. This interactive app allows you to explore conference activities, create your own schedule, find information about exhibitors and sponsors, stay connected via social media, participate in participant games and challenges, and so much more.

### LEAGUE ALLIANCE

League Alliance college employees are attending the conference at a discounted registration rate. Learn more about membership benefits by visiting the League booth (#313) in the Exhibition Hall.

## EXHIBITION HALL

Innovations 2019 features an engaging exhibition of products and services provided by League Platinum Partners and exhibitors. Visit with exhibitors; network with colleagues; see an Ignite Theater presentation; and enjoy an evening reception, continental breakfasts, and lunches in the Exhibition Hall (**Westside Ballroom, 5<sup>th</sup> Floor**) during hall hours.

## WIRELESS HOTSPOT

Take advantage of the wireless hotspot (**Prefunction South, 5<sup>th</sup> Floor**) from 5:00 PM Saturday to 10:30 AM Wednesday. Network name: Innovations2019; password: League2019.

## HOTEL BUSINESS CENTER

(Next to Front Desk 8<sup>th</sup> Floor)

Open 7:00 AM - 7:00 PM Monday - Friday, 8:00 AM – 5:00 PM Saturday and Sunday; 24-hour self-service

## SECURITY/EMERGENCIES

Hotel security is available 24 hours a day. In case of emergency in the conference area, all house phones will be directly connected to At Your Service, then forwarded to Safety Services. If there is an emergency in a guest room, please dial 6125 for direct connection to Safety Services.

## SOCIAL MEDIA

Get more out of your conference experience by staying connected with the League.



Like us on Facebook: LeagueINN



Follow us on Twitter: @InnovationsConf #19INNNYC

## RECORDING PRESENTATIONS

Video, photo, or audio recording of conference presentations is not permitted without the express written consent of the League, except by presenters who want to record their own sessions. The League reserves the rights to all recordings or reproductions at its conferences and meetings.

## SESSION DESIGNATIONS



This logo identifies sessions being recorded for post conference on-demand viewing in iStream, the League's comprehensive digital library. Visit the League booth (#313) to learn more.



Incorporating the STEMtech Conference into the Innovations Conference allows for more robust STEM programming at the League's premier event. This logo identifies STEM-focused sessions.

Session titles beginning with GENERATIONS denote presentations dealing with one or more of the multiple generations of learners who attend community colleges.

See page 5 for icons designating sessions being presented by 2018 Innovation of the Year Award winners and John & Suanne Roueche Excellence Award recipients.


## EVALUATIONS

Sponsored by 

Your feedback is important to us. Please tell us what you think about Innovations 2019 by completing session surveys and the post-event evaluation in the conference app. For sessions, click on the Surveys icon on individual session details screens. The overall event evaluation will open at noon on Wednesday, February 27; look for the Evaluation icon.

## LEAGUE AWARDS

### EDUCATIONAL TESTING SERVICE O'BANION PRIZE

Sponsored by 

Named in honor of Terry O'Banion, President Emeritus and Senior League Fellow, this prize is given annually to an individual who has greatly influenced a transformation in teaching and learning, or to a college that best exemplifies the ideals and characteristics of a learning college.

### INNOVATION OF THE YEAR AWARDS

This award recognizes innovative programs, practices, and initiatives that improve the ability of institutions to serve students and the community, and honors those who have created and implemented them. Recipients from 2018 are recognized at Innovations 2019.



This logo identifies sessions presented by 2018 Innovation of the Year Award recipients.

### JOHN & SUANNE ROUECHE EXCELLENCE AWARDS

The Excellence Awards celebrate outstanding contributions and leadership by community college faculty and staff. Recipients from 2018 are recognized at Innovations 2019.



This logo identifies sessions presented by 2018 John & Suanne Roueche Excellence Award recipients.

### JOHN E. ROUECHE AND TERRY O'BANION INTERNATIONAL LEADERSHIP AWARD

This award is presented annually to outstanding individuals whose accomplishments and professional contributions to higher education and the community college field are recognized as motivational, inspirational, and transformational.

### RIEGELMAN AWARD FOR GUIDED LEARNING PATHWAYS TO THE HEALTH PROFESSIONS

Sponsored by Richard and Linda Riegelman and 

The Riegelman Award is presented annually to colleges that demonstrate excellence in planning or enhancing associate degree or certificate programs in Public Health and Health Navigation education.

### TERRY O'BANION STUDENT TECHNOLOGY AWARDS

Sponsored by 

These awards recognize and support deserving students who have special talent in technology and who are passionate about pursuing technology-related careers. Recipients from 2018 are recognized at Innovations 2019.

# Saturday, February 23

5:00 - 8:00 PM

## REGISTRATION

*Prefunction North, 5<sup>th</sup> Floor*

# Sunday, February 24

7:00 AM - 6:00 PM

## REGISTRATION

*Prefunction North, 5<sup>th</sup> Floor*

7:30 AM - 3:45 PM

## PRESIDENTS TRACK (Invitation Only)

Sponsored by  EAB

*All Presidents Track activities take place in Astor Ballroom, 7th Floor.*

7:30 - 8:30 AM

**Breakfast**

8:30 - 8:45 AM

**Welcome**

*Rufus Glasper, President and CEO, League for Innovation in the Community College*

8:45 - 10:00 AM

### The New Art and Science of Leading Innovation

Eureka! Ranch founder and craft whiskey maker, Doug Hall, will provide ideas and advice on how you, as the community college leader, can use the new field of academic study and leadership science known as Innovation Engineering to help your team find, filter, and fast-track Big Ideas. The presentation is grounded in quantitative data and validated in real-world practice by tens of thousands of nonprofit, academic, and for-profit corporations around the world.

*Doug Hall, Founder and CEO, Eureka! Ranch*

10:00 - 10:15 AM

**Break**



10:15 AM - 12:00 PM

**Interpretive/Reflective Response to Eureka! Ranch CEO's Presentation**

In past years, *Inside Higher Ed* writers have noted that higher education needs to change. Innovations must align with institutions' missions and, as noted by Doug Hall, bring divergent groups into alignment. In this response, the respondent and panel will focus on key passages or ideas from Doug Hall's presentation, explaining and/or exploring it further. They may also reflect on their own experiences, attitudes, or observations in relation to the presentation.

*Respondent and Panel Facilitator: Gregg Scoresby, CEO, CampusLogic*

*Panel: Terri Pope, Westshore Campus President, Cuyahoga Community College; Richard M. Rhodes, President, Austin Community College District; Lori Sundberg, President, Kirkwood Community College*

12:00 - 12:20 PM

**Communications and Fundraising Affinity Group**

Join us as we introduce the new Communication and Fundraising Affinity Group track focused on best practices for fundraising and donor engagement. Sessions covered include donor engagement, omni-channel marketing, and private/public partnership. Learn more about each session in the track overview.

*Howard Holley, CEO, TouchPoint Innovative Solutions; Christie Kimbell, Chief Experience Officer, Filene, and Communication and Strategic Partnerships, TouchPoint Innovative Solutions*

12:20 - 1:00 PM

**Lunch**

1:00 - 2:00 PM

**Top Strategic Opportunities for Community College Leaders**

The public perceives community colleges to be the best value in higher education, but concern about the financial and enrollment outlook still tops presidential agendas. Meanwhile, graduation rates remain flat and public funding remains below pre-recession levels. With a shrinking market and increasing pressure to deliver a return on investment for students, colleges must adapt to survive a competitive education landscape. This session will (1) address demographic changes in future enrollment pipelines, including key populations to recruit and how to ensure their academic success, and (2) explore how forward-looking colleges are working with high schools and universities to provide clear pathways for students.

*Ed Venit, Managing Director, EAB*

2:00 - 3:30 PM

**Partners in Innovative Transformation**

In 2016, the Higher Learning Commission launched a multi-year strategic plan with a major focus on innovation. With support from the Lumina Foundation, national experts in higher education were brought together to create a think tank on innovation, resulting in thought leadership and recommendations for new strategic directions. The results are far-reaching and sometimes disruptive ideas about ways accreditation can adapt to the dynamic changes in higher education. This session will speak to the changes and the potential impact on accreditation.

*Barbara Gellman-Danley, President, Higher Learning Commission*

3:30 - 3:45 PM

**Closing Remarks: Impressions From the Day**

The closing session will include reflection on the day's program as well as the future of innovation in community colleges.

7:30 AM - 3:45 PM

## **VICE PRESIDENTS TRACK** (Invitation Only)

Sponsored by  EAB

*All morning Vice Presidents Track and Presidents Track activities take place in Astor Ballroom, 7th Floor.*

*All afternoon Vice Presidents Track activities take place in Liberty Ballroom, 8th Floor.*

7:30 - 12:20 PM

**Vice Presidents Track participants attend Presidents Track morning sessions.**

(See Presidents Track Agenda)

12:20 - 1:30 PM

### **Lunch (included) and Presentation: Top Strategic Opportunities for Community College Leaders**

The public perceives community colleges to be the best value in higher education, but concern about the financial and enrollment outlook still tops presidential agendas. Meanwhile, graduation rates remain flat and public funding remains below pre-recession levels. With a shrinking market and increasing pressure to deliver a return on investment for students, colleges must adapt to survive a competitive education landscape. This session will address demographic changes in future enrollment pipelines, including key populations to recruit and how to ensure their academic success. It will also explain how forward-looking colleges are working with high schools and universities to provide clear pathways for students.

*Christine Hubbard, Director, EAB*

1:30 - 2:15 PM

### **The Vice President Role in Implementing Innovation and Vision**

College presidents will discuss what they need from their vice presidents in order to help move the innovation agenda forward, and offer advice to vice presidents who are members of a leadership team charged with implementing an innovation agenda within their college. They will also explore ways vice presidents can balance their roles in operations with a mandate to move the innovation agenda forward.

*Moderator: Laurie Rancourt, Senior Vice President, Academic, Humber College Institute of Technology and Advanced Learning  
Sylvia Jenkins, President, Moraine Valley Community College; Joe May, Chancellor, Dallas County Community College District; David Ross, President and CEO, Southern Alberta Institute of Technology*

2:15 - 2:50 PM

### **Case Studies**

Participants will discuss real-world cases of overcoming challenges and obstacles in leading innovation, lessons learned from successful and unsuccessful innovation processes, and issues around sustaining innovation.

*Charles Cook, Provost and Executive Vice President, Austin Community College; Ed Bonahue, Provost and Vice President for Academic Affairs, Santa Fe College; Brad Donaldson, Vice President Academic, Southern Alberta Institute of Technology*

2:50 - 3:00 PM

### **Closing Remarks: Impressions From the Day**

The closing session will include reflection on the day's program as well as the future of innovation in community colleges.

3:00 - 3:45 PM

### **Informal No-Host Networking**

*Innovations Conference Opening General Session begins at 4:00 PM.*

8:30 - 9:30 AM

## FORUMS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Engaging Community College Students in Online Developmental Courses**

*Soho, 7th Floor*

This session will provide an overview of online developmental courses, how they are structured, and the strategies used to engage students in these courses. Participants will also learn about professional development and training for instructors teaching developmental courses in an online environment.

*Katrina Arnold, Director, Developmental Studies and First-Year Success; Glynis Mullins, Coordinator, Developmental Mathematics; Cheri White, Professor, Developmental English, Pitt Community College, NC*

### LEADERSHIP AND ORGANIZATION

#### **An Argument for Collaborative Community College Participatory Action Research**

*Majestic, 6th Floor*

The Community College Participatory Action Research Collaborative—a center by, with, and for community college faculty, staff, administrative, and student researchers—will facilitate interactive analysis and discussion about three projects, ultimately working with administrators to brainstorm and develop hybridized, collaborative action research projects in their own community colleges.

*Edward Lehner, Assistant Professor, Education and Academic Literacy, Bronx Community College - CUNY, NY; Joseph Ginese, Manager, New and First-Year Experience; Maureen Matarese, Associate Professor, Academic Literacy and Linguistics, Borough of Manhattan Community College - CUNY, NY*

#### **Instructional Associates: A Model for Harnessing the Power of Adjuncts**

*Plymouth, 6th Floor*

Adjunct faculty teach the majority of college classes, but their institutions often underutilize their expertise. Participants will discover how adjuncts working as instructional associates in an interdisciplinary tutoring center enhance student learning and promote faculty leadership. Participants will also explore how such a model might be adapted to their institutions.

*Samantha Soebbing, Adjunct Associate Professor, Chemistry, and Instructional Associate; Susan Meigs, Adjunct Professor, English, and Instructional Associate; Anaka Rivera, Adjunct Professor, Government, and Instructional Associate, Highland Campus Learning Laboratory, Austin Community College District, TX*

#### **Organizational Culture Shaping Graduation Rates**

*Ziegfeld, 4th Floor*

Participants will learn how Lone Star College - University Park is using a culture of accountability and inquiry to address graduations rates. Participants will be introduced to the See It, Own It, Solve It, Do It accountability tool as a method to address change leading to higher graduation rates.

*R. Mark Miles, Director, Professional Development, Lone Star College System, TX*

### LEARNING AND TEACHING

#### **Dissolving Disciplinary Boundaries: The Emerging World of Media and Communications**

*Olmstead, 7th Floor*

Students in distinct program streams are destined to become graduates whose careers must hopscotch across those disciplines. Through an examination of evidence-informed current practices, participants consider how to approach

panoramic skill-building across multiple disciplines to support 21st century workplace needs.  
*Salem Alaton, Professor, Media Studies, Humber College Institute of Technology and Advanced Learning, ON*

### **Helping Students Work Their Working Memory**

*Herald, 7th Floor*

Working memory is crucial in the learning process. In this session, participants will learn classroom strategies to improve students' working memory. Two simulations—with and without working memory strategies—will be used to demonstrate the role of working memory in learning and to show effective teaching tools to enhance it.

*James Martiney, Faculty, Natural Sciences; Melissa Luis, Faculty, History and Social Sciences, Middlesex County College, NJ*

### **I Have to Take That? Making Humanities Relevant in STEM**

*Shubert, 6th Floor*



Participants will learn about and explore opportunities to intentionally embed general education humanities classes within core technical program models through cooperative curriculum development. Presenters will introduce practical examples of cooperative curriculum development via a humanities-based leadership course designed for the specific needs of technical and professional programs.

*Kathleen Hardy, Professor, Arts and Sciences; Dorian McIntire, Program Director, General Engineering Technology, Tri County Technical College, SC*

### **Sustainability Program: Inspiring Generations Through High-Impact Practices and Campus Community Collaboration**

*Royale, 6th Floor*



Chandler-Gilbert Community College's Sustainability program addresses the multifaceted issue of a sustainable future through a multidisciplinary team of educators and staff collaboration. CGCC students are educated and engaged yearlong through high-impact practices culminating in an annual service learning event—Sustainability Day—where they facilitate sustainability activities for 150+ third graders.

*Pushpa Ramakrishna, Faculty, Biological Sciences, Chandler Gilbert Community College, AZ*

### **Take Action: Developing a Proactive Approach to Student Success**

*Music Box, 6th Floor*

An innovative student support tool was developed to predict student risk for course failure. Presenters will share tool development, statistical analysis, and how results are used to guide a proactive, individualized student support plan. Interactive discussion will guide participants to create a similar tool and plan to impact student retention.

*Allison Brosch, Program Director, Associate Degree Nursing; Tara Weber, Program Director, Practical Nursing; Danika Doyle, Coordinator, Nursing Student Success; Judi DeAnn Reine, Director, Institutional Research, State Fair Community College, MO*

### **Using Beats to Build Success**

*Duffy, 7th Floor*

We will discuss our work with the nonprofit BeatsByGirlz to build an alliance with community partners to teach girls electronic music production. Girls learn to produce music and understand software and music technology and build a sense of confidence in their ability to creatively express themselves.

*Kendall Martin, Professor, STEM; Jen Mitlas, Assistant Professor, Sound Recording Technology, Montgomery County Community College, PA*

## **STUDENT SUCCESS**

### **Academic Advising and Coaching for Student Success**

*O'Neill, 4th Floor*

National American University has designed and is implementing a Web application that mines data from the student information system and learning management system, makes it accessible to academic advisors and faculty to implement intrusive advising interventions for at-risk students, and celebrates progress by all students.

*Manuel Gomez, Associate Provost, Academics, National American University, SD*

## **Multiple Measures Assessment: Two Studies on Implementation and Early Impact**

*Wintergarden, 6th Floor*

This session will focus on how to set up a multiple measures assessment and placement system at a college, taking into account what we know about impacts on student outcomes, resources needed, and lessons learned on implementation in three states.

*Elisabeth Barnett, Senior Research Scientist, Community College Research Center, Teachers College, Columbia University, NY; Dan Cullinan, Research Associate, MDRC, NY; Marc Pietrzykowski, Assistant Professor, Humanities, Niagara County Community College - SUNY, NY*

## **Singled Out for Success: Understanding Single Mothers in the Community College**

*Columbia, 7th Floor*

This presentation stems from the presenter's 2017 award-winning dissertation, which sought to explore and understand single mother community college students' perceptions of their ability to succeed. Flipping the popular negative narrative, this research lifts voices of single mother students in relation to academic success.

*Delia Pfister, Dean, Academic Affairs, Cuyahoga Community College - Metropolitan Campus, OH*

## **Advising Ownership: A Shared Approach to Reinvigorating the Advising Model**

*Wilder, 4<sup>th</sup> Floor*

A shared approach for cost-effective, proactive advising to support student success will be presented. Participants will experience and discuss the multifaceted approach, including advisor/student touch points and visual aids. This session will benefit anyone looking for new ways to think about advising, student success, and retention.

*Jenna Lucente, Assistant Professor, Visual Arts; Jennifer Martin, Associate Professor, Developmental English; Maura Cavanagh Dick, Assistant Dean, Academic Affairs, Salem Community College, NJ*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **Building a Successful Badge Program**

*Gramercy, 7th Floor*



Participants will work in groups to examine the steps of developing a badging program. Bring ideas and rubrics or utilize presenter samples. Share and hear others' ideas as we work through this toolkit together. Leave with proven tools to begin creating your own badging program.

*Lesley Voigt, Director, Curriculum and Digital Badge; Bryan Woodhouse, Associate Vice President, Strategic Partnerships and Innovation, Madison Area Technical College, WI*

### **Priming the Public Works Pipeline**

*Palace, 6th Floor*

Seven public works/transportation municipalities, one community college, and twelve nonprofits created a workforce program to prepare the next generation of talent to work in infrastructure, water, green infrastructure, and more in Michigan, moving students from poverty to jobs that pay more than \$40,000. Learn how to replicate this model.

*John E. Vanelst, Program Manager, Workforce Development; Julie F. Parks, Executive Director, Workforce Development, Grand Rapids Community College, MI; John Gorney, Director, Public Works, City of Kentwood, MI; James Hurt, Director, Public Works, City of Grand Rapids, MI*

**9:45 - 10:45 AM**

## **FORUMS**

### **BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

## **Breaking Down the Gates: ALP Access for All**

*Wilder, 4th Floor*

This presentation will explore how English faculty at Brookdale Community College expanded their accelerated learning course to include all eligible self-selecting students, regardless of their placement scores. Participants will learn key strategies used with counselors, faculty, and students to accomplish the expansion of this highly successful program.

*Karen D'Agostino, Professor; Donna Flinn, Professor; Marcia Krefetz-Levine, Professor; Charles Mencil, Assistant Professor; Bettejane Bolan-Kenney, Professor and Cochair, English, Brookdale Community College, NJ*

## **LEADERSHIP AND ORGANIZATION**

### **Connecting Everyone: Living Z Infrastructure and the End of Silos**

*Ziegfeld, 4th Floor*



Community members, businesses and organizations, faculty, staff, and students are collaborating in the entrepreneurial ecosystem and implementing Z Network infrastructure to demonstrate integrative, integrated, sustainable, scalable programming to better serve our students and communities. Come learn how you can apply this model at your college and end silos.

*Carolyn J. Miller, Director, Infrastructure Resources and Technology Services; Caron Sada, Faculty, Psychology; Sheila Beeler, Faculty, Reading, Paradise Valley Community College, AZ; Bruce McHenry, Faculty, Business, South Mountain Community College, AZ*

### **Leading for Change: Accelerating and Integrating the Student Pathway**

*Uris, 6th Floor*

Sinclair Community College increased its number of credentials awarded by 76 percent in the five years of its Completion by Design Initiative by focusing on every aspect of the student experience. Learn about Sinclair's collegewide planning and implementation process and how it directly impacted the Management, Marketing, and Entrepreneurship department.

*Kathleen C. Cleary, Associate Provost, Student Completion; April Carpenter, Associate Professor, Business Management, Sinclair Community College, OH*

### **Managing Adjunct Demand and Turnover: An Innovative Faculty Mentoring Experience**

*Plymouth, 6th Floor*

Faculty and administrators will learn benefits and obstacles faced in developing a self-sufficient and sustainable faculty-driven mentoring experience which addresses communication issues, classroom consistency, reliance on adjunct faculty, and professional development opportunities. Participants will engage in discussion and analyze the possibility of starting their own grassroots mentoring experience.

*Gail Shirey, Instructor, Communications; Cody Miller, Instructor, English, Southwestern Michigan College, MI*

### **The Danger Zone: The Five Ws of Faculty Evaluation**

*Majestic, 6th Floor*

Using the journalistic Five Ws, a team of faculty, mid-level managers, and senior administrators will present both the benefits of and challenges to faculty evaluation. Learn how a small community college has implemented an effective evaluation process that contributes to growth and relationship building among students, faculty, and administration.

*Janice Kirchner, Instructor, Humanities and Social Sciences; Terry L. Chapman, Interim Vice President, Academic Affairs, Medicine Hat College, AB*

## **LEARNING AND TEACHING**

### **Civic Engagement: From Student Learning to Community Impact**

*Royale, 6th Floor*

Among other priorities, such as student success and employability, where does civic engagement fit among the goals of community colleges? This session will discuss the development of civic learning and engagement within community

college students and the connection between various student pathways, educational sectors, and community partners. *David Potash, President, Wilbur Wright College, IL; Scott Evenbeck, President, Stella and Charles Guttman Community College - CUNY, NY*

### **Honors: Anyway, Anyplace, Anytime**

*Olmstead, 7th Floor*

EMCC's Honors Faculty Canvas course exemplifies the Learning College principles, engaging the entire campus as partners in facilitating the honors program. Inaccurate honors information has permeated the campus, creating some confusion. The EMCC Honors Faculty Canvas course delivers accurate honors information and support to any employee who opts in.

*Denise Garland, Faculty, Science; Erin Blomstrand, Coordinator, Title V, Estrella Mountain Community College, AZ*

### **Piloting an African American Male Pursuing Education Dreams Cyber/Technology Initiative**

*Columbia, 7th Floor*

Participants will become familiar with Forsyth Tech's partnership with the African American Male Pursuing Education Dreams initiative to provide a cyber/technology camp with a digital portfolio opportunity for high school students. Participants will learn how to create digital portfolios with Seesaw. This session will benefit educators, administrators, and counselors.

*Deanne Wesley, Department Chair, Davis iTEC; Thomas Brown, Program Coordinator, Web Technologies, Forsyth Technical Community College, NC*

### **Why You Should Color in Biology and Act in History**

*Duffy, 7th Floor*

The arts have gotten a raw deal in the modern era of tight budgets and shrinking time. Far from being extraneous, the arts add a dimension to learning unachievable in other ways. Instructors in all fields can explore their own creativity and ways to incorporate the arts across the curriculum.

*Donna Estill, Dean, Humanities and Social Sciences, Calhoun Community College, AL*

### **Yes, Multiple Choice Questions Can Teach Critical Thinking, Too**

*Herald, 7th Floor*

Critical thinking is not limited to open-ended questions and endless grading. See examples, including how case studies in an anatomy and physiology course were transformed into multiple choice quizzes that teach and assess critical thinking skills. Participants will practice writing questions and are encouraged to bring their own samples.

*April Glatt, Associate Professor, Natural and Behavioral Sciences, Pellissippi State Community College, TN*

## **STUDENT SUCCESS**

### **Partner Power: Fostering Faculty-Student Affairs Collaboration**

*O'Neill, 4th Floor*

Participants will get an overview of a successful collaborative presentation regarding first-generation students for a new faculty orientation and the academic advising team. Participants will spend time brainstorming, discussing, and mapping out their unique ideas for cross-collaboration on their own campuses.

*Claire Kopp, Advisor, Emerging Scholars, Aims Community College, CO*

### **Scaling Success: Lessons From the CUNY ASAP Expansion**

*Music Box, 6th Floor*

This session features practitioner perspectives and implementation findings on scaling institutional change as part of the Accelerated Study in Associate Programs (ASAP) expansion at Bronx Community College. The experiences of CUNY and

BCC offer important lessons that can build our understanding of how to transform institutions of higher education.  
*Francisco Legasa, Director, ASAP and First-Year Programs, Bronx Community College - CUNY, NY; Donna Linderman, Director, ASAP, City University of New York - CUNY, NY; Maria Cormier, Senior Research Associate, Community College Research Center, Teachers College, Columbia University, NY*

## WORKFORCE PREPARATION AND DEVELOPMENT

### **Business Incubation Through Food Trucks**

*Palace, 6th Floor*

CNM and the Street Food Institute (SFI) have partnered for over four years to create entrepreneurial opportunities for students and community members. Participants will be provided out-of-the-box partnership models used by CNM and SFI. Videos and student entrepreneurial stories will be highlighted.

*Donna B. Diller, Dean, Business, Central New Mexico Community College, NM; Tina Garcia-Shams, Executive Director; David Sellers, Program Director and Executive Chef, Street Food Institute, NM*

### **Closing the Skills Gap Through Micro-Credentialing**

*Gramercy, 7th Floor*

This project started as a skilled trades' discussion of the workplace skills needed by industry that documents students' ability to succeed in the workplace. We will share lessons learned from our micro-credentialing program that provides education on professional skills that result in tangible employment opportunities.

*Denise Ojeda, Faculty, Applied Technologies; Asa Stone, Presidential Fellow, Central New Mexico Community College, NM*

### **Effective Professional Development Activities**

*Shubert, 6th Floor*

Learn successful strategies for creating professional development activities. Consider these questions: Who is your audience? What is the purpose of the activity? How do you inform and recruit participants? What do participants need to know? How do you engage participants? How do you know if the activity was effective?

*Greg Kepner, Principal Investigator and Director, Midwest Photonics Education Center, Indian Hills Community College, IA*

11:00 AM - 12:00 PM

## FORUMS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **A Second Chance Through Learning: Sinclair's Technology-Based Prison Education Program**

*Columbia, 7th Floor*

Studies suggest that up to 43 percent of prison inmates do not recidivate when they receive and participate in educational experiences during incarceration. In this presentation, discover how Sinclair Community College's technology-based educational partnership with Ohio's correctional institutions aids in keeping offenders from reincarceration.

*Christopher Prokes, Coordinator, Instructional Design; Cheryl Taylor, Coordinator, Prison Program, Sinclair Community College, OH*

### LEADERSHIP AND ORGANIZATION

#### **Building Your Inner Compass: Developing the Skills to Lead Successfully**

*Olmstead, 7th Floor*

This session will highlight lessons learned from community college faculty and staff who have transitioned into leadership positions. Focusing on those in the trenches, this session prompts discussion and reflection on topics such as



our internal model of leader, relationship navigation, environmental pressures, and the definition of success.

*Laura Yannuzzi, Vice President, Instruction, Lone Star College System, TX*

### **Grants to Support Student Success**

*Shubert, 6th Floor*

Participants will learn about various private and public funding sources that support college initiatives for student success. This session will cover information on strategic fund development, partnerships, stewardship, and sustainability. Participants will also have an opportunity to share their successes.

*Lyvier Conss, Director, Grants and Corporate Development, Maricopa Community Colleges, AZ*

### **Innovation Through Collaboration: Reorienting Campus Culture Around Student Success**

*Royale, 6th Floor*

Presenters share the story of Rowan College at Burlington County's Division of Enrollment Management and Student Success and engage participants in conversation exploring the intersection of collaboration and innovation. Participants examine their campus culture, reflect on its role in student success, and dialogue with colleagues regarding collaboration as innovation.

*Jarrett Kealey, Director, Advising and Retention; Karen Archambault, Vice President, Enrollment Management; Cathy Briggs, Dean, Student Success, Rowan College at Burlington County, NJ*

### **Paper to Electronic: Embracing an Innovative Strategy for Faculty Credentialing**

*Majestic, 6th Floor*

Do you find it difficult to track faculty credentials for accreditation requirements and specific certifications? The presenters will discuss revising the faculty credentialing process by engaging multiple stakeholders in the development of an integrated database to assist in faculty credentialing and track licensure/certification expiration dates.

*Kevin S. Morris, Dean, Business and Technology, San Jacinto College - South Campus, TX; Rhonda Bell, Dean, Health and Natural Sciences, San Jacinto College - Central Campus, TX*

### **Positive Organizational Development, Faculty Leadership, and a Culture of Care**

*Ziegfeld, 4th Floor*

Leadership development for faculty is often seen as training for administration. But faculty are already leaders in areas from pedagogy to shared governance. The BMCC Faculty Leadership Fellows program is informed by positive organizational scholarship and has led to positive changes in the campus culture.

*Christopher Schults, Dean, Institutional Effectiveness and Strategic Planning; James Berg, Associate Dean, Faculty; Kathleen Dreyer, Chief Librarian, Borough of Manhattan Community College - CUNY, NY*

### **What Your Faculty Think About Technology-Enabled Education**

*Plymouth, 6th Floor*



In this interactive presentation, *Inside Higher Ed*'s editor and a community college leader will analyze results of the 2018 Survey of Faculty Attitudes on Technology. Covered topics include perceived quality of online and F2F courses, institutional support for faculty use of technology, and use of digital curricular materials and OER.

*Alexandra Salas, Dean, Innovation, Online Education, and Student Success, Mercer County Community College, NJ; Doug Lederman, Editor, Inside Higher Ed, DC*

## **LEARNING AND TEACHING**

### **Authentic Online Lab Experiences**

*Soho, 7th Floor*



Virtual or hands-on? Courses are transitioning to an online format while instructors are hesitant to teach them. Participants will learn how to use hands-on labs to teach online science labs while verifying that students are performing and learning lab concepts. Learn how to successfully deliver online science labs.

*Nahel Awadallah, Faculty, Anatomy and Physiology, Nash Community College, NC*

### **Tools for the Metacognitive Teacher: Fusing Industry and Education**

*Wilder, 4th Floor*

Initially developed by the military, failure mode and effects analysis (FMEA) methodology is practiced by professional industries to identify potential errors and analyze their effects. Educators will apply FMEA to lesson planning and, through introspective analysis, refine lessons by anticipating student mistakes and improve learning outcomes.

*Lauren Zajac, Education Specialist; Patrick Lohan, Education Specialist; Christian Torres, Transition Specialist, Learning Enrichment and College Readiness, Moraine Valley Community College, IL*

### **STUDENT SUCCESS**

#### **A Unified Front: Understanding Holistic Student Support From Multiple Viewpoints**

*Music Box, 6th Floor*

This interactive session will provide an in-depth examination of the progress community colleges are making in leveraging technology to redesign advising. Research findings from 12 iPASS colleges will be paired with a presentation by a leader from a participating college to illustrate challenges and successes in implementation.

*Serena Klempin, Research Associate; Lauren Pellegrino, Senior Research Associate; Tatiana Velasco Rodriguez, Graduate Research Assistant, Community College Research Center, Teachers College, Columbia University, NY; Richard N. Woodfield, Provost and Chief Academic Officer, Zane State College, OH*

#### **Career and Academic Forums: Connecting the College Experience to Careers**

*Gramercy, 7th Floor*

Many students have little sense of how to link academic and career plans. This session will describe academic and career forums created in the STEM and business fields to help students identify academic programs. Participants will discuss strategies to improve completion and retention rates with early exposure to career opportunities.

*Stacia Reader, Associate Professor, Health Education; Seher Atamturktur, Professor, Biological Sciences, Bronx Community College - CUNY, NY*

#### **Engineering Student Success Starts With Implementing an Online Assessment and Onboarding**

*Wintergarden, 6th Floor*

Over the last 20 months, Cuyahoga Community College, utilizing Articulate 360, has created an online learning assessment and onboarding tool for students. Come listen to how campus committees, including faculty, students, and administrators, were part of the creation and implementation process.

*Lindsay S. English, Vice President; Tom Kemp, Executive Director, Online Learning and Academic Technology, Cuyahoga Community College, OH*

#### **GENERATIONS: Innovative Programming and Teaching Strategies for Students Ages 50+**

*Duffy, 7th Floor*

Students ages 50+ represent the fastest growing demographic in community colleges. Montgomery College developed a comprehensive approach to engage and educate adult learners in credit, workforce, and enrichment programs.

Administrators, faculty, and program managers who seek to learn innovative programming and teaching strategies will benefit from this interactive presentation.

*Carol Moore, Credit and Noncredit Faculty; Natalya Sacks, Program Director, Workforce Development and Continuing Education, Montgomery College, MD*

#### **Holistic and Integrated Success Coaching: Give It a Try**

*O'Neill, 4th Floor*

In the ever-evolving field of success coaching, the holistic approach has become a best practice. Join us for this interactive session to learn about Mercer County Community College's success coaching model, how it helps with retention, and how coaching and traditional advising differ. Then, give it a test drive.

*Amy Vondrak, Professor, English; Victoria Onori Bowman, Success Coach, Center for Retention and Completion; Latonya Ashford-Ligon, Director, Center for Learning and Teaching, Mercer County Community College, NJ*

## WORKFORCE PREPARATION AND DEVELOPMENT

### **BILT Gets Business and Faculty Working Toward Student Success**

*Palace, 6th Floor*



Developing a successful relationship with your industry group requires engaged and committed faculty and businesses. Participants will learn essential strategies and best practices of the Business and Industry Leadership Team (BILT) model to help deliver curriculum that gives students the skills they need to get hired.

*Ann Beheler, Principal Investigator, Emerging Technology Grants; Mark Dempsey, Manager, Convergence Technology Center, Collin College, TX*

### **Industry Credentials as a Basis for Articulation**

*Uris, 6th Floor*

The presenters will show how Grand Rapids Community College built noncredit to credit articulation using industry certifications with eight colleges that formed the Michigan Coalition of Advanced Manufacturing. The colleges aligned their noncredit and credit manufacturing programs to industry credentials, using the credentials as a basis for awarding credit.

*Julie F. Parks, Executive Director, Workforce Development, Grand Rapids Community College, MI; Deanna Khemani, Senior Associate, Social Policy Research Associates, CA*

**12:15 - 1:15 PM**

## FORUMS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Supporting the Success of ESOL Students: Reform Approaches in California**

*Music Box, 6th Floor*

Community colleges are exploring innovative ways to support English learners (EL). This session integrates insights on reform in assessment, course pathways, and curricula from research and practice. Presenters will share research on best practices to support EL students and highlight one California district's experience reforming English as a Second Language.

*Julia Raufman, Research Associate, Community College Research Center, Teachers College, Columbia University, NY; Gabriel Winer, Professor, English, Peralta Community College District, CA*

### LEADERSHIP AND ORGANIZATION

#### **Developing Strategies for a Safe Campus**

*Herald, 7th Floor*

How safe is your campus? This presentation will identify safety challenges at community colleges and provide proven strategies to successfully collaborate across the college and create a safe and secure learning environment for students to be successful.

*Michael Penry, Chief, Campus Police; Jonathan Wirt, Dean, Enrollment, Wake Technical Community College, NC*

#### **Obtaining Faculty Buy-In for Instructional and Cultural Transformation**

*Ziegfeld, 4th Floor*

Discover how to obtain increased faculty buy-in for an instructional transformation which closes achievement gaps and increases retention and completion rates. Discover steps to developing a culture of accountability and appreciation which extends across the entire institution, building momentum for continuous improvements in all areas of the institution.

*Tony Holland, Special Assistant, Academic and Student Affairs, Alabama Community College System, AL*

## **Onboarding a College to Guided Pathways**

*Uris, 6th Floor*

Reedley College was chosen for the California Guided Pathways Project. The institution spent a year intentionally focused on onboarding the entire college to the concepts of guided pathways to create a sense of urgency and a strong foundation for change. Activities focused on cross-functional collaboration across the college.

*Stephanie Curry, Librarian; Michelle Stricker, Coordinator, Matriculation; Renee Craig-Marius, Vice President, Student Services, Reedley College, CA*

## **LEARNING AND TEACHING**

### **Are Open Educational Resources Enough to Improve Student Success?**

*Olmstead, 7th Floor*

Open educational resources save money, but is that enough to improve student success? This presentation will focus on how the financial benefits became secondary to the opportunities for more effective instructional strategies and stronger student engagement in a community college early childhood education program.

*Jacqueline M. DiSanto, Associate Professor; Sherese Mitchell, Assistant Professor, Education; Madeline Ford, Executive Chief Librarian, Hostos Community College - CUNY, NY; Denise Cummings-Clay, Assistant Professor, City University of New York - CUNY, NY*

### **Choose Your Own Education Adventure: Exploring Online, Student-Driven Curriculum Design**

*Wilder, 4th Floor*

The restrictive parameters of traditional, top-down curriculum design limit student creativity by standardizing the learning experience. Yet the digital platform's modularity can empower students to design a customized learning experience. As would-be student designers, participants build unique learning agendas designed to service ambitious, postgraduate employment goals.

*Adam Miller, Professor and Program Coordinator, Media Studies, Humber College Institute of Technology and Advanced Learning, ON*

### **Creating a Trauma-Informed Classroom to Enhance Student Completion**

*Columbia, 7th Floor*

This forum will expose participants to activities, information, and group discussion to better understand the impact of childhood trauma on adult students. Participants will learn more about the definition of trauma, the Adverse Childhood Experiences Study, and ways to more effectively create a trauma-informed classroom environment.

*Sheryl Gould, Assistant Professor; Gwen Helton, Chair, Human Services and Behavioral Health, Sinclair Community College, OH*

### **Students as Co-Creators of Content**

*Wintergarden, 6th Floor*

Authentic assessment includes a task for students to perform and a rubric by which that task is evaluated. When students develop and design a research project, they become self-directed learners. Authentic assessment helps to validate students' personal responsibility for their own learning.

*Carolyn J. Miller, Director, Infrastructure Resources and Technology Services, Paradise Valley Community College, AZ*

### **The Secret of Fulfilling the Online Credit Hour**

*Soho, 7th Floor*

During this session, we will demonstrate how to bridge the time gap that often exists between online and on-campus classes. The team will present data, cover strategies for quantitatively measuring content, and provide tips for creating interactive online experiences that achieve competency as well as fulfill credit hour requirements.

*Ron Austin, E-Learning Specialist, Health Science Education and Wellness Institute; Lauren Psomostithis, Instructional Designer, Bellevue College, WA*

## **Using the Discourse Toolkit to Understand Community College Classroom Communication**

*Plymouth, 6th Floor*

Discourse analysis allows faculty, administrators, and staff to understand why classroom communication unfolds the way it does. This interactive session introduces you to the basics of classroom discourse analysis by examining teacher questions, lesson structuring, and reflective practice using community college classroom data.

*Maureen Matarese, Associate Professor; Christine Jacknick, Associate Professor, Academic Literacy and Linguistics, Borough of Manhattan Community College - CUNY, NY*

## **STUDENT SUCCESS**

### **Directed Learning Activities for Dollars: A DIY Guide**

*Royale, 6th Floor*

In a climate where the powers that be demand quantifiable results, directed learning activities deliver with marked improvement and higher student persistence. This forum will familiarize participants with this dynamic resource and provide suggestions on how to implement and promote directed learning activities.

*Lisa DiDonato, Analyst, Educational Research Assessment, Mt. San Antonio College, CA; Amy Azul, Director, Tutoring and Academic Support, Victor Valley College, CA*

### **Maxing Out: Maximizing Partnerships to Promote Student Success**

*Palace, 6th Floor*

Community college curriculum prepares students to transfer to four-year institutions. However, only about one-third of students transfer to a university. In this session, participants will learn, through discussion, what types of collaborative efforts can be implemented with their four-year partners by utilizing existing systems.

*Brigette Law Franklin, Director; Pati Moore, Director, Regional Partnerships, Bellevue University, NE; Palisa Williams Rushin, Vice President; Aaron Akey, Dean, Student Development, Bluegrass Community and Technical College - KCTCS, KY*

### **Supportive Student Scheduling for Retention and Completion**

*Majestic, 6th Floor*

This presentation highlights collaborative efforts of community college faculty, administrators, and staff in developing a supportive student scheduling model across three programs. Based in retention and completion research, supportive interventions include cohort model design, designated time blocks for classes, learning communities, corequisite instruction, Supplemental Instruction, planned study time, and mentoring.

*Kimberly McKinsey-Mabry, Dean, Business and Community Engagement; Eileen Radigan, Assistant Professor; Betty Mandly, Instructor, Human Services, Monroe Community College - SUNY, NY*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **Helping Today's Students Find Their Place**

*Gramercy, 7th Floor*

What does a civil engineer do? Most people could not answer this question. This session will share A-B Tech's strategies for helping students learn about careers they have never considered, along with strategies for engaging all students. Participants will gain ideas and materials for increasing female enrollment in technical programs.

*James Sullivan, Chair, Civil Engineering Technology; Amanda Whitt, Instructor, Mathematics, Asheville Buncombe Technical Community College, NC*

### **Preparing a Diversable Workforce in STEM**

*Duffy, 7th Floor*



ELAC launched a one-year initiative that prepares and develops students with diversabilities for entry-level engineering jobs by earning an Engineering Graphics and Design Skills certificate. Tutors serve the cohort as peer mentors and faculty members serve as role models. This session will benefit faculty and managers of STEM

programs.

*Armando Rivera-Figueroa, Director and Professor, STEM; Fabian Naranjo, SFP Specialist and Coordinator, Diversabilities Academy, East Los Angeles College, CA*

## 1:30 - 3:45 PM

### FORUM

#### LEADERSHIP AND ORGANIZATION

##### **A River Ran Through It: Lessons Learned From Hurricane Harvey**

*Herald, 7th Floor*

In August 2017, Hurricane Harvey hit the Gulf Coast, costing billions in damages. Massive flooding destroyed six of our nine buildings two days before the fall semester was to begin. We persisted. College communities can learn the lessons of a college's road to recovery from a natural disaster.

*David Baty, Vice President, Instruction; James D. Stubbs, Dean, Arts and Humanities; Linda Luehrs-Wolfe, Dean, Science and Health Occupations; Maribeth W. Stitt, Dean, Business, Technology, and Communications; Anne Amis, Dean, Math, Education, Engineering, and Student Success; Cassandra Rincones, Dean, Social Sciences, History, and Cosmetology; Kimberly Klepcyk, Dean, Academic Partnerships and Initiatives; Oscar Ramos, Dean, Atascocita Center, Lone Star College System, TX*

## 1:30 - 2:30 PM

### FORUMS

#### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

##### **Pathways Without Barriers: Course-Embedded Alternative to Remediation**

*Uris, 6th Floor*

Recognizing remediation as an attrition risk for adult learners, faculty redesigned business courses to embed developmental math outcomes and resilience capacities, culminating in an alternative placement mechanism and strengthening study skills, pathways knowledge, and motivation. Appropriate for faculty, deans, and instructional designers working on student success.

*Marguerite Weber, Adjunct Professor, Business, Howard Community College, MD*

#### LEADERSHIP AND ORGANIZATION

##### **Future-Ready Community Colleges: Conversations on Key Trends**

*Soho, 7th Floor*

Drawing on findings from the newest League key trends survey of community college presidents and senior leaders, ideas from the Grantmakers for Education conference, and a national survey of college students conducted by the Center for Generational Kinetics, presenters will offer trend clusters that are likely to shape our policy, practice, and professional worlds in the future.

*Mark David Milliron, Co-Founder and Chief Learning Officer; Gerardo de los Santos, Senior Fellow, Leadership Programs, Civitas Learning, TX*

## **Tackling Culture Transformation: A Roadmap for Action**

*Ziegfeld, 4th Floor*

Peter Drucker said, “Culture eats strategy for breakfast.” The Community College of RI is engaging employees in a strategy to transform workplace culture in order to best serve students. Participants will experience an interactive workshop that has been used at CCRI to define challenges and envision a strengthened institutional culture.

*Lizzie Pollock, Project Manager, Institutional Equity; Elizabeth Canning, Interim Associate Vice President, Community College of Rhode Island, RI*

## **LEARNING AND TEACHING**

### **Emotional Intelligence, Self-Efficacy, and Growth Mindset**

*Gramercy, 7th Floor*

The neuroscience is clear; the affective domain powerfully impacts cognition, persistence, motivation, and performance. We have a profound impact upon the emotional state of the people we engage with each day. This interactive, fun presentation will help you create more equitable, inclusive, motivated engagement that empowers others to be their best.

*David R. Katz III, Professor, Political Science, Mohawk Valley Community College - SUNY, NY*

### **Engaging Quiet Students: Including Silence in Active Learning**

*Majestic, 6th Floor*

Faculty often wish their quiet students would take a more active role in classroom discussions and activities. This session examines the reasons why some students do not participate and what faculty can do to engage and encourage them to contribute their ideas in class.

*Caroline Toscano, Manager, Professional Development, Montgomery College, MD*

### **Exploring the Project Approach as a High-Impact Practice**

*Plymouth, 6th Floor*

This forum will provide an introduction to the project approach—a simple three step method for creating in-depth investigations of real-world problems. Participants will learn the steps, see examples of successful projects, and practice step one: identifying project ideas across a range of academic disciplines.

*Kate Ashbey, Faculty, Early Childhood Education, Shasta College, CA*

### **It Takes a Village: OER Adoption at Indian River State College**

*Olmstead, 7th Floor*



IRSC recognized the benefits of OER, including cost savings, and committed institutional support and resources.

The college now offers over 30 textbook-free courses and one entirely textbook-free degree program, saving students more than \$350,000 in the 2017-2018 academic year. Examples of original content will be shared.

*Kendall St. Hilaire, Assistant Dean, Virtual Campus, Indian River State College, FL*

### **Prior Learning Assessment Design and Management**

*Wintergarden, 6th Floor*

Explore prior learning assessment design and management from the viewpoint of faculty, curriculum designer, and student. The presentation will outline the process used to design valid assessments representing the competencies as published in course curriculum and report on feedback from actual students completing assessments.

*Sabrina Freter, Instructor, Vet Tech Program; Robin Nickel, Director, Academic Assessment, Madison Area Technical College, WI*

### **Using Design Thinking to Create Innovative Learning Experiences**

*Royale, 6th Floor*

Using results from her qualitative research on community college students as a foundation, the presenter will lead participants through an abbreviated version of the design thinking process that will get them thinking about new ways

to design learning experiences in their classrooms. This session will be highly interactive.

*Michelle Simpson, Professor, Communication, College of Southern Maryland, MD*

## STUDENT SUCCESS

### **A Better Way to Track Student Outcomes and Prove Your ROI**

*Shubert, 6th Floor*

Learn how Montgomery College uses Emsi's résumé and social profile data to track student outcomes and demonstrate to prospective students that its graduates are employed in quality careers. Participants can also use data to better gauge student outcomes and communicate their programs' ROI to future students and the entire community.

*Lucas Dickson, Account Executive; Brian Bailey, Manager, Higher Education, Emsi, ID*

### **Career Community Aligned Holistic Advising**

*O'Neill, 4th Floor*



Learn how Sinclair used the development of career communities to redesign academic advising in order to better align students' advising experiences to their academic pathways. Those interested in assisting students as they solidify goals and choices and negotiate the complex processes of a large institution will benefit from this session.

*Karla Knepper, Director, Advising; Julie Thompson, Assistant Director, Connect 4 Completion, Sinclair Community College, OH*

### **DWIGHT: A Campus Response to Address Student Food Insecurity**

*Music Box, 6th Floor*

Learn how Monroe Community College utilized the IDEO.org human-centered design model to tackle the overwhelming need our students face day to day regarding food insecurity. Better understanding our students' wants and needs resulted in the creation and implementation of DWIGHT: Doing What Is Good and Healthy Together.

*Rebecca H. Mack, Transfer Counselor, Career Center; Julianna Frisch, Assistant to the President, Monroe Community College - SUNY, NY*

## WORKFORCE PREPARATION AND DEVELOPMENT

### **Workforce Training Partnerships: Moving From Incarceration to Career**

*Palace, 6th Floor*

This forum will outline partnerships between South Central Wisconsin's workforce system, Department of Corrections, and Madison College that bring incarcerated individuals on campus to earn college credentials and secure employment in manufacturing and construction. Presenters will share student outcomes, how funding was secured, gaining business buy-in, and lessons learned.

*Schauna Rasmussen, Dean, Workforce and Economic Development, Madison Area Technical College, WI*

## POSTER SESSIONS

### STUDENT SUCCESS

#### **Elevate Persistence, Enrollment, and Student Success With Better Financing**

*5<sup>th</sup> Floor S. Prefunction*

Students have plenty of stresses in their lives—it's time to minimize those stresses related to education financing. In this session, we will discuss the pros and cons of different financing solutions, the impact that proper financing has on student persistence, and ways to counsel students toward success.

*Sean Steinmarc, CEO, TFC Tuition Financing, NY*



## **Improving Student Success Through Collaborative Activities and NSF-Funded Scholarships**

*5th Floor S. Prefunction*



For the past three years, the Future Tech Stars program at LWTech, sponsored by an NSF grant, has encouraged academically talented students to pursue a full-time education by providing scholarships and interdisciplinary activities. In spite of challenges, this program has seen strong completion rate improvement and significant impact.

*Alexandra Vaschillo, Instructor, Information Technology, Lake Washington Institute of Technology, WA*

## **GENERATIONS: Video Advising Snippets on Demand**

*5th Floor S. Prefunction*

Prospective students need accurate information about preparing for program admission. Choices made in high school can affect the likelihood of competitive entry program admission and success. Columbia State Community College is leveraging Generation Z's technological habits by creating publicly accessible, video-based guidance nuggets of advice for future health sciences students.

*Amy Huff, Assistant Professor; Kae Fleming, Dean, Health Sciences, Columbia State Community College, TN*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **NBC2: Building Networks for a 21st Century Bioeconomy Workforce**

*5th Floor S. Prefunction*



The Northeast Biomanufacturing Center and Collaborative (NBC2) is a National Science Foundation Advanced Technology Education regional center that has been in existence since 2005. The focus of NBC2 is the creation of biomanufacturing curriculum to support the education and training of technicians for the biomanufacturing industry.

*James Hewlett, Professor, Science and Technology, Finger Lakes Community College - SUNY, NY*

### **Strategies for Success: Supporting Adult Education Students Entering Health Care Pathways**

*5th Floor S. Prefunction*

Colleges are facing the challenge of WIOA compliance while properly preparing adult education students for CTE programs and the workforce. This poster will demonstrate Moraine Valley Community College's Bridge to Health Care program, along with strategic academic support initiatives. This holistic approach has resulted in quantifiable success.

*Nina Shoman-Dajani, Assistant Dean; Lauren Zajac, Education Specialist; Christian Torres, Transition Specialist, Learning Enrichment and College Readiness, Moraine Valley Community College, IL*

## **2:45 - 3:45 PM**

## **FORUMS**

### **BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

#### **Increasing College Access, Transition, and Success for Adult Basic Education Students**

*Wintergarden, 6th Floor*

Pierce College Adult Diploma program provides basic skills students accelerated pathways to earn a diploma and seamlessly transition to college. Students complete their first quarter of college tuition free and receive academic and navigational support. This positively impacts confidence and motivation, and has increased transition to degree and certificate programs.

*Jo Ann Baria, Vice President, Workforce Education; Lori Griffin, Dean, Transitional Education, Pierce College, WA*

## **Placement and Pathways: Shrinking the Pipeline**

*Uris, 6th Floor*

The presenter provides an overview of the developmental education projects at PCC, outline the evidence used to make decisions, describe the challenges faced, and request feedback regarding best practices. Three years into implementing redesign recommendations, efforts have been met with parallel projects that have hastened and redefined the original recommendations.

*Jeffrey Thies, Executive Director, Developmental Education, Pima Community College District, AZ*

## **LEADERSHIP AND ORGANIZATION**

### **Changing Demographics and Diversification of the Workforce**

*Columbia, 7th Floor*

Rapid diversification of student populations requires staffing plans that address the evolving needs of students. Participants in this session will learn how Cerritos College developed an integrated diversity plan that led to diversification of the workforce across all employee groups.

*Jose Fierro, President/Superintendent; Rick Miranda, Vice President, Academic Affairs, and Assistant Superintendent, Cerritos College, CA*

### **Group Sharing, Networking, and Problem Solving Through Communities of Practice**

*Royale, 6th Floor*

Strong communities of practice (CoP) maximize efforts through group problem solving and collective sharing. Participants will learn best practices for developing and leading their own CoP from the National Convergence Technology Center, which hosts and manages an active CoP with over 65 member colleges from 25 states.

*Ann Beheler, Principal Investigator, Emerging Technology Grants; Mark Dempsey, Manager, Convergence Technology Center, Collin College, TX*

## **LEARNING AND TEACHING**

### **Capturing Community College Student Engagement for Improved Insight, Retention, and Completion**

*Shubert, 6th Floor*

In 2018, EdSurge released Measuring Up: How Community Colleges Define, Measure and Support Student Success, showing trends in student initiatives, practices for analytics, and early indicators of student success. This session will share highlights alongside methods to capture attendance, engagement, and feedback to deliver improved learning outcomes, retention, and completion.

*Phoenix Harvey, Director of Marketing, Institutional Solutions, Macmillan Learning Institutional Solutions, CA*

### **Classrooms Without Walls: Where Teaching and Learning Are Natural**

*Plymouth, 6th Floor*

Recall your earliest memories in nature through a journey stick. Learn about global trends in nature-based pedagogies and implementation, and explore and apply an interdisciplinary and innovative approach to using nature-based pedagogies in teaching and learning. This session is for faculty and administrators interested in innovating using nature-based pedagogies.

*Lisa Salem-Wiseman, Associate Dean, Health Sciences; Kaitlin Beard, Registered Educator, Early Childhood, Humber College Institute of Technology and Advanced Learning, ON*

### **CPR for the Classroom: Collaboration, Participation, and Rigor**

*O'Neill, 4th Floor*

Resuscitate your courses with hands-on active learning strategies that will help you engage students as participants rather than spectators. Discover new ways to add rigor across the disciplines by scaffolding assignments, incorporating

innovative collaboration, and utilizing authentic tools and technology.

*Randy Gordon, Professor and Coordinator, English; Nissa Hopkins, Professor and Coordinator, EAP; Summer Trazzera, Coordinator, English, and Professor, Reading; Courtney Lewis, Professor and Coordinator, Speech, Valencia College, FL*

### **From OER to Open Pedagogy: Cultivating a Culture of Open**

*Olmstead, 7th Floor*

In this session for faculty and administrators, we will share our experience building a culture of open that encompasses OER, open pedagogy, and open teaching. Since 2015, our program has evolved from an OER seminar to a multifaceted initiative including OER advocates, teaching in the open, and Open Teaching Week.

*Jean Amaral, Open Knowledge Librarian; Gina Cherry, Director, Center for Excellence in Teaching, Learning, and Scholarship, Borough of Manhattan Community College - CUNY, NY*

### **Grant Writing as a Tool for Student Engagement**

*Ziegfeld, 4th Floor*



Use grant writing and implementation to engage students in course content in a new and unique way.

Participants will learn how the grant writing process can align with program outcomes and contribute to student success while providing career readiness skills for students and ownership of their coursework.

*Carole A. Williamson, Assistant Professor and Program Coordinator, Early Childhood Education, Carroll Community College, MD*

### **Improving Communication for Online and Hybrid Students: A Collaborative Effort**

*Soho, 7th Floor*

Learn about a collaborative effort to develop and implement a process designed to promote transparency and student success by sharing resources. Faculty provided course information on Moraine Valley Community College's website. Join colleagues in an interactive discussion and share best practices.

*Sara Gallagher, Assistant Dean, Center for Teaching and Learning, Moraine Valley Community College, IL*

### **STEM Insight: Connecting You to All Things STEM**

*Duffy, 7th Floor*



This session will introduce participants to STEMInsight.org through hands-on navigation of the website.

STEMInsight.org is a centralized information portal for parents, students, educators, and professionals that compiles resources, educational pathways, career snapshots, and events across North Texas to satisfy the region's growing demand for an abundant, skilled STEM workforce.

*Jason Treadway, Director, STEM Institute, Dallas County Community College District, TX*

### **The LEGO Approach to Authentic Assessment**

*Majestic, 6th Floor*

Learn about a multipronged authentic assessment strategy to elevate student learning and growth by using assessment building blocks to develop a major project. Using social issues depicted in popular movies, the assignments have been developed, applied, and modified in a community college sociology course. Discuss and explore similar strategies.

*Nora R. Way, Instructor, Health Studies, Medicine Hat College, AB*

### **Incorporating Science, English, and Oral Communication Across the Curriculum**

*Wilder, 4th Floor*

When a speech, biology, and English instructor pooled their skills and content, wonderful things began to happen.

Discover how the use of collaborative speech activities across the curriculum can improve student success and decrease stress. Explore new approaches to age-old practices in writing, speaking, and science courses.

*Cindy Cochran, Professor, Communication Studies; Janine Martin, Instructor, Biology; Shelby Myers, Professor, English, Kirkwood Community College, IA*

## STUDENT SUCCESS

### **Beyond a Food Pantry: A Cross-Divisional Approach to Address Food and Housing Insecurity**

*Music Box, 6th Floor*



The presentation will explore the impact of food/housing insecurities on student success. The focus will be on specific initiatives implemented at MCC to serve the needs of students impacted by insecurities. Presenters will highlight the collaborative efforts of academic and student services to address this fundamental challenge to student persistence.

*Diane Clements, Assistant Professor, Office and Computer Programs; John Delate, Associate Vice President, Student Services, Monroe Community College - SUNY, NY*

### **Reenrolling Stopout Students: Common Myths and Solutions for a Forgotten Population**

*Gramercy, 7th Floor*

Each year, over a million students drop out of college. In this forum, we'll discuss the completion crisis in higher education and how leaders can solve this problem by identifying and engaging with key segments of students who are most vulnerable and highlight best practices for re-enrolling stopouts at scale.

*Nate Rowe, Director, University Partnerships, ReUp Education, CA*

## WORKFORCE PREPARATION AND DEVELOPMENT

### **Donor Engagement (Additional Registration Fee Required)**

*Barrymore, 9th Floor*

Learn how colleges can improve outcomes by using data insights to create deeper engagement with donors.

*Erik Daquino, Vice President, Enrollment Management and Marketing, Daytona State College, FL; Christie Kimbell, CXO - Filene, Strategic Partnerships and Communication, Touchpoint Innovative Solutions, FL*

### **Service Learning and the Academic to Workforce Benefits**

*Palace, 6th Floor*

Students who participate in service learning develop a sense of place, purpose, and control in the communities they will live and work. Veteran and novice participants will explore how service learning supports students in the development of transformative relationships, social capital, and a sense of agency.

*Josephine Lewis, Associate Professor, Wellness Education and Social Sciences; Ingrid Sabio-McLaughlin, Coordinator, Women's Studies, Community College of Baltimore County, MD*

## POSTER SESSION

## LEARNING AND TEACHING

### **Mindfulness and Growth Mindset: Reducing Math Anxiety in First-Year Students**

*5th Floor S. Prefunction*



Math anxiety is a debilitating experience that affects many college students, even those who otherwise excel in their areas of concentration. The presentation will demonstrate how inducing a mindfulness/growth mindset intervention in a statistics class effectively alleviated math anxiety and increased self-efficacy for first-year students.

*Tashana Samuel, Assistant Professor, Psychology, Stella and Charles Guttman Community College - CUNY, NY*

4:00 - 5:30 PM

**OPENING GENERAL SESSION**



*Broadway Ballroom, 6th Floor*

Sponsored by **Walmart** 

**Chair**

Sylvia Jenkins, President, Moraine Valley Community College

**John E. Roueche and Terry O'Banion International Leadership Award**

Presented by John E. Roueche and Terry O'Banion

**Recipient**

Jerry Sue Thornton, President and CEO, DreamCatcher Educational Consulting, and  
President Emeritus, Cuyahoga Community College

**KEYNOTE PRESENTATION**

Doug Hall, Founder and CEO, Eureka! Ranch

**How to Ignite Innovation by Everyone, Everyday**

Doug Hall provides ideas and advice on how college teams can use the new field of academic study and leadership science known as Innovation Engineering to help find, filter, and fast track Big Ideas. The presentation is grounded in quantitative data and validated in real-world practice by tens of thousands of academic, nonprofit, and for-profit corporations around the world.

5:30 - 7:00 PM

**OPENING RECEPTION**

*Westside Ballroom, 5<sup>th</sup> Floor*

**Excellence Awards Photo Session (Booth #313)**

## Monday, February 25

7:00 AM - 5:00 PM

**REGISTRATION**

*Prefunction North, 5th Floor*

7:30 - 9:00 AM

**CONTINENTAL BREAKFAST (Served Until 8:30 AM)**

*Westside Ballroom, 5th Floor*

9:15 - 10:45 AM

## GENERAL SESSION



*Broadway Ballroom, 6th Floor*

### Chair

Rufus Glasper, President and CEO, League for Innovation in the Community College

**2018 Educational Testing Service O'Banion Prize** Sponsored by 

### Recipient

Jon Alexiou, President, EduVizion Consulting, LLC

## KEYNOTE PRESENTATION

Uri Treisman, Director, The Charles A. Dana Center, and Professor, The University of Texas at Austin

### From Scaling Pilot Projects to Innovation at Scale: Next Steps in Developmental Education Reform

Every day, everywhere, faculty and staff are working their hearts out to improve student success in developmental education courses. On every campus, pilot projects have demonstrated the potential of innovative pedagogical strategies, advising strategies, financial aid practices, and transfer agreements to improve student success. Uri Treisman explores the creative efforts of campuses and community college systems to learn from these pilot projects and bring their benefits to the vast majority of their students.

11:00 AM - 12:00 PM

## LIGHTNING TALKS

### LEADERSHIP AND ORGANIZATION

#### Student Success Poverty Champions: Perspectives on Noncognitive Retention Efforts



*Astor Ballroom, 7th Floor*

Student access to poverty-related support leads to student success. While most community colleges have resources and student services professionals on hand, many students are never made aware of them. One solution lies in vigorous college and community engagement. Presenters highlight different poverty mitigation efforts from various stakeholder vantage points.

*Joe D. May, Chancellor, Dallas County Community College District, TX; Mark Butland, Professor, Communication Studies, Austin Community College District, TX; Anette Carlisle, Regent, Board of Trustees, Amarillo College, TX; Lisa Black, Associate Professor, Counseling, San Antonio College, TX*

## FORUMS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Jumpstart Into STEM: Where Are Our Underrepresented STEM Students?**

*Duffy, 7th Floor*



Closing the equity gap in math in California Community Colleges continues to be an ongoing challenge as underrepresented groups are disproportionately represented in basic skills math classes compared to overall mathematics classes. Learn how the Math Performance Success program, a learning community model, bridges the equity gap in math.

*Yvette Campbell, Director, STEM Success; Khoa Nguyen, Counselor, Math Performance Success, De Anza College, CA*

### LEADERSHIP AND ORGANIZATION

#### **A Guide for Designing an Online Program Strategic Plan**

*Gramercy, 7th Floor*

Do you want to increase your enrollment or completion numbers by increasing quality online offerings? Are you finding the task of developing an effective online program plan daunting? Explore a comprehensive roadmap and detailed information needed to confidently lead and/or mentor your institution through an excellent planning and development process.

*Pat James, Former Executive Director, Online Education Initiative, California Community Colleges, CA, and Consultant, Collaborative Brain Trust, NY; Seth Reichlin, Senior Consultant, Collaborative Brain Trust, NY*

#### **Fostering Innovation Through the Scholarship of Teaching and Learning**

*Ziegfeld, 4th Floor*

Effective teaching is at the heart of improving student success, but how do leaders foster a culture of instructional innovation? Learn how to design a Scholarship of Teaching and Learning program to cultivate instructional innovation by connecting faculty, and the impact this has on campus climate.

*Deidra Peaslee, Vice President, Academic and Student Affairs; Catherine Ford, Faculty Coordinator, English, Anoka Ramsey Community College, MN*

#### **Meeting the Graduation Goal Through Departmental Collaboration**

*Majestic, 6th Floor*

Lone Star College - University Park's aggressive goal of getting 50 percent of its full-time FTIC students to graduate in the next three years can only happen with an innovative collaboration between the instructional and student success teams. Come learn how our partnerships will turn this goal into a reality.

*Steven C. Kahla, Dean, Business, Engineering, Criminal Justice, and Technology; Zack Coapland, Vice President, Student Success; Kathy Cecil-Sanchez, Vice President, Instruction; Keri Porter, Director, Advising; Jonathan Anderson, Dean, Arts and Humanities, Lone Star College System, TX*

#### **Moving Up: Leadership Transitions at the VP Level**

*Soho, 7th Floor*



While much advice is available on presidential job searches and transitions, fewer resources are focused on leaders considering a vice presidency. In this session, three recently hired vice presidents discuss professional development, job searching, and transition strategies for chairs, deans, or directors who are ready to pursue new responsibilities.

*Elena Saenz, Associate Senior Vice President, Academic Affairs, Montgomery College, MD; Deborah Preston, Provost and Vice President, Academic Affairs, Raritan Valley Community College, NJ; Monica Trent, Provost and Vice President, Academic and Student Affairs, Delaware County Community College, PA*

## **Partnering With Industry and Community: Everyone Wins**

*Palace, 6th Floor*

Good partnerships grow the economy, improve learning, enrich neighborhoods, and benefit the college. Building productive partnerships requires navigating different work cultures and negotiating a focus on shared goals. Rewards are expanded resources for the college and deeper roots in the community. Come join a structured conversation about what works.

*Allatia Harris, Vice Chancellor, Strategic Initiatives, Workforce Development; Sarah K. Janes, Associate Vice Chancellor, Continuing Professional Development; Heather Rhodes, Dean of Business and Technology; Yessenia Jimenez, Vice Chancellor, Strategic Initiatives, San Jacinto College District, TX*

## **Take Control of Your College's Financial Future**

*Gotham, 7th Floor*

Colleges have struggled with decreased public funding and increased operational costs for decades. The resulting situation can be overcome by adopting innovative entrepreneurial and fundraising initiatives. The presenters provide a blueprint for insuring your college has the revenue to effectively operate and employ innovations that lead to success.

*Kathy H. Drumm, Consultant; Tony Zeiss, Consultant, Zeiss Cameron Group, NC*

## **Thirteen Ideas That Are Transforming the Community College World**

*Times Square, 7th Floor*

National leaders will present three ideas that are transforming the community college world: completion agenda, community college baccalaureate, and college promise. The ideas come from a new book—*Thirteen Ideas that Are Transforming the Community College World*—by 23 authors representing 12 national organizations and edited by Terry U. O'Banion.

*Terry U. O'Banion, President Emeritus, League for Innovation in the Community College, AZ; Martha J. Kanter, Executive Director, College Promise Campaign, DC; Mark Milliron, Co-Founder and Chief Learning Officer, Civitas Learning, TX; Deborah Floyd, Professor, Florida Atlantic University, FL, and Editor-in-Chief, Community College Journal of Research and Practice*

## **LEARNING AND TEACHING**

### **Head in the Clouds, Feet in the Weeds: Collaborative Capstones**

*Olmstead, 7th Floor*

Implementing a cross-departmental capstone course often leaves us feeling like we have our head in the clouds and feet in the weeds. Let us guide you through the process of how we are integrating capstone courses into our Healthcare Informatics and Network Management degree programs.

*Nancy Miller, Instructor, Networking; Joey Bryant, Department Chair, IT - Data, Web, and Software Development, and Program Coordinator, IT - Healthcare Business Informatics, Forsyth Technical Community College, NC*

### **Interprofessional Education: Empathy and Compassion in Health Care**

*Herald, 7th Floor*

Learn how two departments worked together to create an interprofessional education (IPE) opportunity that emphasizes compassion and empathy when dealing with difficult patients, and alleviates health care workers' potential frustration. Discuss challenges, triumphs, and how to save time creating your own IPE.

*Gwendolyn Helton, Chair, Human Services and Behavioral Health; Sheryl Gould, Assistant Professor, Human Services and Behavioral Health, Sinclair Community College, OH*

### **Team Teaching: Engaging Students Beyond the Boundaries of Traditional Assignments**

*Plymouth, 6th Floor*

The session presents a team-teaching approach that encourages students to go beyond traditional classroom norms. Team-teaching pedagogies allow complex theories to be delivered in a student-centered way. Multimedia examples will illustrate how tweaking assignment parameters can bridge the gaps between content mastery and applied self-learning



and critical thinking.

*John Kornichuk, Professor; Sue Hoffman, Professor, Business, Hospitality, and Media Arts, Confederation College, ON*

### **GENERATIONS: Understanding and Teaching Throughout the Generations**

*Chelsea, 7th Floor*

This is the first time in American history that we have had four different generations side by side in the workplace and on our college campuses. At work and in the classroom, generational differences can affect everything, including recruiting, retention, team building, dealing with change, motivating, managing, and maintaining and increasing productivity.

*Susan Looney, President, Reading Area Community College, PA*

### **Using Virtual Reality to Engage Students**

*Wilder, 4th Floor*

College students think about an audience in typical college classrooms by analyzing their classmates or stereotypical groups. These options do not allow ample room for critical thinking. In marketing and public speaking courses, the presenters use two types of virtual reality with students so they can consider different audiences.

*Charles Richardson, Assistant Professor, Marketing; Kara Burnett, Associate Professor, Communication, Sinclair Community College, OH*

## **STUDENT SUCCESS**

### **A Student-Centered FYE Program With Embedded High-Impact Practices**

*Hudson, 7th Floor*

Participants will learn about a first-year experience (FYE) program consisting of three one-credit courses taken within the first 30 credits. Students select three FYE credits on topics ranging from college success, undergraduate research, service learning, short-term travel, and intensive weekend experiences, such as diversity retreats and career exploration.

*Philip Sisson, Provost and Vice President, Academic and Student Affairs; Matthew W. Olson, Dean, Humanities and Social Sciences, Middlesex Community College, MA*

### **Come One, Come All: Equity and Inclusion in Enrollment and Student Support Services**

*Wintergarden, 6th Floor*

Community colleges are all open enrollment institutions, but are we always as accessible as we think? In this session, participants will reflect on issues of access and success for new students and learn about one college's attempt to integrate equitable and inclusive practices into the enrollment process and increase access to student support services.

*Jodi Corbett, Director, Academic Partnerships; Maria Navea Mitchell, Dean, Student Affairs; Kay Litman, Vice President, Enrollment Management, Reading Area Community College, PA*

### **Effective Assessment Tracking and Training in Student Affairs**

*Empire, 7th Floor*

The session will examine the importance of assessment practices in determining Student Affairs programs and service improvement. Best practices employed at Central Piedmont Community College to provide systematic assessment training to all Student Affairs staff and the culture of evidence used to track and maintain assessment data will be examined.

*Marcia Conston, Vice President, Enrollment and Student Services; Stephen Lancaster, Associate Dean, Enrollment and Student Services Assessments, Central Piedmont Community College, NC*

### **Fast-Track Your Dreams: Accelerated Guided Pathway Model Lessons Learned**

*Uris, 6th Floor*

We will share Central New Mexico Community College's journey in creating and implementing an accelerated guided pathway model. The history of the program and the powerful student success and retention outcomes will be shared.

Practical tips for addressing challenges through this innovative model will be provided.

*Theresa A. Torres, Manager, Marketing; Kalynn R. Pirkel, Associate Dean, Business and Information Technology; Carla Love, Coordinator, BA Fast Track, Central New Mexico Community College, NM*

### **Group Advising 101: Maximizing With Minimum Capacity**

*Shubert, 6th Floor*

Learn about a group advising approach in which the capacity of smaller programs can be maximized to advise all students in the program. Capture students during required class time and share student success tools so they can self-advise and create education plans. This session is for faculty and staff advisors.

*Ninder Gill, Full-Time Faculty Tenure Track; Caroline O'Callahan, Program Manager, Early Childhood Education, North Seattle College, WA*

### **Increasing Equity in Dual Enrollment**

*Music Box, 6th Floor*

Dual enrollment offerings are increasing nationally as high school students seek to get a head start in college and colleges seek to boost enrollment. This session will look at actions colleges can take to increase access to—and success in—dual enrollment for traditionally underrepresented student groups.

*Elisabeth Barnett, Senior Research Scientist; John Fink, Senior Research Associate, Community College Research Center, Teachers College, Columbia University, NY; Terry Born, Program Coach, Middle College National Consortium, NY*

### **Life Gets in the Way: Scholarships Matter**

*O'Neill, 4th Floor*

Scholarships have always been great tools to help get students through college, but today, scholarships are proving to be critically important to improving student success, retention, and completion. Life is complicated for our students and the added security of a scholarship removes some of those complications.

*Kathryn K. Mullins, Vice President, College Advancement, Grand Rapids Community College, MI*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **Accelerating Career Mobility for Incumbent Retail Employees**

*Columbia, 7th Floor*

Faculty and administrators will learn how 12 colleges in the League's Walmart-funded project are building on the success of the Western Association of Food Chains' Retail Management Certificate. Best practices for adopting this eight three-credit course credential and working with highly engaged employers will be shared.

*Andrew L. Meyer, Project Director and Vice President, Workforce Development, League for Innovation in the Community College, AZ; Donna B. Diller, Dean, Business, Central New Mexico Community College, NM; Cherie Phipps, Director, Retail Management Certificate Program, Western Association of Food Chains, CA*

### **Omni-Channel Marketing (Additional Registration Fee Required)**

*Barrymore, 9th Floor*

See real-life examples of campaigns that are driving results, including new tactics that increase response and conversion.

*Sarah Mannone, Executive Vice President, Trekk, NY; Todd Baylis, CEO and Co-Founder; Abby Jarvis, Nonprofit Education Manager; Brendan Smith, Vice President, Business Development, Qgiv, FL*

### **The Employification of CTE**

*Royale, 6th Floor*

Are CTE students succeeding if they earn good grades, but lack certain skills to thrive in the workforce? Participants in this session will explore techniques used to align industry and educational standards in the classroom and/or lab to better prepare students for employment in the real world after college.

*Craig Omori, Assistant Professor, Culinary Arts, Maui College, HI*

## ROUNDTABLE DISCUSSIONS

### LEADERSHIP AND ORGANIZATION

#### **Joining the Dark Side: Shifting Into the Associate Dean Role**

*Manhattan Ballroom, 8th Floor*


While leaving the classroom was difficult, the real challenges emerged with new responsibilities. Each presenter experienced moving to administration in different ways, both as internal and external hires to the college. The presenters will discuss their experiences and lessons learned after moving into the role of an associate dean.

*Amy T. Gainer, Associate Dean; Brandy Fair, Associate Dean; William Powell, Associate Dean, Academic Affairs, Collin College, TX*

### LEARNING AND TEACHING

#### **Does It Take More Muscles to Frown Than Smile?**

*Manhattan Ballroom, 8th Floor*

 In this lively hands-on workshop, participants will discover the muscles and tissues that make up the mouth and facial expressions by building the facial muscles in clay and applying them to a skeletal model. Learn how to implement experiential anatomy education in your classrooms.

*Gloria Nusse, Lecturer, Biology, San Francisco State University, CA*

#### **Dynamic, Motivating, Equitable Learning Environments**

*Manhattan Ballroom, 8th Floor*

This presentation will share time tested principles supported by current neuroscience which will help you create an inclusive, engaged, and motivated classroom. We will walk the talk as we interactively explore ways we can foster and sustain a lively, collaborative, and compelling learning community while having fun and creating connections.

*David R. Katz III, Professor, Political Science, Mohawk Valley Community College - SUNY, NY*

### STUDENT SUCCESS

#### **From Data Angst to Action**

*Manhattan Ballroom, 8th Floor*


Making analytics and data actionable is a key to a cohesive student success strategy. Come discuss with your peers how you have, or plan to, move analytics from the back office to the front lines and drive student outcomes in meaningful ways.

*Russ Little, Director, Product Management, Starfish by Hobsons, VA*

### WORKFORCE PREPARATION AND DEVELOPMENT

#### **Creating Recommendations for Digital Developers of STEM Education Technology**

*Manhattan Ballroom, 8th Floor*

 Although there are several applications and games which aim to engage students in STEM education, many of them fall short of 21st century pedagogy. This session builds on recommendations for digital developers who are interested in creating digital interventions for STEM education.

*Ryan Morrison, Professor, English and Communications, George Brown College of Applied Arts and Technology, ON*

#### **Implementing Work-Based Learning: Bridging Gaps Between Colleges and High-Skilled Careers**

*Manhattan Ballroom, 8th Floor*

How can community college students be better prepared to face the world of work? This session will introduce participants to work-based learning, a proactive approach to bridge the gap between community colleges and high-

demand careers. Attend this session to learn about Columbia State Community College’s innovative approach to work-based learning.

*Deepa Janakiraman, Assistant Professor and Program Director, Computer Information and Technology; L.K. Browning, Executive Director, Economic and Workforce Development, Columbia State Community College, TN; Marcus Magee, Manager, IT Store Systems, Tractor Supply Company, TN*

### **Reinventing Noncredit Career Education: Focus on CNA and ICT**

*Manhattan Ballroom, 8th Floor*



San Diego Continuing Education (SDCE) is the largest noncredit and noncredit CTE organization in the California Community College System. The Career Education program is over 30 percent of its total programming (8,000+ FTE) and growing. Learn how SDCE, with flexibility and access at the forefront, has affected student success.

*Carlos O. Turner Cortez, President; Michelle Fischthal, Vice President, Instruction, San Diego Continuing Education, CA*

### **Win-Win in CTE: Collaborating With Industry Partners**

*Manhattan Ballroom, 8th Floor*

Come explore how CTE programs can partner with employers to get students working right away. Share your ideas for innovative partnerships. Hear about the one-semester Growing Teachers pathway, which included accelerated classes, textbook lending libraries, front porch office hours, high-impact practices, student supports, job preparation, and paid internships.

*Kate Ashbey, Faculty, Early Childhood Education, Shasta College, CA*

## **12:00 - 1:30 PM**

### **LUNCH (Served Until 1:00 PM)**

*Westside Ballroom, 5<sup>th</sup> Floor*

#### **The Cross Papers, Number 22, Book Signing**

Annie Wagganer will be in the League booth (#313) to sign copies of *The Cross Papers, Number 22, Developing Expert Learners: Addressing Faculty, Student, and Societal Bias*

#### **Ignite Theater**

12:30 PM	American Society for Engineering Education
12:50 PM	Bellevue University
1:10 PM	eLumen

## **1:45 - 4:45 PM**

### **FORUM**

#### **LEARNING AND TEACHING**

#### **Making It Real: How To Be Successful With Innovation, Even If It Isn’t Your Day Job**

*Marquis Ballroom, 9th Floor*

Innovation Engineering® is a new field of study taking universities and companies by storm. It is a collection of methods and tools for creating big ideas, accelerating projects, and problem-solving your daily challenges—no matter your field, experience, or job title. Through this interactive session, you will learn tools and tactics that you can apply to your life right now. You will walk away energized, having sampled a new way of thinking and working. Key takeaways will be (1)

how to create 8x more big ideas at your next ideation meeting; (2) how to clearly pitch or write your idea with 5x more persuasive power; and (3) fail fast, fail cheap! How to quickly find out if your idea is worthwhile.

*Doug Hall, Founder and CEO; Maggie Pfeifer, Director, Education, Brad Hall, Brand Manager, Eureka! Ranch, OH*

**1:45 - 2:45 PM**

## **SPECIAL SESSION**

### **LEARNING AND TEACHING**

#### **Developing Expert Learners: Addressing Faculty, Student, and Societal Bias**



*Astor Ballroom, 7th Floor*

College success can be undermined by beliefs, whether actual or perceived, that students are incapable of learning, underprepared, or otherwise not "college material." The Cross Papers, Number 22, offers community college faculty across disciplines and teaching modalities tools for designing learning experiences that combat these beliefs and encourage counter-messages.

*Annie Waggoner, Assistant Professor, Sociology, and Coordinator, Honors Program, St. Louis Community College - Florissant Valley, MO*

## **FORUMS**

### **BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

#### **CUNY Start: An Alternative Approach to Addressing Students' Remedial Needs**

*Music Box, 6th Floor*

This session features practitioner perspectives and research findings on CUNY Start, a pre-matriculation program developed to help the lowest-placed students become college ready in just one semester. CUNY Start provides intensive instruction through a conceptual student-centered curriculum and instructional delivery method with academic and nonacademic supports.

*Maria Cormier, Senior Research Associate, Community College Research Center, Teachers College, Columbia University, NY; Michael Weiss, Senior Associate, MDRC, NY; Christina Masciotti, Professional Developer, CUNY Start, City University of New York - CUNY, NY*

#### **How Would You Teach It? Building an Integrated ALP**

*Wilder, 4th Floor*

Integrated means two things in this participatory session: an ALP that integrates support directly into the college-level course and pedagogy that integrates reading instruction specific to the ALP classroom. Participants will learn about an alternative to the classic corequisite ALP approach and leave with a pocketful of classroom activities.

*Amy Vondrak, Professor; Jack Tabor, Professor; Christopher Cruz Cullari, Professor, English, Mercer County Community College, NJ*

#### **Transformative Reshaping: Creating Competency and Life-Long Learners**

*Shubert, 6th Floor*

Transformative reshaping is a strategic approach to teaching and learning that provides first-generation and underprepared students and students of color with opportunities to learn how to learn and to develop skills needed for academic and professional success. Participants will learn how this practice can produce scholars, professionals, and life-long learners.

*Albert Pearsall III, Assistant Professor; Scott King, Associate Professor and Director, Business, University of the District of Columbia Community College, DC*

## LEADERSHIP AND ORGANIZATION

### Inspiring Authentic Leadership

*Soho, 7th Floor*

Authentic leadership emphasizes building legitimacy through honest relationships with followers built on ethical foundations that value input. The power of leadership is not about being right, but in being real. This session explores what leaders do to inspire authentic leadership.

*Rose Marie Sloan, Executive Director, The Chair Academy, AZ*

### Transform a Blogging Platform Into a Basic Knowledge Management Tool

*Times Square, 7th Floor*

Managers and supervisors learn how a popular social media application can be designed to manage training, policies, and procedures materials and ever-changing content. Come equipped with your digital manuals and your laptops for an in-depth tutorial.

*Katty Cherubin, Manager; Fendja Larivaux, Supervisor; Ebony Stephens, Supervisor; Austin Cabrera, Assistant Supervisor, Enrollment Services Call Center, Borough of Manhattan Community College - CUNY, NY*

### Untapped Leaders: Faculty and the Challenge of Student Completion

*Ziegfeld, 4th Floor*

Join this overview of findings from the League for Innovation's Faculty Voices Project and explore possible solutions to challenges identified by faculty who participated in the project.

*Cynthia Wilson, Vice President, Learning, and Chief Impact Officer, League for Innovation in the Community College, AZ*

## LEARNING AND TEACHING

### Are You Treating Your Adult Students Like Children?

*Herald, 7th Floor*

Adults learn in a different manner than children. It is important to incorporate effective strategies that meet learners' needs. The end results are motivated and engaged students who enjoy learning. This interactive session will enhance your understanding of the adult learner and how to accommodate their needs.

*Gayona Beckford-Barclay, Assistant Professor, Business Studies; Nancy E. Zimmerman, Professor, Management, Community College of Baltimore County, MD*

### Combining Workforce Preparation, Learning, and Teaching Through Innovation-Based Learning

*Plymouth, 6th Floor*

Innovation-based learning pedagogy can apply to any discipline and produces student engagement, soft skills, and career-oriented learning, all while addressing targeted course learning outcomes. Faculty testimony and study findings indicate effectiveness. Easy-to-use classroom activities are demonstrated as an interactive tool to help understand and implement this approach.

*Margaretha E. Bischoff, Dean, Liberal Arts and Social Sciences; Jose A. Sanchez, Associate Professor, Psychology, South Texas College, TX*

### Developing Corequisite Mathematics Courses That Support Student Success

*Empire, 7th Floor*



Learn about curricular and pedagogical considerations in the design of effective corequisite statistics and quantitative reasoning courses in Carnegie Math Pathways that reflect research-based principles of effective mathematics teaching. Explore strategies for designing coherent and aligned corequisite courses and understand how these structures can impact student success.

*Andre Freeman, Chair, Science and Mathematics, Capital Community College, CT; Steve Cosares, Professor, Business, LaGuardia Community College - CUNY, NY*

## **Engaged Academic Literacy for All With Reading Apprenticeship**

*Duffy, 7th Floor*

The Reading Apprenticeship instructional framework helps educators learn how to build on students' underestimated strengths as readers and problem solvers and create instructional opportunities for apprenticing students into discipline-specific academic literacies. The workshop will engage participants in the key routines by which they can bring metacognitive conversation into their classrooms.

*Ruth Schoenbach, Founding Co-Director, Strategic Literacy Initiative, WestED, CA; Lilit Haroyan, Assistant Professor, Physics and Astronomy, East Los Angeles College, CA*

## **GENERATIONS: How Are We Serving Generation Z?**

*Chelsea, 7th Floor*

Many of our students are now from Generation Z and faculty should be aware of some of the challenges they face. This session will address some of the obstacles confronted by earlier generations as a means of exploring potential strategies for how to best serve the Gen Z demographic.

*Jillian Hartley, Instructor, Communications and Humanities, Arkansas Northeastern College, AR*

## **Promoting STEM Teaching and Student Success With a Learning Assistant Program**

*Columbia, 7th Floor*



Learning assistants (LAs) are recruited as embedded support in STEM classrooms and laboratories, where they try on teaching and work with faculty mentors to enhance student engagement and improve student success. Come see how the LAs, their faculty mentors, classroom students, and the field of STEM education benefit.

*Carolyn Schick, Director, Learning Assistant Program, Montgomery College*

## **Transitioning to Digital: Models for Affordability and Success**

*Olmstead, 7th Floor*

Today's digital learner presents challenges and opportunities. The journey may differ, but the goal remains the same—to drive student, faculty, and institutional success. No matter where you are on your journey, join the presenter to learn how to address access and affordability, increase retention and engagement, and drive advancement.

*Stephanie Duguid, Dean, Academic Instruction, and District Coordinator, Inclusive Access, Copiah-Lincoln Community College, MS*

## **Using Learning as the Guide for Pathways Mapping**

*Uris, 6th Floor*

Pierce College designed a two-step process to develop pathway maps using learning inventories as a first step. Faculty analyzed what was needed to be successful in careers and used that analysis as the basis for choosing courses in each career pathway. Hear about the process from faculty and administrative perspectives.

*Debra Gilchrist, Vice President, Learning and Student Success; Courtney Edwards, Associate Professor, English; Lisa Murray, Professor and Program Coordinator, Health and Technology, Pierce College, WA*

## **Using Signature Assignments to Effectively Assess General Education Program Goals**

*Wintergarden, 6th Floor*

Based on research from AAC&U, Carroll Community College uses signature assignments that require students to synthesize, analyze, and apply knowledge and skills gained in general education courses to demonstrate proficiency in key learning goals. Signature assignments also include reflective writing.

*Rose Mince, Vice President, Academic and Student Affairs; Michelle Kloss, Associate Vice President, Academic Affairs, Carroll Community College, MD*

## STUDENT SUCCESS

### Architectural Space Redesign: Leveraging Technology to Enhance Student Engagement

*Gotham, 7th Floor*



This session will showcase the entrepreneurial planning approach and outcomes associated with the integration of technology to transform a desolate space into a welcoming high-tech information sharing and transactional student space. The target audience includes student affairs, IT, and facilities units.

*Evon Walters, Campus President; James Messer, Chief Facilities Officer; Megan Rice, Director, ITS Field Operations; Surbhi Sharma, Officer, Phi Theta Kappa, Community College of Allegheny County, PA*

### Available 24/7: Utilizing Online Workshops for Student Success

*Hudson, 7th Floor*

In our web-based world, students expect to access success materials 24/7. Learn how Reynolds Community College got video-based success workshops into the hands of its students and then utilized these resources to further enhance academic programming and advising services.

*Kristen Seldon, Director, Institutional Relations, Innovative Educators, CO; Meg Foster, Coordinator, Online Student Success, J. Sargeant Reynolds Community College, VA*

### Virtual Tutoring: Delivered at Lightning Speed, Live, and Online

*Royale, 6th Floor*



A live demonstration of virtual tutoring and technology will provide participants with insight into a successful ongoing student assistance program. Virtual tutoring aids students with inconvenient life schedules and difficulty using traditional resources. Faculty across all disciplines benefit by introduction to this new strategy to reach students.

*Michael Johnston, Director, Institutional Research; Vasanth Ramachandran, Assistant Professor, Natural Sciences, Pensacola State College, FL*

### Want More Completers? Finance Them

*O'Neill, 4th Floor*

Learn how a Florida college redesigned its scholarship programs and implemented incentive programs to recruit students more likely to successfully complete a program of study.

*Jennifer Price, Vice President, Enrollment, Florida Gateway College, FL*

## WORKFORCE PREPARATION AND DEVELOPMENT

### Blockchain in Higher Education

*Gramercy, 7th Floor*



Hear firsthand how CNM became the first community college in the country to issue student-owned digital diplomas through Blockchain technology. Participants will learn about the many opportunities Blockchain can provide for their institution.

*Donna B. Diller, Dean, Business; Tobe Phelps, Director, Technology; Feng Hou, CIO, Central New Mexico Community College, NM*

### Cultivating Community Through Collaboration

*Palace, 6th Floor*

Bringing together academics, applied research, and community partners at Lethbridge College has resulted in new student learning experiences, inventive research projects, and expanded academic offerings. Institutions looking to leverage existing resources to meet student and community needs will benefit from the lessons this innovative college learned along the way.

*Paula Burns, President and CEO; Samantha Lenci, Provost and Vice President Academic; Kenny Corscadden, Associate Vice President; Sandra Dufresne, Director, External Relations and Community Engagement, Lethbridge College, AB*



## **Public-Private Partnerships (Additional Registration Fee Required)**

*Barrymore, 9th Floor*

Join our panel discussion about public-private partnerships. Topics covered include what's working, how to get started, and overcoming obstacles.

*Sylvia M. Jenkins, President, Moraine Valley Community College, IL; Debrah Jefferson, Executive Director, UPS Chicagoland Regional College Program, IL*

## **ROUNDTABLE DISCUSSIONS**

### **LEADERSHIP AND ORGANIZATION**

#### **A Grand Plan: Increasing Enrollment in Online Programs**

*Manhattan Ballroom, 8th Floor*

Learn how to expand online offerings and to move from being regional institutions to being national and international institutions. We will discuss how to create plans involving student services, marketing, and academics to develop course and program offerings, to obtain reciprocity agreements, and to market these programs successfully.

*Jill Channing, Professor, Educational Leadership and Policy Studies, East Tennessee State University*

### **LEARNING AND TEACHING**

#### **Comp in Context: Contextualizing College Composition for Student Success**

*Manhattan Ballroom, 8th Floor*

English faculty from the Community College of Baltimore County discuss the development of contextualized composition courses for the college's six academic pathways: arts; business, law, and education; general studies; humanities and social science; science and health careers; and technology, engineering, and math. This work is part of a Mellon grant.

*Andy B. Rusnak, Assistant Professor; Gregory Campbell, Assistant Professor; Brooke Bognanni, Chair, English, Community College of Baltimore County, MD*

#### **New Classrooms? Now What?**

*Manhattan Ballroom, 8th Floor*

The recent rollout of four newly designed active learning classrooms has made a positive impact on our students. But what is most surprising to us is what we are learning from the experience. Join us as we talk about our journey, relationships, and process.

*Sandra Rimetz, Professor, Information Systems/Technology; Susan Barzottini, Interim Division Director, Social Science, Business, and Professional Careers; Carla Adams, Professor and Coordinator, Business Office Technology, Manchester Community College, CT*

#### **Strengthening Student Connections: Capstones, Collaboration, and Critical Thinking**

*Manhattan Ballroom, 8th Floor*

Faculty members from English, math, and science departments will share projects and learning activities that can be implemented across disciplines. This interactive session will feature teaching and learning strategies that encourage students to make connections with learning materials, the world around them, and each other.

*Lauren Pollak, Instructor, English; Natalie Minkovsky, Professor, Biology, Community College of Baltimore County, MD*

### **STUDENT SUCCESS**

#### **A Decade of Dual Credit: Successes and Lessons Learned**

*Manhattan Ballroom, 8th Floor*

As the largest provider of dual credit in Oklahoma, Tulsa Community College has overcome challenges to create programs that prepare high school students—particularly economically disadvantaged students—for college success.

This roundtable will engage participants in a discussion of challenges and successes.

*Mary Cantrell, Associate Professor, Communications; Melissa Steadley, Director, Concurrent Programs, Tulsa Community College, OK*

### **Examining Equity in Enrollment Practices**

*Manhattan Ballroom, 8th Floor*

Implementation of a CRM platform enabled Austin Community College to view student application and enrollment patterns based on race and ethnicity. The data revealed racial inequities along the enrollment funnel. Join a discussion on equity-focused enrollment principles and eliminating differential outcomes by race.

*Melissa Curtis, Associate Vice President, Enrollment Management, Austin Community College District, TX*

### **Innovative Food Insecurity Program at Johnson County Community College**

*Manhattan Ballroom, 8th Floor*



Johnson County Community College has addressed food insecurity by creating an ongoing program that awards a daily stipend to low-income students. Review and discuss the creation of the program and its impact on the students selected as well as how it aligns with the college's mission.

*Jason Arnett, Manager; Claudia Martin-Ayoade, Registered Dietitian, Dining Services, Johnson County Community College, KS*

### **Navigating Postsecondary Pathways**

*Manhattan Ballroom, 8th Floor*

Gulf Coast State College places full-time academic advisors, called Navigators, into district high schools to help students navigate postsecondary pathways. In this session, the presenter will discuss how this individualized approach, specially designed for first-generation students, can make the difference in successful life choices.

*Cheryl Flax-Hyman, Vice President, Institutional Effectiveness and Strategic Planning; Debbie Mikolajczyk, Coordinator, Navigator Program, Gulf Coast State College, FL*

### **The Campus Food Pantry**

*Manhattan Ballroom, 8th Floor*

We created the Kankakee Community College Food Pantry to assist our student population with food insecurity. I will outline lessons learned in the implementation of the food pantry and discuss metrics on student use as well as the greater impact this initiative has had on the community.

*Francesca Catalano, Associate Dean, Math, Science, and Engineering, Kankakee Community College, IL*

## 3:00 - 4:00 PM

## **SPECIAL SESSION**

### **STUDENT SUCCESS**

#### **Students Defining Success: Uncovering Community College Student Perspectives**



*Astor Ballroom, 7th Floor*

What goals motivate community college students and what challenges do they report facing? What services do students themselves suggest will help them succeed? Session participants will have the opportunity to learn about a collaborative, library-led, multi-year research project focused on uncovering the perspectives, practices, and needs of community college students.

*Dr Braddlee, Dean, Learning and Technology Resources, Northern Virginia Community College, VA; Jean Amaral, Open Knowledge Librarian, Borough of Manhattan Community College - CUNY, NY; Christine Wolff-Eisenberg, Manager, Surveys and Research, Ithaca S+R, NY*

## FORUMS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Math Corequisites: Merging Content With Activity Based Courses**

*Empire, 7th Floor*



Discover how Austin Community College transformed developmental math to embrace corequisite models. Student engagement and carefully designed support materials are key elements. Participants will take part in multiple activities that guide students from developmental through college level for topics in quantitative literacy and statistics. Comparative success data will be included.

*Carolynn Reed, Chair and Associate Professor; Colleen Hosking, Associate Professor, Mathematics, Austin Community College District, TX*

### LEADERSHIP AND ORGANIZATION

#### **Building Campus Collaboration to Advance Your Access Mission**

*Majestic, 6th Floor*

Cuyahoga Community College has expanded its Strategic Enrollment Management team and its focus beyond traditional enrollment categories. We have shifted our attention to the access mission by refining our recruitment, progression, and completion models. This presentation will discuss campus collaboration to enhance the college's access mission.

*Angela Johnson, Vice President, Enrollment Management, Cuyahoga Community College, OH*

#### **Challenges and Opportunities: Community Colleges in the Coming Decade**

*Wilder, 4th Floor*

In a time of great social and political change, what are the major challenges and opportunities that community colleges and their leaders will face in the coming decade? How can leaders lead through changes involving enrollment, shifts in populations, new funding models, new student success definitions, and accountability measures?

*Jill Channing, Professor, Educational Leadership and Policy Studies, East Tennessee State University*

#### **Creating and Maintaining an Assessment Culture**

*Wintergarden, 6th Floor*

Measuring student learning is increasingly important to both internal and external stakeholders. This session will illustrate how Kirkwood Community College uses a variety of strategies and processes to create and support a culture of assessment.

*John Henik, Associate Vice President, Academic Affairs; David A Keller, Professor, Mathematics, Kirkwood Community College, IA*

#### **Guided Pathways and New Student Enrollment: Leading Through Change**

*Uris, 6th Floor*

When implementing guided pathways in 2016, Austin Community College initiated new enrollment practices to streamline enrollment and engage students with ten areas of study. This work required cooperation, innovation, and iteration across Student Services and Instruction, plus reorganization with new Student Services leadership.

*Melissa Curtis, Associate Vice President, Enrollment Management; Guillermo Martinez, Associate Vice President, Student Engagement and Analytics; Ruth Reinhart, Associate Vice President, Student Support Services, Austin Community College District, TX*

#### **Leadership and Communication: Trends and Innovations**

*Ziegfeld, 4th Floor*

Presenters will describe the use of social media and innovative technology to communicate with stakeholders in a large, urban community college district. Using examples from several incidents and events, presenters will discuss best practices and the limitations of technology. Additional resources will be shared, including strategies for communication

in crisis.

*Lisa Avery, Campus President; Celina Baguiao, Manager, Community Relations, Portland Community College, OR*

### **Professional Development and Learning: Reassess, Revamp, and Repackage Your Approach**

*Plymouth, 6th Floor*

Professional development and learning (PD&L) in higher education suffers from an identity crisis. Is it a reward or remediation? Does your campus struggle with planning and facilitating PD&L? Join the team from BMCC as they explore and explain how to reassess, revamp, and repackage PD&L on your campus.

*Joseph Ginese, Manager, New and First-Year Experience; Louis Chan, Coordinator, Digital Marketing; Liany Marcial, Recruiter; Thierry Thesatus, Associate Director, Career Services and Employer Relations, Borough of Manhattan Community College - CUNY, NY*

### **Who Wants To Be a Community College Administrator?**

*Olmstead, 7th Floor*

In this game show style forum, participants work to address their knowledge of the challenges and opportunities experienced by community college administrators at the dean and vice president level. Questions and case studies drafted by four community college vice presidents representing academic and student affairs will be used.

*Eric Leshinskie, Vice President, Academic Affairs, Paradise Valley Community College, AZ; Stephanie J. Fujii, Interim Vice President, Academic Affairs; Donna Young, Vice President, Student Affairs, Scottsdale Community College, AZ; Monica Castaneda, Interim Vice President, Glendale Community College, AZ*

### **Writing Intelligently: How to Increase Your IQ and Emotional Intelligence**

*Soho, 7th Floor*

One of the most important skills community college leaders need is the ability to communicate well via writing. However, even the most intelligent leader can appear unintelligent, the most considerate as insensitive. This session will help participants assess their writing and provide tips to improve their writing skills.

*Karen Liebhaber, Vice President, Institutional Advancement, University of Arkansas, AR*

## **LEARNING AND TEACHING**

### **Increasing STEM Degree Attainment via Hip-Hop Culture**

*Uris, 6th Floor*



This session will focus on a social justice approach to increasing STEM degree attainment—particularly for underrepresented populations—utilizing the positive power of authentic hip-hop culture, rap music, lyrics, and other key elements of this global phenomenon.

*Peter Plourde, Director, Faculty Development, and Associate Professor, Mathematics, University of the District of Columbia Community College, DC*

### **Improving Student Engagement and Learning via Innovation, Collaboration, and Deliberation**

*Columbia, 7th Floor*



Substantial evidence indicates that teaching methods that actively engage students are more effective than traditional instruction. However, most STEM courses still do not use these methods. This session will focus on three successful active learning strategies: engaging students using innovative technologies; facilitating collaborative learning; and designing deliberate, thoughtful learning activities.

*Mark Blaser, Instructor, Chemistry, Shasta College, CA*

### **Information Technology Entrepreneurship Projects: Collaboration and Assessment**

*Gotham, 7th Floor*



Chattanooga State Community College IT students worked on IT entrepreneurship projects in their Systems Analysis and Design class. The team project emphasized soft skills, career readiness, and presentation skills, and included creation of an e-portfolio. Business and industry professionals judged students' projects using a rubric and

provided constructive feedback.

*Savitha Pinnepalli, Assistant Professor and Department Head, Information Technology, Chattanooga State Community College, TN*

### **Innovations in Nursing Education Curriculum and Delivery**

*Duffy, 7th Floor*

Nursing educators are challenged with the task of delivering quality practical and theoretical content to students while also promoting active engagement and critical thinking. This presentation will explore methods of delivering nursing education through the use of a stackable curriculum, a corequisite model, and the flipped classroom.

*Kristin Lundsten, Dean, Nursing, Roxbury Community College, MA*

## **STUDENT SUCCESS**

### **A Love Story: Student Engagement and Analytics**

*Times Square, 7th Floor*

As data-informed institutions, we must understand that every data point is part of a student's life story. Learn about bringing research to practice at scale in student engagement and data analytics, while evaluating student success along the journey at a large urban community college involved in guided pathways.

*Virginia Fraire, Vice President, Student Services; Guillermo Martinez III, Associate Vice President, Student Engagement and Analytics, Austin Community College District, TX*

### **Chart Your Path**

*Shubert, 6th Floor*

Informed decision-making matters. What could be more important than giving students purpose upon matriculation? This session will focus on providing on-ramps to pathways for academic success. We will cover the role of assessments and research supporting their use in academic decision-making, and examine other important tools for exploration and self-discovery.

*Elizabeth Connolly, Vice President, Education Partnerships, VitaNavis - The Myers-Briggs Company, CA; Mike Nowicki, Director, Educational Opportunity Center, Community College of Denver, CO*

### **Disrupting the Traditional Completion Paradigm**

*Herald, 7th Floor*

This session showcases innovative dual enrollment pathways that have proven effective in helping minority, low-income, and first-generation college students to persist and succeed. Participants will attain a framework that supports the earning of a diploma and associate degree in four years.

*Angela Anderson, Dean, Health Sciences; Mara Doss, Associate Vice President, Administrative Support; Christine Barrow, Dean, STEM, Prince George's Community College, MD*

### **GENERATIONS: Addressing Campus Behavioral Challenges of Generation Y Students**

*Chelsea, 7th Floor*

Engaging Generation Y students presents a spectrum of challenges pertaining to behavior on campuses. This presentation will feature scenarios related to disruptive behavior, sexual misconduct, and students with special needs. In an interactive format, participants will be guided through case studies that provide insights applicable to collegiate professionals.

*Janet Weber, Dean, Veterans and Disability Resource Centers, Foothill College, CA*

### **Kaizen Approach to Closing Student Achievement Gaps for First-Year Students**

*Hudson, 7th Floor*

Transform the learning environment through a faculty-driven holistic approach by using a simple process proven to close student achievement gaps in both developmental and academic first-term top enrollment courses. This process has

resulted in multiple national awards for two colleges, both of which enroll a large portion of underserved students.

*Tony Holland, Special Assistant, Academic and Student Affairs, Alabama Community College System, AL*

### **NOW: A Comprehensive Retention Program for Financial Aid Students**

*O'Neill, 4th Floor*



The NOW program helps students who have become ineligible for financial aid due to bad SAP to be successful, persist, and regain federal aid. Through this comprehensive program, students create an individual educational plan, meet with a counselor, connect with campus resources, and commit to their educational journey.

*Frank Zamora, Chair, Counseling; Sarah Hanley, Coordinator, Early Outreach and Retention; Deborah Acosta, Administrative Specialist Senior, Counseling, GateWay Community College, AZ; Julie Hancock, Assistant Director, Financial Aid, Maricopa Community Colleges, AZ*

### **What's Tutoring Professional Development Got to Do With It?**

*Royale, 6th Floor*

This interactive presentation is for all who are dedicated to improving academic support services. The presenters will use interactive exercises and video clips to introduce a comprehensive tutor training program. Participants will also learn a variety of innovative and successful methods for improving the quality of academic support.

*Shellie J. Keller, Director, Academic Success; Robyn Rohde, Faculty, English, College of Southern Nevada, NV*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **Aligning Quantitative Reasoning and Mathematical Skills for the Future Workforce**

*Shubert, 6th Floor*



The Dana Center, with employers and professional organizations, is identifying and aligning skills needed for success in the future workforce. For example, we are collaborating to improve nursing student success and safe nursing practice. We will present our recommendations for developing entry-level mathematics curriculum that aligns with the workplace environment.

*Martha M. Ellis, Executive Director, Charles A. Dana Center, The University of Texas at Austin, TX*

### **Connecting Cultural Competence Education and the Workforce: An Innovative Partnership**

*Palace, 6th Floor*

Cultural competence is an imperative in today's workforce. This interactive session highlights cultural competence curriculum and pedagogy from the school of health sciences at San Diego Mesa College for the workplace. Participants will leave with an innovative approach to meeting workforce needs for the students on their campuses.

*Shelly L. Hess, Dean, Curriculum and Instructional Services; Stephanie R. Bulger, Vice Chancellor, Instructional Services; Tina Recalde, Dean, Health Sciences; Connie Renda, Professor, Psychology, San Diego Community College District, CA*

### **Supporting Tech Industry Growth Through Alignment of Applied Baccalaureate Programs**

*Gramercy, 7th Floor*

With the increasing need for qualified technical workers across all industries, five community and technical colleges in Washington State have joined together to build a robust, diverse talent pipeline. Instead of competing for students, faculty are collaborating on curriculum updates and outreach efforts to support industry growth.

*Suzanne Ames, Associate Vice President, Instruction; Alexandra Vaschillo, Instructor, Information Technology, Washington Institute of Technology, WA*

### **Validating Workplace Impact of Higher Education Through Employer Collaboration**

*Music Box, 6th Floor*

Though U.S. businesses annually spend billions on tuition reimbursement and assistance, the specific impact of employer/college partnerships is rarely assessed. This session will examine a successful collaboration between Southern New Hampshire University and the Department of Veterans Affairs that led to valuable insights into the workplace

impact of college-level programming.

*Jerome Rekart, Associate Vice President, Learning Science and Workforce Insight, Southern New Hampshire University, NH*

## ROUNDTABLE DISCUSSIONS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Changing Placement in a Guided Pathways Framework**

*Manhattan Ballroom, 8th Floor*

Discuss the transformation of Reedley College math and English placement models for all students starting in transfer level, through the lens of guided pathways. Learn how the college collaboratively discussed and used data to establish a new placement paradigm through college and shared governance processes.

*Michelle Stricker, Matriculation Coordinator, Student Services; Rebecca Snyder, Professor, English; Stephanie Curry, Librarian, Reedley College, CA*

### LEADERSHIP AND ORGANIZATION

#### **Improving Interdisciplinary Collaboration Between Faculty and Administration**

*Manhattan Ballroom, 8th Floor*

Would you like to work successfully with faculty and administrators toward the common goal of student success? This session provides an overview of a collaborative process from both a dean and faculty perspective as well as an opportunity for participants to practice in small groups and discuss their experiences.

*Marianne Hunnicutt, Dean, Social/Behavioral Sciences and Library; Tauya Forst, Assistant Professor, Criminal Justice, College of DuPage, IL*

### LEARNING AND TEACHING

#### **Bringing Africa to a Midwestern Classroom**


*Manhattan Ballroom, 8th Floor*

The Ubuntu Study Abroad Program promotes global competency among students. This program in KwaZulu-Natal directly supports student understanding of the international dimensions of composition, history, and leadership. Durban's historical connections to the larger world allow students to learn how cross-cultural exchange positively changes global communities.

*Furaha Henry-Jones, Assistant Professor, English; Faheem Curtis-Khidr, Assistant Professor, History, Sinclair Community College, OH*

#### **Muscles, Tendons, and Ligaments, Oh My. Hands-On Anatomy Lab**

*Manhattan Ballroom, 8th Floor*


 Build a knee in clay from the inside out and apply it to a skeletal model. Learn how to implement experiential anatomy education in your classrooms. Join this lively exploration of the knee for your anatomy, OT, PT, kinesiology, and RN program applications.

*Gloria Nusse, Lecturer, Biology, San Francisco State University, CA*

### WORKFORCE PREPARATION AND DEVELOPMENT

#### **Badging and Blockchain: A Collaboration Between Wake Tech and IBM**

*Manhattan Ballroom, 8th Floor*

 Wake Technical Community College and IBM collaborated on a Programming and Data Science capstone course for students to learn and develop blockchain applications. Students earned co-developed IBM/Wake Tech badges and were supported by IBM Mentors. We recommend this presentation for institutions considering digital



credentialing and/or teaching distributed ledger technologies.

*Keith E. Babuszcak, Dean, Computer Technologies; Hong Cui, Associate Professor, Computer Science, Wake Technical Community College, NC; Rachel Akers, Program Manager, New Collar Initiatives, IBM, NV*

### **Grow Your Own Cyber Internship**

*Manhattan Ballroom, 8th Floor*



The exploding demand for cybersecurity professionals requires continuous academic innovation. AACC's Cyber Intern program provides students with the challenge to grow as workforce professionals while still in the academic environment. This presentation showcases implementing a faculty-led, in-house internship structure that gives students a deeper experience using cybersecurity technical solutions.

*Dawn Ryan, Associate Professor, Computing Technologies and CyberCenter, Anne Arundel Community College, MD*

### **Increase Employment Opportunities for Students: Design a Soft Skills Program**

*Manhattan Ballroom, 8th Floor*

Energy CareerLink is designed to help industry partners connect with highly qualified and newly degreed job candidates. San Jacinto College offers students training to develop the behaviors and soft skills that are necessary to obtain and retain employment in the oil and gas industry.

*Linda Drobnich, Manager, Continuing Education, San Jacinto College - Central Campus, TX*

### **Student Cohorts: Pathway to Successful Completion**

*Manhattan Ballroom, 8th Floor*

The Bilingual Nursing Fellowship program meets the needs of the Spanish speaking community by graduating qualified bilingual nurses. This model ensures students' completion by preparing individual programs of study, monitoring progress, and requiring retention meeting attendance throughout the program. This cohort model can be replicated in any academic program.

*Loida Gutierrez, Coordinator, Bilingual Nursing Fellowship, South Mountain Community College, AZ*

## **4:15 - 5:15 PM**

## **FORUMS**

### **BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

#### **Developmental Education Meets Dual Enrollment: ALP for High School Students**

*Herald, 7th Floor*

Nine New Jersey community colleges successfully implemented an innovative approach to college readiness at their local high schools. By launching ALP, an effective college-level corequisite model, non-yet college ready high school students took transferable English and math courses. Come hear about their ALP models, success rates, and promising data.

*Donna Rogalski, Former Assistant Director, Center for Student Success, New Jersey Council of County Colleges, NJ; Christine Harrington, Associate Professor, Doctoral Program, Community College Leadership, New Jersey City University, NJ*

### **LEADERSHIP AND ORGANIZATION**

#### **Combining Strengths and Values in Leadership to Create a Successful Team**

*Music Box, 6th Floor*

Leadership in higher education often involves working with the team around you to achieve goals. In this session, learn how to combine individual strengths and values in your leadership role, locate aspects to be aware of, and use these concepts to create and cultivate a successful team.

*Megan Biller, Assistant Director, Doctorate in Community College Leadership Program, Ferris State University, MI*



## **How a Community Rallied Around a Big Hairy Audacious Goal**

*Gramercy, 7th Floor*

In 2017, Arizona Western College adapted the Big Hairy Audacious Goal (BHAG) of doubling the rate of baccalaureate degree attainment in its service area. It was particularly audacious since the college is prohibited from awarding baccalaureate degrees. Learn how this BHAG galvanized the Yuma, Arizona, community.

*Daniel P. Corr, President; Olivia Zepeda, Member, District Governing Board, Arizona Western College, AZ; Julie Engel, President and CEO, Greater Yuma Economic Development Corporation, AZ*

## **Increase Access for Adult Students**

*Majestic, 6th Floor*

Are you seeing a decline in your population of adult students? Are you wondering how to reach, enroll, engage, and retain these students? This interactive session will present a framework for recruiting adult students and will give participants an opportunity to develop their own adult student recruitment and retention plans.

*Jill Channing, Professor, Educational Leadership and Policy Studies, East Tennessee State University*

## **Setting Enrollment Strategies to Meet Different Targets**

*Astor Ballroom, 7th Floor*

Join institutional leaders from Cuyahoga Community College (Tri-C) and Johnson County Community College (JCCC) to discuss strategies in two different enrollment environments. Learn how Tri-C creates innovative access strategies to complement Ohio's performance-based funding expectations, whereas JCCC must compete for enrollment in a market with one of the country's lowest unemployment rates.

*Karen Miller, Provost and Chief Academic Officer, Cuyahoga Community College, OH; Randy Weber, Vice President, Student Success and Engagement, Johnson County Community College, KS*

## **The Strategic Plan: Optimizer of Student Success Initiatives and Outcomes**

*Wilder, 4th Floor*

Innovation and creativity inspire how we serve students. This is reflected through a strategic plan steeped in student success. Learn how Monroe Community College optimizes its strategic plan through alignment with resource allocation, assessment, and accountability to improve student outcomes.

*Valarie L. Avalone, Director, Planning; Joel Frater, Executive Dean, Downtown Campus, Monroe Community College - SUNY, NY*

## **Up and Running: Creating a Program to Grow Your Own Leaders**

*Olmstead, 7th Floor*

The 21st century challenges facing colleges require preparation for leadership at all levels, but institutions find it difficult to support sending staff to external opportunities. In response, some institutions are creating grow your own programs. In this session, participants will learn the basics of creating an effective leadership program.

*Judith Gay, Vice President and Chief of Staff; Susan Tobia, Former Assistant Vice President, Academic Affairs, Community College of Philadelphia, PA*

## **LEARNING AND TEACHING**

### **Access and Engagement: A Learning Journey**

*Soho, 7th Floor*

Geographical and physical access are barriers to learning. One small, remote, rural college harnesses technology to create engaging learning environments and reduce access barriers. With half the student body with physical access needs, and the college serving an area the size of France, access and engagement coexist.

*Audrey J. Penner, Vice President Academic, Northern College of Applied Arts and Technology, ON*

## **Adding a STEM Informatics Degree at Your Community College**

*Gotham, 7th Floor*



Explore how to create a new A.A.S. degree pathway in computer informatics that transfers seamlessly to the university. Learn both the successes and struggles involved in creating a new pathway. During this session, the presenters will outline the timeline that we followed and provide useful handouts.

*Julie Stickles, Coordinator, Learning Articulation, Arizona Western College, AZ*

## **Arduino Unleashed: Best Practices for Use in STEM and STEAM**

*Columbia, 7th Floor*



Explore proven, engaging practices for use of Arduino as a catalyst in enhanced STEM and STEAM learning. Discover a free Arduino simulator and a presenter-created online resource full of engaging projects, parts lists, and suggestions for going further with Arduino on any budget.

*Dorian McIntire, Program Director, General Engineering Technology; Kathleen Hardy, Professor, Arts and Sciences, Tri-County Technical College, SC*

## **I, Robot**

*Duffy, 7th Floor*



A Lone Star College professor will present the modern era revolution of the robot. Demonstrating this marvelous invention, the presenter will explore what the future holds for the advanced technology and debunk any fears held about it.

*Philip W. Lee, Professor, Technology, Lone Star College System, TX*

## **Learning About Teaching and Learning: Exploring New Faculty Development Models**

*Times Square, 7th Floor*

This session will feature descriptions of two novel faculty development models focused on improving teaching and student learning: lesson study and team teaching partnerships. Presenters will also describe new research findings on the professional developmental needs and experiences of full-time and part-time faculty.

*Diana Cruz, Senior Research Assistant; Xiaotao Ran, Postdoctoral Research Associate, Community College Research Center, Teachers College, Columbia University, NY; Laura Smoyer, Faculty, Mathematics, Portland Community College, OR; Donald Winter, Faculty, English, Delta College, MI*

## **GENERATIONS: Making Movies on Campus - Edu-Documentary Collaborations in the Classroom**

*Chelsea, 7th Floor*

Students embark on an interview project with older adults, encountering ageism and cultural differences while discovering about themselves in the film, *Aging in America: The Life Stories Project*. Learn how media producers and faculty collaborated to create a meaningful film project of introspective teaching, student stories, and community impacts.

*Shelby Myers, Professor, English, Iowa City Campus; Kirk Monson, Media Producer, Technology Services, Kirkwood Community College, IA*

## **Success by Design**

*Hudson, 7th Floor*



Learn how continuous improvement, a spiral redesign, and free technology promote increased success and retention in a large gateway mathematics course. Participants will be given tools to implement portions of this dynamic curriculum right away. Bring your technology to participate in all of the activities.

*Holly A. Markovich, Assistant Professor; Anne Schlieper, Associate Professor, Mathematics, Wake Technical Community College, NC*

## STUDENT SUCCESS

### **A Robust Innovative Approach to Increasing Social Mobility**

*O'Neill, 4th Floor*

Understanding, addressing, and solving social mobility issues is key to long-term economic prosperity. We will discuss how Indian River State College aligned regional stakeholders into a common vision and direction to address three key factors: college readiness, money, and belief of belonging.

*Kevin Cooper, Dean, Advanced Technology; Tom Kindred, Director, Entrepreneurship Development Institute; Shannon Wood, Project Director, YouthBuild Grant, Indian River State College, FL*

### **Creating Connections to Impact Student Success and Retention**

*Wintergarden, 6th Floor*

The socioeconomic needs of community college student populations are rapidly changing. The Campus Student Success Committee was formed to create connections to ensure student success and retention. This session will highlight connection strategies resulting in a three percent campus retention increase. Students will share how these strategies impact their success.

*Shannon N. Harvey, Vice President, Gettysburg Campus, Harrisburg Area Community College, PA*

## WORKFORCE PREPARATION AND DEVELOPMENT

### **Defining Career Pathways for 21st Century Careers**

*Uris, 6th Floor*

For the class of 2018, employers anticipate hiring 1.3 percent fewer graduates than in 2017. Colleges must align their educational programs with regional career pathways. Learn how to align your program portfolio with traditional and nontraditional careers and generate career maps to advise students during their career exploration discussions.

*Joanna Kile, Vice President, Instruction, Texas Southmost College, TX; Terry Kidd, Dean, Extended Learning, Houston Community College System, TX*

### **Point, Click, Participate: Easy Online Access to Professional Development**

*Royale, 6th Floor*

Learn how the College of Southern Nevada expanded professional development with Go2Knowledge. Go2Knowledge includes access to live and archived webinars on key topics in higher education. Faculty and staff connect with colleagues and access training opportunities anytime, anywhere. No travel is required. Point, click, and participate in professional development.

*Shellie J. Keller, Director, Centers for Academic Success; Robyn Rohde, Faculty, English, College of Southern Nevada, NV*

### **The Community College in Action**

*Shubert, 6th Floor*



In November 2017, the University of the District of Columbia Community College entered into an MOU with the District of Columbia Metropolitan Police Department (MPD). UDCCC now provides instructional support to new recruits and officers with a historical overview of the relationship between the African American community and MPD.

*Sandra Jowers-Barber, Director, Humanities, University of the District of Columbia Community College, DC*

### **Updating National IT Skill Standards and How You Can Benefit**

*Plymouth, 6th Floor*

IT Skill Standards 2020 will create employer led and verified information technology (IT) skill standards for 8-10 high-demand job clusters. These standards will help educators create relevant, future-facing curriculum and prepare students for the workforce. Learn how this project will proceed and how faculty and employers can get involved.

*Ann Beheler, Principal Investigator, Emerging Technology Grants; Mark Dempsey, Manager, Convergence Technology Center, Collin College, TX*

## **What Math Is Needed for Postsecondary Education?**

*Empire, 7th Floor*



The Needed Math Conference, supported by the Advanced Technological Education program of the National Science Foundation, focused on how mathematics education might better reflect the concepts and skills needed for postsecondary technical education and STEM-related technician employment. This session will lead discussions about the conference findings, recommendations, and next steps.

*Marilyn Barger, Principle Investigator and Executive Director, NSF ATE Community, FL*

## **ROUNDTABLE DISCUSSIONS**

### **BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

#### **Bring Energy and Excitement to the Classroom With Case Studies**

*Manhattan Ballroom, 8th Floor*

Case studies are a powerful student-centered teaching strategy that encourage teamwork, critical thinking, communication, and application. Having students work in real-life situations engages them to apply theory concepts rather than analyze them. Join the discussion to learn more about this learning strategy and consider the benefits of introducing it.

*Joanna Campbell, Professor, Health Sciences; Lisa Mayer, Associate Professor, Legal Studies, Bergen Community College, NJ*

### **LEARNING AND TEACHING**

#### **Increase Faculty Teaching Abilities and Student Outcomes With Interdisciplinary Curriculum**

*Manhattan Ballroom, 8th Floor*

An interdisciplinary curriculum, or interprofessional education, can improve faculty's ability to teach while increasing student outcomes and an overall sense of collaborative communication. Interdisciplinary education is a dynamic tool in establishing strong, well-rounded professionals.

*Glenn Levicki, Dean, Health Sciences, South Carolina Technical College System, SC*

#### **Teaching Cultural Policy and Pluralism in a College Context**

*Manhattan Ballroom, 8th Floor*

Through an examination of original research and case studies, cultural policy and pluralism in an Arts Administration and Cultural Management program are unearthed, demonstrating how graduates are prepared for workplace success in the arts and cultural sector.

*Andrew J. Scott, Acting Dean, Creative and Performing Arts; Charles Smith, Professor, Arts Administration and Cultural Management, Humber College Institute of Technology and Advanced Learning, ON*

#### **The Good, the Bad, and the Ugly Open Educational Resources**

*Manhattan Ballroom, 8th Floor*

Two business professors will share their experiences using various types of open educational resources, including vendor support software, for accounting and management. This information is applicable to other disciplines. Participants will be encouraged to share their experiences and address concerns.

*Nancy E. Zimmerman, Professor, Management; Melissa Stitt, Assistant Professor, Business Studies, Community College of Baltimore County, MD*

## STUDENT SUCCESS

### **Academic Coaching Program: A High-Touch Approach to Student Success**

*Manhattan Ballroom, 8th Floor*

The Academic Coaching program has become an essential part of the Veterans Resource Center and Disability Resource Center at Foothill College. Academic coaches guide students toward course completion by coaching them in executive functioning skills, general student success strategies, self-advocacy, and accessing resources.

*Janet Weber, Dean, Veterans Resource Center and Disability Resource Center, Foothill College, CA*

### **Overcoming Financial Aid Challenges at Community Colleges**


*Manhattan Ballroom, 8th Floor*

Citing a study from TICAS titled *States of Denial: Where Community College Students Lack Access to Federal Student Loans*, this discussion will create dialogue around the large numbers of institutions and students who do not have access to federal financial aid and how to overcome these challenges.

*Calvin J. Fortenberry, Business Engagement; Sean Steinmarc, CEO, TFC Tuition Financing, NY*

### **Supporting Student Success In and Out of the Science Classroom**

*Manhattan Ballroom, 8th Floor*

 Discover how active learning, such as experiential learning, flipped classroom, and Science Writing Heuristics, is integrated into chemistry courses. We will discuss how these practices are further supported by academic technology programs. Starfish (early warning and tracking) and Digication (e-portfolio and assessment) play a major role in student success.

*Ji Kim, Assistant Professor, Chemistry; Christopher Roth, Academic Technology Coordinator, iPASS, Stella and Charles Guttman Community College - CUNY, NY*

## WORKFORCE PREPARATION AND DEVELOPMENT

### **Investing in You: A Teller Pathway Created by Chase and Guttman Community College**


*Manhattan Ballroom, 8th Floor*

The roundtable will describe the teller pathway program created by senior leadership at Chase bank, Guttman Community College, and the Here to Here Foundation. The first two cohorts have been very successful, and we believe the program offers a model that can be used nationally.

*Linda Merians, Chief of Staff; Valora Blackson, Director, Partnerships and Community Engagement; Naveen Seth, Professor, Business Administration, Guttman Community College - CUNY, NY; Jim Cochran, Head of Global Recruiting, JPMorgan Chase & Co., NY; Caitlin L. Crump, Recruiter, Chase Consumer & Community Banking, NY; Joselle Cunningham, Senior Advisor to CEO, Here to Here Foundation, NY*

### **Preparing Students for New Jobs in the Smart Device Industry**

*Manhattan Ballroom, 8th Floor*

 Today's cheap, plentiful smart devices are disrupting the way we live, work, and play. Hear how an innovative program at San Jose City College effectively united industry leaders and educators to prepare students for high paying jobs in the device industry, which is expected to reach earnings of \$2 trillion.

*Cecil Lawson, Adjunct Faculty, Business and Computer Science, Evergreen Valley College, CA; Lena Tran, Vice President, San Jose City College, CA; Greg Waters, CEO; Steven Lee, Technical Director, IDT, CA*

## 5:30 - 6:00 PM

## LEAGUE AWARDS RECEPTION

**This event is for recipients of 2018 Excellence Awards and Innovation of the Year Awards only.**

*Sky Lobby, 16<sup>th</sup> Floor*

# Tuesday, February 26

7:00 AM - 5:00 PM

## REGISTRATION

*Prefunction North, 5<sup>th</sup> Floor*

7:30 - 9:00 AM

## CONTINENTAL BREAKFAST (Served Until 8:30 AM)

*Westside Ballroom, 5<sup>th</sup> Floor*

9:15 - 10:45 AM

## GENERAL SESSION



*Broadway Ballroom, 6<sup>th</sup> Floor*

### Chair

Paul Arcario, Provost and Sr. Vice President, Academic Affairs, LaGuardia Community College - CUNY

### Riegelman Award for Guided Learning Pathways to the Health Professions

Presented by

Richard Riegelman, Professor and Founding Dean

Milken Institute School of Public Health, The George Washington University  
and

Cynthia Wilson, Vice President, Learning, and Chief Impact Officer  
League for Innovation in the Community College

### **Recipient**

College of Western Idaho

Rhonna Krouse, Associate Professor, Health Science Department

*Sponsored by Richard and Linda  
Riegelman and*



## KEYNOTE PRESENTATION

Yamilée Toussaint Beach, Founder and CEO, STEM From Dance

### Using Dance to Inspire Girls to Pursue STEM

Yamilée Toussaint Beach shares how dance can be used as a tool to unlock girls' potential in the STEM fields. She, along with some of her students, speak about experiencing STEM in this innovative way and the impact on the next generation of engineers, scientists, and technologists.

11:00 AM - 12:00 PM

## SPECIAL SESSION

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Improving Developmental Education: Multiple Measures and Math Pathways**



*Astor Ballroom, 7th Floor*

Colleges are under pressure to reform developmental education. In this session, researchers from the Center for the Analysis of Postsecondary Readiness present promising findings from studies examining multiple measures for developmental course placement and math pathways reforms within the context of results from a national survey about developmental education practices.

*Evan Weissman, Senior Associate; Alexander Mayer, Deputy Director, MDRC, NY; Elisabeth Barnett, Senior Research Scientist, Community College Research Center, Teachers College, Columbia University, NY*

## FORUMS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Creativity Studies, Innovation, and Student Success**

*Plymouth, 6th Floor*

This forum presents a new creativity and innovation certificate program at West Los Angeles College and explores—through fun and quick creativity tests participants will take—how creativity enhances student success.

*Katherine Boutry, Professor, Language Arts, West Los Angeles College, CA*

#### **The Community College Baccalaureate and Economic Mobility**

*Gramercy, 7th Floor*

Explore how the community college baccalaureate helps community colleges fulfill their mission of providing student pathways toward economic mobility. Student voices and why they choose the community college baccalaureate create an understanding of why this higher education evolution is one of the most democratizing strategies in several decades.

*Angela M. Kersenbrock, President, Community College Baccalaureate Association, FL*

### LEADERSHIP AND ORGANIZATION

#### **A College President's Perspective: Five Steps to Leadership**

*Ziegfeld, 4th Floor*

This presentation is for faculty, staff, and administrators who are interested in entering or moving up the leadership pipeline. Having held instructional and staff positions and serving twice as a president, the presenter will share tips on interviewing, curriculum vitae, and five research-based steps to reach your leadership potential.

*Lonnie L. Howard, President, Lamar Institute of Technology, TX*

#### **How to Publish Your College's Big Ideas and Innovations**

*Shubert, 6th Floor*

Come learn how to publish your article in the *Community College Journal of Research and Practice*. Join this discussion of opportunities offered by the Exchange section, which features shorter manuscripts that highlight innovative practices and research.

*Deborah Floyd, Professor, Florida Atlantic University, FL, and Editor-in-Chief, Community College Journal of Research and Practice; Cynthia Wilson, Vice President, Learning, and Chief Impact Officer, League for Innovation in the Community College, AZ*

## LEARNING AND TEACHING

### Employing a Guided Pathways Approach to Curriculum Mapping

*Uris, 6th Floor*

Applied to course and program design, curriculum mapping facilitates testing of sequences of learning objectives for logic, appropriateness, and efficiency. Presenters examine how curriculum mapping processes might facilitate the validation of such features of the guided pathways model as contextualized electives, extended pathways, and customization of options within standardized plans.

*Andrea C. Wade, Provost and Vice President, Academic Services; David Barnet, Associate Vice President, Curriculum and Program Development; Gary Johnson, Director, Schools and Integrated Pathways, Monroe Community College - SUNY, NY*

### Engaging Students 101

*O'Neill, 4th Floor*

This interactive session will include an overview of how the brain learns, followed by discussion of active learning, creating an emotionally and intellectually safe classroom, increasing metacognition, and more. The presenter will model techniques and encourage the audience to share successful student engagement strategies.

*Farrell Hoy Jenab, Coordinator, Staff Development, Johnson County Community College, KS*

### LaGuardia Community College Provost's Learning Space: Faculty Investigation Into Classroom Practice

*Royale, 6th Floor*

Over 100 faculty have successfully improved their teaching through a hybrid professional development experience focused on evidence-based reflective practices. Forum participants will experience the workshop and learn the value of reflective practice in teaching and the importance of taking action based on the results of that reflective process.

*Paul Arcario, Provost and Senior Vice President; Marisa Klages-Bombich, Professor, English; Bede McCormack, Associate Professor, English; Tuli Chatterji, Assistant Professor, English; Michael Napolitano, Professor and Chairperson, Business and Technology, LaGuardia Community College - CUNY, NY*

### Learning Impact of Undergraduate Research and Development Projects

*Empire, 7th Floor*



Learn how the engineering department at MCCC has been incorporating research and development into the broader learning experience by designing and building a fuel cell-powered urban concept vehicle to compete in the Shell EcoMarathon. Engage in a discussion of how such extracurricular, real-world, deliverable-based projects enhance student engagement and learning.

*William H. Brownlowe, Associate Professor, Engineering and Design Technology, Montgomery County Community College, PA*

### Mobile Learning: The Canvas App for Faculty and Students

*Wilder, 4th Floor*



The Canvas Teacher app allows faculty to facilitate Canvas courses with mobile devices. The Canvas Student app allows students to access Canvas courses with a mobile device. Mobile device use is ubiquitous. Apps can be personalized and are portable. Mobile learning literature will be discussed.

*Nancy Webb, Senior Analyst, E-Learning, College of Southern Nevada, NV*

### Teaching Biology Through the Flipped Classroom Approach

*Gotham, 7th Floor*



The flipped classroom approach is a way to engage students by making a classroom a venue for students to learn instead of just listen. We will discuss the strengths and challenges of using this approach to teach biology in a modern setting.

*Morvarid Bejnood, Associate Professor, Biology, Pellissippi State Community College, TN*



## STUDENT SUCCESS

### Implementing and Evaluating Early Alert

*Wintergarden, 6th Floor*

Pima Community College has worked over the last year to implement and evaluate an upgraded early alert model for all developmental courses offered, reaching approximately 290 sections. Challenges and successes are discussed with participants with a two-pronged intent: learning from our challenges and from each other's successes.

*Juan Pablo Santillan, Coordinator, Student Services; Jeffrey Thies, Executive Director, Developmental Education, Pima Community College District, AZ*

### Integrating Supports for All Students

*Chelsea, 7th Floor*

Presenters will share programs developed to assist students with diverse needs to succeed in college courses. Many students come into transfer credit classes with a variety of educational needs and college skills. Participants will learn a variety of strategies to address the wide range of abilities in the student population.

*Robin Ozz, Director, Developmental Education and Innovation, Maricopa Community Colleges, AZ; Casandra Kakar, Vice President, Phoenix College, AZ; Minerva Pargas, Director, Title V, Phoenix College, AZ*

### Panther Partners: A High-Touch, Low-Cost First-Generation Student Success Program

*Hudson, 7th Floor*

First-generation college students are a population who, when identified, supported, and rewarded appropriately, will become active, engaged, and successful members of your campus. BMCC's Panther Partners program has implemented intentional, innovative ways to celebrate and connect with these students. Join us to learn how your campus can, too.

*Joseph Ginese, Manager; Rahana Belle-Jerome, Coordinator, New and First-Year Experience, Borough of Manhattan Community College - CUNY, NY*

### Restricting Self-Service Student Withdrawal in Gateway Courses

*Majestic, 6th Floor*



Online student service systems grant the capability for students to withdraw from courses with relative ease and little interaction between the student and the institution. A pilot program to restrict self-service student withdrawal in select gateway courses has shown promising early results for student success and retention.

*Sadya Khan, Director, Institutional Research; Dewitt Scott, Specialist, Student Success; Ryen Nagle, Dean, Science, Business, and Computer Technology, Moraine Valley Community College, IL*

### Their Space @ Their Pace: Shaping Student Success

*Soho, 7th Floor*

The California Virtual Campus-Online Education Initiative (CVC-OEI) is creating inclusive online support environments by taking a holistic approach to student support. CVC-OEI is changing the culture of online learning with the use of technology and the creation of professional development opportunities. The presentation will focus on a specific service to demonstrate this concept.

*Jessica Hurtado, Coordinator, Online Student Services and Outreach; Bonnie Peters, Chief Student Services Officer, Online Education Initiative, Foothill-De Anza Community College District, CA*

## WORKFORCE PREPARATION AND DEVELOPMENT

### Career Pathways and the Health Care Sector: Aligning for Internships

*Times Square, 7th Floor*

Presenters review the processes and results of a collective impact initiative with educational, career development, social services, and industry partners in Idaho's Treasure Valley to chart career pathways in the health care sector. Participants

discover key steps, tools, and ways to align curriculum and resources to meet industry needs.

*Rhonna Krouse, Associate Professor, Exercise and Health Science, College of Western Idaho, ID; Lillian Smith, Department Head, Health Sciences; Alicia Anderson, Coordinator, Marketing, Boise State University, ID*

### **Keep It Simple: An Internship Database With a Web-Based Twist**

*Columbia, 7th Floor*

Learn about an internship tracking solution where a college can own its data and materials. This customizable internship web-based application—developed in-house to case manage interns, track placements, and record employer engagement—connects staff, faculty, and students with agencies and allows information to be updated in real time.

*Chad R. Bridgman, Internship Coordinator, Science, Mathematics, and Engineering; Archana Jindal, Web Applications Developer, Sinclair Community College, OH*

### **Middle College Academies: Roadmap to Success**

*Herald, 7th Floor*

Through established partnerships, South Texas College and area ISDs provide an innovative dual credit program leading to an associate's degree in the STEM fields and high-demand careers for achieving 11th and 12th grade students.

Participants will learn a collaborative approach that leads to successful design and implementation.

*Rebecca De Leon, Dean, Dual Credit Programs; Leonardo Castaneda, Coordinator, Academic and High School Projects, South Texas College, TX*

### **Shared Quarters: Visioning With Industry Partners**

*Palace, 6th Floor*

New construction or significant renovation affords a college the opportunity to work with the local industry and community in meaningful ways. San Jacinto College has built several new facilities—maritime, petrochemical, and engineering—using a process that has strengthened connections with industry, improved curriculum, and brought valuable resources to the college.

*Allatia Harris, Vice Chancellor, Strategic Initiatives, Workforce Development; John Stauffer, Associate Vice Chancellor, Maritime, San Jacinto College District, TX; Van A Wigginton, Provost, San Jacinto College - Central Campus, TX*

### **Understanding the Career Technical Education Pipeline: Two Longitudinal Studies**

*Music Box, 6th Floor*

Community college career and technical education (CTE) programs offer students clear and practical routes from school to the workforce. We discuss the findings from two longitudinal studies focusing on successful transitions to CTE jobs and the challenges and experiences of students from nontraditional and understudied demographic groups.

*Steven B. Robbins, Principal Research Scientist, Academic to Career Research Center; Margarita Olivera Aguilar, Associate Research Scientist; Kevin Williams, Managing Research Scientist, Educational Testing Service, IL*

## **ROUNDTABLE DISCUSSIONS**

### **LEADERSHIP AND ORGANIZATION**

#### **The Emotionally Intelligent Leader**

*Manhattan Ballroom, 8th Floor*

Community college leaders are expected to meet the needs of students, faculty, and staff. Often, they must also meet the needs of the community, workforce, and state legislatures. With so many diverse demands, leaders need special skills to keep up. Emotional intelligence is the secret to effective leaders' success.

*Karen Liebhaber, Vice President, Institutional Advancement, University of Arkansas, AR*

## STUDENT SUCCESS

### **Back to Basics: Students First Professional Development for Student Affairs Professionals**

*Manhattan Ballroom, 8th Floor*

This roundtable discussion will bring student affairs leaders together to discuss how to address the professional development needs of new and long-time employees, with a focus on putting students first and being student-ready. National trends, specific implementation examples, and case studies will be used to facilitate discussion.

*Diana Wisse, Executive Director, Advising and Student Support, Columbus State Community College, OH*

### **Bridging the Gap: Offering Support for Mathematical Deficiencies**

*Manhattan Ballroom, 8th Floor*

Are your students lacking the overall mastery of prerequisite topics which is hindering their success in the next level course? Are you continuously trying to address knowledge disparities among your students? Come and learn about creative, interactive, and engaging SoftChalk lessons designed to strengthen students' mathematical foundations.

*Neeraj Sharma, Assistant Professor; Cristina Voisei, Assistant Professor, Mathematics, Community College of Baltimore County, MD*

### **Hobsons Starfish: Holistic Tools for Guided Pathways**

*Manhattan Ballroom, 8th Floor*

This session includes specific ways that Hobsons Starfish Platform aligns with elements of guided pathways. Hear best practices for onboarding faculty to Starfish through guided pathways and learn why communication and engagement should be a key focus to ensure all stakeholders are part of the process.

*Michelle Stricker, Matriculation Coordinator, Student Services; Stephanie Curry, Librarian, Reedley College, CA*

### **Turn Up Chemistry Sessions**

*Manhattan Ballroom, 8th Floor*



Students learn from us as teachers. They also learn from each other when given the opportunity to teach each other and when trust is established. Students in an organic chemistry class lead their own faculty-initiated discussion sessions, resulting in the establishment of a richer learning environment and community.

*Nagash A. Clarke, Professor, Chemistry, Washtenaw Community College, MI*

## 12:00 - 1:30 PM

### **LUNCH (Served Until 1:00 PM)**

*Westside Ballroom, 5<sup>th</sup> Floor*

## 1:45 - 2:45 PM

### **SPECIAL SESSION**

## STUDENT SUCCESS

### **Student Emergency Assistance: Planning Through Implementation**



*Astor Ballroom, 7th Floor*

Student emergency assistance (EA) is a powerful retention and completion tool. Participants will learn how Austin Community College planned for and implemented its EA version 2.0 strategy, including stakeholders, partnerships, essential processes, and faculty engagement.

*Melissa Curtis, Associate Vice President, Enrollment Management; Mark Butland, Professor, Communication Studies; Steven Christopher, Executive Director, Special Populations; Matthew Figg, Director, Institutional Analytics, Austin Community College District, TX*

## FORUMS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Dual Enrollment Successes: From Developmental Education to Degree Completion**

*Music Box, 6th Floor*

This forum presents myriad strategies to help underprepared high school students meet the challenges of college-level learning. Learn how the largest provider of dual credit in the state of Oklahoma has worked with 100+ urban and rural high schools to increase student success.

*Mary Cantrell, Associate Professor, Communications; Melissa Steadley, Director, Concurrent Programs, Tulsa Community College, OK*

#### **The M in STEM: Establishing a Corequisite Algebra Learning Model**

*Duffy, 7th Floor*



Hinds Community College - Utica Campus College Success Camp closes the gap between secondary education mathematics instruction and college/university mathematics instruction for incoming freshman STEM students. This camp addresses concepts in developmental mathematics courses while developing basic teamwork, writing, and critical thinking skills to prepare students for higher level mathematics instruction.

*Willie Perkins Jr., Instructor, Natural Science; Jonathan Townes, Assistant Director, Sponsored Grants, Natural Science, Hinds Community College, MS*

### LEARNING AND TEACHING

#### **Building Institutional Learning Outcomes Readiness**

*Shubert, 6th Floor*

Humber has articulated Institutional Learning Outcomes (ILOs) for our community. From the balcony (institutional view), we focus on ILOs as a transformative institutional strategy. On the ground (departmental/faculty view), we focus on supportively connecting faculty to larger policy frameworks in a way that encourages them to stretch beyond their discipline.

*Vera Beletzan, Acting Dean, Liberal Arts and Sciences; Lara McInnis, Faculty, English; Sarah Nieman, ILO Project Assistant, Liberal Studies; Jonathan Zeyl, Faculty, Liberal Studies, Humber College Institute of Technology and Advanced Learning, ON*

#### **Campus Stakeholders in Design for Success in Grantsmanship Opportunities**

*Wilder, 4th Floor*

Team leaders will enhance their capacity for success in response to requests for funding announcements. The didactic presentation will include innovative approaches aimed at employing disruptive innovations in a purposeful change agenda, creating an inclusive conceptual framework for successful grantsmanship, and developing sponsored programs learning communities to ensure funding success.

*Michael E. Ayewoh, Executive Director, Grants Administration, Community College of Allegheny County, PA*

#### **Course Design for Student Retention and Success**

*Columbia, 7th Floor*

Presenters will discuss course design methods geared toward maximizing student success and promoting student retention. Methods for implementing tools such as recitations, MyMathLab, and Canvas to aid and assist student retention, student learning styles, and teaching methods will also be discussed.

*Matthew Schacht, Professor, Biology; Brian Koch, Instructor, Mathematics, Manhattan Area Technical College, KS*

## **Critical Thinking in Information Technology**

*Empire, 7th Floor*



A question often asked about information technology (IT) education is why students need to learn technology skills when that technology might not be in use in a few years. We will look at ways to include critical thinking in IT courses to overcome this problem at the community college level.

*Allan Anderson, Associate Professor, Computer and Information Science, Northeast State Community College, TN*

## **Interprofessional Experience in Simulation: Design Solutions for Health Care Education**

*O'Neill, 4th Floor*



In today's health care environment, professionals need strong communication skills. Simulation in education allows learners to practice these skills in a safe, realistic environment. This presentation will discuss one college's experience in designing and implementing a multidisciplinary simulation. Participants will be given tools to design their own interprofessional experience.

*Michael P. McLaughlin, Dean, Health Occupations; Nicole Alsaker, Associate Professor, Nursing, Kirkwood Community College, IA*

## **mINiTERN: Providing Industry Experience for Community College Students**

*Gotham, 7th Floor*

The mINiTERN program is a 10-week externship in which students work as a team under the advisement of an academic coach to address a real-world business opportunity proposed by a local company. This real-life experience enables students to build their soft skills, empowering them to succeed in the workforce.

*Michael Bailey, Faculty, Mathematics, Brookhaven College, TX; Josh Duttlinger, Project Manager; Elizabeth Smith, Program Manager, Hunt Consolidated Inc., TX; Jason Treadway, Director, STEM Institute, Dallas County Community College District, TX*

## **Preparing for the Future: CUNY Community Colleges and Public Health**

*Hudson, 7th Floor*

CUNY has been at the forefront of providing a continuum of programs in public health education, research, and service. Presenters will discuss the development and implementation of CUNY associate degree programs in public health. The importance of transferability to baccalaureate degree programs will be highlighted.

*Andrea Salis, Chair and Associate Professor, Health Education; Anuradha Srivastava, Assistant Professor, Biology, Queensborough Community College - CUNY, NY; Stacia Reader, Associate Professor, Health Education, Bronx Community College - CUNY, NY; Ayman El-Mohandes, Dean, CUNY Graduate School of Public Health and Health Policy, NY; Lesley Rennis, Chair and Associate Professor, Health Education, Borough of Manhattan Community College, CUNY, NY*

## **Transformational Classroom Leadership: Maximizing Faculty Strengths to Support Student Learning**

*Royale, 6th Floor*

Transformational leadership can be maximized to affect change in all undertakings; in the college classroom, faculty can maximize these traits to impact student learning. Using a *Wizard of Oz* framework, this presentation explores transformational leadership and related, research-based teaching strategies that support student learning and engagement.

*Kari Henry Hulett, Faculty, Academic Excellence and Distance Learning, Oklahoma State University Institute of Technology, OK*

## **Engaging Students via M-Learning: An Experiment Using Structured Text Messaging**

*Olmstead, 7th Floor*

An experiment was conducted to discover if structured text messaging engaged students further in course content by facilitating more questions than verbal responses before quizzes. An SRS called SLIDO was used with the treatment group. Quiz scores, number of questions asked, retention, and attendance in both classes were measured.

*Cheryl Hebert, Residential Faculty, Communication, Estrella Mountain Community College, AZ*

## STUDENT SUCCESS

### **3+1 Programs: Community College Student Success Metrics and Best Practices**

*Ziegfeld, 4th Floor*

Learn results of doctoral research that studied 3+1 programs at four community colleges, where students complete 90 credits before transferring to a four-year institution. This forum will review how these institutions measured student success and best practices uncovered for successful 3+1 programs.

*Lisa LaVigna, Executive Director, Outreach and Access, Excelsior College, NY; Justin Hardee, Transfer Coordinator, College of DuPage, IL*

### **A Retention Strategy: Creating Successful CARES Teams**

*Chelsea, 7th Floor*

Community colleges increasingly address students' emotional and psychological needs. Presenters outline the evolution of campus behavioral intervention and counseling teams. Participants learn to create agendas, confidentiality statements, and processes used to provide Campus Assessment Response Evaluation and Support (CARES).

*Rachel S. Ruiz, Dean, Student Services; Rosa Rodriguez-Alvarez, Associate Dean, Counseling, Austin Community College District, TX*

### **Automated Early Alert Program for Student Engagement, Retention, and Success**

*Wintergarden, 6th Floor*

In this session for administrators and online learning professionals, presenters walk participants through the first phase of BMCC's e-learning student engagement and retention strategy: integrating the Starfish early alert system and Blackboard to implement an automated nudging program across all 3,500 online sections for the fall 2018 semester.

*Alex Pereira, Coordinator, Student Support; Christopher Medellin, Director, E-Learning, Borough of Manhattan Community College - CUNY, NY*

### **Back 2 BPCC: Increasing Enrollment**

*Majestic, 6th Floor*

Back 2 BPCC is an innovative initiative to increase enrollment. The program was inspired by a white paper on a similar initiative at a four-year institution. This program focused on a specific population of former students and used strategic outreach and cost-efficient methods to re-enroll them.

*Megan Martin, Dean, Technology, Engineering, and Mathematics; Wesley Bange, Chief Information and Technology Officer; Paul Spivey, Interim Assistant Dean, Technology, Engineering, and Mathematics; Sandra Partain, Interim Associate Vice Chancellor, Innovative Learning, Bossier Parish Community College, LA*

### **Integrating Early College High School Into College Guided Pathways Culture**

*Herald, 7th Floor*

In partnership with Monroe Community College, an early college high school program enables students to earn up to 24 program pathway credits. Learn how 11th and 12th graders are integrated into the curricular and cocurricular experience at Monroe Community College.

*Kimberly McKinsey-Mabry, Dean, Academic Services, Damon City Campus; Joel Frater, Executive Dean, Downtown Campus; Medea Rambish, Dean, Academic Foundations; Shawanda Evans, Director, Pre-Collegiate Programs, Monroe Community College - SUNY, NY*

### **Orienting Students for Online Learning: Creating a Holistic Program**

*Soho, 7th Floor*

Learn how Reynolds Community College created a holistic approach to orienting online learners. Presenters will share a solution for developing programming that bridges the gap between student and faculty expectations, data outcomes regarding success, and an implementation plan. The session is for professionals developing new or reenvisioning existing orientation programs.

*Kristen Seldon, Director, Institutional Relations, Innovative Educators, CO; Meg Foster, Coordinator, Online Student Success, J. Sargeant Reynolds Community College, VA*

## **Redesigning the Academic Advising Experience**

*Times Square, 7th Floor*

Community colleges are placing more focus on the academic advising experience. Learn how the AACC Pathways 2.0 initiative is guiding Borough of Manhattan Community College to redesign the advising experience and revisit the findings of a national report that highlights new data points about advising.

*Emilio Delboy, Coordinator, Survey Operations; Linda Garcia, Associate Director, College Relations, Center for Community College Student Engagement, TX; Carei Thomas, Director, Academic Advisement and Transfer Center, Borough of Manhattan Community College - CUNY, NY*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **Competency-Based Education: Meeting Industry Needs Through Collaboration**

*Plymouth, 6th Floor*

Discover the unique approach that Central New Mexico Community College took to create its competency-based education program to fit in a traditional term-based model. Partnering with industry was integral in creating a program to meet Western Association of Food Chains's and student learning needs.

*Theresa A. Torres, Manager, Marketing; Kalynn R. Pirkel, Associate Dean, Business and Information Technology, Central New Mexico Community College, NM*

### **GE + BUS + PLA = Highway Maintenance Manager A.A.S.**

*Palace, 6th Floor*

The Colorado Department of Transportation offers significant technical training to workers, but they need certified workers to be trained as Road Maintenance Supervisors, and they need them quickly. Come hear about the first-of-its-kind degree they have created in partnership with FRCC and others to accomplish this goal.

*Bitsy Cohn, Director, Prior Learning Assessment, Colorado Community College System, CO; Paul Woods, Project Manager, Highway Maintenance; Nicholas Spezza, Dean, Instruction, Front Range Community College, CO*

### **Sunny Days and Sandy Pathways: Livin' the Credit Worthiness Dream**

*Uris, 6th Floor*

Under the leadership of a dean whose responsibilities include credit and noncredit career programs, learn how a community college at the Jersey Shore has successfully aligned licensures, credentials, and noncredit career pathways—such as Medical Assistant and Paramedic Science—from smooth sailing integrated pathways to credit within selected degrees.

*Donna Vassallo, Dean, Career Education and Workforce Development, Atlantic Cape Community College, NJ*

## **ROUNDTABLE DISCUSSIONS**

### **LEADERSHIP AND ORGANIZATION**

#### **The Art of War and Community College Leadership**

*Manhattan Ballroom, 8th Floor*

Leading a community college department and getting the job right can sometimes feel like warfare. We will look at excerpts from the ancient Chinese military strategy text, *The Art of War*, to inspire new approaches for leadership success. Find new inspiration in old strategies for winning the war at work.

*Clare Briner, Director, Marketing and Creative Services, Moraine Valley Community College, IL*

## LEARNING AND TEACHING

### **Collaboration, Innovation, and Affordability: Creating and Applying Anatomy and Physiology iBooks**

*Manhattan Ballroom, 8th Floor*



Our collaborative efforts have produced digital anatomy and physiology textbooks that elevate the learning process and experience for students without the cost of a traditional, static textbook. Presenters will demonstrate that students favor our course specific iBooks and SoftChalk lessons, as these contain engaging media, tactile learning objects, and formative assessments.

*Julie Posey, Assistant Professor; Merideth Sellars, Associate Professor; Cathy Bill, Assistant Professor, Biological and Physical Sciences, Columbus State Community College, OH*

### **Out of the Ashes: How a Disaster Ignited Student Engagement**

*Manhattan Ballroom, 8th Floor*

Disasters, while devastating for a community, provide fertile ground for student engagement opportunities. This session will provide a template for investigative journalism projects that can be used across disciplines that nurture student engagement, academic skill sets, and career exploration while growing faculty, staff, and administrative partnerships.

*Heather Wylie, Faculty, Sociology; Christopher Rodriguez, Professor, History, Shasta College, CA*

## STUDENT SUCCESS

### **First-Year Student Mentorship Program Outcomes, Successes, Challenges, and Future Direction**

*Manhattan Ballroom, 8th Floor*

In this student success coaching/mentorship program, first-year students are mentored by staff and faculty in goal-setting, strengths development, and future planning. Discuss first-year pilot results, including student persistence and completion rates, noncognitive traits, grit, hope, and self-efficacy. Program successes and challenges of this campuswide initiative will be discussed.

*Ryan Senters, Faculty, Psychology, South Mountain Community College, AZ*

## 3:00 - 4:00 PM

## SPECIAL SESSION

## LEADERSHIP AND ORGANIZATION

### **Beyond Revenue: Return on Investment for Emergency Aid Programs**



*Astor Ballroom, 7th Floor*

After revisioning its emergency aid program via the Bill & Melinda Gates Foundation's Emergency Aid Lab, ACC has measured positive outcomes in revenue, equity, persistence, and faculty engagement. Emergency Aid became more than a student success tool; it united organizational divisions and increased faculty participation in this work.

*Melissa Curtis, Associate Vice President, Enrollment Management; Mark Butland, Professor, Communication Studies; Steven Christopher, Executive Director, Special Populations; Matthew Figg, Director, Institutional Analytics, Austin Community College District, TX*



## FORUMS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Recruiting Underrepresented Populations to STEM Careers**

*Gotham, 7th Floor*



Recruiting underrepresented students to STEM careers is no easy task. Learn how Chattanooga State utilizes Polytech Academy—a high school on campus—and hands-on events, such as Girl Scout Badge Day, Girls’ STEM Day, and summer academies, to help expose underrepresented populations to STEM careers and degrees. *Savitha Pinnepalli, Assistant Professor and Department Head, Information Technology, Chattanooga State Community College, TN*

#### **Supporting Students in Developmental Courses**

*Gramercy, 7th Floor*

This session will focus on methods used to support students enrolled in developmental courses. Presenters will discuss specialized cohorts; contextualized instruction; and collaboration with academic advising, tutorial services, transitional studies/basic skills, and other programs.

*Katrina Arnold, Director, Developmental Studies and First-Year Success; Glynis Mullins, Coordinator, Developmental Mathematics, Pitt Community College, NC*

### LEADERSHIP AND ORGANIZATION

#### **Engagement, Integrated Planning, and Intentional Enrollment Strategies for Student Success**

*Times Square, 7th Floor*

This interactive session is designed for presidents and administrators who want to create an institutional climate of engagement and integrate varied planning efforts and enrollment strategies to move the needle on student access, progression, and completion. Hands-on, tabletop exercises will be conducted, with dialogue about practical applications across institutions.

*Chris Vitelli, Superintendent/President; Mike McCandless, Assistant Superintendent/Vice President, Student Services; Kelly Fowler, Assistant Superintendent/Vice President, Instruction, Merced College, CA; Nicki Harrington, Chancellor Emeritus, Yuba Community College District, and Senior Consultant, Collaborative Brain Trust, CA*

#### **Virtually Seamless: A Statewide Community College E-Learning Consortium Model**

*Wilder 4th Floor*



The presentation will provide participants with an in-depth overview of the MSVCC model—a consortium amongst the 15 Mississippi Community Colleges and the coordinating community college board. Utilizing a unique host/provider model, the MSVCC model has resulted in the advancement of quality instruction, fiscal efficiency, and collaborative practices.

*Krista M. LeBrun, Assistant Executive Director, E-Learning and Instructional Technology, Mississippi Community College Board, MS; Christa Wilhite, Dean, E-Learning Education, East Central Community College, MS; Jennifer Leimer, Director, E-Learning, Mississippi Gulf Coast Community College, MS*

#### **Where Academia and Industry Intersect for Collaboration and Dialogue**

*Soho, 7th Floor*

For the second year, Lone Star College - University Park and the Energy Conference Network have brought academia and industry thought leaders together and provided a platform for collaboration and dialogue of new ideas and innovative practices. Ideas shared can spark new opportunities and technologies for students.

*Shah S. Ardalan, President; Deshonta Holmes, Special Assistant to the President, Lone Star College System, TX; Symon Rubens, CEO, Energy Conference Network, TX*

## LEARNING AND TEACHING

### Female Students in Computer Science Classrooms

*Empire, 7th Floor*



Women are underrepresented in the field of computer science and in computer science classrooms.

Participants will explore underlying trends and brainstorm methods to encourage female participation in male-dominated fields. Success stories from Northeast State Community College will be shared.

*Donna Farrell, Assistant Professor, Computer and Information Sciences, Northeast State Community College, TN*

### How Sustained and Varied Interdisciplinary Experiences Foster Intellectual Growth

*Music Box, 6th Floor*

Presenters will share how sustained interdisciplinary collaboration—both inside and outside of the classroom—engages, challenges, and empowers both learners and educators. Participants will be given models for unique, meaningful collaborative practices as well as objectives to keep in mind for fostering collaboration at their own institution.

*Michael Walsh, Chair, Communication Arts; Nicholas Van Horn, Instructor, Philosophy, Community College of Baltimore County, MD*

### OUR THINKING TOOLBOX: Reading-Writing-Thinking Connection

*Shubert, 6th Floor*

Awaken and challenge the culture of silence in the classroom. Engage in a series of hands-on activities to gain an understanding of OUR THINKING TOOLBOX. Teaching and learning strategies will be modeled to help stimulate students' independent thinking, bringing deep, personal comprehension in reading and expression of thoughts in writing.

*Sylvia Garcia-Navarrete, Professor, Language and Literature; Araceli Moreno, Adjunct Professor, Reading and ESL, Southwestern Community College District, CA*

### Rooted in Justice: Learning Communities as a Guided Pathways Strategy

*Uris, 6th Floor*

This interactive session will address the integral connection between learning communities and the guided pathways initiative as a powerful tool to help vulnerable and underrepresented student populations. Participants will hear about our multi-quarter learning communities and develop specific ideas to help them further justice work at their own institutions.

*Sabine Endicott, Professor; Latoya Reid, Professor; Kim Ward, Associate Dean, Communication and Transitional Studies, Tacoma Community College, WA; Joye E. Hardiman, Professor, Literature, Language, and Communication, Evergreen State College, WA*

### Student Engagement Through Active Learning Strategies

*O'Neill, 4th Floor*

Do you want to utilize strategies that encourage student participation? Attend this session to learn about the flipped classroom, project-based learning, and other methods that engage students. The presenters will provide examples and share successes. Participants will leave with tips and resources to help implement active learning in their classes.

*James Sullivan, Chair, Civil Engineering Technology; Amanda Whitt, Instructor, Mathematics, Asheville Buncombe Technical Community College, NC*

### The Impact of Active Learning Courses on Faculty and Students

*Olmstead, 7th Floor*

Since 2016, participants in Front Range Community College's Active Learning Institute have redesigned and taught more than 20 courses. Come to learn about the semester-long Active Learning Institute, explore a new educational paradigm, and hear about the impact these new active learning courses have had on faculty and students.

*Kerri Mitchell, Faculty, English, Front Range Community College, CO*

## **Transitioning Learners to Calculus in Community Colleges: Transforming Approaches**

*Duffy, 7th Floor*



This session focuses on improving the transition of racially minoritized students into and through calculus in community colleges. Participants will engage in interactive activities to identify areas of program improvement using a comprehensive model developed by the research team of Transitioning Learners to Calculus in Community Colleges (NSF 1625918, [ocrl.illinois.edu/tlc3](http://ocrl.illinois.edu/tlc3)).

*Helen Burn, Instructor, Mathematics, Highline Community College, WA*

## **Transitioning to Digital: Models for Affordability and Success**

*Shubert, 6th Floor*

Today's digital learner presents challenges and opportunities. The journey may differ, but the goal remains the same—to drive student, faculty, and institutional success. No matter where you are on your journey, join the presenter to learn how to address access and affordability, increase retention and engagement, and drive advancement.

*Stephanie Duguid, Dean, Academic Instruction, and District Coordinator, Inclusive Access, Copiah-Lincoln Community College, MS*

## **STUDENT SUCCESS**

### **A CARE Team's Influence Within an Ecosystem of Higher Education**

*Columbia, 7th Floor*

Our country's ecosystem has grown increasingly fragile. Intolerance for the views of others, Title IX, and incivility are challenges facing higher education. Consultation Assessment Resources Education (CARE) Teams play a role in responding to these challenges. Tarrant County College CARE Teams provide proactive ways to address behaviors in our community.

*Leon Minor, Coordinator, Student Support; Joe Rode, Vice President, Student Development; Zarina Blankenbaker, Campus President, Tarrant County College District, TX*

### **Complete 2 Compete Has Mississippi All Shook Up**

*Majestic, 6th Floor*

Two higher education systems have joined forces to create a statewide initiative to encourage adults who have completed some college, but no degree, to return and finish what they started. Learn about system development, best practices, and results related to this successful initiative implemented across 24 institutions.

*Audra Love Kimble, Assistant Executive Director, Academic and Student Affairs, Mississippi Community College Board, MS; Casey Prestwood, Assistant Commissioner, Policy and Strategic Initiatives, Mississippi Institutions of Higher Learning, MS*

### **Early College Academy Model: Partnerships With K-12**

*Herald, 7th Floor*

Learn how Butler Community College—a 2017 ACT National Career Preparedness Exemplar—with community school district partners, created nine Early College Academies within seven years and has local school districts clamoring for more. Training faculty in high-engagement strategies while developing meaningful pathways has been integral to our success.

*Meg A. McGranaghan, Associate Vice President, Learning Resources; Tiffani Price, Associate Dean, Hospitality Management, Butler Community College, KS; Donna Zerr, Principal, Augusta High School, KS*

### **Love the One You're With: Academic and Student Affairs Collaboration**

*Ziegfeld, 4th Floor*

In addition to discussing the importance of open communication and collaboration between Academic Affairs and Student Affairs teams, this session will highlight how to build this relationship and the joys of a successful partnership. Best practices will be discussed, and participants will be encouraged to share their success stories.

*Jennifer Price, Vice President, Enrollment, Florida Gateway College, FL; Matthew Goodman, Associate Dean, Academic Affairs, Harrisburg Area Community College, PA*

## **Math College Readiness: Preparing for Academic Life After High School**

*Hudson, 7th Floor*



NCC is working collaboratively with high schools to better prepare students for college during their high school years. Seniors complete a high school math class aligned with the curriculum of NCC's developmental math outcomes. Embedded within is NCC's College Success course. Come hear about our success to date.

*Carolyn Bortz, Vice President, Academic Affairs; Karen Bearce, Associate Vice President, Academic Affairs; Molly Clarke, Specialist, College Connections; Sarah Lavra, Specialist, College Connections, Northampton Community College, PA*

## **Mi Casa Es Su Casa: Connecting, Acclimating, Succeeding, and Achieving**

*Chelsea, 7th Floor*

Through funding from a Title V grant, Mi Casa Es Su Casa has made significant progress in addressing the language issues that affect students in gateway courses through its Writing Across the Curriculum best-fit instructional initiative.

*Anne Albarelli, Dean, Academic Affairs; Bruce Martin, Faculty, English, Lone Star College System, TX*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **CBE by the Numbers**

*Plymouth, 6th Floor*

Follow CNM's journey launching their first competency-based education (CBE) program in Retail Management. The numbers help tell the story and highlight the importance of industry partners. Data will be reviewed, and the program's structure, success, retention, and lessons learned highlighted.

*Donna B. Diller, Dean, Business; Kalyann R. Pirkel, Associate Dean, Business and Information Technology; Carla Love, Coordinator, BA Fast Track, Central New Mexico Community College, NM*

### **Innovation in Action: Aligning 21st Century Technology and Talent**

*Palace, 6th Floor*

Today's disruptive technologies have created a pressing need for talent in the high-tech manufacturing industry. This presentation will describe how San Jose City College partnered with Nextflex to create the highly successful FlexFactor. Education leaders will learn a clear, replicable, step-by-step plan to reproduce these innovative programs.

*Lena Tran, Vice President, San Jose City College, CA; Brynt Parmeter, Co-Founder and Director, Workforce Development, Education, and Training; Emily McGrath, Deputy Director, Workforce Development, NextFlex, CA*

### **Managers' Formal Education and Innovation in the Supermarket Industry**

*Royale, 6th Floor*

This quantitative, correlational study examined the relationship between entrepreneurial orientation (EO) and education/experience in the supermarket industry. Outcomes of the research provided supermarket leaders with information that educated managers recognize: the higher potential for better performance and better use of EO activities, specifically innovativeness.

*Lily Davidov, Faculty Chair, Accounting, Small Business, Entrepreneurship, and Insurance Studies, Rio Salado College, AZ*

### **Sharing to Grow: How Institutional Partnerships Benefit Students**

*Wintergarden, 6th Floor*

The California Community Colleges, in partnership with American Public University System, are developing online career technical certificates and A.S. degrees with advanced degree options. Discover what they are accomplishing and how no-cost, multiple discipline partnership options might work for you. The presentation includes information regarding virtual veterans center development.

*Patricia James, Consultant, Online Education Initiative, Foothill-De Anza Community College District, CA; LeBaron Woodyard, Dean, Academic Affairs; Jory Hadsell, Executive Director, Online Education Initiative, California Community Colleges Chancellor's Office, CA; Vernon Smith, Provost; Kenneth Williams, Executive Director, Cyber Defense, American Public University System, WV; Jodie Steely, Director, Distance Education, Fresno City College, CA*

## ROUNDTABLE DISCUSSIONS

### LEADERSHIP AND ORGANIZATION

#### **Moraine Valley Community College's Large, Yet Intimate, STEM Expo**

*Manhattan Ballroom, 8th Floor*



Learn how a small group of faculty led an initiative to start a virtual STEM Center and host an annual STEM Expo. Eventually, over 70 students, 35 faculty, numerous staff members, and community partners volunteered to engage 900 7th graders in a memorable day of fun hands-on STEM activities.

*Paula DeAnda-Shah, Professor, Developmental Mathematics, and Coordinator, STEM Center, Moraine Valley Community College, IL*

### LEARNING AND TEACHING

#### **Integrate to Educate and Innovate: Primary Sources for All Courses**

*Manhattan Ballroom, 8th Floor*

Participants will discover seven steps for deploying the cross-curricular, integrative critical thinking that generates consequent broad-based and creative innovative learning through analysis, evaluation, and contextualization of data culled from primary source material generated from international, multicultural resources.

*Katherine A. Watson, Professor, Distance Learning, Coastline Community College, CA*

#### **Mismatched: Future Elementary Educators and Current College Science Course Offerings**

*Manhattan Ballroom, 8th Floor*



Interested in changing a paradigm? STEM learning starts in elementary school, yet research indicates traditional science courses are linked to low science self-efficacy in elementary educators. This data sorting session will explore information necessary to stimulate dialogue on college campuses to create change that will assist future frontline STEM faculty.

*Margene Lenamon, Faculty, Biology; Teresa Lattier, Faculty, Teacher Education, Lee College, TX*

#### **Using Peer Mentoring to Scaffold ESL Students in Non-ESL Courses**

*Manhattan Ballroom, 8th Floor*

How do we scaffold ESL students in our traditional courses? This session will provide an overview of a developing model used at a Hispanic Serving Institution the past two years. Attaining administrative support, identifying and training peer mentors, and utilizing tools and instructional strategies will be explored.

*Robin Eckert, Assistant Dean, Social Sciences/Human Services; Nancy Jackson, Professor, Social Sciences, Reading Area Community College, PA*

### STUDENT SUCCESS

#### **A+cademy: A Program for Promoting Community College Student Services**

*Manhattan Ballroom, 8th Floor*

The focus of this roundtable discussion is an innovative program that both promotes and implements student services for community college students. This program, which brings services to students where they naturally congregate, has proven results and is offered at multiple site locations by a team of faculty members and administrators.

*Larissa M. Verta, Dean, Science, Engineering, and Mathematics; Andra Basu, Dean, Humanities and Social Sciences; Bethany Zornek, Professor, English as a Second Language; Melanie Turrano, Professor, English, Lehigh Carbon Community College, PA*

## **Adapting Supplemental Instruction to Support Linguistically and Culturally Diverse Students**

*Manhattan Ballroom, 8th Floor*

Successful collaborative learning requires students to work with others from different backgrounds and with different styles and world views. Explore an adaptation of the Supplemental Instruction model supporting English language learners while building cultural competencies with an emphasis on Southeast Asian cultures and work styles.

*Noreen McGinness Olson, Director, Academic Support Programs, Middlesex Community College, MA*

## **Improving Diverse Teacher Candidates' Retention Rates**

*Manhattan Ballroom, 8th Floor*

The National Center for Education Statistics reports that New York State's teacher population remains disproportionately White while student populations grow increasingly diverse. Although the empirical data underscores a complicated and often exclusionary teacher preparation pathway, the work presented highlights how one community college successfully navigates this pressing concern.

*Edward Lehner, Assistant Professor; Tonya Johnson, Associate Professor, Education and Academic Literacy, Bronx Community College - CUNY, NY*

# 4:15 - 5:15 PM

## **FORUMS**

### **BASIC SKILLS AND DEVELOPMENTAL EDUCATION**

#### **Reframing Developmental Education to Move Students to Credit-Bearing Courses**

*Gramercy, 7th Floor*

This presentation describes redesigned curriculum, pedagogy, and use of technology in developmental workshops. The process of developing, implementing, and assessing workshops in ESL and math will be described, and participants will have the opportunity to explore the use of a similar process for other disciplines on their own campus.

*Janice Zummo, Assistant Dean, Academic Support Services; Rosario Torres, Assistant Professor, Academic Literacy and Linguistics; Ke Xin, Professor, Mathematics, Borough of Manhattan Community College - CUNY, NY*

### **LEADERSHIP AND ORGANIZATION**

#### **Growing STEM One Seed at a Time**

*Gotham, 7th Floor*



Administrators often overlook the little things that can make a big difference, while reacting to day-to-day operational needs and responsibilities. This presentation will explore three of the seedlings that have a positive impact on retention and completion of STEM students: academic analytics, undergraduate research, and pathways.

*Jennifer Snyder, Dean, Science, Valencia College, FL*

#### **It's All About Partnerships With K-12, Universities, Business, and Government**

*Soho, 7th Floor*

Explore how ACC builds new approaches to teaching and learning as well as workforce and economic development to create win-win strategies with K-12, universities, business, and government. The session is for college leaders who recognize the need for community colleges to create new and expanded partnerships.

*Richard M. Rhodes, President/CEO; Barbara Mink, Board Member; Charles Cook, Provost and Executive Vice President, Academic Affairs, Austin Community College District, TX*

## **Y'all, Check Out What We're Doing: Tennessee's Innovative Statewide Initiatives**

*Ziegfeld, 4th Floor*

Tennessee now offers free community college education for many traditional and returning students. Several community colleges in the state are pioneers in developing successful guided pathways models. Presenters will also review the research that is helping them to learn how they can improve their cutting-edge statewide programs.

*Weston P. Dulaney, Assistant Professor, Biology, Columbia State Community College, TN; Sinthea Reynolds, Bursar, Cleveland State Community College, TN; Jill Channing, Professor, Educational Leadership and Policy Analysis, East Tennessee State University, TN*

## **LEARNING AND TEACHING**

### **Calling All Public Health Educators: Establishing Collaborative Connections**

*Chelsea, 7th Floor*

This forum introduces past work and current opportunities related to public health education in diverse community college settings. Discuss ways to support and promote public health programming at your institution and connect with others doing the same.

*Katherine Johnson, Assistant Professor, Public Health Studies, Elon University, NC*

### **Embodying Pedagogy and Engaging the Student Learner**

*O'Neill, 4th Floor*

It's time for instructors to move beyond the banking method of instruction, which is simply depositing information into students. Students should become self-actualized as active participants in the learning process. This session will share innovative teaching tools to help faculty develop instruction that engages and involves the student learner.

*Courtney Brazile, Faculty, Speech Communication, Mountain View College, TX*

### **Faculty Collectively Learning to Increase Online Homework Completion Rates**

*Columbia, 7th Floor*



LaGuardia Community College is using innovative ways to measure and mutually learn about helping students succeed. As part of LaGCC's professional development program around Statway, faculty, administrators, and WestEd/Carnegie coaches executed an experiment to collectively learn about the effectiveness of three psychosocial interventions for increasing students' homework completion rates.

*Milena Cuellar, Associate Professor, Mathematics; Steve Cosares, Professor, Business, LaGuardia Community College - CUNY, NY*

### **Faculty Professional Development Through Mindful Travel**

*Olmstead, 7th Floor*

Globally engaged faculty help students see the world from different perspectives. Hear how Northampton Community College is fostering faculty development through mindful travel. Learn how NCC faculty, traveling together abroad and utilizing mindfulness and reflective processing, have reignited their passion for teaching and learning in a global world.

*Allison Carpenter, Professor, English; Karen Bearce, Associate Vice President, Academic Affairs; Donna Acerra, Professor, Communications; Hope Horowitz, Professor, Social Work, Northampton Community College, PA*

### **Fostering College Teaching and Learning in the High School Classroom**

*Times Square, 7th Floor*

College classes offered exclusively to high school students are on the rise. This presentation is designed for coordinators of high school outreach programs as well as professors in the high school classroom to address the questions of student engagement, faculty preparation, and course ownership.

*Elizabeth Shrader, Professor, Environmental Science; Connie Colclough, Associate Professor, Wellness, Community College of Baltimore County, MD*



## **What's My Why? Student Success, on Purpose**

*Majestic, 6th Floor*

Six faculty members from diverse disciplines came together to explore the impact of integrating purpose-based interventions into their courses. Together, they developed a purpose evaluation tool. Learn about the collaborative process of designing innovative assignments and about the outcome of their exploration of the relationship between purpose and student success.

*Andrea Scherrer, Counselor, Maricopa Community Colleges, AZ*

## **STUDENT SUCCESS**

### **Establishing an Integrated Advising Model Through Guided Pathways and Cross-Divisional Collaboration**

*Cantor, 7th Floor*

Through the work of a cross-divisional board, Monroe Community College has established an integrated advising model. Projects include roles and definitions for advisement and student support, advisor assignments and training, a student satisfaction survey, advising checklists and notes, and professional development. Participants will develop strategies for embarking in advisement redesign.

*Sally Dingee, Assistant Director, Advisement and Transfer Services; Gary Johnson, Director, Schools and Integrated Pathways, Monroe Community College - SUNY, NY*

### **Freshmen Academy: Successful High-Touch, High-Tech Onramping Program With Proven Results**

*Hudson, 7th Floor*

The Bakersfield College Freshmen Academy promotes whole campus mentoring that connects freshmen with peers, faculty, and staff. It is the most effective professional development opportunity on campus. Bridge students are significantly more successful and persist at a higher rate than students who do not participate in the program.

*Kimberly Bligh, Professor and Chair, Academic Development, and Director, Title V; Teresa McAllister, Associate Professor; Isabel Castaneda, Educational Advisor, Academic Development, Bakersfield College, CA*

### **Guided Pathways at CCP: Teamwork Leads to Student Success**

*Plymouth, 6th Floor*

The guided pathways reform at Community College of Philadelphia has led to innovative changes, including the English department's three curricular initiatives, continued growth of the Academic Advising department's proactive work, and a new intake and onboarding process. Learn how collaboration and teamwork are essential for student success.

*Joan L. Bush, Dean, Educational Support Services; Girija Nagaswami, Associate Professor, English; Jason Roscoe, Chair, Academic Advising, Community College of Philadelphia, PA*

### **The Dallas Promise Network**

*Wilder, 4th Floor*

Discover the Promise Network approach that has transformed Dallas education in a matter of months. Interactively, leaders, faculty, and staff will discover methods that bust barriers to student success, increase access, and promote upward mobility. Take away transformative concepts that remove friction between systems by leveraging partnerships for student success.

*Joe D. May, Chancellor, Dallas County Community College District, TX*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **Connecting High School Students to Postsecondary Technical Programs Through Competitions**

*Empire, 7th Floor*



Learn how the Technology Challenge competition sparked interest in high school students to further their technological education and make a connection with the local community college. Details and successes of the competition will be shared. Bring your own ideas for strengthening relationships with local high schools through



competitions.

*Michelle A. August, Faculty, Information Management Systems; Chuck Bales, Coordinator, Computer Integrated Technologies, Moraine Valley Community College, IL*

### **Creating Stackable Interdisciplinary Behavioral Health Programs at a Community College**

*Royale, 6th Floor*

There is an urgent need for behavioral health paraprofessionals in underserved areas. This session will describe certificate programs created to address employers' needs and provide community members with pathways toward employment and higher education. Participants will discuss strategies to develop and maintain strong linkages between continuing education and academic programs.

*Stacia Reader, Associate Professor, Health Education; Kenneth Adams, Dean, Workforce Development; Gregory Cobb, Assistant Professor, Social Sciences, Bronx Community College - CUNY, NY*

### **Developing the Talent Pipeline for Local Employers**

*Music Box, 6th Floor*

Without the right tools, it can be difficult to fully understand the demand for specific jobs. And without this information, it can be challenging for community colleges to develop the local workforce. In this engaging session, participants will analyze sample data and develop strategies to effectively engage with employers.

*Diane Bosak, Vice President, Workforce Development, Achieving the Dream, Inc., MD*

### **Early Childhood Academy: Building Mississippi's Youngest Workforce**

*Palace, 6th Floor*



The Mississippi Community College Board collaborates with community colleges, Mississippi Department of Human Services, and child care providers to establish an Early Childhood Academy with a resource and referral center that's responsible for delivering professional development, technical assistance, coaching, lending library services, referral services, and other quality enhancement measures.

*Micca Knox, Assistant Executive Director, Early Childhood Academy, Mississippi Community College Board, MS; LaTina Gray, Coach Liaison and Supervisor, Early Childhood, Hinds Community College, MS*

### **Capture, Validate, and Credential 21<sup>st</sup> Century Skills to Help Students Shine**

*Herald, 7th Floor*

Since May 2018, 400 higher education institutions have agreed to consider using Education Design Lab's 21st century skill micro-credentials. Local employers are asking that explicit 21st century skills training be included in community college vocational technical certificates and associate degree offerings. Come codesign to integrate these micro-credentials on your campus.

*Kathleen deLaski, Founder; Don Fraser, Director, 21st Century Skills and Micro-Credentialing, Education Design Lab, DC*

### **Success in CTE Jobs: Who and What Do Employers Want?**

*Wintergarden, 6th Floor*

Career and technical education (CTE) instructional programs can offer training opportunities for students to prepare for the workforce. We discuss the findings from two studies that investigate the demographic distribution and the skills required in CTE jobs. We also discuss the implications for economywide occupational fairness, equity, and access.

*Harrison Kell, Research Scientist; Steven Robbins, Principal Research Scientist, Educational Testing Service, IL*

## ROUNDTABLE DISCUSSIONS

### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

#### **Why We Killed Dev Ed: A Switch to a Corequisite Model**

*Manhattan Ballroom, 8th Floor*

Since spring 2016, Roxbury Community College has let up to 60 students per semester who would normally have been in developmental education to instead take college-level math with corequisite support. Based on the data we've gathered, we eliminated developmental education as of summer 2018. Come discuss why.

*Cecile M. Regner, Vice President, Academic and Student Affairs; John McColgan, Associate Professor; Richard Eells, Professor; Ben Anilus, Professor, Mathematics, Roxbury Community College, MA*

#### **Women in STEM: Speak Softly and Carry a Big Stick**

*Manhattan Ballroom, 8th Floor*



Women remain underrepresented in the science and engineering workforce. Let's discuss what leads to less female engagement in science and how colleges and universities should work to enhance the participation of women in science.

*Kathy Carver, Adjunct Faculty, Biology, Richland College, TX*

### LEARNING AND TEACHING

#### **A Blended Approach: Combining the Flipped Classroom With Faculty-Guided Instruction**

*Manhattan Ballroom, 8th Floor*

While some programs are more adaptable to the flipped classroom approach, others may feel their courses need more instructor direction. Explore the benefits of implementing the flipped classroom strategy, how to get started, mistakes to avoid, and how to use the modified flipped classroom approach.

*Kara Jackson, Associate Professor, Nursing, Clark State Community College, OH*

#### **A Novel Approach: Engaging Students With Traditional and Nontraditional Texts**

*Manhattan Ballroom, 8th Floor*

This session will show how faculty and administrators at one college have engaged students in reading common texts to improve critical thinking, writing, and analytical skills and to enhance a sense of community.

*Michael W. Nagle, Professor, History and Political Science, West Shore Community College, MI*

#### **Increasing Engagement and Critical Thinking in Online Discussions**

*Manhattan Ballroom, 8th Floor*

Join this facilitated discussion of strategies for making online discussions more effective for student learning.

Participants will share best practices and engage in problem solving through discussions of selected examples and scenarios. Topics include structure and outcomes, leading discussions, participation challenges and flow, and promoting reengagement and critical thinking.

*Daniel Metz, Associate Dean, Liberal Arts, Colorado Community Colleges Online, CO*

#### **Multiperspectivity: The Case for a Culturally Responsive Learning Space**

*Manhattan Ballroom, 8th Floor*

Participants will discover how to define and apply multiperspectivity across the curriculum. Interactive role play will demonstrate that we all approach problems and ideas from our unique positionalities; culturally responsive, fruitful learning is born from multifaceted multilogue that gives weight and value to alternative views.

*Katherine A. Watson, Professor, Distance Learning, Coastline Community College, CA*

## WORKFORCE PREPARATION AND DEVELOPMENT

### **Bilingual Career Technical Education to Meet Workforce Demands**

*Manhattan Ballroom, 8th Floor*

New Mexico call center companies need bilingual representatives and New Mexico has a large bilingual Spanish speaking population, so why can't employers find qualified bilingual employees? Through collaboration with employers, Central New Mexico Community College created the Bilingual Customer Service program. Students earn Bilingual Customer Service and ESOL certificates.

*Kalynn R. Pirkel, Associate Dean; Sionna Grassbaugh, Academic Affairs Director, Business and Information Technology, Central New Mexico Community College, NM*

## Wednesday, February 27

7:00 - 10:30 AM

### **REGISTRATION**

*Prefunction North, 5<sup>th</sup> Floor*

8:00 - 9:00 AM

### **FORUMS**

#### BASIC SKILLS AND DEVELOPMENTAL EDUCATION

##### **Changing the Paradigm: Corequisite Model as a Path to Success**

*Gramercy, 7th Floor*

A corequisite model launched by Alvin Community College in fall 2017 helped to significantly increase student success. Participants will learn the strategies for institutional change and faculty development necessary to lead a successful program. This session will benefit faculty and administrators working with developmental education and gateway courses.

*Cynthia F. Griffith, Vice President, Instruction; Nadezhda Nazarenko, Dean, General Education and Academic support; Haley Collins, Instructor, English, Alvin Community College, TX*

#### LEADERSHIP AND ORGANIZATION

##### **Building a Competency-Based Education Model for Graying America's Technology Crisis**

*Times Square, 7th Floor*



According to AARP, over 75 percent of age 55+ job seekers considered long-term unemployed cite IT and computer skills gaps as barriers to employment in today's competitive job market. ACC is responding by applying design thinking to build an adaptive, personalized, competency-based education model targeted toward this mature talent pool.

*Linda Smarzlik, Dean, Computer Science and Information Technology, Austin Community College District, TX*

## **Cultural Evolution Resulting in Organizational Maturity**

*Wilder, 4th Floor*

An entire college community is involved, engaged, and inspired to increase their student graduation rate by over 300 percent in three years. Presenters will discuss a comprehensive, systemic, and evolutionary approach to leveraging culture to promote unprecedented outcomes. Cultures of innovation, evidence, and inquiry will be presented.

*Shah S. Ardalan, President; Melissa Hinshaw, Director, Organizational Development; Deshonta Holmes, Special Assistant to President, Lone Star College System, TX*

## **Redefining and Redesigning Professional Development in Community College**

*Royale, 6th Floor*

Professional development coordinators and developers will learn how the redefinition and redesign of professional development can yield increased faculty and staff participation. Discuss the potential, powerful division and organizational partnerships that can assist with delivering interactive and meaningful professional development experiences.

*Kentrie LeDee, Director, Professional Development, Lone Star College System, TX*

## **LEARNING AND TEACHING**

### **Checking for Understanding in the Active Learning Classroom**


*O'Neill, 4th Floor*

How do you know if your students are grasping the concepts and skills you are presenting? Asking, "Any questions?" may not be the most effective method of finding out. Checking for understanding throughout lessons allows students to show what they comprehend and provides faculty feedback on what to reinforce.

*Julie Stickles, Coordinator, Learning Articulation, Arizona Western College, AZ*

### **Exploring the Potential of Augmented Reality in Higher Education**

*Duffy, 7th Floor*

 Are you thinking about using augmented reality (AR) as an instructional tool, but would like something that does not require programming? Look no further. Join this presentation to learn how a group of teachers used AR to teach mathematics.

*Neeraj Sharma, Assistant Professor; Cristina Voisei, Assistant Professor; Radhakrishnan Palaniswamy, Instructor, Mathematics, Community College of Baltimore County, MD*

### **How to Lead the Creation of an Interdisciplinary CBE Program**

*Hudson, 7th Floor*

Competency-based education (CBE) is flipping the learning model. College leaders eager to launch a CBE program need a well-defined plan and faculty willing to take a risk. Join a candid discussion about Forsyth Technical Community College's two-year journey developing and implementing interdisciplinary CBE A.A.S. degrees in networking and computer programming.

*Joel D. Welch, Vice President, Instructional Services; Pamela Shortt, Dean, Business and Information Technology, Forsyth Technical Community College, NC*

### **Keeping It Reel: Open Educational Resources From the Local Context**

*Olmstead, 7th Floor*

The Highlighting Effective Teaching Strategies ([hets.leeward.hawaii.edu](https://hets.leeward.hawaii.edu)) video project assumes that Hawai'i's best teachers are essential resources in helping to model effective teaching practices for aspiring preservice educators. The HETS video Library is a collaborative project between local education agencies to catalog effective instructional practices of Hawai'i's teachers.

*Michael Cawdery, Instructor, Teacher Education, Leeward Community College, HI*

### **Moving From Academic Program Review to Academic Program Viability**

*Majestic, 6th Floor*

Montgomery College uses a program viability review process to examine its program offerings. This session outlines the program viability review process, timelines, program selection, data used, and college community involvement. Lessons learned will be highlighted.

*Clevette Ridguard, Administrative Associate, Office of the President, Montgomery College, MD*

### **The Sky Is the Limit: A Learning Space for Innovation**

*Wintergarden, 6th Floor*

Since its inauguration in the fall of 2017, a 21st century learning space at Middlesex Community College has gained vast popularity. This presentation will introduce the innovative design concepts and the collective process to finalize the design. User experiences in the learning space will also be shared.

*Yi Guan-Raczkowski, Director, Distance Learning, Middlesex Community College, CT*

## **STUDENT SUCCESS**

### **ACT Innovation: Enhancing Student and Institutional Success**

*Music Box, 6th Floor*

This session will share insight about a recent ACT innovation that focuses on enhancing postsecondary student success. ACT is partnering with colleges to assist with placement, retention, supplemental learning, and institutional effectiveness initiatives. Come and learn how many of these services can easily be applied to practice.

*Don Pitchford, Director, Higher Education Partnerships and Services, ACT, Inc., IA*

### **Affinity Groups: Intentionally Infusing Equity Into a Guided Pathways Framework**

*Plymouth, 6th Floor*



Through the work of completion coaching community teams, Bakersfield College has implemented a strategy that sets high expectations, provides a high level of specific support, and has led to equitable outcomes. Our strategy involves the following: data coaching, engaging community partners, intrusive counseling/advising, and student life integration.

*Lisa Kent, Program Manager, Student Success and Equity; Pedro Ramirez, Counselor; Armando Trujillo, Educational Advisor, Bakersfield College, CA; Julian West, Director, Career Ladders Project, CA*

### **Analog Technology in a Digital World: Promoting Sustainable Lifestyles**

*Empire, 7th Floor*

BVCTC has developed curricula which incorporates all technologies, both past and future. We strive for our graduates to have sustainable life choices wherein they can be self-employed or work in small business environments. BVCTC believes the future resides in defining and implementing technology in many forms.

*Eunice Bellinger, President; Laura McCullough, Vice President, Community Education, BridgeValley Community and Technical College, WV*

### **Classroom Flipping as a Student Engagement Strategy**

*Chelsea, 7th Floor*

Much of students' educational experience is spent in classrooms, where they learn, grow, and develop knowledge and skills needed to function and integrate themselves successfully into society. However, to have a positive impact on students, it is important for instructors to change the learning environment and their teaching style.

*Jamil AL-Nouman, Associate Professor, Engineering, New Mexico State University*

## **Learning Assistant Program Promotes STEM Teaching and Student Success**

*Plymouth, 6th Floor*



Learning assistants (LAs) are recruited as embedded support in STEM classrooms and laboratories, where they try on teaching and work with faculty mentors to enhance student engagement and improve student success. Come see how the LAs, their faculty mentors, classroom students, and the field of STEM education benefit.

*Carolyn Schick, Learning Assistant Program Director, Chemistry, Montgomery College, MD*

## **Outcomes From the Three-Year Bachelor's Degree Program in Computer Science**

*Gotham, 7th Floor*

Hartnell College and CSU - Monterey Bay developed a three-year bachelor's degree program in computer science which has produced three graduated cohorts with a 76 percent completion rate for first-generation, Latinx, and female students. A \$5 million innovation award and \$5 million NSF grant have allowed for program enhancement and expansion.

*Willard Lewallen, Superintendent/President, Hartnell College, CA*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **Assessing the Quality of Nondegree Credentials**

*Chelsea, 7th Floor*

Nondegree credentials, including industry certifications, licensure, and certificates, have the potential to be important markers of learning. We will share findings on how to assess whether they are quality credentials and make recommendations to improve their quality, and discuss actionable recommendations for key stakeholders, including educators, employers, and policymakers.

*Aaron Fichtner, President, New Jersey Council of County Colleges, NJ; Michelle Van Noy, Associate Director, Education and Employment Research Center, Rutgers University, NJ*

### **Bridging Funding and Resource Gaps Through Workforce and Community Partnerships**

*Soho, 7th Floor*

Learn to creatively braid funding and wraparound services for your students and business clients by establishing strong partnerships with local workforce boards and nonprofit organizations. This presentation will discuss ways to find and leverage available resources, remove barriers to success, and provide more equitable access to quality workforce education.

*Mac Belmontes, Coordinator, Workforce Training; Stacey Bryant, Coordinator, Special Projects, Tarrant County College District, TX*

### **Learning Outcomes Assessment by Subject Area for Information Communications Technology**

*Uris, 6th Floor*



Program quality improvement over time requires objective assessment of learning outcomes and comparison to nationally normed values. This session will allow us to develop such a program for community college computer technology, business data analytics, and information systems programs supported by student certification for workplace employment.

*Kewal Dhariwal, Executive Director, Institute for Certification of Computing Professional, IL; Bradley Jensen, Principal Director, Data Science and Cybersecurity, Accenture, TX*

### **mNiTERN Program: Building Work Experience Programs for Community College**

*Herald, 7th Floor*

Intern programs are challenging for two-year colleges, as most companies recruit juniors or seniors. DCCCD and Hunt Consolidated, Inc. created a successful and simple model that can be implemented anywhere. Session includes a program overview, lessons learned, and an active engagement process focused on pilots and scalability issues.

*Michael Bailey, Faculty, Mathematics, Brookhaven College, TX; Josh Duttlinger, Project Manager; Elizabeth Smith, Program Manager, Hunt Consolidated, Inc., TX*

## **Rapid Education and Training Certificate Program**

*Palace, 6th Floor*

Compressing a college certificate program into an eight-week, 320-hour training program is described. Collaborating with America's Job Centers, industry partners, and the city meets an immediate manufacturing workforce need. This replicable process has resulted in over 400 graduates, a 90 percent completion rate, and a 94 percent job placement rate.

*Ed Knudson, Superintendent/President; Maria Clinton, Professor, AVC Aircraft Fabrication, Antelope Valley College, CA; Rhonda Nelson, Sector Director, Civic Affairs, Northrop Grumman, CA*

## 9:15 - 10:15 AM

## **FORUMS**

### **LEARNING AND TEACHING**

#### **Enhancing Student Success With Financial Education**

*Plymouth, 6th Floor*

Financial literacy is an essential life skill. The presenters will lead an exciting discussion on how integrating rigor and creativity with a required financial education curriculum can lead to student success. Educators will benefit from this session.

*Scott King, Director, Student Development; Albert Pearsall III, Assistant Professor, Business, University of the District of Columbia Community College, DC*

#### **Five Strategies Guaranteed to Increase Learning, Retention, Completion, and Enrollment**

*Majestic, 6th Floor*

Obtain immediate increases in student learning, attendance, preparation for class, satisfaction, retention, and completion through implementation of five of the highest-impact instructional and support strategies. Participants will leave with an action plan guaranteed to inspire and facilitate deeper and more meaningful learning with a diverse student population.

*Tony Holland, Special Assistant, Academic and Student Affairs, Alabama Community College System, AL*

#### **From Lecture to Engagement: Modeling Best Practices**


*O'Neill, 4th Floor*

This session will explore researched best practices regarding how learners learn juxtaposed with predominant practices in higher education. Participants in this session can expect to learn and engage in methods that allow for learners to be engaged in learning rather than passive recipients.

*Mokysha Benford, Assistant Professor; Reginald Todd, Assistant Professor, Curriculum and Instruction, Texas Southern University, TX*

#### **Large-Scale Open Educational Resources Initiative in Mathematics Courses**

*Olmstead, 7th Floor*

 LaGuardia Community College's open educational resources (OER) initiative involves over 200 math faculty and is led by a small team of faculty leaders. The session presents the current status, challenges, and economic impact for LaGuardia students, and reviews the development, enhancement, and curation of highly demanded math courses using OER.

*Milena Cuellar, Associate Professor, Mathematics; Abderrazak Belkharraz, Chair, Mathematics, Engineering, and Computer Science, LaGuardia Community College - CUNY, NY*

## **Making Your LMS Better With Cloud-Based Resources**

*Ziegfeld, 4th Floor*



Modern learning management systems are not that modern. They were built to support individual, one-way learning, but we teach collaboratively on a two-way street. So how can we reconcile this? Participants of all skill levels will walk away already having implemented some of these methods.

*Dave Ghidui, Assistant Professor, Computing Sciences, Finger Lakes Community College - SUNY, NY*

## **Putting the Pro in Professional Development of Faculty**

*Royale, 6th Floor*

Engaging faculty in meaningful professional development is an ongoing challenge for higher education. Generating new ideas that are effective can be exhausting as well as difficult. In this session, institutions from Colorado, Texas, and Michigan will share their innovative training ideas that will help your group to become pros.

*Oscar Ramos, Dean, Process Technology Center; Bob Lynch, Professor, Developmental English and Journalism, Lone Star College System, TX; Brooke Moore, Texas Program Director and Faculty, DCCL, Ferris State University, MI; Alfredo Burciaga, Director, Outreach and Financial Education, Colorado Department of Higher Education, CO*

## **The I Can't Workshops: Small Investment, Big Results**

*Palace, 6th Floor*

Think you can't serve the community, enhance student recruitment, and inspire service learning opportunities with a workshop series? Think again. You'll learn to develop community partnerships, curate workshops, and promote the series through the signature hands-on style of the I Can't workshops. And you'll do it on a shoestring budget.

*Annina Collier, Dean, Center for Creativity, Tulsa Community College, OK*

## **Analytics for Student Success Practitioners**

*Wilder, 4th Floor*

Data analytics is a critical tool to support student success professionals. Learn how to use Starfish Analytics tools to help improve student outcomes. Leverage campus data to gain powerful insights and drive actions and link this to impact. Explore how a robust analytics solution can improve student retention and completion.

*Russ Little, Director, Product Management, Starfish by Hobsons, VA*

## **GENERATIONS: Educational Rebound From Social Media Fitness Trend**

*Gilbert, 4th Floor*

Fitness is a leading topic transforming Millennial users of social media, and the immediate gratification expectation spills over into college classrooms. Come discuss the connection between fitness, social media, and higher education and explore slow and small logit models that could help predict outcomes of future situations based on variables.

*Joy D'Andrea, Instructor and Chair, Mathematics, University of South Florida Sarasota - Manatee, FL*

## **STUDENT SUCCESS**

### **Ignite Student Collaboration**

*Gotham, 7th Floor*



Participants will learn how Valencia Tech Club has been a two-time Innovation of the Year Award winner and organization of the year. The presenters will share how the club has drastically improved student success and the college's connection to the community.

*Dennis Hunchuck, Professor, Business and IT; Jerry Hensel, Professor, IT, Valencia College, FL*

### **Mindset: An Intentional Intervention**

*Columbia, 7th Floor*

NeSCC has instituted academic mindset in the math curriculum and college success course. Mindset has been shown to be a factor determining student success. This session provides sample activities regarding the incorporation of mindset



concepts in the classroom and the data that show how it has increased student success.

*Richard C. Merritt, Professor, Speech; Dawn R. Dabney, Associate Professor, Mathematics, Northeast State Community College, TN*

### **Mixed Methods for Mixed CTE Programs**

*Times Square, 7th Floor*

Measuring student success poses research challenges. However, meaningful results are produced when the focus is on how we benefit our students. Learn how Mt. SAC measures true success for five CTE programs—Child Development, Culinary Arts, Radiologic Technology, Respiratory Therapy, and Paralegal Studies—using both qualitative and quantitative data.

*Lisa DiDonato, Educational Research Assessment Analyst; Lisa Rodriguez, Director, Title V grant, Mt. San Antonio College, CA*

### **Virtual Reality Rehabilitation System**

*Hudson, 7th Floor*

Staff and students developed an innovative virtual reality rehabilitation system to address the growing demand for therapists, improve patient care, and enhance productivity in health care. Rehabilitation exercises were created into 3D games to encourage patient participation. This project provides an authentic learning experience for students to solve a real-world issue.

*Lim Soon Huat, Director, Technology Development; Teh Tuan Ann, Manager, Technology Development Centre, ITE College West, SG*

## **WORKFORCE PREPARATION AND DEVELOPMENT**

### **Accelerated Math + Support + Internship = STEM Success**

*Duffy, 7th Floor*



A summer internship for your students after one academic year? Our educational model—STEM Core Year—adds student support and potential paid summer internships as an incentive to accelerate students from intermediate algebra to or through calculus in one academic year. Come find out about the velocity of knowledge.

*Jack McLaughlin, Interim Vice President, Applied and Information Technology; Michael Venn, Assistant Dean; Amanda Gassman, Assistant Professor, Mathematics, Community College of Baltimore County, MD*

### **College and Career Pathways for High School Students With Intellectual Disabilities**

*Chelsea, 7th Floor*

In fall 2017, Roxbury Community College launched a two-year, noncredit postsecondary transitional program for students aged 18 and up with intellectual disabilities to provide vocational training and enhance their quality of life. Students who fulfill all requirements will participate in RCC's graduation ceremony and receive a Certificate of Skills Training.

*Kimberly Rogers, Associate Vice President, Academic Affairs; Roni Caulfield, Specialist, Learning Disabilities, Roxbury Community College, MA*

### **Noncredit and Other Options to Move Students on the Credit Pathway**

*Music Box, 6th Floor*

Students have acquired skills and knowledge, and need a gateway into college and career success. Yet it's often difficult to navigate complex transition processes and students find their learning and academic efforts to date are not valued. Session participants will develop strategies for supporting all students making progress toward credit pathways.

*Meredith Hatch, Senior Associate Director, Workforce Strategy and Policy, Achieving the Dream, Inc., MD; Francesca Fiore, Associate Dean, Workforce Development and Business Services, LaGuardia Community College, NY; Christine Zagari-LoPorto, Director, Workforce Development, Kingsborough Community College, NY*

### **One Message, One Voice: How Colleges Collaborate to Engage Employers**

*Soho, 7th Floor*

College programs aligned with employer needs often offer students hands-on learning and a reliable path to employment. In New York and Connecticut, statewide collaboration among community colleges and employers has

yielded tremendous results. Presenters will share their strategies and an employer engagement guide as a tangible implementation tool for participants.

*Denise Zieske, Director, Workforce Development, Community Colleges and the Education Pipeline, State University of New York, NY;*  
*Jennifer Freeman, Program Director, TAACCCT Learning Network, Jobs for the Future, MA*

**10:30 AM - 12:00 PM**

## **CLOSING GENERAL SESSION**

*Broadway Ballroom, 6<sup>th</sup> Floor*

### **Chair**

Cynthia Wilson, Vice President, Learning, and Chief Innovation Officer, League for Innovation in the Community College

**2018 Terry O'Banion Student Technology Awards** Sponsored by  Innovative Educators  
Enhancing Faculty Skills & Student Outcomes

Musical Performance by Denise Stewart

### **KEYNOTE PRESENTATION**

John Edward Roueche, Sid W. Richardson Regents Chair Emeritus, and Director, Community College Leadership Program, The University of Texas at Austin

### **John & Suanne Roueche Excellence Awards Celebration**

Join us at this session to pay special tribute to the 2018 Excellence Award recipients. As the session comes to a close, recipients will participate in a ceremonial donning of their Excellence Award medallions.