

**Learning Summit
Schedule of Sessions**

June 12-15, 2016

Omni Montelucia
Paradise Valley, Arizona

Hosted by
Maricopa County Community College District

**NOTE: This schedule of Summit activities and is subject to change.
Registered Learning Summit participants will receive a full program on site.**

Sunday, June 12

1:00 - 6:30 PM

Registration
Alhambra Foyer

4:00 - 6:00 PM

Opening General Session

Welcome

Maria Harper-Marinick, Chancellor
Maricopa Community Colleges

Keynote Presentation

***No Greater Odds* Documentary Screening and Panel**

The acclaimed documentary, *No Greater Odds*, follows the inspirational stories of five community college students. Their stories of complicated family issues, financial difficulties and other personal obstacles are the stories of millions of students who attend community college in the hopes of bettering their lives and futures through higher education. By sharing these stories of struggle and triumph, these students will understand that the way their story ends depends on how it begins – because for them, there are *No Greater Odds*. Highlighting the mission of access and student success of community colleges everywhere, *No Greater Odds* underscores the unique and integral role of these higher education institutions.

James McCoy, Associate Vice President, Academic Affairs, and Executive Producer, College of Southern Nevada

Charlene Gibson, Communication Instructor and Associate Producer, College of Southern Nevada

Cast Members:

Barbara Ayarza, Carlos Holguin, Jaklin Guyumjyan, Monique Makhlof, and Tyrone Foster, College of Southern Nevada

6:00 - 7:00 PM **Welcome Reception**

Monday, June 13

7:00 AM - 5:00 PM **Registration**
7:00 - 7:45 AM **Continental Breakfast (included in registration fee)**
Alhambra Foyer and Terrace

8:00 - 9:15 AM **Symposium: Student Learning Outcomes**
Alhambra Ballroom

***Support for Student Achievement of Learning Outcomes:
Partnering for Success***

Rachel Fulcher-Dawson, Associate Director, Wilson Sheehan
Lab for Economic Opportunities, University of Notre Dame, IN

Corinne Weaver, Senior Manager, Research, Data, and
Evaluation, Catholic Charities Diocese of Fort Worth, TX

9:30 - 10:45 AM **Forums: Student Learning Outcomes**

Innovative Strategies for Success in Developmental Education

Explore four community college approaches to help developmental students succeed, including a remedial paradigm shift at Morton College; basic skills mathematics instruction at Golden West College; Power Math Camp at GateWay Community College; and the Best Fit Project at Henry Ford College.

Nasser Beidoun, Instructor; **Nahla Haidar**, Instructor; **Jennifer LaRose**, Instructor, **Michael Zalzali**, Instructor, Mathematics, Henry Ford College, MI; **Rachel DeAlejandro**, Learning Associate; **Shannon Ruth**, Faculty, Mathematics and Science, GateWay Community College, AZ; **Alexis Miranda**, Interim Dean, Library and Learning Resources, Golden West College, CA; **Tom Pierce**, Dean, Adult Education and Community Service; **Muddassir Siddiqi**, Provost, Morton College, IL

Guiding Students to Develop Understanding and Process Skills With POGIL

This forum introduces Process Oriented Guided Inquiry Learning (POGIL), in which student teams collaborate to understand key concepts and develop process skills. Participants will experience POGIL activities and learn ways to develop activities and facilitate student learning.

Clifton Kussmaul, Associate Professor, Computer Science, Muhlenberg College, PA

Understanding and Communicating With the Overly-Informed Millennial Generation

Strong communication skills are critical to successful student learning. Participants will acquire a firm understanding of the impact generational differences play in choosing effective communication strategies. Small group discussion and interactive activities are included.

Sally Pestana, Director, Health Education, Kapi'olani Community College, HI; **Rick Walker**, Director, STARLINK, Dallas County Community College District, TX

Creating Pathways to Student Success in Different Racialized Environments

Explore two encouraging programs impacting the success of students of color. The Male Student Success Initiative at CCBC utilizes culturally relevant pedagogy and research-based strategies to impact students. The Puertas Abiertas Leadership Academy at Lane Community College is a year-long learning pathway experience for Latino high school and college students.

Jim Garcia, Coordinator, Multi-Cultural Center, Lane Community College, OR; **Mark Williams**, Director, Career Services, Community College of Baltimore County, MD

Impact Evaluation and Community College Programs

Through impact evaluations, the Wilson Sheehan Lab for Economic Opportunities identifies innovative, effective, and scalable programs that help people move out of poverty. Stay the Course, at TCC, provides nonacademic support via case managers who work with low-income students to help them navigate the life issues that affect persistence and completion.

Rachel Fulcher Dawson, Associate Director, Wilson Sheehan Lab for Economic Opportunities, University of Notre Dame, IN; **Corinne Weaver**, Senior Manager, Research, Data, and Evaluation, Catholic Charities Diocese of Fort Worth, TX

Cultivating Student Success Through Course Student Learning Outcomes and OER

This forum focuses on using Course Student Learning Outcomes (cSLO) to increase student and faculty engagement in the English department at SMCC. Through tabletop activities, participants will apply strategies to develop, assess, and use cSLO to refine instruction and improve student achievement.

Kimberly Pope, Faculty, English; **Carol Smith**, Faculty, English, South Mountain Community College, AZ

Toward Student Engagement and Recognition: Developing a Digital Badge Roadmap

In this session, you'll develop a roadmap, including how digital badging supports learning, how to set up a digital badging initiative, and how to effectively integrate badging into offerings to support student learning. This session is hands-on with presentation, activities, and discussion.

Veronica Diaz, Director, EDUCAUSE Learning Initiative, EDUCAUSE, CO

11:00 AM - 12:00 PM Conversations About Learning

This time is designed for college teams to meet to discuss what team members have learned and how it may apply to their institutions. Teams are invited to meet in Learning Summit Forum rooms or in the hotel's public areas. Summit participants who are the sole representative from their college or organization are invited to gather in Sevilla for a conversation about learning.

12:00 - 1:00 PM Lunch (included with registration)

1:15 - 2:30 PM

Symposium: Student Engagement

Journey of the Underprepared Student

Evelyn Waiwaiole, Director, Center for Community College Student Engagement

2:45 - 4:00 PM

Forums: Student Engagement

Multimodal Strategies to Increase Student Engagement

The focus of this forum is to experience multimodal universal design strategies aimed at increasing student engagement. Formal student engagement directly increases student success and indirectly increases student goal completion. Participants will gain special insights through small group practice.

William Strond, Professor, Biology, Oakton Community College, IL

Engage Estrella: Putting Practical Steps for Retention Into Place

There's no need to reinvent the wheel! Learn how Engage Estrella integrates best practices for student completion and engagement through personal connections using existing college resources. Administrators, faculty, and staff are welcome to engage in a fun and interactive activity.

Maryhelen Rosales, Coordinator; Izelle Silva, Coordinator, Estrella Mountain Community College, AZ

Integrative Learning With Technology: Learning Communities for the 21st Century

The forum will focus on the potential for using teaching technologies such as Canvas and MediaSite to promote integrative learning (i.e., learning communities), with examples and group exploration, followed by roundtable Q&A.

Ryan Lozano, Instructor, Philosophy, San Antonio College, TX

Northern Lakes College: Distance Education With a Twist

In this session, Northern Lakes College will share how its unique delivery model supports student engagement by effectively removing student barriers. This will be a highly interactive session with discussion, activity, and Q&A.

Ann Everatt, President and CEO; **Michelle Mitchell**, Chair, Centre for Teaching and Learning, Northern Lakes College, AB, Canada

Aspirations to Achievement: Men of Color and Community Colleges

Come and participate in a discussion about the findings from CCCSE's *Aspirations to Achievement: Men of Color and Community Colleges* report. More importantly, learn about the resources and tools available to you so that you may have courageous conversations with students on your own campus.

Evelyn Waiwaiole, Director, Center for Community College Student Engagement, TX;
Arleen Arnsparger, Consultant, Arnsparger Consulting, CO

Engaging Online Curriculum That Helps First-Year Students Succeed

Presenters will share an engaging curriculum that increases student success, persistence, and completion. Participants will learn how to integrate such a program on their campus. They will actively participate in this forum, completing an online assessment with their mobile device.

Cindy Morrin, Associate Professor, Counseling, Cuyamaca College, CA

Engaging Strategies That Support Student Financial Success and Stability

Students will become engaged in causes and actions when they are passionate. Learn proven and effective strategies for emotional engagement in financial literacy and borrower education critical to driving behaviors that lead to long-term financial success and stability.

Mary Lyn Hammer, President and CEO, Champion College Services, Inc., AZ

4:00 - 5:00 PM Conversations About Learning

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Tuesday, June 14

7:00 AM - 3:00 PM Registration
7:00 - 7:45 AM Continental Breakfast (included in registration fee)

8:00 - 10:00 AM Symposium: Faculty and Staff Engagement

Expanding Opportunity for All: How Can We Increase Community College Student Completion?

Moderator

Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ

10:15 - 11:30 AM Forums: Faculty and Staff Engagement

Learning Catalysts for Real-World Engagement

This interactive forum will highlight two cocurricular models for enhancing student engagement by exposing them to global themes and real-world issues. Participants will share and take away practical approaches and suggestions that can be adapted across the curriculum.

Doug Lauffer, Professor, Business and Technologies, Community College of Beaver County, PA; **Stephen Mendonca**, Professor, English, Lone Star College System, TX

Creativity, Action, Results: Connecting Student Engagement to Student Success

The focus of this forum is to discuss strategies that can help students put their ideas into purposeful action, thereby increasing their chances of success. Attendees will address the concepts of empowerment and engagement in small group discussions and written activities.

David Pegram, Professor, English; **Caron Sada**, Faculty, Psychology; **Michaëlle Shadburne**, Manager, Employee and Organizational Learning, Paradise Valley Community College, AZ

Convergence of Assessment Initiatives as Blueprint for Student Success

To be sustainable, assessment has to include institutionwide culture as well as field-specific assessment of student learning, often combining administrative efforts and grassroots

initiatives. The session will examine the building of systemic high-achieving culture in two New Jersey colleges.

Elena Nehrebecki, Director, ESL and Bilingual, Hudson County Community College, NJ; **Maureen Ellis-Davis**, Associate Professor, Sociology; **Amarjit Kaur**, Director, Center for Innovation in Teaching and Learning, Bergen Community College, NJ

Faculty Voices: Listening To and Learning From Community College Faculty

Through the Faculty Voices initiative, the League for Innovation in the Community College is bringing community college faculty into the national conversation about student success and completion. Learn what faculty are saying about (a) contributions they and their institutions are making to student success and completion; (b) obstacles blocking their efforts to help students succeed to completion; and (c) concerns they have about the national focus on completion. Learn, too, how faculty at your college can participate in this important conversation.

Cynthia Wilson, Vice President, Learning and Research, League for Innovation in the Community College, AZ

No Greater Odds: Creating Student Connections Leading to Student Success

Learn practical methods and principles to foster better student engagement among faculty and staff at your institution. By using the same successful strategies noted by students and faculty in the documentary, *No Greater Odds*, participants will learn how to create lasting connections inside and outside the classroom through mentoring and meaningful student engagement. Conversation, group discussion, and practical examples will allow participants to leave with tools they can implement immediately to directly impact student success.

Charlene S. Gibson, Communication Instructor and Associate Producer, *No Greater Odds*; James R. McCoy, Associate Vice President, Academic Affairs, and Executive Producer, *No Greater Odds*, College of Southern Nevada, NV

Not-So-Risky Business: Engaging Adjunct Faculty in Leadership Roles

Learn how Front Range Community College applied active learning strategies to adjunct professional development, providing leadership opportunities in teams tackling strategic priorities. Through case study and tabletop exercises, participants explore possibilities for engaging their adjuncts in cooperative problem-solving.

Mary Lee Geary, Dean, Instruction, Front Range Community College, CO

Tried and True Practices to Improve Faculty and Staff Engagement

Participate in an open dialog with practical examples of a president's role in keeping faculty and staff informed and engaged in student success. Regardless of college size or structure, the president must be personally involved in creating a culture of communication and collaboration.

Shah Ardalan, President; **Seelpa Keshvala**, Campus President, CyFair, Lone Star College System, TX

11:30 AM - 12:00 PM Conversations About Learning

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12:00 - 1:00 PM Lunch (included with registration)

1:15 - 2:30 PM

Symposium: Organizational Culture

The Role of a Healthy College Culture in Fostering Student Success

Kristina Binard, Associate Vice President of Enrollment and Student Success, Front Range Community College, CO

Debra Esparza, Executive Director, Organizational Development, Lone Star College System, TX

Shyamal Tiwari, Professor, Performing Arts, Bergen Community College, NJ

Moderator

Allatia Harris, Vice Chancellor, Strategic Initiatives, Community Relations, and Diversity, San Jacinto College District, TX

2:45 - 4:00 PM

Forums: Organizational Culture

Moving Mountains: How Student Completion Initiatives Changed Our College Culture

To design and implement student completion initiatives, FRCC organized a cross-functional group of stakeholders who believed they could move mountains. Through tabletop activities, participants will identify mountains at their institutions and what guiding principles are needed to move them.

Mary Lee Geary, Dean, Instruction; **Kris Binard**, Dean, Student Services, Front Range Community College, CO

Go Big or Go Home: Bringing Interventions to Scale

The forum is focused on improving student success through large-scale faculty-student engagement. Participants will learn that scale is possible; what it takes to scale interventions; and how the process works. Through small group activity, participants will develop implementation plans.

Robert Rivas, Director, Institutional Effectiveness, Odessa College, TX; **Brad Phillips**, President/CEO, Institute for Evidence-Based Change, CA

Student Success Begins With Understanding How People Change

Participants will gain tools that will help them implement all student success policies, procedures, and processes successfully. Through self-awareness, group, and interactive exercises, participants will learn how to include change methodology in all college initiatives supporting student success and completion.

Ann Doty, Adjunct Faculty, Physical Education, Fullerton College, CA

Strengthening an Organization's Culture by Focusing on Advising and Technology

The forum will provide participants with an active learning opportunity to learn how a large multi-college district is bringing together advising staff to review its processes, structures, and attitudes using technology as a tool to build a culture of student success and completion.

Mary Ellen O'Keeffe, Vice Chancellor, Education, Research, and Planning, Seattle Colleges, WA

Transformational Change Amid Competing Interests

Discuss organizational change in a unionized environment. Topics include common misconceptions associated with faculty contracts and student success initiatives, and efforts to change the internal conversation and bring the focus back to student learning. Participate in group dialogue and problem-solving activities.

Ilene Kleinman, Associate Dean, Academic Affairs; **Shyamal Tiwari**, Professor, Music; **Yun Kim**, Vice President, Institutional Effectiveness, Bergen Community College, NJ

Breaking Barriers: Collaborative Strategic Planning for Unlimited Student Success

Student and academic affairs collaborated to bring attention to student success with laser-like focus. Participants will experience the same activities conducted at our college in order to implement learning college principles at their schools while having fun.

Robin Ozz, Faculty, Developmental Education; **Casandra Kakar**, Vice President, Academic Affairs, Phoenix College, AZ

Students Matter: How Organizational Culture Drives Student Success

This session focuses on a culture transformation effort at Lone Star College. The presenters will introduce organizational culture as an underlying influence throughout the college and engage participants in a deeper discussion about culture transformation as an avenue to student success.

Debra Esparza, Executive Director; **Alicia Friday**, Director; **Melissa Hinshaw**, Manager, Organizational Development, Lone Star College System, TX

4:00 - 5:00 PM Conversations About Learning

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Wednesday, June 15

7:00 - 11:00 AM

Registration

7:00 - 7:45 AM

Continental Breakfast (included in registration fee)

8:00 - 9:15 AM

Symposium: Quality, Inquiry, and Accountability

Quality, Inquiry, and Accountability in Pathways to Student Success

Jo-Carol Fabianke, Vice Chancellor for Academic Success, Alamo Colleges, TX

Rachel Ruiz, Dean, Student Services, Riverside Campus, Austin Community College, TX

Moderator

Allatia Harris, Vice Chancellor, Strategic Initiatives, Community Relations, and Diversity, San Jacinto College District, TX

9:30 - 10:45 AM

Forums: Quality, Inquiry, and Accountability

Planning and Implementing Gender-Based STEM Camps

In this session, participants will learn how to plan and implement gender-based STEM camps for teenagers in order to stimulate interest and expose youth to the STEM fields.

Corey Wadlington, Associate Professor, Transition Education, Kentucky Community and Technical College System, KY; **Pennsylvania Wu**, Professor, Computer Information Systems, Cypress College, CA

Building a Dual Credit System That Promotes Quality and Sustainability

Discussions will explore the challenges of dual credit programs and how to sustain programs while enhancing student retention. Participants will engage in group discussion, learn how to build a reporting system, and create initiatives that supplement dual credit.

Tara Canfield, Associate Dean, General Education, Wichita Area Technical College, KS

Supporting Quality for Student Success in Online or Blended Learning

Emphasizing quality in e-learning to support student success and completion, case studies from effective colleges will be reviewed. Small group discussions on specific e-learning quality topics will follow. Participants will identify quality improvements in their programs to strengthen student success.

Jennifer Mathes, Director, Strategic Partnerships, Online Learning Consortium, MA

North Carolina Community Colleges Multiple Measures Research Study

Focusing on learning outcomes, this session details strategies implemented to facilitate academically at-risk student success in gateway courses. The framework evidencing the need for intervention, challenges, and solutions is discussed. Through discussion and templates, participants can create an action and monitoring plan.

Suzanne Clery, Director, Senior Study, Coffey Consulting, MD

Cast a Wider Net: New Research and Efforts to Help You Better Understand, Identify, and Reach At-Risk Students on Campus

This session will focus on factors leading to success, first by looking at the experience of one at-risk population—single mothers—and then by exploring opportunities to use student data that you already have to match outreach efforts to the students who are most at risk.

Delia Bober, Associate Dean, Liberal Arts, Cuyahoga Community College - Western Campus, OH; **Bradley Kendrex**, Vice President, Administrative Services, Chandler-Gilbert Community College, AZ

Creating a Culture of Effective Data Use

Data use is more than generating a bunch of numbers and circulating them widely. This forum describes engaging stakeholders in data use to improve quality, inquiry, and accountability. Through a series of exercises, participants will learn strategies to increase data use.

Robert Rivas, Director, Institutional Effectiveness, Odessa College, TX; **Brad Phillips**, President/CEO, Institute for Evidence-Based Change, CA

11:00 AM - 12:00 PM Conversations About Learning

This time is designed for college teams to meet to discuss what team members have learned and how it may apply to their institutions. Teams are invited to meet in Learning Summit Forum rooms or in the hotel's public areas. Summit participants who are the sole representative from their college or organization are invited to gather in Sevilla for a conversation about learning.