LEVERAGING INTERNAL PARTNERSHIPS FOR UNDERSERVED ADULT COMPETENCY-BASED EDUCATION SUCCESS

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Presentation Outline

- Welcome and Introductions
- Adult Education in Ohio 2014
- Overview of Ohio's Options Adult Diploma Program (ADP)
- Competency Based Learning in Adult Education
- ADP Planning and Implementation 2015 – 2016
- Leveraging Internal Partnerships
- ADP Updates 2016
- Conclusion

Adult Education in Ohio 2014

- New General Equivalency Development (GED) Testing Nationwide effective January 2014
  - *Computer Based*
  - *Increased Testing Fee*
  - *Must pass all four content areas Reasoning Through Language Arts, Mathematical Reasoning, Science, and Social Studies*
- Ohio House Bill 483
  - *Allows students to obtain a high school diploma while completing the requirements for an approved industry credential or certificate;*
  - *Affords opportunities for students to receive a competency-based education;*

Competency Based Learning in Adult Education

"The Adult Diploma Program is an innovative, competency-based approach to providing adults an alternative pathway to *obtain a high school diploma at the same time as earning an industry credential or certificate*.

Dr. Richard Ross

Ohio Superintendent of Public Instruction

Competency Based Learning in Adult Education

- Competency-based learning refers to systems of instruction, assessment, grading, and academic reporting that are based on students demonstrating that they have learned the knowledge and skills they are expected to learn as they progress through their education.

- The general goal of competency-based learning is to ensure that students are acquiring the knowledge and skills that are deemed to be essential to success in school, higher education, careers, and adult life.

- If students fail to meet expected learning standards, they typically receive additional instruction, practice time, and academic support to help them achieve competency or meet the expected standards.

Great Schools Partnership / The Glossary of Education Reform 2014

ADP Planning and Implementation 2015 – 2016

- Researched state legislated adult diploma education initiatives (Colorado 1998, Minnesota 2014, Ohio 2014)

- Planning and coordination with FY15 ADP pilot sites - Penta Career Center, Miami Valley Career Center, Pickaway – Ross Career Center, Stark State College

- Received approval from Ohio Department of Education (ODE) to offer 9 in-demand career training programs FY16

ADP Planning and Implementation 2015 – 2016

- Hosted 41 ADP Open Houses at Cuyahoga Community College's Metropolitan Campus, Polaris Career Center, and Cuyahoga Valley Career Center

- Ohio Department of Education Site Visit June 2015

- Presentation to Ohio Board of Education July 2015

- Received over 2,000 applications from eligible ADP candidates between the age of 22 and 64

- Accepted 273 candidates for Fall 2015 cohort, and 200 have received ODE career training scholarships

LEVERAGING INTERNAL PARTNERSHIPS

Leveraging Internal Partnerships Discussion

1. What are common challenges to internal collaboration?

2. How does your college / institution encourage internal collaboration?

Leveraging Internal Partnerships

- Informational Technology
- Enrollment
- Certification Testing Center
- Workforce, Community and Economic Development
- ABLE / GED
- Legal Aid
- ACCESS / Student Disability Services
- Strategic Marketing and Communications

Leveraging Internal Partnerships

- Application review and screening

- Competency Based Interviews

- Academic Skill Pre-Assessment / Adult Placement Indicator

- ADP Orientations

- Core Skills Mastery

- ACT WorkKeys (Applied Mathematics, Reading for Information, Locating Information)

"Sharpening Focus" 2015 Strategic Plan and ADP

Strategic Focus Area	How ADP is Affected by Focus Area
Student Completion	• Increase number of certificates and degrees granted each year
Student Experience	• Create a clear transition into and through the College for all new students, which includes connection to support services and an overview of all available options for success (credit and non-credit, certificates and degrees)
Equity in Outcomes	• Increase number of economically disadvantaged students, students 25 years old and older, students of color, and male students receiving higher education credentials
Workforce Impact	• Increase the number of students who earn degrees and industry credentials, focusing on career pathways and certificates of value that will strengthen outcomes and ensure students are prepared to actively engage in Northeast Ohio's competitive work environment

ADP Updates 2016

- Additional planning grants for FY16 awarded to Cincinnati State Technical and Community College, Columbus State Community College, and North Central State College (Mansfield, OH)

- Planning June 2016 ADP Commencement

- Preparing for Fall 2016 ADP Cohort at Cuyahoga Community College (pending)

Conclusion

"The Adult Diploma Program is an innovative, competency-based approach to providing adults an alternative pathway to *obtain a high school diploma at the same time as earning an industry credential or certificate*.

The potential impact of this program in reaching and educating over *one million adults in Ohio without a high school diploma* is vast."

Dr. Richard Ross, Ohio Superintendent of Public Instruction

Additional Resources

- *"Nearly 500,000 Fewer Americans Will Pass the GED in 2014 After a Major Overhaul to the Test. Why? And Who's Left Behind?"* Cleveland Scene Magazine December 17, 2014

- *"Ohio Announces New Plan to Get High School Dropouts into the Workforce"* Ohio Department of Education Media Release January 9, 2015

- *"Adult Diploma Program at Cuyahoga Community College (Tri-C)"*

- *"Ohio schools phasing in job-skills readiness test."* The Columbus Dispatch, April 20, 2015

Questions and Comments

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