

Draft Schedule of Events

Draft Date: May 23, 2007

Learning College Summit

June 24-27, 2007

Hilton Anatole, Dallas, Texas

Hosted by Dallas County Community College District

Please Note: The League is pleased to announce the titles, descriptions, and presenter names for the Learning College Summit forum and salon sessions at this time. This information is provided to help participants as they consider the forum and salon sessions they may wish to attend. Note, however, that the specific session titles, descriptions, presenters, and room assignments are subject to change.

Additional details about the program will be available in coming weeks. Please return to this site periodically for updated versions of this document.

Sunday, June 24, 2007

Pre-Summit Workshops

9:00 AM – 4:00 PM (Additional fee required)

LENs: Learning Exchange Networks

Cortez A, West Wing

New faculty across North America are learning together using the LENs (Learning Exchange Networks) materials, currently available through the League's iStream. These rich resources are supporting faculty development initiatives as well as helping to build learning communities among experienced faculty. This session is designed for faculty and professional development professionals who are currently using the LENs materials or are considering their use. A collaborative interactive approach will be used to explore models of delivery and innovative applications. Learning how to use the LENs materials is essential if you want to maximize their potential. Experienced LENs facilitators will host this session and work with participants to better understand and implement LENs on their campuses. As part of registration, participants will receive a CD-ROM version of the LENs program and ancillary materials.

Patricia Hedley, Director, Centre for Learner Support, Humber Institute of Technology and Advanced Learning, ON

9:00 AM – 4:00 PM (No additional fee required)

Faculty Development for Getting Results: Facilitator Training Workshop

Cortez B, West Wing

Getting Results, a free, online faculty development project produced by WGBH-Boston in association with the League for Innovation, and funded by the National Science Foundation, is the focus of this workshop designed for faculty development professionals. Project consultant Allatia Harris leads this train-the-trainer workshop, which has an intended outcome of helping participants become more familiar with the six modules. Participants will experience Getting Results content and activities with other faculty development professionals, and they will craft a model for implementing their own faculty development program using the modules.

Allatia Harris, District Director, Faculty Development, Dallas County Community College District, TX

1:00 – 4 00 PM (Additional fee required)

Creating a College Environment That Appreciates Difference, Strives for Equity, and Encourages

Inclusiveness

Cortez C, West Wing

Several League colleges have as a strategic priority the goal to create a campus environment where diversity is appreciated through the implementation of equitable and inclusive policies, programs, and services that promote student success. This workshop is designed to help college representatives re-examine plans they currently have in place, develop strategies to create plans, and look at new ways of addressing the needs of growing diverse student populations. League representatives from multicampus and single-site colleges in rural, urban, and suburban settings will share their diversity plans and programs with the participants. The plans include processes related to hiring, retaining, and orientating diverse faculty and staff; curriculum development; and policies and practices. Participants in this workshop are encouraged to bring their college plans related to diversity and inclusion, and to be prepared to talk about the challenges they currently face in implementing the programs and services. During the workshop, participants will exchange ideas, learn about strategies currently employed by other colleges, and consider challenges that impede progress in this area. The workshop is designed for administrative and faculty leadership from all levels of the college.

Dana Grove, Executive Vice President for Academic Affairs, Johnson County Community College, KS; Sylvia Jenkins, Dean, Academic Development and Learning Resources, Moraine Valley Community College, IL; Andrew Jones, Vice Chancellor, Educational Affairs, Dallas County Community College District, TX; Cindy Miles, President, Miami Dade College-Hialeah Campus, FL

1:00 – 6:30 PM Registration

4:30 – 5:30 PM Opening General Session

Coronado Ballroom, West Wing

Keynote Address: “Whole People, Whole Organizations Learning Together”

Stephen K. Mittelstet, President, Richland College
Dallas County Community College District

5:30 – 6:30 PM Opening Reception

Wedgwood Room

Monday, June 25, 2007

7:00 AM – 5:00 PM Registration

7:00 – 7:45 AM Continental Breakfast (West Wing Foyer)

Quality Enhancement

8:00 – 9:15 AM Symposium: Quality Enhancement

Coronado Ballroom, West Wing

*Sharon Blackman, President, Brookhaven College, Dallas County Community College District
Ruth Rominger, Director of Learning Design, Monterey Institute for Technology and Education
Laurance J. Warford, Director, College and Careers Transition Initiative, League for Innovation in the Community College
Ronald L. Baker, Executive Vice President, Northwest Commission on Colleges and Universities*

9:30 – 10:45 AM Forums: Quality Enhancement

Realizing Your Vision Through Partnerships: A Success Story About Fast-Track Planning

Cortez A, West Wing

The University of Alaska Anchorage Community and Technical College created a new vision for the future in one academic year. University and industry partners worked together to identify trends, areas of potential growth, resource requirements, and strategies for achieving collective goals. This session will provide college leaders with specific examples of the timeline, planning criteria, challenges, and why industry partners were 100 percent engaged in this process, resulting in foundation and development funds. *Bonnie Nygard, Associate Dean, Community and Technical College, University of Alaska Anchorage, AK*

Continuous Improvement Journey: Striving For Excellence

Cortez B, West Wing

Northland Community and Technical College embarked on a continuous improvement journey in 2006, providing our employees with learning opportunities to implement continuous improvement principles. Participants will learn about a professional development program implemented at a multicampus college designed to introduce employees to some of the proven continuous improvement tools available for use in higher education. Continuous improvement is a never-ending effort and can be used within all areas of an organization.

Stacey Hron, Director of Technology; Shari Olson, Vice President of Planning and Administrative Services; Anne Temte, College President, Northland Community and Technical College, MN

Implementing an Integrated Model: Challenges and Opportunities

Cortez C, West Wing

Join this informative discussion about how student services professionals have pursued the alignment of the college's student-centered mission and services to students through the integration and streamlining of staff, services, and resources. The presentation will highlight the strategies for success, for dealing with challenges, and for realizing opportunities.

Nadine Jenkins, Dean of Student Development, North Harris Montgomery Community College District, TX

A Five-Step System for Ensuring the Hire of Quality Faculty

Cortez D, West Wing

One of the most important decisions made by a community college dean or division chair is to mindfully select new faculty who fulfill qualifications needed to ensure success. Hiring authorities are often perplexed by nuances of the complex dimensions of this process. Facilitators will provide a five-step system for screening, interviewing, reference checks, and hiring. A modifiable induction checklist will be shared which ensures consistency in the transition to employment at the hiring institution.

Helen Burnstad, Director Emeritus, Staff and Organizational Development; Joseph Gadberry, Assistant Dean, Science, Johnson County Community College, KS

Victory Gardening: Sharpening the Gardening Tools to Improve Student Success and Retention

DeSoto A, West Wing

Growing student success and retention in information technology (IT), math, science, and engineering has become a strategic priority for community colleges. The complex issues in many cases require an institutional or departmental transformation. This session focuses on a National Science Foundation funded project that planted the seeds to transform IT-related curriculum, pedagogy, and processes that can be transplanted to any area. Participants will actively engage in relating the content to their own institutional gardens.

David Siefert, Director Strategic Programs, Business Technologies Division; Charlotte Wharton, Interim Dean, Business Technologies Division, Sinclair Community College, OH

Ensuring Quality in Your Online Course

DeSoto B, West Wing

Join in a lively discussion on improving online course design using the nationally recognized Quality Matters rubric. What are the standards that lead to quality online courses? How are they applied? How do I ensure that all components of my course are working toward student success? These are just a few questions this session will address. Come away with a clearer sense of where your course could be improved.

Edward Bowen, Executive Dean, Distance Learning, Dallas TeleCollege, TX

Quality Guidelines Applied in a Course Development Network

De La Salle, West Wing

This interactive session will use visual facilitation to explore a truly collaborative and distribution authoring model for digital course material. Guided by an integrated set of Quality Design principles and a social authoring model, faculty participate in development projects with their peers from other institutions. The resources needed to create a high-quality online course that includes multimedia lesson presentations, interactivity with content, various assignment types, and assessments, is usually far beyond the time, expertise, and support available to individual faculty or even campus-based development initiatives. The nonprofit NROC (National Repository of Online Courses) staff provides the expertise to train the author team, develops the final learning objects to meet NROC standards, and maintains the courses for NROC Network members. The social authoring model and quality guidelines may also be applied to any course development project.

Ruth Rominger, Director of Learning Design, Monterey Institute for Technology and Education, CA

From Vanguard to Baldrige: One Trip, Many Journeys

Coronado Ballroom, West Wing

This session will follow one college's progress toward the original outcomes of the League for Innovation's Learning College Project and show how those same outcomes fit within the framework of the Malcolm Baldrige Quality Award Criteria for Performance Excellence. Special attention will be placed on providing participants with a single context for performance excellence that will help the institution meet the requirements of multiple stakeholders, including, students, staff, community members, peer institutions, accrediting boards, and any state or federal oversight agencies.

Roy Bond, Associate Dean, Organizational and Staff Development, Thunderwater Organizational Learning Institute, Richland College, TX

11:00 AM – Noon Conversations About Learning: Quality Enhancement

Team time for reflection and conversation

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join Steve Mittelstet, President; Jean Conway, Vice President for Student Learning; and Kay Eggleston, Vice President for Institutional Effectiveness and Economic Development, Richland College, in a participative conversation, *Creating and Sustaining a Culture of High Performance: A Conversation about Learning and Quality. De La Salle, West Wing*

Salon Sessions: Quality Enhancement

FanSASStic! Results: Supporting Learning College Culture With Quality Initiatives

Cortez B, West Wing

Draft Document: Content Subject to Change

How do we know we've made a difference in learning and in students' lives, that we've really improved as an organization beyond quality or effectiveness rhetoric? This facilitated session helps the rubber meet the road as analytics initiatives become tangible parts of college culture. Share pragmatic ideas and tricks of the trade about creating successful Learning College technological support that leads to streamlined processes, solid decision-making, and improved learning and learning support services.

Allen Goben, Senior Executive, Higher Education Department, SAS Education Practice

Noon – 1:00 PM **Lunch**

Lunch is generously sponsored by SAS

Wedgwood Room

Learning Outcomes and Assessment

1:00 – 2:15 PM **Symposium: Learning Outcomes and Assessment**

Coronado Ballroom, West Wing

Tim Riordan, Innovation and Inquiry for Student Learning, Alverno College (WI)

Bonnie Allen Smith, Coordinator, Assessment of Student Academic Achievement, Hocking College (OH)

Cindy L. Miles, Campus President, Hialeah Campus, Miami Dade College (FL)

2:30 – 3:45 PM **Forums: Learning Outcomes and Assessment**

Assessment Basics: Writing Student Learning Outcomes and Use-of-Results Descriptions

Cortez A, West Wing

Participants learn an approach to writing effective student learning outcomes and use-of-results descriptions. This session explains the characteristics of effectively written student learning outcomes and an approach for writing effective use-of-results descriptions. This interactive session provides exercises for practice and dialogue so participants can better understand what to do when facing these assessment challenges.

Mary Frances Gibbons, QEP Faculty Liaison, Institutional Effectiveness, Richland College, TX

Where's the Evidence? Identifying and Interpreting Multiple Layers of Student Success

Cortez B, West Wing

This presentation focuses on one Achieving the Dream college's process of measuring and documenting the effectiveness of enhanced student success measures implemented in a multicampus environment to improve retention and success rates for developmental reading students. The presentation will explore qualitative and quantitative measures, as well as longitudinal studies of persistence and success, and will examine the institution's methods of surfacing and addressing achievement gaps identified through multiple measure, including qualitative and quantitative data. This session is of particular significance to faculty, staff, academic and student services personnel, and others who interact with students, assess learning outcomes, and are particularly interested in exploring varied assessment strategies and approaches for identifying and interpreting multiple layers of student success.

Sylvia Carley, Ybor Campus President; Charity Freeman, Student Success Director for Achieving the Dream, Hillsborough Community College, FL

Creating a Faculty Learning Community: The Critical Thinking Seminar

Cortez C, West Wing

Graduating students who think critically is a laudable general education goal. However, it's easier said than done. The presenters will share a professional development strategy that models the critical thinking behaviors faculty hope to nurture in their students. Participants will learn how the seminar was designed and conducted, and learn about the cognitive theory and best-practice research that support the design.

Greg Jewell, Teaching and Learning Coordinator, Professor of English, Teaching Enhancement Center; David Schuermer, Coordinator of Grants Planning and Effectiveness, Madisonville Community College, KY

Opening Doors, Closing Gaps

Cortez D, West Wing

To maintain a strategic posture in a competitive market and to achieve optimum enrollment outcomes, colleges need to embrace a different approach, and the key to success lies with the underserved student population. Come gain practical insight into the how and why of qualitative analysis as essential for the retention of emerging students, and learn how it defies traditional approaches and beliefs that are pivotal in making a difference.

Nadine Jenkins, Dean of Student Development, North Harris Montgomery Community College District, TX

Developmental Math and English Courses Are a Campuswide Resource

De Soto A, West Wing

Ten English and five math courses have been designed to be offered as 1/2 unit, nontransferable courses. Find out why Coastline College partnered with PLATO Learning to repurpose content into bite-size courses. If you have students in need of basic skills, you need to see a demonstration of these courses, and you will be provided with courseware samples for review on your own campus.

Lynn Dahnke, Director of Marketing, Coast Learning Systems; Dan Jones, Executive Dean, Instructional Systems Development; Robert Nash, Instructional Designer and Faculty Support, Coastline Community College, CA

The Marketing Room: Using Real-World Applications for Assessing Student Learning and Program Effectiveness

De Soto B, West Wing

When designing a new business program, a priority was to embed real business practice into the curriculum. Along with leadership and teamwork skills, the students learn how to run effective meetings during which they cross check their progress in the term and update the class on individual and group projects. This ongoing class assessment culminates in a final meeting, run by students, that includes students as well as faculty, advisory team members, and the dean, all of whom have a direct impact on the educational product the college delivers. This final meeting has become a forum to discuss and monitor the success not only of students, but also of the program, and faculty and staff use student feedback from the marketing room to improve and revise the program. Come learn about this distinctive, creative Innovation of the Year award-winning program.

Sandra Paire, Acting Dean, Business, SAIT Polytechnic, AB

How Ivy Tech Developed a Statewide Advising Model for Indiana

De La Salle, West Wing

Ivy Tech Community College is one of the largest community colleges in the nation, with fourteen regions across the state of Indiana. Learn how ITCC used funding from the Lumina Foundation for Education to redesign its academic advising system to blend professional and faculty advising. The step-by-step presentation will guide participants through the process used to assess problems, develop intervention teams, create outcomes and learning objectives, and implement programs throughout the statewide system.

Jerry Harrell, Assistant Dean, Advising Center; Rosalie Hine, Dean, Academic Affairs, Ivy Tech Community College-Columbus, IN

Focusing the Institution on Student Learning Outcomes: A Conversation with John Tagg and David Shupe

Coronado Ballroom, West Wing

Tagg and Shupe are two of the primary contributors to the Spring issue of the journal, *On The Horizon*, which is entirely devoted to the theme “Focusing the Institution on Student Learning Outcomes.”

Participants can engage in open conversation with the authors, who share the belief that courses focused on student learning now need to be complemented by institutions that, at the institutional level, attend to and track student learning outcomes.

David Shupe, Director, Evaluation of Student Achievement, eLumen Collaborative, MI; John Tagg, Instructor, English, Palomar College, CA

4:00 – 5:00 PM Conversations About Learning: Learning Outcomes and Assessment

Team time for reflection and conversation

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join a facilitated conversation focused on Learning Outcomes and Assessment, in *De La Salle, West Wing*.

Salon Sessions: Learning Outcomes and Assessment

A Teaching Clinic: Mission...Planning...Partnerships...Success!

Cortez A, West Wing

Northeast Wisconsin Technical College's mission includes seeking ways to strengthen service and leadership by the college to address social and community issues. We are integrating twelve health programs in clinical and service learning experiences within an on-campus health clinic for the uninsured. Join this session to learn how the clinic was created, the processes for engaging faculty in development of learning experiences in the clinic, and examples of how student learning can impact the community.

Jeffrey Rafn, President; Lori Suddick, Associate Dean, Health Sciences; Kay Tupala, Dean, Health Sciences, Northeast Wisconsin Technical College, W

Assessment and Learning Outcomes at Cochise College

Cortez B, West Wing

This session will focus on administrative strategies used by Cochise College in efforts to assess student learning outcomes to meet Higher Learning Commission criteria and standards. The college's assessment history, hierarchal structure, and the evolution of assessment plans and institutional guidelines for assessment of student learning outcomes will be highlighted. The session will include specific examples of challenges and accomplishments, along with models of assessment projects the college has used to further this work. This session will help equip administrators, managers, and leaders with the tools needed to overcome the challenges associated with assessment of student learning outcomes.

Richard Hall, Assistant Dean, Math and Sciences, Cochise College, AZ

Tuesday, June 26, 2007

7:00 AM – 2:00 PM Registration

7:00 – 7:45 AM Continental Breakfast (West Wing Foyer)

Student Engagement

8:00 – 9:15 AM Symposium: Student Engagement

Coronado Ballroom, West Wing

Join Shae Isaacs, one of the producers of “Discounted Dreams: High Hopes and Harsh Realities at America’s Community Colleges,” a production of Learning Matters, Inc., for a special screening and discussion of this documentary film, which will air on local PBS stations in summer and fall 2007.

9:30 – 10:45 AM Forums: Student Engagement

Cedar Valley Achievers: Planning for Student Success

Cortez A, West Wing

Cedar Valley College, one of the Dallas County Community Colleges, is developing a comprehensive plan to impact student success and retention. This session will describe this plan and the emergence of a holistic advising, counseling, and support system for Cedar Valley Achievers. Presenters will share information about process steps, staffing, materials, and technology with Summit participants.

Jarlene DeCay, Director, Advising and Counseling; Anna Mays, Vice President, Student Services, Cedar Valley College, TX

Student Engagement and Intercultural Competence: What Are the Connections?

Cortez B, West Wing

This session will explore the role student engagement plays in helping students develop intercultural competence. Using the Community College Survey of Student Engagement and the Intercultural Development Inventory, 425 students were surveyed in a large multicampus district in a mixed-methods study. The results reveal important information for faculty and leaders striving to help students develop skills for a multicultural society and a global economy.

Rebecca Riley, Dean, Arts and Humanities, Kingwood College, TX

Sustaining Student Engagement for Success with a Collaborative Approach

Cortez C, West Wing

Johnson County Community College’s (JCCC) new Collaborative Retention Initiative (CRI) is a Student Services initiative based on student transitions and sustaining student engagement. The CRI was begun as a means of exploring the transitions that students go through while at JCCC. During the exploration, retention and student engagement opportunities were identified that maximize student success from recruitment, transitioning in, and navigating through, to transitioning on. The process of creative collaborative development, ongoing implementation, and planned assessments for each stage of student transitions of the CRI will be covered.

Becky Boyd, Director of Student Development; Gloria Campbell, Counselor, Student Services, Johnson County Community College, KS

Family Involvement for Latino Success in College: A Multicollge FIPSE Grant

Cortez D, West Wing

This program will describe a Fund for the Improvement of Postsecondary Education (FIPSE) grant titled “Family Involvement for Latino Success in College.” The grant, a collaborative effort by Mountain View College, Brookhaven College, El Centro College, and Richland College, is implementing a model of family-

centered, community-based programs, including credit courses and a variety of other family-centered educational activities. The key to the model is the integration of family members in the educational process. *James Corvey, Executive Dean, Educational Resources and Distance Learning; Rene Prupes, FIPSE Program Administrator, Mountain View College, TX*

Engaging the Uncommitted: Brown's Town Community College's Covenant for Success

De Soto A, West Wing

Come learn how a Jamaican community college faced with low commitment levels and even apathy among a large proportion of its developmental education and entry-level vocational program students – mainly recent school leavers – formulated this Covenant for Success. Faculty and administrators concerned with issues of student success and retention will learn about the nature, operation, and impact of this covenant between students, faculty, and college administration.

Sharon Bramwell-Lalor, Faculty; Maureen Brown, Faculty; James Walsh, Administration, Brown's Town Community College, Jamaica

The Value of Service Learning in a Learning College

De Soto B, West Wing

Becoming a Learning College necessitates that a primary outcome will be substantive change in the individual learner. Service learning programs have demonstrated that they have a substantial impact on individual learning, while providing benefits to the institution. This presentation will focus on the value of service learning, the opportunities and pitfalls of establishing a service learning initiative, and expected and unexpected outcomes. This presentation will benefit those with minimal experience in civic engagement and service learning programs.

Bryan Newton, Dean of Enrollment Services and Student Development; James Smith, Dean of Academic Affairs, Ivy Tech Community College-Bloomington, IN

Bring All of Yourself to the Work

De La Salle, West Wing

The best learning occurs when we engage the whole person, affirming both the inner, subjective self and the outer, objective world. Through the practice and discipline of formation, teachers and learners can enter wholeheartedly into conversations that matter: listening deeply, respecting silence, building trustworthy relationships, and learning with passion and integrity. In this session, we will share our work of formation with educators who bring their whole selves to the learners they serve.

Ann Faulkner, Co-director; Sue Jones, Co-director; Elaine Sullivan, Co-director, Center for Formation in Higher Education, Dallas County Community College District, TX

Are You Teaching the Way Your Students Learn?

Coronado Ballroom, West Wing

We assume if college students are motivated enough, they will learn the course material and be successful students. So we talk, and talk, and talk. But only 30 percent of adults are auditory learners who can remember three-fourths of what they hear in a 45-minute period of time! Come learn strategies to help the remaining 70 percent of your students use their learning-style preferences to retain the information they should be learning in and outside of class.

Christine Mangino, Assistant Professor, Health and Human Services, Hostos Community College, NY

11:00 AM – Noon Conversations About Learning: Student Engagement

Team time for reflection and conversation

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join a facilitated conversation focused on Student Engagement, in *De La Salle, West Wing*.

Salon Sessions: Student Engagement

Blooming Hybrid and Asynchronous Learning

Cortez B, West Wing

This presentation explores the integration of various online teaching models to meet the needs of experienced and inexperienced online learners while reducing overall costs. By using Bloom's taxonomy in dual learning paths, an asynchronous model, and a hybrid model that progresses to an asynchronous model, institutions can control expenses related to development, personnel, and facilities, and still ensure student success.

Keith Fowlkes, Instructional Designer, Information and Technology Services, Central Ohio Technical College, OH

Wikis and Blogging: Engaging Students Beyond the Classroom Walls

Cortez C, West Wing

Students get the most out of courses when they feel a sense of ownership and direction over their educational experience, when they are forced to think about what they are learning and the challenges they face, and when they feel like an integral player in a course. The CUNY Institute for Virtual Enterprise (www.ive.cuny.edu) has successfully brought together a mixture of online course management systems using wikis and discussion forums, blogs, and learning community cohorts to empower students in their education. The session will benefit faculty who wish to engage in similar practices in their face-to-face and distance courses.

Edgar Troudt, Instructor; Christoph Winkler, Higher Education Officer, Tourism and Hospitality, Kingsborough Community College, CUNY, NY

Supporting the Learning Environment with Analytics and Decision-Support Technology

Cortez D, West Wing

This follow-up conversation to Monday's session offers a deeper dive into improving learning environments with decision-support software. Join colleagues from leading colleges in a community of practice where best practices are outlined, ideas are further explored, and contacts are made as we build collaboration power for technical support of the learning environment.

Allen Goben, Senior Executive, Higher Education Development, SAS Education Practice

Noon – 1:00 PM

Lunch

Wedgwood Room

Learning Environments

1:00 – 2:15 PM

Symposium: Learning Environments

Coronado Ballroom, West Wing

*Carol Brown, President, Eastfield College, Dallas County Community College District
Michael Schoop, Campus President, Metropolitan Campus, Cuyahoga Community College
Dana Grove, Executive Vice President, Johnson County Community College*

2:30 – 3:45 PM Forums: Learning Environments

A New Academic Building Design Models the Learning Process

Cortez A, West Wing

The culture, academic mission, and physical environment of Eastfield Community College of the DCCCD are being blended together into a new vision for the future. The catalyst for this transformation is the process being used to design a new academic building of diverse learning environments that will encourage and support diverse pedagogy for Eastfield's diverse community of learners. Participate in the activities used to create an evolutionary academic building.

Carol Brown, President, Eastfield College, TX; Terry Hajduk, Principal, ARX Design, CA; Daniel Arrowood, Vice President, HKS, Inc., TX

Trees to Keys: A Process for Creating Teaching and Learning Environments

Cortez B, West Wing

Neuroscientists have opened the mysteries of the brain. We know about how we learn. We know about how we are impacted by things around us. So what does that mean for how we should create places and spaces? This session will look at current research into the optimum places for teaching and learning. How can spaces support the Learning College principles? Our experience with over 2 billion square feet of education space tells us that decision makers with this information are better clients for the design and construction teams.

Lee Burch, Vice President, Education Practice Leader, HOUM, Parsons 3D/I, TX

Location and Learning: How Culture, Climate, and Space Impact Learning

Cortez C, West Wing

Student learning is impacted by more than classroom space and arrangement of furniture. It also involves meaningful use of interior and exterior space, physical expressions of college learning climate, and concrete interpretation of college culture. This presentation will explain how Richland College uses physical space to enhance student learning and how the culture of the college impacts the designation and design of learning spaces.

Jean Conway, Vice President for Student Learning, Richland College, TX

The Development of Sierra College's Sierra Nevada Virtual Museum

De Soto A, West Wing

The forum will highlight the usefulness of Sierra College's Sierra Nevada Virtual Museum as a mechanism to develop community information and participation and to train students for professional and personal growth. It will be of particular value to institutions seeking ways to increase student engagement that provide practical experience and continuing utility. The forum will be a combination of practical application, nuts-and-bolts development strategies, and an inspirational case study.

Pam Johnson, Chair, Applied Art and Design; Gary Noy, Director, Center for Sierra Nevada Studies, Sierra College, CA

The Sharpening Stone: Crisis as Impetus for Individual and Organizational Transformation

De Soto B, West Wing

What can we learn from the extraordinary experience of faculty and staff who transformed a New Orleans community college in the disastrous days immediately following August 29, 2007? Participants interested in learning about how individual potential can be set in motion to achieve meaningful organizational transformation should attend this forum. The lessons learned from this case study have dramatic impact for designing professional development, organizational development, and continual improvement.

Angela Breckenridge, Learning Outcomes Specialist, Delgado Community College, LA

Creating an Exceptional Teaching and Learning Environment

De La Salle, West Wing

This session will help participants create continuous improvement in a teaching and learning environment, and identify and create the best teaching and learning practices and initiatives that can be connected to instructional planning. Participants will engage in identifying and prioritizing “what the best college teachers do” and will create sample teaching initiatives using the lists. The session will also include discussion of the initiatives and how to connect them to instructional planning.

Rodger Bennett, Executive Dean, School of the Arts/PE, Brookhaven College, TX

Classroom Assessment in a “Learntertainment” Instructional Environment

Cortez D, West Wing

Come learn more about the dynamics of assessment in a “learntertainment” environment and discuss alternative forms of student learning assessment strategies. Interactive methods of assessment will be discussed, as will feedback from students on some of the strategies. Learn about the value of this form of assessment and how to bring learntertainment to your own classroom.

Arlene M. Howell-Garrick, Excelsior Community College, Jamaica

Creating Learning Spaces for the Adult Learner

Coronado Ballroom, West Wing

Consistent growth in enrollment and a need to add and update curriculum at Moraine Valley Community College led to community approval for the college to sell \$89,000,000 in bonds to build two buildings on the main campus, establish an educational center in the southwest sector of the college’s large, diverse district, and expand or remodel existing buildings. The college has taken this unique opportunity to closely examine its existing learning spaces and to redefine its standards for new formal and informal learning spaces. Join the college’s architectural design consultant and two college administrators to learn about the process and resulting outcomes of this campuswide transformation.

Dominick Demonica, Principal, Demonica Del Muro Associates; Terry Ludwig, Interim Vice President; Sylvia Jenkins, Dean, Academic Development and Learning Resources, Moraine Valley Community College, IL

4:00 – 5:00 PM

Conversations About Learning: Learning Environments

Team time for reflection and conversation

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join a facilitated conversation about effective, innovative, learning-centered learning environments, in *De La Salle, West Wing*.

Salon Sessions: Learning Environments

Fantastic Online Music Courses: Use Them for Free!

Cortez B, West Wing

Calling all administrators, deans, and faculty! Are you looking for online content solutions without adding to your budget nightmares? If so, we'll show you how to add instructionally sound online courses with zero cost to your institution. Yes, these five music courses will cost your institution zero dollars, and you can offer the courses tomorrow!

Lynn Dahnke, Director of Marketing, Coast Learning Systems; Dan Jones, Executive Dean, Instructional Systems Development; Robert Nash, Instructional Designer and Faculty Support, Coastline Community College, CA

Wednesday, June 27, 2007

7:00 – 7:45 AM Continental Breakfast

Professional Development

8:00 – 9:15 AM Symposium: Professional Development

Coronado Ballroom, West Wing

*Denys Blell, Vice Chancellor for Human and Organizational Development
Guy Gooding, District Director, Staff and Organizational Development
Allatia Harris, District Director, Faculty Development
Dallas County Community College District*

9:30 – 10:45 AM Forums: Professional Development

There and Back Again: A Tale of Professional Development

Cortez A, West Wing

Successful professional development programs require institutional commitment, acknowledgement of value, and willing employees. Participants will receive an overview of Cascadia Community College's professional development programs and the strengths and challenges faced as a learning college re-evaluates its commitment to professional development. The focus will be on professional development needs for all employee groups. Participants will begin to evaluate the professional development programs at their own institution and identify growth areas.

Lisa Corcoran, Senior Administrative Assistant, Student Learning; Deborah Martin, Executive Director, Human Resources, Cascadia Community College, WA

Creating One Faculty: Recruiting, Supporting, and Integrating Adjunct Faculty

Cortez B, West Wing

With budget cuts and a decline in appropriations, the increasing trend in hiring adjunct faculty is here to stay. Learn how Richland College, a Vanguard Learning College, recruits, orients, and integrates adjunct faculty to support its vision of making the institution the best place to learn, teach, and build sustainable world community. Participants will come away from this presentation with a clear understanding of the concept of adjunct inclusion and the benefits that can be accrued from this model.

Zarina Blankenbaker, Dean of Instruction, Adjunct Faculty College Center and Evening/Weekend Support Services; Michael Iachetta, Coordinator of Faculty Professional Development, Thunderwater Organizational Learning Institute; Audra Barrett, Instructional Specialist III; Mary Jo Dondlinger, Adjunct Faculty, Richland College, TX

Learning, Teaching, and Leading by and to Faculty

Cortez C, West Wing

Growing your own faculty leaders is an insightful process for community colleges faced with instructional challenges. North Lake College, one of the Dallas County Community Colleges, created the Teaching and Learning Team (TLT). In conjunction with NLC's in-house Wildfire Institute for Organizational and Staff Development, the TLT engages in activities emphasizing learning-centered issues such as core curriculum review, active learning, distance education, and learning communities. Please join members of the TLT team

to learn about their journey.

Sherry R. Boyd, Faculty and Coordinator, Visual and Performing Arts; Sonya Hopkins, Faculty and Director, Visual and Performing Arts; Sequetta Desgraves, Faculty, Math and Science; Sharon Huston, Faculty, Business and Information Technology; Ivan Dole, Faculty and Coordinator, Developmental Reading; Patricia Thompson, Faculty, Math and Science, North Lake College, TX

Getting and Keeping the Right People on the Bus

Cortez D, West Wing

This hands-on discussion focuses on Richland College's approaches for hiring, orienting, developing, and retaining a diverse, high-performing faculty and staff. From hiring nonnegotiables and annual professional development requirements including intercultural competence training, to planning for succession management, Richland's Director of the Thunderwater Organizational Learning Institute will share how Richland deploys its strategies to ensure employee success.

Roy Bond, Associate Dean, Organizational and Staff Development, Thunderwater Organizational Learning Institute, Richland College, TX

Creating a Communication and Learning Community

De Soto A, West Wing

Effective departments, divisions, or entire colleges require a community to provide effective and efficient teaching environments for their students. This forum provides an account of a communications and English as a Foreign Language division that integrated an open-source learning management system into the routine of the division. The results were surprising and positive.

John Allan, Coordinator, LSA, College of the North Atlantic, Qatar

Addressing ADA Issues in the Online Class

De Soto B, West Wing

Charged with educating all users regardless of disability, educational institutions face a multitude of accessibility laws today. The profusion of state and federal laws in the U.S. has led to the development of on-campus offices and bureaucracies meant to ensure all students have unfettered and equal access to educational opportunities. Disabled Student Services offices are often faced with just-in-time problem solving. Come prepared to discuss how adaptive technology can be used in your distance learning program.

Edward Bowen, Executive Dean, Distance Learning, Dallas TeleCollege, TX

Finding the Right Fit: Getting What You Want When Selecting Outside Presenters

De La Salle, West Wing

This session is intended for colleagues engaged in professional development activities that involve the services of external presenters. It is designed to help in the clarification and communication of college interests and needs to ensure close alignment between audience, speaker selection, topics, and activities. Presenters will provide insights from college, service clearinghouse, and consultant perspectives and give examples of effective practices when bringing external experts to campus.

Ronald Baker, Executive Vice President, Northwest Commission on Colleges and Universities, WA; Allatia Harris, District Director, Faculty Development, Dallas County Community College District, TX; Edward Leach, Vice President, Services and Programs, League for Innovation in the Community College, AZ

Faculty Fellows Program: A Learning-Centered Approach to Professional Development

Coronado Ballroom, West Wing

Southern University at Shreveport piloted its Faculty Fellows Program in spring 2007. This session will feature an overview of the program designed to help move the professorate of a small two-year college toward enhanced scholarship in teaching. Participants will learn about a small-scale professional development

experience designed to have maximum impact in a learning-centered institution. Faculty, faculty developers, and administrators can benefit from the discussion of this model program.

Iris Champion, Faculty Fellow Associate Professor; Ruby Evans, Vice Chancellor for Academic Affairs; Vanessa White, Faculty Fellow Coordinator, Associate Degree in Mathematics, Southern University at Shreveport-Bossier City, LA

11:00 AM – Noon Conversations About Learning: Professional Development

Team time for reflection and conversation

Summit participants who are the only representative from their college, and other participants who are interested, are invited to join a facilitated conversation about learning-centered professional development, in *De La Salle, West Wing*.

Salon Sessions: Professional Development

Raising Dewey: Authentic and Relevant Professional Growth for the Community College Librarian

Cortez B, West Wing

Surely, Melvil Dewey – academic librarian and the Father of Librarianship – engaged in lifelong professional development. But how do academic librarians, especially from institutions with little or no professional development budgets, live up to that tradition? This forum explores professional growth opportunities available to learning-centered community college librarians. Discover, among other things, how to acquire no- or low-cost continuing education; how to locate, attend, and even present at professional conferences; and where to get published respectably.

Darrell Cook, Librarian II, El Centro College, TX

Find, Filter, Fuse: Discover the Keys to Avoiding Information Overload

Cortez C, West Wing

With the internet integrated into literally all aspects of our courses, it is now essential that faculty become not only computer literate, but increasingly internet literate. The paradox is that while the onslaught of information on the internet continues to grow, this has overwhelmed novices and increased their need for training on how to most effectively and efficiently find needed information. This session will address some tools to master this environment.

Edward Bowen, Executive Dean, Distance Learning, Dallas TeleCollege, TX

Beyond Lockstep and Lockjaw: Designing a Dynamic Internal Program for Leadership Development

Cortez D, West Wing

The session introduces participants to an innovative and self-sustaining leadership development program at Tulsa Community College, including the secret ingredients for creating a successful Leadership Development Academy (LDA) and survey results from program alumnae over a 6-year span. Join the presenters – a member of the LDA planning team and the TCC Director of Institutional research – to learn how your college can catch the magic!

Sharon S. Wright, University Transfer Dean; Mary Millikin, Director of Institutional Research, Tulsa Community College, OK