



# 1999 Innovations of the Year

*Every year the League honors outstanding innovations which have been recognized by member institutions as Innovations of the Year. These innovations represent capstone achievements and the continuing renewal of the spirit of innovation and experimentation upon which the League was founded.*



Linda Burns, Mary Helen Gennett,  
Cindy Johnston, Bobby Sutton  
Central Piedmont Community College



Phyllis Quail, Douglas Fox,  
Robert Bryan  
Cuyahoga Community College



Nita Drescher  
Dallas County Community College District



Elizabeth Dewey, Jane Speer  
Delta College



Mark Anderson  
Foothill-DeAnza  
Community College District



Slobodan Urdarevik  
Humber College of Applied  
Arts and Technology



The Educational Technology  
Center Staff  
Johnson County Community College

**Linda Burns, Mary Helen Gennett, Cindy Johnston, and Bobby Sutton** have been named as recipients of **Central Piedmont Community College's** Innovation of the Year award for a field-initiated study funded by the U.S. Department of Education. The study was designed to measure the effectiveness of using community networks and the Internet to provide basic skills instruction to adults needing a high school credential.

**Cuyahoga Community College** has selected "Students Meet the Artist, A Virtual Ensemble" as the Innovation of the Year. The program, managed by **Phyllis Quail, Douglas Fox, and Robert Bryan**, provides an opportunity for K-12 high school music students in three school districts to engage in interactive online distance learning.

**Dallas County Community College District's** Innovation of the Year award recognizes **Brookhaven College's** Nita

**Drescher** for her creation of the research study, "The Effects of Attendance Monitoring and Student Services Intervention on the Retention of Developmental Reading and Writing Students." The study yielded statistical and anecdotal information about patterns of attendance and individual student's reasons for dropping courses.

The Innovation of the Year award has been presented to **Elizabeth Dewey and Jane Speer** of **Delta College** for enhancing the college's two-level peer mentoring and tutoring program. Over a four-year span Dewey and Speer have helped over 100 peer mentors, tutors, and leaders through training and certification efforts.

**Mark Anderson** received the Innovation of the Year award for the **Foothill-DeAnza Community College District**. Anderson developed the Commercial Music Vocational Program that incorporates MIDI (sound

manipulation) and recording arts (studio recording). He has written and revised 16 courses, secured funding for a record studio, and obtained a donation from the Dig Design Corporation for recording equipment.

**Humber College of Applied Arts and Technology's** Innovation of the Year, Part Models for Drafting Courses, developed by **Slobodan Urdarevik**, has given students the ability to transform three dimensional objects to two dimensional drawings and vice versa. Urdarevik noted that his students were having difficulty learning engineering graphics and introduced the teaching of mechanical drafting using innovative models of orthographic projection that he designed. Students using this method have developed a higher level of these essential skills as a result.

The **Educational Technology Center Staff** were selected as recipients



*Paul Meyers, Matt Hightower,  
Lori Olivera, Rhonda Williams  
Kern Community College District*



*Kay Forest, Bonnie Cackoski,  
Ryan Shultz, Dixie Mercer,  
Ben Balvanz, Randy Knight  
Kirkwood Community College*



*Ron Belisle, Marie Olsen, Stanley J. Grossman  
Maricopa Community Colleges*



*The Odyssey Oversight Committee  
Miami-Dade Community College*



*Kathy O'Shea, Holly Wynn  
Monroe Community College*

of the Innovation of the Year award at **Johnson County Community College**. They developed the Web-O-Matic Online Course which features suggested guidelines, sample learning activities, essential course elements, design and implementation tips, and an electronic list for discussing distance education trends and issues.

**Kern Community College District** has selected **Paul Meyers, Matt Hightower, Lori Olivera, and Ronda Williams** as the recipients of the Innovation of the Year award. The four-member team created Cerro Coso Online that offered 48 courses and 100 selections to an unduplicated headcount of 2,000 students.

**Kay Forest, Bonnie Cackoski, Ryan Shultz, Dixie Mercer, Ben Balvanz, and Randy Knight** are the winners of **Kirkwood Community College's** Innovation of the Year award for the development and coordination of Kirkwood's Instructional Technology Institute. The Institute is a weeklong, hands-on technology workshop that provides faculty members an opportunity to move their classes from instructor-led lecture to instructor-as-facilitator by

introducing technology into the curriculum. Participants work as a cohesive unit on individual projects throughout the course. Instruction is offered on creating multimedia/computer generated material for classroom presentation and developing a World Wide Web presence to enhance classroom lectures.

**Lane Community College** has selected the Guided Studies Program as the Innovation of the Year (no photo available). The program is designed for students whose reading placement test scores indicate the need to strengthen academic skills before entering college-level courses and involves the collaboration of multiple units of the college—counseling, testing, advising, study skills, adult basic and secondary education, financial aid, as well as the support of academic and technical departments. Team members include: **Mason Davis, Linda DeWitt, Phyllis Geyer, Edna Grass, Gail Hemsoth, Dan Hodges, Pat John, Cheryl Kempner, Ellen Lacey, Carolyn Litty, Carol Lynn Morse, Leigh Alice Petty, Elaine Pray, Leslie Razor, Alice Whitenack, Tom Wiedeman, John Winquist, and Linda Wong.**

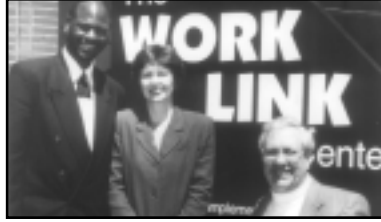
**Maricopa Community Colleges** recognizes the Refugee Targeted Assistance Program directed by **Ron Belisle, Marie Olsen, and Stanley J. Grossman** as Innovation of the Year. The program is a partnership between two Maricopa Community Colleges campuses and three community agencies to smooth the transition for recently arrived refugees who have fled their homelands. The program provides assistance to refugees so they learn a new language, new skills, and the American work ethic.

**Miami-Dade Community College's** Innovation of the Year, the Odyssey Project, has been one of the most intense, broadly-applied projects the college has ever undertaken. The project, coordinated by the **Odyssey Oversight Committee**, involved replacing all of the college's software systems and converting 12 million student files to provide online application and registration.

**Monroe Community College's** Innovation of the Year, the Liberal Arts Advisor/Advisee Mentor Program developed by **Kathy O'Shea and Holly Wynn**, is a collaborative effort between student and academic services. The program provides an opportunity for



*Sharon Potacki, Marlee Roth  
Moraine Valley Community College*



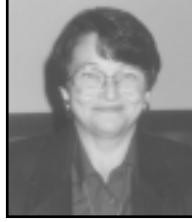
*Malik Ahmed, Blair Forlaw, Jack Quigley  
St. Louis Community College*



*Karen Owen  
San Diego Community  
College District*



*Open Campus Faculty and Staff Initiative Team  
Santa Fe Community College*



*Susan L'Heureux  
Sinclair Community College*

faculty and students to develop important ongoing connections in and out of the classroom. This effort was designed to encourage and support developmental advising, a process that encourages students to discuss academic concerns and conduct long-range planning prior to course selection.

**Moraine Valley Community College's** Innovation of the Year award recognizes the development of "Cutting Edge," a Web-board assisted program created by **Sharon Potacki** and **Marlee Roth**. The program provides students with the opportunity to learn online research techniques, teamwork within an organization, e-mail communication, online conference protocols, and chat box experience in the realm of their everyday business homework assignments.

**St. Louis Community College's** Innovation of the Year award recognizes The Work Link Program, a collaborative program involving three principal partners, St. Louis Community College, Better Family Life, Inc., and the East-West Gateway Coordinating Council. The program is a component of the college's response to national and statewide welfare reform legislation and provides work

readiness training, job placement, and job retention support to chronically unemployed people. The program was the innovation of **Malik Ahmed, Blair Forlaw, and Jack Quigley**.

**San Diego Community College District** has selected the Continuing Education's New Media Center as Innovation of the Year. The program designed by **Karen Owen** is the response to the multimedia and information technology training needs of the community and local businesses by establishing short-term classes and certificates. As a result, the Multimedia Certificate is a model being adopted by colleges throughout the country.

**Santa Fe Community College** has selected the Open Campus Faculty and Staff Initiative as the Innovation of the Year. Participating faculty members revised their courses in order to build elements that would foster the creation of virtual learning communities and learned how to best use tools available to create academically rigorous yet student-friendly online course environments. Team members include: **Jerry Bieber, Rick Buckner, William Byrd, Susan Crosson, Byron Dyce, Lois Ellis, Teklay**

**Fessahaye, Tari Kendall, Barbara Kramer, Cheryl Krauth, Anne Kress, Mike Lazin, Anne Lisca, Lucy Marrero, Susan Miller, Msafiri Mshewa, Donna Musselman, Betty Odum, Brendan Pieters, Ellen Purcell, Michelle Ratliff, Deborah Simon, Jean Thomas, and Marcia Wehr.**

**Sinclair Community College** named **Susan L'Heureux** as recipient of the Innovation of the Year award for "Crossing Over." She successfully transformed the curriculum for developmental reading and led her colleagues in developing an instructional base that incorporates technology and results in increased student retention and learning.

***Congratulations to all  
the Innovation of the  
Year Winners!***